RE-ORGANIZATIONAL MEETING

July 8, 1997

The Re-organizational Meeting of the Board of Education of the Beekmantown Central School District was held on Tuesday, July 8, 1997 at 6:30 PM.

The Re-organizational Meeting was called to order by Joyce E. Sellars, District Clerk, at 6:30 PM in the Main Building Library.

Roll Call Was Taken:

962

| Present: | Gregory Bell John Clancy Jane Donahue William Favreau Frank Hay James Inhelder David Kretser Sharon Record Pam Prim |
|---------------|---|
| Also Present: | David H. Walter, Superintendent of Schools Randolph B. Sapp, Business Administrator Joyce E. Sellars, District Clerk Joseph Lavorando, School Attorney Steve Broadwell, Director HPEAR Sydney S. Garrant, Director of Guidance Don Strong, Supt. of Bldgs. & Grounds Douglas Rogers, Middle School Principal |
| Visitors: | Jean Welch Phillip Welch Rachelle Armstrong |
| • | o, School Attorney, administered the oath of office to rome inhelder and David Kretser. |

RESOLUTION BY PAM PRIM: PRESIDENT

That Sharon Record be nominated as President of the Beekmantown Central School Board of Education for the 1997-98 year.

SECONDED BY JANE DONAHUE

RESOLUTION BY WILLIAM FAVREAU:

That Frank Hay be nominated as President of the Beekmantown Central School Board of Education for the 1997-98 year.

SECONDED BY JOHN CLANCY

A secret ballot was held. Sharon Record _4_ Frank Hay _5_

Mr. Joseph Lavorando, School Attorney, administered the oath of office to Frank Hay.

RESOLUTION BY JANE DONAHUE:

VICE-PRESIDENT

963

That Sharon Record be nominated as Vice-President of the Beekmantown Central School Board of Education for the 1997-98 year.

SECONDED BY PAM PRIM

RESOLUTION BY JOHN CLANCY:

That the nomination for Vice-President be closed.

SECONDED BY PAM PRIM

0 Abstained:

Ayes: __8__ Noes: __0__ Absent: _

Motion Carried.

Mr. Joseph Lavorando, School Attorney, administered the oath of office to Mrs. Sharon Record, School Board Vice-President.

Mr. Frank Hay presided for the remainder of the meeting.

RESOLUTION BY JAMES INHELDER: **EXECUTIVE SESSION - IN**

That the Board of Education enter executive session at 6:45 PM to discuss candidates for positions and to hear a report on Committee on Special Education.

SECONDED BY JOHN CLANCY

Ayes: __9__ Noes: __0__ Absent: __0__ Abstained: __0__

Motion Carried.

The Board of Education resumed regular session at 7:45 PM.

RESOLUTION BY JOHN CLANCY:

CSE REPORT

That the report of the CSE be approved in regards to the placement of the following students * (except #142):

ANNUALS

| 1. | Jamie B. | - | Learning Disabled, BCS Regular 9/10th grade Resource Room 5 x 40 |
|-------------|-------------|---|---|
| 2. | Kristina P. | - | Orthopedically Impaired, BCS Regular 11th grade .5, 1 on 1 teacher aide, adaptive P.E., Resource Room 5 x 40, P.T. 2 x 45 |
| З. | Tonya C. | - | Emotionally Disturbed, BCS Regular 12th grade Counseling 1 x 30, Resource Room 5 x 40 |
| 4. | Julian K. | - | Learning Disabled, BCS Regular 11th grade Resource Room 5 x 40 |
| 5. | Brad R. | - | Learning Disabled, BCS Regular 9th grade Resource Room 5 x 40, Speech 2 x 30 |
| 6. | Katie R. | - | Learning Disabled, BCS Middle School Resource Room 5 x 40, Speech 3 x 40 |
| 7. | Tim S. | - | Emotionally Disturbed, H.S. Resource Room 5 x 40, Counseling 2 x 30/month |
| 8. | Nathan F. | - | Learning Disabled, Middle School Resource Room 5 x 40 |
| 9. | Earl P. | - | Other Health Impaired, BCS/H.S. Resource Room 5 x 40 |
| 10. | Matthew R. | - | Learning Disabled, BCS Regular 9th grade Resource Room 5 x 40 |
| <i>11</i> . | Louis M. | - | Learning Disabled, graduating Career support program for 1 year - attendance 2 full days per week |
| 12. | Justin D. | - | Learning Disabled, Middle School BCS Resource Room 5 x 40 |
| 13. | David J. | - | Learning Disabled, BCS HS Resource Room 5 x 40 |
| 14. | James C. | - | Learning Disabled, HS Resource Room 5 x 40, Counseling 1 x 30 |
| 15. | Toby B. | - | Learning Disabled, BCS Regular 9th grade Resource Room 5 x 40, Speech 2 x 40 |
| 16. | Tony D. | - | Learning Disabled, BCS Regular 9th grade Resource Room 5 x 40 |

July 8, 1997

1

-4-

965

| | | | 7 |
|-------|--------------------|---|--|
| CSE I | Report - continued | | |
| 17. | Justin P. | - | Other Health Impaired, BCS Regular 9th grade Resource Room 5 x 40 |
| 18. | Andre G. | - | Learning Disabled, BCS Regular 12th grade Resource Room 5 x 40 |
| 19. | John C. | - | Learning Disabled, BCS Regular 12th grade 1/2 day BOCES - 1/2 day OCC.ED. Resource Room 5 x 40 |
| 20. | Ryan M. | - | Other Health Impaired, BCS Regular 10th grade Resource Room 5 x 40, Counseling 1 x 30 |
| 21. | Kelly D. | - | Emotionally Disturbed, BCS Regular 12th grade Counseling 1 x 30, Resource Room 3 x 40 |
| 22. | Christopher G. | - | Other Health Impaired, BCS 7th grade Counseling 1 x 30, Direct Consultant Teacher 5 x 40 |
| 23. | Jason R. | - | Learning Disabled, BOCES - 1/2 day (Heavy Equipment), BCS - 1/2 day Regular 11th grade Resource Room 5 x 40 |
| 24. | Jill D. | - | Learning Disabled, BCS Regular 11th grade Resource Room 5 x 40 |
| 25. | Crystal D. | - | Learning Disabled, BCS 15:1 |
| 26. | Andrew D. | - | Learning Disabled, BCS 15:1 - 1/2 day BOCES 1/2 day (auto collision) |
| 27. | Joshua K. | - | Mentally Disabled, BCS 15:1 - 1/2 day BOCES 1/2 day Career Support |
| 28. | Brooke M. | - | Learning Disabled, BCS Regular 8th grade Resource Room 5 x 40 |
| 29. | Candace S. | - | Learning Disabled, BCS Regular 8th grade Resource Room 5 x 40, 15:1 Reading 5 x 40 |
| 30. | Lori S. | - | Learning Disabled, BCS Regular 8th grade Resource Room 5 x 40 |
| 31. | John M. | - | Learning Disabled, BOCES - 1/2 day (Building Tools) BCS 15:1 - 1/2 day with counseling 1 x 30 |
| 32. | Heath B. | - | Learning Disabled, BOCES - 1/2 day (Auto Body) BCS 15:1 - 1/2 day, mainstream science |
| 33. | Donald H. | - | Emotionally Disturbed, BCS 15:1 Counseling 1 x 30 |
| 34. | Kelly C. | - | Learning Disabled, BCS 15:1 Adaptive P.E. 2/3 x 40 |
| | | | 1.4. 8 1997 |

July 8, 1997

i

51.

52.

| | | | -5- |
|-------------|--------------------|---|--|
| CSE I | Report - continued | | |
| 35. | Tammy P. | - | Learning Disabled, BCS Regular 7th grade Resource Room 5 x 40 |
| 36. | Melissa C. | - | Learning Disabled, BCS Regular 7th grade Speech 3 x 40, Resource Room 5 x 40 |
| 37. | Derrick R. | - | Learning Disabled, BCS Regular 8th grade Speech 3 x 40, Resource Room 5 x 40 15:1 Reading |
| 38. | Trisha N. | - | Learning Disabled, BCS Regular 8th grade Resource Room 3 x 40 |
| <i>39</i> . | Shelly M. | - | Learning Disabled, BCS Regular 7th grade Speech 2 x 40, Resource Room 5 x 40 |
| 40. | Thomas V. | - | Graduates with IEP Diploma Continue with Career Focus |
| 41. | Rita P. | - | Graduates with IEP Diploma Job Transition support |
| 42. | Eric P. | • | De-classify, BCS Regular 8th grade |
| <i>43</i> . | Lawrence D. | - | De-classify, BCS Regular 8th grade |
| 44. | Suzanne L. | - | Learning Disabled, BCS Regular 8th grade Resource Room 5 x 40 |
| 45. | Michael R. | - | Learning Disabled, BCS Regular 8th grade Speech/language 3 x 40, Resource Room 5 x 40 15:1 Reading |
| 46. | Yondel R. | - | Emotionally Disturbed, BOCES 6:1:1/Occ.Ed. Counseling 2 x 30 |
| 47. | Danielle P. | - | Other Health Impaired, BCS Regular 11th grade Visually Impaired Teacher - 8 hours per week |
| 48. | Jake P. | - | Other Health Impaired, BCS 12:;1:1 Counseling 1 x 30, Speech 5 x 30, O.T. 3 x 30, P.T. 3 x 45 |
| 49. | John. T. | - | Speech Impaired, Pre-K St. John's Speech 4 x 30 |
| 50. | Zachary C. | - | Other Health Impaired, BCS Regular 5th grade P.T. 2 x 30 |

Robert R. - Speech Impaired, BCS Regular 1st grade Speech 4 x 30

Kory A. - Speech Impaired, St. John's Kindergarten Speech 2 x 30

July 8, 1997

i

-6-

967

| CSE Report - d | continued |
|----------------|-----------|
|----------------|-----------|

| 5 <i>3.</i> | Anthony S. | - | Emotionally Disturbed, BOCES 12:1:1 Life Skills/Career Exploration Counseling 1 x 30 |
|-------------|-------------|---|---|
| 54. | Emily P. | - | Speech Impaired, BCS Regular 5th grade Resource Room 180 min/wk, Speech 3 x 30 |
| 55. | Amber C. | - | Declassification Support Services, BCS Regular 3rd grade, Consultant teacher 120 min/wk. |
| 56. | Ryan S. | - | Learning Disabled, BCS Speech 2 x 30, Resource Room 180 min/day O.T. 2 x 30 Recommend a P.T. evaluation Add Alternative Testing techniques |
| 57. | Brittany M. | - | Speech Impaired, BCS Regular 4th grade Resource Room 180 minutes/week, Speech 3 x 30 |
| 58. | Albert H. | - | Learning Disabled, BCS 15:1 - 1/2 day BOCES - 1/2 day (Career Exploration) |
| 59. | Норе О. | - | Learning Disabled, BCS 15:1 self contained - 1/2 day, BOCES - 1/2 day (Career Awareness) |
| 60. | Tracey P. | - | Learning Disabled, BCS 15:1 - 1/2 day BOCES - 1/2 day (Career Awareness) |
| 61. | Chad F. | - | Learning Disabled, BCS 15:1 - 1/2 day BOCES - 1/2 day (Career Exploration) |
| 62. | Jake S. | - | Other Health Impaired, BCS Regular 2nd grade 1 on 1 aide, O.T. 2 x 30, P.T. 1 x 30 |
| <i>63.</i> | Jonah C. | - | Learning Disabled, BCS 15:1 Speech 3 x 40 |
| 64. | Mindy W. | - | Learning Disabled, BCS 15:1 - 1/2 day BOCES - 1/2 day (Career Exploration) |
| 65. | Jonelle B. | | Other Health Impaired, Home Student gets 24 hours of nursing through other services BCS provides - Asst. Technology - 4 hours per school year consultation, P.T 4 hours per year |
| 66. | Zachary S. | - | Learning Disabled, BCS Regular 4th grade Consultant teacher 5 x 60, Asst, Technology consultant - 10 hrs./yr. |
| 67. | Nicole P. | - | Not classified, St. Peter's Regular 5th grade |
| 68. | Jeremy B. | - | Declassify |
| | | | |

July 8, 1997

ł

.

-7-

CSE Report - continued

| 69 <i>.</i> | Shawn M. | - | Learning Disabled, BCS 15:1 - 1/2 day, BOCES - 1/2 day (Career Awareness), Speech 3 x 40 |
|--------------|--------------|---|---|
| 7 0 . | David D. | - | Speech Impaired, St. John's Regular 1st grade Speech 3 x 30 |
| 71. | Justin W. | - | Other Health Impaired, BCS Regular 3rd grade O.T. 2 x 30, P.T. 2 x 30, Asst. Technology 2 x 30 |
| 7 2 . | Jennifer L. | - | Learning Disabled, BCS 15:1 - 1/2 day, BOCES - 1/2 day (Career Awareness) |
| 7 <i>3.</i> | Roxanne G. | - | Learning Disabled, BCS 15:1 - 1/2 day, BOCES - 1/2 day (Career Awareness), Speech 3 x 40 |
| | | | |
| 74. | Shane B. | - | Learning Disabled, BCS 15:1 - 1/2 day, BOCES - 1/2 day |
| | | | (Career Awareness), Speech 3 x 40 |
| 75. | Justin B. | - | Other Health Impaired, BCS 8:1:1, Counseling 2 x 30 |
| 76. | Glenn A. | - | Multiply Handicapped, BCS 8:1:1, Counseling 1 x 30 0.T. 2 x 30 |
| 77. | Ryan S. | - | Learning Disabled, BCS 15:1, Speech 4 x 40 |
| 7 <i>8.</i> | Jeremy P. | - | Learning Disabled, BCS 15:1, Mainstream in 7th grade math |
| 79. | Stephanie W. | - | Learning Disabled, BCS 15:1 - 1/2 day, BOCES - 1/2 day |
| | | | (Career Prep and Awareness), Speech 4 x 40 |
| 80. | Rebecca R. | - | Emotionally Disturbed, BCS 15:1 - 1/2 day, BOCES - 1/2 day |
| | | | (Career Prep and Awareness), Speech 3 x 40 |
| 81. | Jessica W. | - | Speech Impaired, BCS 15:1 - 1/2 day, BOCES - 1/2 day (Career Prep and Awareness), Speech 3 x 40 |
| 82. | Colby C. | - | Learning Disabled, BCS Regular 1st grade Resource Room 180 min/wk, O.T. 2 x 30, P.T. 2 x 30 Adapt. P.E. 1 x 30 |
| <i>83</i> . | Kenna B. | - | Learning Disabled, BCS Regular 5th grade Resource Room 180 min/wk., Speech 3 x 30 |
| 84. | Danny D. | - | Speech Impaired, BCS Regular 1st grade Resource Room 180 min/wk., Speech 5 x 30 |

July 8, 1997

ł

CSE Report - continued

| 85. | Julius A. | - | Other Health Impaired, BCS Regular 8th grade Resource Room 5 x 40, Counseling 1 x 30 |
|-------------|----------------|---|---|
| 86. | Manuel M. | - | Emotionally Disturbed, BOCES 12:1:1 - 1/2 day with 1 on 1 Teacher Aide .5, Counseling 3 x 30, Speech 3 x 30, O.T. 2 x 30 |
| 87. | Christopher M. | - | Learning Disabled, BCS, 15:1 - 1/2 day, CVTECH - 1/2 day (Career Prep and Awareness) |
| 88. | Christopher L. | - | Learning Disabled, BCS, 15:1 - I/2 day, CVTECH - 1/2 day (Career Prep and Awareness), Speech 3 x 40 |
| 89 . | Andrew W. | - | Emotionally Disturbed, BCS 8:1:1 Counseling 2 x 30, P.T. 2 x 30, O.T. 2 x 30, Adapt. P.E. 1 x 30 |
| 90. | Kimberly L. | - | Orthopedically Impaired, BCS Regular 2nd grade O.T. 1 x month |
| <i>91</i> . | Ben F. | - | Other Health Impaired, BCS Regular 3rd grade P.T. 1 x 30, Adapt. P.E. 1 x 30, O.T. 1 x 30 Recommend developmental vision assessment |
| 92. | Jennifer D. | - | Emotionally Disturbed, BCS 8:1:1 Counseling 2 x 30, Adaptive P.E. 1 x 30 Summer school |
| 93. | Heidi B. | - | Emotionally Disturbed, BCS 8:1:1 - 1/2 day (Boyer) BCS Regular Kindergarten - 1/2 day Counseling 1 x 30 |
| 94. | Jesse L. | - | Emotionally Disturbed, BCS - 1/2 day 8:1:1 Regular 3rd grade - 1/2 day Counseling 1 x 30, Summer school |
| 95. | Alexander L. | - | Other Health Impaired, BCS 8:1:1, Counseling 1 x 30 Summer school |
| 96. | Ricky L. | - | Learning Disabled, BCS 15:1 - 1/2 day BOCES - 1/2 day (small engines) Speech 3 x 40 |
| 97. | Heather R. | - | Emotionally Disturbed, BCS - 1/2 day 15:1 BOCES - 1/2 day (Career Awareness) Mainstream regular 8th grade English |
| 98 . | Keith F. | - | Emotionally Disturbed, BCS 15:1 - 1/2 day BOCES - 1/2 day (Career Awareness) Speech 2 x 40, Counseling 1 x 30 |
| 99. | Kimberly B. | - | Orthopedically Impaired, St. Peter's Regular 1st grade P.T. 2 x 30, O.T. 2 x 30, Speech 3 x 30 |

July 8, 1997

ł

| 100. | Clarence B. | - | Traumatic Brain Injury, BOCES - 1/2 day (Career Awareness) BCS 15:1 - 1/2 day, Speech 2 x 40, Adaptive P.E. 2 1/2 x 40 |
|------|--------------|---|---|
| 101. | Mindy K. | - | Learning Disabled, BOCES - 1/2 day (Career Awareness) BCS 15:1 - 1/2 day, Speech 3 x 40 |
| 102. | Kenneth H. | - | BOCES - 1/2 day (Career Awareness) BCS 15:1 - 1/2 day |
| 103. | Christina C. | - | Mentally Retarded, BOCES - 1/2 day (Career Awareness) BCS 15:1 - 1/2 day |
| 104. | Natasha D. | - | Learning Disabled, BCS 15:1 with Child Care Program |
| 105. | Andrew C. | - | Learning Disabled, BCS 15:1 |
| 106. | Noelle B. | - | Learning Disabled, BCS Regular Ed., Resource Rm. 180 min/wk |
| 107. | Mathew M. | - | Learning Disabled, BCS Regular 5th grade Resource Room 180 min/wk Recommend use of a Franklin Spell Checker |
| 108. | Richard L. | - | Speech Impaired, BCS Regular 5th grade Resource Room 5 x 60, Speech 3 x 30 Alternative Testing Techniques |
| 109. | Corissa B. | - | Speech Impaired, BCS Regular 5th grade Resource Room 180 min/wk. Speech 5 x 30, Special Class Reading 5 x 30 |
| 110. | Ethan W. | - | Learning Disabled, BCS Regular 2nd grade Resource Room 180 min/wk., Special Class Reading 5 x 30, Speech 3 x 30 Add (ATT) Alternative Testing Techniques |
| 111. | Cora J. | - | Emotionally Disturbed, BCS 8:1:1 Counseling 2 x 30 |
| 112. | Joshua B. | - | Speech Impaired, BCS Regular 3rd grade Speech 3 x 30, Resource Room 180 min/wk |
| 113. | Angel D. | - | Learning Disabled, BCS Regular 4th grade Resource Room 180 min/wk., Special Class Reading 5 x 30, Speech 3 x 30 |
| 114. | Gregory Y. | - | Learning Disabled, BOCES - 1/2 day (Career Exploration) BCS 15:1 - 1/2 day Speech 3 x 40, Special Class reading 5 x 40 |

July 8, 1997

ł

.

CSE Report - continued

| 115 | Margo D. | _ | Learning Disabled, BCS 15:1 |
|---------------|--------------|---|---|
| | Chantelle C. | _ | Multiply Disabled, BCS 15:1, Speech 4 x 40 |
| | Robin A. | - | Learning Disabled, BCS Regular 9th grade Resource Room 5 x 40 |
| 118. | Nathen S. | - | Speech Impaired, BCS 12:1:1 Language Based , Speech 5 x 30, Summer School |
| 119. | Marty S. | - | Emotionally Disturbed, BCS 8:1:1 Counseling 2 x 30 |
| 120. | Tiffany T. | - | <i>Other Health Impaired, BOCES 8:1:1</i> <i>Counseling 2 x 30</i> |
| 121. | Angela C. | - | Declassify, BCS Regular 2nd grade |
| 122. | Ariana S. | - | Speech Impaired, BCS Regular 1st grade Speech 5 x 30, Resource Room 180 min/wk |
| 12 3 . | Justin L. | - | Speech Impaired, BCS Regular 1st grade Speech 4 x 30, Resource Room 180 min/wk |
| 124. | Jessica G. | - | Speech Impaired, BCS Regular 2nd grade Speech 3 x 30 |
| 125. | Jasmine O. | - | Speech Impaired, BCS Regular 4th grade Speech 4 x 30, Resource Room 180 min/wk |
| 126. | Ashley B. | - | Hearing Impaired, BCS Regular 3rd grade Speech 4 x 30 |
| 127. | Tasha M. | - | Declassified, BCS Regular 3rd grade |
| 128. | Timothy L. | - | Speech Impaired, BCS Regular 4th grade Speech 3 x 30 |
| 129. | , Chris B. | - | Other Health Impaired, BCS 15:1 7th grade science. Speech 3 x 40 |
| 130 | . Joshua N. | - | Speech Impaired, BCS Regular 4th grade Speech 4 x 30, O.T. evaluation |
| 131 | . Casey B. | - | Multiply Disabled, BCS Regular 4th grade Speech 3 x 30, Resource Room 180 min/wk |
| 132 | . Shawn A. | - | Learning Disabled, BCS Regular 2nd grade Resource Room 180 min/wk Speech 3 x 30 |
| 133 | . Chelsey C. | - | Declassify, BCS Regular 1st grade |

-10-

July 8, 1997

١

971

| | | | -11- | |
|--------------|--------------------|---|--|---|
| CSE I | Report - continued | | | |
| 134. | John G. | - | Learning Disabled, BCS Regular 7th grade Speech 5 x 40, Counseling 1 x 30 Resource Room 5 x 40, 1 on 1 aide | |
| 135. | Crystal B. | | Speech Impaired, BCS, Regular 1st grade Speech 3 x 30, Resource Room 180 min/wk | - |
| 136. | Chris W. | - | Emotionally Disturbed, RTC - Children's Home of Wyoming - 6:1:1 Counseling 1 x 45, 1 on 1 aide Psychiatric as needed | |
| 137. | Daniel Q. | - | Speech Impaired, BOCES 12:1:1 Speech 5 x 30, Counseling 2 x 30 | |
| 138. | Danielle L. | - | Declassify, BCS | |
| 139. | Randy L. | - | Declassify, BCS Regular 9th grade | |
| 140. | Dustin K. | - | OHI BCS Regular 8th grade Counseling 1 × 30 | |
| 141. | Richard D. | - | Other Health Impaired, BCS Regular 8th grade Counseling 1 x 30 | |
| 142. | Samantha D. | - | Speech Impaired, BCS Regular Kindergarten Speech 5 x 30 Not approved by Board of Education | |
| * | Samantha D. | - | Not Classified Speech improvement service | |
| <i>143</i> . | James Z. | - | Multiply Disabled (M.R. & E.D.) R.T.C Devereux School - 6:1:1 Counseling 2 x 30 | |
| 144. | Joseph B. | - | Emotionally Disturbed - R.T.C Anderson School - 6:1:1 Counseling 3 x 30, Speech/Community Language 1 x 30 | |
| 145. | Jeffery R. | - | <i>Multiply Disabled, BCS Regular 1st grade P.T. 2 x 30, 0.T. 2 x 30, Adaptive P.E. 1 x 30, Speech 3 x 30, Counseling 1 x 30</i> | |
| 146. | Andrew K. | - | Speech Impaired, BCS Regular 3rd grade Speech 3 x 30 | |
| 147. | Michael Z. | - | Emotionally Disturbed, BCS 8:1:1 Counseling 2 x 30 | |
| 148. | Christopher S. | - | Learning Disabled, BCS 8:1:1 Counseling 1 x 30, O.T. 2 x 30, Speech 5 x 30 | |
| 149. | Rossalynn C. | - | Multiply Disabled, BCS Regular 3rd grade O.T. 1 x 30 | |
| | | | July 8, 1997 | |

ŧ

| | | | -12- |
|-------|--------------------|---|---|
| CSE F | Report - continued | | 11 H |
| 150. | Melissa M. | - | Other Health Impaired, BCS 8:1:1 Counseling 2 x 30 Summer school |
| 151. | Eddie, M. | • | Other Health Impaired, BCS 8:1:1 Counseling 2 x 30 Summer school |
| 152. | Jacob F. | - | Learning Disabled, BCS 15:1 - 1/2 day, BOCES - 1/2 day (Career Exploration) |
| 153. | Amie W. | - | Learning Disabled, BCS 15:1 - 1/2 day, BOCES - 1/2 day (Career Exploration) |
| 154. | April F. | - | Learning Disabled, BCS 15:1 - 1/2 day, BOCES - 1/2 day (Career Exploration) Mainstream math, Move on the Math 9 |
| 155. | Laural O. | - | Learning Disabled, BOCES - 1/2 day (Career Exploration), BCS 15:1 - 1/2 day Speech 2 x 40 |
| 156. | Robert K. | - | Learning Disabled, BOCES - 1/2 day (Career Exploration), BCS 15:1 - 1/2 day Speech 2 x 40 |
| 157. | Britney B. | - | Not Classified, BCS 1st grade |
| 158. | Jordan R. | - | Other Health Impaired, BCS 8:1:1 Counseling 2 x 30 |
| 159. | Bertrand Q. | - | Speech Impaired, BCS Regular 1st grade Speech 5 x 30 |
| 160. | Sierra V. | - | Speech Impaired, BCS Regular 1st grade Speech 5 x 30 |
| 161. | Stephanie V. | - | Speech Impaired, BCS Regular 1st grade Speech 5 x 30 |
| 162. | Mark M. | - | Not Classified, BCS Regular 10th grade |
| 163. | Eugene L. | - | Learning Disabled, BCS Regular 8th grade Counseling 1 x 30, Resource Room 5 x 40 Recommend medical exam |
| 164 | . Danny Q. | - | Learning Disabled, BCS Regular 4th grade Resource Room/Reading 5 x 30 |
| 165 | . Heather M. | - | Learning Disabled, BCS Regular 3rd grade Resource Room 180 min/wk |

973

July 8, 1997

Speech 3 x 30

Resource Room 180 min/wk. 15:1 special class reading 5 x 30

.

| | | | -13- |
|--------------|--------------------|----|---|
| CSE I | Report - continued | | |
| 166. | Kenneth M. | - | Other Health Impaired, BCS 15:1, speech 5 x 30 |
| PRE-S | SCHOOL | | |
| 167. | Jordan S. | - | Pre-school child with a disability, Speech 2 x 30 |
| 168. | Justin S. | - | Not Classified |
| 169. | Amika F. | - | Itinerant Special Education & related speech Speech 2 x 60 Itinerant Special Ed. 2 x 60/wk through CVES |
| 170. | Tyler P. | - | Pre-school child with a disability 12:1:1, Speech 4 x 30, Counseling 2 x 30 Psychiatric evaluation, Nursing service as needed |
| 171. | Nicholas F. | - | Pre-school child with a disability Speech 2 x 60, OT 1 x 60 |
| 172. | Tiffany T. | - | Pre-school child with a disability Summer 12:1:1, Speech 3 x 30 Family Education 1 hour/month |
| <i>173</i> . | Haley S. | - | Not classified |
| 174. | Lisa W. | - | Pre-school child with a disability OT 1 x 60 |
| 175. | Alton D. | - | Pre-school child with a disability 12:1:1 Special Class 5 x 2 1/2 Summer - Related P.T. 2 hours/wk., Fall - half day A.M. program, related P.T. three times per week in 45 minute sessions and O.T 1 x 30 minute sessions at home |
| 176. | John F. | - | Pre-school child with a disability, 12:1:1 |
| REVI | EW | | |
| 177. | Lisa W. | - | Other Health Impaired, BCS/CH Regular Kindergarten O.T 2 x 30 |
| 178. | Tiffany T. | - | Other Health Impaired, BOCES 8:1:1 Counseling 2 x 30 Speech 3 x 30 |
| 179. | Kelly I. | - | Emotionally Disturbed, 6:1:1 Residential Treatment Center, Counseling 3 x 30 |
| | | | SECONDED BY GREGORY BELL |
| Ayes | :9 Noes: | _0 | Absent:0 Abstained:0 |
| Motic | on Carried. | | |
| | | | luh 8 1997 |

July 8, 1997

i

| | 1 4 |
|---|---|
| - , | 14- |
| | APPOINTMENTS & SALARIES |
| | |
| RESOLUTION BY JAMES INHELDER: | DISTRICT CLERK |
| | District Clark for the 1997.98 |
| That Joyce E. Sellars be appointed year with a salary of \$4,000.00. | to serve as District Clerk for the 1997-98 |
| , co | SECONDED BY JOHN CLANCY |
| Ayes:9 Noes:0 Absent: | 0 Abstained:0 |
| Motion Carried. | |
| Mr. Lavorando, School Attorney, a School District Clerk. | dministered the oath of office to Ms. Sellars |
| | 1995 - 1995 - 1995 1997 - Miller M. Barger, 1997 - 1997 - 1997 1999 - <u>1996 - 1997 - 1997 - 1</u> 997 - 1997 - 1997 |
| RESOLUTION BY JOHN CLANCY: | DISTRICT TREASURER |
| That Mrs. Beverly Leege be appoint | ted as District Treasurer for the 1997-98 yea |
| at a salary of \$37,881.00. | SECONDED BY |
| | JANE DONAHUE |
| Ayes: 9 Noes: 0_ Absent | •• 0 Abstained: 0 |
| Ayes: Noes Pisconi | |
| | |
| Motion Carried. | |
| | TAX COLLECTOR |
| Motion Carried. RESOLUTION BY JANE DONAHUE: | TAX COLLECTOR |
| RESOLUTION BY JANE DONAHUE: | |
| RESOLUTION BY JANE DONAHUE: | nted as Tax Collector for the 1997-98 year |
| RESOLUTION BY JANE DONAHUE: That Mrs. Elaine Panton be appoin | |
| RESOLUTION BY JANE DONAHUE: That Mrs. Elaine Panton be appoin a salary to be discussed. | nted as Tax Collector for the 1997-98 year SECONDED BY WILLIAM FAVREAU |
| RESOLUTION BY JANE DONAHUE: That Mrs. Elaine Panton be appoin a salary to be discussed. Ayes:9 Noes:0_ Absen | nted as Tax Collector for the 1997-98 year SECONDED BY WILLIAM FAVREAU |
| RESOLUTION BY JANE DONAHUE: That Mrs. Elaine Panton be appoin a salary to be discussed. | nted as Tax Collector for the 1997-98 year SECONDED BY WILLIAM FAVREAU |
| RESOLUTION BY JANE DONAHUE: That Mrs. Elaine Panton be appoin a salary to be discussed. Ayes:9 Noes:0_ Absen Motion Carried. | nted as Tax Collector for the 1997-98 year SECONDED BY WILLIAM FAVREAU |
| RESOLUTION BY JANE DONAHUE: That Mrs. Elaine Panton be appoin a salary to be discussed. Ayes:9 Noes:0_ Absen | nted as Tax Collector for the 1997-98 year SECONDED BY WILLIAM FAVREAU ht:0 Abstained:0 |
| RESOLUTION BY JANE DONAHUE: That Mrs. Elaine Panton be appoint a salary to be discussed. Ayes:9 Noes:0 Absen Motion Carried. RESOLUTION BY WILLIAM FAVREAU: That Joseph Lavorando be appoint | nted as Tax Collector for the 1997-98 year SECONDED BY WILLIAM FAVREAU ht:0 Abstained:0 |
| RESOLUTION BY JANE DONAHUE: That Mrs. Elaine Panton be appoint a salary to be discussed. Ayes:9 Noes:0 Absen Motion Carried. RESOLUTION BY WILLIAM FAVREAU: | nted as Tax Collector for the 1997-98 year SECONDED BY WILLIAM FAVREAU ht:O Abstained:O SCHOOL ATTORNEY |
| RESOLUTION BY JANE DONAHUE: That Mrs. Elaine Panton be appoint a salary to be discussed. Ayes:9 Noes:0 Absen Motion Carried. RESOLUTION BY WILLIAM FAVREAU: That Joseph Lavorando be appoint | nted as Tax Collector for the 1997-98 year SECONDED BY WILLIAM FAVREAU ht:0 Abstained:0 SCHOOL ATTORNEY |
| RESOLUTION BY JANE DONAHUE: That Mrs. Elaine Panton be appoint a salary to be discussed. Ayes:9 Noes:0_ Absen Motion Carried. RESOLUTION BY WILLIAM FAVREAU: That Joseph Lavorando be appoint at a salary of \$9,885.00. | nted as Tax Collector for the 1997-98 year SECONDED BY WILLIAM FAVREAU ht:O Abstained:O SCHOOL ATTORNEY inted as School Attorney for the 1997-98 year SECONDED BY PAM PRIM |
| RESOLUTION BY JANE DONAHUE: That Mrs. Elaine Panton be appoint a salary to be discussed. Ayes:9 Noes:0 Absen Motion Carried. RESOLUTION BY WILLIAM FAVREAU: That Joseph Lavorando be appoint at a salary of \$9,885.00. Ayes:9 Noes:0 Absen | nted as Tax Collector for the 1997-98 year SECONDED BY WILLIAM FAVREAU ht:O Abstained:O SCHOOL ATTORNEY inted as School Attorney for the 1997-98 year SECONDED BY PAM PRIM |
| RESOLUTION BY JANE DONAHUE: That Mrs. Elaine Panton be appoint a salary to be discussed. Ayes:9 Noes:0_ Absen Motion Carried. RESOLUTION BY WILLIAM FAVREAU: That Joseph Lavorando be appoint at a salary of \$9,885.00. | nted as Tax Collector for the 1997-98 year SECONDED BY WILLIAM FAVREAU ht:O Abstained:O SCHOOL ATTORNEY inted as School Attorney for the 1997-98 year SECONDED BY PAM PRIM |

ł

.

-15-

Appointments & Salaries - continued

RESOLUTION BY PAM PRIM:

SCHOOL PHYSICIAN

That Dr. Richard Adams be appointed as School Physician for the 1997-98 year at a salary of \$10,408.00.

SECONDED BY JAMES INHELDER

Ayes: 9 Noes: 0 Absent: 0 Abstained: 0

Motion Carried.

RESOLUTION BY JAMES INHELDER: BOARD OF REGISTRATION

That Mrs. Mary Fogarty, Mrs. Frances Ford, Mrs. Marie Jolicoeur, and Mrs. Eleanore Inhelder be appointed to the Board of Registration for the 1997-98 year at \$9.67 per hour.

> SECONDED BY DAVID KRETSER

Ayes: 9_ Noes: 0_ Absent: 0_ Abstained: 0

Motion Carried.

RESOLUTION BY DAVID KRETSER: **INTERNAL AUDITOR**

That Mrs. Carol Sanger be appointed as internal auditor for the 1997-98 year at a salary of \$522.00.

> SECONDED BY SHARON RECORD

Ayes: __9__ Noes: __0__ Absent: __0__ Abstained: __0__

Motion Carried.

RESOLUTION BY

PURCHASING AGENT

SHARON RECORD:

That Mr. Randolph B. Sapp be appointed as purchasing agent for the 1997-98

SECONDED BY **GREGORY BELL**

9___ Noes: ___O___ Absent: ___O___ Abstained: ___O Ayes:

Motion Carried.

year.

Appointments & Salaries - continued

RESOLUTION BY GREGORY BELL:

PAYROLL CERTIFICATION

That Dr. David H. Walter be appointed to certify payrolls for the 1997-98 year with Randolph B. Sapp to act in the absence of Dr. Walter.

-16-

SECONDED BY JOHN CLANCY

Ayes: 9 Noes: 0 Absent: 0 Abstained: 0

Motion Carried.

RESOLUTION BY JOHN CLANCY;

CHECK CERTIFICATION

That Mrs. Beverly Leege, School District Treasurer, be appointed to certify and sign all district checks for the 1997-98 year with Mr. Randolph B. Sapp, Business Administrator to act in the absence of Mrs. Leege.

> SECONDED BY JANE DONAHUE



Ayes: __9__ Noes: __0__ Absent: __0__ Abstained: __0__

Motion Carried.

RESOLUTION BY JANE DONAHUE: ATTENDANCE REGISTER KEEPERS

JANE DUNAHUE:

That the School Nurse-Teacher, School Nurses, and the Secretary in the School Health Office be appointed to supervise and keep district attendance records for the 1997-98 year.

SECONDED BY WILLIAM FAVREAU

Ayes: __9__ Noes: __0__ Absent: __0__ Abstained: __0__

Motion Carried.

RESOLUTION BY WILLIAM FAVREAU:

INDEPENDENT AUDITORS

/ILLIAM FAVREAU:

That Murphy and Murphy be appointed as independent auditors for the 1997-98 school year. The charge for this audit is \$4,950.

SECONDED BY PAM PRIM

Ayes: __9__ Noes: __0__ Absent: __0__ Abstained: __0__

Motion Carried.

RESOLUTION BY PAM PRIM:

\$ 78

OFFICIAL NEWSPAPER

That the Plattsburgh Press-Republican be designated as the official District Newspaper for the 1997-98 school year.

SECONDED BY JAMES INHELDER

Ayes: 9 Noes: 0 Absent: 0_____ Abstained: 0_____0___

Motion Carried.

RESOLUTION BY JAMES INHELDER: OFFICIAL DEPOSITORIES

That Key Bank, N.A. of Plattsburgh be named as the official depository for the 1997-98 General Fund, Trust and Agency Fund, and for Federal Funds.

SECONDED BY DAVID KRETSER

Ayes: __9__ Noes: __0__ Absent: __0__ Abstained: __0__

Motion Carried.

RESOLUTION BY DAVID KRETSER: REGULAR BOARD MTG. DAY & TIME

That the 1997-98 Regular Board of Education meetings be held on the second Tuesday of each month at 6:30 PM. The time between 6:30 PM and 7:30 PM be reserved for executive session items and that the regular open session begin at 7:30 PM.

SECONDED BY SHARON RECORD

Ayes: __9__ Noes: __0__ Absent: __0__ Abstained: _

Motion Carried.

RESOLUTION BY GREGORY BELL:

EXTRA CLASSROOM ACTIVITY FUND

0

That the Extra-Classroom Activity Fund be regulated by the procedures outlined in Finance Pamphlet #2.

And also that the following staff members be appointed to the various Extraclassroom Fund offices for 1997-98:

| Mr. Michael Reth Mr. Donald Desh | | | | culty Couns (no salary) | elor (no s | alary, | J ail | |
|-------------------------------------|---------|----------|-----|----------------------------|------------|--------|--------------|--|
| Ms. Julie Millrons | | ^ | ral | Treasurer | (salary | to | be | |
| | | | | ED BY LANCY | | | · | |
| Ayes:9 Noes: | 0 Absen | t:0 | AŁ | stained; | _0 | | | |

Motion Carried.

Δ

-18-Extra-Classroom Activity Fund - continued RESOLUTION BY JOHN CLANCY: That Mr. Michael Retherford be authorized to invest idle funds of the Extra-Classroom Activity Fund in approved interest bearing accounts. SECONDED BY JANE DONAHUE Ayes: 9 Noes: 0 Absent: 0 Abstained: 0 Motion Carried. POSTAGE METER/BULK MAILING RESOLUTION BY GREGORY BELL: That the School System be authorized to purchase metered postage up to a \$1,000 limit, as needed, and to utilize the bulk mailing system during the 1997-98 fiscal year. SECONDED BY WILLIAM FAVREAU Ayes: _9__ Noes: __0__ Absent: __0__ Abstained: __0__ Motion Carried. TITLE 1 & OTHER TITLE FUNDS **RESOLUTION BY** WILLIAM FAVREAU: That Dr. Walter be authorized to apply for and sign for all federal projects including Title 1. SECONDED BY PAM PRIM Ayes: __9__ Noes: __0__ Absent: __0__ Abstained: __0 Motion Carried. ADVANCES FROM THE GENERAL FUND **RESOLUTION BY** TO FEDERAL PROJECTS PAM PRIM: That authorization be given to make cash advances from the General Fund to Federal Funds up to the approved spending level of the Federal Fund. SECONDED BY JAMES INHELDER Ayes: __9__ Noes: __0__ Absent: __0__ Abstained: __0__

July 8, 1997

Motion Carried.

PREPAYMENTS LIMITS

RESOLUTION BY JAMES INHELDER:

That authorization be given to prepay materials and supplies expenses up to a \$250 limit whenever vendors require such a prepayment. This amount is being increased from \$100 to reflect the cost of current purchases.

> SECONDED BY DAVID KRETSER

Ayes: __9__ Noes: __0__ Absent: __0__ Abstained: _ 0

Motion Carried.

RESOLUTION BY DAVID KRETSER: TRANSFER LIMITS

That the District Treasurer be authorized to make budget appropriation transfers up to \$2,500 upon approval of the Business Administrator and Superintendent and to provide the Board of Education with a listing of such transfers for its approval as soon as possible after the transfer is made.

SECONDED BY SHARON RECORD

Ayes: 9___ Noes: __O__ Absent: __O__ Abstained: __O_

Motion Carried.

RESOLUTION BY SHARON RECORD: CONTRACT WITH DODGE LIBRARY

That the District enter into a contract with the Dodge Library, West Chazy, NY in the amount of \$6,000 for services to be rendered to students at the West Chazy Elementary School for the 1997-98 school year.

> SECONDED BY **GREGORY BELL**

Ayes: __9__ Noes: __0__ Absent: __0__ Abstained: __0__

Motion Carried.

RESOLUTION BY GREGORY BELL:

STAFF CONFERENCES

That the Superintendent be authorized to approve all staff conferences during the 1997-98 school year.

> SECONDED BY JOHN CLANCY

Ayes: __9__ Absent: __0__ Absent: __0__ Abstained: __0__

Motion Carried.

RESOLUTION BY JOHN CLANCY:

SUPERINTENDENT'S ATTENDANCE AT CONFERENCES

981

That the Superintendent be authorized to attend appropriate conferences including the annual conferences of the New York State Council of School Superintendents and the American Association of School Administrators with expenses paid by the District.

-20-

SECONDED BY JANE DONAHUE

Ayes: __9__ Noes: __0__ Absent: __0__ Abstained: __ 0

Motion Carried.

RESOLUTION BY JANE DONAHUE:

BUILDING & BUS USE APPROVALS

That the Superintendent be authorized to approve all buildings and bus use requests and to provide the Board with a listing of such approvals as soon as possible.

SECONDED BY WILLIAM FAVREAU

Aves: 9 Noes: 0 Absent: 0 Abstained: 0

Motion Carried.

RESOLUTION BY WILLIAM FAVREAU:

COMMITTEE ON SPECIAL EDUCTION

ŧ

That the Board of Education appoint the CSE as recommended by Mr. Levine:

Main Committee

| Chairperson Psychologist | - |
|----------------------------------|---|
| Physician Special Ed. Teacher | - |

Parents

Subcommittees

Cumberland Head

| Chairperson |
|---------------------|
| Psychologist |
| Physician |
| Special Ed. Teacher |
| Parents |

Don Levine, Interim chairperson Don Levine/Jerry Ross Karen Glushko/Julie Jock Richard Adams Greg Myers/Shelly Keuleman Rose Kelley/Pat Cook Pat Parker/Kathy Garrow Mike Brennan

Julie Jock, Chairperson Julie Jock **Richard Adams** Pat Cook/Rose Kelley Pat Parker/Kathy Garrow Mike Brennan

Committee on Special Education - continued

Main Elementary

| Psychologist - Karen Glusko | Chairperson | - | Karen Glusko, Chairperson | |
|---|--------------|---|-----------------------------------|-------|
| | Psychologist | - | Karen Glusko | |
| Physician - Richard Adams | Physician | - | Richard Adams | |
| Parents - Pat Parker/Kathy Garrow, Mike Brennar | Parents | - | Pat Parker/Kathy Garrow, Mike Bre | ennan |
| Teacher - To be appointed | Teacher | - | To be appointed | |

Middle School

| Chairperson | |
|---------------------|--|
| Psychologist | |
| Physician | |
| Special Ed. Teacher | |
| Speech Pathologist | |
| Parents | |

Jerry Ross, Chairperson Jerry Ross Richard Adams

Shelly Keuleman Carrie Favaro Pat Parker/Kathy Garrow Mike Brennan

High School Chairparaan

| Chairperson | - | Don Levine, Chairperson | |
|---------------------|---|-----------------------------|--|
| Psychologist | - | Don Levine | |
| Physician | - | Richard Adams | |
| Special Ed. Teacher | - | Greg Myers/ Shelly Keuleman | |
| Speech Pathologist | - | Carrie Favaro | |
| Parents | - | Pat Parker/Kathy Garrow | |
| 1 di cinto | | Mike Brennan | |

Preschool Committee

| Chairperson | - | Karen Glushko, Chairperson |
|---------------------|---|----------------------------|
| Municipal Rep. | - | Kathy O'Connell |
| Evaluator | - | Evaluator of child |
| Parent | - | Mike Brennan |
| Teacher | - | Child's service provider |
| Agency Professional | - | As Warranted |

SECONDED BY PAM PRIM

Ayes: 9 Noes: 0 Absent: 0_ Abstained: 0_

Motion Carried.

RESOLUTION BY PAM PRIM:

SUBSTITUTE TEACHER LIST

4

That the 1996-97 substitute teacher list be approved to begin the 1997-98 school year.

SECONDED BY JAMES INHELDER

Ayes: __9__ Noes: __0__ Absent: __0__ Abstained: __0__

Motion Carried.

| | | 98 |
|--|--------------------------------|--|
| -22- | | |
| RESOLUTION BY JAMES INHELDER: | <u>MINUTES</u> | |
| That the minutes of the following me | etings be approved as submitte | d: |
| June 2, 1997 | | |
| June 5, 1997 June 10, 1997 Annual Meeting | | |
| June 10, 1997 June 17, 1997 | • | |
| | SECONDED BY DAVID KRETSER | |
| Ayes:9 Noes:0 Absent: | _0 Abstained:0 | |
| Motion Carried. | | |
| RESOLUTION BY WILLIAM FAVREAU: | FINANCIAL REPORTS | |
| That the following Financial Report b | e approved as submitted: | |
| A. Budget Control | | |
| | SECONDED BY JAMES INHELDER | |
| Ayes:9 Noes:0 Absent: | _0 Abstained:0 | - |
| Motion Carried. | | |
| RESOLUTION BY JOHN CLANCY: | • | |
| That the following Financial Report b | e approved as submitted: | ana ang sang sang sang sang sang sang sa |
| B. Supplemental Report of Treasu | irer | |
| | SECONDED BY GREGORY BELL | |
| Ayes:9 Noes:0 Absent: | _0Abstained:0 | |
| Motion Carried. | | |
| RESOLUTION BY DAVID KRETSER: | SCHEDULE OF CLAIMS | 5 |
| That the Accounts Payable Check Re | egister be approved. | ÷ |
| | SECONDED BY WILLIAM FAVREAU | |
| Ayes:9 Noes:0 Absent: _ | 0 Abstained:0 | |
| Motion Carried. | | |
| July 8, | 1997 | |
| | | tatisk Balanski askor Anska A |

§ 8 4

RESOLUTION BY PAM PRIM:

TRANSFERS

That the following transfers be approved:

-23-

| (Budget Code) | (Budget Code) | • | D | |
|----------------|----------------|------------|-------------------|--------------|
| Transfer from | Transfer to | Amount | Reason | |
| 9010-800-00-00 | 1010-400-00-00 | \$1600.00 | To Cover Expenses | |
| 1330-450-00-00 | 1010-450-00-00 | \$47.92 | ** | |
| 9010-800-00-00 | 1040-400-00-00 | \$1200.00 | " | |
| 9010-800-00-00 | 1060-160-00-00 | \$600.00 | " | |
| 1964-400-00-00 | 1060-400-00-00 | \$336.00 | п | |
| 1910-425-00-00 | 1060-400-00-00 | \$17.54 | rr | |
| 9010-800-00-00 | 1310-160-00-00 | \$2000.00 | n | |
| 9010-800-00-00 | 1310-400-00-00 | \$658.27 | " | 0 |
| 1910-423-00-00 | 1310-450-00-00 | \$1900.00 | п | |
| 1320-400-00-00 | 1310-450-00-00 | \$42.15 | " | |
| 9010-800-00-00 | 1480-400-00-00 | \$1398.60 | n | |
| 1620-421-00-00 | 1620-400-00-00 | \$945.00 | " | |
| 1620-421-00-00 | 1620-450-00-00 | \$1000.00 | 8 | |
| 1620-421-00-00 | 1620-478-00-00 | \$1977.47 | 17 | |
| 1620-421-00-00 | 1620-481-00-00 | \$1176.70 | Ħ | |
| 1620-421-00-00 | 1620-490-00-00 | \$1679.66 | n | |
| 1310-200-00-00 | 1621-200-00-00 | \$2200.00 | π | |
| 1989-400-00-00 | 1621-461-00-00 | \$120.00 | ti | |
| 1620-421-00-00 | 1621-462-00-00 | \$1365.47 | " | ali Alian |
| 9010-800-00-00 | 2020-400-01-00 | \$607.86 | " | |
| 9732-700-00-00 | 2020-402-01-00 | \$55.44 | " | |
| 2020-200-01-00 | 2020-402-03-00 | \$13.45 | " | |
| 2070-150-00-00 | 2070-400-00-00 | \$1408.24 | 11 | |
| 9010-800-00-00 | 2020-160-00-00 | \$1000.00 | # | |
| 9010-800-00-00 | 2110-401-01-00 | \$500.00 | " | |
| 2110-402-01-00 | 2110-402-02-00 | \$97.00 | 11 | |
| 9010-800-00-00 | 2110-402-03-00 | \$1031.36 | " | |
| 2110-450-03-01 | 2110-450-03-02 | \$34.82 | n | |
| 9010-800-00-00 | 2110-470-00-00 | \$2000.00 | " | |
| 9010-800-00-00 | 2110-490-02-00 | \$104.79 | π | |
| 9010-800-00-00 | 2330-150-00-00 | \$600.00 | 11 | 이 가 좀 걸 |
| 2610-400-03-00 | 2610-460-03-00 | \$250.33 | | |
| 2615-450-02-00 | 2630-460-01-00 | \$13.84 | " | |
| 2810-402-00-00 | 2810-400-00-00 | \$121.92 | ır | |
| 9040-800-00-00 | 2850-400-00-00 | \$664.00 | " | |
| 9040-800-00-00 | 2855-160-00-00 | \$780.00 | " | |
| 9040-800-00-00 | 2855-200-00-00 | \$751.40 | " | |
| 5510-160-00-00 | 5510-180-00-00 | \$1809.87 | " | |
| 5510-160-00-00 | 5510-302-00-00 | \$675.84 | " | |
| 5510-160-00-00 | 5510-305-00-00 | \$177.72 | n | |
| 5510-160-00-00 | 5510-400-00-00 | \$600.99 | н | |
| 5510-398-00-00 | 5510-403-00-00 | \$328.84 | <i>#</i> . | <u></u> |
| 9010-800-00-00 | 2110-160-00-00 | \$1757.12 | " | l. |
| 2110-402-01-00 | 2110-402-03-00 | \$18.00 | " | |
| 9030-800-00-00 | 1310-490-00-00 | \$7500.00 | " | |
| 2250-490-00-00 | 1420-400-00-00 | \$7500.00 | " | |
| 1621-160-00-00 | 1620-160-00-00 | \$3500.00 | m | |
| 9030-800-00-00 | 1620-477-00-00 | \$20000.00 | " | |
| 1621-160-00-00 | 1621-450-00-00 | \$4000.00 | " | |
| 2810-150-00-00 | 2020-150-00-00 | \$61831.00 | " | |
| | | | | |
| | | | | |

-24-

TRANSFERS - continued

.

| (Budget Code) | (Budget Code) | _ | 문화 문화 문화 문화 문화 문화 문화 |
|----------------|--------------------|---------------------|---|
| Transfer from | Transfer to | Amount | Reason |
| 2020-160-00-00 | 2020-400-03-00 | \$1100.00 | To cover expenses |
| 2110-120-00-00 | 2110-130-00-00 | \$9980.35 | <i>0</i> |
| 9060-800-00-00 | 2110-130-00-02 | \$21106.62 | D |
| 9060-800-00-00 | 2110-140-00-00 | \$72300.00 | 9 |
| 2630-220-02-00 | 2110-490-00-00 | \$10000.00 | H. |
| 2630-220-02-00 | 2110-490-01-00 | \$4000.00 | er and a state of the state of |
| 2615-490-01-00 | 2110-490-03-00 | \$5000.00 | # |
| 2250-490-00-00 | 2250-150-00-00 | \$5300.00 | # *** |
| 2250-490-00-00 | 2250-160-00-00 | \$3500.00 | 7 |
| 2250-490-00-00 | 2250-470-00-00 | \$93000.00 | |
| | 2630-490-00-00 | \$1300.00 | " |
| 2630-220-02-00 | | \$7906.88 | 7 |
| 2815-150-00-00 | 2815-400-00-00 | | ن لا |
| 2815-150-00-00 | 2850-150-00-00 | \$8000.00 | |
| 9040-800-00-00 | 2855-150-00-00 | \$7400.00 | |
| 5510-160-00-00 | 5510-180-00-00 | \$3400.00 | " (4) " " |
| 5510-307-00-00 | 5510-301-00-00 | \$9000.00 | |
| 2020-400-02-00 | 2020-400-03-00 | \$2893.66 | " |
| 2615-490-02-00 | 2110-490-03-00 | \$5000.00 | n '''' |
| 2280-490-00-00 | 2850-150-00-00 | \$3400.00 | u . |
| 2630-490-00-00 | 2630-490-03-00 | \$13000.00 | 11 |
| 1310-160-00-00 | 1010-400-00-00 | \$1051.19 | # |
| 1040-450-00-00 | 1060-400-00-00 | \$556.80 | Ħ |
| 1320-160-00-00 | 1240-160-00-00 | \$522.00 | # |
| 1240-450-00-00 | 1240-400-00-00 | \$43.66 | " |
| 1310-200-00-00 | 1310-400-00-00 | \$474.31 | |
| 1310-200-00-00 | 1310-450-00-00 | \$55.19 | " |
| | 1310-490-00-00 | \$11259.20 | ** |
| 9030-800-00-00 | | • | 17 |
| 9030-800-00-00 | 1620-160-00-00 | \$533.78 | 17 |
| 1620-462-00-00 | 1620-477-00-00 | \$7211.56 | " |
| 1620-421-00-00 | 1620-477-00-00 | \$85.57 | |
| 1620-450-00-00 | 1620-478-00-00 | \$469.41 | 0 17 17 17 17 17 17 |
| 1620-479-00-00 | 1620-490-00-00 | \$2607.16 | π |
| 2020-400-02-00 | 2020-150-00-00 | \$2095.24 | · · · · · · · · · · · · · · · · · · · |
| 2020-400-02-00 | 2020-400-01-00 | \$196.50 | 11 |
| 2020-400-02-00 | 2020-400-03-00 | \$83.25 | " |
| 9030-800-00-00 | 2070-490-00-00 | \$6706.25 | 17 |
| 9030-800-00-00 | 2110-130-00-00 | \$4986.27 | 11 |
| 9030-800-00-00 | 2110-130-00-02 | \$2345.32 | " |
| 9030-800-00-00 | 2110-140-00-00 | \$2366.18 | " |
| 2110-120-00-00 | 2110-160-00-00 | \$904.17 | 11 |
| 2110-200-02-00 | 2110-200-03-04 | \$233.98 | " |
| 2110-200-02-00 | 2110-400-03-01 | \$262.53 | " |
| +··- · ·· | 2110-400-07-00 | \$280.00 | " |
| 2110-400-06-00 | | \$280.00 \$59.58 | 17 |
| 2110-401-01-00 | 2110-401-02-00 | | 17 |
| 2110-401-03-00 | 2110-402-02-00 | \$52.79 | |
| 9030-800-00-00 | 2110-490-01-00 | \$1257.00 | |
| 2250-490-00-00 | 2110-490-02-00 | \$1272.69 | |
| 2250-490-00-00 | 2110-490-03-00 | \$3222.16 | " |
| 2250-490-00-00 | 2250-160-00-00 | \$1501.69 | 17 |
| 2250-490-00-00 | 2250-470-00-00 | \$2244.29 | <i>n</i> |
| 2610-400-03-00 | 2610-150-00-00 | \$676.53 | ff H H H H |
| 2610-200-03-00 | 2610-150-00-00 | \$43.89 | n |
| | | | |
| | July 8, 19 | 97 | |
| | <i>buly b</i> , 10 | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | • • • |

985

-25-

| TRAI | VSFERS - continu | Jed | | |
|------|--------------------------|----------------------------------|----------------------------|---|
| | get Code) sfer from | Budget Code) Transfer to | Amount | Reason |
| 2610 | -460-01-00 | 2610-460-03-00 | \$79.90 | To cover expenses |
| 2615 | 5-200-01-00 | 2615-200-03-00 | \$840.00 | • • • • • • • • • • • • • • • • • • • |
| 2250 |)-490-00-00 | 2630-490-00-00 | \$2622.67 | |
| 9030 | 0-800-00-00 | 2815-150-00-00 | \$164.71 | 1 |
| 9030 | 0-800-00-00 | 2815-160-00-00 | \$265.70 | <i>n</i> |
| 2250 | 0-490-00-00 | 2815-400-00-00 | \$67959.16 | 17 |
| 5510 | 0-160-00-00 | 5510-160-06-00 | \$233.09 | |
| 5510 | 0-303-00-00 | 5510-301-00-00 | \$1574.01 | n - 1997 - 199 |
| 5510 | 0-307-00-00 | 5510-302-00-00 | \$45.26 | т (1993) т |
| 5510 | 0-304-00-00 | 5510-305-00-00 | \$408.20 | |
| 5510 | 0-307-00-00 | 5510-400-00-00 | \$1658.20 | 17 |
| 5510 |)- <i>403-00-00</i> | 5510-490-00-00 | \$50.00 | 17 |
| 1060 | 0-400-00-00 | 1060-160-00-00 | \$556.80 | H |
| 5510 | 0-160-00-00 | 5510-160-05-00 | \$233.09 | Ø |
| | | s | ECONDED BY | |
| | | | VILLIAM FAVREA | <i>II</i> |
| | | • | | • • • • • • • • • • • • • • • • • • • |
| Aves | s: 9 Noes | : O Absent: C |) Abstained: | 0 |
| Moti | on Carried. | | | |
| | OLUTION BY | | TEXT | BOOK APPROVALS |
| WILL | LIAM FAVREAU: | | | |
| | That the follow | ving textbooks be approv | ed: | |
| A. | Ober, S. et.al. <u>I</u> | Keyboarding and Documer | <u>at Processing for V</u> | Vindows, 7th Edition, |
| | Glencoe, McG | raw-Hill, New York, 1997 | 7. To be used in | keyboarding course. |
| | New text as p | revious texts applied to ty | pewriters. Cost | - \$28.95 |
| В. | Rongieras d'Us | sseau, E. and DeMado, J. | Allez, viensl | |
| | Holt, Rinehart, | and Winston, 1996. To | be used in Frenc | h 1. |
| | | s modern, slower paced l | | |
| С. | Collins, W. et. | al. <u>Mathematics Applicati</u> | ions and Connect | rions |
| | (Course 1, Cou | irse 2, and Course 3). Gl | encoe, McGraw-H | lill, New York, 1997. |
| | | urrent mathematics series | | |
| | | v middle school mathemat | | |
| | | for other two grades. | | · · · · · · · · · · · · · · · · · · · |
| D. | | and Namowitz, S. Earth | Science. D.C. H | leath and Company. |
| | | | | |

Lexington, 1994. Replaces the current (1986) text in Regents Earth Science. This book includes up-to-date concepts and excellent support materials. Cost - \$43.95

E. McLaughlin, C.W. and Thompson, M. <u>Physical Science</u>, Glencoe/McGraw-Hill, 1997. Replaces a 1981 text in eighth grade physical science. This book includes up-to-date concepts and excellent illustrations. Cost - \$41.79

SECONDED BY GREGORY BELL

ł

Ayes: __9__ Noes: __0__ Absent: __0__ Abstained: __0__

Motion Carried.

| | | | | | | | | | | | 98 |
|--|---|--|--|---|---|---|--|---|--|--------------------------|--------------------------|
| | | | | | -26- | | | | | | |
| RESC | OLUTIC | N BY | | | | | | RESIC | GNATION | VS | |
| JAM | | IELDER: | | | | | | | | | |
| | That | the followi | ing resi | gnation | s be acce | epted: | | | | | |
| А. В. | | ine J. Mofi ne S. Cook | | - | July 1, July 1 | | , | | | | |
| С. | Kelly | Brennan | | - | July 9, | 1997 | | | | | |
| D. | Kath | y Kodra | | - | July 8, | | DED BY | | | | |
| | | | | | | | M FAVR | EAU | | | |
| Ayes | s:9 |) Noes: | | Abs | sent: | 0 A | bstained | 1:0_ | | | |
| Moti | on Car | ried. | | | | | | | | . • | riy ayo ayo Barjan |
| | | | | | | | | | | | |
| | OLUTIO IES INF | ON BY HELDER: | | | | 4 | APPOINT | MENT-IN | STRUCTI | ONAL | |
| | | the follow | ing app | ointme | nt be app | proved e | effective | Septeml | oer 1, 19 | 97: | |
| | | | | | | | | | | | |
| of th | ne bach | elor's degi | | | ⁷ Qualifica | | he woul | | | | |
| of th | ne bach | | | | ⁻ Qualifica | tion. S ly recol | he woul | d and is a ED BY | | | |
| of th | ne bach ach int | elor's degi | ree colu | | Qualifica he is high | tion. S Iy recol S L | he woul mmende SECOND | d and is i ED BY RETSER | the first o | | |
| of th of ea Aye | ne bach ach int | nelor's degi erviewer. 9 Noes | ree colu | ımn. Si | Qualifica he is high | tion. S Iy recol S L | he woul mmende SECOND DAVID K | d and is i ED BY RETSER | the first o | | |
| of th of ea Aye Mot | ne bach ach inte s: | nelor's degi erviewer. 9 Noes rried. | ree colu | ımn. Si | Qualifica he is high | tion. S | he woul mmende SECOND DAVID K Abstaine | d and is i ED BY RETSER | the first o | choice | |
| of th of ea Aye Mot RES | ne bach ach inti s: ion Cal | nelor's degi erviewer. 9 Noes rried. | ree colu | ımn. Si | Qualifica he is high | tion. S ly recol L _0 A | he woul mmende SECOND DAVID K Abstaine APPOIN T | d and is i ED BY RETSER d:0_ | the first o | choice | |
| of th of e Aye Mot RES WIL | ne bach ach int s: ion Cai ion Cai CLUTI LIAM F LIAM F | nelor's degi erviewer. 9 Noes rried. ON BY | ree colu :0 wing st | ımn. Sı Ab | Qualifica he is high sent: | ntion. S ly record L 0A | he woul mmende SECOND DAVID K Abstaine Abstaine APPOINT NON-INS | d and is i ED BY RETSER d:0 d:0 TMENTS- TRUCTIO TRUCTIO | TEMPOR DNAL | choice RARY in the | |
| of th of e Aye Mot RES WIL | ne bach ach int s: ion Cai ion Cai CLUTI LIAM F LIAM F | elor's degi erviewer. 9 Noes rried. ON BY FAVREAU: t the follow naintenanc Geoff P. | ree colu :0 wing st e depar Boswo | ımn. Sı Ab tudents tment. | Qualifica he is high sent: | ntion. S ly record L 0A | he woul mmende SECOND DAVID K Abstaine Abstaine APPOINT NON-INS | d and is i ED BY RETSER d:0 d:0 TMENTS- TRUCTIO TRUCTIO | TEMPOR DNAL | choice RARY in the | |
| of th of e Aye Mot RES WIL | ne bach ach inti s: ion Cai ion Cai ion Cai ion Cai ion Cai ion Cai ion Cai ion Cai | elor's degi erviewer. 9 Noes rried. ON BY FAVREAU: t the follow naintenanc Geoff P. Matthew | ving st e depar Boswo v M. Dr | umn. Si Ab tudents trment. orth owne | Qualifica he is high sent: | ntion. S ly record L 0A | he woul mmende SECOND DAVID K Abstaine Abstaine APPOINT NON-INS | d and is i ED BY RETSER d:0 d:0 TMENTS- TRUCTIO TRUCTIO | TEMPOR DNAL | choice RARY in the | |
| of th of e Aye Mot RES WIL | e bach ach inte s: ion Car ion Car ion Car LIAM F LIAM F LIAM F A. B. | elor's degi erviewer. 9 Noes rried. ON BY FAVREAU: t the follow naintenanc Geoff P. | wing st e depar Boswo v M. Dr n D. Kri | umn. Si Ab tudents treat. orth owne iff | Qualifica he is high sent: | ntion. S ly record L A roved fr ll be pa | the woul mmende SECOND DAVID K Abstaine Abstaine Abstaine Appoint NON-INS for summ id at the SECONE | d and is in ED BY RETSER d:0_ TMENTS- TRUCTION FRUCTION FRUCTION FRUCTION FRUCTION FRUCTION FRUCTION FRUCTION | TEMPOR DNAL Soyment \$5.00/ho | choice RARY in the | |
| of th of ea Mot RES WIL cust | e bach ach int s: ion Cal COLUTI LIAM F That todial/n A. B. C. D. | elor's degi erviewer. 9 Noes rried. ON BY FAVREAU: t the follow maintenanc Geoff P. Matthew Benjamii Jay R. M | vee colu :0 e depai Boswo v M. Dr n D. Kri Aurdock | umn. Si Ab Ab orth owne iff | Dualifica he is high sent: sent: be appi They wi | tion. S ly record L 0A | he woul mmende SECOND DAVID K Abstaine Abstaine Abstaine MON-INS or sumn id at the SECOND DAVID K | d and is i ED BY RETSER d:0 TMENTS- TRUCTIO ner emplo rate of s rate of s ED BY (RETSER | TEMPOR DNAL oyment \$5.00/ho | choice RARY in the | |
| of th of ea Mot RES Will cust | e bach ach inti s: ion Cal COLUTI LIAM F That todial/n A. B. C. D. | elor's degi erviewer. 9 Noes rried. ON BY FAVREAU: t the follor naintenanc Geoff P. Matthew Benjamii Jay R. M 9 Noes | vee colu :0 e depai Boswo v M. Dr n D. Kri Aurdock | umn. Si Ab Ab orth owne iff | Dualifica he is high sent: sent: be appi They wi | tion. S ly record L 0A | he woul mmende SECOND DAVID K Abstaine Abstaine Abstaine MON-INS or sumn id at the SECOND DAVID K | d and is i ED BY RETSER d:0 TMENTS- TRUCTIO ner emplo rate of s rate of s ED BY (RETSER | TEMPOR DNAL oyment \$5.00/ho | choice RARY in the | |
| of th of ea Mot RES Will cust | e bach ach int s: ion Cal COLUTI LIAM F That todial/n A. B. C. D. | elor's degi erviewer. 9 Noes rried. ON BY FAVREAU: t the follor naintenanc Geoff P. Matthew Benjamii Jay R. M 9 Noes | vee colu :0 e depai Boswo v M. Dr n D. Kri Aurdock | umn. Si Ab Ab orth owne iff At | Dualifica he is high sent: sent: be appi They wi | tion. S ly record f voved f ill be pa | he woul mmende SECOND DAVID K Abstaine Abstaine Abstaine MON-INS or sumn id at the SECOND DAVID K | d and is i ED BY RETSER d:0 TMENTS- TRUCTIO ner emplo rate of s rate of s ED BY (RETSER | TEMPOR DNAL oyment \$5.00/ho | choice RARY in the | |
| of th of ea Mot RES Will cust | e bach ach inti s: ion Cal COLUTI LIAM F That todial/n A. B. C. D. | elor's degi erviewer. 9 Noes rried. ON BY FAVREAU: t the follor naintenanc Geoff P. Matthew Benjamii Jay R. M 9 Noes | vee colu :0 e depai Boswo v M. Dr n D. Kri Aurdock | umn. Si Ab Ab orth owne iff At | Qualifica he is high sent: They wi | tion. S ly record f voved f ill be pa | he woul mmende SECOND DAVID K Abstaine Abstaine Abstaine MON-INS or sumn id at the SECOND DAVID K | d and is i ED BY RETSER d:0 TMENTS- TRUCTIO ner emplo rate of s rate of s ED BY (RETSER | TEMPOR DNAL oyment \$5.00/ho | choice RARY in the | |

RESOLUTION BY JOHN CLANCY:

CONFERENCES/MEETINGS

That approval be given for any Board Member, the Superintendent and Business Administrator to attend the New York State School Boards Association 1997 Annual Convention to be held in Buffalo, October 23-26.

> SECONDED BY JANE DONAHUE

Ayes: __9__ Noes: __0_ Absent: __0_ Abstained: __0_

Motion Carried.

RESOLUTION BY PAM PRIM:

APPOINTMENTS-COACHING

That the following Fall Interscholastic Coaches be approved:

| Varsity Football | - | Mark Haley |
|---------------------------------|---|--------------------|
| Varsity Football Assistant | - | Garth Frechette |
| Varsity Football Assistant | - | Pete Villa |
| JV Football | - | Sanford Coakley |
| JV Football Assistant | - | Charlie MacCormick |
| Modified Football | - | Sean McGee |
| Modified Football Assistant | - | Greg Waters |
| Varsity Boys Soccer | - | Jon Chapman |
| Varsity Boys Assistant Soccer | - | Todd Bone |
| JV Boys Soccer | - | Roger Fedele |
| Modified Boys Soccer | - | Tom Fortunatus |
| Varsity Girls Soccer | - | John McCarty |
| Varsity Girls Assistant | - | Sarah Castine |
| JV Girls Soccer | - | Jim Latrelle |
| Modified Girls Soccer | - | Tracy Posada |
| Varsity Cross-Country | - | Andy Hastings |
| Varsity Assistant Cross-Country | - | Jay Magiera |
| Varsity Gymnastics | - | Jennifer Mousseau |
| Assistant Gymnastics | - | Michelle Boysen |
| Varsity Cheerleading | - | Carol Drollette |
| | | SECONDED BY |
| | | GREGORY BELL |

Ayes: __9__ Noes: __0__ Absent: __0__ Abstained: __0__

Motion Carried.

1997-98 BOARD COMMITTEES

It was recommended that interested members give a list of their committee preferences to the Board President for assignment to committees.

nan sa manan kanan ka

RESOLUTION BY WILLIAM FAVREAU:

BOCES PRELIMINARY 1997-98 CONTRACTS

To approve a contract with Champlain Valley Educational Services in the amount of \$1,663,919 for services to be provided during the 1997-98 year. This contract does not obligate the District to pay this amount. It simply qualifies us for any applicable BOCES aid.

SECONDED BY JAMES INHELDER

Ayes: 9 Noes: 0 Absent: 0 Abstained: 0

Motion Carried.

LATE ITEMS

Technology Committee - Recommended appointment to the technology committee a Board member with little computer expertise to represent those faculty and staff members who are in the same situation as the District develops its technology plan. No action was taken.

RESOLUTION BY GREGORY BELL: BAN APPROVAL

To approve the BAN renewal - \$214,688.80 - July 11, 1997.

SECONDED BY PAM PRIM

| Ayes: | 9 | Noes | 0 | Absent: | 0 | Abstained: | 0 |
|-----------------|---|--------|---|---------|----------|------------|---|
| $\pi\gamma co.$ | | 14063, | 0 | A00000 | <u> </u> | mooranica. | |
| | | | | | | | |

Motion Carried.

RESOLUTION BY JAMES INHELDER: SCIENCE DEPARTMENT

To appoint Mrs. Katherine Fuller as science department chair for the 1997-98 school year.

SECONDED BY JOHN CLANCY

Ayes: __9__ Noes: __0__ Absent: __0__ Abstained: __0__

Motion Carried.

SHARED DECISION MAKING

Dr. Walter informed the Board that a member should be appointed to serve on the Shared Decision Making Team.

Rachelle Armstrong discussed the eligibility policy.

RESOLUTION BY

ELIGIBILITY POLICY

DAVID KRETSER:

That the Board accept the policy with the exception of Step 4 which should be changed as discussed.

| | | SECONDED BY JOHN CLANCY | |
|--|--------------------------------------|----------------------------|------|
| ROLL CALL VOTE | : Gregory Bell - John Clancy - | yes yes | |
| | Jane Donahue - William Favreau - | yes yes | |
| | James Inheider - | yes | |
| | David Kretser - Pam Prim - | yes · | |
| | Sharon Record - Frank Hay - | no no yes | |
| Ayes:7 | • | ent:0 Abstained: _ | _o |
| Motion Carried. | | | |
| RESOLUTION BY JAMES INHELDE That the m | | ADJOURNMEN 8:40 PM. | |
| | | SECONDED BY PAM PRIM | |
| Ayes:9 | Voes:0 Absem | t:0 Abstained: | o |
| Motion Carried. | | | |
| | ATTES | T: Joyce, Elel | lass |
| | | | |

8/21/97 DATE:

ł

August 7, 1997

The Special Meeting of the Board of Education of the Beekmantown Central School District was held on Thursday, August 7, 1997.

The Special Meeting was called to order at 7:02 PM by Frank Hay, President, in the High School Library.

Roll Call Was Taken:

Present:

Gregory Bell John Clancy Jane Donahue David Kretser Frank Hay

Absent:

William Favreau James Inhelder Pam Prim Sharon Record

Also Present:

David H. Walter, Superintendent of Schools Randolph B. Sapp, Business Administrator Joyce E. Sellars, District Clerk

Visitors:

Jean Welch



RESOLUTION BY GREGORY BELL:

STATUS OF BEEKMANTOWN SCHOOL OF RELIGION PURCHASE

99

That the Board of Education reject all previously received bids and that it determine another bid date subsequent to meeting with Mr. Conners on August 12, 1997.

SECONDED BY JOHN CLANCY

Ayes: ______ Absent: _____ Abstained: _____

Motion Carried.

BID AWARDS

RESOLUTION BY JOHN CLANCY:

TRASH AWARD

That the 1997-98 trash removal bid be awarded to Gowett Trucking at their low bid of \$16,092.90

SECONDED BY JANE DONAHUE

Ayes: __5__ Noes: __0__ Absent: __4__ Abstained: __0__

Motion Carried.

August 7, 1997

-2-

| RID | AWA | RDS - | · contir | nien |
|-----|-----|-------|----------|------|
| | | | . comu | IUCL |

RESOLUTION BY

FUEL OIL AWARD

That the 1997-98 fuel oil bid be awarded to Agway at their low bid of \$.68 (firm per gallon)

SECONDED BY DAVID KRETSER

Ayes: __5__ Noes: __0__ Absent: __4__ Abstained: __0__

Motion Carried.

RESOLUTION BY GREGORY BELL:

OFFICE FURNITURE

That the Office Furniture bid be awarded to Boise Cascade at their low bid of \$813.82. and Lakeside Office Products at their low bid of \$2,045.60. SECONDED BY DAVID KRETSER

Ayes: __5__ Noes: __0__ Absent: __4__ Abstained: __0

Motion Carried.

RESOLUTION BY DAVID KRETSER:

CLASSROOM FURNITURE

That the Classroom Furniture bid be put on hold pending funds and purchase of Middle School Annex.

SECONDED BY GREGORY BELL

Ayes: __5__ Noes: __0__ Absent: __4__ Abstained: __0___

Motion Carried.

RESOLUTION BY GREGORY BELL:

RESIGNATIONS

That the Board accept the following resignations effective July 26, 1997:

A. Roger W. Fedele - Secondary Science

B. Heidi A. Lawrence - Secondary Mathematics

SECONDED BY DAVID KRETSER

Ayes: __5__ Noes: __0__ Absent: __4__ Abstained: __0__

Motion Carried.

August 7, 1997

1997 TAX RATES

993

Randolph B. Sapp, Business Administrator, discussed the 1997 tax rates.

LATE ITEMS

Special Education Director - Increase to 12 month position - to be discussed at next meeting.

RESOLUTION BY DAVID KRETSER: BAN

That the Board approve a Bond Anticipation Note in the amount of \$640,000 effective August 20, 1997.

SECONDED BY JOHN CLANCY

Ayes: 5 Noes: 0_ Absent: 4_ Abstained: 0

Motion Carried.



RESOLUTION BY JOHN CLANCY:

ADJOURNMENT

That the meeting be adjourned at 8:00 PM.

SECONDED BY **GREGORY BELL**

| Ayes: | 5 | Noes: | 0 | Absent: | 4 | Abstained: | 0_ |
|-------|---|-------|---|---------|---|------------|----|
| | | | | | | | |

Motion Carried.

ATTEST: Joyce & Vollows DATE: 9-15-97

August 7, 1997

August 12, 1997

The Regular Meeting of the Board of Education of the Beekmantown Central School District was held on August 12, 1997.

The Regular Meeting was called to order at 6:30 PM in the H.S. Library by Frank Hay, President.

Roll Call Was Taken:

Present:

Gregory Bell John Clancy Jane Donahue James Inhelder David Kretser Pam Prim Sharon Record Frank Hay

William Favreau

Absent:

Also Present:

David H. Walter, Superintendent of Schools Joseph Lavorando, School Attorney Steve Broadwell, Director HPEAR Syd S. Garrant, Director of Guidance Don Strong, Superintendent of Bldgs. & Grounds Michael Retherford, H.S. Principal Dr. Douglas Rogers, M.S. Principal Donald Deshaies, Assistant H.S. Principal Jean Welch, Technology Chairperson Joyce E. Sellars, District Clerk

Visitors:

Dana Conners Florence Corron Ken Mills Gail Giroux Scott Ferris

RESOLUTION BY JOHN CLANCY:

EXECUTIVE SESSION - IN

That the Board of Education enter executive session at 6:32 PM:

- to hear a report of the Committee on Special Education

- to discuss with Sec. Administration regarding student discipline

- to discuss Administrative performance

SECONDED BY PAM PRIM

Ayes: 8 Noes: 0 Absent: 1 Abstained: 0

Motion Carried.

August 12, 1997

William Favreau entered the meeting at 6:35 PM

RESOLUTION BY JOHN CLANCY: EXECUTIVE SESSION - OUT

That the Board resume Regular Session at 7:55 PM.

SECONDED BY PAM PRİM

Ayes: 9_ Noes: 0_ Absent: 0_ Abstained: 0____

Motion Carried.

RESOLUTION BY DAVID KRETSER:

ACTION ON CSE REPORT

That the CSE Report be approved in regards to the placement of the following students:

<u>Referrals</u>

| 1. | Jeremy A. | - | Not Classified | |
|-------------|--------------|---|--|-----|
| 2. | Anthony S. | - | Not Classified O.T. evaluation | |
| З. | Audra B. | - | Not Classified | • • |
| <u>Tran</u> | <u>sfers</u> | | | |
| 4. | Chris C. | - | Speech Impaired, BCS Speech 5 x 30 | |
| 5. | Jerry B. | - | Multiple Disabled, BOCES self-contained 8:1:1 Counseling 2 x 30 Family contact 1 x a month | |
| 6. | Anthony C. | - | Speech Impaired, BCS Speech 5 x 30 | |
| <u>Rev</u> | iews | | | |
| 7. | David G. | | Learning Disabled, BCS Home Schooling | |
| 8. | Travis S. | - | Learning Disabled, BCS Resource Room 5 x 40 | |
| 9. | Evan M. | - | Not Classified | |
| 10. | Jessica F. | - | Other Health Impaired, BCS Regular 3rd grade Speech 3 x 30 Counseling 30 minutes twice per month Resource Room 180 minutes per week Special Reading 5 x 30 | |
| | | | August 12, 1997 | |

. .

CSE Report - continued

| 11. | Alexander L. | - | These three children were met on to add |
|-----|--------------|---|---|
| 12. | Melinda A. | - | "Nursing Services" |
| 13. | Jennifer D. | - | - |

Pre-school

| 14. | Nicholas L. | - | Not Classified |
|------|-------------|---|---|
| 15. | Aaron B. | - | Pre-school child with a disability Speech 5 x 60, SEIT (Pyramids) 5 times per week in 60 minute sessions |
| 16. | Taylor L. | - | Pre-school child with a disability, 12:1:1 Speech 5 x 30, Special Class 5 x 2 1/2 12:1:1 half day, A.M., 2 1/2 hours |
| 17. | Barry F. | - | Pre-school child with a disability Half day 12:1:1 A.M. with speech at CVES/related O.T. and P.T. Speech 4 x 30, O.T 1 x 60, P.T 1 x 60, special class 5 x 2 1/2 |
| 18. | Joshus D. | - | Pre-school child with a disability Speech 2 x 60. SEIT (CVES) 3 x 60 minute sessions |
| 19. | Danielle S. | - | Pre-school child with a disability O.T 2 x 60, P.T 1 x 60, SEIT (CVES) 2 x 60 minute sessions, speech evaluation to be done by CVES |
| 20. | Michael A. | - | Pre-school child with a disability Speech 2 x 60 |
| 21. | Alton D. | - | Pre-school child with a disability 12:1:1 - full day program O.T 1 x 30, P.T 3 x 45 Intermittent nursing services as needed |
| 22. | Tyler P. | - | Pre-school child with a disability Counseling 1 x 120 |
| 23. | Shawn K. | - | Pre-school child with a disability Speech 2 hours/week, counseling 1 hour/week |
| | | | SECONDED BY JAMES INHELDER |
| Ayes | s:9 Noes: | 0 | _ Absent:0 Abstained:0 |
| Moti | on Carried. | | |

August 12, 1997

1

| RESOLUTION BY MINUTES SHARON RECORD: That the Minutes for July 8, 1997 be approved by the Board. SECONDED BY JANE DONAHUE Ayes:9 Noes:0 Absent:0 Abstained:0 Motion Carried. RESOLUTION BY FINANCIAL REPORTS | MINUTES STARON RECORD: That the Minutes for July 8, 1997 be approved by the Board. SECONDED BY JANE DONAHUE Ayes: _ 9_ Noes: _ 0_ Absent: _ 0_ Abstained: _ 0 Motion Carried. RESOLUTION BY That the following Financial Reports be approved: A. Budget Control - August 1, 1997 B. Supplemental Report of the Treasurer SECONDED BY GREGORY BELL Ayes: _ 9_ Noes: _ 0_ Absent: _ 0_ Abstained: _ 0 Motion Carried. RESOLUTION BY SCHEDULE OF CLAIMS Ayes: _ 9_ Noes: _ 0_ Absent: _ 0_ Abstained: _ 0 Ayes: _ 9_ Noes: _ 0_ Absent: _ 0_ Abstained: _ 0 Ayes: _ 9_ Noes: _ 0_ Absent: _ 0_ Abstained: _ 0 Ayes: _ 9_ Noes: _ 0_ Absent: _ 0_ Abstained: _ 0 Motion Carried. RESOLUTION BY CHEDULE OF CLAIMS Ayes: _ 9_ Noes: _ 0_ Absent: _ 0_ Abstained: _ 0 Motion Carried. RESOLUTION BY CHEDULE OF CLAIMS Ayes: _ 9_ Noes: _ 0_ Absent: _ 0_ Abstained: _ 0 Motion Carried. RESOLUTION BY CHEDULE OF CLAIMS Ayes: _ 9_ Noes: _ 0_ Absent: _ 0_ Abstained: _ 0 Ayes: _ 9_ Noes: _ 0_ Absent: _ 0_ Abstained: _ 0 Ayes: _ 9_ Noes: _ 0_ Absent: _ 0_ Abstained: _ 0 Ayes: _ 9_ Noes: _ 0_ Absent: _ 0_ Abstained: _ 0 Ayes: _ 9_ Noes: _ 0_ Absent: _ 0_ Abstained: _ 0 Ayes: _ 9_ Noes: _ 0_ Absent: _ 0_ Abstained: _ 0 Ayes: _ 9_ Noes: _ 0_ Absent: _ 0_ Abstained: _ 0 Ayes: _ 9_ Noes: _ 0_ Absent: _ 0_ Abstained: _ 0 Ayes: _ 9_ Noes: _ 0_ Absent: _ 0_ Abstained: _ 0 Ayes: _ 9_ Noes: _ 0_ Absent: _ 0_ Abstained: _ 0 Ayes: _ 9_ Noes: _ 0_ Absent: _ 0_ Abstained: _ 0 Ayes: _ 9_ Noes: _ 0_ Absent: _ 0_ Abstained: _ 0 Ayes: _ 9_ Noes: _ 0_ Absent: _ 0_ Abstained: _ 0 Ayes: _ 9_ Noes: _ 0_ Absent: _ 0_ Abstained: _ 0 Ayes: _ 9_ Noes: _ 0_ Absent: _ 0_ Abstained: _ 0 Ayes: _ 9_ Noes: _ 0_ Absent: _ 0_ Abstained: _ 0 Ayes: _ 9_ Noes: _ 0_ Absent: _ 0_ Abstained: _ 0 Motion Carried. Buddin Carried. Buddin Carried. Buddin Carried. Buddin Carried. Buddin Carried. BUDDIN CARREAU: BUDDIN BUDDIN BUDDIN CARREAU: BUDDIN BUDDIN BUDDIN CARREAU: BUDDIN BUDDIN CARREAU: BUDDIN BUDDIN BUDDIN BUDDIN C | -4- | | |
|--|--|---|---|---|
| SHARON RECORD: That the Minutes for July 8, 1997 be approved by the Board. SECONDED BY JANE DONAHUE Ayes: _9 Noes: _0_ Absent: _0_ Abstained: _0 Motion Carried. RESOLUTION BY FINANCIAL REPORTS JOHN CLANCY: That the following Financial Reports be approved: A. Budget Control - August 1, 1997 B. Supplemental Report of the Treasurer SECONDED BY GREGORY BELL Ayes: _9 Noes: _0 Absent: _0 Abstained: _0 Motion Carried. RESOLUTION BY SCHEDULE OF CLAIMS DAVID KRETSER: That the following Schedule of Claims be approved: Accounts Payable Check Register SECONDED BY PAM PRIM Ayes: _9 Noes: _0 Absent: _0 Abstained: _0 Motion Carried. ResoLUTION BY RELIGION CENTER WILLIAM FAVREAU: To set a new date to have bids - August 15, 1997 send out bids - September 5, 1997 bids due back SECONDED BY JOHN CLANCY Ayees: _9 Noes: _0 Absent: _0 Abstained: _0 Motion Carried. Page of the reasure of the Religion Center project. RESOLUTION BY RELIGION CENTER WILLIAM FAVREAU: To set a new date to have bids - August 15, 1997 send out bids - September 5, 1997 bids due back SECONDED BY JOHN CLANCY Ayees: _9 Noes: _0 Absent: _0 Abstained: _0 Motion Carried. | SHARON RECORD: That the Minutes for July 8, 1997 be approved by the Board. SECONDED BY JANE DONAHUE Aves:9 Noes:0 Absent:0 Abstained:0 Motion Carried. RESOLUTION BY That the following Financial Reports be approved: A. Budget Control - August 1, 1997 B. Supplemental Report of the Treasurer SECONDED BY GREGORY BELL Aves:9 Noes:0 Absent:0 Abstained:0 Motion Carried. RESOLUTION BY SCHEDULE OF CLAIMS DAVID KRETSER: That the following Schedule of Claims be approved: Accounts Payable Check Register SECONDED BY PAM PRIM Aves:9 Noes:0 Absent:0 Abstained:0 Motion Carried. ResoLUTION BY Lana Conners gave a report on the Religion Center project. RESOLUTION BY WILLIAM FAVREAU: To set a new date to have bids - August 15, 1997 send out bids - September 5, 1997 bids due back SECONDED BY JOHN CLANCY Aves:9 Noes:0 Absent:0 Abstained:0 Motion Carried. RESOLUTION BY WILLIAM FAVREAU: To set a new date to have bids - August 15, 1997 send out bids - September 5, 1997 bids due back SECONDED BY JOHN CLANCY Aves:9 Noes:0 Absent:0 Abstained:0 Motion Carried. | | | |
| SECONDED BY JANE DONAHUE Ayes:9 Noes:0 Absent:0 Abstained:0 Motion Carried. RESOLUTION BY JOHN CLANCY: That the following Financial Reports be approved: A. Budget Control - August 1, 1997 B. Supplemental Report of the Treasurer SECONDED BY GREGORY BELL Ayes:9 Noes:0 Absent:0 Abstained:0 Motion Carried. RESOLUTION BY DAVID KRETSER: That the following Schedule of Claims be approved: Accounts Payable Check Register SECONDED BY PAM PRIM Ayes:9 Noes:0 Absent:0 Abstained:0 Motion Carried. ReSOLUTION BY PAM PRIM Ayes:9 Noes:0 Absent:0 Abstained:0 Motion Carried. RESOLUTION BY WILLIAM FAVREAU: To set a new date to have bids - August 15, 1997 send out bids - September 5, 1997 bids due back SECONDED BY JOHN CLANCY Ayes:9 Noes:0 Absent:0 Abstained:0 Motion Carried. | SECONDED BY JANE DONNAHUE Ayes: _9 Noes: _0 Absent: _0 Abstained: _0 Motion Carried. FINANCIAL REPORTS RESOLUTION BY JOHN CLANCY: FINANCIAL REPORTS That the following Financial Reports be approved: . A. Budget Control - August 1, 1997 . B. Supplemental Report of the Treasurer . SECONDED BY GREGORY BELL Ayes: _9 Noes: _0 Absent: _0 Abstained: _0 Motion Carried. SCHEDULE OF CLAIMS DAVID KRETSER: That the following Schedule of Claims be approved: Accounts Payable Check Register SECONDED BY PAM PRIM Ayes: _9 Noes: _0 Absent: _0 Abstained: _0 Motion Carried. Dana Conners gave a report on the Religion Center project. RELIGION CENTER RESOLUTION BY RELIGION CENTER . WILLIAM FAVREAU: To set a new date to have bids - August 15, 1997 send out bids . . September 5, 1997 bids due back SECONDED BY JOHN CLANCY | | MINUTES | |
| JANE DONAHUE Ayes:9 Noes:0 Absent:0 Abstained:0 Motion Carried. RESOLUTION BY JOHN CLANCY: That the following Financial Reports be approved: A. Budget Control - August 1, 1997 B. Supplemental Report of the Treasurer SECONDED BY GREGORY BELL Ayes:9 Noes:0 Absent:0 Abstained:0 Motion Carried. RESOLUTION BY SCHEDULE OF CLAIMS DAVID KRETSER: That the following Schedule of Claims be approved: Accounts Payable Check Register SECONDED BY PAM PRIM Ayes:9 Noes:0 Absent:0 Abstained:0 Motion Carried. Dana Conners gave a report on the Religion Center project. RESOLUTION BY RELIGION CENTER WILLIAM FAVREAU: To set a new date to have bids - August 15, 1997 send out bids - September 5, 1997 bids due back SECONDED BY JOHN CLANCY Ayes:9 Noes:0 Absent:0 Abstained:0 Motion Carried. | JANE DONAHUE Ayes:9 Noes:0 Absent:0 Abstained:0 Motion Carried. RESOLUTION BY JOHN CLANCY: That the following Financial Reports be approved: A. Budget Control - August 1, 1997 B. Supplemental Report of the Treasurer SECONDED BY GREGORY BELL Ayes:9 Noes:0 Absent:0 Abstained:0 Motion Carried. RESOLUTION BY SCHEDULE OF CLAIMS DAVID KRETSER: That the following Schedule of Claims be approved: Accounts Payable Check Register SECONDED BY PAM PRIM Ayes:9 Noes:0 Absent:0 Abstained:0 Motion Carried. RESOLUTION BY RELIGION CENTER RESOLUTION BY RELIGION CENTER WILLIAM FAVREAU: To set a new date to have bids - August 15, 1997 send out bids - September 5, 1997 bids due back SECONDED BY JOHN CLANCY Ayes:9 Noes:0 Absent:0 Abstained:0 Motion Carried. | That the Minutes for July 8, 1997 be | approved by the Board. | |
| Motion Carried. RESOLUTION BY JOHN CLANCY: That the following Financial Reports be approved: A. Budget Control - August 1, 1997 B. Supplemental Report of the Treasurer SECONDED BY GREGORY BELL Ayes: _9_ Noes: _0_ Absent: _0_ Abstained: _0_ Motion Carried. RESOLUTION BY SCHEDULE OF CLAIMS DAVID KRETSER: That the following Schedule of Claims be approved: Accounts Payable Check Register SECONDED BY PAM PRIM Ayes: _9_ Noes: _0_ Absent: _0_ Abstained: _0_ Motion Carried. Dana Conners gave a report on the Religion Center project. RESOLUTION BY RELIGION CENTER WILLIAM FAVREAU: To set a new date to have bids - August 15, 1997 send out bids - September 5, 1997 bids due back SECONDED BY JOHN CLANCY Ayes: _9_ Noes: _0_ Absent: _0_ Abstained: _0_ Motion Carried. | Motion Carried. RESOLUTION BY IOHN CLANCY: That the following Financial Reports be approved: A. Budget Control - August 1, 1997 B. Supplemental Report of the Treasurer SECONDED BY GREGORY BELL Ayes: _9_ Noes: _0_ Absent: _0_ Abstained: _0_ Motion Carried. RESOLUTION BY SCHEDULE OF CLAIMS DAVID KRETSER: That the following Schedule of Claims be approved: Accounts Payable Check Register SECONDED BY PAM PRIM Ayes: _9_ Noes: _0_ Absent: _0_ Abstained: _0_ Motion Carried. Dana Conners gave a report on the Religion Center project. RESOLUTION BY RELIGION CENTER WILLIAM FAVREAU: To set a new date to have bids - August 15, 1997 send out bids - September 5, 1997 bids due back SECONDED BY JOHN CLANCY Ayes: _9_ Noes: _0_ Absent: _0_ Abstained: _0_ Motion Carried. | | | |
| RESOLUTION BY JOHN CLANCY: That the following Financial Reports be approved: A. Budget Control - August 1, 1997 B. Supplemental Report of the Treasure SECONDED BY GREGORY BELL Ayes:9Noes:0Absent:0Abstained:0 Motion Carried. RESOLUTION BY DAVID KRETSER: That the following Schedule of Claims be approved: Accounts Payable Check Register SECONDED BY PAM PRIM Ayes:9Noes:0Absent:0Abstained:0 Motion Carried. RESOLUTION BY RESOLUTION BY Contens gave a report on the Religion Center project. RESOLUTION BY WILLIAM FAVREAU: To set a new date to have bids - August 15, 1997 send out bids SECONDED BY JOHN CLANCY Ayes:9Noes:0Absent:0Abstained:0 Ayes:9Noes:0Absent:0Abstained:0 Ayes:9Noes:0Absent:0Abstained:0 Ayes:9Noes:0Absent:0Abstained:0 Ayes:9Noes:0Absent:0Abstained:0 Ayes:9Noes:0Absent:0Abstained:0 | RESOLUTION BY DOHN CLANCY: That the following Financial Reports be approved: A. Budget Control - August 1, 1997 B. Supplemental Report of the Treasurer SECONDED BY GREGORY BELL Ayes: _9_ Noes: _0_ Absent: _0_ Abstained: _0_ Motion Carried. RESOLUTION BY SCHEDULE OF CLAIMS DAVID KRETSER: That the following Schedule of Claims be approved: Accounts Payable Check Register SECONDED BY PAM PRIM Ayes: _9_ Noes: _0_ Absent: _0_ Abstained: _0_ Motion Carried. RESOLUTION BY RELIGION CENTER Motion Carried. To set a new date to have bids - August 15, 1997 send out bids - September 5, 1997 bids due back SECONDED BY JOHN CLANCY Ayes: _9_ Noes: _0_ Absent: _0_ Abstained: _0_ Motion Carried. | Ayes:9 Noes:0 Absent: _ | _0Abstained:0 | |
| JOHN CLANCY: That the following Financial Reports be approved: A. Budget Control - August 1, 1997 B. Supplemental Report of the Treasurer SECONDED BY GREGORY BELL Ayes:9 Noes:0 Absent:0 Abstained:0 Motion Carried. RESOLUTION BY SCHEDULE OF CLAIMS DAVID KRETSER: That the following Schedule of Claims be approved: Accounts Payable Check Register SECONDED BY PAM PRIM Ayes:9 Noes:0 Absent:0 Abstained:0 Motion Carried. Dana Conners gave a report on the Religion Center project. RESOLUTION BY RELIGION CENTER WILLIAM FAVREAU: To set a new date to have bids - August 15, 1997 send out bids - September 5, 1997 bids due back SECONDED BY JOHN CLANCY Ayes:9 Noes:0 Absent:0 Abstained:0 Motion Carried. | JOHN CLANCY: That the following Financial Reports be approved: A. Budget Control - August 1, 1997 B. Supplemental Report of the Treasurer SECONDED BY GREGORY BELL Ayes:9 Noes:0 Absent:0 Abstained:0 Motion Carried. RESOLUTION BY DAVID KRETSER: That the following Schedule of Claims be approved: Accounts Payable Check Register SECONDED BY PAM PRIM Ayes:9 Noes:0 Absent:0 Abstained:0 Motion Carried. Dana Conners gave a report on the Religion Center project. RESOLUTION BY RELIGION CENTER WILLIAM FAVREAU: To set a new date to have bids - August 15, 1997 send out bids - September 5, 1997 bids due back SECONDED BY JOHN CLANCY Ayes:9 Noes:0 Absent:0 Abstained:0 Motion Carried. | Motion Carried. | | |
| JOHN CLANCY: That the following Financial Reports be approved: A. Budget Control - August 1, 1997 B. Supplemental Report of the Treasurer SECONDED BY GREGORY BELL Ayes:9 Noes:0 Absent:0 Abstained:0 Motion Carried. RESOLUTION BY SCHEDULE OF CLAIMS DAVID KRETSER: That the following Schedule of Claims be approved: Accounts Payable Check Register SECONDED BY PAM PRIM Ayes:9 Noes:0 Absent:0 Abstained:0 Motion Carried. Dana Conners gave a report on the Religion Center project. RESOLUTION BY RELIGION CENTER WILLIAM FAVREAU: To set a new date to have bids - August 15, 1997 send out bids - September 5, 1997 bids due back SECONDED BY JOHN CLANCY Ayes:9 Noes:0 Absent:0 Abstained:0 Motion Carried. | JOHN CLANCY: That the following Financial Reports be approved: A. Budget Control - August 1, 1997 B. Supplemental Report of the Treasurer SECONDED BY GREGORY BELL Ayes:9 Noes:0 Absent:0 Abstained:0 Motion Carried. RESOLUTION BY DAVID KRETSER: That the following Schedule of Claims be approved: Accounts Payable Check Register SECONDED BY PAM PRIM Ayes:9 Noes:0 Absent:0 Abstained:0 Motion Carried. Dana Conners gave a report on the Religion Center project. RESOLUTION BY RELIGION CENTER WILLIAM FAVREAU: To set a new date to have bids - August 15, 1997 send out bids - September 5, 1997 bids due back SECONDED BY JOHN CLANCY Ayes:9 Noes:0 Absent:0 Abstained:0 Motion Carried. | | | |
| A. Budget Control - August 1, 1997 B. Supplemental Report of the Treasurer SECONDED BY GREGORY BELL Ayes: _9_ Noes: _0_ Absent: _0_ Abstained: _0_ Motion Carried. RESOLUTION BY DAVID KRETSER: That the following Schedule of Claims be approved: Accounts Payable Check Register SECONDED BY PAM PRIM Ayes: _9_ Noes: _0_ Absent: _0_ Abstained: _0_ Motion Carried. Dana Conners gave a report on the Religion Center project. RESOLUTION BY WILLIAM FAVREAU: To set a new date to have bids - August 15, 1997 send out bids - September 5, 1997 bids due back SECONDED BY JOHN CLANCY Ayes: _9_ Noes: _0_ Absent: _0_ Abstained: _0_ Motion Carried. SECONDED BY JOHN CLANCY | A. Budget Control - August 1, 1997 B. Supplemental Report of the Treasurer SECONDED BY GREGORY BELL Ayes:9 Noes:0 Absent:0 Abstained:0 Motion Carried. RESOLUTION BY SCHEDULE OF CLAIMS DAVID KRETSER: That the following Schedule of Claims be approved: Accounts Payable Check Register SECONDED BY PAM PRIM Ayes:9 Noes:0 Absent:0 Abstained:0 Motion Carried. Dana Conners gave a report on the Religion Center project. RESOLUTION BY RELIGION CENTER WILLIAM FAVREAU: To set a new date to have bids - August 15, 1997 send out bids - September 5, 1997 bids due back SECONDED BY JOHN CLANCY Ayes:9 Noes:0 Absent:0 Abstained:0 Motion Carried. | RESOLUTION BY JOHN CLANCY: | FINANCIAL REPOR | 7 7 5 |
| A. Budget Control - August 1, 1997 B. Supplemental Report of the Treasurer SECONDED BY GREGORY BELL Ayes: _9Noes: _0Absent: _0Abstained: _0 Motion Carried. RESOLUTION BY DAVID KRETSER: That the following Schedule of Claims be approved: Accounts Payable Check Register SECONDED BY PAM PRIM Ayes: _9Noes: _0Absent: _0Abstained: _0 Motion Carried. RESOLUTION BY WILLIAM FAVREAU: To set a new date to have bids - August 15, 1997 send out bids - September 5, 1997 bids due back SECONDED BY JOHN CLANCY Ayes: _9Noes: _0Absent: _0Abstained: _0 Motion Carried. SECONDED BY JOHN CLANCY Ayes: _9Noes: _0Absent: _0Abstained: _0 Motion Carried. | A. Budget Control - August 1, 1997 B. Supplemental Report of the Treasurer SECONDED BY GREGORY BELL Ayes:9 Noes:0 Absent:0 Abstained:0 Motion Carried. RESOLUTION BY SCHEDULE OF CLAIMS DAVID KRETSER: That the following Schedule of Claims be approved: Accounts Payable Check Register SECONDED BY PAM PRIM Ayes:9 Noes:0 Absent:0 Abstained:0 Motion Carried. Dana Conners gave a report on the Religion Center project. RESOLUTION BY RELIGION CENTER WILLIAM FAVREAU: To set a new date to have bids - August 15, 1997 send out bids - September 5, 1997 bids due back SECONDED BY JOHN CLANCY Ayes:9 Noes:0 Absent:0 Abstained:0 Motion Carried. | That the following Financial Reports | be approved: | |
| B. Supplemental Report of the Treasurer SECONDED BY GREGORY BELL Ayes: _9_ Noes: _0_ Absent: _0_ Abstained: _0 Motion Carried. RESOLUTION BY DAVID KRETSER: That the following Schedule of Claims be approved: Accounts Payable Check Register SECONDED BY PAM PRIM Ayes: _9_ Noes: _0_ Absent: _0_ Abstained: _0 Motion Carried. Dana Conners gave a report on the Religion Center project. RESOLUTION BY WILLIAM FAVREAU: To set a new date to have bids - August 15, 1997 send out bids - September 5, 1997 bids due back SECONDED BY JOHN CLANCY Ayes: _9_ Noes: _0_ Absent: _0_ Abstained: _0 Motion Carried. | B. Supplemental Report of the Treasurer SECONDED BY GREGORY BELL Ayes: _9 Noes: _0 Absent: _0 Abstained: _0 Motion Carried. RESOLUTION BY DAVID KRETSER: That the following Schedule of Claims be approved: Accounts Payable Check Register Accounts Payable Check Register SECONDED BY PAM PRIM Ayes: _9 Noes: _0 Absent: _0 Abstained: _0 Motion Carried. To set a new date to have bids - August 15, 1997 send out bids - September 5, 1997 bids due back SECONDED BY JOHN CLANCY Ayes: _9 Noes: _0 Absent: _0_ Abstained: _0 Motion Carried. Lange Addition Carried. SECONDED BY Comparison of the Religion Center project. RESOLUTION BY RELIGION CENTER Accounts Payable Check Payable Second | - | | |
| GREGORY BELL Ayes:9 Noes:0 Absent:0 Abstained:0 Motion Carried. RESOLUTION BY DAVID KRETSER: That the following Schedule of Claims be approved: Accounts Payable Check Register SECONDED BY PAM PRIM Ayes:9 Noes:0 Absent:0 Abstained:0 Motion Carried. Dana Conners gave a report on the Religion Center project. RESOLUTION BY WILLIAM FAVREAU: To set a new date to have bids - August 15, 1997 send out bids - September 5, 1997 bids due back SECONDED BY JOHN CLANCY Ayes:9 Noes:0 Absent:0 Abstained:0 Motion Carried. | GREGORY BELL Ayes:9 Noes:0 Absent:0 Abstained:0 Motion Carried. RESOLUTION BY DAVID KRETSER: That the following Schedule of Claims be approved: Accounts Payable Check Register SECONDED BY PAM PRIM Ayes:9 Noes:0 Absent:0 Abstained:0 Motion Carried. Dana Conners gave a report on the Religion Center project. RESOLUTION BY RELIGION CENTER WILLIAM FAVREAU: To set a new date to have bids - August 15, 1997 send out bids - September 5, 1997 bids due back SECONDED BY JOHN CLANCY Ayes:9 Noes:0 Absent:0 Abstained:0 Motion Carried. | | | ner Lett |
| Ayes: _9_ Noes: _0_ Absent: _0_ Abstained: _0_ Motion Carried. RESOLUTION BY DAVID KRETSER: That the following Schedule of Claims be approved: Accounts Payable Check Register SECONDED BY PAM PRIM Ayes: _9_ Noes: _0_ Absent: _0_ Abstained: _0_ Motion Carried. Dana Conners gave a report on the Religion Center project. RESOLUTION BY WILLIAM FAVREAU: To set a new date to have bids - August 15, 1997 send out bids - September 5, 1997 bids due back SECONDED BY JOHN CLANCY Ayes: _9_ Noes: _0_ Absent: _0_ Abstained: _0_ Motion Carried. Seconded BY DAVID CLANCY Ayes: _9_ Noes: _0_ Absent: _0_ Abstained: _0_ Motion Carried. | Ayes: _9_ Noes: _0_ Absent: _0_ Abstained: _0_ Motion Carried. RESOLUTION BY DAVID KRETSER: That the following Schedule of Claims be approved: Accounts Payable Check Register SECONDED BY PAM PRIM Ayes: _9_ Noes: _0_ Absent: _0_ Abstained: _0_ Motion Carried. Dana Conners gave a report on the Religion Center project. RESOLUTION BY WILLIAM FAVREAU: To set a new date to have bids - August 15, 1997 send out bids - September 5, 1997 bids due back SECONDED BY JOHN CLANCY Ayes: _9_ Noes: _0_ Absent: _0_ Abstained: _0_ Motion Carried. | | | |
| Mation Carried. RESOLUTION BY DAVID KRETSER: That the following Schedule of Claims be approved: Accounts Payable Check Register SECONDED BY PAM PRIM Ayes: _9 Noes: _0 Absent: _0 Abstained: _0 Motion Carried. Dana Conners gave a report on the Religion Center project. RESOLUTION BY RELIGION CENTER WILLIAM FAVREAU: To set a new date to have bids - August 15, 1997 send out bids - September 5, 1997 bids due back SECONDED BY JOHN CLANCY Ayes: _9 Noes: _0 Absent: _0_ Abstained: _0 Motion Carried. | Motion Carried. RESOLUTION BY DAVID KRETSER: That the following Schedule of Claims be approved: Accounts Payable Check Register SECONDED BY PAM PRIM Ayes: _9 Noes: _0 Absent: _0 Abstained: _0 Motion Carried. Dana Conners gave a report on the Religion Center project. RESOLUTION BY RELIGION CENTER WILLIAM FAVREAU: To set a new date to have bids - August 15, 1997 send out bids - September 5, 1997 bids due back SECONDED BY JOHN CLANCY Ayes: _9 Noes: _0 Absent: _0 Abstained: _0 Motion Carried. | | | |
| RESOLUTION BY DAVID KRETSER: SCHEDULE OF CLAIMS That the following Schedule of Claims be approved: | RESOLUTION BY DAVID KRETSER: SCHEDULE OF CLAIMS That the following Schedule of Claims be approved: Accounts Accounts Payable Check Register SECONDED BY PAM PRIM Ayes: _9_ Noes: _0_ Absent: _0_ Abstained: _0_ Motion Carried. Dana Conners gave a report on the Religion Center project. RESOLUTION BY RELIGION CENTER WILLIAM FAVREAU: To set a new date to have bids - August 15, 1997 send out bids - September 5, 1997 bids due back SECONDED BY JOHN CLANCY Ayes: _9_ Noes: _0_ Absent: _0_ Abstained: _0_ Ayes: _9_ Noes: _0_ Absent: _0_ Abstained: _0_ Motion Carried. | | U Abstained:U | |
| DAVID KRETSER: That the following Schedule of Claims be approved: Accounts Payable Check Register SECONDED BY PAM PRIM Ayes:9 Noes:0 Absent:0 Abstained:0 Motion Carried. Dana Conners gave a report on the Religion Center project. RESOLUTION BY WILLIAM FAVREAU: To set a new date to have bids - August 15, 1997 send out bids - September 5, 1997 bids due back SECONDED BY JOHN CLANCY Ayes:9 Noes:0 Absent:0 Abstained:0 Motion Carried. | DAVID KRETSER: That the following Schedule of Claims be approved: Accounts Payable Check Register SECONDED BY PAM PRIM Ayes:9 Noes:0 Absent:0 Abstained:0 Motion Carried. Dana Conners gave a report on the Religion Center project. RESOLUTION BY WILLIAM FAVREAU: To set a new date to have bids - August 15, 1997 send out bids - September 5, 1997 bids due back SECONDED BY JOHN CLANCY Ayes:9 Noes:0 Absent:0 Abstained:0 Motion Carried. | Motion Carried. | | |
| That the following Schedule of Claims be approved: Accounts Payable Check Register SECONDED BY PAM PRIM Ayes: _9 Noes: _0 Absent:0 Abstained:0 Motion Carried. Dana Conners gave a report on the Religion Center project. RELIGION CENTER WILLIAM FAVREAU: To set a new date to have bids - August 15, 1997 send out bids - September 5, 1997 bids due back SECONDED BY JOHN CLANCY Ayes: _9 Noes: _0 Absent: _0 Abstained: _0 Motion Carried. | That the following Schedule of Claims be approved: Accounts Payable Check Register SECONDED BY PAM PRIM Ayes: _9_ Noes: _0_ Absent: _0_ Abstained: _0_ Motion Carried. Dana Conners gave a report on the Religion Center project. RESOLUTION BY WILLIAM FAVREAU: To set a new date to have bids - August 15, 1997 send out bids - September 5, 1997 bids due back SECONDED BY JOHN CLANCY Ayes: _9_ Noes: _0_ Absent: _0_ Abstained: _0_ Motion Carried. | | SCHEDULE OF CLAIM | \$ |
| Accounts Payable Check Register SECONDED BY PAM PRIM Ayes: _9_ Noes: _0_ Absent: _0_ Abstained: _0 Motion Carried. Dana Conners gave a report on the Religion Center project. RESOLUTION BY WILLIAM FAVREAU: To set a new date to have bids - August 15, 1997 send out bids - September 5, 1997 bids due back SECONDED BY JOHN CLANCY Ayes: _9_ Noes: _0_ Absent: _0_ Abstained: _0 Motion Carried. | Accounts Payable Check Register SECONDED BY PAM PRIM Ayes: _9 Noes: _0_ Absent: _0_ Abstained: _0 Motion Carried. Dana Conners gave a report on the Religion Center project. RESOLUTION BY WILLIAM FAVREAU: To set a new date to have bids - August 15, 1997 send out bids - September 5, 1997 bids due back SECONDED BY JOHN CLANCY Ayes: _9_ Noes: _0_ Absent: _0_ Abstained: _0_ Motion Carried. | | <i></i> | |
| SECONDED BY Ayes:9 Noes:0_ Absent:0_ Abstained:0 Motion Carried. Dana Conners gave a report on the Religion Center project. RESOLUTION BY WILLIAM FAVREAU: To set a new date to have bids - August 15, 1997 send out bids - September 5, 1997 bids due back SECONDED BY JOHN CLANCY Ayes:9 Noes:0_ Absent:0_ Abstained:0 Motion Carried. | SECONDED BY Ayes: _9_ Noes: _0_ Absent: _0_ Abstained: _0 Motion Carried. Dana Conners gave a report on the Religion Center project. RESOLUTION BY RELIGION CENTER WILLIAM FAVREAU: To set a new date to have bids - August 15, 1997 send out bids - September 5, 1997 bids due back SECONDED BY JOHN CLANCY Ayes: _9_ Noes: _0_ Absent: _0_ Abstained: _0 Motion Carried. | - | ns be approved: | |
| PAM PRIM Ayes:9Noes:0Absent:0Abstained:0 Motion Carried. Dana Conners gave a report on the Religion Center project. RESOLUTION BY WILLIAM FAVREAU: To set a new date to have bids - August 15, 1997 send out bids - September 5, 1997 bids due back SECONDED BY JOHN CLANCY Ayes:9Noes:0Absent:0Abstained:0 Motion Carried. | PAM PRIM Ayes:9 Noes:0 Absent:0 Abstained:0 Motion Carried. Dana Conners gave a report on the Religion Center project. RESOLUTION BY RELIGION CENTER WILLIAM FAVREAU: To set a new date to have bids - August 15, 1997 send out bids - September 5, 1997 bids due back SECONDED BY JOHN CLANCY Ayes:9 Noes:0 Absent:0 Abstained:0 Motion Carried. | Appaulate Doughla Chack Devi-t | | |
| Motion Carried. Dana Conners gave a report on the Religion Center project. RESOLUTION BY WILLIAM FAVREAU: To set a new date to have bids - August 15, 1997 send out bids - September 5, 1997 bids due back SECONDED BY JOHN CLANCY Ayes:9 Noes:0 Absent:0 Abstained:0 Motion Carried. | Motion Carried. Dana Conners gave a report on the Religion Center project. RESOLUTION BY RELIGION CENTER WILLIAM FAVREAU: To set a new date to have bids - August 15, 1997 send out bids - September 5, 1997 bids due back SECONDED BY JOHN CLANCY Ayes: _9_ Noes: _0_ Absent: _0_ Abstained: _0_ Motion Carried. | Accounts rayable Check Register | • • | |
| Motion Carried. Dana Conners gave a report on the Religion Center project. RESOLUTION BY WILLIAM FAVREAU: To set a new date to have bids - August 15, 1997 send out bids - September 5, 1997 bids due back SECONDED BY JOHN CLANCY Ayes:9 Noes:0 Absent:0 Abstained:0 Motion Carried. | Motion Carried. Dana Conners gave a report on the Religion Center project. RESOLUTION BY RELIGION CENTER WILLIAM FAVREAU: To set a new date to have bids - August 15, 1997 send out bids - September 5, 1997 bids due back SECONDED BY JOHN CLANCY Ayes: _9_ Noes: _0_ Absent: _0_ Abstained: _0_ Motion Carried. | Accounts rayable Check Register | | |
| RESOLUTION BY WILLIAM FAVREAU: To set a new date to have bids - August 15, 1997 send out bids - September 5, 1997 bids due back SECONDED BY JOHN CLANCY Ayes: _9_ Noes: _0_ Absent: _0_ Abstained: _0_ Motion Carried. | RESOLUTION BY WILLIAM FAVREAU: To set a new date to have bids - August 15, 1997 send out bids - September 5, 1997 bids due back SECONDED BY JOHN CLANCY Ayes: _9_ Noes: _0_ Absent: _0_ Abstained: _0 Motion Carried. | | PAM PRIM | |
| RESOLUTION BY WILLIAM FAVREAU: To set a new date to have bids - August 15, 1997 send out bids - September 5, 1997 bids due back SECONDED BY JOHN CLANCY Ayes: _9_ Noes: _0_ Absent: _0_ Abstained: _0_ Motion Carried. | RESOLUTION BY WILLIAM FAVREAU: To set a new date to have bids - August 15, 1997 send out bids - September 5, 1997 bids due back SECONDED BY JOHN CLANCY Ayes: _9_ Noes: _0_ Absent: _0_ Abstained: _0 Motion Carried. | Ayes:9 Noes:0 Absent: _ | PAM PRIM | |
| WILLIAM FAVREAU: To set a new date to have bids - August 15, 1997 send out bids - September 5, 1997 bids due back SECONDED BY JOHN CLANCY Ayes: _9 Noes: _0 Absent: _0 Abstained: _0 Motion Carried. | WILLIAM FAVREAU: To set a new date to have bids - August 15, 1997 send out bids - September 5, 1997 bids due back SECONDED BY JOHN CLANCY Ayes: _9 Noes: _0 Absent: _0 Abstained: _0 Motion Carried. | Ayes:9_ Noes:0_ Absent: _ Motion Carried. | PAM PRIM0Abstained:0 | |
| To set a new date to have bids - August 15, 1997 send out bids - September 5, 1997 bids due back SECONDED BY JOHN CLANCY Ayes:9 Noes:0 Absent:0 Abstained:0 Motion Carried. | To set a new date to have bids - August 15, 1997 send out bids - September 5, 1997 bids due back SECONDED BY JOHN CLANCY Ayes:9 Noes:0 Absent:0 Abstained:0 Motion Carried. | Ayes:9 Noes:0 Absent: Motion Carried. Dana Conners gave a report on the . | PAM PRIM | 1971, 1993 1993 - 1993 1994 - 1993 1994 - 1995 1994 - 1995 1994 - 1995 1994 - 1995 1994 - 1995 1995 - 1995 - 1995 - 1995 1995 - 1995 |
| JOHN CLANCY Ayes:9 Noes:0 Absent:0 Abstained:0 Motion Carried. | JOHN CLANCY Ayes:9 Noes:0 Absent:0 Abstained:0 Motion Carried. | Ayes:9 Noes:0 Absent: Motion Carried. Dana Conners gave a report on the A RESOLUTION BY | PAM PRIM | |
| Ayes:9 Noes:0 Absent:0 Abstained:0 Motion Carried. | Ayes:9 Noes:0 Absent:0 Abstained:0 Motion Carried. | Ayes:9 Noes:0 Absent: Motion Carried. Dana Conners gave a report on the A RESOLUTION BY WILLIAM FAVREAU: To set a new date to have bids - Au | PAM PRIM _0 Abstained:0 Religion Center project. RELIGION CENT gust 15, 1997 send out bids | |
| Motion Carried. | Motion Carried. | Ayes:9 Noes:0 Absent: Motion Carried. Dana Conners gave a report on the A RESOLUTION BY WILLIAM FAVREAU: To set a new date to have bids - Au | PAM PRIM 0 Abstained:0 Religion Center project. RELIGION CENT gust 15, 1997 send out bids September 5, 1997 bids due back SECONDED BY | |
| | | Ayes:9 Noes:0 Absent: Motion Carried. Dana Conners gave a report on the A RESOLUTION BY WILLIAM FAVREAU: To set a new date to have bids - Au | PAM PRIM 0 Abstained:0 Religion Center project. RELIGION CENT gust 15, 1997 send out bids September 5, 1997 bids due back SECONDED BY JOHN CLANCY | |
| August 12, 1997 | August 12, 1997 | Ayes:9 Noes:0 Absent: Motion Carried. Dana Conners gave a report on the A RESOLUTION BY WILLIAM FAVREAU: To set a new date to have bids - Au | PAM PRIM 0 Abstained:0 Religion Center project. RELIGION CENT gust 15, 1997 send out bids September 5, 1997 bids due back SECONDED BY JOHN CLANCY | |
| | | Ayes:9 Noes:0 Absent: Motion Carried. Dana Conners gave a report on the I RESOLUTION BY WILLIAM FAVREAU: To set a new date to have bids - Au Ayes:9 Noes:0 Absent:0 | PAM PRIM 0 Abstained:0 Religion Center project. RELIGION CENT gust 15, 1997 send out bids September 5, 1997 bids due back SECONDED BY JOHN CLANCY | |

RESOLUTION BY WILLIAM FAVREAU:

998

ASSESSMENT CHALLENGES

That the School Attorney be empowered to represent the District in the following assessment challenges:

| a. | Champlain Plaza Co Current Assessment - | Land on Smithfield Boulevard \$529,000 |
|------|---|--|
| b. | Champlain Plaza Co Current Assessment - | Champlain Center South \$3,245,700 |
| C. | Champlain Plaza Co Current Assessment - Requested Assessment - | Land on Smithfield Boulevard \$559,000 \$200,000 |
| d. | Quality Mobile Home Sales Current Assessment Requested Assessment | - Mobile Home Park - \$974,800 - \$801,300 |
| | | SECONDED BY GREGORY BELL |
| Ayes | s:9 Noes:0 Ab | sent:0Abstained:0 |
| Moti | ion Carried. | |
| | Dr. Walter discussed the Tax | TAX RATE rates. |
| | OLUTION BY /ID KRETSER: | |
| | That the Board approve the 1 | 1997-98 tax levy in the amount of \$7,712,162. |
| | Town of Plattsburgh - Town of Beekmantown, Alto | na |
| | and Chazy - | \$2,791,964.90 |
| | | SECONDED BY WILLIAM FAVREAU |
| Koll | Call Vote: Gregory Bell | - yes |
| | John Clancy | - Ves |
| | Jane Donahue | - yes |
| | William Favreau | • |
| | James Inhelder | |
| | David Kretser | - yes |
| | Pam Prim | - yes |
| | Sharon Record | • |
| | Frank Hay | - yes |
| Aye | es:9 Noes:0 Al | bsent:0Abstained:0 |
| Мо | tion Carried. | |

August 12, 1997

ī

-5-

-6-**RESOLUTION BY** RESIGNATIONS JOHN CLANCY: That the Board accept the resignation of Jeffrey A. Recor as a custodial worker effective August 6, 1997. SECONDED BY DAVID KRETSER Ayes: __9__ Noes: __0__ Absent: __0__ Abstained: __0_ Motion Carried. APPOINTMENTS-NON-INSTRUCTIONAL **RESOLUTION BY** DAVID KRETSER That the Board appoint Darrell Reyell as a Custodial Worker at a salary of \$13,079 effective August 14, 1997. SECONDED BY **GREGORY BELL** Ayes: 9 Noes: 0 Absent: 0 Abstained: 0 Motion Carried. APPOINTMENTS-INSTRUCTIONAL **RESOLUTION BY** EFFECTIVE SEPTEMBER 1, 1997 DAVID KRETSER: That the Board appoint Todd M. Bone to a three year probationary appointment as a remedial reading teacher. His probationary appointment will expire on August 31, 2000. He will be placed at step 1 of the bachelor's degree plus 27 hours column with a master's degree. SECONDED BY JAMES INHELDER Ayes: __9__ Noes: __0__ Absent: __0__ Abstained: __0__ Motion Carried. RESOLUTION BY JOHN CLANCY: That the Board appoint Diana J. Danville to a three year probationary appointment as a secondary science teacher. Her probationary appointment will expire on August 31, 2000. She will be placed at step 1 of the bachelor's degree column. SECONDED BY **GREGORY BELL** Ayes: __9__ Noes: __0__ Absent: __0__ Abstained: __0__ Motion Carried. August 12, 1997

999

Appointments-Instructional (continued)

RESOLUTION BY DAVID KRETSER:

That the Board appoint Michelle L. Garrand to a three year probationary appointment as a special education teacher. Her probationary period will expire on August 31, 2000. She will be placed at step 1 of the bachelor's degree column.

> SECONDED BY WILLIAM FAVREAU

Ayes: 9 Noes: 0 Absent: 0 Abstained: 0

Motion Carried.

RESOLUTION BY JOHN CLANCY:

That the Board appoint Kathy A. Lemza to a three year probationary appointment as a special education teacher. Her probationary period will expire on August 31, 2000. She will be placed at step 1 of the bachelor's degree plus 36 hours column with a master's degree.

> SECONDED BY GREGORY BELL

Ayes: __9__ Noes: __0__ Absent: __0__ Abstained: __0__

Motion Carried.

RESOLUTION BY JAMES INHELDER:

That the Board appoint Ronald J. Moss to a three year probationary appointment as a secondary science teacher. His probationary period will expire on August 31, 2000. He will be placed on step 3 of the bachelor's degree column due to teaching experience at St. John's and with the Plattsburgh City School District.

> SECONDED BY DAVID KRETSER

Ayes: __9__ Noes: __0__ Absent: __0__ Abstained: __0__

Motion Carried.

August 12, 1997

Appointments-Instructional (continued)

RESOLUTION BY DAVID KRETSER:

That the Board appoint Carol A. Boulrice to a three year probationary appointment as a secondary mathematics teacher. Her probationary period will expire on August 31, 2000. She will be placed at step 1 of the bachelor's plus 18 hours column.

-8-

SECONDED BY WILLIAM FAVREAU

Ayes: __9__ Noes: __0__ Absent: __0__ Abstained: __0__

Motion Carried.

RESOLUTION BY WILLIAM FAVREAU:

APPOINTMENT-EXTRA CURRICULAR

100

That the Board appoint James Quarino as junior varsity boys soccer coach. Mr. Quarino will student teach in the physical education department at Beekmantown this fall. He is a student at SUNY Brockport.

SECONDED BY PAM PRIM

Ayes: 9 Noes: 0_ Absent: 0_ Abstained: 0_

Motion Carried.

1996-97 BOARD COMMITTEES

It was recommended that the Board table the appointments until the Planning Committee meets.

RESOLUTION BY DAVID KRETSER:

COMPENSATION FOR SUMMER SUPERVISORY DUTIES-K.MURDOCK

That the Board table this matter for further discussion with Karen Murdock.

SECONDED BY PAM PRIM

Ayes: 9 Noes: 0_ Absent: 0_ Abstained; 0_

Motion Carried.

LATE ITEMS

A. Planning Session - Tuesday - September 2, 1997 - 5-9

August 12, 1997

| | un and a second seco | |
|----------------------------------|---|----------------------------------|
| 1002 | anna an ann an ann a' ann a' ann ann ann | |
| | | |
| | -9- | |
| RESOLUTION BY DAVID KRETSER: | | EXECUTIVE SESSION - IN |
| That the Boar | d enter Executive Session at | 9:05 PM. |
| | | SECONDED BY PAM PRIM |
| Ayes: 9 Noe | s:0 Absent:0 | _ Abstained:0 |
| Motion Carried. | | |
| RESOLUTION BY GREGORY BELL: | | EXECUTIVE SESSION - OUT |
| That the Boar | d resume Regular Session at | 10:00 PM. |
| | | SECONDED BY DAVID KRETSER |
| Ayes:9 Noe | s:0 Absent:0 | _ Abstained:0 |
| Motion Carried. | | |
| RESOLUTION BY JOHN CLANCY: | | EXTEND SCHOOL DAY |
| | | te between classes extending the |
| school day to 2:30 i | - M. . | SECONDED BY GREGORY BELL |
| Ayes:9 Noe | s:0 Absent:0 | Abstained:0 |
| Motion Carried. | | |
| RESOLUTION BY WILLIAM FAVREAU | : | ADJOURNMENT |
| That the Boar | d adjourn at 10:03 PM. | |
| | | SECONDED BY DAVID KRETSER |
| Ayes:9 Noe | s:0 Absent:0 | _ Abstained:0 |
| Motion Carried. | | |
| | ATTEST: | <u>yce E Sellans</u> 9-15-97 |
| | V | 0 9-15-07 |
| | | |
| х. | August 12, 199 | |

ł

August 13, 1997

The Special Meeting of the Board of Education of the Beekmantown Central School District was held on Wednesday, August 13, 1997.

The Special Meeting was called to order at 8:15 PM by Sharon Record, Vice President, in the Main Building Board of Education Room.

Roll Call Was Taken:

Present:

John Clancy Jane Donahue James Inhelder Pam Prim Sharon Record

Absent:

Gregory Bell William Favreau David Kretser Frank Hay

Also Present:

DIRECTOR OF SPECIAL EDUCATION

100

That the Board of Education appoint Mark Dupra to the position of Director of Special Education at a salary of \$65,000.

Roll Call Was Taken:

RESOLUTION BY

JAMES INHELDER:

JANE DONAHUE Gregory Bell - absent

SECONDED BY

David H. Walter, Superintendent of Schools

John Clancy . ves Jane Donahue yes William Favreau absent James Inhelder yes David Kretser absent Pam Prim yes Sharon Record yes Frank Hay absent

Ayes: __5__ Noes: __0__ Absent: __4__ Abstained: __0___

That the Special Meeting be adjourned at 8:20 PM.

Motion Carried.

RESOLUTION BY PAM PRIM: ADJOURNMENT

SECONDED BY JAMES INHELDER

Ayes: __5__ Noes: __0__ Absent: __4__ Abstained: __0___ Motion Carried.

_ ATTEST: Joyce & Sellars DATE: 9-15-97 August 13, 1997

1004

August 26, 1997

a na manana na mana m

The Special Meeting of the Board of Education of the Beekmantown Central School District was held on Tuesday, August 26, 1997.

The Special Meeting was called to order by Frank Hay at 7:00 PM in the High School Library.

Roll Call Was Taken:

| Present: | Gregory Bell John Clancy Jane Donahue James Inhelder David Kretser Frank Hay |
|---------------|--|
| Absent: | William Favreau Pam Prim Sharon Record |
| Also Present: | David H. Walter, Superintendent of Schools Randolph B. Sapp, Business Administrator Joyce E. Sellars, District Clerk Don Strong, Supt. of Buildings & Grounds |
| Visitors: | Evelyn Lushia Carol Lunn Shelley Keuleman Jean Welch Florence Corron |

Frank Hay, President of the Board of Education asked if anyone wished to address the Board.

Carol Lunn discussed with the Board the issue of extending the school day.

RESOLUTION BY DAVID KRETSER:

EXTENSION OF DAY

That the Board of Education rescind the motion to extend the school day by 8 minutes.

SECONDED BY JAMES INHELDER

Ayes: __6__ Noes: __0__ Absent: __3__ Abstained: __0__

Motion Carried.

| | | | | | (1,2,2,2,2,2,2,2,2,2,2,2,2,2,2,2,2,2,2,2 | |
|------------------|-----------------|---------------------------------|-----------|---------------|--|----------|
| | | | | | | 1005 |
| | | | | | | |
| | | | -2- | | | |
| | | | - 4- | | | |
| | | | | | | |
| | RESOLUTION BY | | | | CONSTRUCTION PAYMENTS | |
| | DAVID KRETSER: | | | | RENOVATION/CONSTRUCTION BOND ISSUE | |
| | | | | - | | |
| 4 <u>1</u> 19 | That the Bo | pard of Education a | pprove i | the follo | owing payment: | |
| | Laka Cham | nlain Davalanmant | in the s | mount | of \$40,233.34. This is the 11th | |
| | | | | | of the project and represents a | |
| | | of the contract in t | | | | |
| | | | | | | |
| | | | | | SECONDED BY JAMES INHELDER | |
| | | | | | | |
| | Roll Call Vote: | | | | | |
| | | Gregory Bell | _ | yes | | |
| | | John Clancy | - | ves | | |
| | | Jane Donahue | - | yes | | |
| - - | | William Favreau | - | absent | t | |
| | | James Inhelder David Kretser | - | yes | | |
| | | Pam Prim | - | yes absent | <i>.</i> | |
| | | Sharon Record | - | absent | | |
| ÷. | | Frank Hay | - | yes | | |
| 1. | | O 44 | | 2 | Aborto in a de la la | |
| | Ayes:6 / | Voes:0 Abs | sent: | _3 | Abstained:0 | |
| | Motion Carried. | | | | | |
| | | | | | | |
| | RESOLUTION BY | | | | | |
| | JAMES INHELDE | | | - | | |
| | | | | | | |
| | That the B | oard of Education a | approve | the foll | owing payment: | |
| | L.H. LaPlai | nte Co., Inc. in the | amount | of \$15 | 5,267.57. This is the 13th | |
| | | | | | and represents a liquidation of the | |
| | contract in | the total amount o | of \$290, | .083.91 | 1 | |
| | | | | | SECONDED BY | |
| | | | | | JOHN CLANCY | 93 24 |
| | | | | | | |
| h V | Roll Call Vote: | | | | | a i |
| | | Gragany Pall | | 1/00 | | |
| | | Gregory Bell John Clancy | - | yes yes | | : |
| 1 | | Jane Donahue | - | yes | | ÷ |
| | | William Favreau | - | absen | t | 2 |
| | | James Inhelder | - | yes | | |
| | | David Kretser | - | yes | | 9 |
| | | Pam Prim | - | absen | t | |
| | | Sharon Record | - | absen | t | |
| | | Frank Hay | - | yes | | |
| | Aves: 6 | Noes:0 Ab | sent: | 3 | Abstained: 0 | |
| | ·,···· | / / M | | | · · · · · · · · · · · · · · · · · · · | |
| | Motion Carried. | | _ | | | |
| | | Αι | ugust 26 | i, 1997 | | |
| | | | | | | |
| | | | | | | |

) , Construction Payments (continued)

RESOLUTION BY DAVID KRETSER:

1006

That the Board of Education approve the following payment:

L.H. LaPlante Co., Inc. in the amount of \$7,191.34. This is the 13th payment on the plumbing portion of the project and represents a liquidation of the contract in the total amount of \$136,635.45

-3-

| | <i>b) 4150,030.4</i> 3 |
|---|--|
| | SECONDED BY |
| | JAMES INHELDER |
| Roll Call Vote: | JAWES INHELDEN |
| Gregory Bell - | yes |
| John Clancy - | yes |
| Jane Donahue - | yes |
| William Favreau | absent |
| James Inhelder - | ves (199 |
| David Kretser - | yes |
| Pam Prim - | absent |
| Sharon Record - | absent |
| Frank Hay - | ves |
| · · · · · · · · · · · · · · · · · · · | , |
| Ayes:6 Noes:0 Absent: | 3 Abstained 0 |
| · | |
| Motion Carried. | · · · · · · · · · · · · · · · · · · · |
| | |
| | |
| There was discussion concerning oth | er construction incidentals that need to be |
| considered. No action was taken. | er sener de tion meldemais that need to be |
| | |
| | |
| RESOLUTION BY | INTENT TO RETIRE |
| JOHN CLANCY: | |
| | |
| | |
| That the Board of Education accept to | he notice of intent to retire from Mrs. Carol |
| That the Board of Education accept the E. Hackett effective September 3, 2000. | he notice of intent to retire from Mrs. Carol |
| That the Board of Education accept ti E. Hackett effective September 3, 2000. | 관한 관련을 한 것을 하는 것이 있는 것이 있는 것이 있다. 전문을 가지 않는 것이 있는 것이 있다. 같이 있는 것이 있 같이 있는 것이 있 |
| That the Board of Education accept ti E. Hackett effective September 3, 2000. | SECONDED BY |
| That the Board of Education accept ti E. Hackett effective September 3, 2000. | 관한 관련을 한 것을 하는 것이 있는 것이 있는 것이 있다. 전문을 가지 않는 것이 있는 것이 있다. 같이 있는 것이 있 같이 있는 것이 있 |
| E. Hackett effective September 3, 2000. | SECONDED BY DAVID KRETSER |
| That the Board of Education accept the E. Hackett effective September 3, 2000. | SECONDED BY DAVID KRETSER |
| E. Hackett effective September 3, 2000. | SECONDED BY DAVID KRETSER |
| E. Hackett effective September 3, 2000. Ayes:6 Noes:0 Absent: | SECONDED BY DAVID KRETSER |
| E. Hackett effective September 3, 2000. Ayes:6 Noes:0 Absent: | SECONDED BY DAVID KRETSER |
| E. Hackett effective September 3, 2000. Ayes:6 Noes:0 Absent: | SECONDED BY DAVID KRETSER 3Abstained:0 |
| E. Hackett effective September 3, 2000. Ayes:6 Noes:0 Absent: Motion Carried. RESOLUTION BY | SECONDED BY DAVID KRETSER |
| E. Hackett effective September 3, 2000. Ayes:6 Noes:0 Absent: _ Motion Carried. | SECONDED BY DAVID KRETSER 3Abstained:0 |
| E. Hackett effective September 3, 2000. Ayes:6 Noes:0 Absent: _ Motion Carried. RESOLUTION BY DAVID KRETSER: | SECONDED BY DAVID KRETSER 3 Abstained:0 RESIGNATION - PROFESSIONAL |
| E. Hackett effective September 3, 2000. Ayes:6 Noes:0 Absent: Motion Carried. RESOLUTION BY DAVID KRETSER: That the Board of Education accep | SECONDED BY DAVID KRETSER |
| E. Hackett effective September 3, 2000. Ayes:6 Noes:0 Absent: Motion Carried. RESOLUTION BY DAVID KRETSER: That the Board of Education accep teacher of incarcerated youth effective Au | SECONDED BY DAVID KRETSER |
| E. Hackett effective September 3, 2000. Ayes:6 Noes:0 Absent: Motion Carried. RESOLUTION BY DAVID KRETSER: That the Board of Education accep teacher of incarcerated youth effective Au remain as coordinator for the program untu | SECONDED BY DAVID KRETSER |
| E. Hackett effective September 3, 2000. Ayes:6 Noes:0 Absent: Motion Carried. RESOLUTION BY DAVID KRETSER: That the Board of Education accep teacher of incarcerated youth effective Au | SECONDED BY DAVID KRETSER 3Abstained:0 RESIGNATION - PROFESSIONAL t the resignation of Maureen S. King as gust 31, 1997. Mrs. King is willing to if a new person can be trained for the |
| E. Hackett effective September 3, 2000. Ayes:6 Noes:0 Absent: Motion Carried. RESOLUTION BY DAVID KRETSER: That the Board of Education accep teacher of incarcerated youth effective Au remain as coordinator for the program untu | SECONDED BY DAVID KRETSER 3Abstained:0 RESIGNATION - PROFESSIONAL t the resignation of Maureen S. King as gust 31, 1997. Mrs. King is willing to if a new person can be trained for the SECONDED BY |
| E. Hackett effective September 3, 2000. Ayes:6 Noes:0 Absent: Motion Carried. RESOLUTION BY DAVID KRETSER: That the Board of Education accep teacher of incarcerated youth effective Au remain as coordinator for the program untu | SECONDED BY DAVID KRETSER 3Abstained:0 RESIGNATION - PROFESSIONAL t the resignation of Maureen S. King as gust 31, 1997. Mrs. King is willing to if a new person can be trained for the |
| E. Hackett effective September 3, 2000. Ayes:6 Noes:0 Absent: Motion Carried. RESOLUTION BY DAVID KRETSER: That the Board of Education accep teacher of incarcerated youth effective Au remain as coordinator for the program untu- position. | SECONDED BY DAVID KRETSER 3Abstained:0 RESIGNATION - PROFESSIONAL t the resignation of Maureen S. King as gust 31, 1997. Mrs. King is willing to il a new person can be trained for the SECONDED BY JAMES INHELDER |
| E. Hackett effective September 3, 2000. Ayes:6 Noes:0 Absent: Motion Carried. RESOLUTION BY DAVID KRETSER: That the Board of Education accep teacher of incarcerated youth effective Au remain as coordinator for the program untu | SECONDED BY DAVID KRETSER 3Abstained:0 RESIGNATION - PROFESSIONAL t the resignation of Maureen S. King as gust 31, 1997. Mrs. King is willing to il a new person can be trained for the SECONDED BY JAMES INHELDER |
| E. Hackett effective September 3, 2000. Ayes:6 Noes:0 Absent: Motion Carried. RESOLUTION BY DAVID KRETSER: That the Board of Education accep teacher of incarcerated youth effective Au remain as coordinator for the program untu- position. Ayes:6 Noes:0 Absent: | SECONDED BY DAVID KRETSER 3Abstained:0 RESIGNATION - PROFESSIONAL t the resignation of Maureen S. King as gust 31, 1997. Mrs. King is willing to il a new person can be trained for the SECONDED BY JAMES INHELDER |
| E. Hackett effective September 3, 2000. Ayes:6 Noes:0 Absent: Motion Carried. RESOLUTION BY DAVID KRETSER: That the Board of Education accep teacher of incarcerated youth effective Au remain as coordinator for the program untu- position. Ayes:6 Noes:0 Absent: Motion Carried. | SECONDED BY DAVID KRETSER 3Abstained:0 RESIGNATION - PROFESSIONAL t the resignation of Maureen S. King as gust 31, 1997. Mrs. King is willing to if a new person can be trained for the SECONDED BY JAMES INHELDER 3Abstained:0 |
| E. Hackett effective September 3, 2000. Ayes:6 Noes:0 Absent: Motion Carried. RESOLUTION BY DAVID KRETSER: That the Board of Education accep teacher of incarcerated youth effective Au remain as coordinator for the program untu- position. Ayes:6 Noes:0 Absent: | SECONDED BY DAVID KRETSER 3Abstained:0 RESIGNATION - PROFESSIONAL t the resignation of Maureen S. King as gust 31, 1997. Mrs. King is willing to if a new person can be trained for the SECONDED BY JAMES INHELDER 3Abstained:0 |

| | -4- RESOLUTION BY | APPOINTMENTS-PROFESSIONAL | |
|--------|---|--|---------|
| | DAVID KRETSER: | | |
| | That the Board of Education appoint the follow | wing effective September 1, 1997: | |
| | Tracey Burke to a probationary position as a probationary period will expire on August 3 step 1 of the BA + 27 hours column. | | |
| | | SECONDED BY JAMES INHELDER | |
| | Ayes:6 Noes:0 Absent:3 | Abstained:0 | |
| | Motion Carried. | | |
| | RESOLUTION BY JOHN CLANCY: | | |
| | That the Board of Education appoint the follo | wing effective September 1, 1997: | |
| | Gilbert J. Murray to a per diem position as r will be paid at the rate of BA + 72 with an | | |
| | | SECONDED BY DAVID KRETSER | |
| | Ayes:6 Noes:0 Absent:3 | Abstained:0 | . ' |
| | Motion Carried. | | |
| | RESOLUTION BY DAVID KRETSER: | | |
| | That the Board of Education appoint the follo | wing effective September 1, 1997: | |
| | JoAnne Nephew to a probationary position Her probationary period will expire on Augu at step 1 of the bachelor's degree column. | | |
| | | SECONDED BY | |
| | | JAMES INHELDER | |
| | Ayes:6 Noes:0 Absent:3 | _ Abstained:0 | |
| | Motion Carried. | | |
| | | CHAZY RURAL SCHOOL DISTRICT CKEY TEAM | |
| | That the Board of Education approve the c Chazy Rural School District for the purpose of h 1997 98 exhapt war | - | |
| | 1997-98 school year. | SECONDED BY DAVID KRETSER | 1 14 |
| | Ayes: 6 Noes: 0 Absent: 3 | _ Abstained:0 | |
| · | | | |
| 2 7 | Motion Carried. August 26, 199 | 7 | |

RESOLUTION BY DAVID KRETSER:

APPOINTMENTS-EXTRACURRICULAR

That the Board of Education approve the following appointments for the 1997-98 school year:

-5-

<u>Advisor</u> **Position** Julie Millrons ECA Treasurer Jim Maston 12th grade Gene Waugh Judie Fallon 11th grade Julie Millrons Michelle Dufrain 10th grade Buzz Thompson Garth Frechette 9th grade Myles Frechette Alison Brown 8th grade Dawn Finley Michelle Frechette 7th grade Judy Murray Carol Klein 6th grade Dennis McCarthy Kris Cleary Band Noreen Sadue 50% Yearbook Steve Mitchell 50% Kris Cleary Buzz Thompson Garth Frechette BOSC Doug Kashorek **Chess Club** Greg Myers Varsity Club Shirley Gerry 50% Carole Klein 50% Shirley Gerry 50% Carole Klein 50% Carlos Madam Model U.N. Sara Johns Library Club

Noreen Sadue

Assistant Student Council Student Council

National Honor Society

National Junior Honor Society

Photography/Art Club

| | -6- |
|---|-----------------------------------|
| Appointments-ExtraCurricular (continued | d) |
| Judie Fallon 50% Mike Tanner 50% | Yorker Club |
| Rachelle Armstrong | Newspaper/Literary Magazine |
| Nancy Snell 50% Shelley Keuleman 50% | FTA |
| Ken Fuller | SADD |
| Doug Kashorek | Senior Play |
| Marlene Raffel | Technology Student Association |
| Jean Welch | FHA |
| | SECONDED BY JAMES INHELDER |
| Ayes:6 Noes:0 Absen | t:3 Abstained:0 |
| Motion Carried. | |
| | |
| RESOLUTION BY DAVID KRETSER: | CIVIL SERVICE APPLICATIONS |

1009

That the Board of Education accept the following Civil Service Applications:

Darlene A. Castine 147 Pardy Road Plattsburgh, NY 12901

Francis J. Cox 17 Big Meadow Lane Poughkeepsie, NY 12601

Ann M. LaBier 29 Moffitt Rd. Plattsburgh, NY 12901

Roberta A. LaDue 680 O'Neil Rd. West Chazy, NY 12992 Teacher/Cafeteria Aide

School Bus Mechanic

Teacher Aide

Teacher Aide/Bus Monitor

SECONDED BY JAMES INHELDER

Ayes: __6__ Noes: __0__ Absent: __3__ Abstained: __ _0__

Motion Carried.

| Real Provention | | 0 | 1 | (|) |
|-----------------|--|---|---|---|---|
| | | | | | |

RESOLUTION BY DAVID KRETSER:

APPOINTMENT-SUB. TEACHER AIDE

That the Board of Education approve the appointment of the following Sub. Teacher Aide:

- 7-

Michelle Columbe 72 Stony Acres Drives West Chazy, NY 12991

SECONDED BY JAMES INHELDER

Ayes: __6__ Noes: __0__ Absent: __3__ Abstained: __0__

Motion Carried.

LATE ITEM

Discussion was held concerning the need for a teacher aide to work with a teacher with an illness.

RESOLUTION BY DAVID KRETSER:

That the Board of Education approve the hiring of a teacher aide to be with the teacher with an illness.

SECONDED BY JAMES INHELDER

Ayes: __6__ Noes: __0__ Absent: __3__ Abstained: __0__

Motion Carried.

RESOLUTION BY JAMES INHELDER:

ADJOURNMENT

That the Special Meeting be adjourned at 7:30 PM.

SECONDED BY DAVID KRETSER

Ayes: __6__ Noes: __0__ Absent: __3__ Abstained: __0__

Motion Carried.

ATTEST: Joyce & Sellars

9-15-97 DATE:

September 9, 1997

The Regular Meeting of the Board of Education of the Beekmantown Central School District was held on Tuesday, September 9, 1997.

The Regular Meeting was called to order at 6:30 PM by Frank Hay, President, in the Main Building Library.

Roll Call Was Taken:

Present:

Gregory Bell John Clancy Jane Donahue James Inhelder David Kretser Pam Prim Sharon Record Frank Hay

Absent:

William Favreau

Also Present:

Dr. David H. Walter, Superintendent of Schools Randolph B. Sapp, Business Administrator Joyce E. Sellars, District Clerk Steve Broadwell, Director HPEAR Sydney Garrant, Director of Guidance Don Strong, Supt. of Buildings & Grounds Dr. Douglas Rogers, M.S. Principal Karen Murdock, Elementary Principal Debbie Drumm, Elementary Principal

1011

Visitors:

Kevin Hebert Shelley Keuleman Scott Ferris Gail Giroux Jill Boyer Evelyn Lushia Jay Paolucci

RESOLUTION BY JAMES INHELDER:

EXECUTIVE SESSION

That the Board of Education enter executive session at 6:32 PM .:

- to hear a report of the Committee on Special Education

- to discuss negotiations

SECONDED BY JOHN CLANCY

Ayes: __8__ Noes: __0__ Absent: __1__ Abstained: __0__

Motion Carried.

RESOLUTION BY JOHN CLANCY:

1012

EXECUTIVE SESSION - OUT

That the Board of Education resume Regular Session at 7:07 PM.

SECONDED BY DAVID KRETSER

Ayes: <u>8</u> Noes: <u>0</u> Absent: <u>1</u> Abstained: <u>0</u>

<mark>en belanden New York, de ander sellen en staten benanderen bei under son einer einer einer einer sonder sellen Einer</mark>

Motion Carried.

There was no action on the Executive Session.

RESOLUTION BY GREGORY BELL: MINUTES

That the Board of Education approve the following minutes:

August 7, 1997 August 12, 1997 August 13, 1997 August 26, 1997

> SECONDED BY JOHN CLANCY

Ayes: __8__ Noes: __0__ Absent: __1__ Abstained: __0__

Motion Carried.

RESOLUTION BY SHARON RECORD: FINANCIAL REPORTS

That the following Financial Reports be approved:

- Budget Control - September 1, 1997

- Supplemental Report of the Treasurer

SECONDED BY PAM PRIM

Ayes: 8_ Noes: 0_ Absent: 1_ Abstained: 0_

Motion Carried.

RESOLUTION BY JAMES INHELDER:

SCHEDULE OF CLAIMS

1013

That the following Schedule of Claims be approved:

- General Fund Warrant

SECONDED BY

 Ayes:
 8
 Noes:
 0
 Absent:
 1
 Abstained:
 0

 Motion Carried.

RESOLUTION BY JOHN CLANCY: **BID AWARDS**

That the Board award, pending the school attorney review and the actual purchase of building, of the following bids directly related to the Middle School Annex:

| General Contract | - | Adirondack Builders | \$32,000 |
|-------------------------|---|-------------------------------|---------------------------------|
| Plumbing Contract | - | Brockway Mechanicals | \$10,390 |
| Electrical Contract | - | Adirondack Builders | \$3,000 |
| Site Utilities Contract | - | Brockway Mechanicals | \$38,674 |
| | | SECONDED BY JAMES INHELDER | a na politika na politika An |
| Roll Call Vote: | | | |

| | | Grege | ory Be | // | - | yes | | | |
|-------|---|--------|---------|------|------|------|------------|---|--|
| | | John | Clanc | У | - | yes | | | |
| | | Jane | Donal | nue | - | yes | | | |
| | | Willia | m Fav | reau | - | abse | nt | | |
| | | Jame | s Inhe | lder | - | yes | | | |
| | | David | l Krets | er | - | yes | | | |
| | | Pam | Prim | | - | yes | | | |
| | | Sharo | on Rec | ord | - | yes | | | |
| | | Frank | : Hay | | - | yes | | | |
| Aves: | 8 | Noes: | о | Abs | ent: | 1 | Abstained: | 0 | |

Motion Carried.

-4-

RESOLUTION BY GREGORY BELL:

BID AWARDS

That the Board award, pending the school attorney review the following bid related to the Middle School Annex:

| Classrool | m Furniture - | Bois | e Cascade | \$5,371.39 |
|-----------------|-----------------|------|------------------------------|---------------------------------------|
| | - | Lake | eside Office Prod. | \$1,655.65 |
| | | | SECONDED BY DAVID KRETSER | |
| Roll Call Vote: | | | | |
| | Gregory Bell | - | yes | · · · · · · · · · · · · · · · · · · · |
| | John Clancy | - | yes | |
| | Jane Donahue | - | yes | |
| | William Favreau | - | absent | |
| | James Inhelder | - | yes | |
| | David Kretser | - | yes | |
| | Pam Prim | - | yes | |
| | Sharon Record | - | yes | |
| | Frank Hay | - | yes | |
| Ayes:8 | Noes:0 Abs | ent: | 1 Abstained: | 0 |

Motion Carried.

RESOLUTION BY GREGORY BELL:

APPROVAL TO BORROW

That the Board approve the borrowing of the following:

\$225,000 in a Bond Anticipation Note at the best available interest rate at a date to be determined as soon as the School of Religion is free to be purchased. This amount will be used to pay for the purchase of the Beekmantown School of Religion building, adjoining land and for any improvements necessary to make the building usable for educational purposes.

SECONDED BY JAMES INHELDER

Roll Call Vote:

| - | yes | |
|---|--------|---|
| - | yes | |
| - | yes | |
| - | absent | |
| - | yes | |
| | · | |
| | - | - yes - yes - absent - yes - yes - yes - yes - yes |

Ayes: 8_ Noes: 0_ Absent: 1_ Abstained: 0_

Motion Carried.

-5-

RESOLUTION BY **GREGORY BELL:**

APPROVAL TO BORROW

SECONDED BY JOHN CLANCY

That the Board approve the borrowing of the following:

\$780,000 in a Bond Anticipation Note effective October 17, 1997 at the best available interest rate. This will allow us to make an annual payment on the construction/renovation project and will leave three annual remaining payments.

Roll Call Vote:

| 10. | | | |
|-----|-----------------|---|--------|
| | Gregory Bell | - | yes |
| | John Clancy | - | yes |
| | Jane Donahue | - | yes |
| | William Favreau | - | absent |
| | James Inhelder | - | yes |
| | David Kretser | - | yes |
| | Pam Prim | - | yes |
| | Sharon Record | - | yes |
| | Frank Hay | - | yes |
| | | | |

Ayes: __8__ Noes: __0__ Absent: __1__ Abstained: __0__

Motion Carried.

RESOLUTION BY PAM PRIM:

WEST CHAZY PLAYGROUND AND SCHOOL BUS LIFT

That the Board of Education reject all bids because they were all too high and that we rebid the items.

> SECONDED BY SHARON RECORD

Ayes: 8 Noes: 0 Absent: 1 Abstained: 0

Motion Carried.

RESOLUTION BY GREGORY BELL:

APPOINTMENT TO TENURE

That the Board appoint Jill Boyer to tenure as a Special Education teacher effective November 11, 1997.

SECONDED BY JOHN CLANCY

Ayes: __8__ Noes: __0__ Absent: __1__ Abstained: __ 0

Motion Carried.

1016

-6-

RESOLUTION BY PAM PRIM:

NON-INSTRUCTIONAL APPOINTMENTS

That the Board appoint Daniel E. Baker as a teacher aide effective September 8, 1997. He will be placed at step 6 of the teacher aide's salary schedule. His assignment will be to work with a wheelchair bound student.

> SECONDED BY JAMES INHELDER

Ayes: <u>8</u> Noes: <u>0</u> Absent: <u>1</u> Abstained: <u>0</u>

Motion Carried.

RESOLUTION BY JOHN CLANCY:

That the Board appoint Michele Columbe as a school bus monitor effective September 1, 1997. This position needs to be filled due to a requirement that special education students enrolled at the Fritz Special Education Center at Champlain Valley Educational Services have their day extended to comply with regulations. This has caused transportation problems which require an additional bus driver and monitor be added to our transportation fleet.

> SECONDED BY GREGORY BELL

Ayes: __8__ Noes: __0__ Absent: __1__ Abstained: __0__

Motion Carried.

RESOLUTION BY SHARON RECORD:

That the Board appoint Guy R. Falcon as a full time (two run per day) driver to accommodate the added BOCES special education requirement as explained above. He has been a substitute driver since 1994.

SECONDED BY PAM PRIM

Ayes: 8_ Noes: 0_ Absent: 1_ Abstained: 0_

Motion Carried.

RESOLUTION BY DAVID KRETSER:

NONINSTRUCTIONAL SUBSTITUTES

That the Board of Education appoint the following Substitutes:

-7-

| a. | Darlene Castine | - | Food Service Worker |
|----|------------------|---|---------------------|
| b. | Lynn Duquett | - | Food Service Worker |
| с. | Ann LaBier | - | Food Service Worker |
| d. | Edward McKinstry | - | School Bus Driver |
| е. | Jennifer Newman | - | School Bus Driver |
| f. | Cathy Rovito | - | Food Service Worker |
| g. | Rose Baker | - | Custodial Worker |
| h. | Todd Filion | - | Custodial Worker |
| | | | |

SECONDED BY JAMES INHELDER

Ayes: 8_ Noes: 0_ Absent: 1_ Abstained: 0_

Motion Carried.

RESOLUTION BY SHARON RECORD: **REMOVE FROM LIST**

That the Board approve the removal of Armand Manor, Substitute Custodial Worker from the list.

SECONDED BY PAM PRIM

Ayes: __8__ Noes: __0__ Absent: __1__ Abstained: __0___

Motion Carried.

RESOLUTION BY JAMES INHELDER:

REQUEST FOR LEAVE

That the Board approve that Rachelle Armstrong be given short term (September 2, 1997 through approximately October 1, 1997) leave without pay to attend to the needs of her father who has become ill in California. An acceptable substitute is available to cover her Middle School English classes until she returns.

> SECONDED BY GREGORY BELL

Ayes: 8_ Noes: 0_ Absent: 1_ Abstained: 0_

Motion Carried.

RESOLUTION BY PAM PRIM: RESCIND RETIREMENT

That the Board accept the request from Lawrence A. Miller (technology teacher) to rescind his notice of retirement previously submitted.

-8-

SECONDED BY GREGORY BELL

Ayes: __8__ Noes: __0__ Absent: __1__ Abstained: __0__

Motion Carried.

RESOLUTION BY DAVID KRETSER: NYSSBA AREA 6 DINNER MEETING

That any interested Board Member, the Business Administrator, and the Superintendent be authorized to attend the New York State School Boards Association Dinner Meeting to be held in Lake Placid on Thursday, September 25, 1997 in Lake Placid. The cost will be \$19.95 per person.

SECONDED BY SHARON RECORD

Ayes: <u>8</u> Noes: <u>0</u> Absent: <u>1</u> Abstained: <u>0</u>

Motion Carried.

RESOLUTION BY PAM PRIM:

1997-98 BOARD COMMITTEES

That the Board approve the recommended assignments to various committees as determined by Mr. Hay.

SECONDED BY JOHN CLANCY

Ayes: 8_ Noes: 0_ Absent: 1 Abstained: 0

Motion Carried.

CORRESPONDENCE

There was correspondence from Marie Charlemagne. Discussion followed.

LATE ITEMS

There was discussion concerning challenges with Plattsburgh Town Board regarding assessment challenges.

RESOLUTION BY DAVID KRETSER:

ASSESSMENT CHALLENGES

That the Board approve spending no more than \$2,500 on assessment challenges.

SECONDED BY JAMES INHELDER

Ayes: 8 Noes: 0 Absent: 1 Abstained: 0

Motion Carried.

RESOLUTION BY JAMES INHELDER: STIPENDS FOR CSE

That the Board approve the stipends for the CSE Subcommittee Chairs.

| Karen Glushko | - | Preschool & Main Bldg.Elem. | - | \$4,000 |
|---------------|---|-----------------------------|---|---------|
| Julie Jock | - | Cumberland Head | - | \$2,000 |
| Don Levine | - | High School | - | \$2,000 |
| Jerry Ross | - | Middle School | - | \$2,000 |

SECONDED BY DAVID KRETSER

Ayes: 8_ Noes: 0_ Absent: 1_ Abstained: 0_

Motion Carried.

RESOLUTION BY GREGORY BELL:

APPOINTMENTS-EXTRACURRICULAR VOLUNTEERS

David Jersey - Modified Football Julie King - Modified Girls Soccer Hilarie Dickson - Modified Boys Soccer

> SECONDED BY PAM PRIM

Ayes: __8__ Noes: __0__ Absent: __1__ Abstained: __0__

Motion Carried.

-10-

an den medienskap i here beter skan bestelen i stelen vist i den skal bestelen verse viste skal stelen forsker

Late Items - continued

RESOLUTION BY JOHN CLANCY: APPOINTMENT EXTRACURRICULAR CHORUS DIRECTOR

That the Board appoint Kathy Aprill as Chorus Director.

SECONDED BY GREGORY BELL

Ayes: 8_ Noes: 0_ Absent: 1_ Abstained: 0

Motion Carried.

RESOLUTION BY PAM PRIM: APPROVAL TO TOW CARS

That the Board give approval to Mr. Michael Retherford to tow cars parked in the student parking lot without appropriate permission provided that documented warning has been given.

SECONDED BY JOHN CLANCY

Ayes: __8__ Noes: __0__ Absent: __1__ Abstained: ___0

Motion Carried.

RESOLUTION BY JAMES INHELDER:

K.MURDOCK-CH SUMMER

That the Board approve reimbursing Karen Murdock 9% of her salary for covering as administrator for the Special Education summer school at Cumberland Head School.

SECONDED BY DAVID KRETSER

Ayes: __8__ Noes: __0__ Absent: __1__ Abstained: __0__

Motion Carried.

RESOLUTION BY SHARON RECORD:

SUBSTITUTE TEACHERS

1021

That the Board approve the following Substitute Teachers:

Ashline, Susan A. 798 Salmon River Road Plattsburgh, NY 12901

Akey, Diane L. 9 Ridgewood Drive Plattsburgh, NY 12901

Barcomb, Kathy L. 64 Sailly Avenue Plattsburgh, NY 12901

Boak, Heather L. Adirondack Lane, Apt.40G Plattsburgh, NY 12901

Bonfiglio, Megan 32 Westwood Drive Plattsburgh, NY 12901

Brown, Joanne 15 Brookview Drive Plattsburgh, NY 12901

Cahill, Marion 70 Lakeview Drive Plattsburgh, NY 12901

Chapman, Linda 2213 Military Turnpike Plattsburgh, NY 12901

Conners, Marlee J. 10 River Street Morrisonville, NY 12962

Coryer, Rodney 18 Lakeview Drive Plattsburgh, NY 12901

Deforge, Sherri A. 45 Pratt Street Rouses Point, NY 12979

Drum, Jeffrey PO Box 2973 Plattsburgh, NY 12901 Elementary NYS Certification - provisional

NYS Certificate of Qualification

Secondary Science, Math, English, etc. NYS Certification - none

Elementary NYS Certificate of Qualification

Elementary NYS Certificate of Qualification

School Nurse - Teacher NYS Certification - permanent

School Nurse NYS Certification - RN

Elementary NYS Certification - permanent

Elementary or Spanish NYS Certificate of Qualification

Elementary & Middle School NYS Certificate of Qualification

Elementary NYS Certification - none

Elementary NYS Certification - provisional

September 9, 1997

Elementary

-12-

Substitute Teachers - continued

Dwyer, Rebecca A. 8 Seth Square Plattsburgh, NY 12901

Evans, Mary A. 838 Mason Street Morrisonville, NY 12962

Fairweather, Kathe 5 Crescent Drive Plattsburgh, NY 12901

Farrell, James P. 2920 Route 11 Mooers Forks, NY 12959

Fletcher, Yvonne PO Box 782 AuSable Forks, NY 12912

Giandomenico, Donna 3 Kennedy Avenue Plattsburgh, NY 12901

Giroux, Aimee L. 8096 Route 9 Plattsburgh, NY 12901

Gore, Jane S. PO Box 438 Chazy, NY 12921

Harvey, Deborah Lee 886 Route 374 Cadyville, NY 12918

Herkalo, Kari L. 725 Ashley Road West Chazy, NY 12992

Howley, Joan E. 24 Lynde Street Plattsburgh, NY 12901

Jodoin, Elton 354 Pellerin Road Plattsburgh, NY 12901

Jolicoeur, Jessy 549 Stafford Road Plattsburgh, NY 12901

Kelso, Owen 19 Draper Ave. Plattsburgh, NY 12901 Elementary NYS Certificate of Qualification

Elementary NYS Certificate of Qualification

Elementary & Secondary Social Studies NYS Certification - permanent

Social Studies, Science, Math, Elementary NYS Certificate of Qualification

Elementary NYS Certification - provisional

Elementary NYS Certificate of Qualification

Elementary & Special Education NYS Certificate of Qualification

Middle & Secondary (any subject) NYS Certification - permanent

Elementary NYS Certificate of Qualification

Elementary NYS Certificate of Qualification

Elementary NYS Certificate of Qualification

Physical Education NYS Certification - permanent

Secondary NYS Certificate of Qualification

Elementary NYS Certificate of Qualification

-13-

Substitute Teachers - continued

Kerr, Jennifer J. 132 Montcalm Avenue Plattsburgh, NY 12901

Kimbler, Douglas 5 College Avenue, Apt. E. Plattsburgh, NY 12901

LaCroix, Suzanne M. 21 Delord Street Plattsburgh, NY 12901

Landry, Jane M. 569 Stratton Hill Road West Chazy, NY 12992

Lanigan, Kathryn 20 Hobbs Road Plattsburgh, NY 12901

McDonald, Jean A. 33 Alfreda Court Morrisonville, NY 12962

Marcil, Cynthia 6363 Route 22 Plattsburgh, NY 12901

Mattes, Barbara 47 Bay Road Plattsburgh, NY 12901

Mathews, Craig P. 16 Genesee Lane Plattsburgh, NY 12901

Mazzone, Mary 7 Trafalgar Drive Plattsburgh, NY 12901

Moschelle, John 281 Smith Drive Plattsburgh, NY 12901

Mulverhill, Barry J. 48 Tiffany Way Plattsburgh, NY 12901

Myers, James 33 Seneca Drive Plattsburgh, NY 12901

Nephew, Barbara 18 Graves Lane Plattsburgh, NY 12901 Elementary NYS Certification - provisional

Any Area & Special Education NYS Certificate of Qualification

Secondary, Special Education Day Care NYS Certification - none

Elementary NYS Certification - provisional

Elementary NYS Certification - provisional

Elementary NYS Certification - permanent

Elementary & Secondary NYS Certificate of Qualification

Elementary NYS Certification - permanent

Elementary & Secondary NYS Certificate of Qualification

School Nurse NYS Certification - RN

Physical Education NYS Certification - permanent

Elementary NYS Certification - pending

Science NYS Certificate of Qualification

Elementary NYS Certification - permanent

-14-

Substitute Teachers - continued

O'Connor, Eileen E. PO Box 194 Chazy, NY 12921

Parker, Christopher Lee 8033 Route 9, Apt. 1 Plattsburgh, NY 12901

Parker, Valerie E. 102 Barnaby Road West Chazy, NY 12992

Peete, Joanne PO Box 17 Mooers, NY 12958

Perrea, Anne N. 9155 Route 22 Mooers, NY 12958

Peryea, Rebecca 46 Oak Street Plattsburgh, NY 12901

Pombrio, Susan 273 Cumberland Head Road Plattsburgh, NY 12901

Pomerance, Doris E. 8 Pinewood Drive Plattsburgh, NY 12901

Sargeant, Gary 12 Autumn Drive Plattsburgh, NY 12901

Scott, Charles D. 660 Spellman Road West Chazy, NY 12992

Smith, Kari L. 660 Spellman Road West Chazy, NY 12992

Taylor, Jody Marie 48A South Platt Street Plattsburgh, NY 12901

Tisdale, Mary PO Box 626 Chazy, NY 12921

Tisdale, William 763 Miner Road Chazy, NY 12921 Any Subject NYS Certification - none

Middle & Senior High NYS Certification - none

Elementary NYS Certificate of Qualification

School Nurse-Teacher NYS Certification - permanent

Elementary & Secondary NYS Certification - none

Elementary NYS Certificate of Qualification

Elementary NYS Certificate of Qualification

Elementary NYS Certificate of Qualification

Secondary Social Studies & English NYS Certification - permanent

Secondary NYS Certification - none

Elementary & Special Ed. NYS Certification - none

Elementary NYS Certification - provisional

Secondary NYS Certification - pending

Secondary Music NYS Certification - permanent

Substitute Teachers - continued

Vogt, Arlene 59 Bruce Drive Peru, NY 12972

Washington, Judith L. 71 Macey Lane Plattsburgh, NY 12901

Wilson, Erik 30 Water Edge Road Keeseville, NY 12944

Wilson, Marsha K. 46 Adirondack Lane Plattsburgh, NY 12901

Wood, Christine 395 Flat Rock Road Morrisonville, NY 12962

Wood, John F. Jr. 53 Johnson Avenue Plattsburgh, NY 12901

Woodley, Lori T. PO Box 330 West Chazy, NY 12992

Zarbo, Jessica E. 1419 Lake Shore Road Chazy, NY 12921

Elementary NYS Certification - provisional

-15-

Elementary NYS Certificate of Qualification

Art NYS Certification - none

Elementary NYS Certificate of Qualification

Elementary NYS Certification - pending

Elementary NYS Certificate of Qualification

School Nurse NYS Certification - LPN

Secondary NYS Certification - none

SECONDED BY PAM PRIM

Ayes: <u>8</u> Noes: <u>0</u> Absent: <u>1</u> Abstained:

Motion Carried.

RESOLUTION BY SHARON RECORD:

ADJOURNMENT

That the meeting be adjourned at 7:57 PM.

SECONDED BY JAMES INHELDER

Ayes: 8 Noes: 0 Absent: 1 Abstained: 0

Motion Carried.

Jorge & Sellars. 12/5/97 ATTEST:_

12/5/97 DATE:

September 9, 1997

October 14, 1997

The Regular Meeting of the Board of Education of the Beekmantown Central School District was held on October 14, 1997.

The Regular Meeting was called to order at 6:30 PM in the HS Library by Sharon Record, Vice President.

Roll Call Was Taken:

Present:

Gregory Bell John Clancy Jane Donahue William Favreau James Inhelder David Kretser Pam Prim Sharon Record

Absent:

Frank Hay (entered at 6:40 PM)

Also Present:

David H. Walter, Superintendent of Schools Randolph B. Sapp, Business Administrator Joseph Lavorando, School Attorney Steve Broadwell, HPEAR Director Sydney Garrant, Guidance Director Mark Dupra, CSE Director Don Strong, Supt. of Bldgs.& Grounds Michael Retherford, H.S. Principal Douglas Rogers, M.S. Principal Deborah Drumm, Elem. Principal Karen Murdock, Elem. Principal Joyce E. Sellars, District Clerk

Visitors:

Gail Giroux Scott Ferris Shelley Keuleman Evelyn Lushia

| | 1027 |
|--|-----------------------------------|
| -2- | |
| RESOLUTION BY DAVID KRETSER: | EXECUTIVE SESSION-IN |
| That the Board of Education enter Executive Se | ession at 6:31 PM: |
| to hear a report of the CSE to discuss a specific employee to discuss negotiations | |
| | SECONDED BY JAMES INHELDER |
| Ayes: <u>8</u> Noes: <u>0</u> Absent: <u>1</u> Al | bstained:0 |
| Motion Carried. | |
| | |
| Frank Hay entered the meeting at 6:40 PM. | |
| RESOLUTION BY WILLIAM FAVREAU: | EXECUTIVE SESSION - OUT |
| That the Board of Education resume Regular S | Session at 7:40 PM. |
| | SECONDED BY JOHN CLANCY |
| Ayes:9 Noes:0 Absent:0 A Motion Carried. | Nostained:0 |
| | |
| RESOLUTION BY WILLIAM FAVREAU: | CHEERLEADING COACH |
| That the Board of Education appoint Michele Du | Ifrain cheerleading coach for the |
| balance of the football season. | SECONDED BY DAVID KRETSER |
| Ayes:9 Noes:0 Absent:0 A | Abstained:0 |
| Motion Carried. | |
| | |
| October 14, 1997 | |
| October 14, 1337 | |
| | • |

1028

-3-

RESOLUTION BY JOHN CLANCY: CSE REPORT

That the Board of Education approve the CSE report. Refer to attachments #1 & #2 dated October 14, 1997.

SECONDED BY PAM PRIM

Ayes: __9__ Noes: __0__ Absent: __0__ Abstained: __0__

Motion Carried.

RESOLUTION BY PAM PRIM:

MINUTES

That the following minutes be approved by the Board of Education:

August 26, 1997 September 9, 1997

SECONDED BY DAVID KRETSER

Ayes: __9__ Noes; __0__ Absent: __0__ Abstained: __0__

Motion Carried.

RESOLUTION BY WILLIAM FAVREAU: FINANCIAL REPORTS

That the Budget Control - September 30, 1997 be approved.

SECONDED BY JAMES INHELDER

Ayes: __9__ Noes: __0__ Absent: __0__ Abstained: __0__

Motion Carried.

RESOLUTION BY DAVID KRETSER:

That the Supplemental Report of the Treasurer - October 1, 1997 be approved.

SECONDED BY GREGORY BELL

Ayes: __9__ Noes: __0__ Absent: __0__ Abstained: __0__

Motion Carried.

The Extra-Curricular Accounts - July 1, 1997 - August 31, 1997 was tabled by the Board in order to make amendments.

-4-

RESOLUTION BY PAM PRIM: SCHEDULE OF CLAIMS

1029

That the Board of Education approve the Accounts Payable Check Register.

SECONDED BY DAVID KRETSER:

Ayes: __9__ Noes: __0__ Absent: __0__ Abstained: __0__

Motion Carried.

RESOLUTION BY GREGORY BELL:

TRANSFERS

That the Board of Education approve all transfers as submitted:

Over \$2,500

| (Budget Code) | (Budget Code) | Amount | Reason |
|----------------|----------------|-------------|---------------|
| Transfer from | Transfer to | | |
| 1621.463 | 2020.200.11 | \$3,502.00 | To cover exp. |
| 2110.120 | 2110.120.00.02 | \$19,968.00 | 17 |
| 2110.130 | 2110.130.00.02 | \$63,961.00 | 11 |
| 2110.450.11 | 2110.200.11 | \$7,028.00 | |
| 2110.130.00 | 2610.150 | \$23,412.00 | H |
| 2825.150 | 2825.400 | \$5,400.00 | # |
| 2110.490.03 | 2110.400.03.04 | \$2,700.00 | " |
| 2020.150 | 2020.200.11 | \$2,581.00 | |
| Under \$2,500 | | | - |
| 1310-400-00-00 | 1310-160-00-00 | \$270.00 | 11 |
| 1621-200-00-00 | 1620-200-00-00 | \$764.00 | # |
| 2020-150-00-00 | 2020-160-00-00 | \$444.00 | " |
| 2020-150-00-00 | 2020-450-11-00 | \$2419.00 | 17 |
| 2110-450-03-03 | 2110-480-03-03 | \$23.00 | H |
| 2110-450-04-00 | 2110-480-04-00 | \$81.00 | " |
| 2250-150-00-00 | 2250-160-00-00 | \$1517.00 | n 2 |
| 2250-150-00-00 | 2250-400-00-00 | \$250.00 | " |
| 2610-400-03-00 | 2610-450-03-00 | \$38.00 | " |
| 2630-460-01-00 | 2630-450-01-00 | \$48.00 | 11 |
| 2815-150-00-00 | 2805-160-00-00 | \$600.00 | H |
| 2815-150-00-00 | 2810-160-00-00 | \$270.00 | # |
| 2815-150-00-00 | 2815-160-00-00 | \$600,00 | 1 |

-5-

Transfers - continued

| 1621-463-00-00 | 2020-450-11-00 | \$850.00 | |
|----------------|----------------|------------|---------------------|
| 1621-463-00-00 | 2020-400-11-00 | \$2355.00 | |
| 2815-150-00-00 | 2020-402-04-00 | \$600.00 | 1911 - 191 191 |
| 2020-450-01-00 | 2110-400-01-00 | \$400.00 | |
| 2020-450-01-00 | 2630-450-01-00 | \$173.00 | |
| 2020-450-01-00 | 2110-480-01-00 | \$1627.00 | n na ser Tanadar |
| 2630-220-01-00 | 2110-480-01-00 | \$1150.00 | 1. 1. 1. |
| | S | ECONDED BY | |

JOHN CLANCY

Ayes: __9__ Noes: __0__ Absent: __0__ Abstained: __0__

Motion Carried.

RESOLUTION BY DAVID KRETSER:

BID AWARDS

That the Board of Education award the Playground Equipment base bid to R.E. Woodson in the amount of \$14,686 plus any additional alternates which would still keep the entire project w/installation under the budgeted amount of \$22,000.

> SECONDED BY JANE DONAHUE

| Ayes: | 9 | Noes: | Absent: | o | Abstained: | 0 |
|-------|---|-------|-------------|---|------------|---|
| | | | | | | |

Motion Carried.

RESOLUTION BY DAVID KRETSER:

That the Board of Education award the School Bus Lift contract to Church Oil in the amount of \$20,407.50.

SECONDED BY GREGORY BELL

Ayes: __9__ Noes: __0__ Absent: __0__ Abstained: __0__

Motion Carried.

AUDITORS REPORT That the Board of Education approve the Auditors Report pending R. Sapp's Gregory Bell ves John Clancy yes Jane Donahue yes William Favreau yes James Inhelder yes David Kretser yes

yes

yes

yes

SECONDED BY DAVID KRETSER 1031

| Aves: | Q | Noes: | 0 | Absent: | 0 | Abstained: | 0 |
|-------|---|--------|----------|---------|---|------------|---|
| AVES. | | 14003. | <i>v</i> | ADSCIIL | v | Abstanicu. | |

Motion Carried.

RESOLUTION BY PAM PRIM:

Roll Call Vote:

review of entire document.

RESOLUTION BY DAVID KRETSER:

CORRECTION OF ASSESSMENTS/ **REFUND OF TAXES**

That the Board of Education approve the following corrections:

- D & H Railroad A refund in the amount of \$29.67 as the State a. assigned value was reduced from \$90,237 to \$88,080.
- b. Donald R. Hoffman - A refund in the amount of \$96.96 as a hearing reduced his assessment from \$89,000 to \$82,000.

| | | | SECONDED BY GREGORY BELL | |
|-----------------|-----------------|--------------|-----------------------------|-------------|
| Roll Call Vote: | | | | - - - |
| | Gregory Bell | - yes | | |
| | John Clancy | - yes | | |
| | Jane Donahue | - yes | | |
| | William Favreau | - yes | | |
| | James Inhelder | - yes | | |
| | David Kretser | - yes | | |
| | Pam Prim | - yes | | . W. |
| | Sharon Record | - yes | | 21 14 |
| | Frank Hay | - yes | | |
| Aves: 9 | Noes: O Abs | sent: O | Abstained:0 | |
| | | | | |
| Motion Carried. | , | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | 「「「「「「」」 |
| | | | | |
| | Oct | ober 14, 199 | 17 | |

-6-

Pam Prim

Frank Hay

Sharon Record

RESOLUTION BY DAVID KRETSER:

APPOINTMENTS TO THE CSE

That the Board of Education appoint the following CSE committees and subcommittees:

-7-

А. Committee on Special Education Mark Dupra Director of Special Programs Donald Levine School Psychologist Alternates Karen Glushko Julie Jock Jerry Ross Teacher of the Child as Defined in Appropriate Law Parent of a child with a Disability as Defined in Appropriate Law Dr. Richard Adams -School Physician Building Subcommittee - (Main Bldg.Elem., West Chazy Elem.) В. Karen Glushko School Psychologist Alternates Julie Jock Donald Levine Jerry Ross Teacher of the child as Defined in Appropriate Law C. Building Subcommittee - (Cumberland Head Elementary School) Julie Jock School Psychologist Alternates Karen Glushko Donald Levine Jerry Ross Teacher of the Child as Defined in Appropriate Law D. Building Subcommittee - (Middle School) School Psychologist Jerry Ross Alternates Karen Glushko Julie Jock Donald Levine Teacher of the Child as Defined in Appropriate Law Ε. Building Subcommittee - (High School) Donald Levine School Psychologist Alternates Karen Glushko Julie Jock Jerry Ross Teacher of the Child as Defined in Appropriate Law SECONDED BY JAMES INHELDER Ayes: __9__ Noes: __0__ Absent: __0__ Abstained: __0_ Motion Carried.

Michael Retherford, H.S. Principal, gave a report on the status of the student parking lot and discussed the scheduling concerns for 1998-99.

RESOLUTION BY PAM PRIM:

BOARD COMMITTEE MEETINGS

1033

That the Board of Education accept the schedule for initial 1997-98 committee meetings.

SECONDED BY JOHN CLANCY

Ayes: __9__ Noes: __0__ Absent: __0__ Abstained: __0__

Motion Carried.

RESOLUTION BY JOHN CLANCY: BOARD COMMITTEE REPORT

That the Board of Education accept the Board Committee Report - Cafeteria Committee from Mrs. Donahue.

> SECONDED BY GREGORY BELL

Ayes: 9 Noes: 0 Absent: 0 Abstained: 0

Motion Carried.

RESOLUTION BY GREGORY BELL: **CREATION OF POSITIONS**

That the Board of Education create the following position:

Expansion of typist position in the buildings and grounds office from a half time typist to a tull time custodial worker. The expansion of this position would allow the custodian to do custodial work in the Annex after work within the buildings and grounds office is completed.

SECONDED BY JOHN CLANCY

Ayes: 9_ Noes: 0_ Absent: 0_ Abstained: 0_

Motion Carried.

1034

-9-

RESOLUTION BY JOHN CLANCY:

That the Board of Education create the following position:

Creation of a teacher aide position at the Cumberland Head Elementary School to address the concerns of the second grade teachers.

> SECONDED BY PAM PRIM

Ayes: __9__ Noes: __0__ Absent: __0__ Abstained: __0__

Motion Carried.

RESOLUTION BY DAVID KRETSER: **RESIGNATION-NON-INSTRUCTIONAL**

That the Board of Education accept the resignation of Deana Duquette as a food service helper effective October 1, 1997.

SECONDED BY GREGORY BELL

| Ayes: | 9 | Noes: | 0 | Absent: | 0 | Abstained: | 0 |
|-------|---|-------|---|---------|---|------------|---|
| | | | | | | | |

Motion Carried.

RESOLUTION BY DAVID KRETSER: APPOINTMENTS-NON-INSTRUCTIONAL

That the Board of Education appoint Kim Tyrell as a two hour per day cafeteria monitor at West Chazy School. She replaces Brenda Newell.

> SECONDED BY JAMES INHELDER

Ayes: __9__ Noes: __0__ Absent: __0__ Abstained: __0__

Motion Carried.

-10-APPOINTMENTS-NON-INSTRUCTIONAL SUBS. That the Board of Education appoint the following substitutes: Food Service Helper Custodial Worker Food Service Helper Food Service Helper Typist Food Service Helper Food Service Helper Food Service Helper School Monitor-Cafe/Teacher Aide SECONDED BY

1035

JAMES INHELDER

Ayes: 9 Noes: 0 Absent: 0 Abstained: 0

.

-

-

-

-

Motion Carried.

RESOLUTION BY PAM PRIM:

Α.

₿.

С.

D.

Е.

F. G.

Н.

1.

Terry Bushey

Ann LeClaire

Cindy Marcil

Tammy Forrett

Sara Snyder

Robin West

Paul J. Ducharme -

Charlotte Newman -

Rafaela Provost -



RESOLUTION BY DAVID KRETSER:

APPOINTMENTS-EXTRACURRICULAR

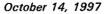
That the Board of Education appoint the following:

| А. | Judy Dilley | - | Elem. Newspaper (1/2) - (CH) |
|--------|-------------------|---|------------------------------------|
| В. | Kathaleen Forkey | - | Student Council (1/2) - (CH) |
| С. | Suzanne Hokanson | - | Elem, Newspaper/Yearbook - (MB/WC) |
| D. | Lori Kashorek | - | Elem. Chorus (MB/WC) |
| Ε. | John McCarty | - | Student Council (1/2) - (CH) |
| F. | Jeanette McKinney | - | Elem. Chorus - (CH) |
| | • | | Elem. Newspaper - (1/2) - (CH) |
| G. | Susan Nystoriak | - | Elem, Band - (MB/WC) |
| Ĥ. | | - | Student Council (1/2) - (MB/WC) |
| I. | | - | Student Council (1/2) - (MB/WC) |
| J. | Jeanette Woodruff | - | Elem. Band - (CH) |
| | | | |

SECONDED BY WILLIAM FAVREAU

Ayes: 9 Noes: 0 Absent: 0 Abstained: 0

Motion Carried.



RESOLUTION BY GREGORY BELL:

1636

APPOINTMENT COACHES

That the Board of Education approve the following coaches:

-11-

Varsity Boys Basketball JV Boys Basketball Modified A Boys Basketball Varsity Girls Basketball JV Girls Basketball Modified A Girls Basketball Varsity Wrestling Assistant Wrestling Varsity Volleyball JV Volleyball Varsity Bowling Assistant Bowling Varsity Hockey Indoor Track

George Dyer Dan Munson Greg Waters Jim Quarino Len Gadway David Trudeau Marilyn Denny Michele Dufrain Amy Holzer Audrey Peryea Bill Bechard Ron Moss

Maceo Dubose

Volunteer Assistants:

Hockey Wrestling Wrestling Sean McGee Dennis Renadette Jake Bell

> SECONDED BY JOHN CLANCY

| Ayes: | 9 | Noes: | 0 | Absent: | 0 | Abstained: | 0 |
|-------|---|-------|---|---------|---|------------|---|
| • | | | | | | | |

Motion Carried.

RESOLUTION BY GREGORY BELL:

ATHLETIC SEASON PASSES

That the Board of Education approve the request from Mr. Broadwell to allocate 20 athletic season passes to members of the Booster Club in recognition of their support for the athletic program.

0

SECONDED BY WILLIAM FAVREAU

Abstained:

Ayes: 9 Noes: 0 Absent:

Motion Carried.

CORRESPONDENCE

0

Dr. Walter and Members of the Board of Education received a letter from Carole Klein and Shirley Gerry, Advisors of the National Honor Society. They are considering taking the senior members of the National Honor Society on a trip to Albany to visit the State Capitol this fall (Sunday, November 9th and return on Monday, November 10th).

RESOLUTION BY PAM PRIM: NATIONAL HONOR SOCIETY TRIP

That the Board of Education approve the use of a bus and the expense for the driver's motel and meals for a trip of the members of the National Honor Society to Albany.

SECONDED BY JAMES INHELDER

Ayes: __9__ Noes: __0__ Absent: __0__ Abstained: __0__

Motion Carried.

LATE ITEMS

- A. Frank Hay is to be the voting delegate for the School Board Association conference.
- B. Dr. Walter made reference to Article 20 Section 5. He will meet with Union representative concerning a committee meeting.



RESOLUTION BY DAVID KRETSER:

SNOW REMOVAL

That the Board of Education accept the quotation charge of \$225 per plowing (including all three locations) from Todd Deyo for snow removal. This quotation is for the 1997-98 school year.

SECONDED BY PAM PRIM

Ayes: __9__ Noes: __0__ Absent: __0__ Abstained: __0__

Motion Carried.

RESOLUTION BY PAM PRIM:

SUBSTITUTE TEACHERS

That the Board of Education approve the following substitute teacher list:

Boulerice, Pamela J. 187 Gilbert Road Mooers, NY 12958

Cummings, Joni T. 80 Haynes Road Plattsburgh, NY 12901 NYS Certificate of Qualification
Physical Education

NYS Certificate of Qualification

Health, Art, Gym, Elementary

-13-

Substitutes Teachers - continued

Covel, Dawn E. P.O. Box 842 Peru, NY 12972

Grinberg-Funes, Kathleen 160 Sunrise Drive Plattsburgh, NY 12901

Harris, Judith D. 106 Smith Street Dannemora, NY 12929

Letts, Kathleen 41 Hamilton Street Plattsburgh, NY 12901

Piiparinen, Nikki 85 Burke Road, Apt. 1 Plattsburgh, NY 12901

Steigerwald, Corinne L. 91 Monty Road Altona, NY 12910 Physical Education NYS Certificate of Qualification

School Nurse NYS Certification - RN

Secondary & Special Education NYS Certificate of Qualification

Special Education & Elementary NYS Certification - Permanent

Special Education & Social Studies NYS Certification - none

Elementary NYS Certificate

> SECONDED BY GREGORY BELL

Ayes: 9 Noes: 0 Absent: 0 Abstained: 0

Motion Carried.

RESOLUTION BY WILLIAM FAVREAU: **CIVIL SERVICE APPLICATIONS**

That the Board of Education accept the following Civil Service Applications:

Roberta LaDue - School Bus Monitor 680 O'Neil Road West Chazy, NY 12992

Roseanna Mason - Food Service Helper P.O. Box 10 West Chazy, NY 12992

Patricia Pfohler - Food Service Helper 778 Shingle Street Morrisonville, NY 12962

> SECONDED BY PAM PRIM

Ayes: __9___ Noes: __0__ Absent: __0__ Abstained: __0__

Motion Carried.

Board of Education Minutes Attachment #1 - 10/14/97

,

1

٩

Page 1

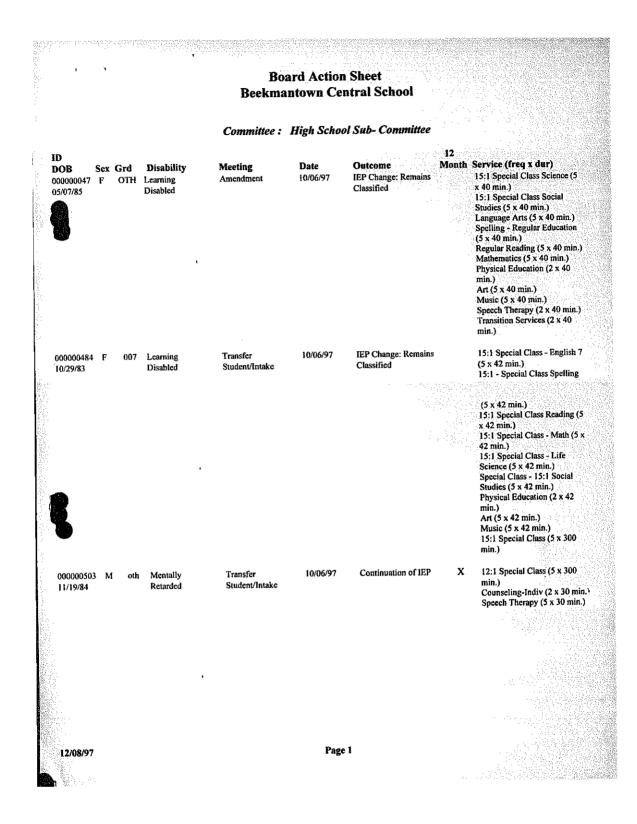
Special Education Recommendations

| Student # | Classification | Placement | t Program | | | 1997 - 1997 1997 - | |
|-----------|--------------------|------------|-------------------------|---|-----------|---|-----------------------------|
| 073 | Multiply Disabled | BCS | Consultant Teacher | + | 5 X 180 - | weekly | |
| | | BOCES | Career Prep. | - | 5 X 180 - | weekly | |
| | | | 1:1 Aide (male) | - | 5 X 360 - | weekly | |
| | | | Physical Therapy | - | 2 X 30 - | weekiy | |
| | | | Occupational Therapy | * | 2 X 45 - | weekly | |
| | | | Visually Imp. Services | - | 5 X 30 - | yearly | 1940 |
| | • | | Adaptive Phys. Ed. | - | 3 X 40 - | weekly | ii Literet |
| | | | Counseling | - | 1 X 30 - | weekly | * |
| 125 | Emotionally Disab. | BOCES | Self-Contained (12:1:1) | - | 5 X 30 - | weekly | |
| | | | Counseling | - | 2 X 30 - | weekly | |
| | | | Physical Therapy | - | 1 X 30 - | weekly | |
| | | | Speech Therapy | - | 4 X 30 - | weekly | |
| | | | Nursing Services | - | 5 X 15 - | weekly | |
| 249 | Learning Disabled | BCS | Resource Room | - | 5 X 40 - | weekly | يورونيو در اير اير اي اير ا |
| 243 | Ecurring biodolog | | Counseling | - | 1 X 30 - | weekiy | |
| 333 | Mentally Retarded | BOCES | Self-Contained (12:1:1) | - | 5 X 360 - | weekly | |
| 333 | Weinally Related | 00020 | 1:1 Aide | - | 5 X 360 - | | |
| | | | Counseling | - | 2 X 30 - | | |
| | | | Occupational Therapy | - | 2 X 30 - | weekly | 같은 말 같은 것이 |
| | | | Speech Therapy | - | 5 X 30 - | weekly | |
| 979 | Learning 'Disabled | BCS | Self-Contained (15:1) | - | 5 X 360 - | weekly | |
| 372 | Learning Disabled | 000 | Counseling | - | 1 X 30 - | | |
| | | | Occupational Therapy | - | 2 X 30 - | | |
| | | | Speech Therapy | - | 5 X 30 - | | 11. A |
| | | 00000 | Call Contained (9:1:1) | | 5 X 360 - | weekly | 1973) 1973 |
| 449 | Emotionally Disab. | BOCES | Self-Contained (8:1:1) | - | | weekly | |
| | | | Counseling | - | | weekly | |
| | | | Speech Therapy | - | 37.00 - | weeky | |
| 470 | Speech Impaired | BCS | Speech Therapy | - | 3 X 30 - | weekly | |
| -110 | | | Counseling | - | 1 X 30 | weekiy | |
| 473 | Emotionally Disab | BCS | Home Instruction | - | 5 X 120 · | weekly | |
| 474 | Speech Impaired | BCS | Speech Therapy | - | 4 X 30 | weekly | |
| 475 | Mentally Retarded | RTC | Self-Contained (6:1:1) | - | 5 X 360 | weekly | a katik |
| | mentally rotel ded | | Counseling | | 1 X 40 | weekly | |
| 476 | Speech Impaired | St. John's | Speech Therapy | • | 4 X 30 | - weekly | |
| | | | | | | | s – na skiljal |

Page 1

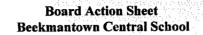
Special Education Recommendations

| Student # | Classification | Placement | t Program | | | 47 | | |
|-----------|-------------------|-----------|----------------------|-------|--------|-----|---------|-------------|
| 477 | Learning Disabled | BCS | Consultant Teacher | _ | 360 | | weekly | |
| | - | | Speech Therapy | • • • | 5 X 30 | | weekly | |
| 479 | Speech Impaired | BCS | Speech Therapy | - | 5 X 30 | | weekly | |
| | • | | Adaptive P. E. | - | 1 X 30 | - | weekly | |
| | | | Counseling | - | 1 X 30 | - | weekly | |
| | | | Physical Therapy | - | 2 X 30 | - | weekly | |
| | | | Resource Room | - | 180 | · - | weekly | |
| 481 | Other Health imp. | BCS | Occ. Therapy Consult | t | 5 X 60 | - | yearly | |
| | • | | Counseling | | 2 X 30 | 7 | monthly | |
| 545 | Other Health Imp. | BCS | Occupational Therapy | 4 - | 2 X 30 | - | weekly | |
| 546 | Learning Disabled | BCS | Occupational Therapy | , - | 2 X 30 | - | weekly | |
| - | Ū | | Speech Therapy | - | 3 X 30 | - | weekly | |
| 673 | Mentally Retarded | BOCES | Career Prep. | - | 5 X 12 | 0 - | weekly | |
| | • | | Career Pathways | - | 5 X 12 | 0 | weekly | ور به ود.د. |
| | | | Counseling | | 1 X 30 | | weekly | |



| ID DOB 000000508 03/09/89 | Sex G F | ird Disa 002 Learni Disabl | ng | Meeting Transfer Student/Intake | Date 10/06/97 | 12 Outcome Mont IEP Change: Remains Classified | h Service (freq x dur) Language Arts (5 x 30 min.) Regular Spelling (5 x 30 min.) Regular Science (5 x 30 min.) Regular Social Studies (5 x 30 min.) Regular Social Studies (5 x 30 min.) Physical Education (1 x 30 min.) Art (1 x 30 min.) Music (1 x 30 min.) Library (1 x 30 min.) Service Coordinator (5 x 30 min.) Nursing Service (5 x 15 min.) Remedial Reading (5 x 36 min.) Mathematics (5 x 30 min.) Resource Room - Elementary (5 x 102 min.) Counseling-Indiv (1 x 30 min.) |
|------------------------------------|------------|----------------------------------|----|--|------------------|---|--|
| 000000511 09/24/83 | М | Emoti Distur | | Transfer Student/Intake | 10/06/97 | IEP Change: Remains Classified | Resource Room - Jr. High (5 x 40 min.) Counseling-Indiv (1 x 40 min.) Language Arts (5 x 40 min.) Spelling - Regular Education (5 x 40 min.) Regular Reading (5 x 40 min.) Mathematics (5 x 40 min.) Science- Regular Education (5 x 40 min.) Social Studies, Regular Education (5 x 40 min.) Physical Education (2 x 40 min.) Art (5 x 40 min.) Music (5 x 40 min.) |
| 12/08/97 | 1 - | | | | Page 2 | | |

| ID DOB 000000513 09/23/84 | | Grd oth | Disability Learning Disabled | Meeting Transfer Student/Intake | Date 10/06/97 | | Service (freq x dur) 15:1 Special Class (5 x 225 min.) 15:1 Language Arts/English (5 x 40 min.) 15:1 - Special Class Spelling (5 x 40 min.) 15:1 Special Class Reading (5 x 40 min.) 15:1 Special Class - Math (5 x 40 min.) 15:1 Special Class Science (5 x 40 min.) 15:1 Special Class Social Studies (5 x 40 min.) Physical Education (2 x 40 |
|------------------------------------|-----|------------|---|---------------------------------------|------------------|-----------------------------------|---|
| 000000514 09/11/84 | м | отн | Emotionally Disturbed | Amendment | 10/06/97 | IEP Change: Remains Classified | min.) Art (5 x 40 min.) Music (5 x 40 min.) 6:1:1 Special Class (5 x 300 min.) Counseling-Indiv (2 x 30 min.) 6:1:1 Language Arts/English (5 x 40 min.) 6:1:1 Spelling (5 x 40 min.) 6:1:1 Scient (5 x 40 min.) 6:1:1 Scient Studies (5 x 40 |
| 000000511 09/07/84 | 3 M | 007 | , Learning Disabled | Transfer Student/Intake | 10/06/97 | IEP Change: Remains Classified | min.) 6:1:1 Foreign Language (5 x 40 min.) 6:1:1 Physical Education (2 x 40 min.) 6:1:1 Art (5 x 40 min.) 15:1 Special Class Reading (5 x 40 min.) Mathematics (5 x 42 min.) Regular Science (5 x 42 min.) |
| 12/08/97 | | | | | Page | 3 | Regular Social Studies (5 x 42 min.) Foreign Language (5 x 42 min.) Physical Education (2 x 42 min.) |



| and a start of the | ID DOB 000000521 05/24/84 | | Grd 008 | Disability Emotionally Disturbed | Meeting Transfer Student/Intake | Date 10/06/97 | 12 Outcome Mont IEP Change: Remains Classified | h Service (freq x dur) 8:1:1 Special Class (5 x 300 min.) Counseling-Indiv (2 x 30 min.) Consultant Teacher (5 x 120 min.) 8:1:1 Language Arts/English (5 x 40 min.) 8:1:1 Spelling (5 x 40 min.) 8:1:1 Reading (5 x 40 min.) 8:1:1 Math (5 x 40 min.) Science (5 x 40 min.) Social Studies (5 x 40 min.) |
|--|------------------------------------|-----|-------------------|--|---------------------------------------|------------------|---|--|
| | 000000483 05/19/84 | F | oth | Learning Disabled | Transfer Student/Intake | 10/08/97 | IEP Change: Remains Classified | Physical Education (2 x 40 min.) 15:1 Special Class - Middle (5 x 300 min.) 15:1 Language Arts/English (5 x 40 min.) |
| | | | | | | | | 15:1 Special Class - Math (5 x 40 min.) Physical Education (2 x 40 min.) 15:1 Special Class Reading (5 x 40 min.) 15:1 Special Class Science (5 x 40 min.) Music (5 x 40 min.) 15:1 Special Class Social Studies (5 x 40 min.) |
| | 000488 | м | 010 | Declassified | Transfer Student/Intake | 10/08/97 | IEP Change: Declassified | |
| | 06/06/81 |) F | oth | Learning Disabled | Transfer Student/Intake | 10/08/97 | IEP Change: Remains Classified | 15:1 Special Class (5 x 300 min.) 15:1 Language Arts/English (5 x 40 min.) 15:1 Special Class - Math (5 x 40 min.) 15:1 Special Class Reading (5 x 40 min.) Physical Education (2 x 40 min.) Career Exploration (5 x 40 min.) |
| | 00000049 03/23/81 | 3 M | 010 | , Declassified | Transfer Student/Intake | 10/08/97 | IEP Change: Declassified | |
| | 12/08/97 | | | | | Page 4 | | |

| HD DOB 000000499 09/09/90 | Sex F | Grd 001 | Disability Learning Disabled | | Meeting New Referral | Date 10/08/97 | 12 Outcome Initial Placement | Service (freq x dur) Resource Room - Elementary (5 x 35 min.) Speech Therapy (4 x 30 min.) Language Arts (5 x 30 min.) Spelling - Regular Education (5 x 30 min.) Regular Reading (5 x 30 min.) Mathematics (5 x 30 min.) Science - Regular Education (5 x 30 min.) Social Studies, Regular Education (5 x 30 min.) Physical Education (2 x 30 min.) Art (1 x 30 min.) Music (1 x 30 min.) Library (1 x 30 min.) |
|------------------------------------|----------|-------------------|------------------------------------|---|----------------------------|------------------|------------------------------------|---|
| 000000507 03/02/82 | F | oth | Mentally Retarded | • | Transfer Student/Intake | 10/08/97 | IEP Change: Remains Classified | 15:1 Special Class (5 x 150 min.) Carcer Exploration (5 x 150 min.) |
| 000000509 | M | oth | Learning Disabled | | Transfer Student/Intake | 10/08/97 | IEP Change: Remains Classified | Resource Room - Elementary (5 x 35 min.) Language Arts (5 x 30 min.) Spelling - Regular Education (5 x 30 min.) Regular Reading (5 x 30 min.) Mathematics (5 x 30 min.) Science- Regular Education (5 x 30 min.) Social Studies, Regular Education (5 x 30 min.) Physical Education (2 x 30 min.) Art (1 x 30 min.) Music (1 x 30 min.) Library (1 x 30 min.) |
| 12/08/97 | | | ÷ | | | Page | 5 | |

<u>Reported and a second and a s</u>

Committee : High School Sub- Committee

| | ID | | | | | | | 12 | |
|---------------|------------------------------|---|-------------------|------------------------------------|---------------------------------------|------------------|--|-------------------|---|
| х Кал Х | DOB 000000517 07/02/82 | | Grd 009 | Disability Learning Disabled | Meeting Transfer Student/Intake | Date 10/08/97 | Outcome IEP Change: Remains Classified | a ta ba pagitu ay | Service (freq x dur) Resource Room - Jr. High (5 x 36 min.) Foreign Language (5 x 36 min.) Social Studies, Regular Education (5 x 36 min.) English Regular Education (5 x 36 min.) Earth Science Regular Education (5 x 36 min.) Mathematics (5 x 36 min.) Word Processing 1 (5 x 36 min.) Physical Education (3 x 36 min.) |
| | 000000519 04/12/82 | F | 009 | Leaming Disabled | Annuat Review | 10/08/97 | IEP Change: Remains Classified | | 15:1 Special Class (5 x 300 min.) Speech Therapy (2 x 30 min.) Career Exploration (5 x 150 min.) 15:1 Language Arts/English (5 x 40 min.) 15:1 - Special Class Spelling |
| | ł | | | | | | | | (5 x 40 min.) 15:1 Special Class Reading (5 x 40 min.) 15:1 Special Class - Math (5 x 40 min.) 15:1 Special Class Social Studies (5 x 40 min.) 15:1 Special Class Science (5 x 40 min.) Physical Education (2 x 40 min.) |
| | 000000522 08/18/78 | м | 012 | Emotionally Disturbed | Transfer Student/Intake | 10/08/97 | Continuation of IEP | | Consultant Teacher (1 x 30 min.) English Regular Education (5 x 40 min.) Occupational Education (5 x 150 min.) |
| | 000000138 05/01/86 | м | 006 | Learning Disabled | Amendment | 10/10/97 | IEP Change: Remains Classified | | Resource Room - Jr. High (5 x 40 min.) Counseling-Indiv (1 x 30 min.) Occupational Therapy (1 x 30 min.) |
| | 12/08/97 | | | | | Page 6 | | - V) | |

| | m | | | | | | 12 | |
|---|------------------------------------|---|------------|--|---------------------------------------|-------------------------|-----------------------------------|--|
| | ID DOB 000000299 03/13/82 | | Grd oth | Disability Emotionally Disturbed | Meeting Transfer Student/Intake | Date 10/10/97 | | Service (freq x dur) 6:1:1 Special Class - Boces (5 x 330 min.) Nursing Service (5 x 15 min.) Speech Therapy (5 x 30 min.) Counseling-Indiv (2 x 30 min.) Family Contact (1 x 60 min.) |
| : | 000000315 09/17/80 | F | 010 | Other Health Impaired | Amendment | 10/10/97 | IEP Change: Remains Classified | Itinerant Service For Visually Impaired (5 x 96 min.) Assistive Technology (8 x 0 min.) Mathematics (5 x 40 min.) Word Processing 2 (5 x 40 min.) Physical Education (2 x 40 min.) English Regular Education (5 x 40 min.) Social Studies, Regular Education (5 x 40 min.) |
| | 000000485 04/22/80 | F | oth | Emotionally Disturbed | Transfer Student/Intake | 10/10/97 | IEP Change: Remains Classified | 15:1 Special Class (5 x 300 min.) Counseling-Indiv (2 x 30 min.) |
| | 000000494 | м | 009 | Mentally Retarded | , Transfer Student/Intake | 10/10/97 | IEP Change: Remains Classified | 15:1 Special Class (5 x 200 min.) 15:1 Language Arts/English (5 x 40 min.) 15:1 - Special Class Spelling |
| | • | | | | | | | (5 x 40 min.) 15:1 Special Class Reading (5 x 40 min.) Mathematics (5 x 40 min.) Science- Regular Education (5 x 40 min.) 15:1 Special Class Social Studies (5 x 40 min.) Physical Education (2 x 40 min.) |
| | | | | | | | | |
| | 12/08/97 | - | | | | Page | 1 . 237 | |

| ID NOR | e | C 1 | Dischility | Monting | Date | 12 Outcome Mon | th Service (freq x dur) |
|------------------------------|---|------------|--|---------------------------------------|----------|-----------------------------------|--|
| DOB 100000501 12/26/81 | | Grd 009 | Disability Emotionally Disturbed | Meeting Transfer Student/Intake | 10/10/97 | IEP Change: Remains Classified | Resource Room - Jr. High (5 x 30 min.) Social Studies, Regular Education (5 x 40 min.) English Regular Education (5 x 40 min.) Audio Electronics (5 x 40 min.) Physical Education (2 x 40 min.) Earth Science Regular Education (5 x 40 min.) Word Processing 1 (5 x 40 min.) Prealgebra (5 x 40 min.) |
| 00000502 08/23/79 | м | 011 | Learning Disabled | Transfer Student/Intake | 10/10/97 | IEP Change: Remains Classified | Resource Room - Jr. High (5 x 40 min.) Social Studies, Regular Education (5 x 40 min.) English Regular Education (5 x 40 min.) Physical Education (2 x 40 min.) Occupational Education (5 x 150 min.) |
| 00000007 | м | 010 | Multiply Disabled , | Amendment | 10/14/97 | Continuation of IEP | Counseling-Indiv (2 x 30 min.) 8:1:1 Special Class (5 x 120 min.) Career Pathways (5 x 165 min. 8:1:1 Language Arts/English (5 x 40 min.) 8:1:1 Math (5 x 40 min.) 8:1:1 Reading (5 x 40 min.) 8:1:1 Math (5 x 40 min.) Physical Education (2 x 40 min.) |
| 000000225 02/28/84 | М | 007 | Other Health Impaired | Amendment | 10/14/97 | IEP Change: Remains Classified | Counseling - Group (1 x 30 min.) Psychiatric Consult (1 x 30 min.) 8:1:1 Special Class - Boces (5 x 360 min.) Counseling-Indiv (1 x 30 min.) |
| 000000473 02/28/80 | М | 010 | Dectassified , | Transfer Student/Intake | 10/14/97 | IEP Change: Declassified | Counseling-Indiv (1 x 30 min. Resource Room - Sr. High (5) 40 min.) |
| 12/08/97 | | | | | Page 8 | ì | |
| | | | | | | | |

Committee : MS/HS Committee

| IÐ DOB 000000254 11/30/90 | | Grd 001 | Disability Speech Impaired | Meeting Amendment | Date 10/09/97 | | h Service (freq x dur) Resource Room - Elementary (5 x 40 min.) Speech Therapy (4 x 30 min.) |
|------------------------------------|-----|-------------------|-------------------------------|----------------------------|------------------|-----------------------------------|--|
| | | | - <i>.</i> | | 10/09/97 | IEP Change: Remains | Occupational Therapy (2 x 30 min.) 15:1 Special Class (5 x 300 |
| 000000490 03/23/88 | М | oth | Learning Disabled | Transfer Student/Intake | 10/09/97 | Classified | min.) Counseling-Indiv (1 x 30 min.) Service Coordinator (1 x 60 min.) |
| 000000491 04/06/87 | М | отн | Learning Disabled | Transfer Student/Intake | 10/09/97 | IEP Change: Remains Classified | 15:1 Special Class (5 x 300 min.) Speech Therapy (3 x 30 min.) Counseling-Indiv (1 x 30 min.) Nursing Service (0 x 0 min.) Service Coordinator (2 x 30 min.) |
| 000000492 04/12/88 | 2 F | отн | Learning Disabled | Transfer Student/Intake | 10/09/97 | IEP Change: Remains Classified | 15:1 Special Class (5 × 300 min.) |
| 000000498 | 3 М | 001 | Speech Impaired | New Referral | 10/09/97 | Initial Placement | Speech Therapy (4 x 30 min.) |
| | | | | | | Total Meeti | ngs: 34 |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| 12/08/97 | 7 | · | | | Page | 9 | |

| · · | 5185615624 | BOCES SPI | ECIAL ED | | PAGE | 04 |
|---|---|---|-------------------|--|-------------------|----------------------------------|
| C | ommittee | on Preschool S | necial Ee | ducatio | 'n | |
| C | Minutee | and BOE Rec | ommeno | lation | | |
| | | | | Type of Me | etine. | |
| | 41 447 | | _ | 1)pe or 142 | - | |
| DOB: 9/30/94 | | | | | Initial Review | |
| Current Program: 12:1:1 | | | | | Transfer | |
| District: Beekmantown | n | | | A 1771 | al Review | |
| Date: <u>9/4/97</u> | | | | Aldia | RI INCVICOV | |
| Committee Members: | | | Present: | | | |
| Chairperson | Karen Glushko | | | | No. 1997 | - |
| | | | | | - | - |
| County Representative | Kathy O'Connor | | | | ···· · | - |
| Parent/Guardian | | | | | <u> </u> | - |
| | | | | | | - |
| Discussion: | | student from the Platisburg | | | مر المعالم م | The |
| | | | | | | |
| Recommendation: | | | | | | |
| Classified <u>×</u> | | Branchaol Child With a Die | ahilitu | | | |
| | Classification: | | ability | | | |
| Declassified | Classification: Placement: | 12:1:1 Preschool | ability | 12 | | |
| | | | ability | 12 month | | |
| Declassified | Placement: | 12:1:1 Preschool | ability 30 | 12 month min/day | 5 | times/wk |
| Declassified | Placement: gy (Direct) | 12:1:1 Preschool | | | 5 | times/wk times/wk |
| Declassified | Placement: gy (Direct) herapy (Direct) | 12:1:1 Preschool | | min/day | 5 | |
| Declassified Speech Patholog Occupational Th | Placement: gy (Direct) herapy (Direct) | 12:1:1 Preschool | | min/day min/day | 5 | times/wk |
| Declassified Speech Patholog Occupational Th Physical Therap Counseling | Placement: gy (Direct) herapy (Direct) by (Direct) | 12:1:1 Preschool | | min/day min/day min/day | 5 | times/wk times/wk |
| Declassified Speech Patholog Occupational Th Physical Therap Counseling Special Class (n Other 1:1 elde | Placement: gy (Direct) herapy (Direct) by (Direct) | 12:1:1 Preschool x 10 month hrs/day, 2 days/wk) | 30 | min/day min/day min/day min/day | | times/wk times/wk times/wk |
| x Speech Patholog Occupational The Physical Therap Counseling x Special Class (n x Other 1:1 alde Internal | Placement: gy (Direct) herapy (Direct) by (Direct) ot less than 2 1/2 l a five hours per day | 12:1:1 Preschool x 10 month hrs/day, 2 days/wk) | 30 | min/day min/day min/day min/day | | times/wk times/wk times/wk |
| x Speech Patholog Occupational The Physical Therap Counseling x Special Class (n x Other 1:1 alde Intermit BOE Meeting 0/0/07 | Placement: gy (Direct) herapy (Direct) by (Direct) ot less than 2 1/2 l a five hours per day | 12:1:1 Preschool x 10 month hrs/day, 2 days/wk) | 30 | min/day min/day min/day min/day | | times/wk times/wk times/wk |

| Minu | ee on Prescho tes and BOE | Recommen | ndatior | | |
|--|--|---|--|-------------------------------------|----------------------------------|
| | 452 | | | • Meeting: | |
| DOB: 12/6/93 | | | | Initia | 1 |
| Current Program: 12:1:1 + 3 | | | | Review | v <u>×</u> |
| District: Beekmantown | | | | Transfe | r |
| Date: <u>9/4/97</u> | | | A | nnual Review | y <u></u> |
| Committee Members: | | Present: | | | |
| Chairperson Karen Glushko |) | Donna Agnew | <u>, PT</u> | <u> </u> | |
| Parent Member | | _ | | : | |
| County Representative Kathy O'Conne | | | | | |
| Parent/Guardian | | | | | |
| Discussion: | | | | | |
| at CVES this school year. His IEP will read ime. She feels his current PT services and | d 12:1:1. Donna has no p e appropriate. Karen eske | hysical therapy conc ad to have the endin | erns that ner g dates for th | ad discussion na services o | n the |
| TOVES this school year. His IEP will read ime. She feels his current PT services an 1997-98 IEP changed to 6/24/98 rather th | d 12:1:1. Donna has no p e appropriate. Karen eske an 6/26/98 which was orig | hysical therapy cond ad to have the endin ginally written in. | erns that new | ed discussion ne services of | at this n the |
| ICVES this school year. His IEP will read ime. She feels his current PT services an 1997-98 IEP changed to 6/24/98 rather th Recommendation: | d 12:1:1. Donna has no p e appropriate. Karen esk an 6/26/98 which was orig n: <u>Preschool Child With</u> | hysical therapy cond ad to have the endin ginally written in. | erns that new | ed discussion ne services o | i at this n the |
| Recommendation: | d 12:1:1. Donna has no p e appropriate. Karen esk an 6/26/98 which was orig n: <u>Preschool Child With</u> | hysical therapy conc ad to have the endin ginally written in. a Disability | 2 month | ed discussion ne services of | at this n the |
| Recommendation: | d 12:1:1. Donna has no p e appropriate. Karen esk an 6/26/98 which was orig n: <u>Preschool Child With</u> t: <u>12:1:1 Preschool</u> | hysical therapy cond ad to have the endin ginally written in. | g dates for th | 18 Services of | n the |
| Recommendation: Classified Classification Declassified Classification | d 12:1:1. Donna has no p e appropriate. Karen esk an 6/26/98 which was orig n: <u>Preschool Child With</u> t: <u>12:1:1 Preschool</u> | hysical therapy conc ad to have the endin ginally written in. a Disability | g dates for th | 18 Services of | times/wk |
| at CVES this school year. His IEP will read ime. She feels his current PT services an 1997-98 IEP changed to 6/24/98 rather th Recommendation: Classified | d 12:1:1. Donna has no p e appropriate. Karen esk an 6/26/98 which was orig n: <u>Preschool Child With</u> t: <u>12:1:1 Preschool</u> | hysical therapy conc ad to have the endin ginally written in. | g dates for th 12 month min/day | 18 Services of | times/wk |
| x Speech Pathology (Direct) x Preschart Pathology (Direct) x Physical Therapy (Direct) x Physical Therapy (Direct) | d 12:1:1. Donna has no p e appropriate. Karen eske an 6/26/98 which was orig n: <u>Preschool Child With</u> t: <u>12:1:1 Preschool</u> <u>x</u> 10 mont? | hysical therapy conc ad to have the endin ginally written in. | g dates for th 12 month min/day min/day | <u>-6</u> 2 | times/wk |
| at CVES this school year. His IEP will reading the feels his current PT services and 1997-98 IEP changed to 6/24/98 rather the classified | d 12:1:1. Donna has no p e appropriate. Karen eske an 6/26/98 which was orig n: <u>Preschool Child With</u> t: <u>12:1:1 Preschool</u> <u>x</u> 10 mont? 2 hrs/day, 2 days/wk) | hysical therapy conc ad to have the endin ginally written in. | g dates for th 12 month min/day min/day min/day | <u>-6</u> 2 | times/wk times/wk times/wk |
| A Conseling | d 12:1:1. Donna has no p e appropriate. Karen eske an 6/26/98 which was orig n: <u>Preschool Child With</u> t: <u>12:1:1 Preschool</u> <u>x</u> 10 mont? 2 hrs/day, 2 days/wk) | hysical therapy conc ad to have the endin ginally written in. | g dates for th 12 month min/day min/day min/day min/day | <u>-6</u> <u>-2</u> <u>-3</u> | times/wk times/wk times/wk |
| x Speech Pathology (Direct) x Occupational Therapy (Direct) x Physical Therapy (Direct) x Physical Therapy (Direct) x Special Class (not less than 2 1/x x Other 1:3 ald9 5 hours per day | d 12:1:1. Donna has no p e appropriate. Karen eske an 6/26/98 which was orig n: <u>Preschool Child With</u> t: <u>12:1:1 Preschool</u> <u>x</u> 10 mont? 2 hrs/day, 2 days/wk) | hysical therapy conc ad to have the endin ginally written in. | g dates for th 12 month min/day min/day min/day min/day | <u>-6</u> <u>-2</u> <u>-3</u> | times/wk times/wk times/wk |

| C | `ommittee | on Presch | ool Special | Educa | tion | |
|---|--|--|--|--------------------------------|--|---|
| | Minutes | and BO | E Recomme | ndatio | n | |
| | | 7 | | | f Meeting: | |
| Child's Name: | | 1 | | | Initial | L |
| DOB: 6/14/93 | - | | | | Review | |
| Current Program: Relat | | | - | | Transfe | |
| District: Beekmantow | 'n | | | | Annual Review | / |
| Date: <u>9/4/97</u> | _ | - | | | | |
| Committee Members: | | | Present: | | e tra | |
| Chairperson | Karen Glushko | | Donna Agne | w, PT | Adama ang kanalan Adama ang kanalan Adama ang kanalan Adama ang kanalan | |
| Parent Member | | | | 5. ¹⁴ 4 | 1403년 4일 - 전 14 14 14 14 14 14 14 14 14 14 14 14 14 | |
| County Representative | Kathy O'Connor | | | | an a | |
| Parent/Guardian | not present | | | | | _ |
| | | | | | | |
| Donna did a physical there was almost borderline to c | wellb. for physical th | | or this evaluation de l | idu uuvu idii | | |
| was amost porcerine to t walking and running gait is Because he did exhibit sig minute sessions. | | | | | | /eek in 45 |
| walking and running gait is Because he did exhibit sig minute sessions. | | | | | | æek in 45 |
| walking and running gait is Because he did exhibit sig minute sessions. | s slow. He cannot ga gnlficant delays, Don | and has omic and is recommend | ing physical therapy a | | | reek in 45 |
| walking and running gait is Because he did exhibit sig minute sessions. Recommendation: Classified | s slow. He cannot ga gnificant delays, Don Classification: | Preschool Child | ing physical therapy a ling ph | at the rate of t | | æek in 45 |
| walking and running gait is Because he did exhibit sig minute sessions. | s slow. He cannot ga gnlficant delays, Don | Preschool Child Related Speec | I With a Disability | Py | wo times per w | æek in 45 |
| walking and running gait is Because he did exhibit sig minute sessions. Recommendation: Classified | s slow. He cannot ga gnificant delays, Don Classification: | Preschool Child Related Speec | ing physical therapy a ling ph | at the rate of t | wo times per w | reek in 45 |
| walking and running gait is Because he did exhibit sig minute sessions. Recommendation: Classified Declassified | s slow. He cannot ga gnificant delays, Don Classification: Placement: | Preschool Child | I With a Disability | Py12 mor | th | times/wi |
| walking and running gait is Because he did exhibit sig minute sessions. Recommendation: Classified Declassified Speech Patholo | s slow. He cannot ga gnificant delays, Don Classification: Placement: ogy (Direct) | Preschool Child | With a Disability h and Physical Thera month | Py12 mor | th | |
| walking and running gait is Because he did exhibit sig minute sessions. Recommendation: Classified Declassified Speech Patholo Occupational T | s slow. He cannot ga gnificant delays, Don Classification: Placement: Dgy (Direct) Therapy (Direct) | Preschool Child | With a Disability h and Physical Thera month | Py 12 mon min/d | wo times per w times per w th ay _2 | times/w |
| walking and running gait is Because he did exhibit sig minute sessions. Recommendation: Classified Declassified | s slow. He cannot ga gnificant delays, Don Classification: Placement: Dgy (Direct) Therapy (Direct) | Preschool Child | With a Disability h and Physical Thera month 45 | ρy 12 mon min/d | tth ay <u>2</u> ay <u>2</u> | times/wi times/w times/w times/w |
| x Speech Patholo x Prysical There Courseling Courseling | s slow. He cannot ga gnificant delays, Don Classification: Placement: Dgy (Direct) Therapy (Direct) | Preschool Child Related Speec x 10 | I With a Disability h and Physical Thera month 45 45 | Py 12 mon min/d min/d | th ay <u>2</u> ay <u>2</u> ay <u>2</u> | times/w times/w times/w |
| x Speech Patholo x Prysical There Courseling Courseling | s slow. He cannot ge gnlficant delays, Don Classification: Placement: ogy (Direct) Cherapy (Direct) apy (Direct) | Preschool Child Related Speec x 10 | I With a Disability h and Physical Thera month 45 45 | Py | th ay <u>2</u> ay <u>2</u> ay <u>2</u> | times/wi times/w times/w times/w |
| x Speech Patholo x Physical There x Special Class (| s slow. He cannot ge gnlficant delays, Don Classification: Placement: ogy (Direct) Cherapy (Direct) apy (Direct) | Preschool Child Related Speec x 10 | I With a Disability h and Physical Thera month 45 45 | Py | th ay <u>2</u> ay <u>2</u> ay <u>2</u> | times/wi times/w times/w times/w |
| walking and running gait is Because he did exhibit sig minute sessions. Recommendation: Classified Declassified _ | s slow. He cannot ge gnlficant delays, Don Classification: Placement: ogy (Direct) Cherapy (Direct) apy (Direct) | Preschool Child Related Speec x 10 | I With a Disability h and Physical Thera month 45 45 | Py | th ay <u>2</u> ay <u>2</u> ay <u>2</u> | times/wi times/w times/w times/w |
| x Speech Patholo x Physical There x Special Class (| s slow. He cannot ge gnlficant delays, Don Classification: Placement: ogy (Direct) Cherapy (Direct) apy (Direct) | Preschool Child Related Speec x 10 | With a Disability h and Physical Thera month 45 45 wk) | Py | th ay <u>2</u> ay <u>2</u> ay <u>2</u> | times/wi times/w times/w times/w |

| | | | D | aal Special I | Education | ` | |
|---|--|---|---|---|--|---|--|
| | C | ommittee | on Presch | ool Special 1 E Recommer | Indation | F | |
| | | | | | | | |
| Child's Name | · | * 548 | / | . <u> </u> | Type of Mee | | |
| DOB: 9/25/9 | 4 | | | | | Initial | <u> </u> |
| Current Progra | m: Early | Intervention | | - | 1 | Review | A. 1. 1. 1. |
| District: Be | ekmantow | n | <u> </u> | | | Transfer | 1.2 |
| Date: 9/30/ | 97 | _ | | | Annua | al Review | |
| Committee M | amhata | | | Present: | | | |
| | | Karen Glushko | | Kristen Ferris, | Psychologist | <u></u> | • |
| | | Kathy O'Connor | | Debbie Hayes | , Speech Therap | ist | - |
| | | Darwynna Facteau | u | Pam LeFebvn | e, Service Coordi | inator | - |
| Parent/Gua | | | | | | | • |
| ,, | | · | | | | | - |
| Discussion: | | | | | | | |
| communication education with were increased respite three fu about a week, i and everyone a will call CHP to has been seein stated behavior | skills. He Kitty Letts, I from 2 to 3 Il days per 9 Bx/day but uround. Th day to array g Kevin Kii rs are all en | 2x/week and spee 3x/week in August, week. Mary Lou d nis behaviors are n e doctor upped his nge an appointmen rst for counseling fi compassing, and t f mether onts k | g early intervention s sch therapy through , Due to challengin did this evaluation w to tbetter yet. They to dose last week. D tt as soon as possib or about 5 or 6 wee that a full day progra o stay with early int | services since January Pyramids Pediatric In g behaviors and intens inth Kristen. Mother sta have already tried ritali r. Meyer has referred t ile. Debbie stated he w ks. Mother stated child un seems to be warran exvention until January | or 1997. He lece tervention. His sp es behavioral need ted he has been of n. Mother stated his child to Dr. No ill just flee and rui d perseverates all ted, however there, he can continue | peech serv ds, he reco on amitript he hurts hi ordhauser. n into the r day long. e is a waitil to receive | nices eives yline for imself Mother oad. He Karen ng list at early |
| communication education with were increased respite three fu about a week. and everyone a will call CHP to has been seein stated behavion CVES for a 12: intervention an in the meantim at CVES | skills. He Kitty Letts, I from 2 to 3 May but I I days per May but I I round. Th day to arran 9 Kevin Kii rs are all en 1:1 program d respite. I e. A full da | has been receiving 2x/week and spee 3x/week in August, week. Mary Lou d nis behaviors are n e doctor upped his nge an appointmen rst for counseling fi compassing, and t n. If mother opts to careo with o an IE! | g early intervention s sch therapy through , Due to challengin did this evaluation w not better yet. They I to dose last week. D ht as soon as possib or about 5 or 6 wee hat a full day progra o stay with early into P for a full day orog | services since January Pyramids Pediatric In g behaviors and intens inth Kristen. Mother sta have already tried rital r. Meyer has referred t le. Debbie stated he w ks. Mother stated child | or 1997. He lece tervention. His sp se behavioral need ted he has been c n. Mother stated his child to Dr. No ill just flee and ru g perseverates all ted, however there , he can continue the will stay with | thes spect peech served on amitriph he hurts hi ordhauser. I day long. e is a waith to receive a early inter | vices eives yline for imself Mother oad. He Karen ng list at early rvention |
| communication education with were increased respite three fu about a week, and everyone a will call CHP to has been seein stated behavior CVES for a 12 intervention an in the meantim at CVES Recommendation | skills. He Kitty Letts, I from 2 to 3 Il days per t Bax/day but I irround. Th day to arran ing Kevin Kii rs are all en 1:1 program d respite. I e. A full da | has been receiving 2x/week and spee 3x/week in August, week. Mary Lou d nis behaviors are n e doctor upped his nge an appointmen st for counseling fi compassing, and t n. If mother opts to Karen will do an IEI y program is ideal | g early intervention s sch therapy through , Due to challengin did this evaluation w not better yet. They l i dose last week. D ht as soon as possib or about 5 or 6 week hat a full day progra o stay with early into P for a full day prog ly recommended, w | services since January Pyramids Pediatric Im g behaviors and intens ith Kristen. Mother sta have already tried ritali r. Meyer has referred t ile. Debbie stated he w ks. Mother stated child um seems to be warran ervention until January ram to begin 1/1/98, bu ith the following service | or 1997. He lece tervention. His sp se behavioral need ted he has been c n. Mother stated his child to Dr. No ill just flee and ru g perseverates all ted, however there , he can continue the will stay with | thes spect peech served on amitriph he hurts hi ordhauser. I day long. e is a waith to receive a early inter | vices eives yline for imself Mother oad. He Karen ng list at early rvention |
| communication education with were increased respite three fu about a week. and everyone a will call CHP to has been seein stated behavior CVES for a 12 intervention and in the meantime at CVES Recommendation | skills. He Kitty Lefts, I from 2 to 3 Bax/day but I Irround. Th day to arrau 13 Forgraf d respite. I e. A full da | has been receiving 2x/week and spee 3x/week in August, week. Mary Lou d nis behaviors are n e doctor upped his nge an appointmen rst for counseling fi compassing, and t m. If mother opts to Karen will do an IE y program is ideal | g early intervention s sch therapy through . Due to challengin did this evaluation w not better yet. They l to tose last week. D ht as soon as possib or about 5 or 6 week that a full day progra o stay with early into P for a full day prog ly recommended, w Preschool Child | Pyramids Pediatric In g behaviors and intens ith Kristen. Mother sta have already tried ritali r. Meyer has referred t ile. Debbie stated he w ks. Mother stated child im seems to be warran ervention until January ram to begin 1/1/98, but ith the following service With a Disability | or 1997. He lece tervention. His sp se behavioral need ted he has been c n. Mother stated his child to Dr. No ill just flee and ru g perseverates all ted, however there , he can continue the will stay with | thes spect peech served on amitriph he hurts hi ordhauser. I day long. e is a waith to receive a early inter | vices eives yline for imself Mother oad. He Karen ng list at early rvention |
| communication education with were increased respite three fu about a week, and everyone a will call CHP to has been seein stated behavion CVES for a 12: intervention an in the meantim at CVES Recommendation | skills. He Kitty Lefts, I from 2 to 3 Bax/day but I Irround. Th day to arrau 13 Forgraf d respite. I e. A full da | has been receiving 2x/week and spee 3x/week in August, week. Mary Lou d nis behaviors are n e doctor upped his nge an appointmen st for counseling fi compassing, and t n. If mother opts to Karen will do an IEI y program is ideal | g early intervention s sch therapy through . Due to challengin did this evaluation w to better yet. They l dose last week. D tt as soon as possib or about 5 or 6 week that a full day progra o stay with early int P for a full day prog ly recommended, w <u>Preschool Child</u> 12:1:1 full day p | Pyramids Pediatric In g behaviors and intens ith Kristen. Mother sta have already tried ritali r. Meyer has referred t ile. Debbie stated he w ks. Mother stated child im seems to be warran ervention until January ram to begin 1/1/98, but ith the following service With a Disability | or 1997. He lece tervention. His sp se behavioral need ted he has been c n. Mother stated his child to Dr. No ill just flee and ru g perseverates all ted, however there , he can continue the will stay with | thes spect peech served on amitriph he hurts hi ordhauser. I day long. e is a waith to receive a early inter | vices eives yline for imself Mother oad. He Karen ng list at early rvention |
| communication education with were increased respite three fu about a week, and everyone a will call CHP to has been seein stated behavion CVES for a 12: intervention an in the meantim or CVES Recommendation Declassified | skills. He Kitty Leits, I from 2 to 3 Bx/day but I Iround. Th day to arrai g Kevin Kii rs are all en 1:1 prograa d respite. I e. A full da | has been receiving 2x/week and spee 3x/week in August, week. Mary Lou d nis behaviors are n e doctor upped his nge an appointmen st for counseling fi compassing, and t n. if mother opts t Karen will do an IEI y program Is ideal Classification: Placement: | g early intervention s sch therapy through . Due to challengin did this evaluation w ot better yet. They l dose last week. D tt as soon as possib or about 5 or 6 week that a full day progra o stay with early int P for a full day prog ly recommended, w <u>Preschool Child</u> 12:1:1 full day p | Pyramids Pediatric Im Pyramids Pediatric Im g behaviors and intens ith Kristen. Mother sta have already tried ritali r. Meyer has referred t le. Debbie stated he w ks. Mother stated chik m seems to be warran ervention until January ram to begin 1/1/98, bu ith the following service With a Disability preschool | or 1997. He rece tervention. His sp es behavioral need ted he has been of his child to Dr. No ill just flee and rui d perseverates all ted, however there, he can continue at he will stay with as. He will be place | thes spect peech served on amitriph he hurts hi ordhauser. I day long. e is a waith to receive a early inter | vices eives yline for imself Mother oad. He Karen ng list at early rvention |
| communication education with were increased respite three fu about a week. and everyone a will call CHP to has been seein stated behavion CVES for a 12: intervention and in the meantim at CVES Recommendation Declassified | skills. He Kitty Lefts, I from 2 to 3 Bax/day but I rround. Th day to arrau ig Kevin Kill is are all en 1:1 program d respite. I e. A full da on: th Patholo | has been receiving 2x/week and spee 3x/week in August, week. Mary Lou d nis behaviors are n e doctor upped his nge an appointmen st for counseling fi compassing, and t n. If mother opts to Karen will do an IE y program is ideal Classification: Placement: gy (Direct) | g early intervention s sch therapy through . Due to challengin did this evaluation w ot better yet. They l dose last week. D tt as soon as possib or about 5 or 6 week that a full day progra o stay with early int P for a full day prog ly recommended, w <u>Preschool Child</u> 12:1:1 full day p | Pyramids Pediatric Im Pyramids Pediatric Im g behaviors and intens ith Kristen. Mother sta have already tried ritali r. Mayer has referred t le. Debbie stated he ks. Mother stated child im seems to be warran ervention until January ram to begin 1/1/98, bu ith the following service With a Disability preschool month | 12 month | thes spect peech served on amitriph he hurts hi ordhauser. I day long. e is a waith to receive a early inter | ices eives yline for imself Mother oad. He Karen ng list at early rvention aiting list |
| communication education with were increased respite three ful about a week.3 and everyone a will call CHP to has been seein stated behavior CVES for a 12: intervention and intervention and classified Declassified | skills. He Kitty Leits, I from 2 to 3 Bax/day but around. Th day to arrang g Kevin Kin s are all en 1:1 program to arrang Kevin Kin s are all en 1:1 program to arrang to arrang Kevin Kin s are all en to arrang to arrang Kevin Kin to arrang Kevin Kin to arrang to arrang Kevin Kin to arrang to arrang t | has been receiving 2x/week and spee 3x/week in August, week. Mary Lou d nis behaviors are n e doctor upped his nge an appointmen rst for counseling fi compassing, and t n. If mother opts t Garen will do an IE y program is ideal Classification: Placement: gy (Direct) herapy (Direct) | g early intervention s sch therapy through . Due to challengin did this evaluation w ot better yet. They l dose last week. D tt as soon as possib or about 5 or 6 week that a full day progra o stay with early int P for a full day prog ly recommended, w <u>Preschool Child</u> 12:1:1 full day p | Pyramids Pediatric Im Pyramids Pediatric Im g behaviors and intens ith Kristen. Mother sta have already tried ritali r. Mayer has referred t le. Debbie stated he ks. Mother stated child im seems to be warran ervention until January ram to begin 1/1/98, bu ith the following service With a Disability preschool month | 12 month min/day | thes spect peech served on amitriph he hurts hi ordhauser. I day long. e is a waith to receive a early inter | times/w |
| communication education with were increased respite three ful about a week, and everyone a will call CHP to has been seein stated behavior CVES for a 12: intervention an in the meantime ar CVEC Recommendation Classified Declassified | skills. He Kitty Letts, I from 2 to 3; May but I around. Th day to arran g Kevin Kii rs are all en 1:1 program d respite. I e. A full da on: | has been receiving 2x/week and spee 3x/week in August, week. Mary Lou d nis behaviors are n e doctor upped his nge an appointmen st for counseling fi compassing, and t n. If mother opts to Karen will do an IE y program is ideal Classification: Placement: gy (Direct) | g early intervention s sch therapy through . Due to challengin did this evaluation w ot better yet. They l dose last week. D tt as soon as possib or about 5 or 6 week that a full day progra o stay with early int P for a full day prog ly recommended, w <u>Preschool Child</u> 12:1:1 full day p | Pyramids Pediatric Im Pyramids Pediatric Im g behaviors and intens ith Kristen. Mother sta have already tried ritali r. Mayer has referred t le. Debbie stated he ks. Mother stated child im seems to be warran ervention until January ram to begin 1/1/98, bu ith the following service With a Disability preschool month | 12 month min/day min/day | thes spect peech served on amitriph he hurts hi ordhauser. I day long. e is a waith to receive a early inter | times/w times/w |
| communication education with were increased respite three ful about a week, and everyone a will call CHP to has been seein stated behavior CVES for a 12: intervention and in the meantime ar CVEC Recommendation Classified Declassified | skills. He Kitty Letts, I from 2 to 3; May but I around. Th day to arrai g Kevin Kii rs are all en 1:1 prograa d respite. I e. A full da on: | has been receiving 2x/week and spee 3x/week in August, week. Mary Lou d nis behaviors are n e doctor upped his nge an appointmen rst for counseling fi compassing, and t n. if mother opts t Karen will do an IEI y program is ideal Classification: Placement: gy (Direct) herapy (Direct) | y early intervention s sch therapy through . Due to challengin did this evaluation w to better yet. They l dose last week. D t as soon as possib or about 5 or 6 week that a full day progra o stay with early int P for a full day prograve ly recommended, w Preschool Child 12:1:1 full day p x 10 m | Pyramids Pediatric Im Pyramids Pediatric Im g behaviors and intens ith Kristen. Mother state have already tried ritali r. Mayer has referred t le. Debbie stated he ware ware stated child m seems to be warean ervention until January ram to begin 1/1/98, bu ith the following service With a Disability preschool month 30 | 12 month min/day min/day min/day | ds, he rect on amitripty he hurts hi ordhauser. n into the r day long. e is a waiti to receive a early inter ced on a wa | times/w times/w |
| communication education with were increased respite three ful about a week.; and everyone a will call CHP to has been seein stated behavior CVES for a 12: intervention an in the meantim at CVES Recommendati Classified Declassified | skills. He Kitty Letts, I from 2 to 3; Jayday but I around. Th day to arrau ig Kevin Kin rs are all em th Patholo pational Therau useling tial Class (r er Family | has been receiving 2x/week and spee 3x/week in August, week. Mary Lou d nis behaviors are n e doctor upped his nge an appointmen st for counseling fi compassing, and t n. if mother opts t Karen will do an IEI y program is ideal Classification: Placement: gy (Direct) herapy (Direct) py (Direct) not less than 2 1/2 Education 1x60/m | g early intervention s sch therapy through . Due to challengin did this evaluation w not better yet. They l dose last week. D t as soon as possib or about 5 or 6 week that a full day progra o stay with early int P for a full day prog ly recommended, w <u>Preschool Child</u> <u>12:1:1 full day for x</u> 10 m | Pyramids Pediatric Im Pyramids Pediatric Im g behaviors and intens ith Kristen. Mother state have already tried ritali r. Mayer has referred t le. Debbie stated he ware ware stated child m seems to be warean ervention until January ram to begin 1/1/98, bu ith the following service With a Disability preschool month 30 | 12 month min/day min/day min/day min/day | 5 | times/w times/w times/w times/w |
| communication education with were increased respite three ful about a week, and everyone a will call CHP to has been seein stated behavior CVES for a 12: intervention an in the meantim strict Classified Declassified | skills. He Kitty Letts, I from 2 to 3. Skylay but I iround. Th day to arrau g Kevin Kii rs are all em ts are all em ts are all em ts are all en ts are all en | has been receiving 2x/week and spee 3x/week in August, week. Mary Lou d nis behaviors are n e doctor upped his nge an appointmen st for counseling fu compassing, and t n. if mother opts t Karen will do an IEI y program is ideal Classification: Placement: gy (Direct) herapy (Direct) py (Direct) not less than 2 1/2 Education 1x60/n g services as need | g early intervention s sch therapy through . Due to challengin did this evaluation w not better yet. They l dose last week. D t as soon as possib or about 5 or 6 week that a full day progra o stay with early int P for a full day prog ly recommended, w <u>Preschool Child</u> <u>12:1:1 full day for x</u> 10 m | Pyramids Pediatric Im Pyramids Pediatric Im g behaviors and intens ith Kristen. Mother state have already tried ritali r. Mayer has referred t le. Debbie stated he will was emiss to be warran ervention until January ram to begin 1/1/98, bu ith the following service With a Disability preschool month 30 30 vk) 5 hrs | 12 month min/day min/day min/day min/day | 5 | times/w times/w times/w times/w |

| Child's Name: | | | | | | |
|---|--|---|---|---|--|---|
| | 425 | | | Type of M | - | |
| DOB: 6/14/93 | - | | | | 1.1.1 | . <u> </u> |
| Current Program: Spec | ech Therapy at PSUC | Clinic | | | Review | |
| District: Beekmantov | wn | | | 8 | Transfer ual Review | · |
| Date: 9/30/97 | | | | Atur | | |
| Committee Members: | | | Present: | | | × |
| ••• | Karen Glushko | | Mike Bruso, Pa | | | - |
| Parent Member | | | Tammy Brooks | | | - |
| County Representative | Darwynna Facteau | | | ····· | | - |
| Parent/Guardian | father | | | | | - |
| | | | | | | _ |
| ince méanal was made, a lot of avecak at Platisburgh State. So la has some advanced skills for higue during the evaluation whi reschool program. Cognitivoly, or of visual cues. His receptive i significant delay. His vocabul too par week, and a hearing av reschool Child With a Disability area a litte advanced for his age ave the necessary muscle con dother would like services to be | those have decreased. He revises were discontinued ow his age. He reads a number of was almost two hours ion or name first to initial it. His s he sconed a 51 month age ary was somewhat limited. I aluation. He had a hearing a vitor scelve speech therapy hot for do domonstrate so trol or sonsony-motor organic provided at home. | has been evaluated by D er summer, and are just or summer, and are just to of words, lis very good gu until admost the end, ocialization and delity like equivalent. On memory porprises, attrough he o tigs articulation skills ago valuation done at the col services. Milke stated the services wilke stated to a sensory integration of zation to perform the mo | In inducation bracks, further beginning again. He has diffu- with number concepts, and ca He separated from his mother basis he scored at the 50th p isd not understand negatives a yeard moderately delayed. lege that was not fait to be acc het Maribett Macdinnon, occ ancerns. Donna Agnew, phys a complex movements that to | vich was normal. H sufty responding to in n copy idents and i w very easily. Eye e proemble. Mike and nd spatial concepts aroung is recommu- urate. Karen stated pational therapist, feit th would be appropriat | e was received more complex words. He did contact was the inge. He is in his mother all motion speech with the does of left that fine m at he does not a for his chron | ng speech questions, hot show are, but odved in a ributed that i the showed i therapy quality as a otor skills appear to ological age. |
| | those have decreased. He revices were discontinued ow his age. He reads a number of was almost two hours ion s name first to istitui it. His s he scored a. 51 month age any was somewhat limited. I autution. He had a hearing a y to receive speech therapy to i or sensory-motor organic provided at home. | -,, -= , , = | | vich was normal. H sufty responding to ju in copy lettians and ty were easily. Eye e ge and everage ra- roemble. Mikes and any la restate pational therapist, ical therapist, for the vould be appropriat | e was recently more complex words. He did ontact was th mage. He is im his mother di Expressively anding speact. Expressively anding speact what he does not that does not e for his chron | Ig speech questions, not show are, but not show are, but not and therapy quality as a otor stalls appear to ological age. |
| bisculssion: The referral to evaluate this childs incomferral was made, a lot of invested Plattsburgh State. So the has some advanced skills for situate during the evaluation win issually evaluations had to say his meschool program. Cognitively, on o visual cues. His receptive is reschool program. Cognitively, on o visual cues. His receptive is vere a little advanced for his age vere a little advanced for his age vere the necessary muscle con- vother would like services to be Recommendation: Classified | those have decreased. He reviews were discontinued ow his age. He reads a number of was almost two hours ion smare first to initial it. His s the sconed a 51 month age any was somewhat limited. It aluation. He had a hearing o to roceive speech therapy a but he did domonstrate so the or sonscort motor organic a provided at home. | Preschool Child | Vith a Disability | | | |
| Recommendation: | | Preschool Child | | | | |
| Recommendation: Classified | Classification: | Preschool Child | Vith a Disability Therapy and Physical | | | |
| Recommendation: Classified Declassified | Classification: Placement: | Preschool Child N Related Speech | Vith a Disability Therapy and Physical | Therapy | | |
| Recommendation: Classified <u>×</u> Declassified | Classification: Placement: ogy (Direct) | Preschool Child N Related Speech | With a Disability Therapy and Physical onth | Therapy 12 month | | |
| Recommendation: Classified <u>×</u> Declassified <u>×</u> Speech Pathol Occupational | Classification: Placement: ogy (Direct) Therapy (Direct) | Preschool Child N Related Speech | With a Disability Therapy and Physical onth | Therapy 12 month mín/day | | times/wk |
| Recommendation: Classified <u>×</u> Declassified <u>×</u> Speech Pathol Occupational | Classification: Placement: ogy (Direct) | Preschool Child N Related Speech | Vith a Disability Therapy and Physical onth60 | Therapy 12 month min/day min/day | | times/wk times/wk |
| Recommendation: Classified Declassified X Speech Pathol Occupational X Physical Ther Counseling | Classification: Placement: ogy (Direct) Therapy (Direct) | Preschool Child V Related Speech x 10 m | Vith a Disability Therapy and Physical onth 60 | Therapy 12 month min/day min/day min/day | | times/wk times/wk times/wk |
| Recommendation: Classified Declassified X Speech Pathol Occupational X Physical Ther Counseling | Classification: Placement: ogy (Direct) Therapy (Direct) rapy (Direct) | Preschool Child V Related Speech x 10 m | Vith a Disability Therapy and Physical onth 60 | Therapy 12 month min/day min/day min/day min/day | | times/wk times/wk times/wk times/wk |

| | 5185615624 | BOCE | ES SPECIAL ED | | PAGE | 09 |
|---|---|---|--|--|---|---|
| | | - • | 10 11 | | | |
| C | Committee | on Preschoo | ol Special E | ducation | n | |
| | _ | and BOE | Kecommen | | | |
| Child's Name: | - 418 | | | Type of Me | - | |
| DOB: 3/14/94 | _ | | | | Initial | _ |
| Current Program: Rela | ted speech and SEIT | (Pyramids) | | | Review | <u> </u> |
| District: Beekmantov | | | | | Transfer | |
| Date: 9/30/97 | | | | Annı | al Review | |
| Committee Members: | | | Present: | | | |
| + | Karen Glustiko | | Kelly McCauley | Speech Ther | apist | |
| - | Kathy Garrow | | Mary Lou Politor Spi | cial Education Tee | cher | _ |
| County Representative | | | Melissa Puchal | ski, Speech Th | erapist | _ |
| Parent/Guardian | father | | | | | - |
| | | | | | | _ |
| Discussion: Karen stated there is a request k | | | | | | |
| Karen stated there is a request k would like the aide noncoved. Ka they would like to see an aide for be someone there. She stated the facilitate the teaching. Kely state with him, but just there to redirec increase time, it could be discuss nocessary to begin. Faher relia could begin before the BOE mee standard one week faher approva seeming to notice what he is do suggested an hour per month to IEP. | sed at committee. Melissa at raiod flat perents would like of leacher, whon demand is fing October 14. Karen state al, Kelly requested a sensor ing. That evaluation will be a r SEIT teacher and two hour | ated that they are seeing so the precedent of which so made of child, and the sawi action of child, and the sawi d they could short to begin to they could short to begin of the same they could short to begin they could short the ranged by CVES. Kelly re- s pet month for speech there | The positive changes site when they or decrease aids when they a providers do not want to he side on the October 15, is twitting his head and star queeted consult time for pro- piets total. Mary Lou will pr | by. She stated that / see that happen. I rather than October pping on Singers of c widers in order to c rovide goals for the | au stated com Pather Inquired 22, which wou other children bordinate serv teacher aide t | ors and cern over if services if services without foes, Karen o attach to |
| Marrini, bicust of leaders of discuss increase time, it could be discuss nocessary to begin. Father relia could begin before the BOE mee standard one week after approv seeming to notice what he is do suggested an hour per month to IEP. | sed at committee. Meilssä si ratiod flat parents would like o leecher, when demand is fing October 14. Karen steta al. Kelly reguestad a senson ing. That evaluation will be a c SEIT teacher and two hour | and that they are seeing so the prerogative to witch the made of child, and the servi d they could short to begin to they could short to begin d they could short to begin they are not short to be the manged by CVES. Kelly re- sper month for speech there | ma positive changes altread or degrasse alde when they approximate and the when they he aide on the October 15, is writing his head and stee quested consult time for pro place local. Many Low will pr | by. She stated that yee need. Mary L see that happen. I rather than October poing on fingers of a widers in order to c ovide goals for the covide goals for the | au staat of mo Father inquired 22, which wo other children v oordinate serv teacher aide t | urs are sem over I if services dd be the without foes, Karen o ettach to |
| Recommendation: | | and that they are seeing so the prerogative to which they made of child, and the servin d they could short to begin to they could short to begin to they could short to begin to they could short to begin they are a set to be they could short to begin they are a set to be they are a set to be the set to be they are a set to be the set to | | by. She stated that see that happen. I rather than October pring on fingers of e viders in order to c viders in order to c ovide goals for the | au staat of mo automatic contraction father incuired 22, which wou offar children n coordinate serv teacher aide to | Up and Services If Services Id be the without foes, Karen o attach to |
| Recommendation: | ed at committee. Melises at rated flag parents would fike of leacher, when demand is fing October 14. Karen state if Colorbar 14. Karen state if Colorbar 14. Karen state if Colorbar 14. Karen state r SEIT teacher and two hour Classification: Placement: | Preschool Child With | | | | Urs are sem over if services without foes. Karen o ettach to |
| Recommendation: | Classification: | Preschool Child With | h a Disebility Id Related Speech Ti | | | Urs and gem over if sentices at be the without icoes, Karen o stach to |
| Recommendation: Classified <u>x</u> Declassified | Classification: Placement: | Preschool Child With SEIT (Pyramids) an | h a Disability Id Related Speech Ti th | herapy, 1:1 aid 12 month | | |
| Recommendation: Classified <u>x</u> Declassified x Speech Pathol | Classification: Placement: ogy (Direct) | Preschool Child With SEIT (Pyramids) an x 10 mont | h a Disability Id Related Speech Ti th 60_ | herapy, 1:1 aid | lê | times/w |
| Recommendation: Classified Declassified Speech Pathol Speech Corputional | Classification: Placement: ogy (Direct) ration two from per Therapy (Direct) | Preschool Child With SEIT (Pyramids) an x 10 mont | h a Disability Id Related Speech Ti th 60_ | herapy, 1:1 aid 12 month min/day | lê | times/wi times/w |
| Recommendation: Classified <u>x</u> Declassified x Speech Pathol | Classification: Placement: ogy (Direct) ration two from per Therapy (Direct) | Preschool Child With SEIT (Pyramids) an x 10 mont | h a Disability Id Related Speech Ti th 60_ | herapy, 1:1 aid 12 month min/day min/day | lê | times/wi times/w times/w |
| Recommendation: Classified Declassified Speech Pathol Speech Creupitional Circupational Physical Ther Counseling | Classification: Placement: ogy (Direct) intion bo home therapy (Direct) apy (Direct) | Preschool Child With SEIT (Pyramids) an <u>x</u> 10 mont month with teacher | h a Disability Id Related Speech Ti th 60_ | herapy, 1:1 aid 12 month min/day min/day min/day | lê | times/w times/w times/w times/w |
| Recommendation: Classified Declassified | Classification: Placement: ogy (Direct) attion two frame per Therapy (Direct) rapy (Direct) (not less than 2 1/2 h (Putamids) 5x60/wk | Preschool Child With SEIT (Pyramids) an <u>x</u> 10 mont month with teacher month with teacher month ar backer | h a Disability d Related Speech Ti th <u>60</u> <u></u> | herapy, 1:1 aid 12 month min/day min/day min/day min/day min/day | 8 consult per | times/w times/w times/w times/w times/w times/w |
| Recommendation: Classified Declassified | Classification: Placement: Placement: ogy (Direct) ration two forms per Therapy (Direct) apy (Direct) (not less than 2 1/2 h (Pyramids) 5x60/wk, ide 2 hrs/day/5 days/v cial education core | Preschool Child With SEIT (Pyramids) an x 10 mont reaction with teacher ars/day, 2 days/wk) 2 hrs speech consult vk, sensory integratio | h a Disability Id Related Speech Ti th 60 | herapy, 1:1 aid 12 month min/day min/day min/day min/day min/day clal education or ranged by CVE | 8 consult per | times/w times/w times/w times/w times/w times/w |
| Recommendation: Classified Declassified x Speech Pathol Speech Consult Occupational Physical Ther Counseling Special Class x Other SEIT 1:1 a Itinerant spe | Classification: Placement: Placement: ogy (Direct) ration two forms per Therapy (Direct) apy (Direct) (not less than 2 1/2 h (Pyramids) 5x60/wk, ide 2 hrs/day/5 days/v cial education core | Preschool Child With SEIT (Pyramids) an x 10 mont reaction with teacher ars/day, 2 days/wk) 2 hrs speech consult vk, sensory integratio | h a Disability Id Related Speech Ti th 60 per month, 1 hr spen n evaluation to be an ar month with speece | herapy, 1:1 aid 12 month min/day min/day min/day min/day min/day clai education ranged by CVE ch therapist | 8 consult per | times/w times/w times/w times/w times/w times/w |
| Recommendation: Classified Declassified | Classification: Placement: ogy (Direct) attion too home per Therapy (Direct) apy (Direct) (not less than 2 1/2 h (Pyramids) 5x60/wk, ide 2 hrs/day/5 days/v scial education core 197 | Preschool Child With SEIT (Pyramids) an x 10 mont reaction with teacher ars/day, 2 days/wk) 2 hrs speech consult vk, sensory integratio ultation one how pa | h a Disability Id Related Speech Ti th 60 per month, 1 hr spen n evaluation to be an ar month with speece | herapy, 1:1 aid 12 month min/day min/day min/day min/day clal education of ranged by CVE ch therapist | 2 consult per | times/wl times/w times/w times/w times/w r month, in January |

| | | | and BOE R | | Type of Meeting | F., . | |
|---|---|---|--|---|---|--|---|
| Child's Name: | - | | | | | nitial | - |
| DOB: 9/4/93 | Early | ntervention | _ | | | view <u>×</u> | |
| | | | | | 10 | insfer | - |
| District: Bee | | | | | Annual Re | eview | _ |
| Date: <u>9/30/9</u> | / | | | Present | | | |
| Committee Me | mbers: | | | | ki, Speech Therapi | ist | |
| | | | | | CA Preschool Teac | | |
| | | Kathy Garrow | | <u></u> | | | |
| County Repres | sentative | Darwynna Facteau | | | | | |
| Parent/Guai | rdian | mother and father | | | | | |
| Discussion: | | | | | | | |
| Melissa statud he is n andring the process at other children for m shores. He has used it sounds like courses he time with parents, was just starting at th Melissa stated that K situation improves. H benefit from a parapa filter out everything e He is now at the "" Karen expressed co ware put in the shitus Melissa stated that is | aceiving spee col program & to apprivent to ta choke hoke fing is the tigh ranker than v is "I and pai avin can only faren would it rotessional wo rotessional br>rotessional wo rotessional rotessional wo | ch and language. Courses the "Y and favg are seen ason, difficulty sitting, and lon another child. As soon it way to go. Mother states with the child. When Kavin ents wanted to see how th come in the svening becau and him to crear to focu ar weak, where he swims co ild becoming too dependen be to tacilitate the learning be to tacilitate the learning | ling is on his IEP but he has n g a tot of inappropriate behas no interactive play. His play i as he does some of these be it that Kavin provided courself contacted parents in the fail a at word. Recarity thay have a use he has another job. Melis increased to an hour and a he She stated the next option wo is and attend. Mother stated it one day per week. Melissa to chan and, because he nee r a long time. Teacher gives i process. Derwynne sugges | of received courses in a sub- for. Meissa has observe is either isolated or his inte herviors, he seems to horvor on for six weeks in the spo poken with Kevin and cou- ses stated that child will no like reveet. Meissa state uid be en integrated poge- nach a was in a horm day uid like to consult with th do to become responsible the choices, and take him red an aide five hours per- | I him at the "Y" and seen standon is inappropriate. what he shouldn't have of ing. Mother stated that it ther toti Kewin not is both mesting will be reinstituted to be alle to remain at the d that in addition to court am." Pet stated that he care situation where the a courselor to write the for his actions. Melisse a shrough to help him mak week. | a lot of smorp the pushes are tone it. Karen s (svin spent mo: her bocause ch d nart week. "It weeks the selling, he could selling, he | g out d stated ist of hild d to cture. ie. iede ices. |
| Meliasa statud he is n at offer children for n shoves. He has used it sounds like courses he time with parents, was just starting at th decisa statud that K atuation improves. H benefit from a parape Biter out everything e He is now at the 7 [°] Karen expressed co ware put in the shue Meliasa stated that a Recommendation | | ch and language. Courses the "Y and favg are seen ason, difficulty sitting, and I on another child. As soon it way to go. Mother states with the child. When Kavin ents wanted to see how th come in the svening becau and him in order to focu ar weak, where he swims co ild becoming too dependen be to teclitate the learning be to teclitate the learning | | | I kim at the "Y" and seen aradon is inappropriate. I what he shouldn't have of ing. Mother stated that is ther total Kewin not to both masting will be reinstituted to bala to remain at the dot that h addition to cours am. Pat stated that he cause situation where the le courselor to write the a courselor to write the strough to help him mak wook. | a tot of stmong fore it. Karen s (gvin spent mo: her bocause of d next week "Y unless the seling, he could sel to be able re was no sinuc goals for an aid stated that if en to the right choi | g out d stated ist of hild d to cture. ie. ie. ie. ices. |
| D | on: | ch and language. Courses the "Y and five, are assen- asson, difficulty sitting, and lon another child. As soon it way to go. Mother states with the child. When Kavin ents wanted to see how th come in the svering boca- around him in order to focu- string with him at the "T." shang with him at the "T." shang with him at the "T." would not be needed to be to facilitate the learning Classification: | Preschool Child With | n a Disability | | a lot of standing Keyn spent mo- her bocause of a next week of next week of unless the seling, he couk sels to be able sels to be able to wee no struc- goals for an aid stated that if en to the right choi | g out d stated raid d to cture. side ices. |
| Recommendati | on: X | | Described Child With | n a Disability | spy | The business and consist. Karens a consist. Karens a cevin spent mod her because of d next week. "I' unless the seeling, he could seel to be able no was no smuch seeds to be able no was no smuch poals for an aid stated that if en to the right choil | g out d stated state hild d to to to to to to take side side side |
| Recommendati | on: X | Classification: | Preschool Child With | n a Disability and Speech Thera | | I a lot of stmong fore it. Karen s (gvin spent mo: her bocculse of d next week "Y unless the seling, he could sel to be able re was no smuc poals for an aid stated that if en to the right choi | g out of stated ist of hild d d to to to to to to to to to to to to to |
| Recommendati Classified Declassified | ion: | Classification: Placement: | Preschool Child With Related Counseling | n a Disability and Speech Thera h | 12 month | | gout of stanted sat of hild d to to the, side ides. |
| Recommendati Classified Declassified | on: i ch Patholo | Classification: Placement: ogy (Direct) | Preschool Child With Related Counseling | n a Disability and Speech Thera | 12 month | tim | nes/v |
| Recommendati Classified Declassified Speec Occu | on: i ch Patholo pational | Classification: Placement: ogy (Direct) Therapy (Direct) | Preschool Child With Related Counseling | n a Disability and Speech Thera h | 12 month min/day _2 | : | nes/v |
| Recommendati Classified Declassified Speed Occu Phys | on: i ch Patholo pational ⁻ sical Ther | Classification: Placement: ogy (Direct) | Preschool Child With Related Counseling | n a Disability and Speech Thera h | 12 month 12 month min/day _2 min/day min/day | 2 timtimtim | |
| Recommendati Classified Declassified Occu Phys Court | on: i pational - sical Ther. nseling | Classification: Placement: ogy (Direct) Iherapy (Direct) apy (Direct) | Preschool Child With Related Counseling | h a Disability and Speech Thera h <u>60</u> | 12 month 12 month min/day _2 min/day min/day | 2 tim tim tim 1 tix | nes/1 mes/ mes/ |

| Child's Name: DOB: <u>12/6/93</u> Current Program: <u>12:1</u> ; | # 452 | | | | | |
|---|---|---|--|--|---|--|
| DOB: 12/6/93 | | | | Type of Mee | eting: | |
| | | | | | Initial | |
| | - :1 Full Day | | | | Review | <u> </u> |
| District: Beekmantov | | | | | Transfer | |
| Date: 9/30/97 | | | | Annua | al Review | - <u></u> - |
| | | | Present: | | | |
| Committee Members: Chairperson | Karen Glushko | | Edith Rice, Teach | | | - - - |
| Parent Member | | | | | | <u>.</u> |
| County Representative | | | | | | _ |
| Parent/Guardian | mother | | | | | - |
| | | | | | | - |
| Discussion: | crease of his one-on-one a | | | | | |
| summer and has been a five hours. Edith stated s better program. Edith stated s day. Darwynna stated th this cannot be done, chik time. Karen suggested r enough warrant a full-tim so. Edith stated there ar classroom, and she feels | with him. Edith has been a wonderful resource for Ec she is frustrated because t ated she would like either tat she doesn't know if aid d's program will suffer. Ka making his aide full time, v te aide. Karen asked mou re a couple other chidiren a that this child benefits fro | getting to know this getting to know this lith. Aide is there fix there is no opportun a half hour at the be the time can be increased uren stated there are which would be 7 hou her if this current pla in her classroom who orn being with these | third, His and has we e hours currently an ity to talk with the at gloning and end of t sed when child will r limitations to the reg urs/day. Karen state coment works well fu o really benefit from children. Darwynna | this child is de to make ch he day, or an oct be there. Is. Last year d that this child. I having this child. I having this child. | hild's prog hour at th Edith state his aide w ild is involv Mother do hild in the | same ram a ne end of ad that if as full ved es think |
| summer and has been a five hours. Edith stated s better program. Edith stated s day. Darwynna stated th this cannot be done, chik time. Karen suggested r enough warrant a full-tim so. Edith stated there ar classroom, and she feels | with him. Edith has been a wonderful resource for Ec she is frustrated because t ated she would like either tat she doesn't know if aid d's program will suffer. Ka making his aide full time, v te aide. Karen asked moti ze a counce other chidtren | getting to know this getting to know this lith. Aide is there fix there is no opportun a half hour at the be the time can be increased uren stated there are which would be 7 hou her if this current pla in her classroom who or m being with these | third, His and has we e hours currently an ity to talk with the at genning and end of t sed when child will r limitations to the reg urs/day. Karen state coment works well fu o really benefit from children. Darwynna | this child is de to make ch he day, or an oct be there. Is. Last year d that this child. I having this child. I having this child. | there the hild's prog hour at th Edith state his aide w ild is involv Mother do hild in the | same ram a ne end of ad that if as full ved es think |
| summer and has been a five hours. Edith stated a better program. Edith stated a day. Darwynna stated th this cannot be done, child time. Karen suggested r enough warrant a full-tim so. Edith stated there ar classroom, and she feals could be increased from | with him. Edith has been wonderful resource for Ec she is frustrated because t ated she would like either hat she doesn't know if aid d's program will suffer. Ka making his aide full time, v he aide. Karen asked moti re a couple other chidiren a that this child benefits fro to 5 hours per day to 6 hou | getting to know this getting to know this lith. Aide is there fix there is no opportun a half hour at the be the time can be increased uren stated there are which would be 7 hou her if this current pla in her classroom who or m being with these | thitd, His and has we e hours currently an ity to talk with the ai ginning and end of t sed when child will r limitations to the reg urs/day. Karen state cament works well fi o really benefit from children. Darwynna g October 22, 1997. | this child is de to make ch he day, or an oct be there. Is. Last year d that this child. I having this child. I having this child. | there the hild's prog hour at th Edith state his aide w ild is involv Mother do hild in the | same ram a ne end of ad that if as full ved es think |
| summer and has been a five hours. Edith stated s better program. Edith stated s day. Dawynna stated th this cannot be done, child time. Karen suggested r enough warrant a full-tim so. Edith stated there ar classroom, and she feels could be increased from Recommendation: | with him. Edith has been wonderful resource for Ecc she is frustrated because 1 ated she would like either tat she doesn't know if aid d's program will suffer. Ka making his aide full time, v re aide. Karen asked mot re a couple other chidiren s that this child benefits fro to 5 hours per day to 6 hou Classification: Pro- | getting to know this dith. Aide is there fix there is no opportun a half hour at the be the time can be increa- uren stated there are which would be 7 hou- her if this current pla in her classroom whi n her classroom who m being with these rrs per day, beginnin | thitd, His and has we e hours currently an ity to talk with the ai ginning and end of t sed when child will r limitations to the reg urs/day. Karen state cament works well fi o really benefit from children. Darwynna g October 22, 1997. | this child is de to make ch he day, or an oct be there. Is. Last year d that this child. I having this child. I having this child. | there the hild's prog hour at th Edith state his aide w ild is involv Mother do hild in the | same ram a ne end of ad that if as full ved es think |
| summer and has been a five hours. Edith stated s better program. Edith stated s day. Darwynna stated th this cannot be done, chilk time. Karen suggested r enough warrant a full-tim so. Edith stated there ar classroom, and she feels could be increased from Recommendation: Classified | with him. Edith has been wonderful resource for Ec she is frustrated because f ated she would like either hat she doesn't know if aid d's program will suffer. Ka making his aide full time, w e aide. Karen asked moti re a couple other children is that this child benefits fro 5 hours per day to 6 hour Classification: <u>Pro</u> Placement: <u>12</u> | getting to know this (ith. Aide is there find there is no opportunce a half hour at the be- ter time can be increased aren stated there are which would be 7 hou- her if this current pla- in her classroom who orn being with these ris per day, beginning eschool Child With a | httd, His add has we e hours currently an ity to talk with the ai gloning and end of 1 sed when child will r limitations to the reg urs/day. Karen state cament works well fu o really benefit from children. Darwynna g October 22, 1997. Disability | this child is de to make ch he day, or an oct be there. Is. Last year d that this child. I having this child. I having this child. | there the hild's prog hour at th Edith state his aide w ild is involv Mother do hild in the | same ram a ne end of ad that if as full ved es think |
| summer and has been a five hours. Edith stated s better program. Edith stated s day. Darwynna stated th this cannot be done, chilk time. Karen suggested r enough warrant a full-tim so. Edith stated there ar classroom, and she feels could be increased from Recommendation: Classified | with him. Edith has been wonderful resource for Ec she is frustrated because t ated she would like either at she doesn't know if aid d's program will suffer. Ka making his aide full time, v te aide. Karen asked mot re a couple other chidiren s that this child benefits fro that this child benefits for 5 hours per day to 6 hou Classification: <u>Pri</u> Placement: <u>12</u> | getting to know this (dith. Aide is there fin there is no opportun a half hour at the be to time can be increasuren stated there are which would be 7 hous her if this current pla in her classroom who to being with these ris per day, beginnin eschool Child With a 2:1:1 Full Day | httd, His add has we e hours currently an ity to talk with the ai gloning and end of 1 sed when child will r limitations to the reg urs/day. Karen state cament works well fu o really benefit from children. Darwynna g October 22, 1997. Disability | d this child is d to make cf he day, or an not be there. s. Last year d that this child. having this child. | there the hild's prog hour at th Edith state his aide w ild is involv Mother do hild in the | same ram a ne end of ad that if as full ved es think |
| summer and has been a five hours. Edith stated s better program. Edith stated s day. Darwynna stated th this cannot be done, chilk time. Karen suggested r enough warrant a full-tim so. Edith stated there ar classroom, and she feels could be increased from Recommendation: Classified Declassified | with him. Edith has been wonderful resource for Ec she is frustrated because t ated she would like either at she doesn't know if aid d's program will suffer. Ka making his aide full time, v te aide. Karen asked mot re a couple other chidiren s that this child benefits fro that this child benefits for 5 hours per day to 6 hou Classification: <u>Pri</u> Placement: <u>12</u> | getting to know this (dith. Aide is there fin there is no opportun a half hour at the be to time can be increasuren stated there are which would be 7 hous her if this current pla in her classroom who to being with these ris per day, beginnin eschool Child With a 2:1:1 Full Day | httd. His add has w e hours currently an ity to talk with the ai sed when child will r limitations to the reg urs/day. Karen state cament works well from children. Darwynna g October 22, 1997. Disability | this child is de to make cf he day, or an not be there. s. Last year d that this child. having this child. and Karen a | there the hild's prog hour at th Edith state his aide w ild is involv Mother do hild in the | same ram a ne end of ad that if as full ved es think t the aide |
| summer and has been a five hours. Edith stated s better program. Edith stated s day. Darwynna stated th this cannot be done, chilk time. Karen suggested r enough warrant a full-tim so. Edith stated there ar classroom, and she feels could be increased from Recommendation: Classified Declassified | with him. Edith has been wonderful resource for Ecc she is frustrated because 1 ated she would like either tat she doesn't know if aid d's program will suffer. Ka making his aide full time, v re aide. Karen asked mot re a couple other chidiren s that this child benefits fro that this child benefits fro 5 hours per day to 6 hou Classification: <u>Pri</u> Placement: <u>12</u> | getting to know this (dith. Aide is there fin there is no opportun a half hour at the be to time can be increasuren stated there are which would be 7 hous her if this current pla in her classroom who to being with these ris per day, beginnin eschool Child With a 2:1:1 Full Day | httd, His add has we e hours currently an ity to talk with the ai genning and end of 1 sed when child will r limitations to the reg urs/day. Karen state cament works well fu o really benefit from children, Darwynna g October 22, 1997. Disability | this child is de to make ch he day, or an et be there. Is. Last year d that this chi or this child. I having this ch and Karen a 12 month min/day | there the hild's prog hour at th Edith state his aide w ild is invoh Mother doi hild in the agreed that | times/ times/ |
| summer and has been a five hours. Edith stated s better program. Edith stated s day. Darwynna stated th this cannot be done, chilk time. Karen suggested r enough warrant a full-tim so. Edith stated there ar classroom, and she feels could be increased from Recommendation: Classified Declassified Speech Pathol. Speech Pathol. | with him. Edith has been wonderful resource for Ecc she is frustrated because 1 ated she would like either tat she doesn't know if aid d's program will suffer. Ka making his aide full time, v re aide. Karen asked mot re a couple other chidiren s that this child benefits fro that this child benefits fro 5 hours per day to 6 hou Classification: <u>Pri</u> Placement: <u>12</u> | getting to know this (dith. Aide is there fin there is no opportun a half hour at the be to time can be increasuren stated there are which would be 7 hous her if this current pla in her classroom who to being with these rrs per day, beginnin eschool Child With a 2:1:1 Full Day | httd, His add has we hours currently an ity to talk with the ai gloning and end of 1 sed when child will r limitations to the reg urs/day. Karen state cement works well fo o really benefit from children. Darwynnt g October 22, 1997. Disability | this child is de to make cf he day, or an not be there. Is. Last year d that this child having this child. having this child. having this child. 12 month min/day min/day min/day min/day | there the hild's prog hour at th Edith state his aide w ild is invoh Mother do hild in the agreed that 5 | times/ times/ times/ |
| summer and has been a five hours. Edith stated s better program. Edith stated s day. Darwynna stated th this cannot be done, child time. Karen suggested r enough warrant a full-tim so. Edith stated there ar classroom, and she feals could be increased from Recommendation: Classified Declassified | with him. Edith has been wonderful resource for Ecc she is frustrated because 1 ated she would like either tat she doesn't know if aid d's program will suffer. Ka making his aide full time, v re aide. Karen asked mot re a couple other chidiren s that this child benefits fro that this child benefits fro 5 hours per day to 6 hou Classification: <u>Pri</u> Placement: <u>12</u> | getting to know this (dith. Aide is there fix there is no opportun a half hour at the be the time can be increa- uren stated there are which would be 7 hou- her if this current pla in her classroom who orn being with these rs per day, beginnin eschool Child With a 2:1:1 Full Day x 10 month day, 2 days/wk) | httd. His add has we hours currently an ity to talk with the ai glnning and end of 1 sed when child will r limitations to the regurs/day. Karen state cament works well fu or eally benefit from children. Darwynna g October 22, 1997. Disability | this child is de to make child is de to make child is de to make child is not be there. Is. Last year i d that this child having this child. I having this child nor this child. I having this child nor this child. I having this child min/day min/day min/day min/day | there the hild's prog hour at the Edith state his aide will d is involv Mother doo hild in the agreed that 5 | times/ times/ times/ times/ |

| Child's Name: DOB: <u>12/01/93</u> | # 463 | and BOE I | | | 2 |
|---|---|---|---|--|--|
| | - 10 | | | Type of Me | enng: |
| | | | | | Initial _ |
| Current Program: | - | | | | Review _ |
| District: Beekmantov | | | | | Transfer _ |
| Date: 9/30/97 | | | | Annu | al Review |
| | | | Present | | |
| Committee Members: | Karan Ginchko | | Evaluators not | present | |
| Chairperson Parent Member | Karen Glushko | | | | |
| Parent Member County Representative | | | | | |
| County Representative Parent/Guardian | not present | | | | |
| I aten (Guardiali | | | | | |
| Discussion: | <u></u> | | | | |
| This child was referred b Joann James, speech the building in Beekmantown has concerns, she can re | erapist, dio trie evaluation bas openings. Karen | recommended start | ing with speech the | rapy services, a | ychologist, a Id Start at the and if her pro |
| This child was referred by Joann James, speech the | erapist, dio trie evaluation bas openings. Karen | recommended start | ing with speech the | rapy services, a | ychologist, a Id Start at the and if her pro |
| This child was referred b Joann James, speech the building in Beekmantown has concerns, she can re | angust, dio the evaluation has openings. Karen squest more services a | recommended start nd discuss it at a late | ing with speech the r committee meetin | rapy services, a | ychologist, a Id Start at the and if her pro |
| This child was referred b Joann James, speech the building in Beekmantown has concerns, she can re Recommendation: Classified <u>x</u> | Classification: | Preschool Child Wit | n a Disability | rapy services, a | ychologist, a Id Start at the and if her pro |
| This child was referred b Joann James, speech the building in Beekmantown has concerns, she can re | angust, dio the evaluation has openings. Karen squest more services a | Preschool Child Witt Related Speech Th | h a Disability erapy | rapy services, a | ychologist, a Id Start at the and if her pro |
| This child was referred b Joann James, speech the building in Beekmantown has concerns, she can re Recommendation: Classified <u>x</u> | Classification: | Preschool Child Wit | h a Disability erapy | apy services, a g. | ychologist, a Id Start at the and if her pro |
| This child was referred b Joann James, speech the building in Beekmantown has concerns, she can re Recommendation: Classified <u>x</u> | Classification: Placement: | Preschool Child Witt Related Speech Th | h a Disability erapy | 12 month min/day | ychologist, a Id Start at the and if her pro |
| This child was referred b Joann James, speech the building in Beekmantown has concerns, she can re Recommendation: Classified Declassified | Classification: Placement: | Preschool Child Witt Related Speech Th | h a Disability erapy | apy services, a g. 12 month min/day min/day | and if her pro |
| This child was referred b Joann James, speech the building in Beekmantown has concerns, she can re Recommendation: Classified Declassified | Classification: Placement: logy (Direct) Therapy (Direct) | Preschool Child Witt Related Speech Th | h a Disability erapy | apy services, a g. 12 month min/day min/day min/day | and if her pro |
| This child was referred by Joann James, speech the building in Beekmantown has concerns, she can referred by the building in Beekmantown has concerns, she can refered by the building in Beekmantown has concerns, she c | Classification: Placement: logy (Direct) Therapy (Direct) rapy (Direct) | Preschool Child With Related Speech Th x 10 mon | h a Disability anapy h a Disability anapy h 60 | 12 month min/day min/day min/day | and if her pro |
| This child was referred by Joann James, speech the building in Beekmantown has concerns, she can referred by the building in Beekmantown has concerns, she can refered by the building in Beekmantown has concerns, she c | Classification: Placement: logy (Direct) Therapy (Direct) | Preschool Child With Related Speech Th x 10 mon | h a Disability anapy h a Disability anapy h 60 | apy services, a g. 12 month min/day min/day min/day | and if her pro |

| Committee on Preschool Special Ed Minutes and BOE Recommend | lucation | | |
|---|---|--|---------|
| Minutes and BOE Recommend | | e de la composition de la comp | |
| Child's Name: | lation | | |
| | Type of Meeting | ; ; | |
| | I | nitial <u>×</u> | |
| DOB: 7/13/94 | R | eview | |
| | Tri | ansfer | |
| District: Beekmantown | Annual R | eview | |
| Date: <u>9/30/97</u> | | | |
| Committee Members: Present: | | | |
| Chairperson Karen Glushko Kristen Førris, Ps | sychologist | · · · | |
| Parent Member Kathy Garrow | | | |
| County Representative | | | 4X 7 |
| | | | |
| grandmother-to-be | | ······································ | |
| Discussion: This child was referred due to concerns with communication, personal-accier, adaptive and cognitive skills. He receiv | red early intervention se | invices and had | 1 |
| Valged to be 75 to 85 percent in spontaneous conversation. His overall communication scores placed him at the 1st pro- anguage services. Cognitive, he demonstrated a 12 month delay which is severe. Due to overall delays in all areas, orgara. He has roceived geoch and special education services. Karen stated that since he has received speech th pans are not significant, and a program would be appropriate. There is a walfing list for both had day and full dely pro- larvices at home. Karen stated that could be the with more extrasive services. She recommended speech that least services at least twice per week. Kristen stated that her concern are the socialization issues that need to be addresses and the approximation of the provide that her concern are the socialization issues that need to be addresses and the approximation of the concern are the socialization issues that need to be addresses and the specific term and the special education teacher. Darwynne also suggested Family connections augus continue providing speech. Karen stated that BOE approval would be Oct. 14, and it is usually ebout a week all augus continue providing speech. Karen stated that BOE approval would be Oct. 14, and it is usually ebout a week all | eventile, qualifying him evaluations are recomm erapy and special educ grams at CVES. Mother three times per week at d. Karen stated that if p lay group once per wee Mother stated she wout ter that before services | tor speech and ending a full ation services, and it would prefer to see nd special education providers feel this sk. It is a tree service at files to have Keith begin to allow time | |
| This clid was referred due to concerns with communication, personal-accial, adaptive and cognitive skills. He receiv iteraties come Teckly Bear play groups. He was making progress with appressive language through early intervention problem. Sareh Johnson, speech therapist, and Krissen did his evaluation. He satermon varied. After a while it appo- problem. Sareh Johnson, speech therapist, and Krissen did his evaluation. He satermon varied. After a while it appo- problem. Sareh Johnson, speech therapist, and Krissen did his evaluation. He satermon varied. After a while it appo- problem. Sareh Johnson, speech therapist, and Krissen did his evaluation. He satermon varied. After a while it appo- list, His play usually consists of pushing a car around, and perhaps making noises. His adaptive side showed a 19 acceptively, his language was at the 3rd percentile, which is significantly delayed. Expressively he demonstrated a large of the to a stor. His mother reported that they have been working on that for guits a king time. He seeme pre acceptively, his language was at the 3rd percentile, which is significantly delayed. Expressively he demonstrated a 12 monage sankoes. Cognitive, he demonstrated a 12 month delay which is severe. Due to overall delays in all areas, anguage sankoes. Cognitive, he demonstrated a 12 month delay which is severe. Due to overall delays in all areas anguage sankoes at locas the appropriate and that could be the with more extensive services. She recommended speech that least is ankees at heast twice per week. Kristen stated that her concern are the socialization issues that need to be addressed and the store state state chains extend the appropriate. There is a walking list for both haf day and full dely proj sankees at heast twice per week. Kristen stated that her concern are the socialization issues that need to be addressed and the approximation at reads, they can request another meeting. Kristen stated that Pyramitis is starting a developmental p with pertape sit or sever chainer with a sp | Accentila, qualifying him evaluations are recomm erapy and special educ grams at CVES. Mothe three times per week at d. Karen stated that if lay group note per week Mother stated ane wou hor feat before services | The speech and ending a ful ation services, and in would prefer to see and special education providers teel this is, it is a three service at files to have Keith begin to allow time | |
| Recommendation: | exercite, quelifying him evaluations are recommen- erapy and special educ. grams at CVES. Mothe three times per week as three times per week as d. Karen stated that if f lay group once per week Motiver stated aha wou her friat before services | Tor spoech and ending a ful ation services, and in would prefer to see dispecial education providers teel this ik. It is a tree service diffue to have Keith begin to allow time | |
| Recommendation: Classified <u>X</u> Classification: <u>Preschool Child With a Disability</u> | | To speech and anding a ful ation services, and in vould prefer to see ducated prefer to see to special education providers feel this at the service the to have Keith begin to allow time | |
| Recommendation: | | To speech and ending a ful ation services, and in vould prefer to see ducated prefer to see to special education providers teel this with a tree service the to have Keith begin to allow time | |
| Recommendation: Classified Classification: Preschool Child With a Disability Declassified Placement: SEIT (Pyramids) and related speech there 10 month | apy 12 month | times/w |] |
| Recommendation: Classification: Preschool Child With a Disability Classified X Classification: Declassified Placement: SEIT (Pyramids) and related speech there x 10 month | apy 12 month min/day _3 | | |
| Recommendation: Classification: Preschool Child With a Disability Declassified X Classification: X Speech Pathology (Direct) 60 Occupational Therapy (Direct) | apy 12 month min/day3 min/day | times/w times/w | .k |
| X Speech Pathology (Direct) 60 Occupational Therapy (Direct) | apy 12 month min/day _3 min/day min/day | times/w times/w times/w | |
| X Speech Pathology (Direct) 60 Occupational Therapy (Direct) | apy 12 month min/day min/day min/day | times/w times/w times/w times/w | k vk |
| x Speech Pathology (Direct) 60 Occupational Therapy (Direct) | apy 12 month min/day _3 min/day min/day | times/w times/w times/w | k vk |
| X Speech Pathology (Direct) 60 Occupational Therapy (Direct) | apy 12 month min/day min/day min/day | times/w times/w times/w times/w | k vk |
| x Speech Pathology (Direct) 60 Occupational Therapy (Direct) | apy 12 month min/day min/day min/day | times/w times/w times/w times/w | k vk |
| x Speech Pathology (Direct) 60 Occupational Therapy (Direct) | apy 12 month min/day min/day min/day | times/w times/w times/w times/w | k vk |

| C | ommittee on Pi | reschool Special l | Education | |
|---|--|---|--|--|
| - | Minutes and | BOE Recommer | idation | |
| | # 464 | | Type of Meeting: | |
| Child's Name: | | | Ini | tial |
| DOB: 4/28/93 | | | Rev | iew |
| | | | Tran | isfer |
| District: Beekmanlow | 1 | | Annual Rev | view |
| Date: <u>9/30/97</u> | | | | |
| Committee Members: | | Present: | Developiet | |
| Chairperson | Karen Glushko | Kristen Ferris | | |
| Parent Member | Kathy Garrow | | Start Teacher | <u> </u> |
| County Representative | Darwynna Facteau | Joanne Dome | nico, Head Start | |
| Parent/Guardian | mother | | | |
| | | | | |
| trangers. Her cognitive skills wer personal/ eoclal skills demonstration maginary fiends to Head Skart wi to be at school. She is a very dan delayed, Kim stated she doesn't demonstrations thinds. Her cross and | e within the normal range. Aussen has d an 11 month delay. She has had a th her. Karen explained that perhaps nanding child who tends to be a little i get involved, needs tirections and will fine motion skills are both within the a | In the apposure to come canones, but she is it will be necessary to tail her that it's of ay insecure and very easily frustrated in her always go to acuts rainer than interact we vertuge range. Kinsten stated that at this is | r to have these interce, during a provide the skills are the children. She will repeated the classification is not recomm thas observed this child in the | significantly in do the same mended, although classroom and |
| Largers. Her could we skills wer personal/accels skills demonstrate maginary finands to Heed Start with to be at school. She is a very den delayed. Kim stated she doesn't dangerous things. Her gross and there are behaviors that do need to will be the one who will make the understand the structure of the pro be a finant. She has been checks then if a Head Start side does not would be helpful. | e within the normal range. Answen we den 11 month delay. She has hed a th her. Karen explained that penhaps nanding child who tends to be a little fill fill the motor skills are both within the an to be worked through. Loarne stated determination whether or not an aide ogreen and it needs to be reinforced at do ut by her doctor and the is okay. I t work well, perhaps counseling could | stion included hyperactive behaviors, term a worry. She is constantly into everything it that if she had paid better attention she is let of exposure to other children, but she it will be necessary to tail her litet it's of ay insecure and very easily frustrated in hard laways go to acuts gather than interact we wenge range. Kristen sated that at this is that Head Start's mental health coordinato in the Head Start's mental health coordinato in the Head Start classroom is be recomm thore easo. She needs to learn to delary is an stated that at site would be the first be implemented. A lot of communication | to have these theres, but people first. Her adaptive skills are the children. She will repeated ne classification is not recomm has observed this child in the ended. Karen stated that this ended. Karen stated that the ended. Karen stated that the ended that the structure between the Head Stat teach | algnificantly sy do the same mended, attrough classroom and child needs to fitiend and how to is tried for a while, ar and her mother |
| Recommendation: | e within the normal range. Answen we de n 11 month delay. She has hed a 4t her, Karen explained that penhape nanding child who tends to be a little gat involved, needs directions and will fine motor skills are both within the an o be worked through. Loarne stated determination whether or not an alide ogrem and it needs to be einforced at ad out by her doctor and che is okay. I it work well, perhaps counseling could | let of exposure to come of shorts, hours are it will be necessary to tail her litet it's of a ineecure and very easily frustrated in har i takways go to acults gather than interact wi- verups range. Kristen sated that at this is that Head Start amerate heath coordinato in the Head Start classroom is be recommon thorm ealso. She needs to learn to delay go keen stated that an aide would be the first be implemented. A lot of communication | to have these theres, but people finds. Her adaptive skills are the childrent. She will repeated ne classification is not recomm rhas observed this child in the ended. Karen stated that this reflection and how to make a thing to try after the structure between the Head Start teach | significantly by do the same mended, attrough (dassroom and child needs to friend and how to is thed for a while, er and her mother |
| | | Lot of exposure to comer checken, touch are it will be necessary to tail ther that it's clear ingecure and very apply frustrated in har always go to acuts rather than interact werage range. Kristen stated that at title it that Head Start's mental health coordinato that Head Start's mental health coordinato in the Head Start classmoorn is be recommoded form stated that an aide would be the first be implemented. A lot of communication | | |
| Recommendation: | | | | |
| Recommendation: Classified | Classification: | | | |
| Recommendation: Classified Declassified | Classification: Placement: | | 12 month | |
| Recommendation: Classified Declassified Speech Patholo | Classification: Placement: ogy (Direct) | | 12 month min/day | |
| Recommendation: Classified Declassified Speech Patholo Occupational 7 | Classification: Placement: ogy (Direct) Therapy (Direct) | | 12 month min/day min/day | times/w |
| Recommendation: Classified Declassified Speech Pathole Occupational T Physical There | Classification: Placement: ogy (Direct) Therapy (Direct) | | 12 month min/day min/day min/day | times/w times/w |
| Recommendation: Classified Declassified Speech Pathole Occupational T Physical Thera Counseling | Classification: Placement: ogy (Direct) Therapy (Direct) apy (Direct) | 10 month | 12 month min/day min/day min/day min/day | times/w times/w times/w times/w |
| Recommendation: Classified Declassified Speech Pathole Occupational 1 Physical There Counseling Special Class (| Classification: Placement: ogy (Direct) Therapy (Direct) apy (Direct) (not less than 2 1/2 hrs/day | 10 month | 12 month min/day min/day min/day | times/w times/w times/w |
| Recommendation: Classified Declassified Speech Pathole Occupational T Physical Thera Counseling | Classification: Placement: ogy (Direct) Therapy (Direct) apy (Direct) (not less than 2 1/2 hrs/day | 10 month | 12 month min/day min/day min/day min/day | times/w times/w times/w times/w |
| Recommendation: Classified Declassified Speech Pathole Occupational 1 Physical Thera Counseling Special Class (| Classification: Placement: ogy (Direct) Therapy (Direct) apy (Direct) (not less than 2 1/2 hrs/day | 10 month | 12 month min/day min/day min/day min/day | times/w times/w times/w times/w |

| | | DOE RECORD | nendation | |
|--|---|---|--|---|
| | \$ 549 | | Type of Meeting: | |
| Child's Name: | | | Ini | tial <u>×</u> |
| Current Program: Early Interve | ention | | | iew |
| District: Baekmantown | | | Trar | isfer |
| Date: 9/30/97 | | | Annual Rev | riew |
| Committee Members: | | Presen | t: | |
| Chairperson Karen | Giushko | Kristen F | erris, Psychologist | |
| Parent Member Kathy | | Kim Dupi | ras, Head Start Teacher | |
| County Representative Darw | ynna Facteau | | | |
| Parent/Guardian moth | | | | |
| | | | <u> </u> | |
| Discussion: This child was referred by Kim B | | | une deloure in expressive lan | quage and |
| week until his services were disc consultation per month would pe recommended classifying this of consultation per month. Karen i start working on those skills. Ka on in the Head Start classroom i one thing to another. Two of he some counselors on their own to | continued in Jahuary of schaps meet the fine mo hild as a Preschool Chikk explained that fine moto ron explained to the He- n various "centers". Mo r other children are ADH | tor needs of this child. H d With a Disability, with tw r skills are developed last ad Start teacher that occu- other explained that this cl 4D, and this child will be s | , and that Head Start is a gn pational therapy activities c hild is rather hyper. He bou gen by a doctor. The family | Karen rapy eat place to an be worked inces from |
| week until his services were disc consultation per month would pe recommended classifying this of start working on those skills. Ka on in the Head Start classroom i one thing to another. Two of he some counselors on their own to | continued in Jahuary of schaps meet the fine mo hild as a Preschool Chilk explained that fine moto ren explained to the He n various "centers". Mo r other children are ADH o help them work with th | 1997. Dawyima states in tor needs of this child. H d With a Disability, with tw r skills are developed last ad Start teacher that occu- other explained that this cl ID, and this child will be s his until the doctor sees hi | e is attending Head Start. If o hours of occupational the , and that Head Start is a gn upational therapy activities c hild is rather hyper. He bou aen by a doctor. The family im. | Karen rapy eat place to an be worked inces from |
| week until his services were disc consultation per month would pe recommended classifying this of consultation per month. Karen i start working on those skills. Ka on in the Head Start classroom i one thing to another. Two of he some counselors on their own to Recommendation: | continued in Jahuary of schaps meet the fine mo hild as a Preschool Chilk explained that fine moto ren explained to the He n various "centers". Mo r other children are ADH o help them work with th | tor needs of this child. H d With a Disability, with tw r skills are developed last ad Start teacher that occu- other explained that this cl 4D, and this child will be s | e is attending Head Start. If o hours of occupational the , and that Head Start is a gn upational therapy activities c hild is rather hyper. He bou aen by a doctor. The family im. | Karen rapy eat place to an be worked inces from |
| week until his services were disc consultation per month would pe recommended classifying this of consultation per month. Karen us start working on those skills. Ka on in the Head Start classroom i one thing to another. Two of he some counselors on their own to Recommendation: | continued in Jahuary of prhaps meet the fine mo hild as a Preschool Chilk explained that fine moto ren explained to the He n various "centers". Mo r other children are ADH o help them work with th assification: Prescho | 1997. Dawyima states in tor needs of this child. H d With a Disability, with tw r skills are developed last ad Start teacher that occu- other explained that this cl ID, and this child will be s his until the doctor sees hi | e is attending Head Start. If o hours of occupational the , and that Head Start is a gn upational therapy activities c hild is rather hyper. He bou aen by a doctor. The family im. | Karen rapy eat place to an be worked inces from |
| veek until his services were disc consultation per month would pe ecommended classifying this of start working on those skills. Ka on in the Head Start classroom i one thing to another. Two of he some counselors on their own to Recommendation: Classified Cla | continued in Jahuary of prhaps meet the fine mo hild as a Preschool Chilk explained that fine moto ren explained to the He n various "centers". Mo r other children are ADH o help them work with th assification: Prescho | 1997. Datwythia states of tor needs of this child. H d With a Disability, with tw in skills are developed last ad Start teacher that occu- other explained that this cl ID, and this child will be s his until the doctor sees his post Child With a Disability | e is attending Head Start. If o hours of occupational the , and that Head Start is a gn upational therapy activities c hild is rather hyper. He bou aen by a doctor. The family im. | Karen rapy eat place to an be worked inces from |
| veek until his services were disc consultation per month would pe ecommended classifying this of consultation per month. Karen start working on those skills. Ka on in the Head Start classroom i one thing to another. Two of he some counselors on their own to Recommendation: Classified Cla Declassified | continued in Jahuary of schaps meet the fine mo hild as a Preschool Chilk explained that fine moto iren explained to the He n various "centers". Mo r other children are ADH o help them work with th assification: Prescho Placement: Related | 1997. Daiwyina states in tor needs of this child. H d With a Disability, with tw r skills are developed last ad Start teacher that occu- other explained that this cl ID, and this child will be s his until the doctor sees his bot Child With a Disability d OT Consultation | e is attending Head Start. It o hours of occupational the , and thet Head Start is a gn | Karen rapy eat place to an be worked inces from |
| veek until his services were disc consultation per month would pe ecommended classifying this of consultation per month. Karen is start working on those skills. Ka on in the Head Start classroom i one thing to another. Two of he some counselors on their own to Recommendation: Classified Cla Declassified | continued in Jahuary of i schaps meet the fine mo hild as a Preschool Chik explained that fine moto ren explained to the Hei n various "centers". Mo r other children are ADH o help them work with th assification: Preschoo Placement: Related | 1997. Daiwyina states in tor needs of this child. H d With a Disability, with tw r skills are developed last ad Start teacher that occu- other explained that this cl ID, and this child will be s his until the doctor sees his bot Child With a Disability d OT Consultation | is attending Head Start. If to hours of occupational the , and that Head Start is a gr ipational therapy activities c hild is rather hyper. He bou een by a doctor. The family im. | Karen rapy eat place to an be worked inces from thas gotten |
| veek until his services were disc consultation per month would pe ecommended classifying this of start working on those skills. Ka on in the Head Start classroom i one thing to another. Two of he some counselors on their own to Recommendation: Classified Cla Declassified Speech Pathology (D Occupational Therap | pontinued in Jahuary of i prhaps meet the fine mo hild as a Preschool Chik explained that fine moto ren explained to the Her n various "centers". Mo r other children are ADH o help them work with th assification: Prescho Placement: Related | 1997. Daiwyina states in tor needs of this child. H d With a Disability, with tw r skills are developed last ad Start teacher that occu- other explained that this cl ID, and this child will be s his until the doctor sees his bot Child With a Disability d OT Consultation | is attending Head Start. It to hours of occupational the , and that Head Start is a gr ipational therapy activities c hild is rather hyper. He bou een by a doctor. The family im. 12 month | Karen rapy eat place to an be worked inces from has gotten times/wk |
| veek until his services were disc consultation per month would pe ecommended classifying this of consultation per month. Karen is start working on those skills. Ka on in the Head Start classroom i one thing to another. Two of he some counselors on their own to Recommendation: Classified Cla Declassified | pontinued in Jahuary of i prhaps meet the fine mo hild as a Preschool Chik explained that fine moto ren explained to the Her n various "centers". Mo r other children are ADH o help them work with th assification: Prescho Placement: Related | 1997. Daiwyina states in tor needs of this child. H d With a Disability, with tw r skills are developed last ad Start teacher that occu- other explained that this cl ID, and this child will be s his until the doctor sees his bot Child With a Disability d OT Consultation | is attending Head Start. It o hours of occupational the , and thet Head Start is a gn | times/wk times/wk |
| veek until his services were disc consultation per month would pe ecommended classifying this of start working on those skills. Ka on in the Head Start classroom i one thing to another. Two of he some counselors on their own to classified Cla Declassified Cla Speech Pathology (D Occupational Therap Physical Therapy (D Counseling | pontinued in Jahuary of i prhaps meet the fine mo hild as a Preschool Chik explained that fine moto ren explained to the Her n various "centers". Mo r other children are ADH o help them work with th assification: Prescho Placement: Related | 1997. Datwythia states of tor needs of this child. H d With a Disability, with tw r skills are developed last ad Start teacher that occu- other explained that this co- the explained that the explained that this co- the explained that this co- the explained that the explained that this co- the explained that the explained | is attending Head Start. It is a tending Head Start. It is to hours of occupational the inpational therapy activities child is rather hyper. He bou aen by a doctor. The family im. 12 month min/day | times/wk times/wk |
| veek until his services were disc consultation per month would pe ecommended classifying this of start working on those skills. Ka on in the Head Start classroom i one thing to another. Two of he some counselors on their own to Recommendation: Classified Cla Declassified Cla Declassified Cla Declassified Cla Coccupational Therapy (D Occupational Therapy (D Counseling Special Class (not less | pontinued in Jahuary of prhaps meet the fine mo hild as a Preschool Chilk asplained that fine moto ren explained to the Her n various "centers". Mo r other children are ADH o help them work with th assification: Prescho Placement: Related | 1997. Datwynia stateo i tor needs of this child. H d With a Disability, with tw ir skills are developed last ad Start teacher that occu- other explained that this cl ID, and this child will be s nis until the doctor sees h bot Child With a Disability 1 OT Consultation 10 month | is attending Head Start. It is hours of occupational the , and thet Head Start is a gr ipational therapy activities c hild is rather hyper. He bou een by a doctor. The family im. 12 month | times/wk times/wk |

| C C | 'ammittee 4 | | Decial Luu | | والمراجع والمراجع |
|--|---|---|---|--|---|
| | Minutee | and BOE R | l Special Edu lecommenda | tion | · · · · · · · · · · · · · · · · · · · |
| | | | | ype of Meeting: | |
| Child's Name: 🔔 | 24 | d (s | | | tial <u>×</u> |
| DOB: 5/23/97 | - | | | S. 1. | iew |
| Current Program: | | | | and the second | nsfer |
| District: Beekmantow | n | | | Annual Rev | pende grân în eşa ndekî |
| Date: <u>9/4/97</u> | | | | / Helium Par | |
| Committee Members: | | | Present: | | |
| | Karen Glushko | | Debi Hicks, Speech | Therapist | |
| Parent Member | | | | | |
| County Representative | | | | | |
| Parent/Guardian | mother | | • | | |
| • • • | | | | | . <u></u> |
| Discussion: This child was referred for | | | | | |
| when child turns four year stated this child is very at speech and language is p people other than her mo and her attending difficu She will be eligible next fi there earlier. Karen sugg Preschool Child With a D child is classified and rec | rs of age. The evalu cive. She stated that pretty much where the ther to understand h titles. Debi is recomm all for Head Start. Ka pested that mother ca bisability. Kathy gave | ation was done by Dec t mother had questions ey should be, but she er. Debi stated that H nending speech and le athy stated that if there all Joann Domenico and e mother the telephone | ead Start would help w nguage therapy to addr are openings at Head S | nding and behav lifficulties so it is ith some of child ess her anticulati tan perhaps she has been classifi | vior, Her difficult for 's behavior on difficulti can begin ied as a |
| when child turns four year stated this child is very ac speech and language is people other than her mo and her attending difficu She will be eligible next for there earlier. Karen sugg Preschool Child With a D | rs of age. The evalu cive. She stated that pretty much where the ther to understand h titles. Debi is recomm all for Head Start. Ka pested that mother ca bisability. Kathy gave | ation was done by Dec t mother had questions ey should be, but she er. Debi stated that H nending speech and le athy stated that if there all Joann Domenico and e mother the telephone | and concerns with atte does have articulation d ead Start would help w inguage therapy to addr are openings at Head S Het ber know that child | nding and behav lifficulties so it is ith some of child ess her anticulati tan perhaps she has been classifi | vior, Her difficult for 's behavior on difficulti can begin ied as a |
| when child turns four yea stated this child is very ac speech and language is j people other than her mo and her attending difficu She will be eligible next fu there earlier. Karen sugg Preschool Child With a D child is classified and rec | rs of age. The evalu cive. She stated that pretty much where the ther to understand h titles. Debi is recomm all for Head Start. Ka pested that mother ca bisability. Kathy gave | ation was done by beau timother had questions: ley should be, but she er. Debi stated that H mending speech and le athy stated that if there all Joann Domenico and e mother the telephone py. | s and concerns with atte does have articulation d ead Start would help w nguage therapy to addr are openings at Head St d let her know that child e number of Head Start, | nding and behav lifficulties so it is ith some of child ess her anticulati tan perhaps she has been classifi | vior, Her difficult for 's behavior on difficulti can begin ied as a |
| when child turns four yea stated this child is very at speech and language is p people other than her mo and her attending difficu She will be eligible next fi there earlier. Karen sugg Preschool Child With a D child is classified and rec Recommendation: | rs of age. The evalu citive. She stated that oretty much where the ther to understand h tites. Debi is recomm all for Head Start. Ka pested that mother ca isability. Kathy gave eliving speech therap | ation was done by beau timother had questions: ley should be, but she er. Debi stated that H mending speech and le athy stated that if there all Joann Domenico and e mother the telephone py. | and concerns with alte does have articulation d ead Start would help w nguage therapy to addr are openings at Head S d let her know that child e number of Head Start, | nding and behav lifficulties so it is ith some of child ess her anticulati tan perhaps she has been classifi | vior, Her difficult for 's behavior on difficulti can begin ied as a |
| when child turns four yea stated this child is very at speech and language is j people other than her mo and her attending difficu She will be eligible next fu there earlier. Karen sugg Preschool Child With a D child is classified and rec Recommendation: | rs of age. The evalu stive. She stated that pretty much where the ther to understand h titles. Debi is recomm all for Head Stan. Ka jested that mother ca isability. Kathy gav elving speech therap Classification: | Alton Was done by Dat t mother had questions: levy should be, but she er. Debi stated that H mending speech and la athy stated that if there all Joann Domenico and e mother the telephone by. Preschool Child With | and concerns with atte does have articulation d ead Start would help w nguage therapy to addr are openings at Head S d let her know that child e number of Head Start, h a Disability erapy | nding and behav lifficulties so it is ith some of child ess her anticulati tan perhaps she has been classifi | vior, Her difficult for 's behavior on difficulti can begin ied as a |
| when child turns four yea stated this child is very ac speech and language is j people other than her mo- and her attending difficu She will be eligible next fu there earlier. Karen sugg Preschool Child With a D child is classified and rec Recommendation: Classified Declassified | rs of age. The evalu stive. She stated tha oretty much where th ther to understand h tities. Debi is recomma all for Head Stat. Ka pasted that mother ca isability. Kathy gave selving speech therap Classification: Placement: | Alton Was done by Dat t mother had questions teey should be, but she er. Debi stated that H nending speech and le athy stated that if there all Joann Domenico and e mother the telephone py. Preschool Child With Related Speech Th | and concerns with atte does have articulation d ead Start would help w inguage therapy to addr are openings at Head St d let her know that child is number of Head Start, a Disability erapy | nding and behav ifficulties so it is ith some of child ess her articulati tant perhaps she has been classifi reminding her to | nor. Her difficult for 's behavior on difficulti can begin led as a tell Joann |
| when child turns four yea stated this child is very ad speech and language is people other than her motion and her attending difficu She will be eligible next fit there earlier. Karen sugg Preschool Child With a D child is classified and red Recommendation: Classified Declassified x Speech Pathol | rs of age. The evalu citive. She stated tha oretty much where th ther to understand h tities. Debi is recommand is beli is recommand pasted that mother can is ability. Kathy gava serving speech therapy Classification: Placement: ogy (Direct) | Alton Was done by Dat t mother had questions teey should be, but she er. Debi stated that H nending speech and le athy stated that if there all Joann Domenico and e mother the telephone py. Preschool Child With Related Speech Th | and concerns with atte does have articulation d ead Start would help w inguage therapy to addr are openings at Head S d let her know that child e number of Head Start, <u>n a Disability</u> erapy | nding and behav ifficulties so it is ith some of child ess her anticulati tant perhaps she has been classifi reminding her to 2 month | tior. Her difficult for 's behavior on difficult can begin ed as a tell Joann tell Joann |
| when child turns four yea stated this child is very ad speech and language is j people other than her model and her attending difficult She will be eligible next fit there earlier. Karen sugg Preschool Child With a D child is classified and red Recommendation: Classified Declassified Speech Pathol | rs of age. The evalu citive. She stated tha pretty much where the ther to understand h tites. Debi is recommand is the to understand h tites. Debi is recommand posted that mother can pasted that mother can bisability. Kathy gaw citize the the the the citize the the the the citize the the the the citize the the the the the the the citize the the the the the the the the the citize the the the the the the the the the th | Alton Was done by Dat t mother had questions teey should be, but she er. Debi stated that H nending speech and le athy stated that if there all Joann Domenico and e mother the telephone py. Preschool Child With Related Speech Th | and concerns with atte does have articulation d ead Start would help w nguage therapy to addr are openings at Head S d let her know that child e number of Head Start, n a Disability erapy h 1 1 | nding and behav ifficulties so it is ith some of child ess her anticulati tant perhaps she has been classifi reminding her to 2 month min/day _2 | tior, Her difficult for 's behavior on difficult ed as a tell Joann tell Joann |
| when child turns four yea stated this child is very ad speech and language is j people other than her model and her attending difficult She will be eligible next for there earlier. Karen sugg Preschool Child With a D child is classified and red Recommendation: Classified Declassified Speech Pathol Occupational Physical There | rs of age. The evalu citive. She stated tha pretty much where the ther to understand h tites. Debi is recommand is the to understand h tites. Debi is recommand posted that mother can pasted that mother can bisability. Kathy gaw citize the the the the citize the the the the citize the the the the citize the the the the the the the citize the the the the the the the the the citize the the the the the the the the the th | Alton Was done by Dat t mother had questions teey should be, but she er. Debi stated that H nending speech and le athy stated that if there all Joann Domenico and e mother the telephone py. Preschool Child With Related Speech Th | and concerns with alter does have articulation d ead Start would help w nguage therapy to addr are openings at Head S d let her know that child e number of Head Start, a Disability erapy h 1 1 | nding and behav ifficulties so it is ith some of child ess her anticulati tant perhaps she has been classifi reminding her to 2 month min/day _2 min/day _2 | tior. Her difficult for 's behavior on difficulti can begin led as a tell Joann tell Joann tell Joann |
| when child turns four yea stated this child is very ad speech and language is j people other than her model and her attending difficult She will be eligible next fit there earlier. Karen sugg Preschool Child With a D child is classified and red Recommendation: Classified Declassified Occupational Physical There Courseling | rs of age. The evalu citive. She stated tha pretty much where th ther to understand h tities. Debi is recomr all for Head Start. Ke posted that mother ca- isability. Kathy gaw classification: Placement: ogy (Direct) Therapy (Direct) apy (Direct) | Alton Was done by Dat t mother had questions t mother had questions eer. Debi stated that H nending speech and la athy stated that if there all Joann Domenico and e mother the telephone py. Preschool Child With Related Speech Th x 10 mont | and concerns with alter does have articulation d ead Start would help w nguage therapy to addr are openings at Head St d let her know that child e number of Head Start, a Disability erapy h 1 1 | nding and behav ifficulties so it is ith some of child ess her articulati tan perhaps she has been classifi reminding her to 2 month min/day min/day | time |
| when child turns four yea stated this child is very ad speech and language is people other than her modified and her attending difficu She will be eligible next fit there earlier. Karen sugg Preschool Child With a D child is classified and red Recommendation: Classified X Declassified Merida Occupational Physical Ther Courseling Special Class | rs of age. The evalu citive. She stated tha pretty much where th ther to understand h tities. Debi is recomr all for Head Start. Ke posted that mother ca- isability. Kathy gaw classification: Placement: ogy (Direct) Therapy (Direct) apy (Direct) | Alton Was done by Dat t mother had questions teey should be, but she er. Debi stated that H nending speech and le athy stated that if there all Joann Domenico and e mother the telephone py. Preschool Child With Related Speech Th | and concerns with alter does have articulation d ead Start would help w nguage therapy to addr are openings at Head St d let her know that child e number of Head Start, a Disability erapy h 1 1 | nding and behav ifficulties so it is ith some of child ess her articulati tan perhaps she has been classifi reminding her to 2 month min/day min/day min/day | time |
| when child turns four yea stated this child is very ad speech and language is j people other than her model and her attending difficult She will be eligible next fit there earlier. Karen sugg Preschool Child With a D child is classified and red Recommendation: Classified Declassified Occupational Physical There Courseling | rs of age. The evalu citive. She stated tha pretty much where th ther to understand h tities. Debi is recomr all for Head Start. Ke posted that mother ca- isability. Kathy gaw classification: Placement: ogy (Direct) Therapy (Direct) apy (Direct) | Alton Was done by Dat t mother had questions t mother had questions eer. Debi stated that H nending speech and la athy stated that if there all Joann Domenico and e mother the telephone py. Preschool Child With Related Speech Th x 10 mont | and concerns with alter does have articulation d ead Start would help w nguage therapy to addr are openings at Head St d let her know that child e number of Head Start, a Disability erapy h 1 1 | nding and behav ifficulties so it is ith some of child ess her articulati tan perhaps she has been classifi reminding her to 2 month min/day min/day min/day | vior, Her difficult for 's behavior on difficulti can begin ied as a |
| when child turns four yea stated this child is very ad speech and language is people other than her modified and her attending difficu She will be eligible next fit there earlier. Karen sugg Preschool Child With a D child is classified and red Recommendation: Classified X Declassified Merida Occupational Physical Ther Courseling Special Class | rs of age. The evalue stree. She stated tha ther to understand h ther to understand h tities. Debi is recomr all for Head Start. Ka pested that mother ca isability. Kathy gave classification: Placement: ogy (Direct) Therapy (Direct) apy (Direct) (not less than 2 1/2 | Alton Was done by Dat t mother had questions t mother had questions eer. Debi stated that H nending speech and la athy stated that if there all Joann Domenico and e mother the telephone py. Preschool Child With Related Speech Th x 10 mont | and concerns with alter does have articulation d ead Start would help w nguage therapy to addr are openings at Head St d let her know that child e number of Head Start, a Disability erapy h 1 1 | nding and behav ifficulties so it is ith some of child ess her articulati tan perhaps she has been classifi reminding her to 2 month min/day min/day min/day | time |

| | | | | . î.: | | |
|---|--|--|--|--|---|--|
| C | 'ommittee | on Preschool | Special E | ducatio | n | |
| | Minutes | and BOE Re | commen | dation | | e i i Qaliti I |
| | | | | Type of Me | eting: | |
| Child's Name: | | | <u> </u> | -71 | - | 1 <u>×</u> |
| DOB: 10/10/94 | - | | | | | « <u> </u> |
| Current Program: | | | | | Transfe | 상 김 친구들은 것 |
| District: Beekmantow | ni | | | | ial Revie | |
| Date: <u>9/4/97</u> | | | | 1200 | | 141.24 |
| Committee Members: | | | Present | | | |
| | Karen Glushko | | Debi Hicks, Spe | | | |
| Parent Member | | | Keith Baugh, S | peech Therap | ist | <u> </u> |
| County Representative | | | | | | |
| Parent/Guardian | mother | | | | | |
| • | | | | | | |
| Discussion: This child is currently received | | | | | | |
| This child is currently receive by Debi and Judy McDonald protty accurate. There were Keith raised a question abore services other than speech does plateau at times. Her consistently. Karen asked a playmate, which is her brott early education until Januar on Saturday. This plan cou Start, where she would have that in the spring there would | e come delays in cogni it verbal apraxia and si were indicated. Debi i cognitive gains have b about additional itinera her, is not the typical pr j, Karen suggested gi lo begin automatically i e more models. Karen | the exhibits a lot or inditiant stated she is young. Keith ent services. Recentij hit services. Keith stated s eer. He attends a special e ving her more foundation b in January if the IEP is writt suggested Family Connect | the type of the there is year is the starting to use the could definitely ducation class. Ka slore putting her inten as a result of this ions where she could be the could be services could the services could be the services could be th | consistent prog use two-word ut benafit. He stal thy stated she c o a program, SI s meeting. Keit Id get socializat d be assessed. | ress, even erances p an continu re attends r suggeste on. Karen She will co | though she retty r primary e on with a play group d Head explained ontinue with |
| pretty accurate. There were Keith raised a question abou- services other than speech does plateau at times. Her consistently. Karen asked a playmate, which is her brott early education until Januar on Saturday. This plan cou- Start, where she would haw that in the spring there woul early intervention until Januar | e come delays in cogni it verbal apraxia and si were indicated. Debi i cognitive gains have b about additional itinera her, is not the typical pr p, Karen suggested gi lo begin automatically i e more models. Karen | the exhibits a lot or inditiant stated she is young. Keith ent services. Recentij hit services. Keith stated s eer. He attends a special e ving her more foundation b in January if the IEP is writt suggested Family Connect | the type of the there is year is the starting to use the could definitely ducation class. Ka slore putting her inten as a result of this ions where she could be the could be services could the services could be the services could be th | consistent prog use two-word ut benafit. He stal thy stated she c o a program, SI s meeting. Keit Id get socializat d be assessed. | ress, even erances p an continu re attends r suggeste on. Karen She will co | though she retty r primary e on with a play group d Head explained ontinue with |
| pretty accurate. There were Keith raised a question abou services other than speech does plateau at times. Her consistently. Karen asked a playmate, which is her brott early education until Januar on Saturday. This plan cou Start, where she would have that in the spring there woul early intervention until Januar Recommendation: | e come delays in cognit at verbal apraxia and si were indicated. Debi i cognitive gains have b about additional itinera ter, is not the typical pr y. Karen suggested gi d begin automatically is more models. Karen id be an annual review any. Then she will rect | the exhibits a lot or inditiant stated she is young. Keith ent services. Recentij hit services. Keith stated s eer. He attends a special e ving her more foundation b in January if the IEP is writt suggested Family Connect | the initial there is y she is starting to u he could definitely ducation class. Ka slore putting her inte on as a result of this ions where she cou- of her services coul 2x60, and SEIT wi | consistent prog use two-word ut benafit. He stal thy stated she c o a program, SI s meeting. Keit Id get socializat d be assessed. | ress, even erances p an continu re attends r suggeste on. Karen She will co | though she retty r primary e on with a play group d Head explained ontinue with |
| protty accurate. There were Keith raised a question abor services other than speech does plateau at times. Her consistently. Karen asked a playmate, which is her brott aarly education until Januar on Saturday. This plan cou Start, where she would have that in the spring there woul early intervention until Janu Recommendation: | e come delays in cogni it verbal apraxia and si were indicated. Debi i cognitive gains have b about additional itinera her, is not the typical pr p, Karen suggested gi lo begin automatically i e more models. Karen | he exhibits a lot of rinstrauc stated she is young. Keith een the greatest. Recently nt services. Keith stated s eer. He attends a special e ving her more foundation bi in January if the IEP is writt suggested Family Connect when the appropriateness sive related speech therapy <u>Preschool Child With a</u> | the initial of the start of the start of that there is starting to under the starting to under the start of t | consistent prog use two-word ut benefit. He stai thy stated she c o a program. Si s meeting. Keitl Id get socializat d be assessed. th Pyramids two | ress, even erances p an continu re attends r suggeste on. Karen She will co | though she retty r primary e on with a play group d Head explained ontinue with |
| pretty accurate. There were Keith raised a question abou services other than speech does plateau at times. Her consistently. Karen asked a playmate, which is her brott early education until Januar on Saturday. This plan cou Start, where she would have that in the spring there woul early intervention until Januar Recommendation: | e come delays in cogni at verbal apraxia and si were indicated. Debi i cognitive gains have b about additional itinera are, is not the typical pr y. Karen suggested gi ld begin automatically i e more models. Karen id be an annual review any. Then she will reco Classification: | he exhibits a lot of rinstrauc stated she is young. Keith een the greatest. Recently int services. Keith stated s eer. He attends a special e ving her more foundation b in January if the IEP is writt suggested Family Connect when the appropriateness eive rolated speech therapy | the initial of the start of the start of that there is starting to under the starting to under the start of t | consistent prog use two-word ut benefit. He stai thy stated she c o a program. Si s meeting. Keitl Id get socializat d be assessed. th Pyramids two | ress, even erances p an continu re attends r suggeste on. Karen She will co | though she retty r primary e on with a play group d Head explained ontinue with |
| pretty accurate. There were Keith raised a question abor services other than speech does plateau at times. Her consistently. Karen asked i playmate, which is her brott early education until Januar on Saturday. This plan cou Start, where she would haw that in the spring there woul early intervention until Janu Recommendation: Classified Declassified | e come delays in cogni it verbal aprexia and si were indicated. Debi i cognitive gains have b about additional itinera er, is not the typical pe y. Karen suggested gi Id begin automatically i e more models. Karen id be an annual review any. Then she will rece Classification: Placement: | he exhibits a lot or frustratus stated she is young. Keith een the greatest. Recently nt services. Keith stated s ber. He attends a special e ving her more foundation bi in January if the IEP is writt suggested Family Connect when the appropriateness sive related speech therapy <u>Preschool Child With a</u> <u>SEIT (Pyramids) and r</u> | h in typing to contin stated that there is y she is starting to the could definitely ducation class. Ka slore putting her inti- an as a result of thi- ions where she cou- of her services coul 2x60, and SEIT with Disability elated speech the | consistent prog use two-word ut benefit. He stal thy stated she c o a program. Sl s meeting. Keit id get socializat d be assessed. th Pyramids two prapy 12 month | ress, even erances p an continu re attends r suggeste on. Karen She will co | though she retty r primary e on with a play group d Head explained ontinue with |
| protty accurate. There were Keith raised a question abor services other than speech does plateau at times. Her consistently. Karen asked a playmate, which is her brott aarly education until Januar on Saturday. This plan cou Start, where she would have that in the spring there would early intervention until Janu Recommendation: Classified X Speech Patholo | e come delays in cogni at verbal apraxia and si were indicated. Debi i cognitive gains have b about additional itinera her, is not the typical pr y. Karen suggested gi ld begin automatically i e more models. Karen id be an annual review any. Then she will rece Classification: Placement: ogy (Direct) | he exhibits a lot or frustratus stated she is young. Keith een the greatest. Recently nt services. Keith stated s ber. He attends a special e ving her more foundation bi in January if the IEP is writt suggested Family Connect when the appropriateness sive related speech therapy <u>Preschool Child With a</u> <u>SEIT (Pyramids) and r</u> | the initial of the start of the start of that there is starting to under the starting to under the start of t | consistent prog use two-word ut benefit. He stal thy stated she c o a program. Si s meeting. Keitl id get socializat d be assessed. th Pyramids two mapy 12 month mun/day | ress, even erances p an continu re attends r suggeste on. Karen She will co | though she retty r primary e on with a play group d Head explained ontinue with eek. |
| protty accurate. There were Keith raised a question abor services other than speech does plateau at times. Her consistently. Karen asked i playmate, which is her brott early education until Januar on Saturday. This plan cou Start, where she would have that in the spring there would early intervention until Janu Recommendation: Classified | e come delays in cogni at verbal apraxia and si were indicated. Debi i cognitive gains have b about additional itinera ner, is not the typical pr y. Karen suggested gi id begin automatically i e more models. Karen id be an annual review ary. Then she will rece Classification: Placement: ogy (Direct) [herapy (Direct) | he exhibits a lot or frustratus stated she is young. Keith een the greatest. Recently nt services. Keith stated s ber. He attends a special e ving her more foundation bi in January if the IEP is writt suggested Family Connect when the appropriateness sive related speech therapy <u>Preschool Child With a</u> <u>SEIT (Pyramids) and r</u> | h in typing to contin stated that there is y she is starting to the could definitely ducation class. Ka slore putting her inti- an as a result of thi- ions where she cou- of her services coul 2x60, and SEIT with Disability elated speech the | consistent prog use two-word ut benefit. He stal thy stated she c o a program. Sl s meeting. Keit id get socializat d be assessed. th Pyramids two prapy 12 month | ress, even erances p an continu re attends r suggeste on. Karen She will co | times/v |
| pretty accurate. There were Keith raised a question abor services other than speech does plateau at times. Her consistently. Karen asked a playmate, which is her brott early education until Januar on Saturday. This plan cou Start, where she would haw that in the spring there would early intervention until Janu Recommendation: Classified | e come delays in cogni at verbal apraxia and si were indicated. Debi i cognitive gains have b about additional itinera ner, is not the typical pr y. Karen suggested gi id begin automatically i e more models. Karen id be an annual review ary. Then she will rece Classification: Placement: ogy (Direct) [herapy (Direct) | he exhibits a lot or frustratus stated she is young. Keith een the greatest. Recently nt services. Keith stated s ber. He attends a special e ving her more foundation bi in January if the IEP is writt suggested Family Connect when the appropriateness sive related speech therapy <u>Preschool Child With a</u> <u>SEIT (Pyramids) and r</u> | h in typing to contin stated that there is y she is starting to the could definitely ducation class. Ka slore putting her inti- an as a result of thi- ions where she cou- of her services coul 2x60, and SEIT with Disability elated speech the | consistent prog use two-word ut benefit. He stal thy stated she c o a program. Si s meeting. Keitl id get socializat d be assessed. th Pyramids two mapy 12 month min/day min/day | ress, even erances p an continu re attends r suggeste on. Karen She will co | though she retty r primary e on with a play group d Head explained ontinue with eek. times/v times/v |
| pretty accurate. There were Keith raised a question abor services other than speech does plateau at times. Her consistently. Karen asked i playmate, which is her brott early education until Januar on Saturday. This plan cou Start, where she would haw that in the spring there would early intervention until Janu Recommendation: Classified | e come delays in cogni di verbal apraxia and si ware indicated. Debi i cognitive gains have b about additional itinera her, is not the typical pe- y. Karen suggested gi ld begin automatically is e more models. Karen id be an annual review ary. Then she will rece Classification: Placement: pogy (Direct) Therapy (Direct) apy (Direct) | he exhibits a lot of ritustratus stated she is young. Keith een the greatest. Recently nt services. Keith stated s ber. He attends a special e ving her more foundation b in January if the IEP is writt suggested Family Connect when the appropriateness o eive related speech therapy Preschool Child With a SEIT (Pyramids) and r x 10 month | h in typing to contin stated that there is y she is starting to the could definitely ducation class. Ka slore putting her inti- an as a result of thi- ions where she cou- of her services coul 2x60, and SEIT with Disability elated speech the | consistent prog use two-word ut benefit. He stal thy stated she c o a program. Si s meeting. Keitl id get socializat d be assessed. th Pyramids two respy 12 month min/day min/day min/day | ress, even erances p an continu re attends r suggeste on. Karen She will co | though she retty r primary e on with a play group d Head explained sontinue with eek. times/v times/v |
| pretty accurate. There were Keith raised a question abor services other than speech does plateau at times. Her consistently. Karen asked i playmate, which is her brott early education until Januar on Saturday. This plan cou Start, where she would haw that in the spring there would early intervention until Janu Recommendation: Classified | e come delays in cogni di verbal apraxia and si ware indicated. Debi i cognitive gains have b about additional itinera her, is not the typical pe- y. Karen suggested gi ld begin automatically is e more models. Karen id be an annual review ary. Then she will rece Classification: Placement: pogy (Direct) Therapy (Direct) apy (Direct) | he exhibits a lot of rinstrauc stated she is young. Keith een the greatest. Recently nt services. Keith stated s ber. He attends a special e ving her more foundation bi in January if the IEP is writt suggested Family Connect when the appropriateness is eive related speech therapy <u>Preschool Child With a</u> <u>SEIT (Pyramids) and r</u> <u>x</u> 10 month hrs/day, 2 days/wk) | h in typing to contin stated that there is y she is starting to the could definitely ducation class. Ka slore putting her inti- an as a result of thi- ions where she cou- of her services coul 2x60, and SEIT with Disability elated speech the | consistent prog use two-word ut benefit. He stal thy stated she c o a program. Si s meeting. Keitl id get socializat d be assessed. th Pyramids two reapy 12 month min/day min/day min/day min/day | ress, even erances p an continu re attends r suggeste on. Karen She will co | though she retty r primary e on with a play group d Head explained ontinue with eek. times/v times/v times/ |
| pretty accurate. There were Keith raised a question abor services other than speech does plateau at times. Her consistently. Karen asked i playmate, which is her brott early education until Januar on Saturday. This plan cou Start, where she would haw that in the spring there would early intervention until Janu Recommendation: Classified Declassified Declassified Speech Patholo Occupational 1 Physical There Counseling Special Class (Other _SEIT(| e ome delays in cogni it verbal apraxia and si were indicated. Debi i cognitive gains have b about additional itinera iter, is not the typical pe y. Karen suggested gi Id begin automatically i e more models. Karen id be an annual review any. Then she will rece Classification: Placement: Differapy (Direct) Therapy (Direct) apy (Direct) (not less than 2 1/2 1 (Pyramids) 2 hrs. per | he exhibits a lot of rinstrauc stated she is young. Keith een the greatest. Recently nt services. Keith stated s ber. He attends a special e ving her more foundation bi in January if the IEP is writt suggested Family Connect when the appropriateness is eive related speech therapy <u>Preschool Child With a</u> <u>SEIT (Pyramids) and r</u> <u>x</u> 10 month hrs/day, 2 days/wk) | h in typing to contin stated that there is y she is starting to the could definitely ducation class. Ka slore putting her inti- an as a result of thi- ions where she cou- of her services coul 2x60, and SEIT with Disability elated speech the | consistent prog use two-word ut benefit. He stal thy stated she c o a program. Si s meeting. Keitl id get socializat d be assessed. th Pyramids two reapy 12 month min/day min/day min/day min/day | ress, even erances p an continu re attends r suggeste on. Karen She will co | though she retty r primary e on with a play group d Head explained ontinue with eek. times/v times/v times/ |
| protty accurate. There were Keith raised a question abor services other than speech does plateau at times. Her consistently. Karen asked i playmate, which is her brott early education until Januar on Saturday. This plan cou- Start, where she would have that in the spring there would early intervention until Janu Recommendation: Classified | e ome delays in cogni it verbal apraxia and si were indicated. Debi i cognitive gains have b about additional itinera iter, is not the typical pe y. Karen suggested gi Id begin automatically i e more models. Karen id be an annual review any. Then she will rece Classification: Placement: Differapy (Direct) Therapy (Direct) apy (Direct) (not less than 2 1/2 1 (Pyramids) 2 hrs. per | he exhibits a lot of rinstrauc stated she is young. Keith een the greatest. Recently nt services. Keith stated s ber. He attends a special e ving her more foundation bi in January if the IEP is writt suggested Family Connect when the appropriateness is eive related speech therapy <u>Preschool Child With a</u> <u>SEIT (Pyramids) and r</u> <u>x</u> 10 month hrs/day, 2 days/wk) | h in typing to contin stated that there is y she is starting to the could definitely ducation class. Ka slore putting her inti- an as a result of thi- ions where she cou- of her services coul 2x60, and SEIT with Disability elated speech the | consistent prog use two-word ut benefit. He stal thy stated she c o a program. Si s meeting. Keitl id get socializat d be assessed. th Pyramids two reapy 12 month min/day min/day min/day min/day | ress, even erances p an continu re attends r suggeste on. Karen She will co | though she retty r primary e on with a play group d Head explained ontinue with eek. times/v times/v times/ |

| 09/09/1997 08:35 · | 5185615624 | 80065 3 | SPECIAL ED | |
|---|--|---|---|--|
| | | ∽ 11 | Creation Education | |
| | Committee o | on Preschool | Special Education | |
| | Minutes | and BOE Ke | ecommendation | |
| Child's Name: | # 55 | 0 | Type of Me | eting: |
| | | | | Initial |
| DOB: <u>9/12/94</u> | | | | Review |
| Current Program: | | | | Transfer |
| District: Beekmanto | | | Annu | al Review |
| Date: 9/4/97 | | | | |
| Committee Members: | | | Present | |
| Chairperso | n Karen Glushko | | Darwyna Facteau, Service Coc | |
| Parent Membe | 27 | | Debi Hicks, Speech Therapist | |
| County Representativ | /e Kathy O'Connor | | | |
| Parent/Guardian | mother | | | |
| • ===================================== | | | | |
| Discussion: | | | ordinator. Debi and Judy McDon | |
| to whine rather than us, thinks he would benefit he is still eligible for Ea added so that his socia could address his need intervention program u four other children in th and he could receive h | e language. Debi nas s from a speech program riy Intervention. Karen I/emotional and adaptiv is, and that way his mol ntil middle December, f ne home. Karen explai ils speech therapy at s | n such as CVES. She h stated that in addition to e delay s could be addre ther could carry-over at h ecciving his service at h ined that transportation i chool. After seeing how | se his skills. Mother reported to I hearing. He is difficult to underst as been contacted by Pyramids. a speech therapist, perhaps a c assed. Also Karen stated that a I home. Kathy stated he could star ome. Mother stated that would in would be provided for a preschoo he does with the structure of the ated that she would like him to re | Kathy stated that ounselor could be half day program y with the early not work. There are of program at CVES, e preschool oceive counseling at |
| to whine rather than us, thinks he would benefit he is still eligible for Ea added so that his socia could address his need intervention program u four other children in th and he could receive h | lonal and adaptive dela e language. Debi has s from a speech program riy Intervention. Karen l/emotional and adaptiv ls, and that way his mol ntil middle December, f he home. Karen explai ils speech therapy at s | n such as CVES. She h stated that in addition to e delay s could be addre ther could carry-over at h ecciving his service at h ined that transportation i chool. After seeing how | as been contacted by Pyramids. a speech therapist, perhaps a c assed. Also Karen stated that a t nome. Kathy stated he could stay ome. Mother stated that would i would be provided for a preschoo | Kathy stated that ounselor could be half day program y with the early not work. There are of program at CVES, e preschool oceive counseling at |
| to whine rather than us, thinks he would benefit he is still eligible for Ea added so that his socia could address his need intervention program u four other children in th and he could receive h classroom, counseling school. Karen stated t a/16/07 Recommendation: | Ional and adaptive dela e language. Debi has s from a speech program riy Intervention. Karen l/emotional and adaptiv /s, and that way his mol ntil middle December, r he home. Karen explai ils speech therapy at so could be considered, if hat counseling could be | n such as CVES. She h stated that in addition to e delay s could be addre ther could carry-over at h ecciving his service at h ined that transportation is chool. After seeing how | as been contacted by Pyramids. a speech therapist, perhaps a c assed. Also Karen stated that a t nome. Kathy stated he could stay nome. Mother stated that would no would be provided for a preschor- he does with the structure of the sted that she would like him to re- sek for 30 minutes. He can begin | Kathy stated that ounselor could be half day program y with the early not work. There are of program at CVES, e preschool oceive counseling at |
| to whine rather than us, thinks he would benefit he is still eligible for Ea added so that his socia could address his need intervention program u four other children in th and he could receive h classroom, counseling school. Karen stated to 0/16/07 Recommendation: | Ional and adaptive dela e language. Debi has s from a speech program riv Intervention. Karen Vernotional and adaptiv is, and that way his mol ntil middle December, r he home. Karen explain could be considered, if hat counseling could be | n such as CVES. She h stated that in addition to e delay s could be addre ther could carry-over at h eceiving his service at h ined that transportation i chool. After seeing how i necessary. Mother sta e added one time per we | as been contacted by Pyramids. a speech therapist, perhaps a c assed. Also Karen stated that a t nome. Kathy stated he could stay nome. Mother stated that would no would be provided for a preschor- he does with the structure of the sted that she would like him to re- sek for 30 minutes. He can begin | Kathy stated that ounselor could be half day program y with the early not work. There are of program at CVES, e preschool oceive counseling at |
| to whine rather than us, thinks he would benefit he is still eligible for Ea added so that his socia could address his need intervention program u four other children in th and he could receive h classroom, counseling school. Karen stated t a/15/07 Recommendation: | Ional and adaptive dela e language. Debi has s from a speech program riv Intervention. Karen Vernotional and adaptiv is, and that way his mol ntil middle December, r he home. Karen explain could be considered, if hat counseling could be | some concerns with ras in such as CVES. She h stated that in addition to e delay s could be addre ther could carry-over at h acelving his service at h ined that transportation t chool. After seeing how i necessary. Mother sta e added one time per we | as been contacted by Pyramids. a speech therapist, perhaps a c assed. Also Karen stated that a t nome. Kathy stated he could sta nome. Mother stated that would in would be provided for a preschor, he does with the structure of the ated that she would like him to re aek for 30 minutes. He can begin a Disability | Kathy stated that ounselor could be half day program y with the early not work. There are of program at CVES, e preschool oceive counseling at |
| to whine rather than us, thinks he would benefit he is still eligible for Ea added so that his socia could address his need intervention program u four other children in th and he could receive h classroom, counseling school. Karen stated t o/12/07 Recommendation: Classified Declassified | Ional and adaptive dela e language. Debi has s from a speech program ry Intervention. Karen l/emotional and adaptiv is, and that way his mod ntil middle December, f he home. Karen explai lis speech therapy at su could be considered, it hat counseling could be | n such as CVES. She h stated that in addition to e delay s could be addre ther could carry-over at h acelving his service at h ined that transportation to chool. After seeing how inceessary. Mother sta e added one time per we Preschool Child With a 12:1:1 half day e.m. | as been contacted by Pyramids. a speech therapist, perhaps a c assed. Also Karen stated that a t nome. Kathy stated he could sta nome. Mother stated that would r would be provided for a preschor he does with the structure of the ated that she would like him to re ack for 30 minutes. He can begin a Disability | Kathy stated that ounselor could be half day program y with the early not work. There are of program at CVES, e preschool oceive counseling at |
| to whine rather than us; thinks he would benefit he is still eligible for Ea added so that his socia could address his need intervention program u four other children in th and he could receive h classroom, counseling school. Karen stated to 0/15/07 Recommendation: Classified | Ional and adaptive della e language. Debi has s from a speech program ry Intervention. Karen l/emotional and adaptiv is, and that way his mol ntil middle December, r he home. Karen explai is speech therapy at st could be considered, it hat counseling could be | n such as CVES. She h stated that in addition to e delay s could be addre ther could carry-over at h acelving his service at h ined that transportation to chool. After seeing how inceessary. Mother sta e added one time per we Preschool Child With a 12:1:1 half day e.m. | a speech therapist, perhaps a c asseed. Also Karen stated that a t nome. Kathy stated he could sta orne. Mother stated that would r would be provided for a preschor he does with the structure of the ated that she would like him to re sek for 30 minutes. He can begin a Disability | Kathy stated that ounselor could be half day program y with the early not work. There are of program at CVES, e preschool iceive counseling at n in the program |
| to whine rather than us; thinks he would benefit he is still eligible for Ea added so that his socia could address his need intervention program u four other children in th and he could receive h classroom, counseling school. Karen stated to are for Recommendation: Classified | Ional and adaptive dela e language. Debi has s from a speech program riv Intervention. Karen Vemotional and adaptiv is, and that way his mol ntil middle December, r e home. Karen explai is speech therapy at st could be considered, if hat counseling could be Classification: Placement: ology (Direct) if Therapy (Direct) | n such as CVES. She h stated that in addition to e delay s could be addre ther could carry-over at h acelving his service at h ined that transportation to chool. After seeing how inceessary. Mother sta e added one time per we Preschool Child With a 12:1:1 half day e.m. | as been contacted by Pyramids. a speech therapist, perhaps a c assed. Also Karen stated that a t home. Kathy stated he could stay ome. Mother stated that would r would be provided for a preschoo- he does with the structure of the ted that she would like him to re- sek for 30 minutes. He can begin a Disability 12 month <u>30</u> min/day min/day | Kathy stated that ounselor could be half day program y with the early not work. There are of program at CVES, e preschool iceive counseling at n in the program |
| to whine rather than us; thinks he would benefit he is still eligible for Ea added so that his socia could address his need intervention program u four other children in th and he could receive h classroom, counseling school. Karen stated t a/12/07 Recommendation: Classified Declassified x Speech Path Occupationa Physical Th | Ional and adaptive della e language. Debi has s from a speech program ry Intervention. Karen l/emotional and adaptiv is, and that way his mol ntil middle December, r he home. Karen explai is speech therapy at st could be considered, it hat counseling could be | n such as CVES. She h stated that in addition to e delay s could be addre ther could carry-over at h acelving his service at h ined that transportation to chool. After seeing how inceessary. Mother sta e added one time per we Preschool Child With a 12:1:1 half day e.m. | a speech therapist, perhaps a classed. Also Karen stated that a home. Kathy stated he could statome. Mother stated that would no a preschor he does with the structure of that she would like him to reack for 30 minutes. He can begin 12 month 12 month 12 month min/day min/day | Kathy stated that ounselor could be half day program y with the early not work. There are of program at CVES, e preschool toeive counseling at n in the program |
| to whine rather than us; thinks he would benefit he is still eligible for Ea added so that his socia could address his need intervention program u four other children in th and he could receive classroom, counseling school. Karen stated t o/1 c/07 Recommendation: Classified Declassified X Speech Path Occupationa Physical Th X Counseling | Ional and adaptive dela e language. Debi has s from a speech program rly Intervention. Karen Vemotional and adaptiv is, and that way his motion ntil middle December, r e home. Karen explai is speech therapy at si could be considered, if hat counseling could be could be considered, if hat counseling could be classification: Placement: ology (Direct) d Therapy (Direct) erapy (Direct) | A stated that in addition to e delay s could be addre ther could carry-over at f acelving his service at h ined that transportation v chool. After seeing how in caessary. Mother sta e added one time per we Preschool Child With a 12:1:1 half day a.m. x 10 month | a speech therapist, perhaps a classed. Also Karen stated that a home. Kathy stated he could statome. Mother stated that would no e provided for a preschor he does with the structure of thated that she would like him to reack for 30 minutes. He can begin 12 month 12 month 12 month 30 min/day min/day 30 min/day 30 min/day | Kathy stated that ounselor could be half day program y with the early hot work. There are of program at CVES, e preschool toeive counseling at n in the program 5 times/w times/w 1 times/v |
| to whine rather than us; thinks he would benefit he is still eligible for Ea added so that his socia could address his need intervention program u four other children in th and he could receive h classroom, counseling school. Karen stated to orcore the children in the classified | Ional and adaptive della e language. Debi has s from a speech program ry Intervention. Karen l/emotional and adaptiv is, and that way his moi ntil middle December, r he home. Karen explai la speech therapy at st could be considered, it hat counseling could be | A stated that in addition to e delay s could be addre ther could carry-over at f acelving his service at h ined that transportation v chool. After seeing how in caessary. Mother sta e added one time per we Preschool Child With a 12:1:1 half day a.m. x 10 month | a speech therapist, perhaps a classed. Also Karen stated that a home. Kathy stated he could statome. Mother stated that would no a preschor he does with the structure of that she would like him to reack for 30 minutes. He can begin 12 month 12 month 12 month min/day min/day | Kathy stated that ounselor could be half day program y with the early hot work. There are of program at CVES, e preschool toeive counseling at n in the program 5 times/w times/w 1 times/v |
| to whine rather than us; thinks he would benefit he is still eligible for Ea added so that his social could address his need intervention program u four other children in th and he could receive h classroom, counseling school. Karen stated to are corr Recommendation: Classified Declassified XSpeech Path Occupationa Physical Th XSpecial Classified | Ional and adaptive dela e language. Debi has s from a speech program rly Intervention. Karen Vemotional and adaptiv is, and that way his motion ntil middle December, r e home. Karen explai is speech therapy at si could be considered, if hat counseling could be could be considered, if hat counseling could be classification: Placement: ology (Direct) d Therapy (Direct) erapy (Direct) | A stated that in addition to e delay s could be addre ther could carry-over at f acelving his service at h ined that transportation v chool. After seeing how in caessary. Mother sta e added one time per we Preschool Child With a 12:1:1 half day a.m. x 10 month | a speech therapist, perhaps a classed. Also Karen stated that a home. Kathy stated he could statome. Mother stated that would no e provided for a preschor he does with the structure of thated that she would like him to reack for 30 minutes. He can begin 12 month 12 month 12 month 30 min/day min/day 30 min/day 30 min/day | Kathy stated that ounselor could be half day program y with the early hot work. There are of program at CVES, e preschool toeive counseling at n in the program 5 times/w times/w 1 times/v |
| to whine rather than us; thinks he would benefit he is still eligible for Ea added so that his socia could address his need intervention program u four other children in th and he could receive h classroom, counseling school. Karen stated to orcore the children in the classified | Ional and adaptive dela e language. Debi has s from a speech program ry Intervention. Karen l/emotional and adaptiv is, and that way his mod ntil middle December, f he home. Karen explai is speech therapy at si could be considered, it hat counseling could be could be considered, it hat counseling could be counseling counseling could be counseling counseling could be counseling counseling could be counseling counseling counseling counseling counseling counseling counseling counseling counseling counseling counseling counseling counseling coun | A stated that in addition to e delay s could be addre ther could carry-over at f acelving his service at h ined that transportation v chool. After seeing how in ecessary. Mother sta e added one time per we Preschool Child With a 12:1:1 half day a.m. x 10 month | a speech therapist, perhaps a classed. Also Karen stated that a home. Kathy stated he could statome. Mother stated that would no e provided for a preschor he does with the structure of thated that she would like him to reack for 30 minutes. He can begin 12 month 12 month 12 month 30 min/day min/day 30 min/day 30 min/day | Kathy stated that ounselor could be half day program y with the early not work. There are of program at CVES, e preschool iceive counseling at n in the program 5 times/w times/w 1 times/w |
| to whine rather than us; thinks he would benefit he is still eligible for Ea added so that his socia could address his need intervention program u four other children in th and he could receive h classroom, counseling school. Karen stated t a/12/07 Recommendation: Classified Declassified x Speech Path Occupationa Physical Th x Counseling x Special Class x Other Intervention | Ional and adaptive dela e language. Debi has s from a speech program ry Intervention. Karen l/emotional and adaptiv is, and that way his mod ntil middle December, f he home. Karen explai is speech therapy at si could be considered, it hat counseling could be could be considered, it hat counseling could be counseling counseling could be counseling counseling could be counseling counseling could be counseling counseling counseling counseling counseling counseling counseling counseling counseling counseling counseling counseling counseling coun | A stated that in addition to e delay s could be addre ther could carry-over at f acelving his service at h ined that transportation v chool. After seeing how in ecessary. Mother sta e added one time per we Preschool Child With a 12:1:1 half day a.m. x 10 month | a speech therapist, perhaps a classed. Also Karen stated that a home. Kathy stated he could statome. Mother stated that would no e provided for a preschor he does with the structure of thated that she would like him to reack for 30 minutes. He can begin 12 month 12 month 12 month 30 min/day min/day 30 min/day 30 min/day | Kathy stated that ounselor could be half day program y with the early hot work. There are of program at CVES, e preschool toeive counseling at n in the program 5 times/w times/w 1 times/v |

| | | it | | | Tune of be | | |
|---|---|---|--|--|--|---|--|
| Child's Name: | 109 - 0 * 4 | 159 | | | Type of Me | | |
| DOB: 8/16/94 | - | | | | | Initial Review | 이 전기 있는 것 |
| Current Program: | | | | | | Transfer | <u>e s neg</u> ista |
| District: Beekmantow | <u>'N</u> | <u></u> | | | Ann | ual Review | n <mark>an an a</mark> n an a |
| Date: <u>9/4/97</u> | <u> </u> | | | | | | |
| Committee Members: | | | | Present: | | | |
| Chairperson | Karan Glushko | | <u> </u> | Mary Lou Poirie | r, Speech The | irapist | _ |
| Parent Member | | | | | | | |
| County Representative | Kathy O'Connor | | | | | | - |
| Parent/Guardian | mother | <u></u> | | <u> </u> | | | |
| Discussion: | | | | | | | |
| warm up to the evaluators motivators during the eva attention span. Her unde Since then she has had a percentile. She uses ver well. She is about 30 per cognitive skills. Karen st therapy two times per we she can contact CVES to | b) She was a very har luation. Her only are instanding of languag a birthday, so now sh y short sentences. I r cent intelligible with ated she meets criter sek in sixty minute se o request a meeting to | t issues with appy child a ge was with ould be con Mary Lou si careful listo ria to be cla assions. Ka to raview he | other than speed in normal limits. mpared in a diffe- lated that consid ening. Her pragr ssified as a Pre- ssified as a Pre- ssified as a Pre- ssified as a pre- ssified as a special statem of the statem of the statem of the special statem of the statem of the special statem of the statem of the special statem of the special statem of the special statem of the special statem of the special statem of the special statem of the special statem of the special statem of the special statem of the special statemost of the special statemost of the specia | the set of humor. the was adult into Expressively server bracket where any rent bracket where any matics were any school Child Wission Child Wission Child Wission school Child Wission Child Wi | She did have eractions. She he demonstrat tich places her mes she has h e appropriate, i th a Disability, she has conce he, and told he | to have a l a did have ted a 9 mo at the firs ad, she sp as were he to receive rns during | ot of a short nth delay. t eaks very r speech the year |
| warm up to the evaluators motivators during the eva attention span. Her unde Since then she has had a percentile. She uses ver well. She is about 30 per | b) She was a very har luation. Her only are instanding of languag a birthday, so now sh y short sentences. I r cent intelligible with ated she meets criter sek in sixty minute se o request a meeting to | t issues will uppy child a ea of delay ge was with ould be con Mary Lou si careful liste ria to be cla sssions. Ka or raview he py services | n her mother, pe nd had a great s other than speet in normal limits. mpared in a diffe tated that consid ening. Her pragi ssified as a Pre- aren explained to ar daughter's ser , which will be p | maps oue to unor. the was adult int Expressively s rent bracket wh lering the surge matics were ag school Child W school Child W vices at any tin rovided at hom | She did have eractions. She he demonstrat tich places her mes she has h e appropriate, i th a Disability, she has conce he, and told he | to have a l a did have ted a 9 mo at the firs ad, she sp as were he to receive rns during | ot of a short nth delay. t eaks very r speech the year |
| warm up to the evaluators motivators during the eva attention span. Her unde Since then she has had a percentile. She uses ver well. She is about 30 per cognitive skills. Karen st therapy two times per we she can contact CVES to contacting her soon to au | b) She was a very har luation. Her only are instanding of languag a birthday, so now sh y short sentences. I r cent intelligible with ated she meets criter sek in sixty minute se o request a meeting to | t issues will uppy child a ea of delay ge was with ould be con Mary Lou si careful liste ria to be cla sssions. Ka or raview he py services | n her mother, pe nd had a great s other than speet in normal limits. mpared in a diffe tated that consid ening. Her pragi ssified as a Pre- aren explained to ar daughter's ser | maps oue to unor. the was adult int Expressively s rent bracket wh lering the surge matics were ag school Child W school Child W vices at any tin rovided at hom | She did have eractions. She he demonstrat tich places her mes she has h e appropriate, i th a Disability, she has conce he, and told he | to have a l a did have ted a 9 mo at the firs ad, she sp as were he to receive rns during | ot of a short nth delay. t eaks very r speech the year |
| warm up to the evaluators motivators during the eva attention span. Her unde Since then she has had a percentile. She uses ver well. She is about 30 per cognitive skills. Karen sta therapy two times per we she can contact CVES to contacting her soon to au Recommendation: | a. She was a very ha luation. Her only are instanding of languag instanding of languag y short sentences. I r cent intelligible with ated she meets criter bek in sixty minute se o request a meeting to rrange speech therap | t issues will uppy child a ea of delay je was with ould be con Mary Lou si careful liste ria to be cla sssions. Ka to review he py services <u>Preschoo</u> | n her mother, pe nd had a great s other than speet in normal limits. mpared in a diffe tated that consid ening. Her pragi ssified as a Pre- aren explained to ar daughter's ser , which will be p | inaps oue to unor. the was adult int Expressively s rent bracket will lering the surger matics were ago school Child W o mother that if vices at any tin rovided at hom isability | She did have eractions. She he demonstrat tich places her mes she has h e appropriate, i th a Disability, she has conce he, and told he | to have a l a did have ted a 9 mo at the firs ad, she sp as were he to receive rns during | ot of a short nth delay. t eaks very r speech the year |
| warm up to the evaluators motivators during the eva attention span. Her unde Since then she has had a percentile. She uses ver well. She is about 30 per cognitive skills. Karen sta therapy two times per we she can contact CVES to contacting her soon to an Recommendation: Classified | c) She was a very ha luation. Her only are instanding of language birthday, so now she y short sentences. If cent intelligible with ated she meets criteries in sixty minute see or request a meeting to rrange speech therapy classification: | t issues will uppy child a ea of delay je was with ould be con Mary Lou si careful liste ria to be cla sssions. Ka to review he py services <u>Preschoo</u> | n her mother, pe nd had a great s other than speet in normal limits. mpared in a diffe tated that consid ening. Her prag ssified as a Pre- aren explained to or daughter's ser , which will be p | inaps oue to unor. the was adult int Expressively s rent bracket will lering the surger matics were ago school Child W o mother that if vices at any tin rovided at hom isability | She did have eractions. She he demonstrat tich places her mes she has h e appropriate, i th a Disability, she has conce he, and told he | to have a l a did have ted a 9 mo at the firs ad, she sp as were he to receive rns during | ot of a short nth delay. t eaks very r speech the year |
| warm up to the evaluators motivators during the eva attention span. Her unde Since then she has had a percentile. She uses ver well. She is about 30 per cognitive skills. Karen sta therapy two times per we she can contact CVES to contacting her soon to au Recommendation: Classified Declassified | c) She was a very had used on the only are instanding of language in sixty minute set in si | t issues will uppy child a ao of delay ge was with ould be con Mary Lou si careful liste isso be cla sosions. Ka so raview he py services <u>Preschoo</u> <u>Related</u> | n her mother, pe nd had a great s other than speet in normal limits. mpared in a diffe tated that conside ening. Her prage ssified as a Pre- aren explained to ar daughter's ser , which will be pro- bl Child With a D Speech Therap | inaps oue to unor. the was adult int Expressively s rent bracket will lering the surger matics were ago school Child W o mother that if vices at any tin rovided at hom isability | She did have aractions. She the demonstration ich places her aries she has h a appropriate, i th a Disability, she has conce ne, and told he e. 12 month | to have a l a did have ted a 9 mo at the firs ad, she sp as were he to receive rns during | ot of a short nth delay. t eaks very r speech the year |
| warm up to the evaluators motivators during the eva attention span. Her unde Since then she has had a percentile. She uses ver well. She is about 30 per cognitive skills. Karen sta therapy two times per we she can contact CVES to contacting her soon to an Recommendation: Classified | b) She was a very ha luation. Her only are instanding of languag a birthday, so now sh y short sentences. I r cent intelligible with ated she meets criter bek in sixty minute se o request a meeting to rrange speech therap Classification: Placement: ogy (Direct) | t issues will uppy child a ao of delay ge was with ould be con Mary Lou si careful liste isso be cla sosions. Ka so raview he py services <u>Preschoo</u> <u>Related</u> | n her mother, pe nd had a great s other than speet in normal limits. mpared in a diffe tated that conside ening. Her prage ssified as a Pre- aren explained to ar daughter's ser , which will be pro- bl Child With a D Speech Therap | maps oue to unor. .h was eduit int Expressively s rent bracket wi lering the surge matics were ag school Child W o mother that if vices at any tin rovided at hom isability y | She did have eractions. She he demonstrat nich places her aries she has h e appropriate, i th a Disability, she has conce ne, and told he e. | a fide have a l a did have a led a 9 mo at the firs iad, she sp as were he to receive rns during r that the c | ot of a short nth delay. t speech the year ounty will |
| warm up to the evaluators motivators during the eva attention span. Her unde Since then she has had a percentile. She uses ver well. She is about 30 per cognitive skills. Karen str therapy two times per we she can contact CVES to contacting her soon to an Recommendation: Classified | b) She was a very ha luation. Her only are instanding of language birthday, so now she y short sentences. If a cent intelligible with ated she meets criteries in sixty minute see or request a meeting to rrange speech therapy Classification: Placement: Placement: ogy (Direct) | t issues will uppy child a ao of delay ge was with ould be con Mary Lou si careful liste isso be cla sosions. Ka so raview he py services <u>Preschoo</u> <u>Related</u> | n her mother, pe nd had a great s other than speet in normal limits. mpared in a diffe tated that conside ening. Her prage ssified as a Pre- aren explained to ar daughter's ser , which will be pro- bl Child With a D Speech Therap | maps oue to unor. .h was eduit int Expressively s rent bracket wi lering the surge matics were ag school Child W o mother that if vices at any tin rovided at hom isability y | She did have aractions. She the demonstration is the demonstration with places here arises she has in a oppropriate, i the a Disebility, she has conce ne, and told here. 12 month min/day | a fide have a l a did have a led a 9 mo at the firs iad, she sp as were he to receive rns during r that the c | ot of a short nth delay. t speech the year ounty will times/w |
| warm up to the evaluators motivators during the eva attention span. Her unde Since then she has had a percentile. She uses ver well. She is about 30 per cognitive skills. Karen sta therapy two times per we she can contact CVES to contacting her soon to an Recommendation: Classified | b) She was a very ha luation. Her only are instanding of language birthday, so now she y short sentences. If a cent intelligible with ated she meets criteries in sixty minute see or request a meeting to rrange speech therapy Classification: Placement: Placement: ogy (Direct) | t issues will uppy child a ao of delay ge was with ould be con Mary Lou si careful liste isso be cla sosions. Ka so raview he py services <u>Preschoo</u> <u>Related</u> | n her mother, pe nd had a great s other than speet in normal limits. mpared in a diffe tated that conside ening. Her prage ssified as a Pre- aren explained to ar daughter's ser , which will be pro- bl Child With a D Speech Therap | maps oue to unor. .h was eduit int Expressively s rent bracket wi lering the surge matics were ag school Child W o mother that if vices at any tin rovided at hom isability y | She did have eractions. She he demonstrat hich places her aries she has h e appropriate, i th a Disability, she has conce ne, and told he e. 12 month min/day min/day | a fide have a l a did have a led a 9 mo at the firs iad, she sp as were he to receive rns during r that the c | times/v times/v times/v |
| warm up to the evaluators motivators during the eva attention span. Her unde Since then she has had a percentile. She uses ver well. She is about 30 per cognitive skills. Karen stit therapy two times per we she can contact CVES to contacting her soon to an Recommendation: Classified | b) She was a very ha luation. Her only are instanding of language birthday, so now she y short sentences. If a cent intelligible with ated she meets criteries in sixty minute see or request a meeting to rrange speech therapy Classification: Placement: Placement: ogy (Direct) | t issues will uppy child a a of delay ge was with ould be con Mary Lou si careful liste ria to be cla isssions. Ka iso raview he py services <u>Preschoo</u> <u>Related</u> <u>X</u> | n her mother, pe nd had a great s other than speet in normal limits. mpared in a diffe tated that conside ening. Her prage ssified as a Pre- iren explained to ar daughter's ser , which will be pr of Child With a D Speech Therap 10 month | maps oue to unor. .h was eduit int Expressively s rent bracket wi lering the surge matics were ag school Child W o mother that if vices at any tin rovided at hom isability y | She did have eractions. She ihe demonstrat hich places her aries she has h e appropriate, i th a Disability, she has conce ne, and told he e. 12 month min/day min/day min/day | a fide have a l a did have a led a 9 mo at the firs iad, she sp as were he to receive rns during r that the c | times/w times/w |
| warm up to the evaluators motivators during the eva attention span. Her unde Since then she has had a percentile. She uses ver well. She is about 30 per cognitive skills. Karen stit therapy two times per we she can contact CVES to contacting her soon to an Recommendation: Classified | She was a very ha luation. Her only are instanding of languag a birthday, so now sh y short sentences. If r cent intelligible with ated she meets criter bek in sixty minute se or request a meeting to rrange speech therap Classification: Placement: ogy (Direct) Therapy (Direct) apy (Direct) | t issues will uppy child a a of delay ge was with ould be con Mary Lou si careful liste ria to be cla isssions. Ka iso raview he py services <u>Preschoo</u> <u>Related</u> <u>X</u> | n her mother, pe nd had a great s other than speet in normal limits. mpared in a diffe tated that conside ening. Her prage ssified as a Pre- iren explained to ar daughter's ser , which will be pr of Child With a D Speech Therap 10 month | maps oue to unor. .h was eduit int Expressively s rent bracket wi lering the surge matics were ag school Child W o mother that if vices at any tin rovided at hom isability y | She did have aractions. She ihe demonstrat hich places her an appropriate, i th a Disability, she has conce ne, and told he e. 12 month min/day min/day min/day min/day | a fide have a l a did have a led a 9 mo at the firs iad, she sp as were he to receive rns during r that the c | times/v times/v |

| | | | | 1 01 E | duration | | |
|---|---|--|---|---|--|--|--|
| | C | Committee | on Presch | ool Special E | | | |
| | | Minutes | and BOF | E Recommend | dation | | |
| | | | 60 | | Type of Meeting | | |
| | Child's Name: | · | | | Ir | itial | |
| | DOB: 4/6/93 | r Lad Damison | | | Re | view <u>x</u> | |
| | Current Program: Relat | | | - | Tra | insfer | |
| | District: Beekmantow | | | | Annual R | eview | |
| | Date: <u>9/30/97</u> | | | | | ng shi shuka S | |
| | Committee Members: | | | Present | | | |
| | | Karen Glushko | | Faye Dayton, St | EIT Teacher (CVES |) | |
| | Parent Member | | | | · · · · · · · · · · · · · · · · · · · | | |
| | County Representative | Darwynna Facteau | | | | | |
| | Parent/Guardian | mother | | | | | |
| | | Donna LeBlanc, Da | ay Care Provider | | | | |
| 1 | Discussion: Karen explained that the purpose | | | | | monded Ente | |
| | This child's needs are baycard integrated providers on site. Kane sented that a full day program cor down, har articulation is good. Si She needs work in vocabulary, a pobi recommands a minimum in would be wonderful. Karon wou intervention as possible now is is continue as they are now until at Mother stated that she has fait the Deschool children offlam go into Darsynna stated that she has fait the Deschool children offlam go into Darsynna stated that she usertioned in services. Mother questioned in | are budiness. Karin state a stated that besed on the c kid be put on her IEP co that he stated that child tell in he stated that child tell in genaratic kinds of things, ar avel of speech therapy. de sentials that shall be mportant before she becom n opening comes along at at children in special educe regular kindergaraen learc is will be opening an integra- size to thing and presch | d that at preschool the p boctor's report site fields to when an opening at Ct is low average range, if it d being able is proup m bit stand this is a time of people who have appent was activol ago. (Tere is XVES, Mother stated for allon are looked down up n. Mother stated Dr. No uod preachool in the fat cod preachool in the fat out provement. Sneech the | torviders are species of teacher the doctor is recommending an i VES comes along, she can begin and the sead wher next Nkonday, her ings. Debiteels that whan she e is a weithing list at CVES for the pr is an the area of her disabilities as weithing list at CVES for the pr dicting list at CVES for the pr at child transitions pretty well as boon and she docen want that for ordinauser feels she will learn in a res. She could then entire there, it that there is no cost to parent the there will be either Zx45Wreek or | Integrated preachool prog Debit Hock settard that di- score would drop two sta- mens kindergaten, her n- betis stated having a prog- actional program, so her kong as she likes the peop har child. Karen explant porporist behaviors whe in the meantime she can t all because this is an do successful which is | ram. Dannynna s brong as che slows ndand deviations. Bede will increase. ram with intencity that as much spruces could to she is with. id that many n exposed to them. continue with related ucethorse program. let to benefit child | |
| | Discussion: Karen explained that the purpose stated that in a preschool satting Syndrome, she does need teach This child a needs are beyond Hi integreted providers on site. Karei stated that a ful day program cot down, her articulation is good. She needs work in vocabulary, s Debi recommends a minimum li would be wonderful. Karon wou intervention as possible nove is i continue as they are now unth a Mother stated that she has felt th preschool chickren ollen go mino Barwyma stated that she has felt th preschool chickren ollen go mino barwyma stated that hymmint services. Mother questioned fin Mother agreed to a weiting list a the most. | can budness. Karn state a stad that beled on the c labbe put on her IEP so that he stated that child fell in the emande kinds of things, ar avel of speech therapy. de emande kinds of things, ar avel of speech therapy. de therapy of the state of the mportant before she bocon no opening comes along at C wat children in special educe regular kindergarten latar of swill be opening an integra annes of integrated presch at Pyramids for the Integrate | d that at preschool the p loctor's report she feels twhen an opening at C a low everage range, at d being able to group it bis stated this is a title of people who have experi- nes activol age. There is yvES. Medhers stated the fution are looled down up in. Mother stated the uad preschool in the fut col. Danwynna expelance d program. Speech the | torviters are species of tracines the doctor's recommending an i VES comes along, she can begin able tested her next Monday, her ings. Debiteels that whan she a bit work thrive on structure. I tise in the area of her disabilities is a weiging list at CVES for the pr at child transitions praity well as on and she doenn' want that for orchauser feels she will earn inte are. She could then enter there, that there is no cost to parent d unapy will be either 2x45/week or | ntegrated preschool prog. . Debt Hesk stated that of score would drop two states mesk Sindregarten, tern beis stated having a prog. . Karen stated she feels sechool program, so her kers het kiks the peop har child, Keren explaine propriate behaviors whe In the meantime she can all because this is an ed 3x30, depending which is | ram. Dannynna s brog as she slows ndard deviations. sede will increase. ram with intensity that as much services could is she is with. d that many n exposed to them. continue with related ucations! program. Let to benefit child | |
| | Recommendation: | | Brasshool Child | | ntegrated preschool prog . Debt Hisks stated that is score would drop two sta inters kindergarten, tern beis stead having a prog s. Karen stated she feels ter chid. Karen explane propriate behaviors wire in the meantime she can t all because this is an ed 3x30, depending which is | ram. Danvynna s tong as sta slows ndard devlations. seede will intensity that as much services could to she is with. d that many n exposed to them. continue with related ucational program. J et to benefit child | |
| | Recommendation: Classified <u>x</u> | Classification: | Preschool Child | i With a Disability | Integrated preachool prog . Debit Hisks estand that of soore would drop two sta- mars kinderganten, her no sectoro program, so her long as she likes the peop that child. Karen explains propriate behaviors who in the meantime she can tail because this is an of 3x30, depending which is | ram. Dannynna s brog as che slows ndard devlations. seda will intensity that as much services could ke she is with. di that many n exposed to them. continue with nelated ucations program. Jet to benefit child | |
| | Recommendation: | | Preschool Child Related Speed | i With a Disability Sh | | ram. Dannynna s brog as ska ndard devlations. sede will intensity that as much genices could as the is with. d that many n exposed to them. continue with related ucations! program. Let to bonefit child | |
| | Recommendation: Classified <u>x</u> | Classification: | Preschool Child Related Speed | i With a Disability | ntegrated preschool prog. . Debt Hisks stated that is soore would drop two sta mores kindegaren, tern o bebi stated having a prog. . Karen stated she feels reschool program, so her forg as she likes the peop that child. Karen explaine poropriate behaviors whe in the meantime she can t all because this is an ed 3x30, depending which is 12 month | ram. Dannynna s Iong as che slows ndard devlations. seede will intensity frat as much senvices could le she is with. di that mamy n exposed to them. continue with related ucational program. Let to bonefit child | |
| | Recommendation: Classified <u>x</u> Declassified | Classification: Placement: | Preschool Child Related Speed | i With a Disability Sh | | times/wk | |
| B | Recommendation: Classified <u>x</u> Declassified | Classification: Placement: logy (Direct) | Preschool Child Related Speed | d With a Disability | 12 month | times/wk | |
| B | Recommendation: Classified X Declassified X Speech Patho X Occupational | Classification: Placement: logy (Direct) Therapy (Direct) | Preschool Child Related Speed | d With a Disability ch month 90 | 12 month min/day <u>1</u> | times/wk times/wk | |
| | Recommendation: Classified X Declassified X Speech Patho X Occupational X Physical The | Classification: Placement: logy (Direct) Therapy (Direct) | Preschool Child Related Speed | i With a Disability ch month <u>90</u> 60 | 12 month min/day <u>1</u> min/day <u>2</u> | times/wk times/wk | |
| | Recommendation: Classified Declassified | Classification: Placement: logy (Direct) Therapy (Direct) rapy (Direct) | Preschool Child Related Speed X 10 | d With a Disability ch month 90 60 60 | 12 month min/day _1 min/day _2 min/day _1 | times/wk times/wk times/wk | |
| | Recommendation: Classified X Declassified X Occupational X Physical The Counseling Special Class | Classification: Placement: logy (Direct) Therapy (Direct) rapy (Direct) | Preschool Child Related Speed x 10 | 3 With a Disability ch month 90 60 60 60 | 12 month min/day _1 min/day _2 min/day _1 min/day min/day | times/wk times/wk times/wk times/wk times/wk | |
| | Recommendation: Classified Declassified | Classification: Placement: logy (Direct) Therapy (Direct) rapy (Direct) | Preschool Child Related Speed x 10 | d With a Disability ch month 90 60 60 | 12 month min/day _1 min/day _2 min/day _1 min/day min/day | times/wk times/wk times/wk times/wk times/wk | |
| | Recommendation: Classified Declassified | Classification: Placement: logy (Direct) Therapy (Direct) rapy (Direct) i (not less than 2 1/2 ited speech is to be o | Preschool Child Related Speed x 10 | 3 With a Disability ch month 90 60 60 60 | 12 month min/day _1 min/day _2 min/day _1 min/day min/day | times/wk times/wk times/wk times/wk times/wk | |
| | Recommendation: Classified Declassified | Classification: Placement: logy (Direct) Therapy (Direct) rapy (Direct) i (not less than 2 1/2 ited speech is to be of r(CVES) 2x80/wk | Preschool Child Related Speed x 10 | With a Disability | 12 month min/day _1 min/day _2 min/day _1 min/day min/day | times/wk times/wk times/wk times/wk times/wk | |

-14-

RESOLUTION BY PAM PRIM:

EXECUTIVE SESSION-IN

1039

That the Board of Education enter executive session at 9:20 PM.

SECONDED BY DAVID KRETSER

Ayes: 9 Noes: 0 Absent: 0 Abstained: 0

Motion Carried.

RESOLUTION BY WILLIAM FAVREAU:

EXECUTIVE SESSION-OUT

That the Board of Education resume regular session at 9:45 PM.

SECONDED BY PAM PRIM

Ayes: __9__ Noes: __0__ Absent: __0__ Abstained: __0__

Motion Carried.

RESOLUTION BY WILLIAM FAVREAU:

ADJOURNMENT

That the Board of Education adjourn at 9:47 PM.

SECONDED BY PAM PRIM

Ayes: __9__ Noes: __0__ Absent: __0__ Abstained: __0_

Motion Carried.

ATTEST: <u>Joire Extellano</u> DATE: <u>1/23/98</u>

October 14, 1997

October 28, 1997

The Special Meeting of the Board of Education of the Beekmantown Central School District was held on October 28, 1997.

The Special Meeting was called to order at 7:00 PM in the HS Library by Frank Hay, President.

Roll Call Was Taken:

| Present: | Gregory Bell John Clancy David Kretser Sharon Record Frank Hay | |
|---------------|--|---|
| Absent: | Jane Donahue William Favreau James Inhelder Pam Prim | |
| Also Present: | David H. Walter, Superintendent of Schools Randolph B. Sapp, Business Administrator Douglas Rogers, MS Principal Mike Retherford, HS Principal Karen Murdock, Elem. Principal CH Deborah Drumm, Elem. Principal MB Joyce Sellars, District Clerk | 3 |
| Visitors: | Patricia Stone Debbie Biasini Connie Brogowski Nancy Nicotera Stacey Fessette Crystal Palmer Sarah Dumont Jay Murdock | |
| | Jay Wurdock Aaron Retherford Marsha Lanphear | |

Members of the Student Council gave a presentation on the roles and expectations of the Student Council.

The Student Review Committee discussed what they do and how they work.

RESOLUTION BY SHARON RECORD:

ADJOURNMENT

That the Special Meeting be adjourned at 8:45 PM.

SECONDED BY DAVID KRETSER

Ayes: __5__ Noes: __0__ Absent: __4__ Abstained: __0__

Motion Carried.

<u>oyce & Sellars</u> 13/98 ATTEST: DATE:

October 28, 1997

November 17, 1997

The Regular Meeting of the Board of Education of the Beekmantown Central School District was held on November 17, 1997.

The Regular Meeting was called to order at 6:30 PM in the High School Library by Frank Hay, President.

Roll Call Was Taken:

Present:

John Clancy Jane Donahue William Favreau James Inhelder David Kretser Sharon Record Frank Hay

Absent:

Also Present:

David H. Walter, Superintendent of Schools Randolph B. Sapp, Business Administrator Steve Broadwell, HPEAR Director Sydney Garrant, Guidance Director Mark Dupra, CSE Director Don Strong, Supt. of Bldgs.& Grounds Michael Retherford, HS Principal Douglas Rogers, MS Principal Deborah Drumm, Elem. Principal Karen Murdock, Elem. Principal Joyce E. Sellars, District Clerk

Gregory Bell (entered at 7:03 PM)

Pam Prim (entered at 8:10 PM)

Visitors:

Ben Wildman Lisa Wildman Irene Cattrell Scott Ferris Gall Giroux Shelley Keuleman Evelyn Lushia

RESOLUTION BY JOHN CLANCY:

EXECUTIVE SESSION-IN

1041

That the Board of Education enter Executive Session at 6:31 PM to hear:

- a. Report of the Committee on Special Education Mark Dupra
- b. Status of Negotiations
- c. Personnel Discussion

SECONDED BY JAMES INHELDER

| Aves: | 7 | Noes: | 0 | Absent: | 2 | Abstained: | 0 |
|-------|---|-------|---|---------|---|------------|---|
| | | | | | | | |
| | | | | | | | |

Motion Carried.

November 17, 1997

Gregory Bell entered the meeting at 7:03 P.M.

RESOLUTION BY DAVID KRETSER: EXECUTIVE SESSION-OUT

That the Board of Education resume Regular Session at 7:30 PM.

SECONDED BY JOHN CLANCY

Ayes: 8 Noes: 0 Absent: 1 Abstained: 0

Motion Carried.

RESOLUTION BY DAVID KRETSER: ACTION ON CSE REPORT

That the Board of Education approve the CSE Report. Refer to attachment.

Frank Hay, President of the Board of Education asked if anyone wished to address the Board.

- Lisa Wildman discussed incidents on the bus. The incidents would be discussed in Executive Session.
- Irene Cattrell discussed her concern for the safety of children riding school buses on Cumberland Head and the tractor trailers traveling on that road.
- Gail Giroux addressed the Board on her concern of school buses on Rt. 22 and the traffic and speeding cars.

RESOLUTION BY WILLIAM FAVREAU: FINANCIAL REPORTS

That the following financial reports be approved:

- a. Budget Control October 31, 1997
- b. Supplementary Report of the Treasurer October 31, 1997
- c. Extra Curricular Account October 31, 1997

SECONDED BY DAVID KRETSER

Ayes: 8_ Noes: 0_ Absent: 1_ Abstained: 0_

Motion Carried.

RESOLUTION BY DAVID KRETSER: SCHEDULE OF CLAIMS

1043

That the Board of Education approve the Accounts Payable Check Register for October 31, 1997

> SECONDED BY JOHN CLANCY

Ayes: __8__ Noes: __0__ Absent: __1_ Abstained: __0__

Motion Carried.

RESOLUTION BY JOHN CLANCY:

TRANSFERS

That the Board of Education approve all transfers as submitted:

Under \$2,500

| (Budget Code) | (Budget Code) | Amount | Reason |
|----------------|----------------|-----------|---------------|
| Transfer from | Transfer to | | |
| 2610-450-02-00 | 2610-460-02-00 | \$34.80 | To cover exp. |
| 2610-460-03-00 | 2610-450-03-00 | \$500.00 | u . |
| 2020-400-03-00 | 2110-400-03-01 | \$59.00 | # |
| 2020-450-03-00 | 2110-450-03-01 | \$370.00 | |
| 2110-480-03-01 | 2110-480-03-03 | \$22.14 | " |
| 2815-300-00-00 | 2110-300-04-00 | \$96.75 | " |
| 2815-300-00-00 | 2110-480-04-00 | \$80.85 | " |
| 2815-300-00-00 | 2110-450-04-00 | \$504.40 | " |
| 2110-400-03-14 | 2110-450-03-14 | \$75.00 | " |
| 2020-450-05-00 | 2250-450-00-00 | \$2000.00 | 17 |
| 2250-200-00-00 | 2020-200-05-00 | \$115.00 | |
| 2820-200-00-00 | 2020-200-05-00 | \$18.00 | |
| 2110-480-03-01 | 2110-300-03-00 | \$85.12 | # |
| 2110-480-06-00 | 2110-400-06-00 | \$500.00 | n |
| 2110-450-06-00 | 2110-400-06-00 | \$491.23 | B |
| 2110-300-04-00 | 2110-450-03-12 | \$62.75 | n 212 |
| 2110-400-03-14 | 2110-450-03-14 | \$61.64 | 17 |
| 2250-300-00-00 | 2250-400-00-00 | \$444.57 | " |
| 2110-130-00-00 | 2330-150-00-00 | \$394.59 | 11 |
| 2610-450-02-00 | 2610-460-02-00 | \$7.04 | <i>1</i> |
| 2815-150-00-00 | 2815-400-00-00 | \$298.00 | _ # |
| 2855-151-00-00 | 2855-160-00-00 | \$100.00 | |
| 5510-400-00-00 | 5510-403-00-00 | \$405.70 | H |
| 2250-300-00-00 | 2250-450-01-00 | \$534,34 | U |
| | 02001 | | 1. |
| | SECON | | |

DAVID KRETSER

Ayes: 8_ Noes: 0_ Absent: 1_ Abstained: 0_

Motion Carried.

November 17, 1997

RESOLUTION BY DAVID KRETSER:

BAN RENEWAL

That the Board of Education authorize the District Treasurer to renew, effective November 28, 1997, a bond anticipation note to finance bus purchases in the amount of \$178,442.80 (original note - \$297,404) at the best available interest rate.

-4-

SECONDED BY JAMES INHELDER

Ayes: __7__ Noes: __0__ Absent: __1__ Abstained: __0___ Non-Voting: 1 (Jane Donahue left the meeting) Roll Call: Gregory Bell ves John Clancy ves Jane Donahue non-voting William Favreau ves James Inhelder yes David Kretser yes Pam Prim absent Sharon Record ves Frank Hay yes Motion Carried.

RESOLUTION BY JAMES INHELDER:

CORRECTION OF ASSESSMENTS/ **REFUND OF TAXES**

That the Board of Education take appropriate action (correction/refund) in regard to a property located at 182 Duquette Rd. which was transferred to the U.S. Government on March 20, 1997 making it exempt from property taxes.

SECONDED BY JOHN CLANCY

Ayes: __7__ Noes: __0__ Absent: __1__ Abstained: __0__

Non-Voting: 1

Motion Carried.

RESOLUTION BY JAMES INHELDER:

DUES - NYSSBA

That the Board of Education remit to the New York State School Boards Association dues in the amount of \$5,083 for membership during the 1998 calendar year. Last year's dues were \$4,864. \$5,800 was budgeted for membership in this organization, the Rural Schools Program and the Clinton County School Boards Association.

> SECONDED BY GREGORY BELL

Ayes: __7__ Noes: __0__ Absent: __1__ Abstained: __0__

Non-voting: ___1___

Motion Carried.

COMMITTEE REPORTS

1045

The following Board Members gave Committee Reports:

- a. Finance Committee Mr. Bell
- b. Public Relations Mrs. Record

RESOLUTION BY SHARON RECORD:

TRACY POSADA-RESIGNATION

That the Board of Education approve the resignation of Tracy Posada as a secondary physical education teacher effective November 14, 1997. She has taken a position with the Peru Central School District.

SECONDED BY JOHN CLANCY

Ayes: __7__ Noes: __0__ Absent: __1__ Abstained: __0__

Non-Voting: ___1___

Motion Carried.

RESOLUTION BY WILLIAM FAVREAU:

APPOINTMENT-SECONDARY PHYSICAL EDUCATION TEACHER

That the Board of Education appoint Joni M. Cummings effective December 22, 1997 as a physical education teacher with the Beekmantown Central School District. She is currently employed by the Plattsburgh City School District, but would be available to teach some days in Beekmantown between now and her official resignation date in Plattsburgh. Her provisional appointment would expire on December 21, 2000. She would be placed at step three of the bachelor's degree plus 18 hours column.

> SECONDED BY GREGORY BELL

| Ayes: | 7 | Noes: | 0 | Absent: | 1 | Abstained: | 0 |
|-------|---|-------|---|---------|---|------------|---|
| | | | | | | | |

Non-Voting: ___1___

Motion Carried.

Jane Donahue, Board Member, re-entered the meeting.

| 1046 | | - - - | |
|--------|---|--|----------|
| | -6- | | |
| | RESOLUTION BY DAVID KRETSER: | MELINDA GRIFFIN RESIGNATION | |
| | That the Board of Education accept the in the day care effective January 2, 1998. | resignation of Melinda Griffin as an aide | • |
| | | NDED BY S INHELDER | |
| | Ayes: 8Noes;Absent: | _1 Abstained:0 | |
| | Motion Carried. | · · · · · · · · · · · · · · · · · · · | |
| | RESOLUTION BY WILLIAM FAVREAU: | REQUEST FOR LEAVE-AMY COUTUR | E |
| į | That the Board of Education approve commencing approximately February 13, 19 27, 1998. | a maternity leave for Amy L. Coutur 98 and terminating approximately Apr | e 11 |
| | SECO | NDED BY FORY BELL | |
| - | Ayes:8Noes:0 Absent: | _1 Abstained:0 | |
| | Motion Carried. | | |
| | RESOLUTION BY JOHN CLANCY: | NOTICE OF INTENT TO RETIRE-P. BAKE | R |
| | That the Board of Education accept November 14, 2000 from Patricia Baker. | the notice of intent to retire effective | 'e |
| | | ONDED BY IAM FAVREAU | |
| | Ayes:8 Noes:0 Absent: | _1 Abstained:0 | |
| | Motion Carried. | | |
| | RESOLUTION BY DAVID KRETSER: | APPOINTMENT-MATERNITY LEAVE | |
| | That the Board of Education appoint (November 14, 1997-January 16, 1998) co leave. | Scott Miller to fill the temporary vacan aused by Vicki Lauren-Moak's materni | cy ty |
| | SEC | ONDED BY ES INHELDER | |
| | Ayes:8 Noes:0 Absent: _ | _1Abstained:0 | |
| 1 1 | Motion Carried. November | 17, 1997 | |
| | | · · · · · · | |
| | | | |

-7-

RESOLUTION BY JOHN CLANCY:

APPOINTMENT-CUSTODIAL WORKER

That the Board of Education appoint Tracey L. Miller as a Custodial Worker effective October 30, 1997. She would be placed at step 8 of the custodial worker's salary schedule and would be responsible for custodial work and would also continue working in her current capacity as clerk for the buildings and grounds office. This would move her from a part time to a full time position.

SECONDED BY **GREGORY BELL**

Ayes: 8 Noes: 0 Absent: 1 Abstained: 0

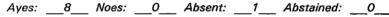
Motion Carried.

RESOLUTION BY DAVID KRETSER:

APPOINTMENT-TEACHER AIDE

That the Board of Education appoint Tanya Devins as a teacher aide for the second grade teachers at Cumberland Head Elementary School effective October 15, 1997.

> SECONDED BY JAMES INHELDER



Motion Carried.

RESOLUTION BY GREGORY BELL;

APPOINTMENT-FOOD SERVICE HELPER

That the Board of Education appoint Ann LaBier as a food service helper effective September 4, 1997. She replaces D. Duquette who resigned.

> SECONDED BY JOHN CLANCY

Ayes: 8_ Noes: 0_ Absent: 1_ Abstained: 0_

Motion Carried.

RESOLUTION BY

CREATION OF POSITIONS

WILLIAM FAVREAU:

That the Board of Education approve the creation of two positions to oversee the operation of our Advanced Placement Program. The first is an unsalaried Advanced Placement Coordinator. The second is a salaried (\$1,000) Assistant Coordinator.

> SECONDED BY JAMES INHELDER

Ayes: 8___ Noes: ___0__ Absent: ___1__ Abstained: ___0__

Motion Carried.

RESOLUTION BY WILLIAM FAVREAU:

APPOINTMENTS-PROFESSIONAL

That the Board of Education approve the following appointments:

Advanced Placement Coordinator - No Salary - Sydney Garrant Assistant Coordinator - \$1,000 - Miles Moody

> SECONDED BY DAVID KRETSER

Ayes: __8__ Noes: __0__ Absent: __1__ Abstained: __0___

Motion Carried.

RESOLUTION BY JOHN CLANCY:

APPOINTMENTS-NON-INSTRUCTIONAL SUBSTITUTES

That the Board of Education approve the following appointments:

| Robert Smith | - | Sub. Maintenance Worker |
|----------------|---|--|
| Robin West | - | Sub. Cafeteria Monitor/Sub. Teacher Aide |
| Lisa Wildman | - | Sub. Cafeteria Monitor |
| Tracy Donah | - | Sub. Food Service Helper |
| Nicole Gagnier | - | Sub. Food Service Helper |

SECONDED BY GREGORY BELL

Ayes: __8___Noes: __0___Absent: __1__Abstained: __0___

Motion Carried.

RESOLUTION BY GREGORY BELL:

APPOINTMENTS-EXTRA-CURRICULAR

That the Board of Education approve the following extra-curricular appointments:

| Loriann Bois | - | JV Cheerleading |
|--------------------|---|--------------------------------|
| Rodney Carlsson | - | Elementary Intramurals - MB/WC |
| Patricia Gallagher | - | Elementary Intramurals - CH |
| Danelle Pelkey | + | Varisty Cheerleading |
| Ed Rush | - | Modified Volleyball |
| | | |

SECONDED BY WILLIAM FAVREAU

Ayes: __8__ Noes: __0__ Absent: __1__ Abstained: __0__

Motion Carried.

| | - 9 - |
|------------------------------------|--|
| | an a |
| RESOLUTION BY GREGORY BELL: | APPOINTMENTS-COACHING VOLUNTEER |
| That the Board o | f Education approve the following Coaching Volunteers: |
| Tom Burdo Robin Weeden | - Hockey - Hockey |
| | SECONDED BY |
| Ayes: 8 Noes: | JAMES INHELDER 0 Absent: 1 Abstained: 0 |
| Motion Carried. | Absem:1 Abstained:0 |
| motion ourreu. | |
| Pam Prim entere | d the meeting at 8:10 PM. |
| | |
| RESOLUTION BY DAVID KRETSER: | OVERNIGHT ATHLETIC TRIPS |
| That the Board o | f Education approve the following overnight trips: |
| Boys Basketball Boys Basketball | |
| | - Queensbury - 12/29/97 - Spencerport - 12/19/97 |
| Hockey | - Middlebury,VT 01/02/98 |
| | SECONDED BY JOHN CLANCY |
| Ayes:9 Noes: | 0 Absent:0 Abstained:0 |
| Motion Carried. | |
| | SUPERINTENDENT SEARCH |
| There was discu | ssion concerning the search for a new Superintendent. |
| RESOLUTION BY WILLIAM FAVREAU: | LATE ITEMS |
| | f Education approved the following Substitutes: |
| Wendy Seymou | · · · · · |
| Terry M. Hicks | - Sub. Bus Monitor |
| | SECONDED BY JAMES INHELDER |
| Ayes:9 Noes: | 0 Absent:0 Abstained:0 |
| Motion Carried. | November 17, 1997 |
| | אטענווטנו דר, ופפי |

-10-

RESOLUTION BY DAVID KRETSER:

SUBSTITUTE TEACHERS

Special Education & Elementary & Art

NYS Certification - permanent

Elementary & Secondary

NYS Certification - none

NYS Certification - RN

NYS Certification - pending

Elementary & Secondary

NYS Certification - none

Secondary & Elementary

NYS Certificate of Qualification

Physical Education

That the Board of Education approve the following Substitute Teacher list:

School Nurse

Donna Archer 184 Lake Street Rouses Point, NY 12979

Catherine M. Blew 39 Standish Street Plattsburgh, NY 12901

Kimberly A. Burdo PO Box 493 Peru, NY 12972

James W. Quarino 8 Alfreda Court Morrisonville, NY 12962

Mindy Robbins 38 Spellman Road Plattsburgh, NY 12901

Brenda L. Rock 837 Shingle Street Morrisonville, NY 12962

Lisa Wildman 1374 Military Turnpike Plattsburgh, NY 12901

NYS Certification - LPN

Mark Wright 59 Riley Avenue Plattsburgh, NY 12901 Elementary & Special Education NYS Certification - none

SECONDED BY JOHN CLANCY

School Nurse

Ayes: __9__ Noes: __0__ Absent: __0__ Abstained: __0

Motion Carried.

CIVIL SERVICE APPLICATIONS

The following Civil Service Applications were filed:

Debra L. Latrelle - Teacher Aide 86 Haynes Road Plattsburgh, NY 12901

Cynthia M. Tousignant - Food Service Helper/Teacher Aide 8102 Route 22 West Chazy, NY 12992

RESOLUTION BY DAVID KRETSER: EXECUTIVE SESSION

1051

That the Board of Education enter Executive Session at 8:25 PM.

SECONDED BY JAMES INHELDER

Ayes: 9 Noes: 0 Absent: 0 Abstained: 0

Motion Carried.

RESOLUTION BY SHARON RECORD:

RESUME REGULAR SESSION

That the Board of Education resume Regular Session at 10:25 PM.

SECONDED BY PAM PRIM

Ayes: __9__ Noes: __0__ Absent: __0__ Abstained: __0

Motion Carried.

RESOLUTION BY SHARON RECORD:

ADJOURNMENT

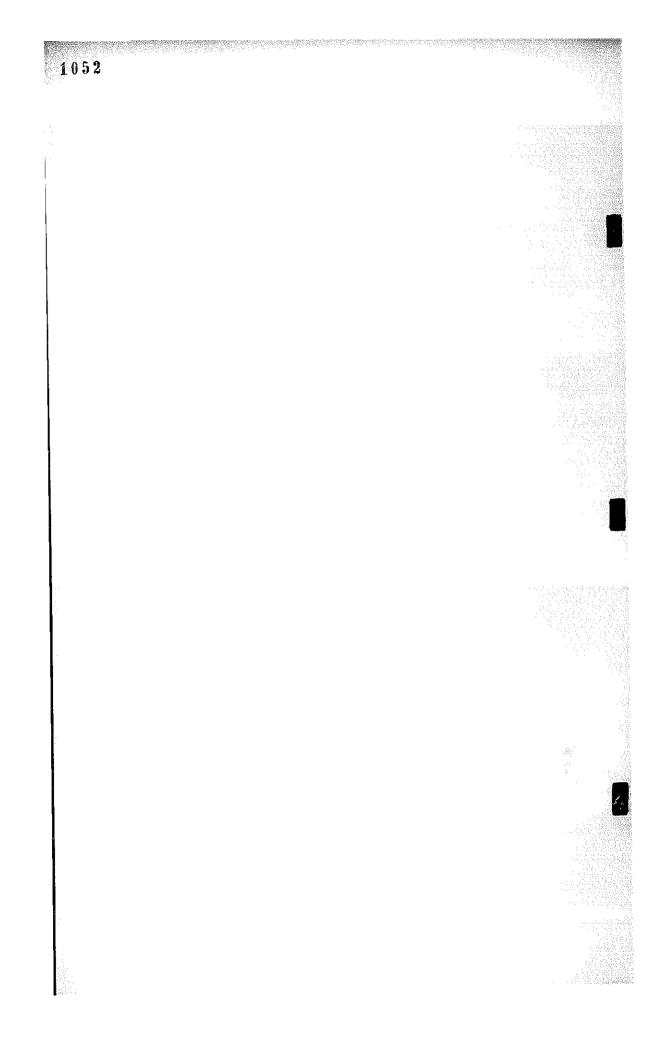
That the Board of Education adjourn the meeting at 10:26 PM.

SECONDED BY JAMES INHELDER

Ayes: 9 Noes: 0 Absent: 0 Abstained: 0

Motion Carried.

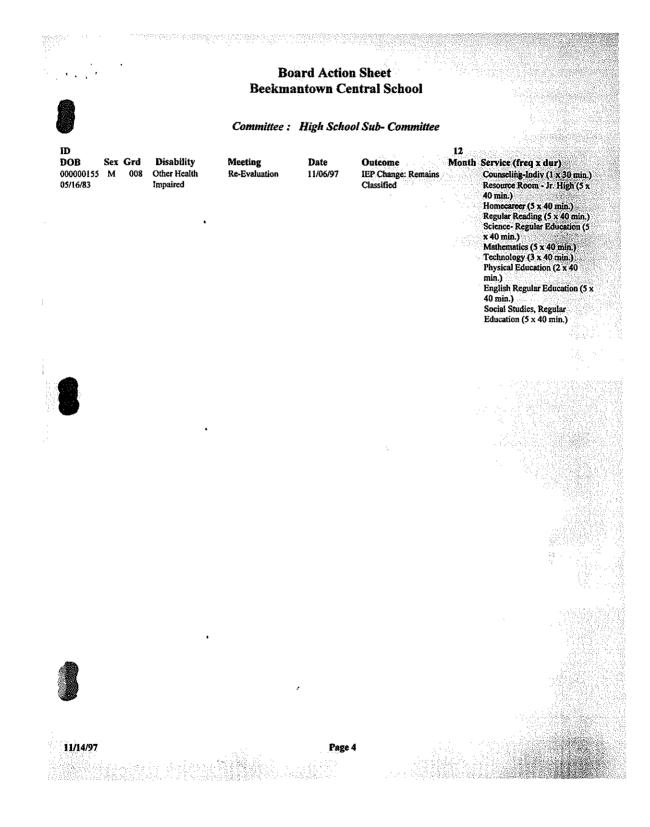
ATTEST: Joyce & Sellars DATE: 3/25/98



| | | | | | oard Actio | ntral School | | |
|------------------------------|---|------------|-------------------------------|----------------------|------------------|--|----|--|
| | | | | DCCKIII | antown Ce | HITAI SCHOOL | 1 | 법법 비행가 문제 가지 않는 것이다. 1993년 - 1995년 - 1997년 1993년 - 1995년 - 1997년 1993년 - 1997년 - 1997년 |
| y | | | | Committee : (| Cumberland | Head Sub-Committe | ee | |
| D | | | | | | in a fair a | 12 | |
| DOB 000000053 09/18/92 | | Grd OTH | Disability Speech Impaired | Meeting Amendment | Date 11/05/97 | Outcome IEP Change: Remains Classified | | Service (freq x dur) Speech Therapy (5 x 30 min.) Counseling-Indiv (2 x 30 min.) Service Coordinator (0 x 0 min.) 8:11: Special Class (5 x 300 min.) 8:11: Language Arts/English (5 x 30 min.) 8:11: Math (5 x 30 min.) 8:11: social studies (5 x 30 min.) 8:11: social studies (5 x 30 min.) Art (1 x 30 min.) Library (1 x 30 min.) |
| 000000069 | М | 003 | Learning Disabled | Amendment | 11/05/97 | Continuation of IEP | | Speech Therapy (3 x 30 min.) Resource Room - Elementary (5 x 90 min.) Language Arts (5 x 30 min.) Spelling - Regular Education (5 x 30 min.) Regular Reading (5 x 30 min.) Mathematics (5 x 30 min.) Science- Regular Education (5 x 30 min.) Social Studies, Regular Education (5 x 30 min.) Physical Education (2 x 30 min.) Art (1 x 30 min.) Music (1 x 30 min.) Library (1 x 30 min.) |
| 000000362 09/01/90 | M | 002 | Other Health Impaired | Amendment | 11/05/97 | IEP Change: Remains Classified | | Teacher Aide (5 x 300 min.) Physical Therapy (i x 30 min.) Occupational Therapy (2 x 30 min.) 15:1 Special Class Reading (5 x 30 min.) Language Arts (5 x 30 min.) Spelling - Regular Education (5 x 30 min.) Mathematics (5 x 30 min.) Science- Regular Education (5 x 30 min.) Social Studies, Regular Education (5 x 30 min.) Physical Education (0 x 30 min.) Art (1 x 30 min.) Library (1 x 30 min.) |

| | | | | Committee : | Cumberland) | Head Sub-Committe | ee |
|------------------------------------|-----|------------|--|----------------------------|-------------------------|-----------------------------------|--|
| ED DOB 000000385 04/04/92 | | Grd oth | Disability Other Health ' Impaired | Meeting Amendment | Date 11/05/97 | Outcome Continuation of IEP | 12 Month Service (freq x dur) 8:1:1 Special Class - Boces (5 x 300 min.) Speech Therapy (3 x 30 min.) Counseling-Indiv (2 x 30 min.) 8:1:1 Language Arts/English (5 x 30 min.) 8:1:1 Math (5 x 30 min.) 8:1:1 Social (5 x 30 min.) 8:1:1 social studies (5 x 30 min.) 8:1:1 social studies (5 x 30 min.) Art (1 x 30 min.) Music (1 x 30 min.) Physical Education (2 x 30 min.) Library (1 x 30 min.) |
| 000000421 08/02/87 | М | 003 | Speech Impaired | Amendment | 11/05/97 | IEP Change: Remains Classified | Resource Room - Elementary (5 x 60 min.) Speech Therapy (5 x 30 min.) Art (1 x 30 min.) Language Arts (5 x 30 min.) English Regular Education (5 x 30 min.) Library (1 x 30 min.) Mathematics (5 x 30 min.) Physical Education (2 x 30 min.) Regular Reading (5 x 30 min.) Regular Social Studies (5 x 30 min.) |
| 000000535 09/08/89 | i M | 002 | | Transfer Student/Intake | 11/05/97 | IEP Change: Remains Classified | Resource Room - Elementary (5 x 36 min.) 15:1 Special Class Reading (5 x 30 min.) Language Arts (5 x 30 min.) Spelling - Regular Education (5 x 30 min.) Mathematics (5 x 30 min.) Science- Regular Education (5 x 30 min.) Social Studies, Regular Education (5 x 30 min.) Physical Education (2 x 30 min.) Art (1 x 30 min.) Music (1 x 30 min.) |

| | | | | | ard Actio | the first second s | |
|-----------------------|------|-------------|------------------------------------|-------------------------|------------------|--|--|
| 6 | | | 1 | Beekma | intown Ce | entral School | |
| | | | | Committee : | High Scho | ol Sub- Committee | |
| ID DOB | C.v. | C -4 | Dischilite | B #++4! | | | 12 |
| 000000510 06/20/85 | | Grd 007 | Disability Learning Disabled | Meeting New Referral | Date 10/15/97 | Outcome Initial Placement | Month Service (freq x dur) Resource Room - Jr. High (5 x 40 min.) Social Studies, Regular Education (5 x 40 min.) English Regular Education (5 x 40 min.) Occupational Education (5 x 40 min.) Science- Regular Education (5 x 40 min.) Mathematics (5 x 40 min.) Music (5 x 40 min.) Physical Education (3 x 40 min.) |
| 000000059 12/24/82 | М | 008 | Learning Disabled | Amendment | 11/03/97 | IEP Change: Remains Classified | Speech Therapy (2 x 40 min.) Resource Room - Jr. High (5 x 40 min.) English Regular Education (5 x 40 min.) Social Studies, Regular Education (5 x 40 min.) Studio Art (5 x 40 min.) Earth Science N (5 x 40 min.) Physical Education (2 x 40 min.) Word Processing 1 (5 x 40 min.) Prealgebra (5 x 40 min.) |
| 000000329 07/02/82 | М | 007 | Learning Disabled | Amendment | 11/03/97 | IEP Change: Remains Classified | Remedial Reading (5 x 40 min.) 15:1 Special Class (5 x 40 min.) Speech Therapy (3 x 40 min.) |
| 000000411 12/04/81 | м | 008 | Learning Disabled | Amendment | 11/03/97 | IEP Change: Remains Classified | Career Exploration (5 x 165 min.) 15:1 Special Class - Senior High (5 x 120 min.) Speech Therapy (3 x 40 min.) |
| 00000673 06/12/80 | М | отн | Mentally Retarded | Amendment | I 1/03/97 | IEP Change: Remains Classified | Carcer prep. and Awareness (5 x 150 min.) Counseling-Indiv (1 x 30 min.) Carcer Exploration (5 x 150 min.) |



| _ | | | | | oard Action antown Ce | ntral School | | |
|------------------------------------|---|-------------------|------------------------------------|----------------------|--------------------------|--|-------------|--|
| | | | | Committee : | Main Elemer | tary Sub-Committe | e. | |
| ID DOB 000000352 03/22/91 | | Grd KFD | , Disability Speech Impaired | Meeting Amendment | Date 11/04/97 | Outcome IEP Change: Remains Classified | 12 Month | Service (freq x dur) Speech Therapy (4 x 30 min.) Art (1 x 30 min.) Regular Reading (5 x 30 min.) Regular Science (5 x 30 min.) Regular Social Studies (5 x 30 min.) Regular Spelling (5 x 30 min.) Physical Education (2 x 30 min.) Mathematics (5 x 30 min.) |
| 00000391 06/22/91 | F | oth | Other Health Impaired | Amendment | 11/04/97 | IEP Change: Remains Classified | | 12:1:1 Special Class - Boces (5 x 150 min.) Speech Therapy (5 x 30 min.) Physical Therapy (2 x 30 min.) Assistive Technology (1 x 60 min.) Counseling - Group (2 x 30 min.) |
| 0045 186 | м | ОТН | Speech Impaired | Amendment | 11/06/97 | IEP Change; Remains Classified | | Physical Education (2 x 30 min.) Art (1 x 30 min.) Music (1 x 30 min.) Library (1 x 30 min.) 15:1 Special Class (5 x 300 min.) Reading (5 x 30 min.) 15:1 - Special Class Spelling (5 x 30 min.) |
| | | | | | | | | 15:1 Language Arts/English (5 x 30 min.) Math (5 x 30 min.) Speech Therapy (5 x 30 min.) 15:1 Special Class Science (5 x 30 min.) |
| 000000049 01/19/88 | М | отн | Learning Disabled | Amendment | 11/06/97 | IEP Change: Remains Classified | | Remedial Reading (5 x 90 min.) Speech Therapy (5 x 30 min.) Resource Room - Elementary (5 x 36 min.) Language Arts (5 x 30 min.) Spelling - Regular Education (5 x 30 min.) Mathematics (5 x 30 min.) |
| 8 | | | | | * | | | National States (J x 30 min.) Science - Regular Education (5 x 30 min.) Physical Education (2 x 30 min.) Art (1 x 30 min.) Music (1 x 30 min.) Library (1 x 30 min.) |

| •••• | | | | | ard Action antown Ce | n Sheet ntral School | |
|------------------------------|---|------------|------------------------------------|----------------------|-------------------------|--|---|
| | | | | | | | |
| | | | | Committee : 1 | Main Elemer | ntary Sub-Committe | ee |
| UD ID | | | | | | | 1 2 |
| DOB 000000089 08/19/87 | | Grd 004 | Disability Learning Disabled | Meeting Amendment | Date 11/06/97 | Outcome IEP Change: Remains Classified | Month Service (freq x dur) Consultant-Teacher (5 x 90 min.) Counseling-Indiv (1 x 30 min.) Occupational Therapy (2 x 30 min.) Language Arts (5 x 30 min.) Spelling - Regular Education (5 x 30 min.) Regular Reading (5 x 30 min.) Mathematics (5 x 30 min.) Science- Regular Education (5 x 30 min.) Social Studies, Regular Education (5 x 30 min.) Physical Education (2 x 30 min.) Art (1 x 30 min.) Music (1 x 30 min.) Library (1 x 30 min.) |
| 90183 788 | М | 004 | Learning Disabled | Amendment | 11/06/97 | IEP Change: Remains Classified | s Remedial Reading (5 x 30 min.) Language Arts (5 x 30 min.) Spelling - Regular Education (5 x 30 min.) Mathematics (5 x 30 min.) Science-Regular Education (5 x 30 min.) Social Studies, Regular Education (5 x 30 min.) Physical Education (2 x 30 min.) Art (1 x 30 min.) Library (1 x 30 min.) |
| 11/14/97 | | | | • | · Pag | •6 | |

| | | | | DCCKH | | | | (1) 11 (1) (1) |
|------------------------------|---|------------|-------------------------------|----------------------|------------------|--|-------|---|
| | | | | | | ntral School | | |
| W | | | | Committee : | Main Elemer | tary Sub-Committe | e | |
| ID | _ | | | | _ | _ | 12 | |
| DOB 000000345 02/29/88 | | Grd 003 | Disability Speech Impaired | Meeting Amendment | Date 11/06/97 | Outcome IEP Change: Remains Classified | Wonth | Service (freq x dur) Resource Room - Elementary (5 x 36 min.) Speech Therapy (5 x 30 min.) Occupational Therapy (1 x 30 min.) Occupational Therapy (1 x 30 min.) Remedial Reading (5 x 30 min.) Language Arts (5 x 30 min.) Spelling - Regular Education (5 x 30 min.) Mathematics (5 x 30 min.) Scial Studies, Regular Education (5 x 30 min.) Physical Education (2 x 30 min.) Art (1 x 30 min.) Music (1 x 30 min.) |
| 000369 | М | 001 | Speech Impaired | Amendment | 11/06/97 | IEP Change: Remains Classified | | Speech Therapy (3 x 30 min.) Language Arts (5 x 30 min.) Spelling - Regular Education (5 x 30 min.) Regular Reading (5 x 30 min.) Mathematics (5 x 30 min.) Science- Regular Education (5 x 30 min.) Social Studies, Regular Education (5 x 30 min.) Physical Education (2 x 30 min.) Art (1 x 30 min.) Music (1 x 30 min.) Library (1 x 30 min.) |
| 000000470 08/09/92 | F | KFD | Speech Impaired | Amendment | 11/06/97 | IEP Change: Remains Classified | | Counseling-Indiv (1 x 30 min.) Speech Therapy (3 x 30 min.) Language Arts (5 x 30 min.) Spelling - Regular Education (5 x 30 min.) Regular Reading (5 x 30 min.) Mathematics (5 x 30 min.) Science- Regular Education (5 x 30 min.) Social Studies, Regular Education (5 x 30 min.) Physical Education (2 x 30 min.) Art (1 x 30 min.) Library (1 x 30 min.) |

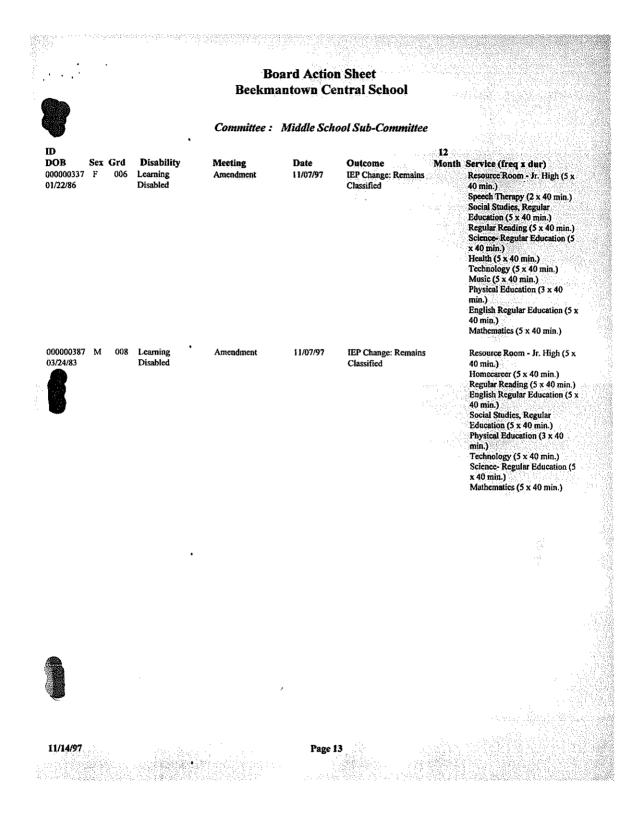
| | | | • | | | | |
|-----------------------------------|-----|------------|------------------------------------|----------------------------|------------------|--|--|
| S | | | | Committee : M | fain Elemen | tary Sub-Committe | e |
| D DOB 100000477 18/26/87 | | Grd 003 | Disability Learning Disabled | Meeting Amendment | Date 11/06/97 | Outcome IEP Change: Remains Classified | 12 Month Service (freq x dur) Consultant Teacher, (5 x 30 min.) Speech Therapy (5 x 30 min.) Language Arts (5 x 30 min.) Spelling - Regular Education (5 x 30 min.) Regular Reading (5 x 30 min.) Science- Regular Education (5 x 30 min.) Social Studies, Regular Education (5 x 30 min.) Physical Education (2 x 30 min.) Art (1 x 30 min.) Music (1 x 30 min.) Library (5 x 30 min.) |
| 000000486 | F | 002 | Learning Disabled | Transfer Student/Intake | 11/06/97 | IEP Change: Remains Classified | Resource Room - Elementary (5 x 30 min.) Remedial Reading (5 x 30 min.) Language Arts (5 x 30 min.) Spelling - Regular Education (5 x 30 min.) Mathematics (5 x 30 min.) Science- Regular Education (5 x 30 min.) Social Studies, Regular Education (5 x 30 min.) Physical Education (2 x 30 min.) Art (1 x 30 min.) Music (1 x 30 min.) Library (1 x 30 min.) |
| 00000049) 07/28/90 | 6 F | 001 | Speech Impaired | Transfer Student/Intake | 11/06/97 | Continuation of IEP | Remedial Reading (5 x 30 min.) Counseling-Indiv (1 x 40 min.) Speech Therapy (5 x 30 min.) Language Arts (5 x 30 min.) Spelling - Regular Education (5 x 30 min.) Science- Regular Education (5 x 30 min.) Mathematics (5 x 30 min.) Social Studies, Regular Education (5 x 30 min.) Physical Education (2 x 30 min.) Art (1 x 30 min.) Music (1 x 30 min.) Library (5 x 30 min.) |

Board Action Sheet Beekmantown Central School Committee : Main Elementary Sub-Committee ID 12 DOB Sex Grd Disability Meeting Date Outcome Month Service (freq x dur) 000000515 M oth Learning Transfer 11/06/97 IEP Change: Remains 15:1 Special Class (5 x 300 min.) Speech Therapy (3 x 30 min.) 15:1 Language Arts/English (5 x 30 min.) 08/21/87 Disabled Student/Intake Classified 15:1 - Special Class Spelling (5 x 30 min.) 15:1 Special Class Reading (5 x 30 min.) 15:1 Special Class - Math (5 x 30 min.) 15:1 Special Class Science (5 x 30 min.) 15:1 Special Class - Social Studies 10 (5 x 30 min.) Physical Education (2 x 30 min.) Art (1 x 30 min.) Music (1 x 30 min.) Library (1 x 30 min.) OTH Learning М Đ0516 Transfer 11/06/97 IEP Change: Remains 15:1 Special Class (5 x 300 07/08/86 Disabled Student/Intake Classified min.) Speech Therapy (3 x 30 min.) Physical Education (2 x 30 min.) Art (1 x 30 min.) Music (1 x 30 min.) Library (1 x 30 min.) 000000351 F 003 Other Health Amendment \$1/07/97 IEP Change: Remains Remedial Reading (5 x 60 min.) Counseling-Indiv (1 x 30 min.) Resource Room - Elementary (5 11/03/87 Impaired Classified x 30 min.) 11/14/97 Page 9

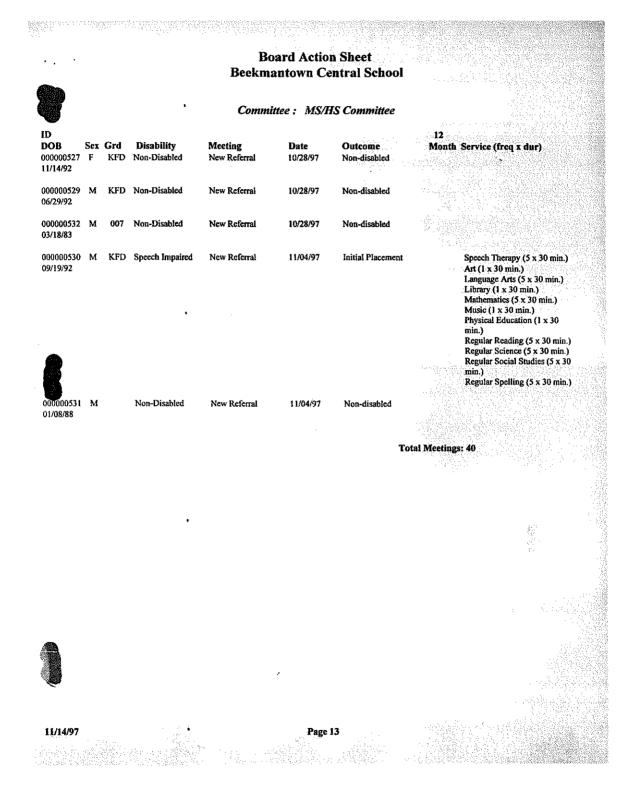
| ID DOB Sex 000000506 M 07/01/88 | | Disability ' | Beekma Committee : | | ntral School | |
|--|-------|------------------------|-------------------------|------------------|-----------------------------------|---|
| DOB Sex 000000506 M | 003 | - | Committee : | Middle Scho | ol Sub Committee | |
| DOB Sex | 003 | - | Committee : | Middle Schu | ol Sub Committee | ション・シスト ほんしょう しゃみんかい もんかしかく |
| DOB Sex | 003 | - | | | or Dub-Commuter | |
| DOB Sex | 003 | - | | | | 12 |
| | | Learning Disabled | Meeting New Referral | Date 10/15/97 | Outcome Initial Placement | Month Service (freq x dur) Occupational Therapy (2 x 30 min.) Art (1 x 30 min.) Language Arts (5 x 30 min.) Mathematics (5 x 30 min.) Music (1 x 30 min.) Regular Reading (5 x 30 min.) Regular Social Studies (5 x 30 min.) Regular Spelling (5 x 30 min.) |
| | | | | | | Physical Education (2 x 30 min.) |
| 000000487 F 10/10/84 | 005 | Learning Disabled | Annual Review | 11/06/97 | Continuation of IEP | Home Teaching all subjects (0 x 0 min.) |
| 000000066 M 01/29/86 | 006 | Learning Disabled , | Amendment | 11/07/97 | IEP Change: Remains Classified | Speech Therapy (2 x 40 min.) Resource Room - Jr. High (5 x 40 min.) Health (5 x 40 min.) English Regular Education (5 x 40 min.) Regular Reading (5 x 40 min.) Science- Regular Education (5 x 40 min.) Music (5 x 40 min.) Art (5 x 40 min.) Physical Education (5 x 40 min.) Social Studies, Regular Education (5 x 40 min.) Mathematics (5 x 40 min.) |
| 000000081 M 10/24/84 | (006 | Speech Impaired | Amendment | 11/07/97 , | IEP Change: Remains Classified | Speech Therapy (2 x 40 min.) Resource Room - Jr. High (5 x 40 min.) Regular Reading (5 x 40 min.) Regular Science (5 x 40 min.) Social Studies, Regular Education (5 x 40 min.) English Regular Education (5 x 40 min.) Music (5 x 40 min.) Physical Education (3 x 40 min.) Health (5 x 40 min.) Mathematics (5 x 40 min.) |

| ••• | | | | | oard Actio | | V. Jest | |
|-----------------------------------|---|------------|------------------------------------|----------------------|------------------|--|-------------|--|
| 822 | | | | Beekm | antown Ce | ntral School | | |
| 8 | | | | Committee : | Middle Sch | ool Sub-Committee | - - | |
| D OOB 000000117 09/13/85 | | Grd OTH | Disability Learning Disabled | Meeting Amendment | Date 11/07/97 | Outcome IEP Change: Remains Classified | 12 Month | Service (freq x dur) 15:1 Special Class (5 x 330 min.) Specch Therapy (3 x 40 min.) Occupational Therapy (2 x 30 min.) Counseling-Indiv (0 x 0 min.) 15:1 Language Arts/English (5 x 30 min.) 15:1 - Special Class Spelling |
| F | | | | | | • • • • • • | | (5 x 30 min.) 15:1 Special Class Reading (5 x 30 min.) 15:1 Special Class - Math (5 x 30 min.) 15:1 Special Class Science (5 x 30 min.) 15:1 Special Class Social Studies (5 x 30 min.) Physical Education (2 x 40 min.) Art (3 x 40 min.) Music (2 x 40 min.) Technology (5 x 40 min.) Health (5 x 40 min.) |
|)0000 0172)3/29/85 | м | 006 | Other Health Impaired | Amendment | 11/07/97 | IEP Change: Remains Classified | | Resource Room - Jr. High (5 x 40 min.) Social Studies, Regular Education (5 x 40 min.) Regular Reading (5 x 40 min.) English Regular Education (5 x 40 min.) Mathematics (5 x 40 min.) Physical Education (2 x 40 min.) Art (5 x 40 min.) Technology (5 x 40 min.) Health (5 x 40 min.) Science- Regular Education (5 x 40 min.) |
| D | | | | | , | | | |

| | | | | Committee : | Middle Scho | ool Sub-Committee | | |
|-------------------------------------|-----|------------|-------------------------------|----------------------|------------------|--|-------------|--|
| D DOOB 100000208 102/01/84 | | Grd 006 | Disability Speech Impaired | Meeting Amendment | Date 11/07/97 | Outcome IEP Change: Remains Classified | 12 Month | Service (freq x dur) Resource:Room - Jr. High (5 x 40 min.) Speech Therapy (4 x 40 min.) Counseling-Indiv (1 x 30 min.) Regular Reading (5 x 40 min.) English Regular Education (5 x 40 min.) Social Studies, Regular Education (5 x 40 min.) Physical Education (2 x 40 min.) Musie (5 x 40 min.) Musie (5 x 40 min.) Science- Regular Education (5 x 40 min.) |
| 000000249 08/21/81 | м | 007 | Learning Disabled | Amendment | 11/07/97 | IEP Change: Remains Classified | | Resource Room - Jr. High (5 x 40 min.) Counseling-Indiv (1 x 30 min.) Physical Education (5 x 40 min.) Technology (5 x 40 min.) English Regular Education (5 x 40 min.) Social Studies, Regular Education (5 x 40 min.) Homecareer (5 x 40 min.) Regular Reading (5 x 40 min.) Science- Regular Education (5 x 40 min.) Mathematics (5 x 40 min.) |
| 00000029(04/05/85 |) F | oth | Speech Impaired | Amendment | 11/07/97 | IEP Change: Remains Classified | | 15:1 Special Class (5 x 200 min.) Speech Therapy (4 x 40 min.) Counseling-Indiv (1 x 30 min.) 15:1 Language Arts/English (5 x 40 min.) 15:1 Special Class - Math (5 x 40 min.) 15:1 Special Class Reading (5 x 40 min.) Music (5 x 40 min.) Physical Education (2 x 40 min.) 15:1 Special Class Science (5 x 40 min.) Health (5 x 40 min.) 15:1 Special Class Social Studies (5 x 40 min.) |



| • | • | | | | ard Action | ı Sheet ntral School | |
|----------------------------------|---|------------|----------------------------|-------------------------|------------------|-------------------------|---|
| | | | | Decking | | utrai School | |
| U | | | | Commi | ttee : MS/H | S Committee | |
| D DOB 100000527 1/14/92 | | Grd KFD | Disability Non-Disabled | Meeting New Referral | Date 10/28/97 | Outcome Non-disabled | 12 Month Service (freq x dur) |
| 00000528 1/16/92 | F | KFD | Non-Disabled | New Referral | 10/28/97 | Non-disabled | |
|)00000529)6/29/92 | м | KFD | Non-Disabled | New Referral | 10/28/97 | Non-disabled | |
| 000000532 03/18/83 | М | 007 | Non-Disabled | New Referral | 10/28/97 | Non-disabled | |
| 000000530 09/19/92 | М | KFD | Speech Impaired | New Referral | 11/04/97 | Initial Placement | Speech Therapy (5 x 30 min.) Art (1 x 30 min.) Language Arts (5 x 30 min.) Library (1 x 30 min.) Mathematics (5 x 30 min.) Music (1 x 30 min.) Physical Education (1 x 30 |
| C | | | | | | н н | min.) Regular Reading (5 x 30 min.) Regular Science (5 x 30 min.) Regular Social Studies (5 x 30 min.) Regular Spelling (5 x 30 min.) |
| 000000531 01/08/88 | м | | Non-Disabled | New Referral | 11/04/97 | Non-disabled | |
| | | | • | | | Tots | al Meetings: 44 |
| | | | | | | | |
| | | | | | | | standard († 24. 1943) 2014 - Alexandria 2014 - Alexandria 2014 - Alexandria |
| | | | | | | | |
| 1 | | | | | , | | |
| e l | | | | | | | |



| x Speech Pathology (Direct) 40 min/day 2 x Occupational Therapy (Direct) 60 min/day 1 times/w x Physical Therapy (Direct) 60 min/day 1 times/w | Com | mittee on Prescho | Decommonda | tion | . `` |
|--|---|--|---|--|--|
| DDB: 4/8/93 Initial DOB: 4/8/93 Initial Current Program: SET and related services Initial District: Beokmantown Annual Review Initial Date: 10/30/97 Annual Review Initial Committies Members: Parent Member Marissa Peryea, Occupational Therapist County Representative Dones Agnow, Physical Therapist Dones Agnow, Physical Therapist Discussion: Sorrya Sellock, Day Care Assistant Dones Agnow, Physical Therapist Discussion: Dones Agnow, Physical Therapist Dones Agnow, Physical Therapist Discussion: This purpose of this meeting is to review 12:11 options. Fays recommended a preschool program at the last meeting. Mother feels that child is dong well right now, and mother wants to keep things as they are, streen streed that at mother's fays represented child measer to have black and born at mother's feeling and knuckes. There sees that the two howes the ant there wells to have the dating are provider, is seeing the recommend where the is lack optical street wells to have the ant therapist wells are physical that in a program professional where there at mother's feeling bout a psychiad with the abstance days. Fays stated that is no program withe dating as provider, is seeing and knuckes. They see asked for the is an eventorized whith a constantion. Mother stated that is a program professional where the state that is a program professional thum wells be thabesen to an eventorized whe | N N | | | | |
| DOB: 4/8/93 Current Program: SEIT and related services District: Beokmantown Date: 10/30/97 Carrent Frogram: Karen Glushko Parent Members: Faye Dayton, Teacher County Representative Dones Agnow, Physical Therapist Dones Agnow, Physical Therapist Dones Agnow, Physical Therapist Discussion: Sonya Sellock, Day Care Assistant The puppese of this meeting is to review 12:11 options. Faye recommended a preschool program at the last meeting. Mother feels The puppese of this meeting is to review 12:11 options. Faye recommended a preschool program at the last meeting. Mother feels The puppese of this meeting is to review 12:11 options. Faye recommended a preschool program with ther knuckes. Noter stated this adding well fight now, athrow, there is a the puppese of this recommendation for a preschool program with her knuckes. Mother stated child is appoint; making new counds with reservice and the state of this comestilization. Mother stated child is appoint; making new counds with ther knuckes. Mother stated child is appoint; making new counds with ther knuckes. Mother stated child be provided as a related second and the puppese of this meeting is on review 12:11 options. Faye stated this is appoint; making new counds with ther knuckes a lot of spop. Mother state dhild is appoint; making new counds with ther knuckes at lot of spop. Mother state dhild is appoint; making new counds with ther knuckes and the state dhild is appoint; making new counds with ther knuckes at lot of spop. Mother stat | Child's Name: | * 460 | | Solar (m. 19 | |
| Current Program: SETT and related services Transfer District: Beekmantown | DOB: 4/6/93 | | | | |
| District: Beekmantown Annual Review Date: 10/30/97 Annual Review Committee Members: Faye Daylon, Teacher Chairperson Karen Glushko Faye Daylon, Teacher Parent Member Mike Bronnon Marissa Penyes, Occupational Therapist County Representative Donna Agnow, Physical Therapist Donna Agnow, Physical Therapist Discussion: mother Sorga Selock, Day Care Assistant Donna Agnow, Physical Therapist Discussion: mother Sorga Selock, Day Care Assistant Donna Agnow, Physical Therapist Discussion: mother Sorga Selock, Day Care Assistant Donna Agnow, Physical Therapist Discussion: mother wants to keep things as they are. Karen stated that at mother selecking the rest of the meeting is to review 12:1:1 options. Faye stated that it are stated that at mother's feeling and nuckles. Faye stated that there is take there is take there is take there are stated child is commended to in her day are are inducted. It is a posing on provider, is assing new counds with there failing and knuckles. Faye stated that there is take there take the take there is take there is take t | Current Program: SEIT and re | lated services | | | Datas a |
| Date: 10/30/97 Committee Members: Faye Daylon, Teacher Parent Member Mike Bronnon Parent Member Mike Bronnon County Representative Donna Agnow, Physical Therapist Parent/Guardian mother Borge Seleck, Day Care Assistant Donna Agnow, Physical Therapist Discussion: Donna Agnow, Physical Therapist This purpose of this meeting is to review 12:1:1 options. Faye recommended a preschool program at the last meeting. Mother feels that child is experiancing changes at home right now, and mother wants to keep things as they are. Karen stated that at mother's fraetact child in second on a state of his in early with a second will be of oped. Faye stated child is doing well right now, athough there is tack for related child in second on a set of a support. Is set of his in a program protoson with an other state that at a mother's tack the set of a support. Is set of his meeting and the will have socialization. Mother stated that in a program protoson with there fay a set environment where is the base that force is the base that force is a stated state of his is exploring; making new sounds with for for a hard day, and pood day care harse there would be a worden on in a program. Markas atogested that courseling could be provided as a related service at the attend a preschool program, the attend that is a program protoson at the base the force with the set is a program. Markas attend child is exploring; making new sounds with for for a hard day, and good day care harse there there stated of his the attend a preschool program. Markas attend child has a wordent will not be able to tave hare for a hard day, and good | District: Beekmantown | · · · · · · · · · · · · · · · · · · · | | | |
| Committee Mittee Faye Daylon, Teacher Parent Member Mike Bronnon County Representative Donna Agnow, Physical Therapist Parent/Guardian mother Sonya Selleck, Day Care Assistant Donna Agnow, Physical Therapist Discussion: Discussion: This purpose of this meeting is to review 12:1:1 options. Faye recommended a preschool program at the last meeting. Mother feels that dis experience changes at home right now, and mother wants to keep things as they are. Karen stated that at mother's the commendation for a preschool program will be dropped. Faye stated Child the doing wall fight now, and hough there is lack release the taiter, but knows the bit that: The Faye stated Child the Soling wall fight now, athough there is lack or line approximation. Mother stated child is experiencing and the daity, and the view to know the bit at the tracks are provider, is sering free memory of the rest of a preschool program will be dropped. Faye stated Child is confortable in her daity, and to put her in a new environment where she to know the series at the day care environment where the the back of a support. Mother stated child is experiencing could be provided as a ralated series at the rows and the at that the musc there wall to a support. Mother stated the tait is a prigram redistionel will be a to a support. Mother stated child meany. Her academic ables in the pragram there are a provided be a to a support. Mother stated the tait a program is the back are no take are to a support. Mother stated child meany. Her academic ables are to support. Mother stated the tait is a prigram there are are to a support. Mother stated the tait is a prigram the suprovide as a ralated seris at the take that at the atheat ands a pr | Date: 10/30/97 | | | 1997 - 19 | |
| Chain person Marissa Peryea, Occupational Therapist Parent Member Mike Brennon Donna Agnew, Physical Therapist County Representative Donna Agnew, Physical Therapist Donna Agnew, Physical Therapist Parent/Guardian mother Sorga Sellock, Day Care Assistant Donna Agnew, Physical Therapist Discussion: Sorga Sellock, Day Care Assistant Discussion: Discussion: This purpose of this meeting is to review 12:1:1 options. Faye recommended a preschool program at the last mosting. Mother feels the discommendation for a preschool program will be dropped. Faye stated child is exploring; making new counds with results act do this discome provider. It is an intege popping up all of a audden, such as playing with her knuckles. Mother stated child is exploring; making new counds with one feels and day can a be will have socialization. Mother stated child is comfortable in her day care environment where the socialization. Mother stated child is comfortable in her day care environment where the has the income on the days, faye stated she action at an event where she label as a provided as a related and child is comfortable in her day care environment where the is an event where she knows no one will cause more delays. Faye stated she action and program will be worked on in a program. Marisas augested that comparing curve stated she is to trave a state of an in a program. Marisas augested that comment under there are a related and the make there are the is to trave and a prostenol program. Marisas augested that comparing curve she is the provided as a related and to a take the make the action as apport. Mother stated child has a worenderful memory. Here acadenic allos are to | Committee Members: | | | د د په او ژور دار در | e ingener Angelandere |
| Parent/Guardian Donne Agnow, Physical Therapist County Representative | Chairperson Karer | n Glushko | | | <u>수</u> 전기가 있는 것 같아요. |
| County Kepresentative mother Sonya Sellock, Day Care Assistant | | | | The second second states in the second s | Ngaalagu ka baran da sa |
| Parent/Guardian mother Sonya Sellock, Day Care Assistant Discussion: This purpose of this meeting is to review 12:1:1 options. Faye recommended a preschool program at the last meeting. Mother feels equast, the recommended is experiencing changes at home right now, and mother wants to keep things as they are. Karen stated that at mother's equast, the recommended is experiencing changes at home right now, and mother wants to keep things as they are. Karen stated that at mother's equast, the recommended is experiencing changes at home right now, and mother wants to keep things as they are. Karen stated that at mother's equast, the recommendation for a preschool program will be dropped. Faye stated Doing wall right now, atthough there is lack to the state child is exploring; making new counds with a program will be dropped. Faye stated child is exploring; making new counds with prince there and the wants to have a program order to a program order is seeing since she was 6 months old, and to put her in a new environment where the knows no one will cause more delays. Faye stated she is the set is comfortable in her day care environment where the has that where she has the where she is a program of the set was 6 months old, and to put part meter there would be a tor of support. Morther stated child is explored will not be as a related service at the to make a preschool program. Marises assisted that the music therapy she is is provided in grave stated child is a vertice of a subdem. Faye stated child is a vertice of the set was 6 months old, and to put her related services are provided. Marises attated that the music therapy she is is nevice at the tota stated set of support. Morther state the her she is the set is take ther for she is difficulty filtering out what is going on all around her. Marises attated the reality and y ane take of empodes to have are toronger will n | County Representative | | Donna Agnew, Phys | ical i nerapist | and a state of the |
| Discussion: This purpose of this meeting is to review 12:1:1 options. Faye recommended a preschool program at the last meeting. Mother feels that child is separisencing changes at home right now, and mother wants to keep things as they are. Karen stated that at mether's transmendation for a preschool program will be dropped. Faye stated child is cloing well right now, atthough there is tack presented child misses her father, but knows to keep things as they are. Karen stated that is atthough there is tack presented child misses her father, but knows to keep things as they are. They are stated child is conjoining: making new counds with one things popping up all of a sudden, such as playing with her knuckes. Mother stated child is conjoining: making new counds with there is an expension moment where she has been could help her transition into a proschool program where there would be a lot of support. Mother stated service at a related service as are provided. Mariasa stated that the music therapy she is providing might bring out a lot. Mother stated that if the attends a preschool child with a Disability. Classified X Classification: Preschool Child With a Disability Minesure of the applicational Therapy (Direct) 60 min/day 2 times/w X Speech Pathology (Direct) 60 min/day 1 times/w X Speech Pathology (Direct) 60 min/day 1 times/w X <td>Parent/Guardian moth</td> <td></td> <td></td> <td></td> <td></td> | Parent/Guardian moth | | | | |
| This purpose of this meeting is to review 12:1:1 options. Faye recommended a preschool program at the Bai meeting. Motion rest that at mother's that child is experiencing changes at home right now, and mother wants to keep things as they are. Karen stated that at mother's request, the recommendation for a preschool program will be dropped. Faye stated Opting that at mother's is lack relation. Mother stated child misses her father, but knows he isn't there. Faye stated Opting: making new counds with one things popping up all of a sudden, such as playing with her knuckles. Mother stated child is conforming: making new counds with one things popping up all of a sudden, such as playing with her knuckles. Mother stated child is according: making new counds with one times and knuckles. Faye asked for mother's feeling about a psychiatric evaluation. Faye stated that in a program professionals with one will cause more delays, and she will have accialization. Mother stated child is comfortable in her day care environment where she has been since she was 6 months old, and to put her in a new environment where she knows no one will cause more delays. Faye stated she could help her transition into a preschool program where there would be a lot of support. Mother stated she has that where she is. Faye stated emotional issues would be worked on in a program. Marises asuggested that counseling could be provided as a related service at a preschool program, her current day care provider will not be able to take her for a half day, and good day care is realized difficult to find. Marises astated that the music therapy she is now atom stated she has the rusc leave. Recommendation: Classification: Preschool Child With a Disability Declassified X Classification: Preschool Child With a Disability X Occupational Th | مليد محدد | a Selleck, Day Care Assistant | | | - |
| Classified Placement: SEIT and Related Services | that child is experiencing Changes a request, the recommendation for a pro- tretention. Mother stated child much ormer things popping up all of a suc- tork on her delays, and she will ha since she was 6 months old, and to could help her transition into a pres- stated emotional issues would be her home, rather than at day care to providing might bring out a lot. Mo | at nome right now, and motilite water preschool program will be dropped. F isses her father, but knows he isn't th iden, such as playing with her knucklu i for mother's feeling about a psychia we socialization. Mother stated child put her in a new environment where school program where there would be worked on in a program. Marissa sug where her other related services are j ther stated that if she attends a presc | ere. Faye stated Donna LeBl as. Mother stated child is expl tric evaluation. Faye stated th is comfortable in her day care she knows no one will cause n a lot of support. Mother state gested that counseling could i provided. Mariasa stated that theol program, her current day can stated child has a wonder | anc, day care provider loring; making new sou lat in a program profess environment where sh nore delays. Faye stat d she has that where s be provided as a relate the music therapy she care provider will not lu memory. Her acade | r, is seeing unds with scionals will up has been led she she is. Faye ud service at is be able to semic sidlis |
| x 10 month 12 month x Speech Pathology (Direct) 45 min/day 2 times/w x Occupational Therapy (Direct) 60 min/day 1 times/w x Physical Therapy (Direct) 60 min/day 1 times/w x Counseling 60 min/day 1 times/w x Special Class (not less than 2 1/2 hrs/day, 2 days/wk) min/day 1 times/w | that child is experiencing Changes a request, the recommendation for a p restantion. Mother stated child m orme thinge popping up all of a suc- tar lips and knuckles. Faye asked fork on her delays, and she will ha since she was 6 months old, and to could help her transition into a pres- stated emotional issues would be w her home, rather than at day care to providing might bring out a lot. Mo take her for a half day, and good d are stronger than motor skills. She (continued on next page) Recommendation: | at nome right now, and motiles trans- preschool program will be dropped. F isses her father, but knows he isn't th iden, such as playing with her knuckli i for mother's feeling about a psychia we accialization. Mother stated child you her in a new environment where ischool program where there would be worked on in a program. Marissa sug where her other related services are jo alter stated that if she attends a presc ay care is really difficult to find. Maris a has difficulty filtering out what is goi | ere. Faye stated Donna LeBl as. Mother stated child is expire tric evaluation. Faye stated th is comfortable in her day care she knows no one will cause n a lot of support. Mother state gested that counseling could I provided. Marissa stated that hool program, her current day sas stated child has a wondering on all around her. Marissa | anc, day care provider loring; making new sou lat in a program profess environment where sh nore delays. Faye stat d she has that where s be provided as a relate the music therapy she care provider will not lu memory. Her acade | r, is seeing unds with scionals will up has been led she she is. Faye ud service at is be able to semic sidlis |
| x Speech Pathology (Direct) 40 min/day 2 times/w x Occupational Therapy (Direct) 60 min/day 1 times/w x Physical Therapy (Direct) 60 min/day 1 times/w x Counseling 60 min/day 1 times/w x Special Class (not less than 2 1/2 hrs/day, 2 days/wk) min/day 1 times/w | that child is experiencing Changes a request, the recommendation for a p retention. Mother stated child m ome thinge popping up all of a suc- ar lips and knuckles. Faye asked fork on her delays, and she will ha since she was 6 months old, and to could help her transition into a pres- stated emotional issues would be w her home, rather than at day care to providing might bring out a lot. Mo take her for a half day, and good are stronger than motor skills. She (continued on next bace) Recommendation: | at nome right now, and motiles utange preschool program will be dropped. F isses her father, but knows he isn't th iden, such as playing with her knuckli i for mother's feeling about a psychia we accialization. Mother stated child o put her in a new environment where chool program where there would be worked on in a program. Marissa sug where her other related services are j ther stated that if she attends a presc ay care is really difficult to find. Maris a has difficulty filtering out what is goi assification: <u>Preschool Child V</u> | ere. Faye stated Donna LeBl as. Mother stated child is expl tric evaluation. Faye stated th is comfortable in her day care she knows no one will cause n a lot of support. Mother state gested that counseling could I provided. Mariasa stated that the program, her current day sea stated child has a wonder ng on all around her. Marissa | anc, day care provider loring; making new sou lat in a program profess environment where sh nore delays. Faye stat d she has that where s be provided as a relate the music therapy she care provider will not lu memory. Her acade | r, is seeing unds with scionals will us has been led she she is. Faye ud service at is be able to semic skills |
| X Occupational Therapy (Direct) 60 min/day 2 times/w x Physical Therapy (Direct) 60 min/day 1 times/w x Counseling 60 min/day 1 times/w x Special Class (not less than 2 1/2 hrs/day, 2 days/wk) min/day 1 times/w | that child is experiencing Changes a request, the recommendation for a p retention. Mother stated child m ome thinge popping up all of a suc- ar lips and knuckles. Faye asked fork on her delays, and she will ha since she was 6 months old, and to could help her transition into a pres- stated emotional issues would be w her home, rather than at day care to providing might bring out a lot. Mo take her for a half day, and good are stronger than motor skills. She (continued on next bace) Recommendation: | at nome right now, and motiles transfer isses her father, but knows he isn't th iden, such as playing with her knuckli i for mother's feeling about a psychia we aocialization. Mother stated child you her in a new environment where inchool program where there would be worked on in a program. Marissa sug where her other related services are j where her other related services are j ay care is really difficult to find. Maris a has difficulty filtering out what is going assification: <u>Preschool Child V</u> Placement: <u>SEIT and Relate</u> | ere. Faye stated Donna LeBl as. Mother stated child is expl tric evaluation. Faye stated th is comfortable in her day care she knows no one will cause n a lot of support. Mother state gested that courseling could I provided. Marissa stated that theol program, her current day sea stated child has a wonderf ng on all around her. Marissa Vith a Disability d Services | anc, day care provider loring; making new sou tat in a program profess environment where sh nore delays. Faye stat d she has that where s se provided as a relate the music therapy she care provider will not I ul memory. Her acade stated she really need | r, is seeing unds with scionals will us has been led she she is. Faye ud service at is be able to semic skills |
| x Physical Therapy (Direct) 60 min/day 1 times/v x Counseling 60 min/day 1 times/v Special Class (not less than 2 1/2 hrs/day, 2 days/wk) min/day 1 times/v | that child is experiencing Changes a request, the recommendation for a pro- retention. Mother stated child mi ome thinge popping up all of a suc- ar lips and knuckles. Faye asked work on her delays, and she will ha since she was 6 months old, and to could help her transition into a pres- stated emotional issues would be w her home, rather than at day care to providing might bring out a lot. Mo take her for a half day, and good d are stronger than motor skills. She fcontinued on next bace) Recommendation: Classified Cla | a nome right now, and motiles transfer preschool program will be dropped. F isses her father, but knows he isn't th iden, such as playing with her knucklid i for mother's feeling about a psychia two socialization. Mother stated child you her in a new environment where ischool program where there would be norked on in a program. Marissa sug where her other related services are j where her other related services are j ay care is really difficult to find. Maris a has difficulty filtering out what is goi assification: <u>Preschool Child V</u> Placement: <u>SEIT and Relate</u> <u>x</u> 10 m | ere. Faye stated Donna LeBi as. Mother stated child is expl tric evaluation. Faye stated th is comfortable in her day care she knows no one will cause n a lot of support. Mother state gested that counseling could I provided. Mariasa stated that hool program, her current day sea stated child has a wondert ng on all around her. Mariasa Vith a Disability d Services onth1 | anc, day care provider oring; making new sou tat in a program profess environment where sh nore delays. Faye stat d she has that where s se provided as a relate the music therapy she care provider will not I ul memory. Her acade stated she really need | r, is seeing unds with scionals will us has been led she he is. Fays id service at is be able to amic skills is to have |
| × Counseling 60 min/day 1 times/v Special Class (not less than 2 1/2 hrs/day, 2 days/wk) min/day 1 times/v | that child is experiencing Changes a request, the recommendation for a pro- retention. Mother stated child mi ome thinge popping up all of a suc- ar lips and knuckles. Faye asked work on her delays, and she will ha since she was 6 months old, and to could help her transition into a pros- stated emotional issues would be w her home, rather than at day care to providing might bring out a lot. Mo take her for a half day, and good d are stronger than motor skills. She tcontinued on next bade) Recommendation: Classified Cl Declassified Cl | at nome right now, and motiles transformed in the program will be dropped. Fisses her father, but knows he isn't the | ere. Faye stated Donna LeBl as. Mother stated child is expirit is comfortable in her day care she knows no one will cause n a lot of support. Mother stated gested that counseling could I provided. Mariasa stated that hool program, her current day sea stated child has a wonderin ng on all around her. Marissa Vith a Disability d Services onth1 | anc, day care provider oring; making new sou lat in a program profess environment where sh nore delays. Faye stat d she has that where s be provided as a relate the music therapy she care provider will not i un memory. Her acade stated she really need 2 month nin/day 2 | r, is seeing unds with issionals will us has been led she the is. Faye d service at the be able to semic sidis is to have times/will times/will |
| Special Class (not less than 2 1/2 hrs/day, 2 days/wk) | that child is experiencing Changes a populat, the recommendation for a pro- retention. Mother stated child mi orne thinge popping up all of a suc- ar lips and knuckles. Faye asked onk on her delays, and she will ha since she was 6 months old, and to could help her transition into a pres- stated emotional issues would be w her home, rather than at day care to providing might bring out a lot. Mo- take her for a half day, and good d are stronger than motor skills. She (continued on next bade) Recommendation: Classified <u>X</u> Cl Declassified <u>X</u> Cl <u>X</u> Speech Pathology (II <u>X</u> Occupational Therap | at nome right now, and montes utant preschool program will be dropped. F lisses her father, but knows he isn't th iden, such as playing with her knuckli i for mother's feeling about a psychia we socialization. Mother stated child put her in a new environment where ischool program where there would be worked on in a program. Mariasa sug where her other related services are j ther stated that if she attends a presc ay care is really difficult to find. Maria e has difficulty filtering out what is goi assification: <u>Preschool Child V</u> Placement: <u>SEIT and Relate</u> <u>x</u> 10 mu Direct) py (Direct) | Vith a Disability Vith a Disability Vith a Disability | anc, day care provider oring: making new sou tat in a program profess environment where sh nore delays. Faye stat d she has that where s be provided as a relate the music therapy she care provider will not I ul memory. Her acade stated she really need 2 month nin/day 2 min/day 1 | r, is seeing r, its seeing r, its with isionals will ue has been ted she is be be able to amic aklis is to have times/will times/will times/will times/will |
| | that child is experiencing Changes a oquest, the recommendation for a product, the recommendation for a provide stated child million the state of child million and the state of child million and the delays, and she will have a since she was 6 months old, and the could help her transition into a presistated emotional issues would be wher home, rather than at day care to providing might bring out a lot. More take her for a half day, and good d are stronger than motor skills. She (continued on next bace) Recommendation: Classified X Classified X Speech Pathology (II X Occupational Therapy (II) X Physical Therapy (II) | at nome right now, and montes utant preschool program will be dropped. F lisses her father, but knows he isn't th iden, such as playing with her knuckli i for mother's feeling about a psychia we socialization. Mother stated child put her in a new environment where ischool program where there would be worked on in a program. Mariasa sug where her other related services are j ther stated that if she attends a presc ay care is really difficult to find. Maria e has difficulty filtering out what is goi assification: <u>Preschool Child V</u> Placement: <u>SEIT and Relate</u> <u>x</u> 10 mu Direct) py (Direct) | Vith a Disability d Services onth | anc, day care provider oring; making new sou tat in a program profess environment where sh nore delays. Faye stat d she has that where s se provided as a relate the music therapy she care provider will not I ul memory. Her acade stated she really need 2 month nin/day 2 min/day 1 min/day 1 | r, is seeing r, is seeing r, is with isionals will us has been ted she is be able to amic skills is to have times/wil times/wil times/wil times/wil times/wil |

| | Committee | on Preschool | Special E | aucano | n | |
|---|--|---|--|--|---|---|
| | Minutes | and BOE Re | ecommen | dation | | |
| Child's Name: | # | \$ 460 Cont. | | Type of M | ieeting: | |
| DOB: 4/6/93 | | | | | Initia | al |
| Current Program: SEIT | and related services | ۱ <u>ــــــــــــــــــــــــــــــــــــ</u> | | | Revie | w <u>X</u> |
| District: Beekmantow | | | | | Transfe | 87. <u></u> |
| Date: 10/30/97 | | | · | Ann | ual Revie | w - <u></u> |
| Committee Members: | | | Present | | | · |
| Chairperson | Karen Giushko | | Faye Dayton, Te | an a | | |
| Parent Member | Mike Brennon | | Marissa Peryea, | 1. A. C. M. | gang dan s | 4 |
| County Representative | | | Donna Agnew, I | Physical Ther | apist | |
| Parent/Guardian | mother | | . <u> </u> | | | |
| | Sonya Selleck, Day | Care Assistant | | | | |
| Discussion: | | | | v | | |
| Aren suggested adding co requested in the future. Nother stated that in Januar Nordhauser seemed to tell is be good. Karen stated that record it needs to be stated sensory motor concerns it IEP right now is to add coun | I the only choices for the unseling to child's relat Karen suggested that if y Dr. Nordhauser wou- ter at the time of initial what she currently has that child doesn't seen a difficult to cay at this seling 60 minutes cer | his child next year will be re- ted services, and if the cour loward March it would be a ; id like to evaluate child for a evaluation there that the dat : Is good, but doesn't seem in to be retaining and needs point if there is Attention Do week, and it will be importan | guiar kindergarten a iselor sees the noe good idea to start to ittention deficit disc ity environment that to be the best, and i a lot of repetition. I oficit Disorder. Kare t for mother to follow | and a 15:1:1 sp d for a psychia oking at kinden der. Mother st she is in at the hhat it still migh bonna stated the on stated the or v through with a | secal educ tric evaluat garten prop tated that I present the t be early, hat due to c nly change | tion, it can grams Dr. me seems to but for the child's many to child's |
| Junseling. Faye stated sho this child. Mariasa stated aren suggested adding coi requested in the future. Mother stated that in Januar Nordhauser seemed to tell f be good. Karen stated that record it needs to be stated sensory motor concerns it in IEP right now is to add coun with Dr. Nordhauser. Karen | I the only choices for the unseling to child's relat Karen suggested that if y Dr. Nordhauser wou- ter at the time of initial what she currently has that child doesn't seen a difficult to cay at this seling 60 minutes cer | his child next year will be re- ted services, and if the cour loward March it would be a ; id like to evaluate child for a evaluation there that the dat : Is good, but doesn't seem in to be retaining and needs point if there is Attention Do week, and it will be importan | guiar kindergarten a iselor sees the noe good idea to start to ittention deficit disc ity environment that to be the best, and i a lot of repetition. I oficit Disorder. Kare t for mother to follow | and a 15:1:1 sp d for a psychia oking at kinden der. Mother st she is in at the hhat it still migh bonna stated the on stated the or v through with a | secal educ tric evaluat garten prop tated that I present the t be early, hat due to c nly change | tion, it can grams Dr. me seems to but for the child's many to child's |
| Annualing. Fays stated sho this child. Mariasa stated aren suggested adding coi requested in the future. Nother stated that in Januar Northauser seemed to tell f be good. Karen stated that record it needs to be stated sensory motor concerns it is IEP right now is to add coun with Dr. Nordhauser. Karen Recommendation: | I the only choices for the unseling to child's relative that the suggested that if y Dr. Nordhauser would be at the time of initial what she currently has that child doesn't seem is difficult to say at this setting 60 minutes per stated counseling can | his child next year will be re- ted services, and if the cour loward March it would be a ; id like to evaluate child for a evaluation there that the dat : Is good, but doesn't seem in to be retaining and needs point if there is Attention Do week, and it will be importan | gular kindergarten a iselor sees the noe good idea to start to ittention deficit disc ly environment that to be the best, and it a lot of repetition. I sifcit Disorder. Karr t for mother to follow BOE approval Nov | and a 15:1:1 sp d for a psychia oking at kinden der. Mother st she is in at the hhat it still migh bonna stated the on stated the or v through with a | secal educ tric evaluat garten prop tated that I present the t be early, hat due to c nly change | tion, it can grams Dr. me seems to but for the child's many to child's |
| Inseling. Faye stated sho this child. Mariasa stated aren suggested adding coi requested in the future. Nother stated that in Januar Northauser seemed to tell it be good. Karen stated that record it needs to be stated sensory motor concerns it in IEP right now is to add coun with Dr. Nordhauser. Karen Recommendation: | I the only choices for the unseling to child's relat Karen suggested that if y Dr. Nordhauser wou- ter at the time of initial what she currently has that child doesn't seen a difficult to cay at this seling 60 minutes cer | Is child next year will be re- ted services, and if the cour toward March it would be a i ld like to evaluate child for a evaluation there that the da is good, but doesn't seem i n to be retaining and needs point if there is Altention Di- week, and it will be importan- begin December 1, pending | guiar kindergarten a iselor sees the noe good idea to start lo ittention deficit disc ity environment that to be the beat, and i a lot of repetition. I oficit Disorder. Kard t for mother to follow BOE approval Nov | and a 15:1:1 sp d for a psychia oking at kinden der. Mother st she is in at the hhat it still migh bonna stated the on stated the or v through with a | secal educ tric evaluat garten prop tated that I present the t be early, hat due to c nly change | tion, it can grams Dr. me seems to but for the child's many to child's |
| Anseling. Faye stated shifth is child. Mariasa stated area suggested adding co- requested in the future. Nother stated that in Januar Northauser seemed to tell he good. Karen stated that in sensory motor concerns it in the right now is to add coun with Dr. Northauser. Karen Recommendation: Classified | I the only choices for the unselling to child's relate Karen suggested that it y Dr. Nordhauser wouser at the time of initial what she currently has that child doesn't seen a difficult to say at this setting do minutes per stated counseling can Classification: | Is child next year will be re- ted services, and if the cour- loward March it would be a i d like to evaluate child for a evaluation there that the dat is good, but doesn't seem in to be retaining and needs point if there is Attention Du- week, and it will be importan- begin December 1, pending Preschool Child With a | guiar kindergarten a iselor sees the noe good idea to start lo ittention deficit disc ity environment that to be the beat, and i a lot of repetition. I oficit Disorder. Kard t for mother to follow BOE approval Nov | and a 15:1:1 sp d for a psychia oking at kinden der. Mother st she is in at the hhat it still migh bonna stated the on stated the or v through with a | secal educ tric evaluat garten prop tated that I present the t be early, hat due to c nly change | tion, it can grams Dr. me seems to but for the child's many to child's |
| Inseling. Faye stated shifts child. Mariasa stated and in the future. Nother stated that in Januar Northauser seemed to tell fee good. Karen stated that in Januar Northauser seemed to tell fee good. Karen stated that record it needs to be stated sensory motor concerns it is IEP right now is to add coun with Dr. Northauser. Karen Recommendation: Classified Declassified | I the only choices for the unseling to child's relative that child's relative that the suggested that the time of initial what she currently has a difficult to say at this setting 60 minutes per stated counseling can Classification: Placement: | Is child next year will be re- ted services, and if the cour- toward March it would be a i- killike to evaluate child for a evaluation there that the da- is good, but dosen't seem in to be retaining and needs point if there is Altention Di- week, and it will be importan- begin December 1, pending Preschool Child With a SEIT and Related Sen | guiar kindergarten a iselor sees the noe good idea to start lo ittention deficit disc ity environment that to be the beat, and i a lot of repetition. I oficit Disorder. Kard t for mother to follow BOE approval Nov | Ind a 15:11 sp de for a psychia oking at kinden der. Mother st she is in at the hat it still migh onna stated the on stated the or v through with s ember 18. | secal educ tric evaluat garten prop tated that I present the t be early, hat due to c nly change | ator cass grams. Dr. me seems to but for the but for the hild's many to child's pointment |
| Inseling. Faye stated shifts child. Marissa stated eren suggested adding color requested in the future. Nother stated that in Januar Northauser seemed to tell fibe good. Karen stated that record it needs to be stated sensory motor concerns it is IEP right new is to add coun with Dr. Nordhauser. Karen Recommendation: Classified Declassified Speech Patholog | I the only choices for the unseling to child's relative that child's relative that the suggested that the time of initial what she currently has a difficult to say at this setting 60 minutes per stated counseling can Classification: Placement: | Is child next year will be re- ted services, and if the cour- toward March it would be a i- killike to evaluate child for a evaluation there that the da- is good, but dosen't seem in to be retaining and needs point if there is Altention Di- week, and it will be importan- begin December 1, pending Preschool Child With a SEIT and Related Sen | gular kindergarten a iselor seea the noe good idea to start to ittention deficit disc ly environment that to be the best, and i a lot of repetition. I frich Disorder. Kant t for mother to follow BOE approval Nov Disability | d for a psychia oking at kinden der. Mother st she is in at the hat it still migh borna stated the or v through with s ember 18. | secal educ tric evaluat garten prop tated that I present the t be early, hat due to c nly change | times/w |
| Inseling. Faye stated shifts child. Marissa stated eren suggested adding color requested in the future. Nother stated that in Januar Northauser seemed to tell fibe good. Karen stated that record it needs to be stated sensory motor concerns it is IEP right new is to add coun with Dr. Nordhauser. Karen Recommendation: Classified Declassified Speech Patholog | i the only choices for the unseling to child's relative the suggested that if y Dr. Nordhauser would be at the time of initial what she currently has that child doesn't seen a difficult to say at this setting 60 minutes per a stated counseling care. Classification: Placement: Placement: entry (Direct) (Direct) (Direct) (Direct) | Is child next year will be re- ted services, and if the cour- toward March it would be a i- killike to evaluate child for a evaluation there that the da- is good, but dosen't seem in to be retaining and needs point if there is Altention Di- week, and it will be importan- begin December 1, pending Preschool Child With a SEIT and Related Sen | gular kindengarten a iselor sees the noe good idea to start to ittention deficit disc ly environment that to be the best, and is a lot of repetition. I frich Disorder. Kard t for mother to follow BOE approval Nov Disability | Ind a 15:11 sp de for a psychia oking at kinden der. Mother st she is in at the hat it still migh bonna stated the or stated the or v through with s ember 18. | secal educ tric evaluat garten prop tated that I present the t be early, hat due to c nly change | times/w times/w |
| A spectral state of the second state of the second state of the second state of the second se | i the only choices for the unseling to child's relative the suggested that if y Dr. Nordhauser would be at the time of initial what she currently has that child doesn't seen a difficult to say at this setting 60 minutes per a stated counseling care. Classification: Placement: Placement: entry (Direct) (Direct) (Direct) (Direct) | Is child next year will be re- ted services, and if the cour- toward March it would be a i- killike to evaluate child for a evaluation there that the da- is good, but dosen't seem in to be retaining and needs point if there is Altention Di- week, and it will be importan- begin December 1, pending Preschool Child With a SEIT and Related Sen | gular kindergarten a iselor seea the noe good idea to start to intention deficit disc ity environment that to be the best, and i a lot of repetition. I dicit Disorder. Karr t for mother to follow BOE approval Nov Disability //ces | In a 15:11 sp d for a psychia oking at kinden der. Mother st she is in at the ihat it still migh bonna stated the or through with s ember 18. 12 month min/day min/day | 2 | times/v times/v times/v times/v |
| A spectral state of the future of the future of the future of the future. Mother stated that in Januar Northauser seemed to tell the good. Karen stated that in Januar Northauser seemed to tell the good. Karen stated that record it needs to be stated sensory motor concerns it is IEP right now is to add coun with Dr. Northauser. Karen Recommendation: Classified Speech Patholo X Occupational Ta X Physical Thera X Counseling | i the only choices for the unseling to child's reliant to child's reliant to child's reliant to the origination of the originat | Is child next year will be re- ted services, and if the cour- toward March it would be a i- killike to evaluate child for a evaluation there that the da- is good, but dosen't seem in to be retaining and needs point if there is Altention Di- week, and it will be importan- begin December 1, pending Preschool Child With a SEIT and Related Sen | gular kindergarten a iselor seea the noe good idea to start to intention deficit disc ity environment that to be the best, and it a lot of repetition. It frich Disorder. Karr t for mother to follow BOE approval Nov Disability rices | In a 15:11 sp de for a psychia oking at kinden der. Mother st she is in at the inat it ställ migh onna stated the or v through with a ember 18. 12 month min/day min/day min/day | 2 2 2 1 2 | times/v times/v times/v times/v |
| A spectal class (Lass of the second s | i the only choices for the unseling to child's reliant to child's reliant to child's reliant to the origination of the originat | Is child next year will be re- ted services, and if the cour- toward March it would be a i- killike to evaluate child for a evaluation there that the da is good, but dosen't seem in to be retaining and needs point if there is Altention Do- week, and it will be importan- begin December 1, pending Preschool Child With a <u>SEIT and Related Sen</u> <u>x</u> 10 month | gular kindergarten a iselor seea the noe good idea to start to intention deficit disc ity environment that to be the best, and it a lot of repetition. It frich Disorder. Karr t for mother to follow BOE approval Nov Disability rices | ind a 15:11 sp de for a psychia oking at kinden der. Mother st she is in at the hat it ställight onna stated the or v through with a ember 18. 12 month min/day min/day min/day | 2 2 2 1 2 | times/w times/w times/v |
| x Speech Patholo x Counseling x Speech Patholo x Counseling | i the only choices for the unseling to child's reliant to child's reliant to child's reliant to the suggested that if y Dr. Nordhauser would be at the third of initial what she currently has that child doesn't seem is difficult to say at this setting 60 minutes per stated counseling can classification: Placement: Placement: Placement: (Direct) Therapy (Direct) (Direct) not less than 2 1/2 to (CVES) 2x60/wk | Is child next year will be re- ted services, and if the cour- toward March it would be a i to like to evaluate child for a evaluation there that the da is good, but doesn't seem in to be retaining and needs point if there is Altention Do- week, and it will be importan- begin December 1, pending Preschool Child With a <u>SEIT and Related Sen</u> <u>x</u> 10 month | gular kindergarten a iselor seea the noe good idea to start to intention deficit disc ity environment that to be the best, and it a lot of repetition. It frich Disorder. Karr t for mother to follow BOE approval Nov Disability rices | ind a 15:11 sp de for a psychia oking at kinden der. Mother st she is in at the hat it ställight onna stated the or v through with a ember 18. 12 month min/day min/day min/day | 2 2 2 1 2 | times/v times/v times/v |

| _ (| Committee on | Preschool 2 | pecial Eq | iucano | 11 | |
|--|--|--|--|--|--|---|
| | Minutes an | nd BOE Rea | commend | lation | | |
| Child's Name: | F417 | | · . | Type of M | eeting: | |
| | | | | | Initial | |
| DOB: <u>9/4/93</u> | Intervention | | | | Review | |
| District: Beekmantow | | | | | Transfer | |
| Date: 9/30/97 | | | | Ann | tal Review | |
| Committee Members: | | | Present | | | ·. |
| | Karen Glushko | | <u>Melissa Puchalsk</u> | i, Speech Th | erapist | - |
| Parent Member | | | Pat Conroy, YMC | A Preschool | Teacher | |
| County Representative | - | | | | | <u>. </u> |
| Parent/Guardian | mother and father | | | | | _ |
| Discussion: | | | | | . <u></u> | - |
| bunchs like cosmanting is the right as just sating at the "Y and par- lass a stand next Kevin can only inston improves. Karen workd oneff from a porsportissional w fiber out everything elses going om He is now at the "Y three days p Keron expressed concern over ci- wore put in the shaation, hopskul- | In way to go. Mothor stated that is with the child. When Kevin contact rents wanted to see how that went roome in the evening because he is for the second conseling time increase orking with him at the "?". She sta ground him in order to focus and a er week, where he swims one day it decoming too dependent on an et week, too be needed for a long | avin provided counseling to and parents in the fall to mis- thesenotive two have spokes these notice job. Malista si ad the next option would the add the next option would the ment. Mother statled fault in per week. Melissa would idea, because he medis to time. Teacher gives him d | ate services again, faith an with Kevin and couns stad that child will not b week. Melses stated a an integrated program a was in a home day ca like to consult with the bocome neconsible to poices, and take him th poices, and take him th | er told Kevin not seing will be rein se able to remain that in addition to Pat stated that us situation who counselor to write r his actions. Me trough to help his set | to bother back stand next w at the "Y" unit o counceling. I the needs to t me there was r a the goals for lissa stated th marke the rig | suse child est ine could se able to so stuctur en aide, at if an aid fa choices |
| Meissa stated he is receiving spe attending the preschool program a at other children for no apparent i fouse. He has used a choice hol bunchs like counseling is the fig of time with parents, rather than a just starting at the "Y" and pa bises stated hat kwin can only ration improves. Karen would constit from a porsprofessional w fibar cut everything class going om He is now at the "Y" three days p keren sprosesed concern ower ci- were put in the situation, hopsitul Melissa stated that an aide would | It way to go. Mother stated that is with the child. When Kevin contact rants wantact to see how that wenth come in the evaning bocause he has to see cousseling time increase orking with him at the ''. She sta sound him in order to focuse and a sound him in order to focuse and a sound him in order to focuse and ar week, where he swims one day if becoming to dependent on an y it would not be needed for a long be to facilitate the learning process | avin provided counseling to and perents in the fall to mili- t. Recently they have spoke has exother job. Malissa si and to an hour and a half per ted the next option would be mort. Mohers stalled that he per week. Melissa would rade, becouse he needs to time. Teacher gives him d st. Darwynna suggested ar | at services again, faith n with Kevin and count abad that child will not weak. Malissa statod a an integrando program a was in a home day ca like to consult with the become responsible to holces, and take him th h aide five hours per we | Gradul Kerkin not using will be rein se able to remain that in addition it a Part statute that ure situation with are situation with a stations. Me mough to help hit neit, | to bothor boas patrand next w at the "I" unit o counceling. I here nexts to t we there was r a the goals for the here was r a the goals for the here was r a the goals for the next for rig | suse child east he as the a could na able to no structur an aide, an aide, |
| Recommendation: | | <u></u> | | Fir total Kerkin not using will be rein that in actition to . Pat stated that automation whe counselor to with r his actions. Ma rough to help hit helt. | to bother bear gifund next w at the "Frum o counceling, i the nacte to t we have was r is the goals for itses studed th n make the rig | suse child east are could as able to to shutch an aide, at if an aide fa choices |
| Recommendation: Classified | Classification: Pre | school Child With a D | isability | | to bothor back pittund next w at the "I" unit o counceing. I the next is t re the next is t inse the coals for lisse studied th n make the rig | une diid eek. Best the re could us able to no stuctum ran side. stif en side fil choices |
| Recommendation: | Classification: Pre | school Child With a D lated Counseiling and | isability | | to bother beach pittuned next w at the "I" unit o counceing. I the next is to re the goals for fissa stated th n make the rig | pitte drild eest ass the re could in able to no structur an aide at if an aid ta choices |
| Recommendation: Classified Declassified | Classification: <u>Ples</u> Placement: <u>Røl</u> | school Child With a D lated Counseiling and | bisability I Speech Therapy | / 12 month | | · |
| Recommendation: Classified Declassified | Classification: <u>Pre</u> Placement: <u>Rel</u> ogy (Direct) | school Child With a D lated Counseiling and | isability | / 12 month min/day | 2 | tímes, |
| Recommendation: Classified Declassified Speech Pathole Occupational | Classification: <u>Pres</u> Placement: <u>Rel</u> ogy (Direct) Cherapy (Direct) | school Child With a D lated Counseiling and | bisability I Speech Therapy | / 12 month min/day min/day | | times, times |
| Recommendation: Classified Declassified | Classification: <u>Pres</u> Placement: <u>Rel</u> ogy (Direct) Cherapy (Direct) | school Child With a D lated Counseiling and | Seability I Speech Therapy 60 | / 12 month min/day min/day min/day | | times, times, times, times, times, times times |
| Recommendation: Classified Declassified | Classification: <u>Pres</u> Placement: <u>Rel</u> ogy (Direct) Cherapy (Direct) apy (Direct) | school Child With a D lated Counseling and 10 month | bisability I Speech Therapy | / 12 month min/day min/day | 2 | times, times times times |
| Recommendation: Classified Declassified | Classification: <u>Pres</u> Placement: <u>Rel</u> ogy (Direct) Cherapy (Direct) | school Child With a D lated Counseling and 10 month | Seability I Speech Therapy 60 | 12 month nún/day min/day min/day min/day | 2 | times times times times |
| Recommendation: Classified Declassified | Classification: <u>Pres</u> Placement: <u>Rel</u> | school Child With a D lated Counseling and 10 month | Seability I Speech Therapy 60 | 12 month nún/day min/day min/day min/day | 2 | times, times |

December 9, 1997

1053

The Regular Meeting of the Board of Education of the Beekmantown Central School District was held on Tuesday, December 9, 1997.

The Regular Meeting was called to order at 6:30 PM by Frank Hay, President, at the Cumberland Head School.

Roll Call Was Taken:

| | | Present: | Gregory Bell John Clancy Jane Donahue James Inhelder David Kretser Pam Prim Frank Hay | |
|---|------|-----------|---|--|
| | | Absent: | William Favreau Sharon Record | |
| | Also | Present: | David H. Walter, Superintendent of Schools Randolph B. Sapp, Business Administrator Joseph Lavorando, School Attorney Steve Broadwell, HPEAR Director Sydney S. Garrant, Director of Guidance Mark Dupra, CSE Director Donald Strong, Supt. of Bldgs. & Grounds Douglas Rogers, MS Principal Michael Retherford, HS Principal Karen Murdock, Elem. Principal CH Joyce Sellars, District Clerk | |
| | | Visitors: | llene Fessette Gregory Fessette Nancy Coty Shelley Keuleman Carolyn Deno Evelyn Lushia Carol LaClair Jeff LaClair Cheryl Goldfarb Sam Dyer Mary Dyer Diane Kwartz | |
| • | | | December 9, 1997 | |

-2-

RESOLUTION BY JOHN CLANCY: EXECUTIVE SESSION - IN

That the Board of Education enter Executive Session at 6:31 PM to hear:

a. Report of the Committee on Special Education

- b. Parents request to address Board of Education in Executive Session
- c. Update on concerns of parents regarding a specific bus driver

SECONDED BY PAM PRIM

Ayes: __7__ Noes: __0__ Absent: __2__ Abstained: __0__

Motion Carried.

RESOLUTION BY GREGORY BELL:

EXECUTIVE SESSION - OUT

That the Board of Education resume Regular Session at 7:45 PM.

SECONDED BY PAM PRIM

Ayes: __7__ Noes: __0__ Absent: __2__ Abstained: __0

Motion Carried.

RESOLUTION BY JOHN CLANCY:

REPORT ON SPECIAL EDUCATION

That the Board of Education approve the CSE Report. See attachment.

SECONDED BY DAVID KRETSER

Ayes: __7__ Noes: __0__ Absent: __2__ Abstained: __0__

Motion Carried.

Mr. Hay asked if anyone wished to address the Board of Education.

Parents of Elementary students expressed their concerns pertaining to their children not going outdoors for recess and also concerning the handling of an injury of a child on the playground.

RESOLUTION BY PAM PRIM:

MINUTES

1055

That the Board of Education approve the following minutes:

-3-

October 14, 1997 October 28, 1997

SECONDED BY DAVID KRETSER

Ayes: __7__ Noes: __0__ Absent: __2__ Abstained: 0 Motion Carried.

RESOLUTION BY PAM PRIM:

FINANCIAL REPORTS

That the Board of Education approve the following Financial Reports:

a. Budget Control - 11/30/97

b. Supplementary Report of the Treasurer - 12/1/97

c. Extra Curricular Accounts - 10/31/97

SECONDED BY JOHN CLANCY

| Ayes: | 7 | Noes: | 0 | Absent: | 2 | Abstained: | 0 |
|-------|---|-------|---|---------|---|------------|---|
| | | | | | | | |

Motion Carried.

RESOLUTION BY PAM PRIM:

SCHEDULE OF CLAIMS

That the Board of Education approve the following schedule of claims:

Accounts Payable Check Register - December 1, 1997

SECONDED BY JANE DONAHUE



Ayes: __7__ Noes: __0__ Absent: __2__ Abstained: 0

Motion Carried.

-4-

RESOLUTION BY PAM PRIM:

TRANSFERS

That the Board of Education approve the following transfers:

| (Budget Code) Transfer from | (Budget Code) Transfer to | Amount | Reason |
|---|--|--------------------------------------|---|
| Over \$2,500.00 | | | |
| 2110.200.03.0 | 2020.200.03.01 | \$3,091.00 | To cover expenses |
| Under \$2,500.00 | | | |
| 2020-450-05-00 | 2250-450-00-00 | 650.00 | |
| 2110-300-01-00 | 2110-480-01-00 | 115.05 | U |
| 2630-220-01-00 | 2020-200-01-00 | 98.47 | |
| 2110-300-01-00 | 2020-400-01-00 | 609.26 | • · · · · · · · · · · · · · · · · · · · |
| 2110-300-01-00 | 2020-450-01-00 | 587.54 | " |
| 2110-490-02-00 | 2110-490-01-00 | 2223.00 | # |
| 1310-400-00-00 | 1310-160-00-00 | 609.65 | er |
| 2020-150-00-00 | 2020-160-00-00 | 144.59 | H |
| 2110-450-06-00 | 2110-400-06-00 | .37 | - 11 |
| 2615-150-00-00 | 2610-160-00-00 | 41.99 | # |
| 2110-490-01-00 | 2110-490-03-00 | 2653.00 | " |
| | | SECONDED BY GREGORY BELL | |
| Ayes:7 Noes: | 0 Absent: | _2 Abstained: _ | _0 |
| Motion Carried. | | | |
| | | | |
| | | | |
| | | | |
| | | AUTHORIZA | TION TO BORROW |
| | | | |
| RESOLUTION BY | | | |
| DAVID KRETSER: | | | |
| | | | |
| That the Board of Anticipation Note at the | Education approve to best available inter | he following request to est rate: | o borrow via a Bond |
| \$256,175 to mak | e the payment on f | our buses authorized | by voters and |
| purchased earlier | this year. | | |
| | | SECONDED BY JOHN CLANCY | |
| Ayes:7 Noes: | 0 Absent: | _2 Abstained: _ | _0 |
| Motion Corried | | | |
| Motion Carried. | | | |
| | | | |
| | | | |

AUTHORIZATION TO BORROW

1057

RESOLUTION BY GREGORY BELL:

That the Board of Education approve the following request to borrow via a Bond Anticipation Note at the best available interest rate:

\$86,947.20 to make the third of five payments on buses purchased during the 1994-95 school year.

SECONDED BY PAM PRIM

Ayes: __7__ Noes: __0__ Absent: __2__ Abstained: __0__

Motion Carried.

RESOLUTION BY JOHN CLANCY:

That the Board of Education approve the following request to borrow via a Bond Anticipation Note at the best available interest rate:

\$37,000 to make the fourth of five payments on buses purchased during the 1993-94 school year.

SECONDED BY PAM PRIM

| Aves: | 7 | Noes: | 0 | Absent. | 2 | Abstained: | 0 |
|-------|---|-------|---|---------|---|------------|---|
| | | | | | | | |

Motion Carried.

RESOLUTION BY JOHN CLANCY:

REPORT OF TAX COLLECTORS/ CERTIFICATION OF UNPAID TAX LISTS

That the Board of Education approve the tax collectors' reports from the Town of Plattsburgh and from the Towns of Altona, Beekmantown, and Chazy and also certification of the unpaid tax lists in the amount of \$991,440.72. This compares with previous amounts of:

| 1996 | _ | \$922.947.45 | |
|------|-------------|-----------------------|--------------|
| | | • • • • • • • • • | |
| 1995 | ·* - | \$75 8,238 .83 | |
| 1994 | - | \$707,558.10 | |
| 1993 | - | \$673,028.34 | |
| 1992 | - | \$660,266.46 | |
| | | | SECONDED BY |
| | | | IAMED INUTED |

| - | |
|-------|----|
| As of | |
| 1920 | ч. |
| 1323 | |
| 0.98 | |
| 182 | |
| . 化醋酸 | |
| 148 | 2 |

JAMES INHELDER

Ayes: __7__ Noes: __0__ Absent: __2__ Abstained: __0__

Motion Carried.

December 9, 1997

alan selaku pertaku pendaku pe

STATUS OF MIDDLE SCHOOL ANNEX

Randolph B. Sapp, Business Administrator, gave a report of the meeting with representatives from the Town of Beekmantown regarding the finding of oil saturated soil when trenching for the water/sewer lines between that building and the Main Building. This problem will be taken care of by the Town of Beekmantown with little expense to the school.

RESOLUTION BY PAM PRIM:

ADOPTION OF 1998-99 BUDGET CALENDAR

That the Board of Education adopt the following 1998-99 Budget Calendar:

| December 1997 | Budget request forms to staff |
|-------------------|--|
| February 16, 1998 | Administrators submit requisitions and summaries to District Office |
| Feb April 1998 | Budget analysis by Superintendent, Board of Education and Citizens Committee |
| April 21, 1998 | Board of Education adopt 98-99 budget |
| May 12, 1998 | Budget Hearing |

ANNUAL MEETING, ELECTION AND BUDGET VOTE - TUESDAY, MAY 19, 1998

SECONDED BY JAMES INHELDER

Ayes: __7__ Noes: __0__ Absent: __2__ Abstained: __0__

Motion Carried.

Local Assistant Plans were discussed.

RESOLUTION BY GREGORY BELL:

PREKINDERGARTEN PLAN COMMITTEE

That the Board of Education appoint two Board members, Jane Donahue and William Favreau, to a committee comprised of teachers, administrators, transportation personnel, and private day care providers to explore the feasibility of Beekmantown capitalizing on additional state aid allocated to us for a prekindergarten program.

> SECONDED BY JANE DONAHUE

Ayes: __7__ Noes: __0__ Absent: __2__ Abstained: __0__

Motion Carried.

Randolph B. Sapp, Business Administrator, discussed the Technology Plan Vision Statement, Mission Statement and Goals.

-7-

RESOLUTION BY JOHN CLANCY:

RESIGNATION NON-INSTRUCTIONAL

1059

That the Board of Education accept the resignation effective December 1, 1997 of Tracey Miller as a Custodial Worker.

SECONDED BY GREGORY BELL

| Ayes: | 7 | Noes: | 0 | Absent: | 2 | Abstained: | 0 |
|-------|---|-------|---|---------|---|------------|---|
|-------|---|-------|---|---------|---|------------|---|

Motion Carried.

RESOLUTION BY JAMES INHELDER: **RESIGNATION EXTRA-CURRICULAR**

That the Board of Education accept the following resignations on the dates indicated:

a. Judith M. Fallon - Jr. Class Advisor - November 20, 1997 b. Lori Kashorek - Main Bldgs. Elem. Chorus - December 31, 1997

SECONDED BY JANE DONAHUE

Ayes: __7__ Noes: __0__ Absent: __2__ Abstained: __0___

Motion Carried.

RESOLUTION BY GREGORY BELL:

APPOINTMENT-FOOD SERVICE HELPER

That the Board of Education appoint Darlene Castine as a Food Service Helper at the Cumberland Head School effective December 1, 1997.

> SECONDED BY PAM PRIM

Ayes: __7__ Noes: __0__ Absent: __2__ Abstained: __0__

Motion Carried.

| National constant of the second state | | | |
|---------------------------------------|--|---|---|
| 4000 | A Alfred a statut munitari filo bisha naturut na ataran na manan na | | |
| 1060 | | | a an an an tha an |
| | | | |
| | | -8- | |
| | | | |
| | RESOLUTION BY | APPOINTMENT NON-INSTRUCTION | IAL |
| | JOHN CLANCY: | SUBSTITUTES | |
| | That the Board of Education appoin | t the following non-instructional substitut | es: |
| | | t no rono ring non monachongi pabointat | |
| | a. Theresa Desautels - | Sub. Aide/Monitor | |
| | b. Lynn Duquette - c. Debra Hurley - | Sub. School Monitor - Cafeteria Sub. Food Service Helper | |
| | d. Mary Trombley - | Sub. Food Service Helper | |
| | , | ···· | |
| | | ECONDED BY | |
| | D. | AVID KRETSER | |
| | Ayes:7 Noes:0 Absent: | 2 Abstained:0 | |
| | | | |
| | Motion Carried. | · | and 1997 - State State 1997 - State State State State |
| | | | |
| | RESOLUTION BY | APPOINTMENTS-VOLUNTEERS | |
| | GREGORY BELL: | | |
| | That the Board of Education appo | int the following coaching volunteers: | |
| | | | |
| | a. Joni Cummings | | |
| | b. Ilene Fessette | | |
| | c. Kristen LaMontagne S | ECONDED BY | |
| | · | AVID KRETSER | |
| | Aurea 7 Norae O Abrant | · 2 Abotainade O | |
| | Ayes:7 Noes:0 Absent | : Abstained;0 | |
| | Motion Carried. | | |
| | | | |
| : | | CORRESPONDENCE | |
| | | | |
| | | correspondence from James Gonyo from | |
| | Real Property Tax Service Agency, conce The Board tabled this for a later date. | erning exemption for person with disability | lies. |
| | The board tabled this for a later date. | | |
| | | | |
| | RESOLUTION BY | RESIGNATION RESCINDED | |
| | JAMES INHELDER: | | |
| | That the Board of Education appro | ve the request from Melinda Griffin to res | cind |
| | her letter of resignation from her position | on as Teacher Aide in the Day Care. | |
| | | ECONDED BY | |
| | | GREGORY BELL | |
| | | | |
| | Ayes:7Noes:0Absent | t:2 Abstained:0 | |
| | Motion Carried. | | |
| | | | |
| | | | |
| | | | |

December 9, 1997

RESOLUTION BY JAMES INHELDER:

ACCEPTANCE OF GIFTS

That the Board of Education accept \$535.00 from the West Chazy Parent Organization. These funds will be utilized by Beekmantown Central School District to offset architectural fees related to the West Chazy Playground Project.

-9-

SECONDED BY JANE DONAHUE

| Roll Call Vote: | Gregory Bell | - | yes | |
|-----------------|-----------------|---|--------|--|
| | John Clancy | - | yes | |
| | Jane Donahue | - | yes | |
| | William Favreau | - | absent | |
| | James Inhelder | - | yes | |
| | David Kretser | • | yes | |
| | Pam Prim | - | yes | |
| | Sharon Record | - | absent | |
| | Frank Hay | - | yes | |
| | | | | |

Ayes: __7__ Noes: __0__ Absent: __2__ Abstained: __0__

Motion Carried.

RESOLUTION BY GREGORY BELL:

That the Board of Education accept a donation of a computer system valued at approximately \$2,500 from Karen Murdock.

SECONDED BY JAMES INHELDER

Ayes: __7__ Noes: __0__ Absent: __2__ Abstained: __0__

Motion Carried.

LATE ITEMS

RESOLUTION BY JAMES INHELDER:

That the Board of Education appoint Garth Frechette to the junior class advisorship and Scott Danville to the freshman class advisorship presently held by Garth.

SECONDED BY GREGORY BELL

Ayes: __7__ Noes: __0__ Absent: __2__ Abstained: __0___

Motion Carried.

December 9, 1997

-10-

RESOLUTION BY PAM PRIM:

That the Board of Education appoint Paula Brockway as a cafeteria monitor in the MB Elementary School for 2 hours a day. She replaces Sharon Pratt who left the position.

SECONDED BY GREGORY BELL

Ayes: __7__ Noes: __0__ Absent: __2__ Abstained: __0___

Motion Carried.

RESOLUTION BY PAM PRIM:

That the Board of Education renew their membership with the "Rural Schools Program".

SECONDED BY JAMES INHELDER

Ayes: __7__ Noes: __0__ Absent: __2__ Abstained: __0__

Motion Carried.

RESOLUTION BY GREGORY BELL:

SUBSTITUTE TEACHERS

That the Board of Education approve the following Substitute Teachers:

Carroll A. Bordeau 46 Cringle Lane Morrisonville, NY 12962 Secondary (will sub any area) NYS Certificate of Qualification

LATE ITEMS

Jeffery J. Connell 101 Champlain Street Plattsburgh, NY 12901 Secondary & Elementary NYS Certificate of Qualification

SECONDED BY DAVID KRETSER

Ayes: __7__ Noes: __0__ Absent: __2__ Abstained: __0__

Motion Carried.

RESOLUTION BY PAM PRIM: ADJOURNMENT

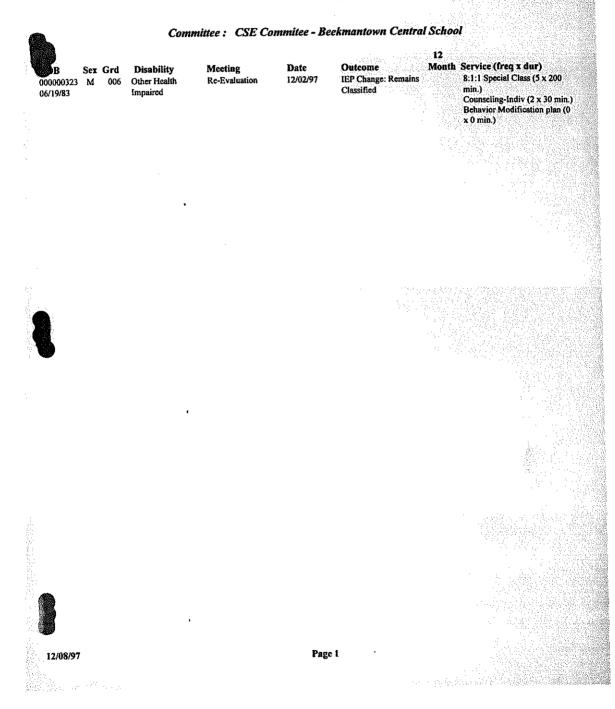
That the Board Meeting be adjourned at 9:00 PM.

SECONDED BY JOHN CLANCY

Ayes: __7__ Noes: __0__ Absent: __2__ Abstained; _

Motion Carried.

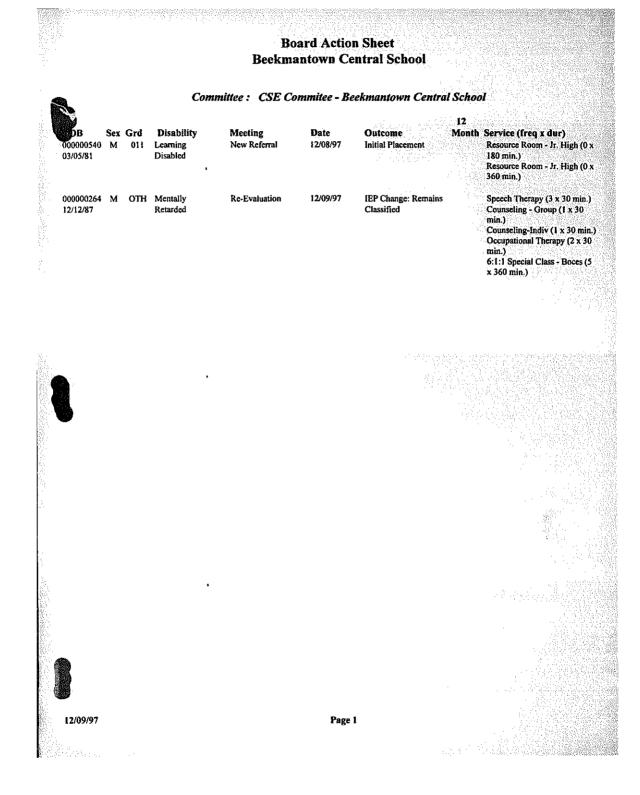
Joyce & Sellars 3/25/98 ATTEST: DATE:



Committee : Cumberland Head Sub-Committee

| | DB 000000029 02/07/88 | Sex M | Grd OTH | Disability Other Health Impaired | Meeting Amendment | Date 12/03/97 | Qutcome IEP Change: Remains Classified | 12 Month | Service (freq x dur) Occupational Therapy (1 x 30 min.) 15:1 Special Class - Primary (5 x 330 min.) Speech Therapy (4 x 30 min.) Physical Education (2 x 35 min.) Art (1 x 35 min.) Music (1 x 35 min.) Library (1 x 35 min.) Computer Lab (2 x 35 min.) |
|--|------------------------------------|----------|------------|--|----------------------|------------------|---|----------------|---|
| | 00000093 12/04/90 | м | KFD | Learning Disabled | Re-Evaluation | 12/03/97 | IEP Change: Remains Classified | . 2004 - V. 19 | Counseling-Indiv (1 x 30 min.) Adaptive Physical Education (1 x 30 min.) Resource Room - Elementary (5 x 60 min.) Occupational Therapy (2 x 30 min.) Physical Therapy (2 x 30 min.) |
| | 00000148 | F | 002 | Learning Disabled | Amendment | 12/03/97 | IEP Change: Remains Classified | | Resource Room - Elementary (5 x 36 min.) 15:1 Special Class (5 x 30 min.) Speech Therapy (3 x 30 min.) Language Arts (5 x 35 min.) Spelling - Regular Education (5 x 35 min.) Mathematics (5 x 35 min.) Physical Education (2 x 35 min.) Art (1 x 35 min.) Music (1 x 35 min.) Library (1 x 35 min.) Computer Lab (2 x 25 min.) |
| inter an | 00000217 | Μ | отн | Declassified | Annual Review | 12/03/97 | IEP Change: Declassifie | əd | |
| | 12/08/97 | . * . | n la sult | њ., | | Page 2 | | | |

| | | | | | Board Action nantown Ce | n Sheet ntral School | |
|-----------------------|---|-----|----------------------|----------------------------|----------------------------|--------------------------|---|
| - | | | | | | | |
| | | | • | Committee : | Cumberland I | Head Sub-Committee | |
| Бв | | Grd | Disability | Meeting | Date | 12 Outcome Mon | th Service (freq x dur) |
| 00000261 09/21/85 | м | 005 | Declassified | Transfer Student/Intake | 12/03/97 | IEP Change: Declassified | Speech Therapy (3 × 30 min.) Language Arts (5 × 30 min.) Spelling - Regular Education (5 × 30 min.) Regular Reading (5 × 30 min.) Mathematics (5 × 30 min.) Science- Regular Education (5 × 30 min.) Social Studies, Regular Education (5 × 30 min.) Physical Education (2 × 35 min.) Art (1 × 35 min.) Musie (1 × 35 min.) Library (1 × 35 min.) Computer Lab (2 × 25 min.) |
| 000000262 09/07/89 | F | 001 | Learning Disabled | Amendment | 12/03/97 | IEP Change: Remains | 15:1 Special Class (5 x 300 |
| | | | | | | Classified | min.) Speech Therapy (3 x 30 min.) Physical Education (2 x 35 min.) Art (1 x 35 min.) Music (1 x 35 min.) Library (1 x 35 min.) Computer Lab (2 x 35 min.) |
| 000000308 09/25/91 | м | oth | Speech Impaired | Amendment | 12/03/97 | IEP Change: Remains | 12:1:1 Lang. Based (5 x 300 |
| | | | | | | Classified | min.) Speech Therapy (5 x 60 min.) Occupational Therapy (2 x 30 min.) |
| | | | | | | Total Meeting | |
| | | | r | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| 12/08/97 | | | | | Page 3 | | |



Committee : Middle School Sub-Committee

| DB 000000138 05/01/86 | Grd 006 | Disability Learning Disabled | Meeting Re-Evaluation | Date 12/05/97 | 12 Outcome Moni IEP Change: Remains Classified | th Service (freq x dur) Resource Room - Jr. High (5 x 40 min.) Counseling-Indiv (1 x 30 min.) Occupational Therapy (1 x 30 min.) |
|-----------------------------|------------|------------------------------------|--------------------------|------------------|---|---|
| | | | | | Total Meetin | g: 3 |
| 8 | | | | | | • • • |
| | | | | | | |
| 12/09/97 | | | | Page | 2 | |

January 20, 1998

The Regular Meeting of the Board of Education of the Beekmantown Central School District was held on Tuesday, January 20, 1998.

The Regular Meeting was called to order at 6:16 PM by Frank Hay, President, in the High School Library.

Roll Call Was Taken:

 Present:
 Gregory Bell John Clancy Jane Donahue William Favreau James Inhelder David Kretser Pam Prim Sharon Record Frank Hay

 Also Present:
 David H. Walter, Superintendent of Schools Randolph B. Sapp, Business Administrator Joseph Lavorando, School Attorney Steve Broadwell, HPEAR Director Sydney S. Garrant, Director of Guidance Mark Dupra, CSE Director

Steve Broadwell, HPEAR Director Sydney S. Garrant, Director of Guidance Mark Dupra, CSE Director Donald Strong, Supt. of Bldgs.& Grounds Douglas Rogers, Middle School Principal Michael Retherford, High School Principal Karen Murdock, Elem. Principal CH Joyce E. Sellars, District Clerk

Visitors:

.

Scott Ferris Gail Giroux Kevin Hebert Shelley Keuleman

RESOLUTION BY JOHN CLANCY:

EXECUTIVE SESSION-IN

That the Board of Education enter Executive Session at 6:17 PM to hear:

- a. Report of the Committee on Special Education M. Dupra b. Negotiations - D. Walter
 - 1. BNIEA
 - 2. BTA
- c. Recruiting of New Superintendent J. Briglin

SECONDED BY WILLIAM FAVREAU

| lyes: | 9 | Noes: | 0 | Absent: | 0 | Abstained: | 0 |
|-------|---|-------|---|---------|---|------------|---|
| lyes: | 9 | Noes: | 0 | Absent: | 0 | Abstained: | 0 |

Motion Carried.

William Favreau left the meeting at 7:35 PM.

RESOLUTION BY SHARON RECORD:

EXECUTIVE SESSION-OUT

That the Board of Education resume regular session at 7:36 PM.

SECONDED BY PAM PRIM

Ayes: 8_ Noes: 0_ Absent: 1_ Abstained: 0_

Motion Carried.

RESOLUTION BY GREGORY BELL:

ACTION-CSE REPORT

That the Board of Education approve the CSE Report. See attachment.

SECONDED BY PAM PRIM

Ayes: __8__ Noes: __0__ Absent: __1__ Abstained: __0__

Motion Carried.

RESOLUTION BY DAVID KRETSER:

MINUTES

That the Board of Education approve the following minutes.

November 17, 1997

SECONDED BY JOHN CLANCY

Ayes: __8__ Noes: __0__ Absent: __1__ Abstained: __0_

Motion Carried.

RESOLUTION BY PAM PRIM:

FINANCIAL REPORTS

That the Board of Education approve the following Financial Report:

Budget Control

SECONDED BY JAMES INHELDER

Ayes: __8__ Noes: __0__ Absent: __1__ Abstained: __0__

Motion Carried.

RESOLUTION BY JOHN CLANCY:

FINANCIAL REPORTS

That the Board of Education approve the following Financial Report:

Supplemental Report of the Treasurer

SECONDED BY PAM PRIM

Ayes: __8___Noes: __0___Absent: __1___Abstained: __0___

Motion Carried.

RESOLUTION BY DAVID KRETSER:

SCHEDULE OF CLAIMS

That the Board of Education approve the following Schedule of Claims:

Accounts Payable Check Register - 12/1/97 - 12/31/97

SECONDED BY JAMES INHELDER

Ayes: __8__ Noes: __0__ Absent: __1__ Abstained: __0__

Motion Carried.

RESOLUTION BY GREGORY BELL:

TRANSFERS

That the Board of Education approve the following Transfers:

| (Budget Code) Transfer from | (Budget Code) Transfer to | Amount | Reason | |
|--------------------------------|------------------------------|------------|---------------|--|
| Under \$2,500.00 | | | · · · | |
| 2110-480-03-09 | 2110-450-03-09 | \$100.00 | To cover exp. | |
| 2110-480-03-14 | 2110-450-03-14 | \$275.00 | " | |
| 2110-400-01-00 | 2020-400-01-00 | \$400.00 | " | |
| 2615-200-01-00 | 2020-200-01-00 | \$50.00 | 11 | |
| 2110-450-01-00 | 2110-300-01-00 | \$50.00 | H | |
| 2020-200-05-00 | 2250-200-00-00 | \$83.92 | " | |
| 2020-400-04-00 | 2020-402-04-00 | \$1.50 | 11 | |
| 2110-300-04-00 | 2855-450-00-00 | \$210.78 | # 21 | |
| 2110-450-04-00 | 2855-450-00-00 | \$553.38 | " | |
| 2110-480-03-01 | 2110-450-03-14 | \$350.00 | ** | |
| | - | ECONDED BY | | |
| Aves: 8 Noes: | 0Absent: | | 0 | |
| <i> </i> | | | | |
| Motion Carried. | | | | |
| | | | | |
| | January 20, | 1998 | | |
| | | | | |
| | | | | |

RESOLUTION BY PAM PRIM:

ACCEPTANCE OF GIFT/ BUDGET AMENDMENT

That the Board of Education accept a gift in the amount of \$295 from the Booster Club to help pay expenses for players' lodging while at a tournament in Albany. Budget code 2855-400 should be amended to reflect the receipt of this gift.

> SECONDED BY GREGORY BELL

Roll Call:

| Gregory Bell | - | yes |
|-----------------|---|--------|
| John Clancy | - | yes |
| Jane Donahue | - | yes |
| William Favreau | - | absent |
| James Inhelder | - | yes |
| David Kretser | - | yes |
| Pam Prim | - | yes |
| Sharon Record | - | yes |
| Frank Hay | - | yes |
| | | |

Ayes: __8__ Noes: __0__ Absent: __1__ Abstained: __0__

Motion Carried.

RESOLUTION BY GREGORY BELL:

PAYMENT TO CONTRACTORS

That the Board of Education approve the following outstanding obligations related to the Middle School Annex:

\$27,322 to Brockway Mechanical Systems, Inc. for site utility work completed and approved by Conners Group Architects. This is a partial payment and the remaining balance to finish, plus retainage will be \$11,652 after this payment is made.

SECONDED BY JAMES INHELDER

Roll Call:

| Aves: | 8 | Noes: | 0 | Absent: | 4 | Abstained: | 0 |
|-------|------------|--------|---|---------|---|------------|---|
| | Frank Hay | / | - | yes | | | |
| | Sharon R | ecord | - | yes | | | |
| | Pam Prim | | - | yes | | | |
| | David Kre | tser | - | yes | | | |
| | James Inl | helder | - | yes | | | |
| | William Fi | avreau | - | absent | | | |
| | Jane Don | ahue | - | yes | | | |
| | John Clar | icy | - | yes | | | |
| | Gregory E | Sell | - | yes | | | |

Motion Carried.

RESOLUTION BY JOHN CLANCY:

PAYMENT TO CONTRACTORS

JOHN CLANCY:

That the Board of Education approve the following outstanding obligations related to the Middle School Annex:

\$2,498 to Brockway Mechanical Systems, Inc. for plumbing work completed and approved by Conners Group Architects. This is a partial payment and the remaining balance to finish, plus retainage will be \$7,893 after this payment is made.

SECONDED BY JAMES INHELDER

Roll Call:

| Gregory Bell | - | yes | |
|----------------------|---|-----------------------|----|
| John Clancy | - | yes | |
| Jane Donahue | - | yes | |
| William Favreau | - | absent | |
| James Inhelder | - | yes | |
| David Kretser | - | yes | |
| Pam Prim | - | yes | |
| Sharon Record | - | yes | |
| Frank Hay | - | yes | |
| Ayes: <u>8</u> Noes: | 0 | _ Absent:1 Abstained: | _o |

Motion Carried.

RESOLUTION BY

APPROVAL OF SCHOOL BUS PURCHASE PLAN FOR 1998-99

That the Board of Education approve March 11, 1998 for a Special District Meeting to vote on the purchase of four buses at a cost not to exceed \$262,000.

| | | SECONDED BY JOHN CLANCY | | |
|---|---|----------------------------|------------|--|
| Roll Call: | | | | |
| Gregory Bell John Clancy Jane Donahue William Favreau James Inhelder David Kretser Pam Prim Sharon Record Frank Hay | - yes - yes - yes - absent - yes - yes - yes - yes - yes - yes | | ۵ <u>۰</u> | |
| Ayes: <u>8</u> Noes: Motion Carried. | 0 Absent: | 1 Abstained: | _0 | |
| | | | | |
| | Januarv 2 | 20, 1998 | | |

REFUND OF TAXES

RESOLUTION BY JAMES INHELDER:

That the Board of Education approve the refund of taxes in the amount of \$381.20 to Steven Lapine as the aged exemption was not applied to the property of Albert and Frances Lapine. This exemption reduces their taxes from \$762,40 to \$381.20.

SECONDED BY DAVID KRETSER

Roll Call:

| Gregory Bell | - | yes |
|-----------------|---|--------|
| John Clancy | - | yes |
| Jane Donahue | - | yes |
| William Favreau | - | absent |
| James Inhelder | - | yes |
| David Kretser | - | yes |
| Pam Prim | - | yes |
| Sharon Record | - | yes |
| Frank Hay | - | yes |

Ayes: __8__ Noes: __0__ Absent: __1__ Abstained: __0__

Motion Carried.

RESOLUTION BY JOHN CLANCY:

PERSONS WITH DISABILITIES EXEMPTION

That the Board of Education enact the Persons with Disabilities Exemption which became effective January 2, 1998.

SECONDED BY JANE DONAHUE

Roll Call:

| Gregory Bell | • | yes |
|-----------------|---|--------|
| John Clancy | - | yes |
| Jane Donahue | - | yes |
| William Favreau | - | absent |
| James Inhelder | - | yes |
| David Kretser | - | yes |
| Pam Prim | • | yes |
| Sharon Record | - | yes |
| Frank Hay | - | yes |

Ayes: __8__ Noes: __0__ Absent: __1__ Abstained: __0__

Motion Carried.

William Favreau re-entered the meeting at 7:55 PM.

1998-99 BUDGET CALENDAR

1069

The 1998-99 Budget Calendar was discussed with the Business Administrator. He will revise some of the meeting dates.

1998-99 BUDGET COMMITTEE

Dr. Walter recommended that each Board Member recommend someone to be on the 1998-99 budget committee.

UPDATE ON MIDDLE SCHOOL ANNEX

Randolph Sapp, Business Administrator, and Dr. Douglas Rogers, Middle School Principal, gave a report on the status of the Middle School Annex.

UPDATE ON TECHNOLOGY PLAN

Randolph Sapp, Business Administrator, gave an update on the Technology Plan.

RESOLUTION BY JAMES INHELDER:

REQUEST TO ALLOW 55 AS THE PASSING GRADE ON REGENTS EXAMS DURING THE TRANSITION PERIOD

That the Board of Education approve Mr. Retherford's request to allow 55 as the Passing Grade on Regents Exams during the Transition Period to an All Regents Program.

| SECONDED BY |
|-------------|
|-------------|

Ayes: __9__ Noes: __0_ Absent: __0_ Abstained: __

Motion Carried.

RESOLUTION BY JOHN CLANCY:

NON-INSTRUCTIONAL SUBSTITUTES

That the Board of Education approve the following substitutes:

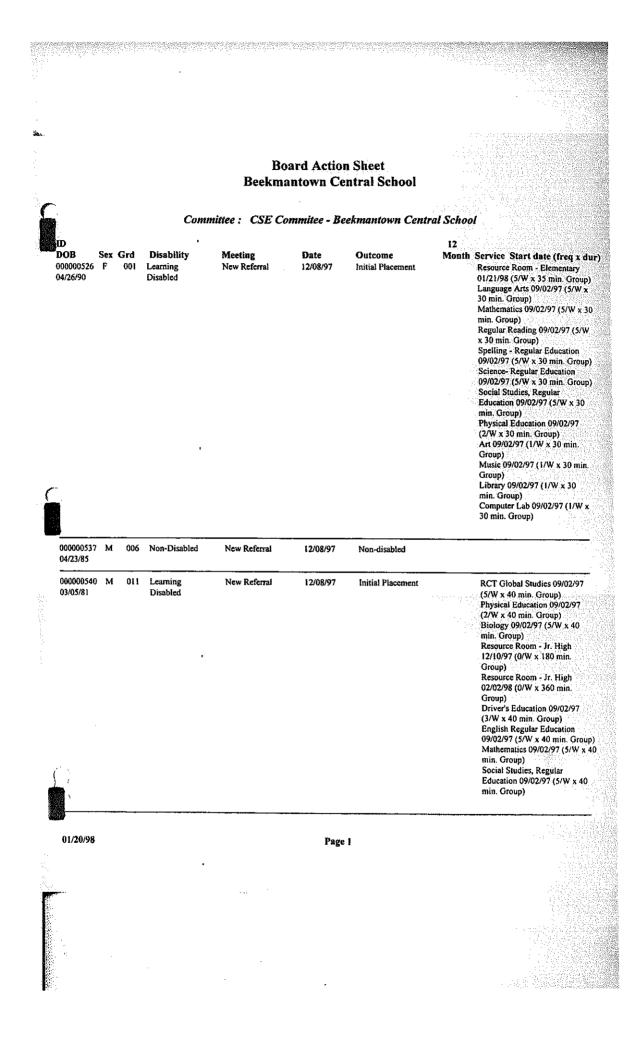
Jay Jennette - Sub. Custodial Worker Kenneth Trombley - Sub. Custodial Worker Terri Hicks - Sub. Bus Driver Cherri Racine - Sub. Bus Driver

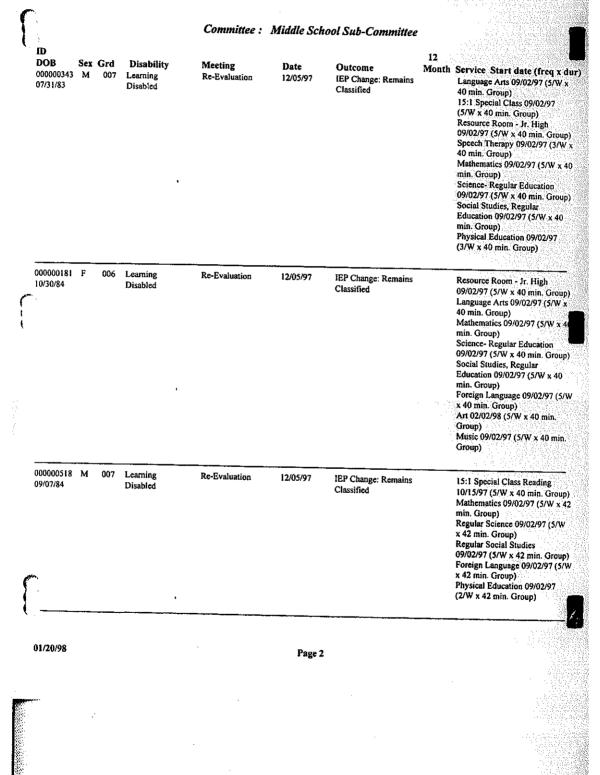
> SECONDED BY GREGORY BELL

Ayes: __9__ Noes: __0__ Absent: __0__ Abstained: __0__

Motion Carried.

| 1070 | |
|--|--|
| ¥ V I V | |
| | -8- |
| RESOLUTION BY JAMES INHELDER: | APPOINTMENTS COACHING |
| | ion approve the following coaches: |
| That the Board of Educati | |
| Scott Cutair Dan Munson Greg Waters Peter Villa Jackie Rotella | Modified B Boys Basketball Modified B Boys Basketball Modified B Girls Basketball Modified B Girls Basketball Assistant Volleyball (Volunteer) |
| , | SECONDED BY GREGORY BELL |
| Ayes:9 Noes:0 | Absent:0 Abstained:0 |
| Motion Carried. | |
| | |
| RESOLUTION BY PAM PRIM: | RESOLUTION OF APPRECIATION |
| That the Board of Educat | tion adopt the following: |
| during and after the Janu to see that the District's possible by the recent st RESOLVED, ALSO, that | letters of gratitude be sent to these employees utility companies thanking them for their help |
| | SECONDED BY DAVID KRETSER |
| Ayes: 9 Noes: 0 | Absent: 0 Abstained:0 |
| Motion Carried. | |
| motion carried. | |
| | CORRESPONDENCE |
| RESOLUTION BY PAM PRIM: | |
| | ation approve the request from Carol Klein to retire |
| December 30, 2000. | SECONDED BY JAMES INHELDER |
| Ayes:9 Noes:0 | _ Absent:0 Abstained:0 |
| Motion Carried. | |
| | |
| | |
| | January 20, 1998 |





Committee : Middle School Sub-Committee

Date

Ð DOB Sex Grd Disability 000000073 M OTH Multiply 10/21/81 Disabled

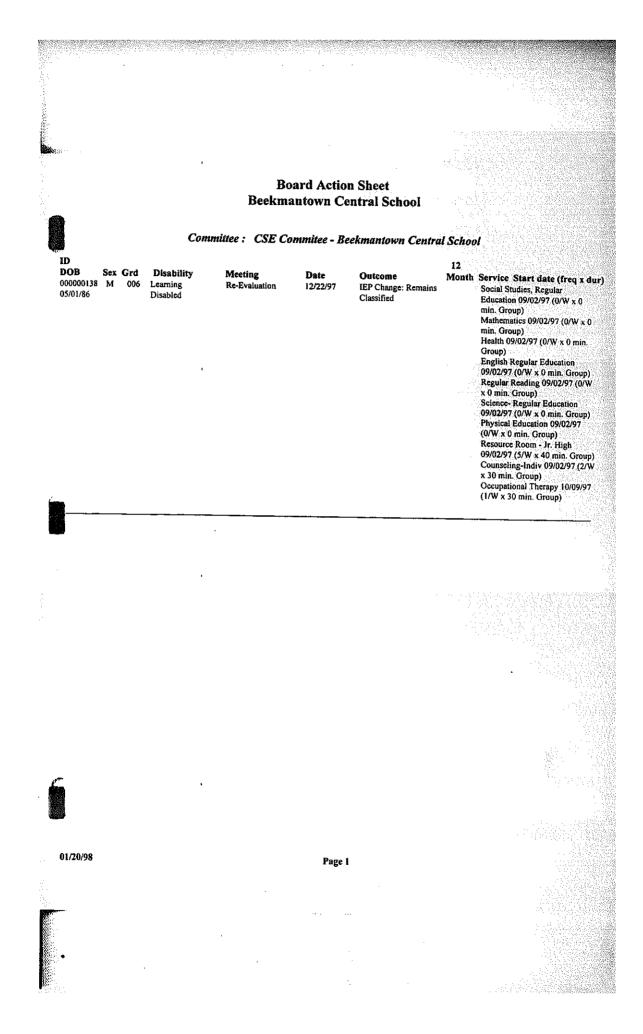
Meeting Re-Evaluation

Outcome 12/05/97 IEP Change: Remains Classified

12

Month Service Start date (freq x Assistive Technology 09/02/5 Assistive Technology 09/02/5 (5/Y × 60 min. Group) Adaptive Physical Education 09/02/97 (3/W × 40 min. Gro Counseling-Indiv 09/02/97 (1 × 30 min. Group) Itinerant Service For Visually Impaired 09/02/97 (5/Y × 60 min Group) Impaired 09/02/97 (5/Y x 60 min. Group) Occupational Therapy 09/02/* (2/W x 45 min. Group) Physical Therapy 09/02/97 (3, x 45 min. Group) Communication Lang. 09/02/5 (501/× 30 min. Group) (5/W x 30 min. Group) Teacher Aide 09/02/97 (5/W x 390 min. Individual) Career Pathways 09/02/97 (5/v x x 150 min. Group) 8:1:1 Special Class 09/02/97 (5/W x 165 min. Group) 8:1:1 Special Class 09/02/97 (5/W x 120 min. Group)

Committee : Middle School Sub-Committee m 12 DOB Sex Grd Disability Meeting Date Outcome Month Service Start date (freq x dur) 000000202 M 006 Learning Re-Evaluation 12/05/97 IEP Change: Remains Foreign Language 09/02/97 (5/W 01/12/84 Disabled Classified x 40 min. Group) Physical Education 09/02/97 (3/W x 40 min. Group) Music 09/02/97 (5/W x 40 min. Group) Language Arts 09/02/97 (5/W x 40 min. Group) Mathematics 09/02/97 (5/W x 40 min. Group) Science- Regular Education 09/02/97 (5/W x 40 min. Group) Social Studies, Regular Education 09/02/97 (5/W x 40 min. Group) Resource Room - Jr. High 09/02/97 (5/W x 40 min. Group) 000000525 M Learning Re-Evaluation 12/05/97 IEP Change: Remains 15:1 Special Class Social 10/14/85 Disabled Studies 09/02/97 (5/W x 40 Classified min. Group) Physical Education 09/02/97 (3/W x 40 min. Group) Art 09/02/97 (5/W x 40 min. Group) Technology 09/02/97 (5/W x 40 miin. Group) 15:1 Language Arts/English 09/02/97 (5/W x 40 min. Group) 15:1 Special Class - Math 09/02/97 (5/W x 40 min. Group) 15:1 Special Class Reading 09/02/97 (5/W x 40 min. Group) 15:1 Special Class Science 09/02/97 (5/W x 40 min. Group) 15:1 Special Class 09/02/97 (5/W x 200 min. Group) 15:1 - Special Class Spelling 09/02/97 (5/W x 40 min. Group) **Total Meetings: 10** 01/20/98 Page 4



Supervise -

| (| · | | | | Committee : | Cumberland H | ead Sub-Committe | tee |
|---|------------------------------------|---|------------|--|----------------------|-------------------------|--|--|
| | ID DOB 000000263 06/14/88 | | Grd OTH | Disability Other Health Impaired | Meeting Amendment | Date 12/17/97 | Outcome IEP Change: Remains Classified | 12 Month Service Start date (Ireq x dur) 15:1 Special Class 09/02/97 (5/W x 300 min. Group) Speech Therapy 09/02/97 (2/W x 30 min. Group) Adaptive Physical Education 09/02/97 (1/W x 30 min. Group) Art 09/02/97 (1/W x 30 min. Group) Music 09/02/97 (1/W x 30 min. Group) Library 09/02/97 (1/W x 30 min. Group) Computer Lab 09/02/97 (1/W x 30 min. Group) |
| | 00000060 07/18/90 | F | 001 | Learning Disabled | Amendment | 12/17/97 | IEP Change: Remains Classified | Counseling-Indiv 09/02/97 (1/W x 30 min. Group) Speech Therapy 09/02/97 (3/W x 30 min. Group) 15:1 Special Class 09/02/97 (5/W x 330 min. Group) 15:1 - Special Class Spelling 09/02/97 (5/W x 30 min. Group) 15:1 Language Arts/English 09/02/97 (5/W x 30 min. Group) 15:1 Special Class Reading 09/02/97 (5/W x 30 min. Group) 15:1 Special Class Science 09/02/97 (5/W x 30 min. Group) 15:1 Special Class Science 09/02/97 (5/W x 30 min. Group) 15:1 Special Class Science 09/02/97 (5/W x 30 min. Group) 15:1 Special Class Science 09/02/97 (5/W x 30 min. Group) 15:1 Special Class Social Studies 09/02/97 (5/W x 30 min. Group) 15:1 Special Class Social Studies 09/02/97 (1/W x 30 min. Group) 15:1 Special Class Social Studies 09/02/97 (1/W x 30 min. Group) 15:1 Special Class Social Studies 09/02/97 (1/W x 30 min. Group) 15:1 Special Class Social Studies 09/02/97 (1/W x 30 min. Group) 15:1 Special Class Social Studies 09/02/97 (1/W x 30 min. Group) 15:1 Special Class Social Studies 09/02/97 (1/W x 30 min. Group) 15:1 Special Class Social 15:1 Special C |
| | 01/20/98 | | | | | | | |
| | 01/20/98 | | | | | Page 2 | • • | |

| | | Deciti | | attal School | | |
|---|---|----------------------|------------------|--|-------------|---|
| | , | Committee : | Cumberland | Head Sub-Committe | ee | |
| | | | | | | |
| ID DOB Sex Grd 000000112 F LB 07/03/90 | Disability Multiply Disabled | Meeting Amendment | Date 12/17/97 | Outcome IEP Change: Remains Classified | 12 Month | Service Start date (freq x dur) 15:1 Special Class 09/02/97 (5/W x 330 min. Group) Speech Therapy 07/07/97 (3/W x 30 min. Group) Physical Therapy 09/02/97 (2/W x 30 min. Group) 05:1 Language Arts/English 09/02/97 (5/W x 30 min. Group) 15:1 - Special Class Spelling 09/02/97 (5/W x 30 min. Group) 15:1 Special Class Reading 09/02/97 (5/W x 30 min. Group) 15:1 Special Class Science 09/02/97 (5/W x 30 min. Group) 15:1 Special Class Social Studies 09/02/97 (5/W x 30 min. Group) 15:1 Special Class Social Studies 09/02/97 (5/W x 30 min. Group) Art 09/02/97 (1/W x 30 min. Group) Music 09/02/97 (1/W x 30 min. |
| | | | | بې د ۲۰ مېلې د . | | Group) Physical Education 09/02/97 (1/W x 30 min. Group) Library 09/02/97 (1/W x 30 min. Group) Computer Lab 09/02/97 (1/W x 30 min. Group) |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |

E

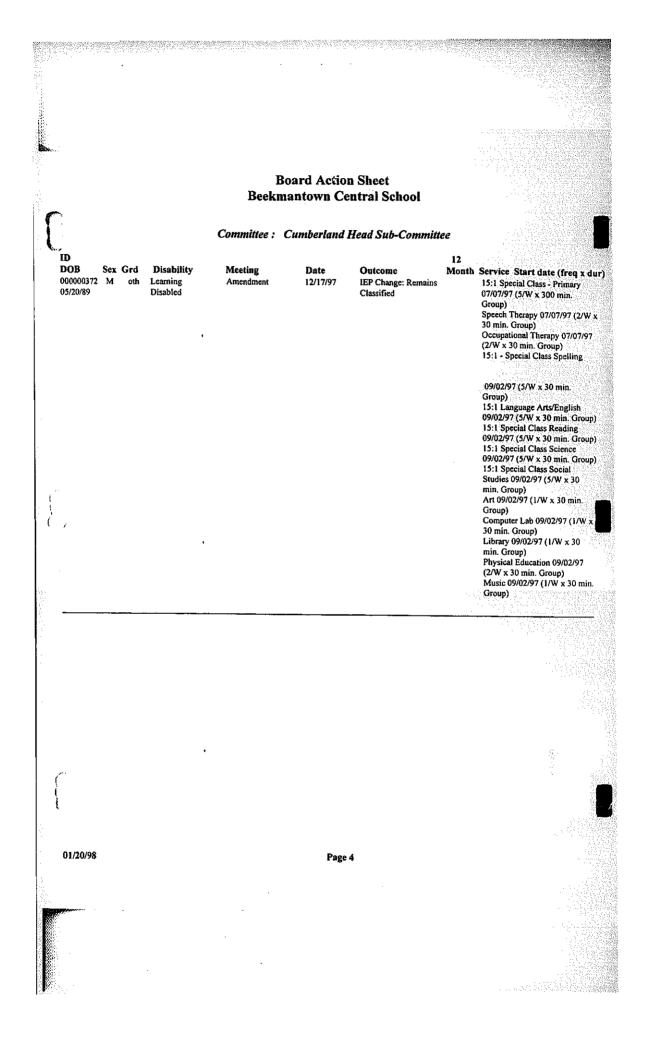
01/20/98

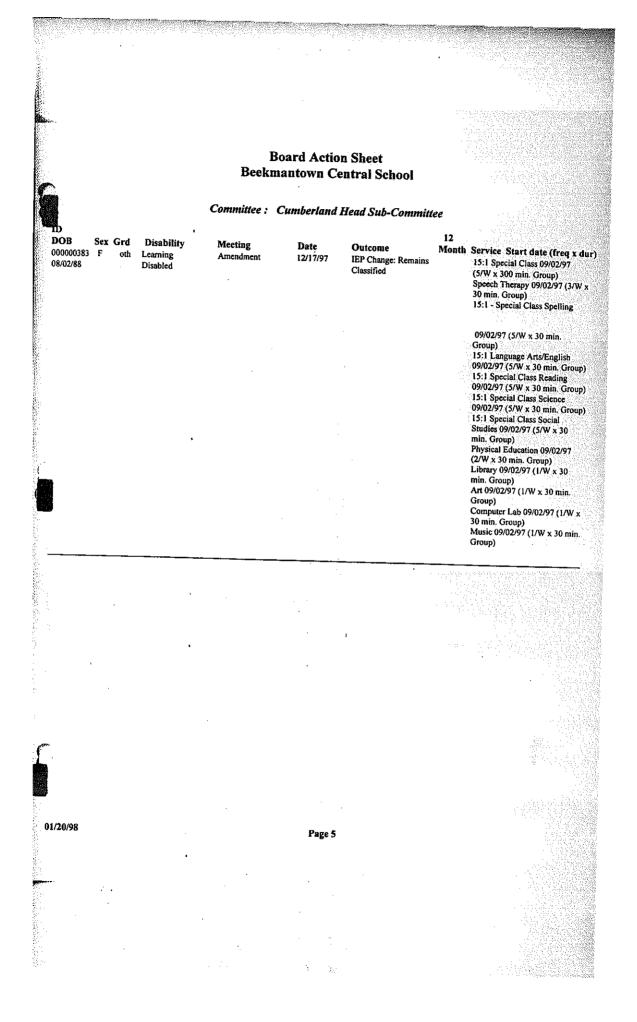
Page 3

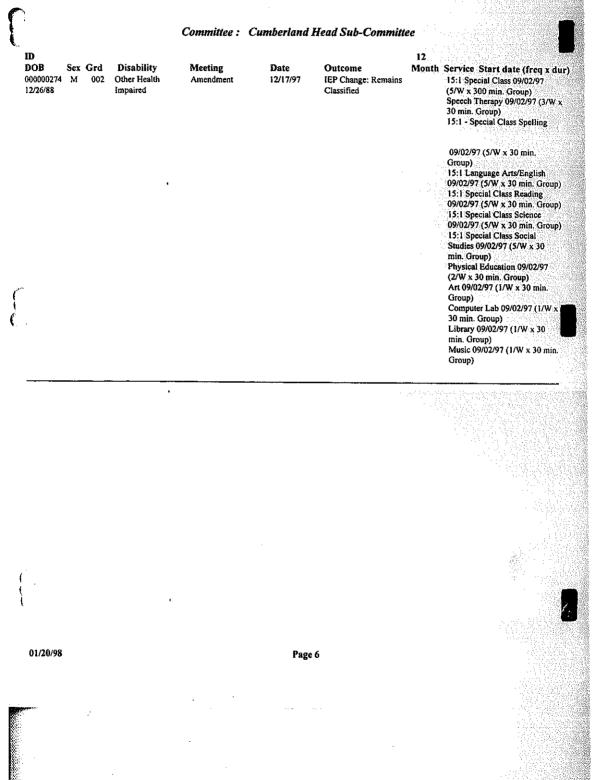
· ·

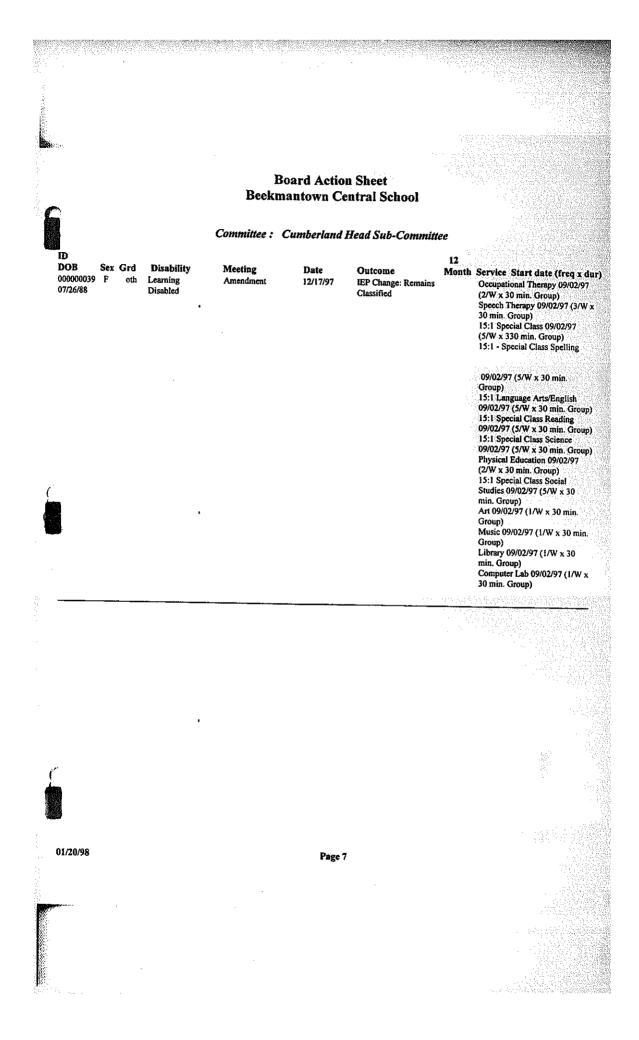
•











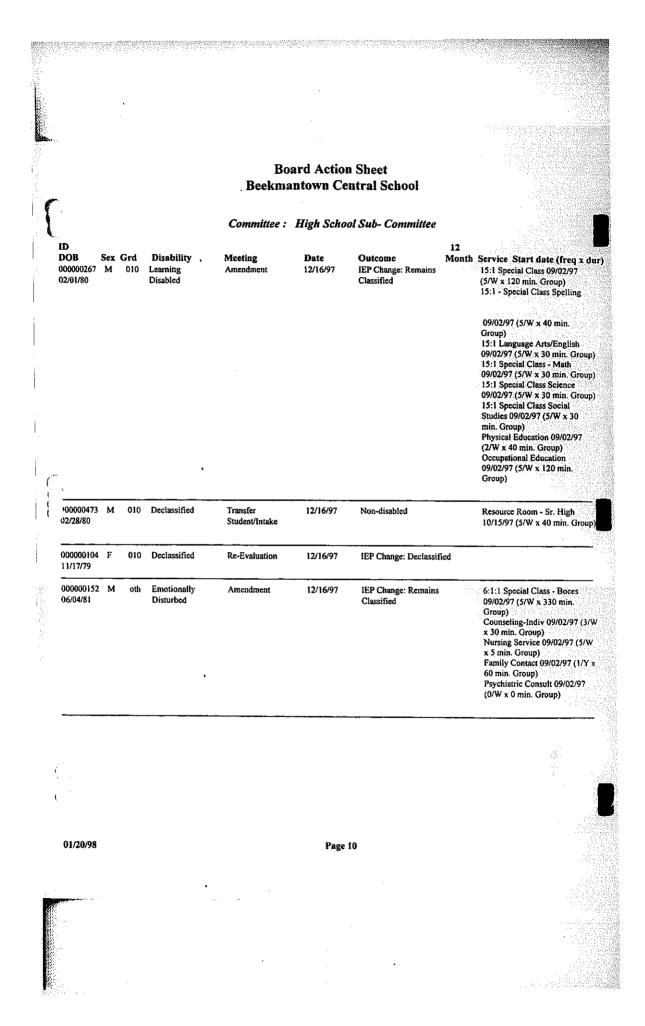
à a

Committee : Cumberland Head Sub-Committee D 12 DOB Disability Sex Grd Date Meeting Outcome Month Service Start date (freq x dur) 000000384 F 001 Learning Amendment 12/17/97 IEP Change: Remains 15:1 Special Class 09/02/97 02/28/90 Disabled Classified (5/W x 300 min. Group) Speech Therapy 09/02/97 (2/W x 30 min. Group) Occupational Therapy 09/02/97 (2/W x 30 min. Group) Physical Education 09/02/97 (2/W x 30 min. Group) Art 09/02/97 (1/W x 30 min. Group) Music 09/02/97 (1/W x 30 min. Group) Group) Library 09/02/97 (1/W x 30 min. Group) Computer Lab 09/02/97 (1/W x 30 min. Group) 15:1 Language Arts/English 09/02/97 (5/W x 30 min. Group) 15:1 - Special Class Spelling 09/02/97 (5/W x 30 min. Group) 15:1 Special Class Reading 09/02/97 (5/W x 30 min. Group) 15:1 Special Class - Math 09/02/97 (5/W x 30 min. Group) 15:1 Special Class Social Studies 09/02/97 (5/W x 30 min. Group) 15:1 Special Class Science 09/02/97 (5/W x 30 min. Group) . 01/20/98 Page 8 Charles and the state of the state of the

| C . | | | | | | | | |
|------------------------------------|---|------------|------------------------------------|--------------------------|------------------|--|-------------|--|
| | | | | Committee : | High Scho | ol Sub- Committee | | |
| ID DOB 000000121 08/29/81 | | Grd 009 | Disability Learning Disabled | Meeting Re-Evaluation | Date 12/16/97 | Outcome IEP Change: Remains Classified | 12 Month | Service Start date (freq x dur) 15:1 Special Class 09/02/97 (5/W x 120 min. Group) |
| | | | | | | | | 15:1 - Special Class Spelling 09/02/97 (5/W x 30 min, Group) 15:1 Language Arts/English 09/02/97 (5/W x 30 min, Group) 15:1 Special Class Reading 09/02/97 (5/W x 30 min, Group) 15:1 Special Class Science 09/02/97 (5/W x 30 min, Group) 15:1 Special Class Social Studies 09/02/97 (5/W x 30 min, Group) Physical Education 09/02/97 (2/W x 30 min, Group) Child Care 09/02/97 (5/W x 40 min, Group) |
| 00000371 9/23/83 | М | oth | Emotionally Disturbed | Annual Review | 12/16/97 | IEP Change: Remains Classified | | 6:1:1 Special Class - Boces 09/02/97 (5/W x 165 min. Group) Counseling-Indiv 09/02/97 (2/W x 30 min. Group) Nursing Service 09/02/97 (5/W x 15 min. Group) Family Contact 09/02/97 (1/M x 60 min. Group) Mathematics 09/02/97 (5/W x 40 min. Group) Science- Regular Education 09/02/97 (5/W x 40 min. Group) Social Studies, Regular Education 09/02/97 (5/W x 40 min. Group) |
| ~ | | | , | | | | | |
| | | | | | | | | de services de la constance de La constance de la constance de La constance de la constance de |

01/20/98

Page 9



Committee : Main Elementary Sub-Committee

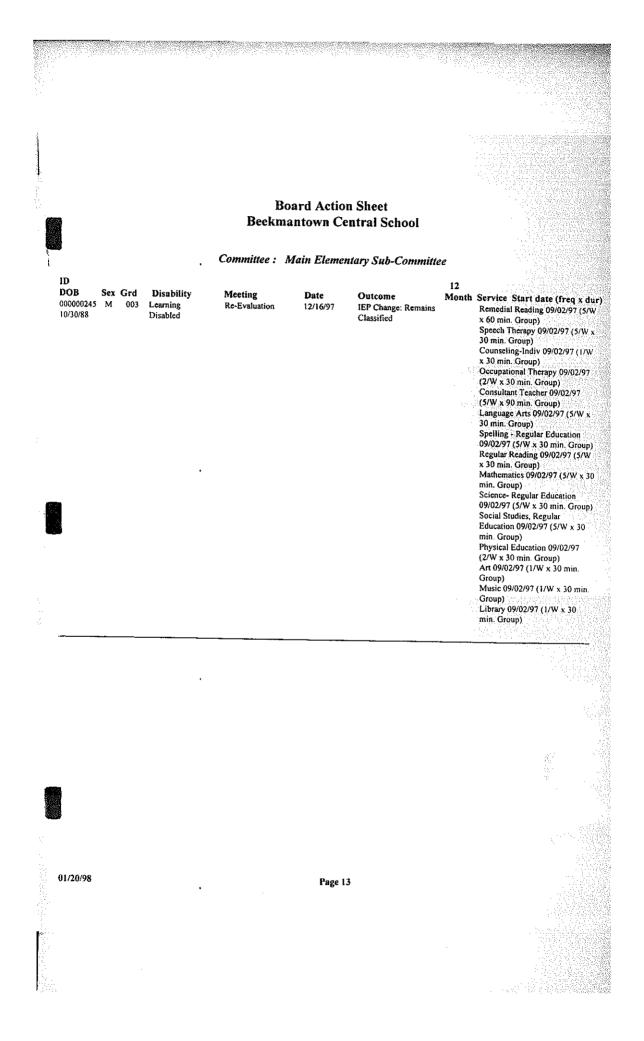
| - T | | | | communee : | main Liemen | tary sun-Committe | e? | |
|-------------|------------------------------------|------------|--|----------------------|------------------|--|----|--|
| | ID DOB 000000508 03/09/89 | Grd 002 | Disability Other Health Impaired | Meeting Amendment | Date 12/16/97 | Outcome IEP Change: Remains Classified | | Service Start date (freq x dur) Language Arts 09/18/97 (5/W x 30 min. Group) Regular Spelling 09/18/97 (5/W x 30 min. Group) Regular Science 09/18/97 (5/W x 30 min. Group) Regular Science 09/18/97 (5/W x 30 min. Group) Regular Social Studies 09/18/97 (5/W x 30 min. Group) Physical Education 09/18/97 (1/W x 30 min. Group) Art 09/18/97 (1/W x 30 min. Group) Library 09/18/97 (1/W x 30 min. Group) Library 09/18/97 (1/W x 30 min. Group) Library 09/18/97 (1/W x 30 min. Group) Nursing Service 09/18/97 (5/W x 15 min. Group) Nursing Service 09/18/97 (5/W x 15 min. Group) Mathematics 09/18/97 (5/W x 30 min. Group) Mathematics 09/18/97 (1/W x 30 min. Group) |
| | | | | | | | | |
| 39.7 | 01/20/98 | | | | Page 11 | | | |

的。這些可能

1

Committee : Main Elementary Sub-Committee

| DOB 000000495 05/07/91 | Sex M | 001 | Disability Speech Impaired | Meeting Transfer Student/Intake | Date 12/16/97 | Outcome IEP Change: Remains Classified | Month | Service Start date (freq x dt Speech Therapy 09/02/97 (5/W x 30 min. Group) Language Arts 09/02/97 (5/W x 30 min. Group) Spelling - Regular Education 09/02/97 (5/W x 30 min. Group) Regular Reading 09/02/97 (5/W x 30 min. Group) Mathematics 09/02/97 (5/W x 30 min. Group) Social Studies, Regular Education 09/02/97 (5/W x 30 min. Group) Physical Education 09/02/97 (2/W x 30 min. Group) Art 09/02/97 (1/W x 30 min. Group) Music 09/02/97 (1/W x 30 min. Group) Library 09/02/97 (1/W x 30 min. Group) |
|------------------------------|-------|-----|-------------------------------|---------------------------------------|------------------|--|-------|---|
| 00000219 | М | 003 | Learning Disabled | Re-Evaluation | 12/16/97 | IEP Change: Remains Classified | | Speech Therapy 09/02/97 (5/W x 30 min. Group) Remedial Reading 09/02/97 (5/W x 30 min. Group) Language Arts 09/02/97 (5/W x 30 min. Group) Spelling - Regular Education 09/02/97 (5/W x 30 min. Group) Regular Reading 09/02/97 (5/W x 30 min. Group) Science- Regular Education 09/02/97 (5/W x 30 min. Group) Social Studies, Regular Education 09/02/97 (5/W x 30 min. Group) Physical Education 09/02/97 (2/W x 30 min. Group) Art 09/02/97 (1/W x 30 min. Group) Music 09/02/97 (1/W x 30 min. Group) Library 09/02/97 (1/W x 30 min. Group) |
|)1/20/98 | | | | | Page 12 | 2 | | |



Committee : Main Elementary Sub-Committee

| | | | Committee : | Main Eleme | ntary Sub-Committe | ee 👘 | |
|-----------------------------------|-------------------|------------------------------------|--------------------------|------------------|--|-------------|--|
| ID DOB 00000244 09/02/87 | Grd 002 | Disability Learning Disabled | Meeting Re-Evaluation | Date 12/16/97 | Outcome IEP Change: Remains Classified | 12 Month | Service Start date (freq x dur) Consultant Teacher 09/02/97 (5/W x 60 min. Group) Occupational Therapy 09/02/97 (2/W x 30 min. Group) Language Arts 09/02/97 (5/W x 30 min. Group) Spelling - Regular Education 09/02/97 (5/W x 30 min. Group) Regular Reading 09/02/97 (5/W x 30 min. Group) Mathematics 09/02/97 (5/W x 30 min. Group) Social Studies, Regular Education 09/02/97 (5/W x 30 min. Group) Physical Education 09/02/97 (2/W x 30 min. Group) Art 09/02/97 (1/W x 30 min. Group) Music 09/02/97 (1/W x 30 min. Group) Music 09/02/97 (1/W x 30 min. Group) Library 09/02/97 (1/W x 30 min. Group) |
| | | | | | Total | Meetings | : 20 |

01/20/98

1

ŧ

Page 14

| | | | | Beekm | antown Co | entral School | | |
|----|------------------------------------|-------|------------------------------------|---------------------------------------|--------------------|------------------------------|---|--|
| | | | · | Committee | 16 231. C.1 | | | |
| 4 | | | | Commutee : | miaale Sch | ool Sub-Committee | | |
| | ID DOB 000000445 02/12/97 | 6 Grd | Disability Learning Disabled | Meeting Transfer Student/Intake | Date 12/09/97 | Outcome Initial Placement | | Service Start date (freq x dur) 15:1 Special Class 12/10/97 (5/W x 200 min. Group) Counseling-Indiv 09/02/97 (1/W x 30 min. Group) 15:1 Language Arts/English 09/02/97 (5/W x 40 min. Group) Art 09/02/97 (5/W x 40 min. Group) Physical Education 09/02/97 (3/W x 40 min. Group) 15:1 - Special Class Spelling 09/02/97 (5/W x 40 min. Group) 15:1 Special Class Reading 09/02/97 (5/W x 40 min. Group) 15:1 Special Class - Math 09/02/97 (5/W x 40 min. Group) 15:1 Special Class Social Studies 09/02/97 (5/W x 40 min. Group) 15:1 Special Class Science 09/02/97 (5/W x 40 min. Group) |
| | | | | | | Total N | Aeetings | : 2 |
| | | | | | | | 8 4 6 4 4 1 1 - 1 - 1 - 1 - 1 1 - 1 - 1 - 1 - 1 - | |
| | | | | | | | | |
| |) | | | | | | | |
| ۰. | 01/20/98 | | | | Page 2 | 2 | | |

LATE ITEMS

1071

Dr. David H. Walter, Superintendent of Schools, will be sending a letter to the staff of Beekmantown Central School District, concerning the snow days used.

-9-

RESOLUTION BY WILLIAM FAVREAU:

SUBSTITUTE TEACHERS

That the Board of Education approve the following Substitute Teachers:

Bienfait, Catherine 2048 Route 22B Morrisonville, NY 12962 Secondary - French NYS Certification - none

Braga, Cristina 14 Seth Square Plattsburgh, NY 12901

Plattsburgh, NY 12901

Lambert, Michael F.

17 Flaglar Drive

Elementary NYS Certification - none

Secondary (any area) NYS Certification - pending

> SECONDED BY DAVID KRETSER



Motion Carried.

RESOLUTION BY WILLIAM FAVREAU:

ADJOURNMENT

0

That the Board of Education adjourn the Regular Meeting at 8:30 PM.

SECONDED BY DAVID KRETSER

Ayes: 9_ Noes: 0_ Absent: 0_ Abstained: 0

Ayes: 9 Noes: 0 Absent: 0 Abstained:

Motion Carried.

ATTEST: Joyce, Ellano

3-25-98 DATË:

February 10, 1998

The Regular Meeting of the Board of Education of the Beekmantown Central School District was held on Tuesday, February 10, 1998.

The Regular Meeting was called to order at 6:31 PM by Frank Hay, President, in the High School Library.

Roll Call Was Taken:

| Present: | John Clancy Jane Donahue William Favreau James Inhelder Pam Prim Sharon Record Frank Hay |
|----------|--|
| Absent: | Gregory Bell (entered at 6:55 PM) David Kretser (entered at 7:45 PM) |

Also Present: David H. Walter, Superintendent of Schools Randolph B. Sapp, Business Administrator Joseph Lavorando, School Attorney Steve Broadwell, HPEAR Director Sydney S. Garrant, Director of Guidance Mark Dupra, CSE Director Donald Strong, Supt. of Bldgs. & Grounds Douglas Rogers, Middle School Principal Michael Retherford, High School Principal Karen Murdock, Elem. Principal CH Deborah Drumm, Elem. Principal MB Joyce E. Sellars, District Clerk

Visitors:

Shelley Keuleman Scott Ferris Larry Todd

RESOLUTION BY SHARON RECORD:

EXECUTIVE SESSION-IN

0

That the Board of Education enter Executive Session at 6:32 PM to hear:

- a. Report of the CSE/Proposed Policy on Independent Educational Evaluations - M. Dupra
- b. Negotiations Tentative Agreement with BNIEA D, Walter/R. Sapp

SECONDED BY PAM PRIM

Abstained:

Ayes: __7__ Noes: __0__ Absent: __

Motion Carried.

February 10, 1998

2

1073

Gregory Bell entered the meeting at 6:55 PM.

ан анын анын анын андар байна алаан алаа Талаан

RESOLUTION BY PAM PRIM:

EXECUTIVE SESSION-OUT

That the Regular Meeting be resumed at 7:40 PM.

SECONDED BY SHARON RECORD

Ayes: <u>8</u> Noes: <u>0</u> Absent: <u>1</u> Abstained: <u>0</u>

Motion Carried.

RESOLUTION BY PAM PRIM: ACTION ON CSE REPORT

That the Board of Education approve all student recommendations from the CSE (see attachment). In addition they also approved the following:

- The request to begin recruitment of an occupational therapist and assistant pending final approval of these positions as the budget development procedure unfolds.
- 2. The request to begin recruiting a special education teacher to bring the District into compliance with the age range requirements for middle/senior high school 8:1:1 classes.
- 3. Substitute Teacher Aide Lynn Baker
- 4. Parent Member of the CSE Laura Lombard

SECONDED BY JOHN CLANCY

Ayes: __8__ Noes: __0__ Absent: __1__ Abstained: __0__

Motion Carried.

David Kretser entered the meeting at 7:45 PM.

RESOLUTION BY WILLIAM FAVREAU:

MINUTES

That the Board of Education approve the following minutes:

December 9, 1997 January 20, 1998

> SECONDED BY JOHN CLANCY

Ayes: <u>9</u> Noes: <u>0</u> Absent: <u>0</u> Abstained; 0

Motion Carried.

| 1074 | | |
|------|---|------------------------------|
| | | |
| | -3- RESOLUTION BY PAM PRIM: | FINANCIAL REPORTS |
| | That the Board of Education approve the fo | llowing: |
| | Budget Control - February 2, 1998 | |
| | | SECONDED BY SHARON RECORD |
| | Ayes:9 Noes:0 Absent:0 | Abstained:0 |
| | Motion Carried. | |
| | RESOLUTION BY DAVID KRETSER: | . A. |
| | That the Board of Education approve the fo | llowing: |
| | Supplemental Report of the Treasurer - Feb | ruary 2, 1998 |
| | | SECONDED BY JOHN CLANCY |
| | Ayes:9 Noes:0 Absent:0 Motion Carried. | Abstained:0 |
| | RESOLUTION BY PAM PRIM: | |
| | That the Board of Education approve the fo | llowing: |
| | Extra-curricular Accounts Activity Ledger - | Nov.& Dec 1997 Jan. 1998 |
| | | SECONDED BY DAVID KRETSER |
| | Ayes:9 Noes:0 Absent:0 Motion Carried. | Abstained:0 |
| | RESOLUTION BY JAMES INHELDER: | SCHEDULE OF CLAIMS |
| | That the Board of Education approve the fo | llowing: |
| | Accounts Payable Check Register - 01-01-5 | 98 - 01-31-98 |
| | | SECONDED BY DAVID KRETSER |
| | Ayes:9 Noes:0 Absent:0 | Abstained:0 |
| | Motion Carried. February 10, 199 | ß |
| | rebiuary 10, 199 | v |

RESOLUTION BY GREGORY BELL:

TRANSFERS

1075

That the Board of Education approve the following Transfers:

| (Budget Code) Transfer from | (Budget Code) | Amount | Reason |
|--------------------------------|----------------------------------|-------------------------|--|
| | Transfer to | | |
| 2110-400-03-08 | 2110-450-03-08 | \$360.00 | To cover exp. |
| 2110-200-03-03 | 2615-200-03-00 | \$375.00 | u singer and a log |
| 2110-400-03-03 | 2110-450-03-03 | \$300.00 | 11 |
| 2110-400-03-05 | 2110-450-03-03 | \$840.00 | 17 |
| 2 <i>110-400-03-10</i> | 2110-450-03-03 | \$200.00 | n a stategy |
| 2615-450-01-00 | 2020-450-01-00 | \$36.11 | 1 1 1 1 1 1 1 1 |
| 2630-460-01-00 | 2020-450-01-00 | \$20.10 | # |
| 2020-400-01-00 | 2020-450-01-00 | \$110.05 | H |
| 2020-402-01-00 | 2020-450-01-00 | \$228.18 | D |
| 2110-450-01-00 | 2020-450-01-00 | \$100.00 | li I |
| 2610-450-01-00 | 2020-450-01-00 | \$43.25 | n |
| 2610-460-01-00 | 2020-450-01-00 | \$37.25 | " |
| 2615-400-03-00 | 2615-450-03-00 | \$550.00 | n (1997) |
| 2610-450-03-00 | 2610-460-03-00 | \$100.00 | # |
| 2110-400-03-14 | 2110-450-03-14 | \$1100.00 | n |
| 2110-480-03-10 | 2110-450-03-14 | \$307.00 | u (). |
| 2110-400-03-15 | 2110-450-03-14 | \$508.00 | # |
| 2110-450-03-05 | 2110-450-03-14 | \$335.00 | n |
| 2615-400-03-00 | 2110-450-03-14 | \$600.00 | n |
| 2110-480-03-14 | 2110-450-03-14 | \$83.00 | " |
| 2630-460-03-00 | 2020-400-03-00 | \$1724.39 | " |
| 2110-200-03-07 | 2630-220-03-00 | \$115.82 | " |
| 2110-200-03-08 | 2630-220-03-00 | \$44.25 | " |
| 2110-200-03-03 | 2110-200-03-02 | \$200.00 | |
| 2110-480-03-09 | 2110-450-03-09 | \$200.00 \$192.66 | n |
| 2110-450-03-15 | 2110-480-03-15 | \$132.00 | |
| 330-450-00-00 | 1320-400-00-00 | \$150.00 | π |
| 330-450-00-00 | 1330-400-00-00 | \$109.19 | " |
| 310-200-00-00 | 1621-200-00-00 | \$109.19 \$149.40 | " |
| 2020-200-02-00 | 2110-200-02-00 | \$149.40 \$17.95 | " |
| 2110-300-02-00 | 2110-200-02-00 | | n |
| 2110-300-02-00 | 2110-300-03-00 | \$628.48 | |
| 2110-300-06-00 | 2110-300-03-00 | \$2405.40 | |
| 2610-400-03-00 | 2610-450-02-00 | \$254.60 | " |
| 2020-200-02-00 | 2615-200-02-00 | \$199.41 | " |
| 2815-150-00-00 | 2815-160-00-00 | \$27.00 | |
| 2815-150-00-00 | | \$15.02 | |
| 2630-450-01-00 | 2815-400-00-00 2020-450-01-00 | \$104.36 \$170.17 | 0 <u>1</u> 22 |
| | | | |
| | | SECONDED BY PAM PRIM | |
| 4yes:9 Noes: | 0 Absent: | _0 Abstained:0 | |
| Motion Carried. | | | |
| | | | 和1月1日 1月1日日 - 1月1日日 1月1日日 - 1月1日日 - 1月1日日 |
| | February 10 |), 1998 | |
| | | | |
| | | | |

-4-

RESOLUTION BY JAMES INHELDER:

PAYMENT TO CONTRACTORS

That the Board of Education approve the payment of claims by the following contractor for work done on the Middle School Annex:

| Contractor | Pymt.No. | Amount | Payment | Amount |
|-----------------------------------|----------|------------------------|----------|-----------------|
| | | | Total F | Remaining |
| Brockway Mechanicals - Mechanical | 2 | \$2,343 | \$29,322 | \$9,309 |
| Brockway Mechanicals - Plumbing | 2 | \$2,196 | \$ 4,695 | <i>\$5,6</i> 97 |
| | | CONDED BY HN CLANCY | | |
| Ayes:9 Noes:0 Abso | ent:0_ | Abstained: | 0 | |

Motion Carried.

Pam Prim left the meeting at 8:00 PM.

RESOLUTION BY GREGORY BELL:

AUTHORIZATION TO BORROW

That the Board of Education authorize the District Treasurer to borrow at the best available interest rate up to \$1,000,000 in a 30 day revenue anticipation note effective February 24, 1998. These funds are needed to meet our financial obligations pending the receipt of state aid payments.

SECONDED BY JAMES INHELDER

Ayes: __9__ Noes: __0_ Absent: __0_ Abstained: __0__ Motion Carried.

February 10, 1998

SPECIAL MEETING WORKERS

1077

That the Board of Education approve the following workers to work at the Special District Meeting (vote) on March 11, 1998.

| Permanent Chairperson | - | William Rankin |
|-------------------------|---|----------------|
| Inspectors of Elections | - | Mary Fogarty |

Frances Ford Florence Corron Edith Reed Linda Chapman

Assistant Clerks

Carol Sanger Beverly Leege

> SECONDED BY SHARON RECORD

Ayes: <u>8</u> Noes: <u>0</u> Absent: <u>1</u> Abstained: <u>0</u>

Motion Carried.

RESOLUTION BY GREGORY BELL:

ACCEPTANCE OF GIFT/BUDGET AMENDMENT

That the Board of Education accept a gift in the amount of \$226.64 from the Main Building Elementary School PTO to purchase silk screening supplies and buttons. Budget Code 2020-450-01 should be amended to reflect this gift.

And also, that the Board of Education accept a gift in the amount of \$2,310.94 from the Booster Club to cover the hotel costs for various athletic teams. Budget Code 2855-400 should be amended to reflect this gift.

> SECONDED BY JANE DONAHUE

Ayes: ___8___ Noes: __0___ Absent: ___1___ Abstained: ___0

Motion Carried.

1998-99 BUDGET CALENDAR

The Board of Education recommended that the updated calendar be used in the preparation of the 1998-99 budget.

February 10, 1998

| 1078 | |
|------|--|
| | -7- |
| | |
| | REPORT ON THE WORK OF THE DISCIPLINE COMMITTEE |
| | The following gave a report on the work of the Discipline Committee: |
| | C. Hornby - Chairperson K. Dubose - Curriculum Subcommittee Co-Chair K. Sanger - Curriculum Subcommittee Co-Chair |
| | Pam Prim entered the meeting at 8:15 PM. |
| | RESOLUTION BY REPORT OF THE OPERATIONS COMMITTEE JAMES INHELDER: P. PRIM |
| | That the Board of Education accept the report of the Operations Committee. |
| | SECONDED BY JOHN CLANCY |
| | Ayes:9 Noes:0 Absent:0 Abstained:0 |
| | Motion Carried. |
| | MIDDLE SCHOOL ANNEX REPORT R. SAPP/D. ROGERS |
| | A report on the Middle School Annex was given. |
| | RESOLUTION BY JAMES INHELDER: |
| | That the Board of Education approve Dr. Roger's recommendation that the move to the Annex be postponed until September 1998. |
| | SECONDED BY JOHN CLANCY |
| | Ayes:9_ Noes:0_ Absent:0_ Abstained:0_ |
| | Motion Carried. |
| | RESOLUTION BY SELECTION OF SUPERINTENDENT SEARCH JAMES INHELDER: CONSULTANT |
| | That the Board of Education table the selection of the Superintendent Search Consultant until the next meeting. |
| | SECONDED BY JOHN CLANCY |
| | Ayes:9 Noes:0 Absent;0 Abstained:0 |
| | Motion Carried. |

÷

RESOLUTION BY PAM PRIM: REQUEST FOR SUNDAY ACTIVITY

That the Board of Education authorize the Applegarth Chapter of the National Honor Society and the Cora Mischler Chapter of the National Junior Honor Society to hold their annual induction on Sunday, March 29, 1998.

SECONDED BY GREGORY BELL

Ayes: __9__ Noes: __0__ Absent: __0__ Abstained: __0__

Motion Carried.

RESOLUTION BY GREGORY BELL:

APPOINTMENT - NONINSTRUCTIONAL

That the Board of Education approve the appointment of Brenda L. Newell to a custodial worker's position. She should be placed at Step 3 of the custodial worker's salary schedule with an annual salary of \$13,537.

SECONDED BY PAM PRIM

Ayes: __9__ Noes: __0_ Absent: __0_ Abstained: __0__

Motion Carried.

RESOLUTION BY PAM PRIM:

RESIGNATION-SHIRLEY GERRY

That the Board of Education accept the resignation of Shirley Gerry for the purpose of retiring effective February 11, 2001.

SECONDED BY GREGORY BELL

Ayes: __9___ Noes: __0__ Absent: __0__ Abstained: __0___

Motion Carried.

RESOLUTION BY DAVID KRETSER:

NYSSBA STATE LEGISLATIVE CONFERENCE

That the Board of Education consider sending a delegate to the NYSSBA State Legislative Conference to be held in Albany from March 8 through March 10.

> SECONDED BY JAMES INHELDER

Ayes: __9__ Noes: __0__ Absent: __0__ Abstained: __0__

Motion Carried.

RESOLUTION BY JOHN CLANCY:

CONFERENCES/MEETINGS

That the Board of Education authorize any interested Board Member to attend the first annual NYSSBA Spring Conference and Business Expo to be held in Albany from March 27 through March 29.

SECONDED BY JANE DONAHUE

Ayes: __9__ Noes: __0_ Absent: __0_ Abstained: __0

Motion Carried.

LATE ITEMS

RESOLUTION BY GREGORY BELL: SUB. CAFETERIA MONITOR/ SUB. TEACHER AIDE

That the Board of Education approve Catherine L. Witkowski as a substitute school monitor - cafeteria and substitute teacher aide effective January 30, 1998.

SECONDED BY DAVID KRETSER

Ayes: __9__ Noes: __0_ Absent: __0_ Abstained: __0__

Motion Carried.

RESOLUTION BY DAVID KRETSER:

SUBSTITUTE TEACHERS

That the Board of Education approve the following substitute Teachers:

Arsenault, Melissa 24 Seth Square Plattsburgh, NY 12901

Boynton, Tracy 19 Scott's Lane Keeseville, NY 12944

Johnson, Jennifer 9 Cumberland Ave., #2E Plattsburgh, NY 12901

Luff, Jacqueline P.O. Box 532 Peru, NY 12972

Reil, Michelle 14 Birchwood Drive Peru, NY 12972 Elementary NYS Certification - pending

NYS Certification - none

Elementary & Special Education

Secondary English, Math, Science, Social Studies NYS Certification - none

Elementary & Special Education NYS Certification - pending

Elementary NYS Certification - pending

| | | | | | |
|---|-------------|-------------------------|--|-------------|---|
| | Committee : | Main Eleme | ntary Sub-Committe | e | |
| DOB Sex Grd Disability 000000246 M 002 Speech Impair 03/23/89 | | Date 02/05/98 | Outcome IEP Change: Remains Classified | 12 Month | Service Start date (freq x dur) Speech Therapy 09/02/97 (3/W x 30 min. Group) Nursing Service 09/02/97 (0/W x 0 min. Group) Speech Therapy 02/11/98 (2/W x 30 min. Group) Language Arts 09/02/97 (5/W x 30 min. Group) Spelling - Regular Education 09/02/97 (5/W x 30 min. Group) Regular Reading 09/02/97 (5/W x 30 min. Group) Mathematics 09/02/97 (5/W x 30 min. Group) Science- Regular Education 09/02/97 (5/W x 30 min. Group) Social Studies, Regular Education 09/02/97 (5/W x 30 min. Group) Physical Education 09/02/97 (2/W x 30 min. Group) Art 09/02/97 (1/W x 30 min. Group) |
| | | | | ant a | Music 09/02/97 (1/W x 30 min. Group) Library 09/02/97 (1/W x 30 min. Group) |

S,

02/06/98

Page 1

| | | | | Beekr | nantown Ce | entral School | | |
|-----------------------|--|-----|--|---------------|--|-----------------------------------|----|---|
| | | | • | " | | | | |
| Ы. | | | | Committee : | Main Eleme | ntary Sub-Committe | e: | |
| DOB | ID DOB Sex Grd Disability Meeting Date 000000399 M 002 Other Health Re-Evaluation 02/05/98 | | Outcome IEP Change: Remains Classified | 12 Month | Service Start date (freq x d Assistive Technology 09/02/97 (2/W x 30 min. Group) Physical Therapy 09/02/97 (2/V x 30 min. Group) Occupational Therapy 09/02/97 (2/W x 30 min. Group) Language Arts 09/02/97 (5/W x 30 min. Group) Spelling - Regular Education 09/02/97 (5/W x 30 min. Group) Regular Reading 09/02/97 (5/W x 3 min. Group) Science- Regular Education 09/02/97 (5/W x 30 min. Group) Social Studies, Regular Education 09/02/97 (5/W x 30 min. Group) Physical Education 09/02/97 (2/W x 30 min. Group) Art 09/02/97 (1/W x 30 min. Group) Music 09/02/97 (1/W x 30 min. Group) Library 09/02/97 (1/W x 30 min. Group) | | | |
| 000000150 01/26/87 | F | 004 | Learning Disabled | Re-Evaluation | 02/05/98 | IEP Change: Remains Classified | | Remedial Reading 09/02/97 (60/W x 0 min. Group) Occupational Therapy 09/02/97 (2/W x 30 min. Group) |
| 000000598 06/07/92 | F | KFD | Speech Impaired | New Referral | 02/05/98 | Initial Placement | | Speech Therapy 09/02/97 (5/W 30 min. Group) |
| 00000264 12/12/87 | м | отн | Mentally Retarded | Annual Review | 02/05/98 | IEP Change: Remains Classified | | Speech Therapy 12/15/97 (3/W 30 min. Group) Counseling - Group 12/15/97 (1/W x 30 min. Group) Counseling-Indiv 12/15/97 (1/W x 30 min. Group) Occupational Therapy 12/15/97 (2/W x 30 min. Group) 6:1:1 Special Class - Boces 12/15/97 (5/W x 360 min. Group) 1:1 Aide 02/11/98 (5/W x 360 |
| • • • • • | | | | | | | | min. Group) |

Committee : CSE Commitee - Beekmantown Central School

Date

| B D | |
|-----------|-----|
| DOB | Sex |
| 000000138 | М |
| 05/01/86 | |
| | |

Grd Disability Learning 006 Disabled

Meeting Re-Evaluation

Outcome 02/02/98 IEP Change: Remains Classified

Month Service Start date (freq x dur) Social Studies, Regular Education 09/02/97 (0/W x 0 min. Group) Mathematics 09/02/97 (0/W x 0 min. Group) Health 09/02/97 (0/W x 0 min. Group) English Regular Education 09/02/97 (0/W x 0 min. Group) Regular Reading 09/02/97 (0/W x 0 min. Group) Science- Regular Education 09/02/97 (0/W x 0 min. Group) Physical Education 09/02/97 (2/W x 40 min. Group) Resource Room - Jr. High 09/02/97 (5/W x 40 min. Group) Counseling-Indiv 09/02/97 (2/W x 30 min. Group) Occupational Therapy 10/09/97 (1/W x 30 min. Group) 15:1 Language Arts/English 02/11/98 (5/W x 30 min. Group) 15:1 - Special Class Spelling x 0 min. Group)

> 09/02/97 (5/W x 30 min. Group) 15:1 Special Class Reading 02/11/98 (S/W x 30 min. Group) 15:1 Special Class Science 02/11/98 (5/W x 30 min. Group) 15:1 Special Class Social Studies 09/02/97 (5/W x 30 min. Group) 15:1 Special Class 02/11/98 (5/W x 300 min. Group)

Total Meetings: 1

12

02/09/98

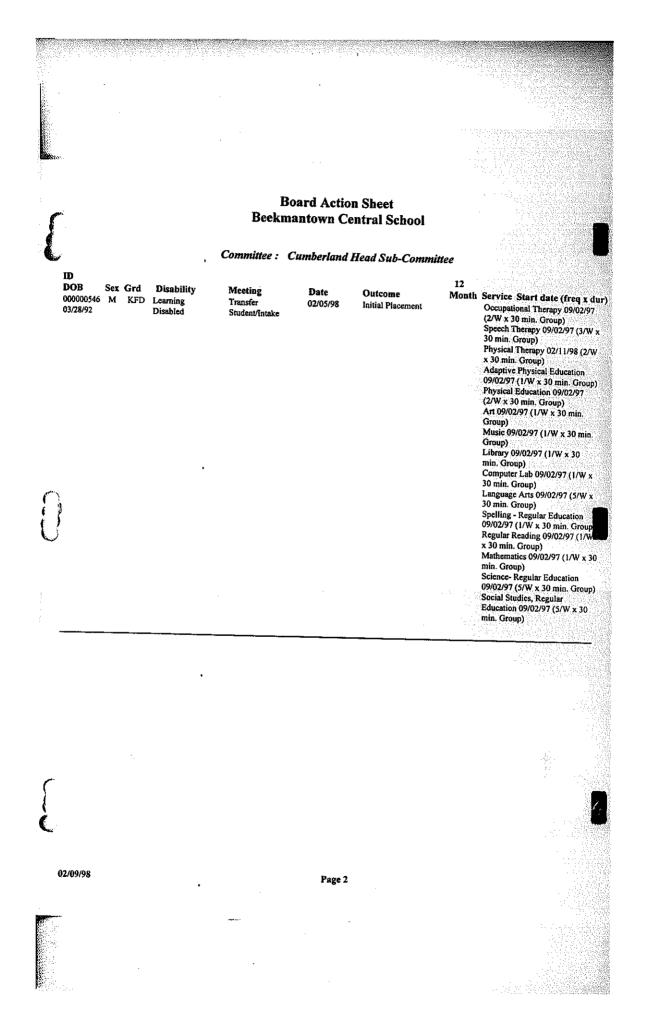
Page 1

Board Action Sheet Beekmantown Central School Committee : High School Sub- Committee D 12 DOB Disability Sex Grd Meeting Date Outcome Month Service Start date (freq x dur) 000000544 M 012 Multiply Transfer 01/06/98 Initial Placement Home Teaching all subjects 09/02/97 (5/W x 120 min. 05/31/79 Disabled Student/Intake 09/02/97 (5/W x 120 min. Group) Speech Therapy 02/11/98 (5/W x 30 min. Group) Counseling-Indiv 02/11/98 (2/W x 30 min. Group) 12:1 Special Class 02/11/98 (5/W x 360 min. Group) Nursing Service 02/11/98 (0/W x 0 min. Group) . **Total Meetings: 1** 02/06/98 Page 1

Board Action Sheet Beekmantown Central School Committee : Cumberland Head Sub-Committee D 12 DOB Disability Sex Grd Meeting Date Month Service Start date (freq x dur) Outcome 000000095 F 001 Multiply Amendment 02/05/98 IEP Change: Remains Occupational Therapy 09/02/97 Occupational Therapy 09/02/97 (2/W x 30 min. Group) Resource Room - Elementary 09/02/97 (5/W x 36 min. Group) Speech Therapy 09/02/97 (5/W x 30 min. Group) Speech Therapy 02/11/98 (2/W x 30 min. Group) 11/18/88 Disabled Classified 30 min. Group) Language Arts 09/02/97 (5/W x 30 min. Group) Spelling - Regular Education 09/02/97 (5/W x 30 min. Group) Regular Reading 09/02/97 (5/W x 30 min. Group) Mathematics 09/02/97 (5/W x 30 min. Group) Science-Regular Education 09/02/97 (5/W x 30 min. Group) Social Studies, Regular Education 09/02/97 (5/W x 30 min. Group) Physical Education 09/02/97 (2/W x 30 min. Group) Art 09/02/97 (1/W x 30 min. Group) Music 09/02/97 (1/W x 30 min. Group) Library 09/02/97 (1/W x 30 min. Group) Computer Lab 09/02/97 (1/W x 30 min. Group)

02/09/98

Page 1



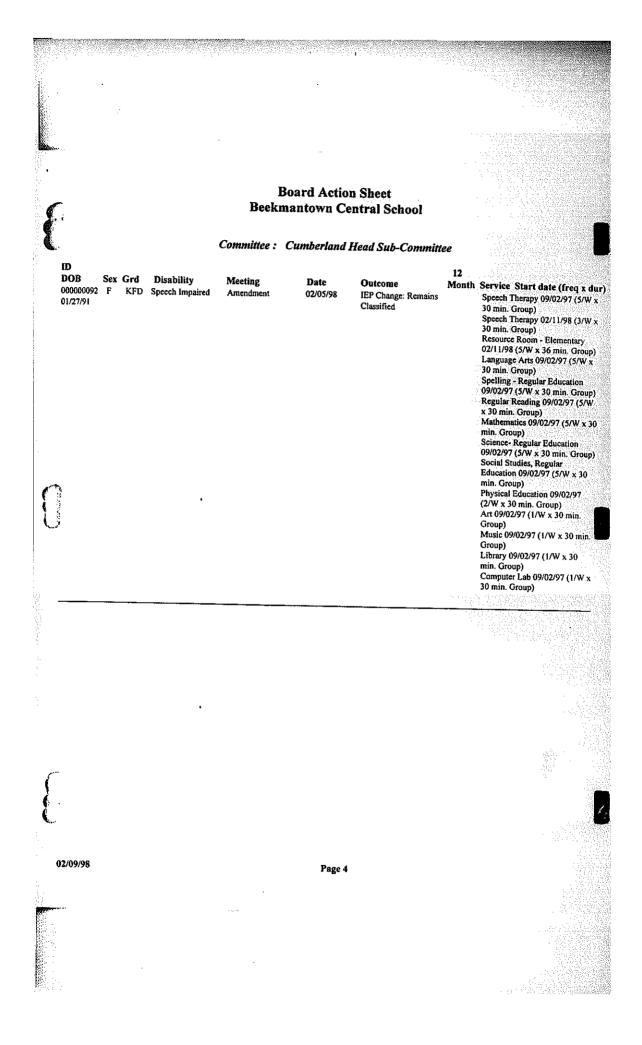
.

ander of the second
Committee : Cumberland Head Sub-Committee

| | | | | Committee : | Cumberland 2 | Head Sub-Committ | ee | |
|---|-----------------------------------|------------|--|-----------------------------|------------------|--|-----------------|---|
| | ID DOB 00000220 04/17/90 | Grd 00: | Disability Other Health Impaired | Meeting Amendment | Date 02/05/98 | Outcome IEP Change: Remains Classified | 12 Month | Service Start date (freq x dur) Speech Therapy 09/02/97 (5/W x 30 min. Group) Occupational Therapy 02/11/98 (2/W x 30 min. Group) Language Arts 09/02/97 (5/W x 30 min. Group) Spelling - Regular Education 09/02/97 (5/W x 30 min. Group) Regular Reading 09/02/97 (5/W x 30 min. Group) Mathematics 09/02/97 (5/W x 30 min. Group) Science- Regular Education 09/02/97 (5/W x 30 min. Group) Social Studies, Regular Education 09/02/97 (5/W x 30 min. Group) Physical Education 09/02/97 (2/W x 30 min. Group) Art 09/02/97 (1/W x 30 min. Group) Music 09/02/97 (1/W x 30 min. Group) Library 09/02/97 (1/W x 30 min. Group) Computer Lab 09/02/97 (1/W x 30 min. Group) |
| ſ | | | | | | | · · · · · · · · | |

02/09/98

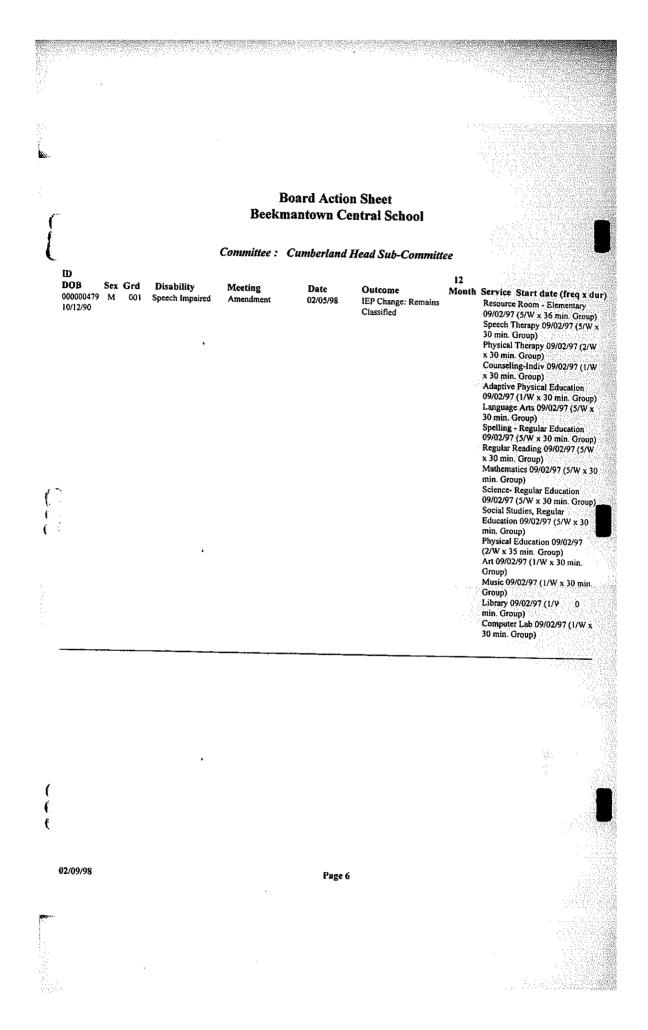
Page 3



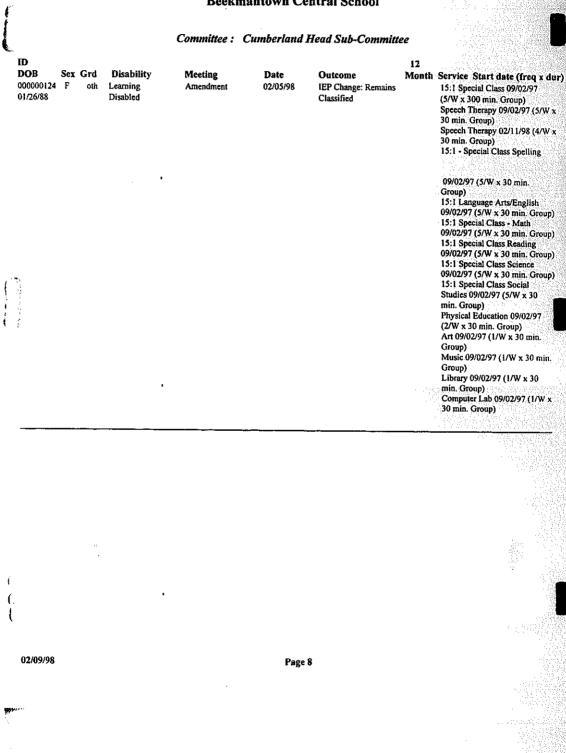
Committee : Cumberland Head Sub-Committee

| IÐ | | | | | | | |
|------------------------------------|------------|---|---------------------------------------|------------------|--|-------------|---|
| ID DOB 00000059: 09/21/89 | Grd oth | Disability Emotionally Disturbed | Meeting Transfer Student/Intake | Date 02/05/98 | Outcome IEP Change: Remains Classified | 12 Month | Service Start date (freq x dur) Library 01/06/98 (1/W x 30 min. Group) Art 01/06/98 (1/W x 30 min. Group) 15:1 Special Class Reading 01/06/98 (5/W x 30 min. Group) 15:1 Special Class Social Studies 01/06/98 (5/W x 30 min. Group) Physical Education 01/06/98 (2/W x 30 min. Group) 15:1 Special Class 01/06/98 (2/W x 30 min. Group) 15:1 Special Class 01/06/98 (5/W x 30 min. Group) 15:1 Special Class Spelling 01/06/98 (5/W x 30 min. Group) 15:1 Language Arts/English 01/06/98 (1/W x 30 min. Group) 15:1 Special Class - Math 01/06/98 (1/W x 30 min. Group) 15:1 Special Class - Math 01/06/98 (1/W x 30 min. Group) Speech Therapy 01/06/98 (2/W x 30 min. Group) Counseling - Group 01/06/98 (1/W x 30 min. Group) Computer Lab 09/02/97 (1/W x 30 min. Group) |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| 02/09/98 | | | | Page 5 | i | | |

 $8 \cdot \cdot$



| | | Board Action nantown Ce | n Sheet ntral School | | |
|---|----------------------|----------------------------|--|-------------|---|
| | Committee : | Cumberland | Head Sub-Committ | | |
| ID DOB Sex Grd Disability 000000204 M 002 Learning 01/09/88 Disabled | Meeting Amendment | Date 02/05/98 | Outcome IEP Change: Remains Classified | 12 Month | Service Start date (freq x dur) 15:1 Special Class 09/02/97 (5/W x 300 min. Group) Speech Therapy 02/11/98 (5/W x 30 min. Group) 15:1 - Special Class Spelling |
| | | | | | 09/02/97 (5/W x 30 min. Group) 15:1 Language Arts/English 09/02/97 (5/W x 30 min. Group) 15:1 Special Class Reading 09/02/97 (5/W x 30 min. Group) 15:1 Special Class Science 09/02/97 (5/W x 30 min. Group) 15:1 Special Class Social Studies 09/02/97 (5/W x 30 min. Group) |
| | | | | | 15:1 Special Class - Math 09/02/97 (5/W x 30 min. Group) Physical Education 09/02/97 (2/W x 30 min. Group) Art 09/02/97 (1/W x 30 min. Group) Music 09/02/97 (1/W x 30 min. Group) Library 09/02/97 (1/W x 30 min. Group) Computer Lab 09/02/97 (1/W x 30 min. Group) |
| | | | | ····· | |
| | | | | | |
| | | | | | |
| 02/09/98 | | Page | 7 | | |
| ~ , | | | | | |
| | | | | | |



Committee : CSE Committee - Beekmantown Central School

| | DOB 000000280 12/16/81 | Sex M | Grd OTH | Disability Emotionally Disturbed | Meeting Re-Evaluation | Date 02/09/98 | Outcome IEP Change: Remains Classified | 12 Month | Service Start date (freq x dur Home Teaching all subjects 02/11/98 (0/W x 0 min. Group) Counseling-Indiv 09/02/97 (2/W x 30 min. Group) |
|-----|------------------------------|----------|------------|--|--------------------------|------------------|--|-------------|---|
| | 000000513 09/23/84 | М | oth | Learning Disabled | Rc-Evaluation | 02/09/98 | Continuation of IEP | | 15:1 Special Class 09/04/97 (5/W x 225 min. Group) 15:1 Language Arts/English 09/02/97 (5/W x 40 min. Group) 15:1 - Special Class Spelling |
| | | | | | | | | | 09/02/97 (5/W x 40 min. Group) 15:1 Special Class Reading 09/02/97 (5/W x 40 min. Group) 15:1 Special Class - Math 09/02/97 (5/W x 40 min. Group) 15:1 Special Class Science 09/02/97 (5/W x 40 min. Group) 15:1 Special Class Social Studies 09/02/97 (5/W x 40 min. Group) Physical Education 09/02/97 (2/W x 40 min. Group) Art 09/02/97 (5/W x 40 min. Group) Music 09/02/97 (5/W x 40 min. Group) |
| | 000000543 07/06/86 | F | | | New Referral | 02/09/98 | Tabled/Rescheduled | | |
| | 000000536 04/17/86 | м | 005 | Other Health Impaired | New Referral | 02/09/98 | Initial Placement | | Counseling-Indiv 02/10/98 (1/W x 30 min. Group) Mathematics 09/02/97 (5/W x 40 min. Group) English Regular Education 09/02/97 (5/W x 40 min. Group) Science- Regular Education 09/02/97 (5/W x 40 min. Group) Social Studies, Regular Education 09/02/97 (5/W x 40 min. Group) Physical Education 09/02/97 (2/W x 40 min. Group) |
| 444 | \$ | | | | | | Total N | leetings | :7 |
| I | 02/10/98 | | | | | Page 2 | : | | |
| | | | | | | | | | |
| | | | | | | | | | |

<u>k</u>... **Board Action Sheet Beekmantown Central School** Committee : CH Main Committee ID 12 DOB Sex Grd Disability Meeting Date Outcome Month Service Start date (freq x dur) 00000326 F KFD Other Health Re-Evaluation 02/09/98 Tabled/Rescheduled 12:1:1 Lang. Based 07/07/97 (5/W x 300 min. Group) 01/03/90 Impaired (5/W x 300 min. Group) Teacher Aide 09/02/97 (5/W x 300 min. Group) Speech Therapy 07/07/97 (5/W x 30 min. Group) Physical Therapy 07/07/97 (3/W x 30 min. Group) Occupational Therapy 07/07/97 (2/W x 30 min. Group) Adaptive Physical Education 07/07/97 (1/W x 30 min. Group) Physical Therapy Consultation 07/07/97 (1/M x 60 min. Group) Occupational Therapy Consultation 07/07/97 (1/M x 60 min. Group) 60 min. Group) Adaptive Physical Education 09/02/97 (1/W x 30 min. Group) J000600 F New Referral 02/09/98 Tabled/Rescheduled đ **;**)/01/89 000000197 M OTH Other Health **Re-Evaluation** 02/09/98 Tabled/Rescheduled 15:1 Special Class 09/02/97 12/01/87 Impaired (5/W x 300 min. Group) Speech Therapy 09/02/97 (3/W x Speech Interapy 09/02/97 (3/W x 30 min. Group) Counseling-Indiv 09/02/97 (1/W x 30 min. Group) Nursing Service 09/02/97 (0/W x 0 min. Group) 1 4 ŧ 02/10/98 Page 1

| | | | | | | 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - | | 김 만난 가지, 한 감독 방법 |
|---------|--|--|--|---|--|--|---|--|
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | 2.50 (1.1.1.27) 1.1.1 (1.1.1.27) | |
| | | | | | | | 11.11 10.007 | |
| | | | | | | | | |
| | 01/26/1991 18:25 | E105615604 | | | | | | |
| | 01720/1991 16:25 | 5185615624 | | BOCES | SPECIAL ED | | PAC | 3E Ø6 |
| | | _ | • | | | | | |
| | (| Committee | on Pr | eschool | Special 1 | Educati | on | |
| | | Minute | s and | BOE Re | ecommer | ndation | | |
| | 278 11 AL- N.C | 606 | | | | | | |
| | Child's Name: | | | | | Type of N | deeting: | |
| | DOB: 4/22/94 | - | | | | | Initi | al <u>×</u> |
| | Current Program: | | | | | | Revie | w |
| | District: Beekmantow | /ŋ | | | | | Transf | er |
| | Date: 2/6/98 | | | | | An | nual Revie | w |
| | | | | | | | | |
| | Committee Members: | | | | Present: | | and Alfred and a | |
| | Chairperson | Karen Glushko | | | Mary Lou Poirte | er, Speech Th | erapist | |
| | Parent Member | Kathy Garrow | | | | | | |
| | County Representative | | | * | | | | |
| | Parent/Guardian | mother | | | | | | |
| | | | | | | | n fill a start of Start | |
| Ī | Discussion: | | | | | | 1.4.4.6 | The paper with |
| | This child was 42 mont articulation concerns. I- demonstrated a 9 mont range. He uses 4-5 wor communicate. He does His production of speec recommending speech t | the personal-socia h delay in recepti d sentences, but 1 have limited voca th sounds is at 8t herapy focusing c | i, adaptive ve languag eaves out a abulary, he n percentil on increasi | and cognitive te and his exp a lot of nouns has difficulty e. He is 80 pe ng his expressi | e skills were al ressive langua and verbs. He organizing his r cent intelligil ive language, r | l within the i ge appears to does a lot o thoughts for ble. The eval varticularly y | normal ra o be withi f gesturin r commu luators ar ocabulary | nge He In normal Ig to nication. e 4. Karen |
| *** | articulation concerns. F demonstrated a 9 mont range. He uses 4-5 wor communicate. He does | its personal-socia h delay in recepti d sentences, but I have limited voca the sounds is at 8t herapy focusing o r that she call He to Head Start. Ka and this recomm | I, adaptive we languag eaves out a abulary, he h percentile on increasion ad Start to wren explain mendation | and cognitive the and his exp a lot of nouns has difficulty e. He is 80 pe ng his expressi let them know ned that the co | e skills were al ressive langua and verbs. He organizing his r cent intelligil ive language, p w that child ha ounty will be c | l within the s ge appears to does a lot o thoughts for ble. The eval particularly v s been classi ontacting mo | normal ra be within f gesturing r communi- luators ar ocabulary fied, in ho other abou | nge. He in normal ig to nication. e v. Karen opes that at getting |
| *** | demonstrated a 9 mont range. He uses 4-5 wor communicate. He does His production of speec recommending speech t suggested to the mothe he will be able to get int speech therapy started, | its personal-socia h delay in recepti d sentences, but I have limited voca the sounds is at 8t herapy focusing o r that she call He to Head Start. Ka and this recomm | I, adaptive we languag eaves out a abulary, he h percentile on increasion ad Start to wren explain mendation | and cognitive the and his exp a lot of nouns has difficulty e. He is 80 pe ng his expressi let them know ned that the co | e skills were al ressive langua and verbs. He organizing his r cent intelligil ive language, p w that child ha ounty will be c | l within the s ge appears to does a lot o thoughts for ble. The eval particularly v s been classi ontacting mo | normal ra be within f gesturing r communi- luators ar ocabulary fied, in ho other abou | nge. He in normal ig to nication. e v. Karen opes that at getting |
| | demonstrated a 9 mont range. He uses 4-5 wor communicate. He does His production of speec recommending speech t suggested to the mothe he will be able to get int speech therapy started, | its personal-socia h delay in recepti d sentences, but I have limited voca the sounds is at 8t herapy focusing o r that she call He to Head Start. Ka and this recomm | I, adaptive we languag eaves out a abulary, he h percentile on increasion ad Start to wren explain mendation | and cognitive the and his exp a lot of nouns has difficulty e. He is 80 pe ng his expressi let them know ned that the co | e skills were al ressive langua and verbs. He organizing his r cent intelligil ive language, p w that child ha ounty will be c | l within the s ge appears to does a lot o thoughts for ble. The eval particularly v s been classi ontacting mo | normal ra be within f gesturing r communi- luators ar ocabulary fied, in ho other abou | nge. He in normal ig to nication. e v. Karen opes that at getting |
| | aniculation concerns. I demonstrated a 9 mont range. He uses 4-5 wor communicate. He does His production of speec recommending speech t suggested to the mothe he will be able to get int speech therapy started, meeting. Services can b | its personal-socia h delay in recepti d sentences, but I have limited vocc: th sounds is at 8th herapy focusing or r that she call He to Head Start. Ka and this recomm pegin after 3/18/9 | I, adaptive ve languag eaves out a shulary, he h percentil- on increasin ad Start fo ren explain hendation to 98. | and cognitive the and his exp a lot of nouns has difficulty e. He is 80 pe ng his expressi let them know ned that the co | e skills were al ressive langua and verbs. He organizing his r cent intelligit ive language, p w that child ha bunty will be c e approved by | l within the s ge appears to does a lot o thoughts for ble. The eval particularly v s been classi ontacting mo | normal ra be within f gesturing r communi- luators ar ocabulary fied, in ho other abou | nge. He in normal ig to nication. e v. Karen opes that at getting |
| | Auculation concerns. I demonstrated a 9 mont range. He uses 4-5 wor communicate. He does His production of speec recommending speech t suggested to the mothe he will be able to get int speech therapy started, meeting. Services can b | its personal-socia h delay in recepti d sentences, but I have limited voca th sounds is at 8tH herapy focusing or r that she call He to Head Start. Ka and this recommogin after 3/18/9 Classification: | I, adaptive ve languag eaves out a abulary, he h percentil on increasin ad Start fo ren explain endation 98. Preschoo | and cognitive e and his exp a lot of nouns has difficulty e. He is 80 pe ig his express let them know ned that the co will need to be | e skills were al ressive langua and verbs. He organizing his r cent intelligil ive language, p w that child ha bunty will be c e approved by | l within the s ge appears to does a lot o thoughts for ble. The eval particularly v s been classi ontacting mo | normal ra be within f gesturing r communi- luators ar ocabulary fied, in ho other abou | nge. He in normal ig to nication. e v. Karen opes that at getting |
| | Autouation concerns. I demonstrated a 9 mont range. He uses 4-5 wor communicate. He does His production of speec recommending speech t suggested to the mothe he will be able to get int speech therapy started, meeting. Services can b Recommendation: Classified <u>X</u> | its personal-socia h delay in recepti d sentences, but I have limited vocc: th sounds is at 8th herapy focusing or r that she call He to Head Start. Ka and this recomm pegin after 3/18/9 | I, adaptive ve languag eaves out a abulary, he h percentil- on increasin ad Start fo ren explain hendation v 98. Preschoo Related S | and cognitive ge and his exp a lot of nouns has difficulty e. He is 80 pe ng his expressi let them know hed that the co will need to be i Child With a D Speech Therap | e skills were al ressive langua and verbs. He organizing his r cent intelligil ive language, p w that child ha bunty will be c e approved by | l within the n ge appears to a does a lot o a thoughts for ble. The eval particularly v s been classi ontacting mo the BOE at i | normal ra be within f gesturing r communi- luators ar ocabulary fied, in ho other abou | nge. He in normal ig to nication. e v. Karen opes that at getting |
| | Autouation concerns. I demonstrated a 9 mont range. He uses 4-5 wor communicate. He does His production of speec recommending speech t suggested to the mothe he will be able to get int speech therapy started, meeting. Services can b Recommendation: Classified <u>X</u> | its personal-socia h delay in recepti d sentences, but I have limited voca th sounds is at 8tH herapy focusing or r that she call He to Head Start. Ka and this recommogin after 3/18/9 Classification: | I, adaptive ve languag eaves out a abulary, he h percentil on increasin ad Start fo ren explain endation 98. Preschoo | and cognitive e and his exp a lot of nouns has difficulty e. He is 80 pe ig his express let them know ned that the co will need to be | e skills were al ressive langua and verbs. He organizing his r cent intelligil ive language, p w that child ha bunty will be c e approved by | l within the s ge appears to does a lot o thoughts for ble. The eval particularly v s been classi ontacting mo | normal ra be within f gesturing r communi- luators ar ocabulary fied, in ho other abou | nge. He in normal ig to nication. e v. Karen opes that at getting |
| | Articulation concerns. I demonstrated a 9 mont range. He uses 4-5 wor communicate. He does His production of speec recommending speech t suggested to the mothe he will be able to get int speech therapy started, meeting. Services can b Recommendation: Classified <u>x</u> Declassified | its personal-socia h delay in recepti d sentences, but I have limited vocc: th sounds is at 8th herapy focusing or r that she call He to Head Start. Ka and this recomm begin after 3/18/9 Classification: Placement: | I, adaptive ve languag eaves out a abulary, he h percentil- on increasin ad Start fo ren explain hendation v 98. Preschoo Related S | and cognitive ge and his exp a lot of nouns has difficulty e. He is 80 pe ng his expressi let them know hed that the co will need to be i Child With a D Speech Therap | e skills were al ressive langua and verbs. He organizing his r cent intelligil ive language, p w that child ha bunty will be c e approved by sability | l within then ge appears to e does a lot o s thoughts for ble. The eval articularly v s been classi ontacting mo the BOE at t | normal ra o be within f gesturin r commun luators ar ocabulary fied, in ho other about their 3/10 | nge. He in normal ig to nication. e . Karen opes that at getting)/98 |
| | Articulation concerns. I demonstrated a 9 mont range. He uses 4-5 wor communicate. He does His production of speec recommending speech t suggested to the mothe he will be able to get int speech therapy started, meeting. Services can b Recommendation: Classified <u>X</u> Declassified <u>X</u> | its personal-socia h delay in recepti d sentences, but I have limited vocc ch sounds is at 8th herapy focusing or r that she call He to Head Start. Ka and this recomm begin after 3/18/9 Classification: Placement: gy (Direct) | I, adaptive ve languag eaves out a abulary, he h percentil- on increasin ad Start fo ren explain hendation v 98. Preschoo Related S | and cognitive ge and his exp a lot of nouns has difficulty e. He is 80 pe ng his expressi let them know hed that the co will need to be i Child With a D Speech Therap | e skills were al ressive langua and verbs. He organizing his r cent intelligil ive language, p w that child ha bunty will be c e approved by | l within then ge appears to e does a lot oughts for ble. The eval particularly v s been classi ontacting mo the BOE at t 12 month min/day | normal ra o be within f gesturin r commun luators ar ocabulary fied, in ho other about their 3/10 | nge. He in normal ig to nication. e . Karen opes that at getting)/98 |
| | Articulation concerns. I demonstrated a 9 mont range. He uses 4-5 wor communicate. He does His production of speec recommending speech t suggested to the mothe he will be able to get int speech therapy started, meeting. Services can b Recommendation: Classified <u>X</u> Declassified <u>X</u> Classified <u>X</u> | its personal-socia h delay in recepti d sentences, but I have limited vocc ch sounds is at 8th herapy focusing or r that she call He to Head Start. Ka and this recomm begin after 3/18/9 Classification: Placement: gy (Direct) herapy (Direct) | I, adaptive ve languag eaves out a abulary, he h percentil- on increasin ad Start fo ren explain hendation v 98. Preschoo Related S | and cognitive ge and his exp a lot of nouns has difficulty e. He is 80 pe ng his expressi let them know hed that the co will need to be i Child With a D Speech Therap | e skills were al ressive langua and verbs. He organizing his r cent intelligil ive language, p w that child ha bunty will be c e approved by sability | l within then ge appears to e does a lot o s thoughts for ble. The eval particularly v s been classi ontacting mo the BOE at t the BOE at t 12 month min/day min/day | normal ra o be within f gesturin r commun luators ar ocabulary fied, in ho other about their 3/10 | inge. He in normal ig to nication. e . Karen opes that at getting)/98)/98 uimes/wk |
| | Articulation concerns. I demonstrated a 9 mont range. He uses 4-5 wor communicate. He does His production of speec recommending speech t suggested to the mothe he will be able to get int speech therapy started, meeting. Services can b Recommendation: Classified Declassified Speech Patholog Occupational Th Physical Therap | its personal-socia h delay in recepti d sentences, but I have limited vocc ch sounds is at 8th herapy focusing or r that she call He to Head Start. Ka and this recomm begin after 3/18/9 Classification: Placement: gy (Direct) herapy (Direct) | I, adaptive ve languag eaves out a abulary, he h percentil- on increasin ad Start fo ren explain hendation v 98. Preschoo Related S | and cognitive ge and his exp a lot of nouns has difficulty e. He is 80 pe ng his expressi let them know hed that the co will need to be i Child With a D Speech Therap | e skills were al ressive langua and verbs. He organizing his r cent intelligil ive language, p w that child ha bunty will be c e approved by sability | l within then ge appears to e does a lot oughts for ble. The eval particularly v s been classi ontacting mo the BOE at t 12 month min/day | normal ra o be within f gesturin r commun luators ar ocabulary fied, in ho other about their 3/10 | inge. He in normal ig to nication. e v. Karen opes that at getting D/98 U/98 |
| | Articulation concerns. I demonstrated a 9 mont range. He uses 4-5 wor communicate. He does His production of speec recommending speech t suggested to the mothe he will be able to get int speech therapy started, meeting. Services can b Recommendation: Classified | its personal-socia h delay in recepti d sentences, but I have limited vocc th sounds is at 8th herapy focusing or r that she call He to Head Start. Ka and this recomm begin after 3/18/9 Classification: Placement: gy (Direct) berapy (Direct) | I, adaptive ve languag eaves out a shulary, he h percentil- on increasin ad Start fo ren explain hendation v 88. Preschoo Related S | and cognitive ge and his exp a lot of nouns has difficulty e. He is 80 pe ng his expressi let them know hed that the co will need to be <u>i Child With a D</u> Speech Therap 10 month | e skills were al ressive langua and verbs. He organizing his r cent intelligil ive language, p w that child ha bunty will be c e approved by sability | l within then ge appears to e does a lot o s thoughts for ble. The eval particularly v s been classi ontacting mo the BOE at t the BOE at t 12 month min/day min/day | normal ra o be within f gesturin r commun luators ar ocabulary fied, in ho other about their 3/10 | times/wk times/wk |
| | Articulation concerns. I demonstrated a 9 mont range. He uses 4-5 wor communicate. He does His production of speec recommending speech t suggested to the mothe he will be able to get int speech therapy started, meeting. Services can b Recommendation: Classified Declassified Speech Patholog Occupational Th Physical Therap Counseling Special Class (n | its personal-socia h delay in recepti d sentences, but I have limited vocc ch sounds is at 8th herapy focusing or r that she call He to Head Start. Ka and this recomm begin after 3/18/9 Classification: Placement: gy (Direct) herapy (Direct) | I, adaptive ve languag eaves out a shulary, he h percentil- on increasin ad Start fo ren explain hendation v 88. Preschoo Related S | and cognitive ge and his exp a lot of nouns has difficulty e. He is 80 pe ng his expressi let them know hed that the co will need to be <u>i Child With a D</u> Speech Therap 10 month | e skills were al ressive langua and verbs. He organizing his r cent intelligil ive language, p w that child ha bunty will be c e approved by sability | l within then ge appears to a does a lot o s thoughts for ble. The eval particularly v s been classi ontacting mo the BOE at i the BOE at i 12 month min/day min/day | normal ra o be within f gesturin r commun luators ar ocabulary fied, in ho other about their 3/10 | times/wk times/wk times/wk |
| | Articulation concerns. I demonstrated a 9 mont range. He uses 4-5 wor communicate. He does His production of speec recommending speech t suggested to the mothe he will be able to get int speech therapy started, meeting. Services can b Recommendation: Classified | its personal-socia h delay in recepti d sentences, but I have limited vocc th sounds is at 8th herapy focusing or r that she call He to Head Start. Ka and this recomm begin after 3/18/9 Classification: Placement: gy (Direct) berapy (Direct) | I, adaptive ve languag eaves out a shulary, he h percentil- on increasin ad Start fo ren explain hendation v 88. Preschoo Related S | and cognitive ge and his exp a lot of nouns has difficulty e. He is 80 pe ng his expressi let them know hed that the co will need to be <u>i Child With a D</u> Speech Therap 10 month | e skills were al ressive langua and verbs. He organizing his r cent intelligil ive language, p w that child ha bunty will be c e approved by sability | l within then ge appears to a does a lot o s thoughts for ble. The eval varticularly ve s been classi ontacting mo the BOE at i the BOE at i 12 month min/day min/day min/day | normal ra o be within f gesturin r commun luators ar ocabulary fied, in ho other about their 3/10 | times/wk times/wk times/wk |
| | Articulation concerns. I demonstrated a 9 mont range. He uses 4-5 wor communicate. He does His production of speec recommending speech t suggested to the mothe he will be able to get int speech therapy started, meeting. Services can b Recommendation: Classified Declassified Speech Patholog Occupational Th Physical Therap Counseling Special Class (n | its personal-socia h delay in recepti d sentences, but I have limited vocc th sounds is at 8th herapy focusing or r that she call He to Head Start. Ka and this recomm begin after 3/18/9 Classification: Placement: gy (Direct) berapy (Direct) | I, adaptive ve languag eaves out a shulary, he h percentil- on increasin ad Start fo ren explain hendation v 88. Preschoo Related S | and cognitive ge and his exp a lot of nouns has difficulty e. He is 80 pe ng his expressi let them know hed that the co will need to be <u>i Child With a D</u> Speech Therap 10 month | e skills were al ressive langua and verbs. He organizing his r cent intelligil ive language, p w that child ha bunty will be c e approved by sability | l within then ge appears to a does a lot o s thoughts for ble. The eval varticularly ve s been classi ontacting mo the BOE at i the BOE at i 12 month min/day min/day min/day | normal ra o be within f gesturin r commun luators ar ocabulary fied, in ho other about their 3/10 | times/wk times/wk times/wk |
| | Ariculation concerns. I demonstrated a 9 mont range. He uses 4-5 wor communicate. He does His production of speec recommending speech t suggested to the mothe he will be able to get int speech therapy started, meeting. Services can b Recommendation: Classified Declassified Coccupational TF Physical Therap Counseling Special Class (n Other | its personal-socia h delay in recepti d sentences, but I have limited vocc th sounds is at 8th herapy focusing or r that she call He to Head Start. Ka and this recomm begin after 3/18/9 Classification: Placement: gy (Direct) herapy (Direct) by (Direct) ot less than 2 1/2 1 | I, adaptive ve languag eaves out a shulary, he h percentil- on increasin ad Start fo ren explain hendation v 88. Preschoo Related S | and cognitive ge and his exp a lot of nouns has difficulty e. He is 80 pe ng his expressi let them know hed that the co will need to be <u>i Child With a D</u> Speech Therap 10 month | e skills were al ressive langua and verbs. He organizing his r cent intelligil ive language, p w that child ha bunty will be c e approved by sability | l within then ge appears to a does a lot o s thoughts for ble. The eval varticularly ve s been classi ontacting mo the BOE at i the BOE at i 12 month min/day min/day min/day | normal ra o be within f gesturin r commun luators ar ocabulary fied, in ho other about their 3/10 | times/wk times/wk times/wk |
| | Ariculation concerns. I demonstrated a 9 mont range. He uses 4-5 wor communicate. He does His production of speec recommending speech t suggested to the mothe he will be able to get int speech therapy started, meeting. Services can b Recommendation: Classified Declassified Cocupational T Physical Therap Counseling Special Class (n Other BOE Meeting 3/10/98 | its personal-socia h delay in recepti d sentences, but I have limited vocc th sounds is at 8th herapy focusing or r that she call He to Head Start. Ka and this recomm begin after 3/18/9 Classification: Placement: gy (Direct) herapy (Direct) by (Direct) ot less than 2 1/2 1 | I, adaptive ve languag eaves out a bulary, he h percentil- on increasin ad Start fo ren explain hendation v 88. Preschoo Related S x | and cognitive ge and his exp a lot of nouns has difficulty e. He is 80 pe ng his expressi let them know hed that the co will need to be <u>I Child With a D</u> Speech Therap 10 month | e skills were al ressive langua and verbs. He organizing his r cent intelligil ive language, p w that child ha bunty will be c e approved by sability | l within then ge appears to a does a lot o s thoughts for ble. The eval varticularly ve s been classi ontacting mo the BOE at i the BOE at i 12 month min/day min/day min/day | normal ra o be within f gesturin r commun luators ar ocabulary fied, in ho other about their 3/10 | times/wk times/wk times/wk times/wk |
| | Ariculation concerns. I demonstrated a 9 mont range. He uses 4-5 wor communicate. He does His production of speec recommending speech t suggested to the mothe he will be able to get int speech therapy started, meeting. Services can b Recommendation: Classified Declassified Cocupational T Physical Therap Counseling Special Class (n Other BOE Meeting 3/10/98 | its personal-socia h delay in recepti d sentences, but I have limited vocc th sounds is at 8th herapy focusing or r that she call He to Head Start. Ka and this recomm begin after 3/18/9 Classification: Placement: gy (Direct) herapy (Direct) by (Direct) ot less than 2 1/2 1 | I, adaptive ve languag eaves out a shulary, he h percentil- on increasin ad Start fo ren explain hendation v 88. Preschoo Related S | and cognitive ge and his exp a lot of nouns has difficulty e. He is 80 pe ng his expressi let them know hed that the co will need to be <u>I Child With a D</u> Speech Therap 10 month | e skills were al ressive langua and verbs. He organizing his r cent intelligil ive language, p w that child ha bunty will be c e approved by sability | l within then ge appears to a does a lot o s thoughts for ble. The eval varticularly ve s been classi ontacting mo the BOE at i the BOE at i 12 month min/day min/day min/day | normal ra o be within f gesturin r commun luators ar ocabulary fied, in ho other about their 3/10 | times/wk times/wk times/wk times/wk |
| | Ariculation concerns. I demonstrated a 9 mont range. He uses 4-5 wor communicate. He does His production of speec recommending speech t suggested to the mothe he will be able to get int speech therapy started, meeting. Services can b Recommendation: Classified Declassified Cocupational T Physical Therap Counseling Special Class (n Other BOE Meeting 3/10/98 | its personal-socia h delay in recepti d sentences, but I have limited vocc th sounds is at 8th herapy focusing or r that she call He to Head Start. Ka and this recomm begin after 3/18/9 Classification: Placement: gy (Direct) herapy (Direct) by (Direct) ot less than 2 1/2 1 | I, adaptive ve languag eaves out a bulary, he h percentil- on increasin ad Start fo ren explain hendation v 88. Preschoo Related S x | and cognitive e and his exp a lot of nouns has difficulty e. He is 80 pe ng his expressi let them know hed that the co will need to be i Child With a D Speech Therap 10 month | e skills were al ressive langua and verbs. He organizing his r cent intelligit ive language, p v that child ha bunty will be c e approved by Hsability y60 | l within then ge appears to a does a lot oughts for ble. The eval particularly vis been classis ontacting mo the BOE at the 12 month min/day min/day min/day min/day | 2 | nge. He in normal ig to nication. e . Karen opes that at getting)/98 times/wk times/wk times/wk times/wk |
| | Ariculation concerns. I demonstrated a 9 mont range. He uses 4-5 wor communicate. He does His production of speec recommending speech t suggested to the mothe he will be able to get int speech therapy started, meeting. Services can b Recommendation: Classified Declassified Cocupational T Physical Therap Counseling Special Class (n Other BOE Meeting 3/10/98 | its personal-socia h delay in recepti d sentences, but I have limited vocc th sounds is at 8th herapy focusing or r that she call He to Head Start. Ka and this recomm begin after 3/18/9 Classification: Placement: gy (Direct) herapy (Direct) by (Direct) ot less than 2 1/2 1 | I, adaptive ve languag eaves out a bulary, he h percentil- on increasin ad Start fo ren explain hendation v 88. Preschoo Related S x | and cognitive e and his exp a lot of nouns has difficulty e. He is 80 pe ng his expressi let them know hed that the co will need to be i Child With a D Speech Therap 10 month | e skills were al ressive langua and verbs. He organizing his r cent intelligil ive language, p w that child ha bunty will be c e approved by sability | l within then ge appears to a does a lot oughts for ble. The eval particularly vis been classis ontacting mo the BOE at the 12 month min/day min/day min/day min/day | 2 | inge. He in normal ig to nication. e . Karen opes that at getting)/98 times/wk times/wk times/wk times/wk |
| | Ariculation concerns. I demonstrated a 9 mont range. He uses 4-5 wor communicate. He does His production of speec recommending speech t suggested to the mothe he will be able to get int speech therapy started, meeting. Services can b Recommendation: Classified Declassified Cocupational T Physical Therap Counseling Special Class (n Other BOE Meeting 3/10/98 | its personal-socia h delay in recepti d sentences, but I have limited vocc th sounds is at 8th herapy focusing or r that she call He to Head Start. Ka and this recomm begin after 3/18/9 Classification: Placement: gy (Direct) herapy (Direct) by (Direct) ot less than 2 1/2 1 | I, adaptive ve languag eaves out a bulary, he h percentil- on increasin ad Start fo ren explain hendation v 88. Preschoo Related S x | and cognitive e and his exp a lot of nouns has difficulty e. He is 80 pe ng his expressi let them know hed that the co will need to be i Child With a D Speech Therap 10 month | e skills were al ressive langua and verbs. He organizing his r cent intelligit ive language, p v that child ha bunty will be c e approved by Hsability y60 | l within then ge appears to a does a lot oughts for ble. The eval particularly vis been classis ontacting mo the BOE at the 12 month min/day min/day min/day min/day | 2 | inge. He in normal ig to nication. e . Karen opes that at getting)/98 times/wk times/wk times/wk times/wk |

| a na sina sina na sina na sina na sina si | | | | | | | 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1 | |
|--|---|--|---|---|---|--|--|--|
| | | | | | | | | |
| | | | | | | | e terrere T | |
| | | | | | | | | |
| | | | | | | | anaa uraate aasta aasta | |
| | | | | | | | 가 가 가 가 가 탄생 (한 가 가 다 | |
| | | | | | | | | |
| 01/26/1991 | 18:25 | 5185615624 | | BOCES | 5 SPECIAL ED | | P | AGE 05 |
| | | | | | | | | |
| | (| Committee | e on P | reschoo | l Special | Educat | ion | |
| | | Minute | es and | BOE I | Recomme | ndatior | | |
| Child's Nar | ne: | | 52 | | | | Meeting: | |
| DOB: 12/6 | | | | | | r Me of | | 그는 그 그 곳에서 |
| | | 1 Full Day Presch | ool | | | | | tial |
| District: E | | | | | | | 11 C 1 | iew <u>×</u> |
| Date: 2/6/ | | | | | | | I ran nnual Rev | sfer |
| | | | | | | A | nnuai Kev | lew |
| Committee] | | Kanad At 11 | | | Present | i interio | | |
| | • | Karen Glushko | | | Edith Rice, Pr | eschool Teac | her | |
| | | Kathy Garrow | | | · · · · · · · · · · · · · · · · · · · | | | |
| County Rep | | | | | | | | |
| Parent/Gi | arcian | not present | | | | | 6 3 6 6 6 6 6 6 | |
| | | ويبعدها والمتحدين والمتلحات | | | | | | |
| Discussion: The purpos CVES for bi | e of this n illing purp | neeting is to ind poses. Edith st | crease the | 1:1 aide to she has no | o seven hours other issues a | per day, dı at this time. | ue to a r | equest by |
| The purpos | e of this n illing purp | neeting is to ind poses. Edith st | crease the | 1:1 aide to | o seven hours other issues a | per day, di at this time. | ue to a r | equest by |
| The purpose CVES for bi | | neeting is to income the second secon | rrease the | 1:1 aide to she has no | o seven hours other issues a | per day, dr | ue to a r | equest by |
| The purpose CVES for bi | ion: | | | sne nas no | other issues a | per day, du at this time. | ue to a r | equest by |
| The purpose CVES for bi Recommendati Classified | ion: | Classification: | Preschoo | sne nas no A Child With a | other issues a | per day, dr | ue to a r | equest by |
| The purpose CVES for bi | ion: | | | she has no si Child With a sil day | other issues a | per day, di | ue to a r | equest by |
| The purpose CVES for bi Recommendati Classified | ion: | Classification: | Preschoo | sne nas no A Child With a | other issues a | per day, du at this time. 12 month | ue to a r | equest by |
| The purpose CVES for bi Recommendati Classified Declassified | ion: i | Classification: Placement: | Preschoo 12:1:1 fu | she has no si Child With a sil day | Disability | 12 month | · | |
| The purpose CVES for bi Recommendati Classified Declassified X Speec | ion: i th Patholog | Classification: Placement: y (Direct) | Preschoo 12:1:1 fu | she has no si Child With a sil day | Disability | 12 month min/day | | times/w |
| The purpose CVES for bi CVES for bi Classified Declassified <u>x</u> Speec <u>x</u> Occuj | lon: h Patholog pational The | Classification: Placement: y (Direct) erapy (Direct) | Preschoo 12:1:1 fu | she has no si Child With a sil day | Disability 30 30 | 12 month min/day min/day | | times/w times/w |
| The purpose CVES for bi Recommendati Classified Declassified <u>x</u> Speec <u>x</u> Occuj <u>x</u> Physi | ion: i th Patholog | Classification: Placement: y (Direct) erapy (Direct) | Preschoo 12:1:1 fu | she has no si Child With a sil day | Disability | 12 month nin/day min/day min/day | | times/w times/w times/w |
| The purpose CVES for bi CVES for bi Classified Declassified <u>x</u> Speec <u>x</u> Occuj <u>x</u> Physi Cour | ion: | Classification: Placement: y (Direct) erapy (Direct) y (Direct) | <u>Preschoo</u> <u>12:1:1 fu</u> <u>x</u> | she has no ol Child With a ill day 10 month | Other issues a Disability 30 30 30 30 | 12 month min/day min/day min/day min/day | | times/w times/w times/v times/y |
| The purpose CVES for bi CVES for CVES for bi CVES for CVES for CVES for bi CVES for CVES f | ion: | Classification: Placement: y (Direct) erapy (Direct) y (Direct) ot less than 2 1/2 1 of visually impain | Preschoo 12:1:1 fu x | sne nas no Si Child With a Sil day 10 month 10 month | Disability 30 30 30 5hrs | 12 month min/day min/day min/day min/day min/day min/day | _5 | times/w times/w times/v times/v |
| The purpose CVES for bi CVES for bi Classified Declassified Declassified X Speec X Occup X Physi Cour X Speec | ion: | Classification: Placement: y (Direct) erapy (Direct) y (Direct) | Preschoo 12:1:1 fu x | sne nas no Si Child With a Sil day 10 month 10 month | Disability 30 30 30 5hrs | 12 month min/day min/day min/day min/day | _5 | times/w times/w times/v times/y |
| The purpose CVES for bi CVES for CVES for bi CVES for CVES for CVES for bi CVES for CVES f | ion: | Classification: Placement: y (Direct) erapy (Direct) y (Direct) ot less than 2 1/2 1 of visually impain | Preschoo 12:1:1 fu x | sne nas no Si Child With a Sil day 10 month 10 month | Disability 30 30 30 5hrs | 12 month min/day min/day min/day min/day min/day min/day | _5 | times/w times/w times/w times/w |
| The purpose CVES for bi Recommendati Classified Declassified X Speec X Occup X Physi Cour x Spec X Other BOE Meeting | ion: <u>x</u> th Patholog pational The ical Therap veeling tal Class (no er Teacher Intermitt <u>3/10/98</u> | Classification: Placement: y (Direct) erapy (Direct) y (Direct) y (Direct) of less than 2 1/2 1 of visually impaint iont nursing | Preschoo 12:1:1 fu x hrs/day, 2 f ed 60 min/u | she has no bi Child With a bil day 10 month 10 month days/wk) month consult | Disability 30 30 30 5hrs | 12 month min/day min/day min/day min/day min/day min/day | _5 | equest by times/w times/w times/w times/w times/w |
| The purpose CVES for bi CVES for bi CVES for bi Classified Declassified Declassified Declassified Classified Declassified Classified Declassified Classified Decl | ion: <u>x</u> th Patholog pational The ical Therap veeling tal Class (no er Teacher Intermitt <u>3/10/98</u> | Classification: Placement: y (Direct) erapy (Direct) y (Direct) ot less than 2 1/2 1 of visually impain | Preschoo 12:1:1 fu x | she has no bi Child With a bil day 10 month 10 month days/wk) month consult | Disability 30 30 30 5hrs | 12 month min/day min/day min/day min/day min/day min/day | _5 | times/w times/w times/w times/w |
| The purpose CVES for bi Recommendati Classified Declassified X Speec X Occup X Physi Cour x Spec X Other BOE Meeting | ion: <u>x</u> th Patholog pational The ical Therap veeling tal Class (no er Teacher Intermitt <u>3/10/98</u> | Classification: Placement: y (Direct) erapy (Direct) y (Direct) y (Direct) of less than 2 1/2 1 of visually impaint iont nursing | Preschoo 12:1:1 fu x hrs/day, 2 f ed 60 min/u | she has no al Child With a ill day 10 month days/wk) month consult | Disability 30 30 30 30 30 30 30 30 1:1 a | 12 month nin/day min/day min/day min/day min/day ide 7 hrs | 5 2 3 5 5 2 /day | times/w times/w times/w times/w times/w |
| The purpose CVES for bi CVES for bi Recommendati Classified Declassified Declassified X Speec X Occup X Physi Cour X Speec X Oth BOE Meeting | ion: <u>x</u> th Patholog pational The ical Therap veeling tal Class (no er Teacher Intermitt <u>3/10/98</u> | Classification: Placement: y (Direct) erapy (Direct) y (Direct) y (Direct) of less than 2 1/2 1 of visually impaint iont nursing | Preschoo 12:1:1 fu x hrs/day, 2 f ed 60 min/u | she has no al Child With a ill day 10 month days/wk) month consult | Disability 30 30 30 5hrs | 12 month nin/day min/day min/day min/day min/day ide 7 hrs | 5 2 3 5 5 2 /day | times/w times/w times/w times/w times/w |
| The purpose CVES for bi Recommendati Classified Declassified X Speec X Occup X Physi Cour x Spec X Other BOE Meeting | ion: <u>x</u> th Patholog pational The ical Therap veeling tal Class (no er Teacher Intermitt <u>3/10/98</u> | Classification: Placement: y (Direct) erapy (Direct) y (Direct) y (Direct) of less than 2 1/2 1 of visually impaint iont nursing | Preschoo 12:1:1 fu x hrs/day, 2 f ed 60 min/u | she has no al Child With a ill day 10 month days/wk) month consult | Disability 30 30 30 30 30 30 30 30 1:1 a | 12 month nin/day min/day min/day min/day min/day ide 7 hrs | 5 2 3 5 5 2 /day | times/w times/w times/w times/w times/w |
| The purpose CVES for bi CVES for bi Recommendati Classified Declassified Declassified X Speec X Occup X Physi Cour X Speec X Oth BOE Meeting | ion: <u>x</u> th Patholog pational The ical Therap veeling tal Class (no er Teacher Intermitt <u>3/10/98</u> | Classification: Placement: y (Direct) erapy (Direct) y (Direct) y (Direct) of less than 2 1/2 1 of visually impaint iont nursing | Preschoo 12:1:1 fu x hrs/day, 2 f ed 60 min/u | she has no al Child With a ill day 10 month days/wk) month consult | Disability 30 30 30 30 30 30 30 30 1:1 a | 12 month nin/day min/day min/day min/day min/day ide 7 hrs | 5 2 3 5 5 2 /day | times/w times/w times/w times/w times/w |
| The purpose CVES for bi CVES for bi Recommendati Classified Declassified Declassified X Speec X Occup X Physi Cour X Speec X Oth BOE Meeting | ion: <u>x</u> th Patholog pational The ical Therap veeling tal Class (no er Teacher Intermitt <u>3/10/98</u> | Classification: Placement: y (Direct) erapy (Direct) y (Direct) y (Direct) of less than 2 1/2 1 of visually impaint iont nursing | Preschoo 12:1:1 fu x hrs/day, 2 f ed 60 min/u | she has no al Child With a ill day 10 month days/wk) month consult | Disability 30 30 30 30 30 30 30 30 1:1 a | 12 month nin/day min/day min/day min/day min/day ide 7 hrs | 5 2 3 5 5 2 /day | times/w times/w times/w times/w times/w |

R1/26/1991 10:00

| 81/26/1991 18:25 | | | | | |
|--|--|---|---|--|--|
| | Committee | on Preschool | Special Ed. | ucation | |
| | Minute | s and BOE R | ecommenda | ition | |
| Child's Name. | 548 | | <i>.</i> | Type of Meeting | 5 |
| DOB: 9/25/94 | | | | I | nitia) <u> </u> |
| Current Program: 12 | :1:1 | | | 1 | vlew X |
| District: Beekmant | own | | | | unsfer |
| Date: 2/8/98 | | | | Annual Re | |
| Committee Members | : | | Present | | |
| Chairperso | m Karen Glushko | | Sue Legacy, Sunma | ount DDSO | an a |
| Parent Memb | er Kathy Garrow | | Catherine Tallon, C | the mount of the sec | |
| County Representativ | //e | | | | |
| Parent/Guardian | | | | an a | |
| | | | | | |
| Discussion: | | | | | |
| Catherine stated that a develop catherine stated that he fee a special education classroo additional home-based inter chromosome karyotype with difficulties. Catherine states both at school and at home. | incide evaluation report, ils this meeting should per m, with an element of ap vention in special education bNA molecular Fragile. d that mother has utilized Catherine stated that chi | veryone for the good work they Due to illness. Rowana Kilk thaps be rescheduled when Row plied behavioral analysis with ion, with an applied behavior. X testing to rule out identifiab many different resources, and ill has adjusted very well to al | en, preschool teacher, c vena can be present. Dr. discrete trial teaching be al analysis methodology. le chromosomal aberratic she feels that it is necess for the streamer of the pr | ould not arrand thi Nordhauser's repo utilized, and that I The doctor also r in as an underlying sary to see that the | a moeting ort recommends he receive ecommends a t cause of his tre is consistency |
| Catherine stated that she fee catherine stated that she fee a special education classroo additional home-based inter chromosome karyotype with difficulties. Catherine states both at school and at home. | Is this meeting should per m, with an element of ap vention in special educati 1 DNA molecular Fragile d that mother has utilized Catherine stated that chi 'atherine will be working | Due to illness. Kowena Kille thaps be rescheduled when Roo plied behavioral analysis with ion, with an applied behavior. X testing to rule out identifiab | ten, preschool teacher, c wena can be present. Dr. discrete trial teaching be al analysis methodology. le chromosomal aberratic she feels that it is necess i of the stresses of the pr presting they should have | ould not arrend thi Nordhauser's repu- utilized, and that I The doctor also r n as an underlying sary to see that the eschool classroom | a moeting out recommends he receive ecommends a cause of his ite is consistency and enjoys the |
| Catherine stated that is develop Catherine stated that is the fee a special education classroo additional home-based inter chromosome karyotype with difficulties. Catherine states both at school and at home. contact of other children. C that if there is going to be a regression. | Is this meeting should per m, with an element of ap vention in special educati 1 DNA molecular Fragile d that mother has utilized Catherine stated that chi [atherine will be working] | Due to illness, Rowena Kill thaps be rescheduled when Row plied behavioral snalysis with ion, with an applied behavior. X testing to rule out identifiab many different resources, and ild has adjusted very well to al with Sue and at child's next r | ten, preschool teacher, c wena can be present. Dr. discrete trial teaching be al analysis methodology. le chromosomal aberratic she feels that it is necess i of the stresses of the pr presting they should have | ould not arrend thi Nordhauser's repu- utilized, and that I The doctor also r n as an underlying sary to see that the eschool classroom | s moeting out recommends he receive ecommends a ; cause of his ite is consistency and enjoys the |
| Catherine stated that she fee catherine stated that she fee a special education classroo additional home-based inter chromosome karyotype with difficulties. Catherine state both at school and at home. contact of other children. C that if there is going to be a regression. Recommendation: | Is this meeting should per ls this meeting should per m, with an element of ap vention in special educati 1 DNA molecular Fragile d that mother has utilized Catherine stated that chi latherine will be working recommendation for a sur | Due to illness, Rowena Kill thaps be rescheduled when Rov plied behavioral enalysis with ion, with an applied behavior. X testing to rule out identifiab many different resources, and ild has adjusted very well to al with Sue, and at child's next r mmer program, it will be neces | ten, preschool teacher, c wena can be present. Dr. discrete trial teaching be al analysis methodology. le chromosomal aberratic she feels that it is necess i of the stresses of the pr meeting they should have isary to document the nec | ould not arrend thi Nordhauser's repu- utilized, and that I The doctor also r n as an underlying sary to see that the eschool classroom | s moeting out recommends he receive ecommends a ; cause of his ite is consistency and enjoys the |
| Catherine stated that is develop Catherine stated that is the fee a special education classroo additional home-based inter chromosome karyotype with difficulties. Catherine states both at school and at home. contact of other children. C that if there is going to be a regression. | It his meeting should per ls this meeting should per wention in special educati 1 DNA molecutar Fragile d that mother has utilized Catherine stated that chi Catherine will be working recommendation for s sur Classification: | Due to illness, Rowens Kill thaps be rescheduled when Row plied behavioral analysis with ion, with an applied behavior. X testing to rule out identifiab many different resources, and ill has adjusted very well to al with Sue, and at child's next r mmer program, it will be neces | sen, preschool teacher, c vena can be present. Dr. discrete trial teaching be al analysis methodology. le chromosomal aberratic she feels that it is necess is of the stresses of the pr neeting they should have isary to document the nee Sability | ould not arrend thi Nordhauser's repu- utilized, and that I The doctor also r n as an underlying sary to see that the eschool classroom | s moeting out recommends he receive ecommends a ; cause of his ite is consistency and enjoys the |
| Catherine stated that she fee catherine stated that she fee a special education classroo additional home-based inter chromosome karyotype with difficulties. Catherine states both at school and at home. contact of other children. C that if there is going to be a regression. Recommendation: Classified <u>×</u> | It is this meeting should per ls this meeting should per vention in special educati 1 DNA molecutar Fragile d that mother has utilized Catherine stated that chi Catherine will be working recommendation for a su | Due to illness, Rowena Kill thaps be rescheduled when Rov plied behavioral enalysis with ion, with an applied behavior. X testing to rule out identifiab many different resources, and ild has adjusted very well to al with Sue, and at child's next r mmer program, it will be neces | een, preschool teacher, c wena can be present. Dr. discrete trial teaching be al analysis methodology. le chromosomal aberratic she feels that it is necess i of the stresses of the pr meeting they should have issary to document the nec Sability | ould not arrend thi Nordhauser's repu- utilized, and that I The doctor also r n as an underlying sary to see that the eschool classroom | s moeting out recommends he receive ecommends a ; cause of his ite is consistency and enjoys the |
| Catherine stated that she fee catherine stated that she fee a special education classroo additional home-based inter chromosome karyotype with difficulties. Catherine states both at school and at home. contact of other children. C that if there is going to be a regression. Recommendation: Classified Declassified | Intential evaluation report. Is this meeting should per m, with an element of ap vention in special educati 1 DNA molecular Fragile d that mother has utilized Catherine stated that chi atherine will be working recommendation for a su Classification: Placement: | Due to Illness, Rowens Kill thaps be rescheduled when Row plied behavioral enalysis with ion, with an applied behavior. X testing to rule out identifiab many different resources, and ild has adjusted very well to al with Sue, and at child's next r mmer program, it will be neces Preschool Child With Di 12:1:1 Full Day Prescho | een, preschool teacher, c wena can be present. Dr. discrete trial teaching be al analysis methodology. le chromosomal aberratic she feels that it is necess i of the stresses of the pr meeting they should have issary to document the nec Sability | ould not attend thi Nordhauser's repu utilized, and that The doctor also r in as an underlying sary to see that the eschool classroom new information. ds for summer, re | s moeting out recommends he receive ecommends a ; cause of his ite is consistency and enjoys the |
| Catherine stated that she fee a special education classroo additional home-based inter chromosome karyotype with difficulties. Catherine state both at school and at home. contact of other children. C that if there is going to be a regression. Recommendation: Classified Declassified | lis this meeting should per lis this meeting should per m, with an element of ap vention in special educati n DNA molecutar Fragile d that mother has utilized Catherine stated that chi in the state of the source catherine will be working recommendation for a source Classification: Placement: | Due to Illness, Rowens Kill thaps be rescheduled when Row plied behavioral enalysis with ion, with an applied behavior. X testing to rule out identifiab many different resources, and ild has adjusted very well to al with Sue, and at child's next r mmer program, it will be neces Preschool Child With Di 12:1:1 Full Day Prescho | en, preschool teacher, c vena can be present. Dr. discrete trial teaching be al analysis methodology. le chromosomal aberratic she feels that it is necess of the stresses of the pr neeting they should have isary to document the necessary sability 00112 12 12 12 | ould not attend thi Nordhauser's rep utilized, and that I The doctor also r in as an underlying sary to see that the eschool classroom new information. de for summer, re for summer, re month | s moeting. St recommends he receive ecommends a ; cause of his re is consistency and enjoys the Karen stated garding |
| Catherine stated that she fee a special education classroo additional home-based inter chromosome karyotype with both at school and at home. contact of other children. C that if there is going to be a regression. Recommendation: Classified Declassified Speech Pathol Occupational | It is this meeting should per m, with an element of ap- vention in special educati a DNA molecutar Fragile d that mother has utilized Catherine stated that ch atherine will be working recommendation for a su Classification: Placement: logy (Direct) Therapy (Direct) | Due to Illness, Rowens Kill thaps be rescheduled when Row plied behavioral enalysis with ion, with an applied behavior. X testing to rule out identifiab many different resources, and ild has adjusted very well to al with Sue, and at child's next r mmer program, it will be neces Preschool Child With Di 12:1:1 Full Day Prescho | en, preschool teacher, c vena can be present. Dr. discrete trial teaching be al analysis methodology. le chromosomal aberratic she feels that it is necess of the stresses of the pr neeting they should have isary to document the necessary sability 00112 12 12 12 | ould not attend thi Nordhauser's repu utilized, and that I The doctor also r n as an underlying sary to see that the eschool classroom new information. ds for summer, re | s moeting. st recommends the receive ecommends a cause of his re is consistency and enjoys the Karen stated garding |
| Catherine stated that she fee a special education classroo additional home-based inter chromosome karyotype with difficulties. Catherine state both at school and at home. contact of other children. C that if there is going to be a regression. Recommendation: Classified Declassified Speech Pathol Occupational Physical There | It is this meeting should per m, with an element of ap- vention in special educati a DNA molecutar Fragile d that mother has utilized Catherine stated that ch atherine will be working recommendation for a su Classification: Placement: logy (Direct) Therapy (Direct) | Due to Illness, Rowens Kill thaps be rescheduled when Row plied behavioral enalysis with ion, with an applied behavior. X testing to rule out identifiab many different resources, and ild has adjusted very well to al with Sue, and at child's next r mmer program, it will be neces Preschool Child With Di 12:1:1 Full Day Prescho | en, preschool teacher, c vena can be present. Dr. vena can be present. Dr. discrete trial teaching be al analysis methodology. le chromosomal aberratic she feels that it is necess i of the stresses of the pr meeting they should have stary to document the nec sability 12 | ould not attend thi Nordhauser's repu utilized, and that I The doctor also r n as an underlying sary to see that the eschool classroom new information. ds for summer, re ds for summer, re month m/day 5_ m/day in/day | s moeting. st recommends he receive ecommends a ; cause of his re is consistency and enjoys the Karen stated garding times/with times/with times/with |
| Catherine stated that she fee a special education classroo additional home-based inter chromosome karyotype with difficulties. Catherine state both at school and at home. contact of other children. C that if there is going to be a regression. Classified Declassified Coccupational Physical There Counseling | It is this meeting should per m, with an element of ap- vention in special education to DNA molecular Fragile d that mother has utilized Catherine stated that chi- satherine will be working recommendation for a sur- Classification: Placement: logy (Direct) Therapy (Direct) rapy (Direct) | Due to Illness, Rowens Kill thaps be rescheduled when Row plied behavioral analysis with ion, with an applied behavior. X testing to rule out identifiable inany different resources, and ild has adjusted very well to al with Sue, and at child's next r mmer program, it will be neces Preschool Child With Di 12:111 Full Day Prescho X 10 month | sen, preschool teacher, c vena can be present. Dr. discrete trial teaching be al analysis methodology. le chromosomal aberratic she feels that it is necess is of the stresses of the pr neeting they should have isary to document the nee sability | ould not attend thi Nordhauser's reput Utilized, and that I The doctor also r n as an underlying sary to see that the eschool classroom new information. ds for summer, re ds for summer, re north n/day 5 n/day 2 | s moeting. st recommends he receive ecommends a cause of his re is consistency and enjoys the Karen stated garding times/wi times/wi times/wi |
| Catherine stated that she fee catherine stated that she fee a special education classroo additional home-based inter chromosome karyotype with difficulties. Catherine state both at school and at home. contact of other children. C that if there is going to be a regression. Recommendation: Classified <u>X</u> Declassified <u>X</u> Declassified <u>M</u> Coccupational Physical There <u>X</u> Speech Pathol <u>Coccupational</u> <u>X</u> Special Class <u>X</u> Other Nursi | It is this meeting should per m, with an element of ap- vention in special educati a DNA molecutar Fragile d that mother has utilized Catherine stated that ch atherine will be working recommendation for a su Classification: Placement: logy (Direct) Therapy (Direct) | Due to Illness, Rowens Kill haps be rescheduled when Row plied behavioral analysis with ion, with an applied behavior. X testing to rule out identifiable inany different resources, and ild has adjusted very well to al with Sue, and at child's next r mmer program, it will be neces Preschool Child With Di 12:111 Full Day Presche X 10 month urs/day, 2 days/wk) ed | sen, preschool teacher, c vena can be present. Dr. discrete trial teaching be al analysis methodology. le chromosomal aberratic she feels that it is necess is of the stresses of the pr neeting they should have isary to document the nee sability | ould not attend thi Nordhauser's repu utilized, and that I The doctor also r n as an underlying sary to see that the eschool classroom new information. ds for summer, re ds for summer, re month m/day 5_ m/day in/day | s moeting off recommends he receive ecommends a ; cause of his ite is consistency and enjoys the |
| Catherine stated that she fee a special education classroo additional home-based inter chromosome karyotype with difficulties. Catherine state both at school and at home. contact of other children. C that if there is going to be a regression. Recommendation: Classified Declassified Cccupational Physical There x Special Class x Other Nursi | In this meeting should per ls this meeting should per m, with an element of ap vention in special educati 1 DNA molecutar Fragile d that mother has utilized Catherine stated that chi in the state of that chi in the state of the source catherine will be working recommendation for a source catherine working recommendation for a source catherine will be working recommendation for a source provide the source catherine working recommendation for a source provide the source provide the source log (Direct) (not less than 2 1/2 h ing services as neede ly education 1 hour/m | Due to Illness, Rowens Kill haps be rescheduled when Row plied behavioral analysis with ion, with an applied behavior. X testing to rule out identifiable inany different resources, and ild has adjusted very well to al with Sue, and at child's next r mmer program, it will be neces Preschool Child With Di 12:111 Full Day Presche X 10 month urs/day, 2 days/wk) ed | sen, preschool teacher, c vena can be present. Dr. discrete trial teaching be al analysis methodology. le chromosomal aberratic she feels that it is necess is of the stresses of the pr neeting they should have isary to document the nee sability | ould not attend thi Nordhauser's reput Utilized, and that I The doctor also r n as an underlying sary to see that the eschool classroom new information. ds for summer, re ds for summer, re north n/day 5 n/day 2 | s moeting. st recommends he receive ecommends a cause of his re is consistency and enjoys the Karen stated garding times/wi times/wi times/wi |

Chairperson, Committee on Preschool Special Education

| | | en fersen en fersen sin der eine einen br>Einen einen eine | | | | an de pres |
|--|---|--|---|---|---|---|
| | | | | 가 가려는 것이다. 가격한 것 같은 것 | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | 11. | | |
| 01/26/1991 18:25 | 5 5185615624 | BOC | ES SPECIAL ED | 1944 - 1944 - 1944 - 1944 - 1944 - 1944 - 1944 - 1944 - 1944 - 1944 - 1944 - 1944 - 1944 - 1944 - 1944 - 1944 - | | |
| | | 200 | | | PAG | 5E 03 |
| | Committe | e on Prescho | ol Special | Educati | on | |
| | Minut | tes and BOE | Recomme | ndation | | |
| Child's Name: | (00 | | | Type of ! | | |
| DOB: 2/6/94 | | | | | | |
| Current Program: Re | alated Sceech The | | | | | 1 |
| District: Beekman | | apy | | | 1965 - 1965 - 1965 - 1965 - 1965 - 1965 - 1965 - 1965 - 1965 - 1965 - 1965 - 1965 - 1965 - 1965 - 1965 - 1965 - | |
| | | ····· | | • - | | s <u> </u> |
| Date: 2/6/98 | | | | An | nual Review | * - <u></u> |
| Committee Members | e | | Present: | | | |
| Chairperse | on Karen Glushko | ······· | - | | · · · · · · · · · · · · · · · · · · · | |
| Parent Memb | er Kathy Garrow | | · · · · · · · · · · · · · · · · · · · | | | |
| County Representativ | ve | | - | | | |
| Parent/Guardian | father and moth | 18f | | | | 토산값 |
| | | | · · · · · · · · · · · · · · · · · · · | | | |
| Discussion: | | other BOCES in New | | | | 문화가장 |
| et up, it was time district that 30 min problem. Karen st | sest problem wi to go. She state tute sessions wo ated that 2x45/y | py sessions to somet th thirty minute sess to that because he way ould be appropriate. week could be started | hing other than ions was that b is only three, it Mother stated | n thirty min y the time t was decide that attentio | utes. Mo he therap d in the p on span is | other pist got previous s not a |
| hange the length tated that the bigg set up, it was time district that 30 min problem. Karen st | sest problem wi to go. She state tute sessions wo ated that 2x45/y | py sessions to somet th thirty minute sess to that because he wa puld be appropriate. | hing other than ions was that b is only three, it Mother stated | n thirty min y the time t was decide that attentio | utes. Mo he therap d in the p on span is | other vist got previous s not a |
| hange the length stated that the bigg set up, it was time district that 30 min problem. Karen st therapist can let th prefer 2x45. | sest problem wi to go. She state tute sessions wo ated that 2x45/y | py sessions to somet th thirty minute sess to that because he way ould be appropriate. week could be started | hing other than ions was that b is only three, it Mother stated | n thirty min y the time t was decide that attentio | utes. Mo he therap d in the p on span is | other pist got previous s not a |
| hange the length tated that the bigg set up, it was time district that 30 min problem. Karen st therapist can let th | sest problem wi to go. She state tute sessions wo ated that 2x45/y | py sessions to somet th thirty minute sess a that because he wa suld be appropriate. week could be started how whether 2x45 or | hing other than ions was that b is only three, it Mother stated d. At annual re 3x30 is most a | n thirty min y the time t was decide that attentio | utes. Mo he therap d in the p on span is | other vist got previous s not a |
| hange the length stated that the bigg set up, it was time district that 30 min problem. Karen st therapist can let th prefer 2x45. | sest problem wi to go. She state tute sessions wo ated that 2x45/y | py sessions to somet th thirty minute sess to that because he way ould be appropriate. week could be started | hing other than ions was that b is only three, it Mother stated d. At annual re 3x30 is most a | n thirty min y the time t was decide that attentio | utes. Mo he therap d in the p on span is | other vist got previous s not a |
| hange the length stated that the bigg set up, it was time district that 30 min problem. Karen st therapist can let th prefer 2x45. | sest problem wi to go. She state tute sessions wo ated that 2x45/y | py sessions to somet th thirty minute sess ad that because he wa build be appropriate. week could be starter how whether 2x45 or here a starter how whether 2x45 or | hing other than ions was that b is only three, it Mother stated 1. At annual re 3×30 is most a a Disability | n thirty min y the time t was decide that attentio | utes. Mo he therap d in the p on span is | other vist got previous s not a |
| hange the length stated that the bigg set up, it was time district that 30 min problem. Karen sta therapist can let th prefer 2x45. | sest problem wi to go. She state sute sessions wo ated that 2x45/r e committee k r | py sessions to somet th thirty minute sess ad that because he wa sould be appropriate. week could be started how whether 2x45 or <u>Preschool Child With</u> | hing other than ions was that b is only three, it Mother stated d. At annual re 3×30 is most a a Disability rapy | n thirty min y the time t was decide that attentio | utes. Mo he therap d in the p on span is | other vist got previous s not a |
| hange the length stated that the bigg set up, it was time district that 30 min problem. Karen st therapist can let th prefer 2x45. | or speech thera gest problem wi to go. She state suite sessions wo ated that 2x45/r e committee k r Classification Placement | py sessions to somet th thirty minute sess ad that because he wa suld be appropriate. week could be started now whether 2x45 or <u>Preschool Child With</u> <u>Related Speech The</u> | hing other than ions was that b is only three, it Mother stated 1. At annual re 3×30 is most a a Disability rapy | n thirty mir y the time t was decide that attentio view time, ppropriate. | utes. Mo he therap d in the p on span is | other vist got previous s not a |
| Ange the length stated that the bigg set up, it was time district that 30 min problem. Karen st therapist can let th prefer 2x45. Recommendation: Classified Declassified | logy (Direct) | py sessions to somet th thirty minute sess ad that because he wa suld be appropriate. week could be started now whether 2x45 or <u>Preschool Child With</u> <u>Related Speech The</u> | hing other than ions was that b is only three, it Mother stated d. At annual re 3×30 is most a a Disability rapy | n thirty mir y the time t was decide that attentio view time, ppropriate. | utes. Mo he therap d in the p on span is | other vist got previous s not a h would |
| Ange the length stated that the bigg set up, it was time district that 30 min problem. Karen sta therapist can let th prefer 2x45. Recommendation: Classified Declassified Speech Pathol Occupational | logy (Direct) Therapy (Direct) | py sessions to somet th thirty minute sess ad that because he wa suld be appropriate. week could be started now whether 2x45 or <u>Preschool Child With</u> <u>Related Speech The</u> | hing other than ions was that b is only three, it Mother stated 1. At annual re 3×30 is most a a Disability rapy | 12 month | utes. Mo he therap d in the p on span is the speec Parents v | other ist got previous s not a h would |
| hange the length hange the length itated that the bigg set up, it was time district that 30 min problem. Karen st therapist can let th prefer 2x45. Recommendation: Classified Declassified Speech Pathol Occupational Physical Ther | logy (Direct) Therapy (Direct) | py sessions to somet th thirty minute sess ad that because he wa suld be appropriate. week could be started now whether 2x45 or <u>Preschool Child With</u> <u>Related Speech The</u> | hing other than ions was that b is only three, it Mother stated 1. At annual re 3×30 is most a a Disability rapy | 12 month min/day | utes. Mo he therap d in the p on span is the speec Parents v | other ist got previous a not a h would |
| Ange the length stated that the bigg set up, it was time district that 30 min problem. Karen st therapist can let th prefer 2x45. Recommendation: Classified Declassified Occupational Physical Ther Counseling | logy (Direct) Therapy (Direct) Tapy (Direct) | py sessions to somet th thirty minute sess ad that because he wa suld be appropriate. week could be started now whether 2x45 or <u>Preschool Child With</u> <u>Related Speech The</u> <u>x</u> 10 month | hing other than ions was that b is only three, it Mother stated 1. At annual re 3×30 is most a a Disability rapy | 12 month min/day min/day | utes. Mo he therap d in the p on span is the speec Parents v | other ist got previous a not a h would times/w times/w |
| Ange the length tated that the bigg set up, it was time district that 30 min problem. Karen sta therapist can let th prefer 2x45. Recommendation: Classified Speech Pathol Occupational Physical Ther Counseling Special Class | logy (Direct) Therapy (Direct) Tapy (Direct) | py sessions to somet th thirty minute sess ad that because he wa suld be appropriate. week could be started now whether 2x45 or <u>Preschool Child With</u> <u>Related Speech The</u> | hing other than ions was that b is only three, it Mother stated 1. At annual re 3×30 is most a a Disability rapy | 12 month min/day min/day | utes. Mo he therap d in the p on span is the speec Parents v | times/w times/w |
| Annge the length Stated that the bigg set up, it was time district that 30 min problem. Karen st therapist can let th prefer 2x45. Recommendation: Classified Speech Pathol Occupational Physical There Counseling | logy (Direct) Therapy (Direct) Tapy (Direct) | py sessions to somet th thirty minute sess ad that because he wa suld be appropriate. week could be started now whether 2x45 or <u>Preschool Child With</u> <u>Related Speech The</u> <u>x</u> 10 month | hing other than ions was that b is only three, it Mother stated 1. At annual re 3×30 is most a a Disability rapy | 12 month min/day min/day min/day | utes. Mo he therap d in the p on span is the speec Parents v | times/w times/w times/w |
| hange the length stated that the bigg set up, it was time district that 30 min problem. Karen sti therapist can let th prefer 2x45. Recommendation: Classified Declassified Speech Pathol Occupational Physical Ther Counseling Special Class Other | logy (Direct) Therapy (Direct) (not less than 2 1/2 | py sessions to somet th thirty minute sess ad that because he wa suld be appropriate. week could be started now whether 2x45 or <u>Preschool Child With</u> <u>Related Speech The</u> <u>x</u> 10 month | hing other than ions was that b is only three, it Mother stated 1. At annual re 3×30 is most a a Disability rapy | 12 month min/day min/day min/day | utes. Mo he therap d in the p on span is the speec Parents v | times/w times/w times/w |
| hange the length hange the length itated that the bigg set up, it was time district that 30 min problem. Karen sti therapist can let th prefer 2x45. Recommendation: Classified Declassified Declassified Coupational Physical Thera Speech Pathol Coupaeling Special Class Other BOE Meeting 3/10/9 | logy (Direct) Therapy (Direct) (not less than 2 1/2 | py sessions to somet th thirty minute sess ad that because he wa suld be appropriate. week could be started now whether 2x45 or <u>Preschool Child With</u> <u>Related Speech The</u> <u>x</u> 10 month | hing other than ions was that b is only three, it Mother stated 1. At annual re 3×30 is most a a Disability rapy | 12 month min/day min/day min/day | utes. Mo he therap d in the p on span is the speec Parents v | times/w times/w times/w |
| hange the length hange the length itated that the bigg set up, it was time district that 30 min problem. Karen sti therapist can let th prefer 2x45. Recommendation: Classified Declassified Speech Pathol Occupational Physical Ther Counseling Special Class Other | logy (Direct) Therapy (Direct) (not less than 2 1/2 | py sessions to somet th thirty minute sess ad that because he wa suld be appropriate. week could be started now whether 2x45 or <u>Preschool Child With</u> <u>Related Speech The</u> <u>x</u> 10 month | hing other than ions was that b is only three, it Mother stated 1. At annual re 3×30 is most a a Disability rapy | 12 month min/day min/day min/day | utes. Mo he therap d in the p on span is the speec Parents v | times/w times/w times/w |
| Ange the length stated that the bigg stated that the bigg set up, it was time district that 30 min problem. Karen statherapist can let the prefer 2x45. Recommendation: Classified | logy (Direct) Therapy (Direct) (not less than 2 1/2 | py sessions to somet th thirty minute sess ad that because he wa suld be appropriate. week could be started how whether 2x45 or Preschool Child With Field Speech The | hing other than ions was that b is only three, it Mother stated 1. At annual re 3x30 is most a a Disability rapy | n thirty min y the time to was decide that attention view time, ppropriate. 12 month min/day min/day min/day min/day min/day | 2 | times/w times/w times/w times/w |
| Ange the length stated that the bigg stated that the bigg set up, it was time district that 30 min problem. Karen statherapist can let the prefer 2x45. Recommendation: Classified | logy (Direct) Therapy (Direct) (not less than 2 1/2 | py sessions to somet th thirty minute sess ad that because he wa suld be appropriate. week could be started how whether 2x45 or Preschool Child With Field Speech The | hing other than ions was that b is only three, it Mother stated 1. At annual re 3×30 is most a a Disability rapy | n thirty min y the time to was decide that attention view time, ppropriate. 12 month min/day min/day min/day min/day min/day | 2 | times/w times/w times/w times/w |
| hange the length hange the length itated that the bigg set up, it was time district that 30 min problem. Karen sti therapist can let th prefer 2x45. Recommendation: Classified Declassified Declassified Counseling Speech Pathol Counseling Special Class Other BOE Meeting 3/10/9 | logy (Direct) Therapy (Direct) (not less than 2 1/2 | py sessions to somet th thirty minute sess ad that because he wa suld be appropriate. week could be started how whether 2x45 or Preschool Child With Field Speech The | hing other than ions was that b is only three, it Mother stated 1. At annual re 3x30 is most a a Disability rapy | n thirty min y the time to was decide that attention view time, ppropriate. 12 month min/day min/day min/day min/day min/day | 2 | times/w times/w times/w times/w |
| Ange the length stated that the bigg stated that the bigg set up, it was time district that 30 min problem. Karen statherapist can let the prefer 2x45. Recommendation: Classified | logy (Direct) Therapy (Direct) (not less than 2 1/2 | py sessions to somet th thirty minute sess ad that because he wa suld be appropriate. week could be started how whether 2x45 or Preschool Child With Field Speech The | hing other than ions was that b is only three, it Mother stated 1. At annual re 3x30 is most a a Disability rapy | n thirty min y the time to was decide that attention view time, ppropriate. 12 month min/day min/day min/day min/day min/day | 2 | times/wi times/wi times/wi times/wi times/wi |
| Ange the length stated that the bigg stated that the bigg set up, it was time district that 30 min problem. Karen stather therapist can let the prefer 2x45. Recommendation: Classified Declassified Speech Pathol Coccupational Physical The Special Class Other BOB Meeting 3/10/9 | logy (Direct) Therapy (Direct) (not less than 2 1/2 | py sessions to somet th thirty minute sess ad that because he wa suld be appropriate. week could be started how whether 2x45 or Preschool Child With Field Speech The | hing other than ions was that b is only three, it Mother stated 1. At annual re 3x30 is most a a Disability rapy | n thirty min y the time to was decide that attention view time, ppropriate. 12 month min/day min/day min/day min/day min/day | 2 | times/wi times/wi times/wi times/wi times/wi |
| Ange the length hange the length itated that the bigg Recommendation: Classified X Speech Pathol Occupational Physical The Counseling Special Class Other BOB Meeting 3/10/9 | logy (Direct) Therapy (Direct) (not less than 2 1/2 | py sessions to somet th thirty minute sess ad that because he wa suld be appropriate. week could be started how whether 2x45 or Preschool Child With Field Speech The | hing other than ions was that b is only three, it Mother stated 1. At annual re 3x30 is most a a Disability rapy | n thirty min y the time to was decide that attention view time, ppropriate. 12 month min/day min/day min/day min/day min/day | 2 | times/w times/w times/w times/w |
| Ange the length stated that the bigg set up, it was time district that 30 min problem. Karen statherapist can let th prefer 2x45. Recommendation: Classified Declassified Speech Pathol Coupational Special Class Other BOB Meeting 3/10/9 | logy (Direct) Therapy (Direct) (not less than 2 1/2 | py sessions to somet th thirty minute sess ad that because he wa suld be appropriate. week could be started how whether 2x45 or Preschool Child With Field Speech The | hing other than ions was that b is only three, it Mother stated 1. At annual re 3x30 is most a a Disability rapy | n thirty min y the time to was decide that attention view time, ppropriate. 12 month min/day min/day min/day min/day min/day | 2 | times/w times/w times/w times/w |

| | | | | | | 6 / MBB |
|---|--|--|--|--|--|--|
| | | | | | | sa. Astro |
| | | | | | | |
| 01/26/1991 18:25 | 5185615624 | ; | BOCES SPECIAL ED | | PAGE | 02 |
| | Committee | on Presch | ool Special | Educati | ~~ | · 가 가지? · · · · · · · · · · · · · · · · · · · |
| | Minute | s and BOI | E Recomme | ndation | U 11 | |
| Child's Name: 👞 | 418 | | | Type of N | feeting: | |
| DOB: <u>3/14/94</u> | | | | | Initial | |
| Current Program: SEIT | | h, 1:1 aide at "Y" | - | | Review | <u> </u> |
| District: Beekmantov | <u>wn</u> | | | | Transfer | |
| Date: 2/6/98 | | | | Anr | ual Review | |
| Committee Members: | | | Present | | | |
| Chairperson | Karen | | | ler, SEIT, Pyran | nids | |
| Parent Member | Kathy Garrow | | Melissa Pucha | alski, Speech T | herapist | |
| County Representative | | | Wendy Ordwa | y, Occupationa | Therapist | |
| Parent/Guardian | mother and father | · | | | enter enter enter | |
| Discussion: | | | | | | |
| transitioning, head hitting, a The long-term OT goal to im midline. He is not clearly rig decreased to an hour a day, working the way they would problem to have one there fn will teach more people how the ice storm. Mary Lou reco interfering with various task vision is affecting him in the | In loud noises. Wend prove fine and sensor tht or left handed at th when he has free play 1 like, Mary Lou state om 10:00 to 11:00. We to do it if necessary. F mmended a visual der 5. Karen suggested th | y stated sensory integr y skills. Mother stated is time, which is part of . Mother stated that it d that Pyramids has re ndy stated that five min ather stated that a littl welcomental specialis? at they provide other s | the aide is not well trained entry hired some new to nutes of joint compression is regression was noted of a evaluation. Child may services for a while long a net unit. Do hickey | o). He has exhib illdren 3-5 years, g up situations w fficulty. His aide d, and the aide is eacher aides so i n per day would ver the Christma have some type c r, to see if they c | ited difficulties so he did score here he has to c at the "Y" has I not necessarily shouldn't be a benefit child. V s break, then th f visual problem an better determ | with low, ross cen Yendy rough n ine if |
| transitioning, head hitting, a The long-term OT goal to im midline. He is not clearly rig decreased to an hour a day, working the way they would problem to have one there fir will teach more people how the ice storm. Mary Lou reco- interfering with various task vision is affecting him in the didn't do anything with eith type of exam will be be bette developmental visual exam. | In loud noises. Wend prove fine and sensor, the or left handed at the when he has free play 1 like. Mary Lou state om 10:00 to 11:00. We to do it if necessary. F munerded a visual der S. Karen suggested th se ways. Möther state er visual or hearing. I | y stated sensory integr y skills. Mother stated is time, which is part of . Mother stated that it d that Pyramids has re ndy stated that five min ather stated that if the min when stated that a state velopmental specialist at they provide other st d that she would rath Karen stated that she v | s since he started in scho ration test is geared to ch that his teacher is settin of his midline crossing di he aide is not well trainon exently hired some new to nutes of joint compressio e regression was noted o is evaluation. Child may services for a while longs ar not wait. Dr. Malone e would like providers put | oil. He has exhibild real systems, g up situations with the side side side shacker aides so it n per day would wer the Christma have some type c r, to see if they c it d a development this request in wer the side side side side side side side sid | tied difficulties so he did score here he has to c at the "Y" has I shouldn't be a benefit child. V s break, then th f visual problem an better determ that evaluation, riting, stating w | with low ross been Vendy rough a ine if but he thy this |
| transitioning, head hitting, a The long-term OT goal to im middine. He is not clearly rig decreased to an hour a day, working the way they would problem to have one there fn will teach more people how the ice storm. Mary Lou reco interfering with various task vision is affecting him in the didn't do anything with eith type of exam will be be bette developmental visual exam. they are seeing. | In loud noises. Wend prove fine and sensor, hit or left handed at th when he has free play i like. Mary Lou state om 10:00 to 11:00. We to do it if necessary. For mmended a visual de S. Karen suggested th se ways. Mother state er visual or hearing. H r than other types. M Karen stressed docum | y stated sensory integer y skills. Mother stated is time, which is part of . Mother stated that is d that Pyramids has re ndy stated that five min "ather stated that a littl velopmental specialis" at they provide other : d that she would rath Karen stated that she v ary Lou stated that the neutration for summer of | s since he started in scho I that his teacher is section of his midline crossing di the aide is not well traine exently hired some new to nutes of joint compression the regression was noted o s evaluation. Child may services for a while longs er not wait. Dr. Malone of yould like providers put ough experience, she is s school and the type of eva | oil. He has exhibild real systems, g up situations with the side side side shacker aides so it n per day would wer the Christma have some type c r, to see if they c it d a development this request in wer the side side side side side side side sid | tied difficulties so he did score here he has to c at the "Y" has I shouldn't be a benefit child. V s break, then th f visual problem an better determ that evaluation, riting, stating w | with low ross been Vendy rough a ine if but he thy this |
| transitioning, head hitting, a The long-term OT goal to im middine. He is not clearly rig decreased to an hour a day, working the way they would problem to have one there fn will teach more people how the ice storm. Mary Lou reco- interfering with various task vision is affecting him in the didn't do anything with eith didn't do anything with eith didn't do anything with eith developmental visual exam. they are seeing. Recommendation: | In loud noises. Wend prove fine and sensor, ht or left handed at th when he has free play like. Mary Lou state om 10:00 to 11:00. We to do it if necessary. F munerded a visual der to do it if necessary. F munerded a visual der to do it if necessary. K to do it if necessary. F munerded a visual der to a visual or hearing. I t than other types. M Karen stressed docum Classification: | y stated sensory integr y skills. Mother stated is time, which is part of . Mother stated that is do that Pyramids has re ndy stated that a littl velopmental specialisf at they provide other t d that she would rath Karen stated that she v ary Lou stated that thr nentation for summer of Preschool Child W | s since he started in scho tration test is geared to ch that his teacher is settin of his midline crossing di the aide is not well trained exertly hired some new to nutes of joint compression te regression was noted of s evaluation. Child may services for a while longe the not wait. Dr. Malone e would like providers put ough experience, she is 5 school and the type of eva- fith a Disability | o). He has exhibited in the second system of the | tied difficulties so he did score here he has to c at the "Y" has I shouldn't be a benefit child. V s break, then th f visual problem an better determ that evaluation, riting, stating w | with low ross been Vendy rough a ine if but he thy this |
| transitioning, head hitting, a The long-term OT goal to im middine. He is not clearly rig decreased to an hour a day, working the way they would problem to have one there fn will teach more people how the ice storm. Mary Lou reco interfering with various task vision is affecting him in the didn't do anything with eith type of exam will be be bette developmental visual exam. they are seeing. | In loud noises. Wend prove fine and sensor, hit or left handed at th when he has free play i like. Mary Lou state om 10:00 to 11:00. We to do it if necessary. For mmended a visual de S. Karen suggested th se ways. Mother state er visual or hearing. H r than other types. M Karen stressed docum | y stated sensory integr y skills. Mother stated is time, which is part of Mother stated that is d that Pyramids has re ndy stated that five min ather stated that a littl velopmental specialisf at they provide other : d that she would rath faren stated that she ary Lou stated that she mentation for summer of <u>Preschool Child W</u> <u>SEIT, Related Sp</u> | s since he started in scho I that his teacher is section of his midline crossing di the aide is not well traine exently hired some new to nutes of joint compression is regression was noted o is evaluation. Child may services for a while longe er not wait. Dr. Malone e vould like providers put ough experience, she is a school and the type of eva fith a Disability meech Therapy and 1:1 | o). He has exhibited in the second system of the | tied difficulties so he did score here he has to c at the "Y" has I shouldn't be a benefit child. V s break, then th f visual problem an better determ that evaluation, riting, stating w | with low ross been Vendy rough a ine if but he thy this |
| transitioning, head hitting, a The long-term OT goal to im middine. He is not clearly rig decreased to an hour a day, working the way they would problem to have one there fn will teach more people how the ice storm. Mary Lou reco- interfering with various task vision is affecting him in the didn't do anything with eith didn't do anything with eith didn't do anything with eith developmental visual exam. they are seeing. Recommendation: | In loud noises. Wend prove fine and sensor, ht or left handed at th when he has free play like. Mary Lou state om 10:00 to 11:00. We to do it if necessary. F munerded a visual der to do it if necessary. F munerded a visual der to do it if necessary. K to do it if necessary. F munerded a visual der to a visual or hearing. I t than other types. M Karen stressed docum Classification: | y stated sensory integr y skills. Mother stated is time, which is part of . Mother stated that is do that Pyramids has re ndy stated that a littl velopmental specialisf at they provide other t d that she would rath Karen stated that she v ary Lou stated that thr nentation for summer of Preschool Child W | s since he started in scho I that his teacher is section of his midline crossing di the aide is not well traine exently hired some new to nutes of joint compression is regression was noted o is evaluation. Child may services for a while longe er not wait. Dr. Malone e vould like providers put ough experience, she is a school and the type of eva fith a Disability meech Therapy and 1:1 | o). He has exhibited in the second system of the | tied difficulties so he did score here he has to c at the "Y" has I shouldn't be a benefit child. V s break, then th f visual problem an better determ that evaluation, riting, stating w | with low ross been Vendy rough a ine if but he thy this |
| transitioning, head hitting, a The long-term OT goal to im midline. He is not clearly rig decreased to an hour a day, working the way they would problem to have one there fin will teach more people how the ice storm. Mary Lou reco interfering with various task vision is affecting him in the didn't do anything with eith type of exam will be be betted developmental visual exam. they are seeing. Recommendation: Classified Declassified | nd loud noises. Wend prove fine and sensor, hit or left handed at th when he has free play i like. Mary Lou state om 10:00 to 11:00. We to do it if necessary. F numended a visual de s. Karen suggested th se ways. Mother state er visual or hearing. I r than other types. Ma Karen stressed docum Classification: Placement: gy (Direct) | y stated sensory integr y skills. Mother stated is time, which is part of Mother stated that is d that Pyramids has re ndy stated that five min ather stated that a littl velopmental specialisf at they provide other : d that she would rath faren stated that she ary Lou stated that she mentation for summer of <u>Preschool Child W</u> <u>SEIT, Related Sp</u> | s since he started in scho I that his teacher is section of his midline crossing di the aide is not well traine exently hired some new to nutes of joint compression is regression was noted o is evaluation. Child may services for a while longe er not wait. Dr. Malone e vould like providers put ough experience, she is a school and the type of eva fith a Disability meech Therapy and 1:1 | o). He has exhibited in the second system of the | ited difficulties so he did score here he has to c at the "Y" has I not necessarily shouldn't be a benefit child. V s break, then th f visual problem an better determ tal evaluation, "riting, stating w warrant this ty puested, based o | with low ross been Vendy rough a ine if but he thy this |
| transitioning, head hitting, a The long-term OT goal to im midline. He is not clearly rig decreased to an hour a day, working the way they would problem to have one there for will teach more people how the ice storm. Mary Lou recc interfering with various task vision is affecting him in the developmental visual exam. they are seeing. Recommendation: Classified Declassified Speech Patholog Occupational Th | In loud noises. Wend prove fine and sensor, ht or left handed at th when he has free play like, Mary Lou state om 10:00 to 11:00. We to do it if necessary. F muneraded a visual de to a visual or hearing. I than other types. M Karen stressed docum Classification: Placement: gy (Direct) herapy (Direct) | y stated sensory integr y skills. Mother stated is time, which is part of Mother stated that is d that Pyramids has re ndy stated that five min ather stated that a littl velopmental specialisf at they provide other : d that she would rath faren stated that she ary Lou stated that she mentation for summer of <u>Preschool Child W</u> <u>SEIT, Related Sp</u> | s since he started in scho that his teacher is geard to ch that his teacher is geard to chi is midline crossing di the aide is not well traine xently hired some new to nutes of joint compression tersgression was noted o is evaluation. Child may services for a while longe er not wait. Dr. Malone c vould like providers put ough experience, she us school and the type of eva- fith a Disability eeoch Therapy and 1:1 mth | ol. He has exhib ild ren 3.5 years, g up situations w friculty. His aide seacher aides so in n per day would wer the Christma have some type c r, to see if they c ild a development this request in w eeing things that aluation being rec Aide 12 month | 2 | with low. ross seen vendy rough a nine if but he rhy this pe of n what |
| transitioning, head hitting, a The long-term OT goal to im midline. He is not clearly rig decreased to an hour a day, working the way they would problem to have one there fn will teach more people how the ice storm. Mary Lou recc interfering with various task vision is affecting him in the developmental visual exam. they are seeing. Recommendation: Classified <u>×</u> Declassified <u>×</u> Declassified <u>×</u> Declassified T× Declassified T× | In loud noises. Wend prove fine and sensor, ht or left handed at th when he has free play like, Mary Lou state om 10:00 to 11:00. We to do it if necessary. F muneraded a visual de to a visual or hearing. I than other types. M Karen stressed docum Classification: Placement: gy (Direct) herapy (Direct) | y stated sensory integr y skills. Mother stated is time, which is part of Mother stated that is d that Pyramids has re ndy stated that five min ather stated that a littl velopmental specialisf at they provide other : d that she would rath faren stated that she ary Lou stated that she mentation for summer of <u>Preschool Child W</u> <u>SEIT, Related Sp</u> | s since he started in scho that his teacher is geard to ch that his teacher is geard to chi is midline crossing di the aide is not well traine xently hired some new to nutes of joint compression tersgression was noted o is evaluation. Child may services for a while longe er not wait. Dr. Malone c vould like providers put ough experience, she us school and the type of eva- fith a Disability eeoch Therapy and 1:1 mth | ol. He has exhib ild ren 3.5 years, g up situations w friculty. His aide scacher aides so in n per day would wer the Christma have some type c tid a development this request in w eeing things that aluation being rec Alde 12 month min/day | 2 time 2 time | with low, ross seen Yendy rough a ime if but he thy this per the thy this per the thy this per the thy this per the thy this per the thy this per the thy the the thy the thy the thy the thy the the thy the the thy the the thy the thy the thy the thy the thy the thy the thy the thy the thy the thy thy the thy the thy the thy the thy the thy the thy the thy the thy the thy the thy the thy the thy the thy the |
| transitioning, head hitting, a The long-term OT goal to im midline. He is not clearly rig decreased to an hour a day, working the way they would be ice storm. Mary Lou reco- interfering with various task vision is affecting him in the developmental visual exam. they are seeing. Recommendation: Classified <u>X</u> Declassified <u>X</u> Declassified <u>C</u> Physical Therap Counseling | In Jour bolies. Wend prove fine and sensor, ht or left handed at the when he has free play like. Mary Lou state on 10:00 to 11:00. We to do it if necessary. F mmended a visual der s. Karen suggested th se ways. Mother state er visual or hearing. I r than other types. Mi Karen stressed docum Classification: Placement: gy (Direct) herapy (Direct) py (Direct) | y stated sensory integr y skills. Mother stated is time, which is part of Mother stated that is d that Pyramids has re ndy stated that five min ather stated that a littl velopmental specialis? at they provide other : d that she would rath Karen stated that she v ary Lou stated that she v ary Lou stated that she v Preschool Child W SEIT, Related Sp X 10 mo | sunce he started in scho I that his teacher is section of his midline crossing di the aide is not well traine exently hired some new the nutes of joint compression is regression was noted o is evaluation. Child may services for a while longe er not wait. Dr. Malone of yould like providers put ough experience, she is a school and the type of eval with a Disability meth | ol. He has exhibited in the second system of the se | 2 time 2 time | with fow most seen vendy rough a time if but he thy this pe of n what set set what mes/wk mes/wk |
| transitioning, head hitting, a The long-term OT goal to im midline. He is not clearly rig decreased to an hour a day, working the way they would problem to have one there for will teach more people how the ice storm. Mary Lou reco- interfering with various task vision is affecting him in the developmental visual exam. they are seeing. Recommendation: Classified <u>×</u> Declassified <u>×</u> | nd loud noises. Wend prove fine and sensor, hit or left handed at the when he has free play 1 like. Mary Lou state own 10:00 to 11:00. We to do it if necessary. For mmended a visual der s. Karen suggested th se ways. Mother state er visual or hearing. I r than other types. Mi Karen stressed docum Classification: Placement: gy (Direct) herapy (Direct) py (Direct) | y stated sensory integr y skills. Mother stated is time, which is part of Mother stated that is d that Pyramids has re ndy stated that five min ather stated that a littl velopmental specialist at they provide other : d that she would rath Karen stated that she ary Lou stated that thr neutation for summer of <u>Preschool Child W</u> <u>SEIT, Related Sp</u> <u>x</u> 10 mc | sunce he started in scho I that his teacher is geard to ch I that his teacher is geard of his midline crossing di he aide is not well traine exently hired some new to nutes of joint compressio e regression was noted o is evaluation. Child may services for a while longe er not wait. Dr. Malone o yould like providers put yould like providers put yould like providers put ough experience, she is a school and the type of eva whith a Disability eeoch Therapy and 1:1 mth | ol. He has exhibited in the second system of the system of | 2 tin 2 tin 2 tin 2 tin 4 tin 5 he did score here he has to c at the "Y" has I benefit child V 5 break, then thi f visual problem the evaluation, riting, stating w warrant this ty puested, based o tim tim tim tim tim tim tim tim | with low. ross seen vendy rough a. ime if but he thy this pe of n what nes/wk mes/wk |
| transitioning, head hitting, a The long-term OT goal to im midline. He is not clearly rig decreased to an hour a day, working the way they would be ice storm. Mary Lou reco- interfering with various task vision is affecting him in the developmental visual exam. they are seeing. Recommendation: Classified <u>×</u> Declassified <u>×</u> Declassified <u>×</u> Declassified <u>×</u> Declassified <u>×</u> Counseling Special Class (n x Other Speecel | nd loud noises. Wend prove fine and sensor, hit or left handed at the when he has free play 1 like. Mary Lou state own 10:00 to 11:00. We to do it if necessary. For mmended a visual der s. Karen suggested th se ways. Mother state er visual or hearing. I r than other types. Mi Karen stressed docum Classification: Placement: gy (Direct) herapy (Direct) py (Direct) | y stated sensory integr y skills. Mother stated is time, which is part of Mother stated that is d that Pyramids has re ndy stated that five min after stated that a littly velopmental specialis/ at they provide other : d that she would rath Karen stated that she ary Lou stated that thr nentation for summer of <u>Preschool Child W</u> <u>SEIT, Related Sp</u> <u>x</u> 10 mo | sunce he started in scho I that his teacher is section of his midline crossing di the aide is not well traine exently hired some new to nutes of joint compression is regression was noted o is evaluation. Child may services for a while longe er not wait. Dr. Malone of yould like providers put ough experience, she is a school and the type of eval with a Disability meth | ol. He has exhibited in the second system of the system of | 2 tin 2 tin 2 tin 2 tin 4 tin 5 he did score here he has to c at the "Y" has I benefit child V 5 break, then thi f visual problem the evaluation, riting, stating w warrant this ty puested, based o tim tim tim tim tim tim tim tim | with low. ross seen vendy rough a nime if but he thy this pe of the bit he the |
| transitioning, head hitting, a The long-term OT goal to im midline. He is not clearly rig decreased to an hour a day, working the way they would problem to have one there fn will teach more people how the ice storm. Mary Lou reco- interfering with various task vision is affecting him in the theice storm. Mary Lou reco- interfering with various task vision is affecting him in the developmental visual exam. they are seeing. Recommendation: Classified <u>×</u> Declassified <u>×</u> Declassified <u>×</u> Counseling Special Class (n × Other Speect 1:1 aid | nd loud noises. Wend prove fine and sensor, hit or left handed at the when he has free play 1 like, Mary Lou state own 10:00 to 11:00. We to do it if necessary. F mmended a visual der s. Karen suggested th se ways. Mother state er visual or hearing. I r than other types. Mi Karen stressed docum Classification: Placement: gy (Direct) herapy (Direct) py (Direct) hot less than 2 1/2 h | y stated sensory integr y skills. Mother stated is time, which is part of Mother stated that is d that Pyramids has re ndy stated that five min after stated that a littly velopmental specialis/ at they provide other : d that she would rath Karen stated that she ary Lou stated that thr nentation for summer of <u>Preschool Child W</u> <u>SEIT, Related Sp</u> <u>x</u> 10 mo | sunce he started in scho I that his teacher is geard to ch I that his teacher is geard of his midline crossing di he aide is not well traine exently hired some new to nutes of joint compressio e regression was noted o is evaluation. Child may services for a while longe er not wait. Dr. Malone o vould like providers put would like providers put ough experience, she is a school and the type of eva would like providers put fith a Disability eeoch Therapy and 1:1 mth | ol. He has exhibited in the second system of the system of | 2 tin 2 tin 2 tin 2 tin 4 tin 5 he did score here he has to c at the "Y" has I benefit child V 5 break, then thi f visual problem the evaluation, riting, stating w warrant this ty puested, based o tim tim tim tim tim tim tim tim | with low. ross seen vendy rough a nime if but he thy this pe of the bit he the |
| transitioning, head hitting, a The long-term OT goal to im midline. He is not clearly rig decreased to an hour a day, working the way they would the ice storm. Mary Lou reco- interfering with various task vision is affecting him in the developmental visual exam. they are seeing. Recommendation: Classified <u>X</u> Declassified <u>X</u> Declassified <u>X</u> Declassified <u>Declassified</u> Counseling Special Class (n <u>X</u> Other Speect 1:1 aid BOE Meeting <u>3/10/98</u> | nd loud noises. Wend prove fine and sensor, hit or left handed at the when he has free play 1 like, Mary Lou state own 10:00 to 11:00. We to do it if necessary. F mmended a visual der s. Karen suggested th se ways. Mother state er visual or hearing. I r than other types. Mi Karen stressed docum Classification: Placement: gy (Direct) herapy (Direct) py (Direct) hot less than 2 1/2 h | y stated sensory integr y skills. Mother stated is time, which is part of Mother stated that is d that Pyramids has re ndy stated that five min after stated that a littly velopmental specialis/ at they provide other : d that she would rath Karen stated that she ary Lou stated that thr nentation for summer of <u>Preschool Child W</u> <u>SEIT, Related Sp</u> <u>x</u> 10 mo | sunce he started in scho I that his teacher is geard to ch I that his teacher is geard of his midline crossing di he aide is not well traine exently hired some new to nutes of joint compressio e regression was noted o is evaluation. Child may services for a while longe er not wait. Dr. Malone o vould like providers put would like providers put ough experience, she is a school and the type of eva would like providers put fith a Disability eeoch Therapy and 1:1 mth | ol. He has exhibited in the second system of the system of | 2 tin 2 tin 2 tin 2 tin 4 tin 5 he did score here he has to c at the "Y" has I benefit child V 5 break, then thi f visual problem the evaluation, riting, stating w warrant this ty puested, based o tim tim tim tim tim tim tim tim | with low. ross seen vendy rough a nime if but he thy this pe of the bit he the |
| transitioning, head hitting, a The long term OT goal to im indine. He is not clearly rig decreased to an hour a day, working the way they would the ice storm. Mary Lou reco- interfering with various task vision is affecting him in the developmental visual exam. they are seeing. Recommendation: Classified <u>X</u> Declassified <u>X</u> Declassified <u>X</u> Declassified <u>Declassified</u> Counseling Special Class (n <u>X</u> Other Speect 1:1 aid BOE Meeting <u>3/10/98</u> | In loud noises. Wend prove fine and sensor, hit or left handed at the when he has free play 1 like. Mary Lou state to do it if necessary. For momended a visual der s. Karen suggested th se ways. Mother state er visual or hearing. I r than other types. Mi Karen stressed docum Classification: Placement: gy (Direct) herapy (Direct) py (Direct) hot less than 2 1/2 h h consultation 2 hrs/ e (Pyramids) 1 hr/da | y statel sensory integr y skills. Mother stated is time, which is part of . Mother stated that is d that Pyramids has re ndy stated that five min ather stated that a littl velopmental specialis/ at they provide other : d that she would rath Karen stated that she v ary Lou stated that she v ary Lou stated that she v mentation for summer of <u>Preschool Child W</u> <u>SEIT, Related Sp</u> <u>x</u> 10 mo | s since he started in scho I that his teacher is section of his midline crossing di- traine test is geared to ch I that his teacher is section of his midline crossing di- traine crossing di- traine crossing di- traine crossing di- traine crossing di- traine crossing di- secolor crossing di crossi | ol. He has exhibited in the second system of the system of | 2 tin 2 tin 2 tin 10 constants 10 consta | with low, ross seen vendy rough a uime if but he thy this period n what nes/wk mes/wk mes/wk mes/wk |
| transitioning, head hitting, a The long-term OT goal to im midline. He is not clearly rig decreased to an hour a day, working the way they would the ice storm. Mary Lou reco- interfering with various task vision is affecting him in the developmental visual exam. they are seeing. Recommendation: Classified <u>X</u> Declassified <u>X</u> Declassified <u>X</u> Declassified <u>Declassified</u> Counseling Special Class (n <u>X</u> Other Speect 1:1 aid BOE Meeting <u>3/10/98</u> | In loud noises. Wend prove fine and sensor, hit or left handed at the when he has free play 1 like. Mary Lou state to do it if necessary. For momended a visual der s. Karen suggested th se ways. Mother state er visual or hearing. I r than other types. Mi Karen stressed docum Classification: Placement: gy (Direct) herapy (Direct) py (Direct) hot less than 2 1/2 h h consultation 2 hrs/ e (Pyramids) 1 hr/da | y statel sensory integr y skills. Mother stated is time, which is part of . Mother stated that is d that Pyramids has re ndy stated that five min ather stated that a littl velopmental specialis/ at they provide other : d that she would rath Karen stated that she v ary Lou stated that she v ary Lou stated that she v mentation for summer of <u>Preschool Child W</u> <u>SEIT, Related Sp</u> <u>x</u> 10 mo | sunce he started in scho I that his teacher is geard to ch I that his teacher is geard of his midline crossing di he aide is not well traine exently hired some new to nutes of joint compressio e regression was noted o is evaluation. Child may services for a while longe er not wait. Dr. Malone o vould like providers put would like providers put ough experience, she is a school and the type of eva would like providers put fith a Disability eeoch Therapy and 1:1 mth | ol. He has exhibited in the second system of the system of | 2 tin 2 tin 2 tin 10 constants 10 consta | with low, ross seen vendy rough a uime if but he thy this period n what nes/wk mes/wk mes/wk mes/wk |
| transitioning head hitting a The long-term OT goal to im midline. He is not clearly rig decreased to an hour a day, working the way they would the ice storm. Mary Lou recc interfering with various task vision is affecting him in the developmental visual exam. they are seeing. Recommendation: Classified <u>X</u> Declassified <u>X</u> Declassified <u>X</u> Declassified <u>Declassified</u> Counseling Special Class (n X Other Speect 1:1 aid BOE Meeting <u>3/10/98</u> | In loud noises. Wend prove fine and sensor, hit or left handed at the when he has free play 1 like. Mary Lou state to do it if necessary. For momended a visual der s. Karen suggested th se ways. Mother state er visual or hearing. I r than other types. Mi Karen stressed docum Classification: Placement: gy (Direct) herapy (Direct) py (Direct) hot less than 2 1/2 h h consultation 2 hrs/ e (Pyramids) 1 hr/da | y statel sensory integr y skills. Mother stated is time, which is part of . Mother stated that is d that Pyramids has re ndy stated that five min ather stated that a littl velopmental specialis/ at they provide other : d that she would rath Karen stated that she v ary Lou stated that she v ary Lou stated that she v mentation for summer of <u>Preschool Child W</u> <u>SEIT, Related Sp</u> <u>x</u> 10 mo | s since he started in scho I that his teacher is section of his midline crossing di- traine test is geared to ch I that his teacher is section of his midline crossing di- traine crossing di- traine crossing di- traine crossing di- traine crossing di- traine crossing di- secolor crossing di crossi | ol. He has exhibited in the second system of the system of | 2 tin 2 tin 2 tin 10 constants 10 consta | with low, ross seen vendy rough a uime if but he thy this period n what nes/wk mes/wk mes/wk mes/wk |

| | | | | | | telese (Charles) | |
|---|---|--|--|---|---|---|--|
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| 01/25/1991 20:22 | 5185615624 | | BOCES SP | PECIAL ED | | P | AGE Ø2 |
| | Committe | e on Pr | eschool | Snorin1 | Education | | |
| | Minut | res and | BOE Re | opecial | | non | |
| Child's Name: | iu08 | co una | DOL RE | comme | _ 1977 | | |
| DOB: 5/28/95 | 000 | | | | Турсо | f Meeting: | |
| Cutrent Program: | | | | | | | tial |
| District: Beekmant | own | | | | | | iew <u>×</u> |
| Date: 2/6/98 | | | | | | | sfer |
| | | | | | A | nnual Rev | iew |
| Committee Members: | | | | Present | | | |
| - | n Karen Glushko T Kathy Garrow | | | Joanne Dome | and the second | | |
| County Representativ | | | | Mary Lou Poiri | | | |
| Parent/Guardian | not present | | <u> </u> | Jane Donahue | Head Start | Family Wo | <u>rker</u> |
| | Hot prosont | | | | | | 2011년 - 1943 1975 - 1973년 - 197 1973 - 1973년 - 1 |
| Discussion: | | | | | | | |
| This is the second mee present, mother was n players present, servic tested were within nor dother feels early serv- teacher doesn't under poor articulation is dir more information in th | es were not appro rmal limits, with t vices crucial to his stand him and asl ectly having an ac left future reports | by the one except future acad is him to replayerse affect as to wheth | on his learning | hild's initial r culation. Th loanne stated ited it is nece 3. She is sugg | not present neeting. H at is at the that child ssary to do gesting that | . With no is scores i Ith percer will give u cument th evaluator | o key n all areas utile. 1p when nat his rs give |
| This is the second meet present, mother was n players present, servic tested were within nor Mother feels early service teacher doesn't under | tes were not appro- rmal limits, with t vices crucial to his stand him and as ectly having an ac user future reports tely. Speech thera hat Tammy Brook | he one except future acad ss him to replayerse affect as to whether py is recome the | committee at cl ption being arti- temic success.] peat. Karen sta on his learning er child's cogni mended at this | hild's initial r culation. The oanne stated ited it is nece 3. She is sugg tive learning | not present neeting. H at is at the 4 that child ssary to do gesting that and social- | With no is scores i Ith percer will give u cument th evaluator emotional | o key n all areas utile. 1p when 1at his rs give I skills are |
| This is the second mee present, mother was n players present, servic tested were within nor Mother feels early serv- teacher doesn't under poor articulation is din more information in th developing appropriat week. Joanne stated t center, so perhaps sho | tes were not appro- rmal limits, with t vices crucial to his stand him and as ectly having an ac user future reports tely. Speech thera hat Tammy Brook | he one except future acad ss him to replayerse affect as to whether py is recome the | committee at cl ption being arti- temic success.] peat. Karen sta on his learning er child's cogni mended at this | hild's initial r culation. The oanne stated ited it is nece 3. She is sugg tive learning | not present neeting. H at is at the 4 that child ssary to do gesting that and social- | With no is scores i Ith percer will give u cument th evaluator emotional | o key n all areas utile. 1p when 1at his rs give I skills are |
| This is the second mea present, mother was a players present, servic tested were within nor Mother feels early servic teacher doesn't unden poor articulation is dir more information in th developing appropriat week. Joanne stated t center, so perhaps she Recommendation: | tes were not appro- rmal limits, with t vices crucial to his stand him and as ectly having an ac user future reports tely. Speech thera hat Tammy Brook | by the day the d he one excep- future acad is him to rep liverse affect as to whethu ipy is recom is, speech th ld up on her | committee at cl ption being arti emic success.] peat. Karen sta on his learning er child's cogni mended at this erapist, alread caseload. | hild's initial r culation. Th loanne stated ated it is nece g. She is sugg tive learning time at a fre y services so | not present neeting. H at is at the 4 that child ssary to do gesting that and social- | With no is scores i Ith percer will give u cument th evaluator emotional | o key n all areas utile. 1p when nat his rs give l skills are |
| This is the second mean present, mother was a players present, service tested were within nor Mother feels early service teacher doesn't undern poor articulation is dir more information in the developing appropriation week. Joanne stated to center, so perhaps sho Recommendation: | tes were not appro- rmal limits, with t vices crucial to his stand him and as ectly having an ac user future reports tely. Speech thera hat Tammy Brook e can pick this chi Classification: | Preschool | committee at cl ption being arti emic success.] peat. Karen sta on his learning er child's cogni mended at this erapist, alread caseload. | ability | not present neeting. H at is at the 4 that child ssary to do gesting that and social- | With no is scores i Ith percer will give u cument th evaluator emotional | o key n all areas utile. 1p when nat his rs give l skills are |
| This is the second mea present, mother was a players present, servic tested were within nor Mother feels early servic teacher doesn't unden poor articulation is dir more information in th developing appropriat week. Joanne stated t center, so perhaps she Recommendation: | tes were not appro- rmal limits, with trices crucial to his stand him and as exctly having an ac user future reports lely. Speech thera hat Tanmy Brook e can pick this chi | Preschool | committee at cl ption being arti emic success.] peat. Karen sta on his learning er child's cogni mended at this erapist, alread caseload. | ability | not present neeting. H at is at the 4 that child ssary to do gesting that and social- | With no is scores i Ith percer will give u cument th evaluator emotional | o key n all areas utile. 1p when nat his rs give l skills are |
| This is the second mean present, mother was a players present, service tested were within nor Mother feels early service teacher doesn't undern poor articulation is dir more information in the developing appropriation week. Joanne stated to center, so perhaps sho Recommendation: | tes were not appro- rmal limits, with t vices crucial to his stand him and as ectly having an ac user future reports tely. Speech thera hat Tammy Brook e can pick this chi Classification: | Preschool | committee at cl ption being arti emic success.] peat. Karen sta on his learning er child's cogni mended at this erapist, alread caseload. | ability | not present neeting. H at is at the 4 that child ssary to do gesting that and social- | With no is scores i Ith percer will give u cument th evaluator emotional | o key n all areas utile. 1p when nat his rs give l skills are |
| This is the second mee present, mother was n players present, servic tested were within nor Mother feels early servic teacher doesn't unden poor articulation is dir more information in the developing appropriat week. Joanne stated t center, so perhaps she Recommendation: Classified Declassified | tes were not appro- rmal limits, with t vices crucial to his stand him and as ectly having an an ueir future reports tely. Speech thera hat Tanmy Brook e can pick this chi Classification: Placement: | Preschool Related S | committee at cl ption being arti emic success.] peat. Karen sta on his learning er child's cogni mended at this erapist, alread caseload. | ability | nor present neeting. H at is at the 4 that child y ssary to do gesting that and social- quency of 2 me childrer 12 month | . With no is scores i lth percer will give u cument ti evaluator emotional x60 minu at his Ho | o key n all areas utile. 1p when nat his rs give I skills are tes per tes per tes d Start |
| This is the second mee present, mother was n players present, service tested were within nor Mother feels early service teacher doesn't undern poor articulation is din more information in the developing appropriation week. Joanne stated to center, so perhaps sho Recommendation: Classified Declassified | tes were not appro- rmal limits, with t vices crucial to his stand him and as ectly having an an ueir future reports tely. Speech thera hat Tanmy Brook e can pick this chi Classification: Placement: | Preschool Related S | committee at cl ption being arti emic success.] peat. Karen sta on his learning er child's cogni mended at this erapist, alread caseload. | ability | nor present neeting. H at is at the 4 that child 1 ssary to do gesting that and social- quency of 2 me childrer 12 month min/day | With no is scores i Ith percer will give u cument th evaluator emotional | b key n all areas utile. 1p when nat his rs give I skills are tites per ad Start |
| This is the second mee present, mother was n players present, service tested were within nor Mother feels early service teacher doesn't undern poor articulation is din more information in the developing appropriation week. Joanne stated to center, so perhaps sho Recommendation: Classified Declassified | tes were not appro- rmal limits, with t vices crucial to his stand him and asl ectly having an ac ectly having an ac et future reports tely. Speech thera hat Tammy Brook can pick this chi Classification: Placement: 989 (Direct) herapy (Direct) | Preschool Related S | committee at cl ption being arti emic success.] peat. Karen sta on his learning er child's cogni mended at this erapist, alread caseload. | ability | nor present neeting. H at is at the 4 that child y ssary to do gesting that and social- quency of 2 me childrer 12 month min/day min/day | . With no is scores i lth percer will give u cument ti evaluator emotional x60 minu at his Ho | key n all areas utile. Ip when nat his rs give I skills are tes per ead Start times/wk times/wk |
| This is the second mee present, mother was n players present, service tested were within noo Mother feels early service teacher doesn't under poor articulation is din more information in th developing appropriat week. Joanne stated t center, so perhaps she Recommendation: Classified Declassified Declassified Chapter Patholo Occupational T Physical Thera Counseling | tes were not appro- rmal limits, with t vices crucial to his stand him and as ectly having an an user future reports tely. Speech thera hat Tammy Brook e can pick this chi Classification: Placement: 989 (Direct) herapy (Direct) | Preschool Related S | committee at cl ption being arti emic success.] peat. Karen sta on his learning er child's cogni mended at this erapist, alread caseload. Child With a Dis- peech Therapy 10 month | ability | nor present neeting. H at is at the 4 that child 1 ssary to do gesting that and social- quency of 2 me childrer 12 month min/day | . With no is scores i lth percer will give u cument ti evaluator emotional x60 minu at his Ho | key n all areas ttile. 1p when nat his rs give 1 skills are ttes per ead Start times/wk times/wk times/wk |
| This is the second mea present, mother was n players present, service tested were within nor Mother feels early service teacher doesn't undern poor articulation is din more information in the developing appropriation week. Joanne stated to center, so perhaps sho Recommendation: Classified | tes were not appro- rmal limits, with t vices crucial to his stand him and asl ectly having an ac ectly having an ac et future reports tely. Speech thera hat Tammy Brook can pick this chi Classification: Placement: 989 (Direct) herapy (Direct) | Preschool Related S | committee at cl ption being arti emic success.] peat. Karen sta on his learning er child's cogni mended at this erapist, alread caseload. Child With a Dis- peech Therapy 10 month | ability | nor present neeting. H at is at the 4 that child ssary to do gesting that and social- quency of 2 me childrer 12 month min/day min/day min/day | . With no is scores i lth percer will give u cument ti evaluator emotional x60 minu at his Ho | key n all areas itile. ip when nat his rs give skills are ites per ead Start times/wk times/wk times/wk |
| This is the second mee present, mother was n players present, service tested were within noo Mother feels early service teacher doesn't under poor articulation is din more information in th developing appropriat week. Joanne stated t center, so perhaps she Recommendation: Classified Declassified Declassified Chapter Patholo Occupational T Physical Thera Counseling | tes were not appro- rmal limits, with t vices crucial to his stand him and as ectly having an an user future reports tely. Speech thera hat Tammy Brook e can pick this chi Classification: Placement: 989 (Direct) herapy (Direct) | Preschool Related S | committee at cl ption being arti emic success.] peat. Karen sta on his learning er child's cogni mended at this erapist, alread caseload. Child With a Dis- peech Therapy 10 month | ability | 12 month min/day min/day min/day | . With no is scores i lth percer will give u cument ti evaluator emotional x60 minu at his Ho | key n all areas itile. ip when nat his rs give skills are ites per ead Start times/wk times/wk times/wk |
| This is the second mea present, mother was n players present, service tested were within nor dother feels early serv- reacher doesn't undern poor articulation is dir more information in th developing appropriat week. Joanne stated t center, so perhaps she Recommendation: Classified Declassified Speech Patholo Counseling Special Class (n | tes were not appro- rmal limits, with t vices crucial to his stand him and as ectly having an an user future reports tely. Speech thera hat Tammy Brook e can pick this chi Classification: Placement: 989 (Direct) herapy (Direct) | Preschool Related S | committee at cl ption being arti emic success.] peat. Karen sta on his learning er child's cogni mended at this erapist, alread caseload. Child With a Dis- peech Therapy 10 month | ability | 12 month min/day min/day min/day | . With no is scores i lth percer will give u cument ti evaluator emotional x60 minu at his Ho | o key n all areas utile. 1p when 1at his rs give I skills are |
| This is the second mee present, mother was n players present, service tested were within nor dother feels early service reacher doesn't undern poor articulation is dir more information in the developing appropriation week. Joanne stated to center, so perhaps she Recommendation: Classified Declassified Speech Patholo Counseling Special Class (n | tes were not appro- rmal limits, with t vices crucial to his stand him and asl ectly having an an user future reports tely. Speech thera hat Tammy Brook can pick this chi Classification: Placement: ogy (Direct) herapy (Direct) py (Direct) not less than 2 1/2 | Preschool Related S | committee at cl ption being arti emic success.] peat. Karen sta on his learning er child's cogni mended at this erapist, alread caseload. Child With a Dis- peech Therapy 10 month | ability | 12 month min/day min/day min/day | . With no is scores i lth percer will give u cument ti evaluator emotional x60 minu at his Ho | key n all areas itile. ip when nat his rs give skills are ites per ead Start times/wk times/wk times/wk |
| This is the second meet present, mother was a players present, service tested were within nor dother feels early service teacher doesn't under poor articulation is dia more information in the developing appropriativeek. Joanne stated to center, so perhaps she center, so perhaps she center, so perhaps she center, so perhaps she center. Recommendation: Classified | tes were not appro- rmal limits, with t vices crucial to his stand him and asl ectly having an an user future reports tely. Speech thera hat Tammy Brook can pick this chi Classification: Placement: ogy (Direct) herapy (Direct) py (Direct) not less than 2 1/2 | Preschool Related S | committee at cl ption being arti emic success.] peat. Karen sta on his learning er child's cogni mended at this erapist, alread caseload. Child With a Dis peech Therapy 10 month | ability | 12 month min/day min/day min/day | . With no is scores i lth percer will give u cument ti evaluator emotional x60 minu at his Ho | key n all areas itile. ip when nat his rs give skills are ites per ead Start times/wk times/wk times/wk |
| This is the second mean present, mother was a players present, service tested were within nor work of the second reading service teacher doesn't under poor articulation is dia more information in the developing appropriative week. Joanne stated to center, so perhaps show the second sec | tes were not appro- rmal limits, with t vices crucial to his stand him and asl excly having an ac- left future reports tely. Speech thera hat Tammy Brook can pick this chi Classification: Placement: Placement: bgy (Direct) herapy (Direct) py (Direct) not less than 2 1/2 | hrs/day, 2 da | committee at cl point filter emic success.] peat. Karen sta on his learning er child's cogni mended at this erapist, alread caseload. Child With a Dis peech Therapy 10 month | ability | nor present neeting. H at is at the 4 that child ssary to do gesting that and social- quency of 2 me childrer 12 month min/day min/day min/day min/day | 2 | key n all areas itile. ip when nat his rs give I skills are ites per ead Start times/wk times/wk times/wk times/wk |
| This is the second mean present, mother was a players present, service tested were within nor work of the second reading service teacher doesn't under poor articulation is dia more information in the developing appropriative week. Joanne stated to center, so perhaps show the second sec | tes were not appro- rmal limits, with t vices crucial to his stand him and asl excly having an ac- left future reports tely. Speech thera hat Tammy Brook can pick this chi Classification: Placement: Placement: bgy (Direct) herapy (Direct) py (Direct) not less than 2 1/2 | hrs/day, 2 da | committee at cl point filter emic success.] peat. Karen sta on his learning er child's cogni mended at this erapist, alread caseload. Child With a Dis peech Therapy 10 month | ability | nor present neeting. H at is at the 4 that child ssary to do gesting that and social- quency of 2 me childrer 12 month min/day min/day min/day min/day | 2 | key n all areas itile. ip when nat his rs give I skills are ites per ead Start times/wk times/wk times/wk times/wk |
| This is the second meet present, mother was a players present, service tested were within nor dother feels early service teacher doesn't under poor articulation is dia more information in the developing appropriativeek. Joanne stated to center, so perhaps she center, so perhaps she center, so perhaps she center, so perhaps she center. Recommendation: Classified | tes were not appro- rmal limits, with t vices crucial to his stand him and asl excly having an ac- left future reports tely. Speech thera hat Tammy Brook can pick this chi Classification: Placement: Placement: bgy (Direct) herapy (Direct) py (Direct) not less than 2 1/2 | hrs/day, 2 da | committee at cl point filter emic success.] peat. Karen sta on his learning er child's cogni mended at this erapist, alread caseload. Child With a Dis peech Therapy 10 month | ability | nor present neeting. H at is at the 4 that child ssary to do gesting that and social- quency of 2 me childrer 12 month min/day min/day min/day min/day | 2 | key n all areas itile. ip when nat his rs give I skills are ites per ead Start times/wk times/wk times/wk times/wk |

| 01/25/1991 20:22 | 5185615624 | | BOCES | SPECIAL ED | | | PAGE 83 | | |
|---|--|---|--|--|---|--|--|---|--|
| (| Committee | e on P | reschool | Special | Det al | | Service Service Service | | |
| | Minute | es and | BOE Re | ecommo | endatio | ation | | | |
| Child's Name: | 609 | | | | | of Meeti | | | |
| DOB: 9/22/94 | | | | | -72- | | Initial | | |
| Current Program: 12:1 | | | | | | | Review X | - | |
| District: Beekmantov | | | | | | | ransfer | | |
| Date: 2/6/98 | | | | | | Annual I | | | |
| Committee Members: | <i>u</i> - | | | Present | | | | | |
| | Karen Glushko | | | Michelle Whi | tord, Presch | 1001 Teac | her | | |
| Parent Member County Representative | Natry Garrow | | | Wendy Patu | off,Speech | Therapis | at a second | | |
| Parent/Guardian | mother | ······································ | ······································ | Maribeth Mack | innon, Occup | ational Th | erapist | | |
| | | | | | | | | - 19月1日 - 19月11日 - 19月110日 - 19月110日 - 19月110日 - 19月110日 - 19月110日 - 19月110000000000000000000000000000000000 | |
| Discussion: This meeting is to review occ- her report states that she could child is relatively difficult to a puzzles and trucks in an atypi- ntegration skills. It is difficul Developmental Inventory, he week, with the goal to demoni- has a lot of potential. Michell meaningful. He works well w attention. The classroom staff is putting his head back and g Karen would definitely like th | scored at 22 months, strate maturation in a e is requesting assist with Wendy for speeci would like to direct urgling, which is a sa | placing him in preas of fine an ance in the cla h when it is or his play so that they issue. Ka | sy hood. He is ve in the 1st percentile ad sensory motor. seroom. It is very re-on-one, but in the th it is not a stemum reg stated that he | Maribeth rec Maribeth rec He needs a lot , very hard for he classroom th ing behavior ar | id self-centere ommends occu of intense one him to partici ere is not enou id is more app | d. On the upational is on-one. S pate and is ugh staff to propriate. | Battelle therapy, 2x30, the feels that h have things be give him that At mealtime | e | |
| This meeting is to review occ her report states that the could child is relatively difficult to a puzzles and trucks in an atypi- integration skills. It is difficul Developmental Inventory, he week, with the goal to demonn has a lot of potential. Michell meaningful. He works well w attention. The classroom staff is putting his head back and g Karen would definitely like th time aide. There is the danger teacher, occupational therapiss meetings and a lot of communi | scored at 22 months, strate maturation in a e is requesting assist with Wendy for speeci would like to direct urgling, which is a sa | placing him in preas of fine an ance in the cla h when it is or his play so that they issue. Ka | sy hood. He is ve in the 1st percentile ad sensory motor. seroom. It is very re-on-one, but in the th it is not a stemum reg stated that he | Maribeth rec Maribeth rec He needs a lot , very hard for he classroom th ing behavior ar | id self-centere ommends occu of intense one him to partici ere is not enou id is more app | d. On the upational is on-one. S pate and is ugh staff to propriate. | Battelle therapy, 2x30, the feels that h have things be give him that At mealtime | e | |
| This meeting is to review occ her report states that she could child is relatively difficult to a puzzles and trucks in an atypi integration skills. It is difficul developmental Inventory, he week, with the goal to demonu- has a lot of potential. Michell meaningful. He works well w attention. The classroom staff is putting his head back and g Karen would definitely like th time aide. There is the danger teacher, occupational therapiss meetings and a lot of communi- Recommendation: | scored at 22 months, strate maturation in a e is requesting assist with Wendy for speec would like to direct l urgling, which is a ta e aide to be there at i with a 1.1 aide of chi and others could set cation between home | placing him in treas of fine at ance in the cla h when it is or his play so tha fiety issue. Ka mealtime. Mo id becoming o and home infor and school. | sy mood. He is very in the list percentile disensory motor. ssroom. It is very ssroom. It is very evonone, but in if it it is not a stemm ren stated that he ther questioned w werly dependent, mation for activiti | ry impatient ar Manibeth roo. He needs a lot He needs a lot to real state of the the classroom the needs the chan bether his beh Mother is okay es mother can o | id self-centere ommends occu of intense one him to partici ere is not enou id is more app | d. On the upational is on-one. S pate and is ugh staff to propriate. | Battelle therapy, 2x30, the feels that h have things be give him that At mealtime | e | |
| This meeting is to review occ her report states that she could child is relatively difficult to a puzzles and trucks in an atyp integration skills. It is difficul Developmental Inventory, he week, with the goal to demonn has a lot of potential. Michell meaningful. He works well w attention. The classroom staff is putting his head back and g Karen would definitely like th time aide. There is the danger teacher, occupational therapis meetings and a lot of communi Recommendation: Classified | scored at 22 months, strate maturation in a e is requesting assist which Wendy for speec would like to direct urgling, which is a ca e aide to be there at i with a 1.1 aide of chi and others could set cation between home Classification: | Placing him is mass of fine an ance in the cla h when it is on his play so that fiety issue. Ka mealtime. Mo lid becoming o and home infor and school. | Syntod, He is ye in the list percentile id sensory motor. sercom. It is very sercom. It is very econ-one, but in it it it is not a stemum ren stated that he ther questioned w worty dependent. mation for activiti Child With a Disc | ry impatient ar Manibeth roo. He needs a lot He needs a lot to the classroom the needs the chan behavior ar needs the chan Mother is okay es mother can o | id self-centere ommends occu of intense one him to partici ere is not enou id is more app | d. On the upational is on-one. S pate and is ugh staff to propriate. | Battelle therapy, 2x30, the feels that h have things be give him that At mealtime | e | |
| This meeting is to review occ her report states that she could child is relatively difficult to a puzzles and trucks in an atypi integration skills. It is difficul developmental Inventory, he week, with the goal to demonu- has a lot of potential. Michell meaningful. He works well w attention. The classroom staff is putting his head back and g Karen would definitely like th time aide. There is the danger teacher, occupational therapiss meetings and a lot of communi- Recommendation: | scored at 22 months, strate maturation in a e is requesting assist with Wendy for speec would like to direct l urgling, which is a ta e aide to be there at i with a 1.1 aide of chi and others could set cation between home | Placing him is mass of fine an ance in the cla h when it is on his play so that fiety issue. Ka mealtime. Mo lid becoming o and home infor and school. | sy mood. He is very in the list percentile disensory motor. ssroom. It is very ssroom. It is very evonone, but in if it it is not a stemm ren stated that he ther questioned w werly dependent, mation for activiti | ry impatient ar Manibeth roo. He needs a lot He needs a lot to the classroom the needs the chan behavior ar needs the chan Mother is okay es mother can o | id self-centere ommends occu of intense one him to partici ere is not enou id is more app | d. On the upational is on-one. S pate and is ugh staff to propriate. | Battelle therapy, 2x30, the feels that h have things be give him that At mealtime | e | |
| This meeting is to review occ her report states that she could child is relatively difficult to a puzzles and trucks in an atyp integration skills. It is difficul Developmental Inventory, he week, with the goal to demonn has a lot of potential. Michell meaningful. He works well w attention. The classroom staff is putting his head back and g Karen would definitely like th time aide. There is the danger teacher, occupational therapis meetings and a lot of communi Recommendation: Classified | scored at 22 months, strate maturation in a e is requesting assist which Wendy for speec would like to direct urgling, which is a ca e aide to be there at i with a 1.1 aide of chi and others could set cation between home Classification: | Placing him is mass of fine an ance in the cla h when it is on his play so that fiety issue. Ka mealtime. Mo lid becoming o and home infor and school. | Syntod, He is ye in the list percentile id sensory motor. sercom. It is very sercom. It is very econ-one, but in it it it is not a stemum ren stated that he ther questioned w worty dependent. mation for activiti Child With a Disc | ry impatient ar Manibeth roo. He needs a lot He needs a lot to the classroom the needs the chan behavior ar needs the chan Mother is okay es mother can o | id self-centere ommends occu of intense one him to partici ere is not enou id is more app | d. On the upational is on-one. S pate and is ugh staff to propriate. | Battelle therapy, 2x30, the feels that h have things be give him that At mealtime | e | |
| This meeting is to review occ her report states that she could child is relatively difficult to a puzzles and trucks in an atyp integration skills. It is difficul Developmental Inventory, he week, with the goal to demonn has a lot of potential. Michell meaningful. He works well w attention. The classroom staff is putting his head back and g Karen would definitely like th time aide. There is the danger teacher, occupational therapis meetings and a lot of communi Recommendation: Classified Declassified | scored at 22 months, strate maturation in a e is requesting assist with Wendy for speec would like to direct j urgling, which is a ta e aide to be there at i with a 1.1 aide of chi t and others could set cation between home Classification: Placement: (Direct) | Placing him in treas of fine an ance in the cla in when it is or his play so that it by issue. Ka mealtime. Mo and home infor and school. Preschool (12:1:1 Full | The list percentile disensory motor. seroom. It is very seroom. It is | ability | d self-centere ommends octro of intense one him to partici- ree is not enor id is more app to become a re to become a re to become a with half tim arry over. Ka | d. On the upational i pon-one. 2 pade and I uppopriate. successful ene that he e. Karen s ren sugge | Battelle therapy, 2x30, the feels that h have things be give him that At mealtime | e | |
| This meeting is to review occ her report states that the could child is relatively difficult to a puzzles and trucks in an atypi- integration skills. It is difficul Developmental Inventory, he week, with the goal to demon- has a lot of potential. Michell meaningful. He works well w attention. The classroom staff is putting his head back and g Karen would definitely like th time aide. There is the danger teacher, occupational therapiss meetings and a lot of communi Classified <u>x</u> Declassified <u>x</u> Classified <u>x</u> Classified <u>x</u> Declassified the classified <u>x</u> Classified <u>x</u> Declassified <u>x</u> | scored at 22 months, strate maturation in a e is requesting assists which Wendy for speec would like to direct jurgling, which is a te e aide to be there at i with a 1.1 aide of chi t and others could set cation between home Classification: Placement: (Direct) tapy (Direct) | Placing him in treas of fine an ance in the cla in when it is or his play so that it by issue. Ka mealtime. Mo and home infor and school. Preschool (12:1:1 Full | The list percentile disensory motor. seroom. It is very seroom. It is | ability | d self-centere ommends occur of intense one him to participation is more appret to become a to become a with half time arry over. Ka 12 month min/day | d. On the upational i porte and t igh staff to intopriate. Huccessful ere that he e. Karen s irren sugge | times/w | e l l - | |
| This meeting is to review occ her report states that the could child is relatively difficult to a puzzles and trucks in an atypi- integration skills. It is difficul Developmental Inventory, he week, with the goal to demonn has a lot of potential. Michell meaningful. He works well w attention. The classroom staff is putting his head back and g Karen would definitely like th time aide. There is the danger teacher, occupational therapiss meetings and a lot of communi Recommendation: Classified <u>x</u> Declassified <u>x</u> Classified <u>x</u> Physical Therapy | scored at 22 months, strate maturation in a e is requesting assists which Wendy for speec would like to direct jurgling, which is a te e aide to be there at i with a 1.1 aide of chi t and others could set cation between home Classification: Placement: (Direct) tapy (Direct) | Placing him in treas of fine an ance in the cla in when it is or his play so that it by issue. Ka mealtime. Mo and home infor and school. Preschool (12:1:1 Full | The list percentile disensory motor. seroom. It is very seroom. It is | ability | In the self-centered commends occurs of intense one him to partici ere is not enoo d is more app to become a with half time arry over. Ka 12 month min/day min/day | d. On the upational i pon-one. 2 pade and I uppopriate. successful ene that he e. Karen s ren sugge | times/w times/w | k k | |
| This meeting is to review occ her report states that the could child is relatively difficult to a puzzles and trucks in an atypi- integration skills. It is difficul Developmental Inventory, he week, with the goal to demoni- has a lot of potential. Michell meaningful. He works well w attention. The classroom staff is putting his head back and g Karen would definitely like th time aide. There is the danger teacher, occupational therapis meetings and a lot of communi- Recommendation: Classified <u>x</u> Declassified <u>x</u> Cocupational The Physical Therapy Counseling | scored at 22 months, strate maturation in a e is requesting assist would like to direct urgling, which is a ca e aide to be there at i with a 1:1 aide of chi t and others could see cation between home Classification: Placement: (Direct) (Direct) (Direct) | Placing him is prace in the classical fine and in when it is or his play so that it when it is or his play so that field becoming to and home information and school. | child With a Dist Day Preschool 10 month | ability | d self-centere ommends occur of intense one him to participation is more appret to become a to become a with half time arry over. Ka 12 month min/day | d. On the upational i porte and t igh staff to intopriate. Huccessful ere that he e. Karen s irren sugge | times/w times/w times/w | k k | |
| This meeting is to review occ her report states that the could child is relatively difficult to a puzzles and trucks in an atypi- integration skills. It is difficul Developmental Inventory, her week, with the goal to demoni- has a lot of potential. Michelli meaningful. He works well w attention. The classroom staff is putting his head back and g Karen would definitely like th time aide. There is the danger teacher, occupational therapis meetings and a lot of communi- Recommendation: Classified <u>x</u> Declassified <u>x</u> Declassified <u>x</u> Cocupational The Physical Therapy Counseling <u>x</u> Special Class (noi- x Other 1:1 alde i | scored at 22 months, strate maturation in a e is requesting assist would like to direct jurgling, which is a sa e aide to be there at i with a 1.1 aide of chi t and others could see cation between home Classification: Placement: (Direct) rapy (Direct) (Direct) t less than 2 1/2 hrs | Placing him is prace in the class ance in the class is when it is or his play so that it when it is or his play so that mealtime. Mo id becoming or and school. Preschool (12:1:1 Full x | sy mood. The is very in the list percentile disensory motor. ssroom. It is very econome, but in it it is not a stemm ther questioned we werly dependent. mation for activiti Child With a Dist Day Preschool 10 month | ability | In the self-centered commends occurs of intense one him to participant ref is not enor id is more appret to become a reto become a reto become a reto become a reto become a reto become a vitor is so sev with half tim arry over. Ka 12 month min/day min/day min/day | d. On the upational i porte and t igh staff to intopriate. Huccessful ere that he e. Karen s irren sugge | times/w times/w | k k | |
| This meeting is to review occ her report states that the could child is relatively difficult to a puzzles and trucks in an atypi- integration skills. It is difficul Developmental Inventory, her week, with the goal to demoni- has a lot of potential. Michelli meaningful. He works well w attention. The classroom staff is putting his head back and g Karen would definitely like th time aide. There is the danger teacher, occupational therapis meetings and a lot of communi- Recommendation: Classified <u>x</u> Declassified <u>x</u> Declassified <u>x</u> Cocupational The Physical Therapy Counseling <u>x</u> Special Class (noi- x Other 1:1 alde i | scored at 22 months, strate maturation in a e is requesting assist would like to direct jurgling, which is a sa e aide to be there at i with a 1.1 aide of chi t and others could see cation between home Classification: Placement: (Direct) rapy (Direct) (Direct) t less than 2 1/2 hrs | Placing him is prace in the class ance in the class is when it is or his play so that it when it is or his play so that mealtime. Mo id becoming or and school. Preschool (12:1:1 Full x | sy mood. The is very in the list percentile disensory motor. ssroom. It is very econome, but in it it is not a stemm ther questioned we werly dependent. mation for activiti Child With a Dist Day Preschool 10 month | ability | d self-centere ommends occur of intense one him to partici ere is not enou id is more app to become a re to become a re to become a with half tim arry over. Ka 12 month min/day min/day min/day min/day | d. On the upational i son-one. 2 pate and I uigh staff to horbortate. uccessful ene that he e. Karon s tren sugge | times/w times/w times/w | k l l k k k k k | |
| This meeting is to review occ her report states that she could child is relatively difficult to a puzzles and trucks in an atypi- integration skills. It is difficul Developmental Inventory, her week, with the goal to demoni- has a lot of potential. Michelli meaningful. He works well w attention. The classroom staff is putting his head back and g Karen would definitely like th time aide. There is the danger teacher, occupational therapis meetings and a lot of communi- Recommendation: Classified Declassified Occupational The Physical Therapy Counseling Special Class (noi- X Other 1:1 alde : | scored at 22 months, strate maturation in a e is requesting assist would like to direct jurgling, which is a case to adde to be there at i would like to direct jurgling, which is a case to adde to be there at i with a 1.1 add of chi t and others could see cation between home Classification: Placement: (Direct) tapy (Direct) (Direct) t less than 2 1/2 hr | Placing him is prace in the class ance in the class is when it is or his play so that it when it is or his play so that mealtime. Mo id becoming or and school. Preschool (12:1:1 Full x | sy mood. The is very in the list percentile disensory motor. ssroom. It is very econome, but in it it is not a stemm ther questioned we werly dependent. mation for activiti Child With a Dist Day Preschool 10 month | ability | d self-centere ommends occur of intense one him to partici ere is not enou id is more app to become a re to become a re to become a with half tim arry over. Ka 12 month min/day min/day min/day min/day | d. On the upational i son-one. 2 pate and I uigh staff to horbortate. uccessful ene that he e. Karon s tren sugge | times/w times/w times/w | k k | |
| This meeting is to review occlear report states that the could child is report states that the could child is relatively difficult to a puzzles and trucks in an atypintegration skills. It is difficult be could be added by the state of potential. Michell meaningful. He works well with the goal to demonin has a lot of potential. Michell meaningful. He works well wattention. The classroom staff is putting his head back and g Karen would definitely like the time aide. There is the danger teacher, occupational therapismeetings and a lot of community. Recommendation: Classified X Speech Pathology X Occupational The physical Therapy | scored at 22 months, strate maturation in a e is requesting assist would like to direct jurgling, which is a sa e aide to be there at i with a 1.1 aide of chi t and others could see cation between home Classification: Placement: (Direct) rapy (Direct) (Direct) t less than 2 1/2 hrs | Placing him is prace in the class ance in the class in when it is or his play so that mealtime. Mo id becoming or and school. Preschool (12:1:1 Full x s/day, 2 day | sy mood. The is very in the list percentile disensory motor. ssroom. It is very econome, but in it it is not a stemm ther questioned we werly dependent. mation for activiti Child With a Dist Day Preschool 10 month | ability | d self-centere ommends occur of intense one him to partici ere is not enou id is more app to become a re to become a re to become a with half tim arry over. Ka 12 month min/day min/day min/day min/day | d. On the upational i son-one. 2 pate and I uigh staff to horbortate. uccessful ene that he e. Karon s tren sugge | times/w times/w times/w | k k | |
| This meeting is to review occlear report states that the could child is report states that the could child is relatively difficult to a puzzles and trucks in an atypintegration skills. It is difficult be could be added by the state of potential. Michell meaningful. He works well with the goal to demonin has a lot of potential. Michell meaningful. He works well wattention. The classroom staff is putting his head back and g Karen would definitely like the time aide. There is the danger teacher, occupational therapismeetings and a lot of community. Recommendation: Classified X Speech Pathology X Occupational The physical Therapy | scored at 22 months, strate maturation in a e is requesting assist would like to direct jurgling, which is a sa e aide to be there at i with a 1.1 aide of chi t and others could see cation between home Classification: Placement: (Direct) tapy (Direct) (Direct) t less than 2 1/2 hrs 3 1/2 hrs/day Aucation 60 min/mo | Placing him is prace in the class ance in the class in when it is or his play so that mealtime. Mo id becoming or and school. Preschool (12:1:1 Full x s/day, 2 day | sy mood. The is very in the list percentile disensory motor. ssroom. It is very econome, but in it it is not a stemm ther questioned we werly dependent. mation for activiti Child With a Dist Day Preschool 10 month | ability | d self-centere ommends occur of intense one him to partici ere is not enou id is more app to become a re to become a re to become a with half tim arry over. Ka 12 month min/day min/day min/day min/day | d. On the upational i son-one. 2 pate and I uigh staff to horbortate. uccessful ene that he e. Karon s tren sugge | times/w times/w times/w | k k | |
| This meeting is to review occlear report states that the could child is report states that the could child is relatively difficult to a puzzles and trucks in an atypintegration skills. It is difficult be could be added by the state of potential. Michell meaningful. He works well with the goal to demonin has a lot of potential. Michell meaningful. He works well wattention. The classroom staff is putting his head back and g Karen would definitely like the time aide. There is the danger teacher, occupational therapismeetings and a lot of community. Recommendation: Classified X Speech Pathology X Occupational The physical Therapy | scored at 22 months, strate maturation in a e is requesting assist would like to direct jurgling, which is a sa e aide to be there at i with a 1.1 aide of chi t and others could see cation between home Classification: Placement: (Direct) tapy (Direct) (Direct) t less than 2 1/2 hrs 3 1/2 hrs/day Aucation 60 min/mo | Placing him is prace in the class ance in the class in when it is or his play so that mealtime. Mo id becoming or and school. Preschool (12:1:1 Full x s/day, 2 day | sy mood. The is very in the list percentile disensory motor. ssroom. It is very econome, but in it it is not a stemm ther questioned we werly dependent. mation for activiti Child With a Dist Day Preschool 10 month | ability | d self-centere ommends occur of intense one him to partici ere is not enou id is more app to become a re to become a re to become a with half tim arry over. Ka 12 month min/day min/day min/day min/day | d. On the upational i son-one. 2 pate and I uigh staff to horbortate. uccessful ene that he e. Karon s tren sugge | times/w times/w times/w | k k | |
| This meeting is to review occlear report states that the could child is report states that the could child is relatively difficult to a puzzles and trucks in an atypintegration skills. It is difficult be could be added by the state of potential. Michell meaningful. He works well with the goal to demonin has a lot of potential. Michell meaningful. He works well wattention. The classroom staff is putting his head back and g Karen would definitely like the time aide. There is the danger teacher, occupational therapismeetings and a lot of community. Recommendation: Classified X Speech Pathology X Occupational The physical Therapy | scored at 22 months, strate maturation in a e is requesting assist would like to direct jurgling, which is a sa e aide to be there at i with a 1.1 aide of chi t and others could see cation between home Classification: Placement: (Direct) tapy (Direct) (Direct) t less than 2 1/2 hrs 3 1/2 hrs/day Aucation 60 min/mo | Placing him is prace in the class ance in the class in when it is or his play so that mealtime. Mo id becoming or and school. Preschool (12:1:1 Full x s/day, 2 day | sy mood. The is very in the list percentile disensory motor. ssroom. It is very econome, but in it it is not a stemm ther questioned we werly dependent. mation for activiti Child With a Dist Day Preschool 10 month | ability | d self-centere ommends occur of intense one him to partici ere is not enou id is more app to become a re to become a re to become a with half tim arry over. Ka 12 month min/day min/day min/day min/day | d. On the upational i son-one. 2 pate and I uigh staff to horbortate. uccessful ene that he e. Karon s tren sugge | times/w times/w times/w | k k | |

Substitute Teachers - continued

Webster, Shelly 4613 Route 9, #6 Plattsburgh, NY 12901 Secondary English (will sub any area) NYS Certification - provisional 1081

SECONDED BY JAMES INHELDER

Ayes: __9__ Noes: __0_ Absent: __0_ Abstained: __0

Motion Carried.

RESOLUTION BY SHARON RECORD:

ADJOURNMENT

That the Board of Education adjourn the meeting at 9:00 PM.

SECONDED BY GREGORY BELL

Ayes: __9__ Noes: __0__ Absent: __0__ Abstained: __0__

Motion Carried.

ATTEST: Joyce & Yellano

3-25-98 DATE:



February 10, 1998

n de la service des caleta de la caleta en regelar de la caleta de la caleta de la caleta de la caleta de la c

The Regular Meeting of the Board of Education of the Beekmantown Central School District was held on Tuesday, March 10, 1998.

The Regular Meeting was called to order at 6:00 PM by Frank Hay, President, in the High School Library.

Roll Call Was Taken:

Present: Gregory Bell Jane Donahue William Favreau James Inhelder David Kretser Sharon Record Frank Hay

Absent: John Clancy (entered at 6:20 PM) Pam Prim

Also Present: David H. Walter, Superintendent of Schools Randolph B. Sapp, Business Administrator Joseph Lavorando, School Attorney Steve Broadwell, HPEAR Director Sydney S. Garrant, Director of Guidance Mark Dupra, CSE Director Douglas Rogers, Middle School Principal Michael Retherford, High School Principal Karen Murdock, Elementary Principal CH Joyce E. Sellars, District Clerk

Visitors:

James Briglin Shelley Keuleman Scott Ferris Gail Giroux Cathy Matott Adam Matott Mike Brannen Jason Brannen

RESOLUTION BY SHARON RECORD:

EXECUTIVE SESSION-IN

That the Board of Education enter Executive Session at 6:03 PM to hear:

- a. Report of the Committee on Special Education
- b. Status of Negotiations
 - 1. Beekmantown Non-instructional Employees Association 2. Beekmantown Teachers Association
- c. Discussion with Mr. James Briglin of Recruitment Procedures for Superintendency Vacancy

SECONDED BY DAVID KRETSER

Ayes: __7__ Noes: __0__ Absent: __2__ Abstained: __0__

Motion Carried.

John Clancy entered the meeting at 6:20 PM.

RESOLUTION BY DAVID KRETSER: EXECUTIVE SESSION-OUT

1083

That the Board of Education resume Regular Session at 7:15 PM.

SECONDED BY WILLIAM FAVREAU

Ayes: <u>8</u> Noes: <u>0</u> Absent: <u>1</u> Abstained: <u>0</u>

Motion Carried.

RESOLUTION BY DAVID KRETSER:

CSE REPORT

That the Board of Education approve the CSE Report. (See attached)

SECONDED BY JAMES INHELDER

Ayes: __8__ Noes: __0__ Absent: __1__ Abstained: __0__

Motion Carried.

RESOLUTION BY JAMES INHELDER: SUPERINTENDENT SEARCH

That the Board of Education vote for James Briglin to conduct the search for the Superintendent vacancy.

SECONDED BY SHARON RECORD

Ayes: 8_ Noes: 0_ Absent: 1_ Abstained: 0_

Motion Carried.

RESOLUTION BY WILLIAM FAVREAU:

MINUTES

That the Board of Education approve the minutes of February 10, 1998.

SECONDED BY GREGORY BELL

Ayes: __8__ Noes: __0__ Absent: __1__ Abstained: __0__

Motion Carried.

-3-

RESOLUTION BY JOHN CLANCY: FINANCIAL REPORTS

That the Board of Education approve the following:

Budget Control - February 28, 1998

SECONDED BY WILLIAM FAVREAU

Ayes: __8__ Noes: __0__ Absent: __1__ Abstained: __0__ Motion Carried.

RESOLUTION BY WILLIAM FAVREAU:

That the Board of Education approve the following:

Supplemental Report of the Treasurer - March 1, 1998

SECONDED BY DAVID KRETSER

Ayes: __8__ Noes: __0__ Absent: __1__ Abstained: __0__

Motion Carried.

RESOLUTION BY SHARON RECORD:

SCHEDULE OF CLAIMS

That the Board of Education approve the following:

Schedule of Claims - Accounts Payable Check Register - 2/1/98 - 2/28/98

SECONDED BY DAVID KRETSER

Ayes: __8__ Noes: __0__ Absent: __1__ Abstained: __0__

Motion Carried.

RESOLUTION BY DAVID KRETSER: TRANSFERS

1085

That the Board of Education approve the following Transfers:

ana ana amin'ny faritr'o ana amin'ny faritr'o amin'ny faritr'o amin' amin' amin' amin' amin' amin' amin' amin'

Under \$2,500

| | | | 말 바람 관계 한 것 같은 것 같다. |
|-------------------------|----------------|----------------|--|
| (Budget Code) | (Budget Code) | Amount | Reason |
| Transfer from | Transfer to | | 가 가 가 있는 것이 있는 것이 있는 것이 같이 있다. 이 가 있는 것이 br>같이 같이 같 |
| | | | |
| 2810-450-00-00 | 2810-460-00-00 | \$300.00 | To cover exp. |
| 2810-402 - 00-00 | 2810-460-00-00 | \$103.00 | н |
| 2110-400-03-08 | 2110-400-03-15 | \$250.00 | 4 |
| 2020-150-00-00 | 2020-160-00-00 | \$487.73 | 中、1、1、1、1、1、1、1、1、1、1、1、1、1、1、1、1、1、1、1 |
| 1310-200-00-00 | 2020-200-11-00 | 1. HE MARK (5. | |
| 2110-400-03-15 | | \$1099.47 | |
| | 2110-400-06-00 | \$1.12 | |
| 2070-490 -00-00 | 2110-402-03-00 | \$1105.48 | 4 |
| 1310-200-00-00 | 2250-200-00-00 | \$20.00 | n |
| 2610-400-03-00 | 2610-460-03-00 | \$87.83 | • • • • • • • • • • • • • • • • • • • |
| 2615-450-03-00 | 2615-450-01-00 | \$13.18 | Ø |
| 2630-460-02-00 | 2630-460-01-00 | \$18.50 | T Contraction of the second |
| 2630-460-02-00 | 2630-460-03-00 | \$5.00 | 1997 - |
| 2815-450-00-00 | 2815-400-00-00 | \$80.00 | H A A A A A A A A A A A A A A A A A A A |
| 5510 -400-00-00 | 5510-403-00-00 | \$1198.36 | |
| | | | |
| | | | |

SECONDED BY WILLIAM FAVREAU

Ayes: __8__ Noes: __0__ Absent: __1__ Abstained: __0__

Motion Carried.

RESOLUTION BY GREGORY BELL:

PAYMENT TO CONTRACTOR

That the Board of Education approve the payment in the amount of \$14,225.40 to Adirondack Builders Inc. for work done on Middle School Annex. This is the first payment on this contract which leaves a total of \$17,744.60 remaining.

SECONDED BY DAVID KRETSER

Ayes: <u>8</u> Noes: <u>0</u> Absent: <u>1</u> Abstained: <u>0</u>

Motion Carried.

RESOLUTION BY DAVID KRETSER:

SHELTER AGREEMENT WITH AMERICAN RED CROSS

That the Board of Education approve the continuation of an agreement with the Clinton-Northern Essex chapter of the American Red Cross to use our buildings, if available, as mass care shelters for victims of natural or man-made disasters.

-5-

SECONDED BY JAMES INHELDER

Ayes: <u>8</u> Noes: <u>0</u> Absent: <u>1</u> Abstained: <u>0</u>

Motion Carried.

RESOLUTION BY WILLIAM FAVREAU:

COUNTY CASE WORKER

That the Board of Education approve an agreement between Clinton County Department of Social Services and Beekmantown Central School for school based preventative services to at risk children for the 1998 calendar year.

> SECONDED BY JAMES INHELDER

Ayes: <u>8</u> Noes: <u>0</u> Absent: <u>1</u> Abstained: <u>0</u>

Motion Carried.

RESOLUTION BY WILLIAM FAVREAU:

HEALTH SERVICES CONTRACT NORTHEASTERN CLINTON CENTRAL SCHOOL DISTRICT

That the Board of Education approve a health services contract with the Northeastern Central School District in the amount of \$510.22 for two Beekmantown resident children attending St. Mary's Academy.

SECONDED BY DAVID KRETSER

Ayes: <u>8</u> Noes: <u>0</u> Absent: <u>1</u> Abstained: <u>0</u>

Motion Carried.

RESOLUTION BY JOHN CLANCY:

RECEIPT OF GIFT

1087

JUHN CLANCY:

That the Board of Education accept a gift in the amount of \$1240.51 from the Beekmantown Booster Club to purchase a baseball screen, bulletin board materials, and weight lifting equipment. Budget Code 2855-200 should be amended to reflect this gift.

| | | | SECONDED BY JANE DONAHUE | |
|-----------------|-----------------|--------|-----------------------------|------------|
| Roll Call Vote: | | | | |
| | Gregory Bell | - | yes | |
| | John Clancy | - | yes | |
| | Jane Donahue | - | yes | |
| | William Favreau | - | yes | <i>i</i> . |
| | James Inhelder | - | yes | |
| | David Kretser | - | yes | 1. A.A. |
| | Pam Prim | - | absent | |
| | Sharon Record | - | yes | - |
| | Frank Hay | - | yes | |
| Ayes:8 | Noes:0 Abs | ent: _ | 1 Abstained:0 | |

Motion Carried.

RESOLUTION BY WILLIAM FAVREAU:

CHAMPLAIN VALLEY EDUCATIONAL SERVICES ANNUAL MEETING

That the Board of Education authorize those wishing to attend the Champlain. Valley Educational Services Annual Meeting on April 9, 1998 at 7:30 PM at the William Fritz Center in Plattsburgh to do so. The annual vote on the administrative component of BOCES budget and on candidates for vacancies on the BOCES Board is scheduled for April 22, 1998.

> SECONDED BY DAVID KRETSER

Ayes: __8__ Noes: __0__ Absent: __1__ Abstained; __0

Motion Carried.

There was discussion concerning the nominating procedures for members of the Champlain Valley Educational Services Board of Education.

March 10, 1998

RESIGNATION

RESOLUTION BY JAMES INHELDER:

That the Board of Education accept the resignation of Sherri LaDuke as an eleven month typist effective March 13, 1998. She has taken a position with the Clinton County Youth Bureau/Stop DWI Program.

SECONDED BY DAVID KRETSER

Ayes: <u>8</u> Noes: <u>0</u> Absent: <u>1</u> Abstained: 0

Motion Carried.

RESOLUTION BY JOHN CLANCY:

NOTICE OF INTENT TO RETIRE

That the Board of Education accept the notices of intent to retire from the following faculty members on the dates indicated:

Louis R. Thompson Mary Boswell Alice Connors Gary VanCour Eugene Waugh July 1, 2001 July 1, 2001 November 14, 2001 July 1, 2001 July 1, 2001

> SECONDED BY DAVID KRETSER

Ayes: 8_ Noes: 0_ Absent: 1_ Abstained: 0

Motion Carried.

RESOLUTION BY DAVID KRETSER: **APPOINTMENTS - COACHING**

That the Board of Education appoint the following spring coaches:

Varsity Baseball JV Baseball Mod. Baseball Varsity Softball JV Softball Mod. Softball Coach Varsity Track Varsity Track Assistant Tract Varsity Tennis Assistant Tennis Varsity Golf

Gary Butler Sanford Coakley Sean McGee Greg Myers Greg Waters -Jim Quarino _ Andy Hastings -Gary Phillips -Esther Brooks -Rose Kelley Jon Chapman Ed Rush

SECONDED BY WILLIAM FAVREAU

Ayes: ___8___ Noes: ___0___ Absent: ___1___ Abstained: ___0__

Motion Carried.

March 10, 1998

RESOLUTION BY SHARON RECORD: **COMMITTEE REPORTS**

That the Board of Education accept the following reports:

-8-

Athletic Committee - James Inhelder Elementary Committee - John Clancy

SECONDED BY DAVID KRETSER

Ayes: 8 Noes: 0 Absent: 1 Abstained: 0

Motion Carried.

RESOLUTION BY JOHN CLANCY:

POLICY CONSIDERATION

That the Board of Education adopt the policy on independent educational evaluations.

SECONDED BY **GREGORY BELL**

Roll Call Was Taken:

| | | | Grego | ory Bell | - | yes |
|-------|---|-------|--------|------------|---|------------|
| | | | John | Clancy | - | yes |
| | | | Jane | Donahue | - | yes |
| | | | Willia | m Favreau | - | yes |
| | | | Jame | s Inhelder | - | yes |
| | | | David | l Kretser | - | yes |
| | | | Pam | Prim | - | absent |
| | | | Share | on Record | - | yes |
| | | | Frank | : Hay | - | yes |
| Ayes: | 8 | Noes: | o | Absent: | 1 | Abstained: |

Motion Carried.

REQUESTS FOR SUMMER EMPLOYMENT

The Board of Education tabled all requests for summer employment pending completion of the budget building process.

RESOLUTION BY JAMES INHELDER:

SNOW DAY MAKE-UPS

0

That the Board of Education approve that Friday, May 22, 1998 be a day of attendance to make up for our last snow day. This will retain the original Easter vacation as was adopted by the Board of Education.

> SECONDED BY JOHN CLANCY

Ayes: 8_ Noes: 0_ Absent: 1_ Abstained: 0

Motion Carried.

March 10, 1998

| 1 | n | 9 | Û |
|-----|-----|-----|---|
| . 8 | · U | ••• | v |

-9-

RESOLUTION BY JOHN CLANCY:

APPOINTMENT NON-INSTRUCTIONAL SUBSTITUTES

That the Board of Education approve the following non-instructional substitutes:

Cynthia Tousignant Lisa Wildman Edith Reed Sub. Food Service Helper
Sub. Food Service Helper
Sub. Teacher Aide

SECONDED BY GREGORY BELL

Ayes: 8_ Noes: 0_ Absent: 1_ Abstained: 0_

Motion Carried.

RESOLUTION BY SHARON RECORD:

SUBSTITUTE TEACHERS

That the Board of Education approve the following Substitute Teachers:

Decker, Elizabeth P.O. Box 176 Dannemora, NY 12929 Elementary NYS Certification - pending

Grigal, Lisa Marie 40 Seth Square Plattsburgh, NY 12901

B-34 Hazy Ray Shores

Plattsburgh, NY 12901

Hammond, Tina

Elementary NYS Certification - pending

Elementary, Social Studies, English NYS Certification - pending

SECONDED BY JANE DONAHUE

Ayes: 8 Noes: 0 Absent: 1 Abstained: 0

Motion Carried.

RESOLUTION BY JAMES INHELDER:

ADJOURNMENT

That the Board of Education adjourn the meeting at 8:00 PM.

SECONDED BY SHARON RECORD

Ayes: __8__ Noes: __0__ Absent: __1__ Abstained: __0___

Motion Carried.

Joyce 7. Sellars Lug 24, 1998 ATTEST: DATE:

March 10, 1998



March 11, 1998

SPECIAL DISTRICT MEETING

At 12:00 Noon the Clerk called the meeting to order and read the official notice in the newspaper.

She announced that at a Regular Board of Education meeting held February 9, 1998 the Board approved the appointment of Mr. William Rankin as Permanent Chairperson for the meeting.

Also, at the February 9, 1998 meeting, the Board approved a list of qualified voters submitted by the District Clerk and authorized the Clerk to appoint Inspectors of Elections, and Assistant Clerks for the meeting. The following people were chosen for the various positions:

Inspectors of Elections

Mary Fogarty Frances Ford Edith Reed Linda Chapman Florence Corron

Assistant Clerks

Carol Sanger Beverly Leege

The Clerk read the qualification of voters:

- (1) A citizen of the United States
- (2) Shall be eighteen (18) or more years of age
- (3) A resident within the district for a period of 30 days next preceding the meeting at which he wishes to vote
- (4) The Board of Education has upon its own motion provided for the personal registration of voters at school meetings in the district. Anyone who has not registered prior to this meeting will not be entitled to vote. If any special meetings are held during the year, registration days will be held prior to each of such meetings, and no person will be entitled to vote whose name does not appear on the School District Register or who has not registered with the Clinton County Board of Registration to vote at general elections.

The Chairperson then proceeded to conduct the meeting.

The Chairperson read the Bus Purchase Resolution and asked for a motion to approve the resolution and submit for vote by ballot.

RESOLUTION BY FLORENCE CORRON:

That the Board of Education be authorized to expend a sum not to exceed \$262,000.00 to purchase (4) four (65) sixty-five passenger school buses. The total of \$262,000.00 as needed, shall be raised by a tax on the taxable property of the school district to be collected in annual installments and to issue obligations therefore in accordance with Educational Law and Local Finance Law.

SECONDED BY LINDA CHAPMAN

Motion Carried.

The Chairperson declared the polls open for voting at 12:03 PM.

After determining that all eligible voters present have voted, the polls were declared closed at 9:00 PM by the Chairperson.

Immediately upon the closing of the polls, the Inspectors of Elections proceeded with the canvass of the votes.

The results of the voting was announced by the Chairperson at 9:06 PM as follows:

168

168

BUS PURCHASE

Number of registered voters

Number of ballots cast

| Ayes | _121 |
|--------|--|
| Noes | 43 |
| Blanks | 4 |
| Void | ······································ |
| Total | 168 |

March 11, 1998





-3-

RESOLUTION BY EDITH REED:

That the proceedings of the meeting and the results of the voting be approved and accepted as read.

SECONDED BY FRAN FORD

Motion Carried.

RESOLUTION BY FLORENCE CORRON:

That the meeting be adjourned at 9:07 PM.

SECONDED BY LINDA CHAPMAN

Motion Carried.

Attest: <u>Jource</u>, & Sellars Date: <u>Aug. 24, 1998</u>





March 24, 1998

- The Special Meeting of the Board of Education of the Beekmantown Central School District was held on Tuesday, March 24, 1998.

The Special Meeting was called to order at 6:32 PM by Frank Hay, President, in the High School Home Economics Room.

Roll Call Was Taken:

| Present: | Gregory Bell John Clancy |
|----------|-----------------------------|
| | Jane Donahue |
| | David Kretser |
| | Pam Prim |
| | Sharon Record |
| | Frank Hay |
| | |

Absent: William Favreau James Inhelder

Also Present: David H. Walter, Superintendent of Schools Michael Retherford, High School Principal Joyce E. Sellars, District Clerk

Visitors: Evelyn Lushia Scott Ferris

Mr. Retherford, High School Principal, discussed Activity Day on March 27, 1998.

RESOLUTION BY PAM PRIM:

ACTIVITY DAY-MARCH 27, 1998

That the Board of Education go into Executive Session at 7:03 PM to discuss the Activity Day.

SECONDED BY JOHN CLANCY

| Ayes: | 7 | Noes: | 0 | Absent: | 2 | Abstained: | 0 | |
|-------|---|-------|---|---------|---|------------|---|--|
| | | | | | | | | |

Motion Carried.

RESOLUTION BY SHARON RECORD:

That the Board of Education come out of executive session at 7:08 PM.

SECONDED BY PAM PRIM

Ayes: __7__ Noes: __0__ Absent: ____2__ Abstained: ___0

March 24, 1998

RESOLUTION BY PAM PRIM:

PROFESSIONAL APPOINTMENT

That the Board of Education approve the appointment of Scott M. Miller to a probationary appointment as a special education teacher effective March 30, 1998. His probationary appointment would expire on March 29, 2001. Mr. Miller has a certificate of qualification in special education. He would be placed at step 1 of the bachelor's degree plus 45 hours column.

SECONDED BY DAVID KRETSER

Ayes: __7__ Noes: __0__ Absent: __2__ Abstained: __0___

Motion Carried.

RESOLUTION BY GREGORY BELL:

BIENNIAL REVIEW OF SHARED DECISION MAKING PLAN

That the Board of Education approve the Shared Decision Making Plan.

SECONDED BY SHARON RECORD

Ayes: __7__ Noes: __0__ Absent: __2__ Abstained: __0__

Motion Carried.

RESOLUTION BY SHARON RECORD:

CANCEL ACTIVITY DAY

That the Board of Education cancel the Activity Day planned for March 27, 1998.

SECONDED BY PAM PRIM

| Roll Call: | Gregory Bell | - | no | | | |
|------------|-----------------|----|---------|----|------------|---|
| | John Clancy | - | no | | | |
| | Jane Donahue | - | yes | | | |
| | William Favreau | - | absent | | | |
| | James Inhelder | - | absent | | | |
| | David Kretser | - | yes | | | |
| | Parn Prim | - | yes | | | |
| | Sharon Record | - | yes | | | |
| | Frank Hay | - | yes | | | |
| Ayes: | 5 Noes: | _2 | Absent: | _2 | Abstained: | 0 |

Motion Carried.

March 24, 1998

RESOLUTION BY SHARON RECORD: EXECUTIVE SESSION-IN

1093

That the Board of Education enter Executive Session at 7:45 PM to discuss with BOCES Superintendent James Briglin the process to be used to recruit, evaluate and select candidates for the soon to be vacant Beekmantown Superintendency.

> SECONDED BY PAM PRIM

Ayes: __7__ Noes: __0__ Absent: __2__ Abstained: __0__

Motion Carried.

RESOLUTION BY SHARON RECORD: **EXECUTIVE SESSION-OUT**

That the Board of Education resume Regular Session at 9:17 PM.

SECONDED BY DAVID KRETSER

Ayes: 7___ Noes: 0___ Absent: 2___ Abstained: 0___

Motion Carried.

RESOLUTION BY PAM PRIM:

ADJOURNMENT

That the Board of Education adjourn at 9:18 PM.

SECONDED BY DAVID KRETSER

Ayes: __7__ Noes: __0__ Absent: __2__ Abstained: __0__

Motion Carried.

ATTEST: Joyce & Sellars DATE: <u>Aug. 24, 1998</u>

March 24, 1998

April 7, 1998

The Regular Meeting of the Board of Education of the Beekmantown Central School District was held on Tuesday, April 7, 1998.

The Regular Meeting was called to order at 6:30 PM by Frank Hay, President, in the High School Library.

Roll Call Was Taken:

Present:

Gregory Bell John Clancy Jane Donahue William Favreau James Inhelder David Kretser Pam Prim Frank Hay

Sharon Record

Absent:

Also Present:

David H. Walter, Superintendent of Schools Randolph B. Sapp, Business Administrator Joseph Lavorando, School Attorney Steve Broadwell, HPEAR Director Sydney S. Garrant, Guidance Director Mark Dupra, CSE Director Donald Strong, Supt. of Bldgs. & Grounds Douglas Rogers, Middle School Principal Michael Retherford, High School Principal Karen Murdock, Elementary Principal CH Deborah Drumm, Elementary Principal MB Joyce E. Sellars, District Clerk

Visitors:

Gail Giroux Aaron LaFountain Jeremy Billington Rob Reil Stacie Fessette Sarah Dumont Sarah Ransom Sara Matott Jason Chauvin James Allen Dawri Palmer Crystal Palmer Evelyn Lushia Jay Murdock Randy Sears **Rick Haskins** Shelley Keuleman Lawrence Todd David Beecher Renate Moore Rachel Moore Steven Taylor L. Taylor

| | 1095 |
|--|--|
| | |
| -2- | itari Ali |
| | |
| | AUDIENCE PARTICIPATION |
| | |
| Crystal Palmer addressed the Board of Ed of Activity Day, March 27, 1998. Discussion fo | ucation concerning the cancellation llowed. |
| RESOLUTION BY PAM PRIM: | EXECUTIVE SESSION-IN |
| • That the Board of Education go into Execu | utive Session at 7:00 PM to hear: |
| a. Report of the Committee on Special Ec b. Negotiations | ducation |
| | SECONDED BY JOHN CLANCY |
| Ayes:8 Noès:0 Absent:1_ | _ Abstained:0 |
| Motion Carried. | |
| RESOLUTION BY WILLIAM FAVREAU: | EXECUTIVE SESSION-OUT |
| That the Board of Education resume Regu | lar Session at 8:00 PM. |
| | SECONDED BY JAMES INHELDER |
| Ayes:8 Noes:0 Absent:1_ | Abstained:0 |
| Motion Carried. | |
| RESOLUTION BY WILLIAM FAVREAU: | ACTION ON CSE REPORT |
| | |

That the Board of Education approve the CSE Report with the exception of #192. (see attached)

SECONDED BY JOHN CLANCY

,

Ayes: 8_ Noes: 0_ Absent: 1_ Abstained: 0_

Motion Carried.

RESOLUTION BY PAM PRIM: CSE MEMO

That the Board of Education approve the following items:

1. Adjustments in the CSE/Sub.CSE membership

2. Recommended Procedure for Appointment of Impartial Hearing Officers

-3-

3. Recommendation for Appointment as Surrogate Parent

SECONDED BY DAVID KRETSER

Ayes: __8__ Noes: __0__ Absent: __1__ Abstained: __0__

Motion Carried.

RESOLUTION BY DAVID KRETSER:

MINUTES

That the Board of Education approve the following minutes:

March 10, 1998 March 11, 1998

SECONDED BY PAM PRIM

Ayes: __8__ Noes: __0__ Absent: __1_ Abstained: __0__

Motion Carried.

RESOLUTION BY WILLIAM FAVREAU:

FINANCIAL REPORTS

That the Board of Education approve the following Financial Report:

Budget Control - 3/31/98

SECONDED BY JANE DONAHUE

Ayes: 8_ Noes: 0_ Absent: 1_ Abstained: 0_

Motion Carried.

RESOLUTION BY GREGORY BELL:

That the Board of Education approve the following Financial Report: .

Supplemental Report of the Treasurer - 3/3/98

SECONDED BY DAVID KRETSER

Ayes: 8_ Noes: 0_ Absent: 1_ Abstained: 0_

Motion Carried.

1097

RESOLUTION BY DAVID KRETSER:

FINANCIAL REPORTS

That the Board of Education approve the following Financial Report:

-4-

Extra-Curricular Accounts Activity Ledger - 2/2/98

SECONDED BY PAM PRIM

Aves: ___8___ Noes: __0___ Absent: __1__ Abstained: __0__

Motion Carried.

RESOLUTION BY PAM PRIM:

SCHEDULE OF CLAIMS

That the Board of Education approve the following:

Accounts Payable Check Register - 3/31/98

SECONDED BY JOHN CLANCY

Ayes: __8__ Noes: __0__ Absent: __1__ Abstained: __0__

Motion Carried.

RESOLUTION BY PAM PRIM:

TRANSFERS

That the Board of Education approve the following transfers:

| (Budget Code) Transfer from | (Budget Code) Transfer to | Amount | Reason | |
|--|--|--|-------------------|----------|
| 2615-200-01-00 2020-450-03-00 2110-400-03-10 2110-400-03-14 | 2110-450-01-00 2020-450-03-00 2110-450-03-01 | \$200.00 \$310.00 \$320.00 | To cover exp " | enses |
| 2110-400-03-02 2110-480-03-01 2110-400-03-02 | 2110-450-03-01 2110-450-03-02 2020-400-03-00 2020-400-03-00 | \$555.00 \$77.00 \$600.00 | " " " " | |
| 2110-480-03-09 2110-480-03-09 2110-200-06-00 2110-480-03-01 | 2610-460-03-00 2630-460-03-00 1310-200-00-00 | \$1150.00 \$88.00 \$5.00 \$200.00 | и И И | рол Ф |
| | 2110-450-03-02 | \$350.00 SECONDED DAVID KRET | | |
| Ayes: <u>8</u> Noes: Motion Carried. | 0 Absent;1 | | | |
| | April 7, 199 | 8 | | |

RESOLUTION BY PAM PRIM:

PAYMENT TO CONTRACTORS

That the Board of Education approve payment of the following:

\$5,227 to Brockway Mechanical Systems, Inc. for site utility work completed and approved by Conners Group Architects. This is a partial payment and the remaining balance to finish, plus retainage will be \$4,081 after this payment is made.

| | | SECONDED BY |
|------------|-----------------|--------------|
| | | GREGORY BELL |
| Roll Call: | Gregory Bell | - yes |
| | John Clancy | - yes |
| | Jane Donahue | - yes |
| | William Favreau | - yes |
| | James Inhelder | - yes |
| | David Kretser | - yes |
| | Pam Prim | - yes |
| | Sharon Record | - absent |
| | Frank Hay | - yes |
| | | |

Ayes: 8_ Noes: 0 Absent: 1 Abstained: 0

Motion Carried.

.

RESOLUTION BY DAVID KRETSER:

That the Board of Education approve payment of the following:

\$1,700 to Brockway Mechanical Systems, Inc. for plumbing work completed and approved by Conners Group Architects. This is a partial payment and the remaining balance to finish, plus retainage will be \$3,997 after this payment is made.

SECONDED BY JOHN CLANCY

| Roll Call: | | | |
|------------|-----------------|------------|----------------|
| | Gregory Bell | - yes | |
| | John Clancy | - yes | |
| | Jane Donahue | - yes | |
| | William Favreau | - yes | |
| | James Inhelder | - yes | |
| | David Kretser | - yes | |
| | Pam Prim | - ves | |
| | Sharon Record | - absent | |
| | Frank Hay | - yes | |
| Ayes: | _8 Noes:0_ | _ Absent:1 | _ Abstained:0_ |

Ayes: __8__ Noes: __0_ Absent: __1_ Abstained: __

Motion Carried.

April 7, 1998

Payment to Contractors (continued)

RESOLUTION BY PAM PRIM:

That the Board of Education approve payment of the following:

\$2,700 to Adirondack Builders, Inc. for electrical work completed and approved by Conners Group Architects. This is a partial payment and the remaining balance to finish, plus retainage will be \$700 after this payment is made.

> SECONDED BY **GREGORY BELL**

> > 0

0

1099

Roll Call:

| Gregory Bell | - yes |
|-----------------|----------|
| John Clancy | - yes |
| Jane Donahue | - yes |
| William Favreau | - yes |
| James Inhelder | - yes |
| David Kretser | - yes |
| Pam Prim | - yes |
| Sharon Record | - absent |
| Frank Hay | - ves |



Ayes: __8__ Noes: __0__ Absent: __1__ Abstained:

Motion Carried.

RESOLUTION BY GREGORY BELL:

That the Board of Education approve payment of the following:

\$7,595.10 to Adirondack Builders, Inc. for general construction work completed and approved by Conners Group Architects. This is a partial payment and the remaining balance to finish, plus retainage will be \$10,179.50 after this payment is made.

Roll Call:

SECONDED BY JOHN CLANCY

| Gregory Bell John Clancy Jane Donahue William Favreau James Inhelder David Kretser Pam Prim Sharon Record Frank Hay | yes yes yes yes yes yes yes yes yes absent yes |
|---|--|
| Ayes:8 Noes:0_ | _ Absent:1 Abstained: |
| Motion Carried. | April 7, 1998 |

-6-

RESOLUTION BY DAVID KRETSER:

1100

CURRICULUM PROJECTS

That the Board of Education approve the following:

- a. Rice, E. et.al. "Middle School Language Arts Curriculum Development" - \$3,984.38
- b. Brown, Alison "8th Grade Invention Convention" \$2,246.68
- c. Mowry, R. et.al. "Creation of Document-Based Questions for Global History 9" - \$1,875.00
- d. Maston, J. "Advanced Placement American History" \$3,512.50
- e. Fuller, K. and Greenwood, E. "Regents Biology Review and the Living Environment" - \$3,901.67

f. Waters, G. and McGee, S. - "Fitness Center Curriculum" - \$3,187.50

SECONDED BY JAMES INHELDER

Ayes: ___8___ Noes: __0__ Absent: __1__ Abstained: __0___

Motion Carried.

RESOLUTION BY GREGORY BELL:

HEALTH SERVICES CONTRACT PLATTSBURGH CITY SCHOOL DISTRICT

That the Board of Education approve a contract in the amount of \$49,074.48 with the Plattsburgh City School District for health services provided for 234 Beekmantown Central School District resident children attending parochial schools located in the Plattsburgh City School District.

SECONDED BY JOHN CLANCY

Ayes: __8__ Noes: __0__ Absent: __1__ Abstained: __0__

Motion Carried.

RESOLUTION BY JAMES INHELDER:

RETROACTIVE PAYMENT TO THE NYS TEACHERS RETIREMENT SYSTEM CLARICE G. BAINBRIDGE CLAIM

That the Board of Education approve the recommendation that the School System select the 5 year repayment plan with an annual cost of \$6,767,50 and a total cost of \$33,837.50.

SECONDED BY JOHN CLANCY

Ayes: __7__ Noes: __1__ Absent: __1__ Abstained: __0__

-8-

RESOLUTION BY GREGORY BELL:

SALE OF USED SCHOOL BUSES

1101

That the Board of Education approve the sale of used school buses to the following highest bidders:

| Smith A | uto E | xchange xchange xchange | Bus #13 Bus #13 Bus #14 | 9 1985 Int'l Ward | \$2,027.00 \$2,127.00 \$2,227.00 |
|--------------------|-------|-------------------------------|-------------------------------|--------------------------|--|
| Richard Richard | | | Bus #14 Bus #14 | | \$3;610.00 \$3,206.00 |
| | | | | SECONDED B JOHN CLANC | |
| Aves: | 8 | Noaci | 0 4 | 6 | |

ayes: __8__ Noes: __0__ Absent: __1__ Abstained: __0__

Motion Carried.

SCHOOL CALENDAR

The Board of Education postponed adoption of the 1998-99 school calendar pending the outcome of discussions with the Beekmantown Teachers Association.



RESOLUTION BY GREGORY BELL:

REQUEST FOR EXTENSION OF LEAVE M. MCMANUS

That the Board of Education grant Mrs. McManus' request to extend her leave of absence for the 1998-99 school year. She would be responsible for all required notification of her intent to return at the conclusion of this extension.

> SECONDED BY JOHN CLANCY

Ayes: __8__ Noes: __0__ Absent: __1__ Abstained: __0__

Ayes: __8__ Noes: __0__ Absent: __1__ Abstained: __0__

Motion Carried.

RESOLUTION BY GREGORY BELL:

Motion Carried.

RESIGNATION

That the Board of Education accept the resignation of Alex Boire as a Custodial Worker effective April 3, 1998.

April 7, 1998



SECONDED BY JOHN CLANCY 1102

BOCES FINAL REQUESTS FOR SERVICES

That the Board of Education meet at 7:00 PM on Wednesday, April 22, 1998 to finalize the 1998-99 BOCES requests for services and to vote on candidates for the BOCES board.

-9-

SECONDED BY DAVID KRETSER

Ayes: 8_ Noes: 0_ Absent: 1_ Abstained: 0_

a na ana amin'ny fanisa amin'ny fanisa amin' na amin' ami

Motion Carried.

RESOLUTION BY PAM PRIM:

ADOPTION OF 1998-99 BCSD BUDGET

That the Board of Education adopt the 1998-99 school budget in the amount of \$21,193,841.

SECONDED BY JAMES INHELDER

Ayes: 8___ Noes: 0___ Absent: 1__ Abstained: 0___

Motion Carried.

RESOLUTION BY GREGORY BELL: APPOINTMENT NON-INSTRUCTIONAL SUBSTITUTES

That the Board of Education approve the following non-instructional substitutes:

Amy Besaw Paula Brockway Ladonna Irby Kim Tyrell Randy Devins

Sub. Teacher Aide (3/18/98) Sub. Teacher Aide

- Sub. Teacher Aide (3/18/98)

Sub. Custodial Worker

SECONDED BY DAVID KRETSER

Sub. School/Cafeteria Monitor (3/25/98)

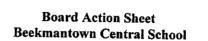
Ayes: 8 Noes: 0 Absent: 1 Abstained: 0

Motion Carried.

POLICY CONSIDERATION

Reconsideration was recommended of the following policies which were originally considered and rejected in September and October of 1996:

1150 <u>Term of Office of Board President & Vice President</u> 1370 Code of Ethics: Board Members



.

Committee : CH Main Committee

| | | | | | continu | | am commutee | |
|--------------------|------------------------------------|----------|------------|--|--------------------------|---|--|--|
| | ID DOB 000000197 12/01/87 | Sex M | Grd OTH | Disability Other Health Impaired | Meeting Annual Review | Date 03/10/98 | Outcome IEP Change: Remains Classified | 12 Month Service Start date (freg x dur) 15:1 Special Class 09/02/97 (5/W x 300 min. Group) Speech Therapy 04/08/98 (3/W x 30 min. Group) Counseling-Indiv 04/08/98 (1/W x 30 min. Individual) Nursing Service 04/08/98 (1/M x 30 min. Group) Counseling - Group 04/08/98 (1/W x 30 min. Group) 8:1:1 Special Class 04/08/98 (5/W x 300 min. Group) |
| | | | | | | ,, <u></u> _, , _{, , , , , , , , , , , , , , , , ,} | | |
| | | | | | | | • • • | |
| | , | | - | | | | | |
| | | | | | | | | |
| 20 10 - 1 6. | 04/07/98 | | | | | Page 1 | | |

| ID DOB 000000567 11/24/92 | | Grd kfd | Disability Emotionally Disturbed | Meeting New Referral | Date 03/23/98 | Outcome Initial Placement | 12 Month | Service Start date (freq x dur) Counseling-Indiv 04/08/98 (1/W x 30 min: Group) |
|------------------------------------|---|------------|--|-------------------------|------------------|-----------------------------------|-------------|---|
| 000000065 10/11/82 | м | 007 | Emotionally Disturbed | Re-Evaluation | 04/02/98 | IEP Change: Remains Classified | | Counseling-Indiv 04/08/98 (2/W x 30 min. Group) 8:1:1 Special Class 04/08/98 (5/W x 390 min. Group) 8:1:1 Special Class - Boccs 04/08/98 (0/W x 0 min. Group) Counseling-Indiv 04/08/98 (2/W x 30 min. Group) |
| 000000513 09/23/84 | М | oth | Learning Disabled | Annual Review | 04/02/98 | IEP Change: Remains Classified | | 15:1 Language Arts/English 09/02/97 (5/W x 40 min. Group 15:1 - Special Class Spelling |
| | | | | | | | | 09/02/97 (5/W x 40 min. Group) 15:1 Special Class Reading 09/02/97 (5/W x 40 min. Group) 15:1 Special Class - Math 09/02/97 (5/W x 40 min. Group) 15:1 Special Class Science 09/02/97 (5/W x 40 min. Group) 15:1 Special Class Social Studies 09/02/97 (5/W x 40 min. Group) Physical Education 09/02/97 (2/W x 40 min. Group) Art 09/02/97 (5/W x 40 min. Group) 8:1:1 Special Class 04/08/98 (5/W x 320 min. Group) 15:1 Special Class 04/08/98 (5/W x 320 min. Group) 15:1 Special Class 1, Junior High 09/02/97 (5/W x 225 min. Group) Counseling-Indiv 04/08/98 (1/W x 30 min. Individual) Home Teaching all subjects 04/06/98 (0/W x 0 min. Group) |

Committee : CSE Committee - Beekmantown Central School

04/07/98

5

Committee : High School Sub-Committee

| ID DOB 0600000000000000000000000000000000000 | Sex | Grd | Disability - Lounia g - Disapted | Meeting Angual Bertiow | Date (23/12/28 - | Outcome <u>BCC Constant</u> Classifict | 12 Month | Service Start date (freq x dur) H al Special (Start date High Oxford (Styre 230 min Chap) |
|--|-----|-----|--|----------------------------|--------------------------------|--|-------------|--|
| 600000303 11/09/79 | F | oth | Multiply Disabled | Amendment | 03/19/98 | IEP Change: Remains Classified | | 12:1:1 Career Support 04/08/98 (5/W x 165 min. Group) 12:1:1 Lifeskills 04/08/98 (5/W x 165 min. Group) Speech Therapy 04/08/98 (5/W x 30 min. Group) Physical Therapy 04/08/98 (2/W x 30 min. Group) Counseling-Indiv 04/08/98 (2/W x 30 min. Group) Services Of A Teacher of The Hearing Impaired 04/08/98 (1/W x 60 min. Group) Assistive Technology 04/08/98 (10/y x 60 min. Group) Nursing Service 04/08/98 (10/W x 150 min. Group) Part time Teacher Aide 04/08/98 (5/W x 165 min. Group) |
| 000000571 09/30/82 | м | 009 | Section 504 Disability | Transfer Student/Intake | 03/19/98 | Non-disabled | | |
| 00000315 09/17/80 | F | - | Other Health Impaired | Amendment | 03/19/98 | IEP Change: Remains Classified | | Itinerant Service For Visually Impaired 04/08/98 (5/W x 96 min. Group) Assistive Technology 04/08/98 (8/Y x 0 min. Group) Mathematics 04/08/98 (5/W x 40 min. Group) Word Processing 2 09/02/97 (2/W x 40 min. Group) Physical Education 09/02/97 (2/W x 40 min. Group) Foreign Language 09/02/97 (5/W x 40 min. Group) English Regular Education 04/08/98 (5/W x 40 min. Group) Social Studies, Regular Education 04/08/98 (5/W x 40 min. Group) |
| 04/07/98 | | | | | Page 3 | | | |

-

Committee : High School Sub- Committee

| | ID DOB 000000190 01/11/80 | М | Grd 009 012 | Disability Emotionally Disturbed Mentally | Meeting Amendment Amendment | Date 03/19/98 03/19/98 | Outcome IEP Change: Remains Classified | 12 Month | Service Start date (freq x dur) &:1:1 Special Class 04/08/98 (5/W x 120 min. Group) Counseling-Indiv 04/08/98 (1/W x 30 min. Group) Vocational Education 04/08/98 (0/W x 0 min. Group) Career Pathways 04/08/98 (5/W |
|-------------------|------------------------------------|---|-------------------|--|-----------------------------------|------------------------------|--|-------------|--|
| | 03/30/79 | | | Retarded | | | Classified | | x 165 min. Group) 15:1 Special Class 04/08/98 (5/W x 120 min. Group) |
| | 000000570 07/19/82 | М | 009 | Section 504 Disability | Transfer Student/Intake | 03/19/98 | Non-disabled | | |
| | 00000344 08/24/83 | F | 007 | Emotionałły Disturbed | Transfer Student/Intake | 03/19/98 | IEP Change: Remains Classified | | 15:1 Special Class 04/08/98 (5/W x 120 min. Group) Counseling-Indiv 04/08/98 (1/W x 30 min. Group) Counseling - Group 04/08/98 (2/W (2/M x 30 min. Group) Speech Therapy 04/08/98 (3/W x 30 min. Group) Career prep. and Awareness 04/08/98 (5/W x 120 min. Group) |
| | 000000520 09/04/83 | м | | Emotionally Disturbed | Amendment | 03/19/98 | IEP Change: Remains Classified | | Home Teaching all subjects 09/02/97 (5/W x 120 min. Group) 8:1:1 Special Class 04/08/98 (5/W x 225 min. Group) Counseling-Indiv 04/08/98 (1/W x 30 min. Group) Counseling - Group 04/08/98 (2/M x 30 min. Group) |
| | te | | | | | | | | |
| | | | | | | | | | |
| ł | 04/07/98 | | | | | Page 4 | | | |
| ,, ,, ,,,, | | | | | | | | | |

Committee : Main Elementary Sub-Committee

| ID DOB 000000237 01/13/87 | | Grd oth | Disability Speech Impaired | Meeting Annual Review | Date 03/10/98 | Outcome IEP Change: Remains Classified | Service Start date (freq x du 15:1 Special Class 04/08/98 (5/W x 300 min. Group) Speech Therapy 04/08/98 (5/W x 30 min. Group) |
|------------------------------------|---|------------|-------------------------------|--------------------------|------------------|--|--|
| 00000491 04/06/87 | М | OTH | Learning Disabled | Annual Review | 03/10/98 | IEP Change: Remains Classified | 15:1 Special Class 04/08/98 (5/W x 300 min. Group) Speech Therapy 04/08/98 (5/W x 30 min. Group) Counseting-Indiv 04/08/98 (1/W x 30 min. Group) Nursing Service 04/08/98 (0/W x 0 min. Group) Service Coordinator 04/08/98 (2/W x 30 min. Group) |
| 000000598 06/07/92 | F | KFD | Speech Impaired | Annual Review | 03/10/98 | IEP Change: Remains Classified | Speech Therapy 04/08/98 (4/W x 30 min. Group) Consultant Teacher 09/08/98 (2/W x 120 min. Group) Remedial Reading 09/08/98 (2/W x 120 min. Group) |
| 000000179 06/16/92 | F | oth | Speech Impaired | Annual Review | 03/10/98 | IEP Change: Remains Classified | Speech Therapy 04/08/98 (5/W x 30 min. Group) |
| 000000248 07/24/92 | м | отн | Speech Impaired | Annual Review | 03/10/98 | IEP Change: Remains Classified | Speech Therapy 04/08/98 (3/W x 30 min, Group) |
| | | | | | | | |
| · | | • | | • | | | |
| | | | | · . | | | |
| 04/07/98 | | | | · • | Page 6 | | |
| | | | | | | | |

_

Committee : High School Sub- Committee

| ID DOB 000000152 06/04/81 | | Grd oth | Disability Emotionally Disturbed | Meeting Amendment | Date 03/19/98 | Outcome IEP Change: Remains Classified | 12 Month | Service Start date (freq x dur) 6:1:1 Special Class - Boces 09/02/97 (5/W x 33D min. Group) I Counseling-Indiv 04/08/98 (1/W x 30 min. Group) Nursing Service 09/02/97 (5/W x 10 min. Group) Family Contact 09/02/97 (1/Y x 60 min. Group) Psychiatric Consult 09/02/97 (0/W x 0 min. Group) 8:1:1 Special Class 04/08/98 (5/W x 330 min. Group) Counseling - Group 04/08/98 (2/M x 30 min. Group) |
|------------------------------------|---|------------|--|-----------------------------|------------------|--|-------------|---|
| 000000123 10/15/84 | М | 007 | Other Health Impaired | Amendment | 03/19/98 | IEP Change: Remains Classified | | Counseling-Indiv 04/08/98 (1/W x 30 min. Group) |
| , | | | | . , | | · | | |
| 04/07/98 | | | | | Page 5 | | | |

Committee : Main Elementary Sub-Committee

| ID DOB | | Grd | Disability | Meeting | Date | Outcome | 12 Manath | Service Start date (freq x dur |
|-----------------------|---|------|----------------------|---------------|----------|-----------------------------------|--------------|--|
| 000000530 09/19/92 | M | KU J | Speech Impaired | Annual Review | 03/10/98 | IEP Change: Remains Classified | | Speech Therapy 04/08/98 (5/W x 30 min. Group) Ant 04/08/98 (1/W x 30 min. Group) Library 04/08/98 (1/W x 30 min. Group) Library 04/08/98 (1/W x 30 min. Group) Music 04/08/98 (1/W x 30 min. Group) Music 04/08/98 (1/W x 30 min. Group) Physical Education 04/08/98 (1/W x 30 min. Group) Regular Reading 04/08/98 (5/W x 30 min. Group) Regular Social Studies 04/08/98 (5/W x 30 min. Group) Regular Social Studies 04/08/98 (5/W x 30 min. Group) Regular Social Studies 04/08/98 (5/W x 30 min. Group) Consultant Teacher 09/08/98 (2/W x 120 min. Group) |
| 00000244 09/02/87 | М | | Learning Disabled | Annual Review | 03/10/98 | IEP Change: Remains Classified | | Consultant Teacher 04/08/98 (5/W x 60 min, Group) Occupational Therapy 04/08/98 (1/W x 30 min, Group) Language Arts 04/08/98 (5/W x 30 min, Group) Spelling - Regular Education 04/08/98 (5/W x 30 min, Group) Regular Reading 04/08/98 (5/W x 30 min, Group) Mathematics 04/08/98 (5/W x 30 min, Group) Science- Regular Education 04/08/98 (5/W x 30 min, Group) Social Studies, Regular Education 04/08/98 (5/W x 30 min, Group) Physical Education 04/08/98 (2/W x 30 min, Group) Art 04/08/98 (1/W x 30 min, Group) Music 04/08/98 (1/W x 30 min, Group) Library 04/08/98 (1/W x 30 min, Group) |
| 04/07/98 | | | | | Page 7 | | | |

١,

Committee : Main Elementary Sub-Committee

| ID | | | | | | | | |
|-----------------------|----------|-------------------|-------------------------------|----------------------------|------------------|--|------------|---|
| DOB | Sex F | Grd 002 | Disability Speech Impaired | Meeting Annual Review | Date 03/10/98 | Outcome IEP Change: Remains Classified | | Service Start date (freq x dt Speech Therapy 04/08/98 (5/W > 30 min. Group) Remedial Reading 04/08/98 (5/W x 60 min. Group) Consultant Teacher 04/08/98 (5/W x 60 min. Group) |
| 000000042 08/05/88 | М | 002 | Learning Disabled | Annual Review | 03/10/98 | IEP Change: Remains Classified | <u></u> | Resource Room - Elementary 09/02/97 (5/W x 30 min. Group) Occupational Therapy 04/08/98 (2/W x 30 min. Individual) Consultant Teacher 04/08/98 (5/W x 90 min. Group) |
| 000000286 04/04/89 | м | 002 | Declassified | Transfer Student/Intake | 03/10/98 | Non-disabled | | Dectassification Support Services 04/08/98 (5/W x 36 min. Group) |
| <u> </u> | | | | | | | · <u> </u> | |
| | | | | | | | t (tot) : | |
| | | | | | | : | | |
| | | , | | . • | | | | n i - |
| | | - | | · | | | | |
| | | | | | | | | |
| 04/07/98 | | | | | Page 8 | | | |
| . | | | | | | | | |

Committee : Middle School Sub-Committee

| DOB 0000002(02/01/84 | | Grd 006 | Disability Speech Impaired | Meeting Annual Review | Date 03/06/98 | Outcome IEP Change: Remains Classified | 12 Month | Service Start date (freq x dur) Resource Room - Jr. High 04/08/98 (5/W x 40, min. Group) Speech Therapy 04/08/98 (3/W x 40 min. Group) Counseling-Indiv 04/08/98 (1/W x 30 min. Group) English Regular Education 04/08/98 (5/W x 40 min. Group) Social Studies, Regular Education 04/08/98 (5/W x 40 min. Group) Physical Education 04/08/98 (2/W x 40 min. Group) Music 04/08/98 (5/W x 40 min. Group) Music 04/08/98 (5/W x 40 min. Group) Science- Regular Education 04/08/98 (5/W x 40 min. Group) |
|---|-------------|-------------------|-------------------------------|--------------------------|------------------|--|-------------|---|
| 00000020 | 16 F | 005 | Learning Disabled | Annual Review | 03/06/98 | IEP Change: Remains Classified | | Rescurce Room - Jr. High 04/08/98 (5/W x 40 min. Group) |
| 0000007 08/24/83 | 6 М | 006 | Learning Disabled | Annual Review | 03/06/98 | IEP Change: Remains Classified | | Speech Therapy 04/08/98 (3/W x 40 min. Group) 15:1 Special Class 04/08/98 (3/W x 120 min. Group) Career prep. and Awareness 04/08/98 (5/W x 150 min. Group) Career Exploration 04/08/98 (5/W x 120 min. Group) |
| 00 0000111 03/0 8/83 | <u>- 17</u> | 008 | Emotionally Disturbed | Annuel Review | | Chassified | | ATT - OPENIAL C. BUT OPANZA97 CON X - COLOMBIA - COURT - |
| | | | | | | · | < | Confiscing-Indiv 09/02/97 (27%) x 30 min. Group) 15 1. Special Class 03/01/48 |
| | | | | . • | | | - | (SAV x 900 mm; Group) Malmmiller contrast (SAV x 40 mile comm |
| | | - | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| 04/07/98 | | | | | Page 9 | | | |

na na mandra na mand

Committee : Middle School Sub-Committee

| ID | | | | | | | 12 | |
|------------------------------|---|-------------------|--|--------------------------|------------------|--|----|---|
| DOB 000000414 07/02/81 | | Grd 009 | Disability Emotionally Disturbed | Meeting Annual Review | Date 03/06/98 | Outcome IEP Change: Remains Classified | | Service Start date (freq x dur) Career Pathways 04/08/98 (5/W x 165 min. Group) 8:1:1 Special Class/04/08/98 (5/W x 120 min. Group) Speech Therapy 04/08/98 (3/W x 40 min. Group) Counseling-Indiv 04/08/98 (1/W x 30 min. Group) |
| 000000259 10/22/83 | м | 007 | Learning Disabled | Annual Review | 03/06/98 | IEP Change: Remains Classified | | Resource Room - Jr. High 04/08/98 (5/W x 40 min. Group) |
| 000000389 02/28/85 | F | 005 | Learning Disabled | Annual Review | 03/06/98 | IEP Change: Remains Classified | | 15:1 Special Class 04/08/98 (5/W x 330 min, Group) Speech Therapy 04/08/98 (3/W x 40 min, Group) |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |

04/07/98

Page 10

Committee : Middle School Sub-Committee

| 000000065 10/11/82 | м | 007 | Emotionally Disturbed | Annual Review | 03/11/98 | IEP Change: Remains Classified | 04/08/98 (5/W x 30 min. Group) 15:1 Special Class - Math 04/08/98 (5/W x 30 min. Group) 15:1 Special Class Social Studies 04/08/98 (5/W x 30 min. Group) 15:1 Special Class Social Studies 04/08/98 (5/W x 30 min. Group) Physical Education 04/08/98 (2/W x 40 min. Group) Art 04/08/98 (3/W x 40 min. Group) Music 09/02/97 (2/W x 40 min. Group) Technology 09/02/97 (5/W x 40 min. Group) Technology 09/02/97 (5/W x 40 min. Group) Occupational Therapy 09/02/97 (2/W x 30 min. Individual) Speech Therapy 09/02/97 (3/W x 30 min. Group) Spech Therapy 09/02/97 (3/W x 30 min. Group) 8:1:1 Special Class 04/08/98 (5/W x 30 min. Group) 8:1:1 Special Class 04/08/98 (5/W x 390 min. Group) 8:1:1 Special Class - Boces 04/08/98 (0/W x 0 min. Group) |
|-----------------------|---|-----|--------------------------|---------------|----------|-----------------------------------|--|
| 00000107 1/14784 | м | 006 | Learning Disabled | Annual Review | 03/11/98 | IEP Change: Remains Classified | Counseling-Indiv 04/08/98 (2/W x 30 min. Group) 15:1 Special Class 04/08/98 (5/W x 225 min. Group) |

Re.

Committee : Middle School Sub-Committee

| ID DOB 000000322 11/25/84 | | Grd 006 | Disability Learning Disabled | Meeting Annual Review | Date 03/11/98 | Outcome IEP Change: Remains Classified | 12 Month | Service Start date (freq x dur 15:1 Special Class 04/08/98 (5/W x 160 min. Gioup) Resource Room - Jr. High 09/08/98 (5/W x 40 min. Group) |
|------------------------------------|---|-------------------|---|---------------------------------|------------------|--|-------------|--|
| 000000445 02/12/97 | м | | Learning Disabled | Annual Review | 03/11/98 | IEP Change: Remains Classified | | 15:1 Special Class 04/08/98 (5/W × 200 min. Group) Counseling-Indiv 04/08/98 (1/W × 30 min. Group) 15:1 Language Arts/English 04/08/98 (5/W × 40 min. Group) Art 04/08/98 (5/W × 40 min. Group) Physical Education 04/08/98 (3/W × 40 min. Group) 15:1 - Special Class Spelling 04/08/98 (5/W × 40 min. Group) 15:1 Special Class Reading 04/08/98 (5/W × 40 min. Group) 15:1 Special Class Social Studies 04/08/98 (5/W × 40 min. Group) 15:1 Special Class Science 04/08/98 (5/W × 40 min. Group) 15:1 Special Class Science 04/08/98 (5/W × 40 min. Group) |
| 000000182 06/19/85 | М | oth | Other Health Impaired | Annual Review | 03/13/98 | IEP Change: Remains Classified | | 8:1:1 Special Class 04/08/98 (5/W x 330 min. Group) Counseling-Indiv 04/08/98 (1/W x 30 min. Group) Math 04/08/98 (5/W x 40 min. Group) |
| | | | | | | • | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | , · | | | | |
| | | - | | | | | | |
| 04/07/98 | | | | | Page 12 | | | |
| iş. | | | | | | | | 517 1947 - 1948 - 1947 - 1947 - 1947 - 1947 - 1947 - 1947 - 1947 - 1947 - 1947 - 1947 - 1947 - 1947 - 1947 - 1947 - 1947 |
| | | | | • •• | | | | |
| | | | | | | | | |
| | | | | | | | | |

ine.

Committee : Middle School Sub-Committee

| ID DOB 000000525 10/14/85 | | Grd | Disability Learning Disabled | Meeting Annual Review | Date 03/13/98 | Outcome IEP Change: Remains Classified | 12 Month Service Start date (freq x du 15:1 Special Class Social Studies 04/08/98 (5]W x 40 min. Group) Physical Education 09/03/97 (3/W x 40 min. Group) Art 09/02/97 (5/W x 40 min. Group) Technology 09/02/97 (5/W x 40 min. Group) 15:1 Language Arts/English 04/08/98 (5/W x 40 min. Group) 15:1 Special Class - Math 04/08/98 (5/W x 40 min. Group) 15:1 Special Class Reading 04/08/98 (5/W x 40 min. Group) 15:1 Special Class Science 04/08/98 (5/W x 40 min. Group) 15:1 Special Class Socience 04/08/98 (5/W x 40 min. Group) 15:1 Special Class Socience 04/08/98 (5/W x 40 min. Group) 15:1 Special Class Socience 04/08/98 (5/W x 40 min. Group) 15:1 Special Class Spelling |
|------------------------------------|---|-----|---|---------------------------------|------------------|---|---|
| 000000340 10/07/84 | м | 007 | Declassified | Annual Review | 03/13/98 | IEP Change: Declassifie | 04/08/98 (5/W x 40 min. Group) 2d Resource Room - Jr. High 04/08/98 (5/W x 40 min. Group) |
| 000000310 09/06/83 | F | 006 | Speech Impaired | Annual Review | 03/13/98 | IEP Change: Remains | Resource Room - Jr. High 09/08/98 (0/W x 0 min. Group) |
| 000000160 09/24/84 | м | 006 | Other Health Impaired | Annual Review | 03/13/98 | Classified IEP Change: Remains Classified | 04/08/98 (5/W x 40 min. Group) Resource Room - Jr. High 04/08/98 (5/W x 40 min. Group) Counseling-Indiv 09/02/97 (1/W x 30 min. Group) |
| <u>,</u> | | - | | • . | <u> </u> | | |
| 94/07/98 | | | | | Page 13 | | |
| | | | | ·· -a | - | | |
| | | | | | | | |

period straight of the state of the

Committee : Middle School Sub-Committee

| 1D DOD | 6 | C . • | N 1 1 1 1 | | _ | | 12 |
|------------------------------|---|--------------|--|--------------------------|------------------|--|---|
| DOB 000000511 09/24/83 | | Grđ | Disability Emotionally Disturbed | Meeting Annual Review | Date 03/13/98 | Outcome IEP Change: Remains Classified | Month Service Start date (freq x d Resource Room - Jr. High 04/08/98 (5/W x 40 min. Group) Counseling-Indiv 04/08/98 (1/V x 40 min. Group) Language Arts 04/08/98 (5/W x 40 min. Group) Spelling + Regular Education 04/08/98 (5/W x 40 min. Group Mathematics 04/08/98 (5/W x 40 min. Group) Science- Regular Education 04/08/98 (5/W x 40 min. Group) Ant 09/02/97 (5/W x 40 min. Group) Music 09/02/97 (5/W x 40 min. Group) |
| 000000323 06/19/83 | М | 006 | Other Health Impaired | Amendment | 03/20/98 | IEP Change: Remains Classified | 8:1:1 Special Class 04/08/98 (5/W x 200 min. Group) Counseling-Indiv 04/08/98 (1/W x 30 min. Group) Behavior Modification plan 09/02/97 (0/W x 0 min. Group) |
| 00000187 07/11/83 | F | | Learning Disabled | Annual Review | 03/20/98 | IEP Change: Remains Classified | Career prep. and Awareness 09/02/97 (5/W x 165 min. Group) 15:1 Special Class 04/08/98 (5/W x 120 min. Group) Speech Therapy 04/08/98 (4/W : 40 min. Group) Career Exploration 09/08/98 (0/W x 0 min. Group) |
| 000000192 12/12/84 | м | 006 | Visually Impaired Bran | Annual Review | 03/20/98 | IEP Change: Remains | Resource Room - Jr. High 04/08/98 (3/W x 40 min. Group) |
| | | 006 | Learning | Annual Review | 03/20/98 | | |

04/07/98

Page 14

.

180

Committee : Middle School Sub-Committee

| | | | | | | Committee | | |
|------------------------------------|---|------------|-------------------------------|--------------------------|------------------|--|-------------|---|
| ID DOB 000000081 10/24/84 | | Grd 006 | Disability Speech Impaired | Meeting Annual Review | Date 03/20/98 | Outcome IEP Change: Remains Classified | 12 Month | Service Start date (freq x du Speech Therapy 04/08/98 (2/W x 40 min. Group) 7 Resource Room - Jf. High 04/08/98 (5/W x 40 min. Group) Regular Reading 04/08/98 (5/W x 40 min. Group) Regular Science 04/08/98 (5/W x 40 min. Group) Social Studies, Regular Education 08/04/98 (5/W x 40 min. Group) English Regular Education 04/08/98 (5/W x 40 min. Group) Music 04/08/98 (5/W x 40 min. Group) Physical Education 04/08/98 (3/W x 40 min. Group) Health 09/02/97 (5/W x 40 min. Group) Mathematics 04/08/98 (5/W x 40 min. Group) |
| 00000066 01/29/86 | М | | Learning Disabled | Annual Review | 03/20/98 | IEP Change: Remains Classified | | Speech Therapy 04/08/98 (2/W x 40 min. Group) Resource Room - Jr. High 04/08/98 (5/W x 40 min. Group) Health 04/08/98 (5/W x 40 min. Group) English Regular Education 04/08/98 (5/W x 40 min. Group) Regular Reading 04/08/98 (5/W x 40 min. Group) Science- Regular Education 04/08/98 (5/W x 40 min. Group) Music 04/08/98 (5/W x 40 min. Group) Att 09/02/97 (5/W x 40 min. Group) Physical Education 09/02/97 (5/W x 40 min. Group) Social Studies, Regular Education 09/02/97 (5/W x 40 min. Group) Mathematics 09/02/97 (5/W x 40 min. Group) |
| 0000003 <i>55</i> D/10/83 | м | 007 | Emotionally Disturbed | Annual Review | 03/27/98 | IEP Change: Remains Classified | 1 | 8:1:1 Special Class 04/08/98 (5/W x 200 min. Group) Counseling-Indiv 04/08/98 (1/W x 30 min. Group) |
| 04/07/98 | | | | | Page 1 | 5 | | |
| | | | | | | | | |

的時間的時代的目的

Committee : Middle School Sub-Committee

| ID DOB | Sov | Grd | Disability | Mooting | D -4- | 0 | 12 | |
|-----------------------|-----|-----|--------------------------|--------------------------|------------------|--|-------|---|
| 000000230 04/16/83 | F | 007 | Learning Disabled | Meeting Annual Review | Date 03/27/98 | Outcome IEP Change: Remains Classified | Month | Service Start date (freq x dur) Career prep. and Awareness 09/02/97 (5/W x 165 min. Group) 15:1 Special Class 04/08/98 (5/W x 120 min. Group) Speech Therapy 04/08/98 (2/W x 40 min. Group) Career Exploration 09/08/98 (5/W x 165 min. Group) |
| 000000294 08/24/84 | м | 006 | Learning Disabled | Annual Review | 03/27/98 | IEP Change: Remains Classified | | Resource Room - Jr. High 04/08/98 (5/W x 40 min. Group) |
| 000000175 10/03/84 | м | 006 | Learning Disabled | Annual Review | 03/27/98 | IEP Change: Remains Classified | | Resource Room - Jr. High 04/08/98 (5/W x 40 min. Group) |
| 000000378 08/09/85 | м | 005 | Other Health Impaired | Annual Review | 03/27/98 | IEP Change: Remains Classified | | Resource Room - Jr. High 04/08/98 (5/W x 40 min. Group Nursing Service 04/08/98 (5/W x 0 min. Group) |

Total Meetings: 54

04/07/98

Page 16

1103

-10-

e traditional de la constant de la c

CORRESPONDENCE

The Board of Education received a thank you note from John Connery for their support.

RESOLUTION BY JOHN CLANCY:

SUBSTITUTE TEACHERS

That the Board of Education approve the following substitute teachers:

Bizjak, Nicole 39 Palmer Street Plattsburgh, NY 12901

Corey, Tracy A.

182 Spellman Road

Elementary NYS Certificate of Qualification

Biology & Health (will sub in any area) NYS Certification - pending

West, Robin 13 Mohican Lane Plattsburgh, NY 12901

Plattsburgh, NY 12901

Vocational Tech. (will sub in any area). NYS Certification - pending

Ayes: <u>8</u> Noes: <u>0</u> Absent: <u>1</u> Abstained: 0

Motion Carried.

RESOLUTION BY WILLIAM FAVREAU:

ADJOURNMENT

That the Board of Education adjourn the meeting at 8:30 PM.

SECONDED BY JAMES INHELDER

Ayes: <u>8</u> Noes: <u>0</u> Absent: <u>1</u> Abstained: 0

Motion Carried.

ATTEST: ______ Durce, & Sollars DATE: ______ 24, 1998____

April 22, 1998

The Special Meeting of the Board of Education of the Beekmantown Central School District was held on Wednesday, April 22, 1998.

The Special Meeting was called to order at 7:00 PM by Frank Hay, President, in the High School Library.

Roll Call Was Taken:

Present: John Clancy Jane Donahue James Inhelder David Kretser Pam Prim Sharon Record Frank Hay

Gregory Bell

William Favreau

Absent:

Also Present:

David H. Walter, Superintendent of Schools Randolph B. Sapp, Business Administrator Sydney S. Garrant, Director of Guidance Mark Dupra, Director of CSE Don Strong, Superintendent of Bldgs.& Grounds Joyce E. Sellars, District Clerk

Visitors: Michael Mickey Steven Taylor

Steven Taylor Andre Guay Tim Berry

RESOLUTION BY JOHN CLANCY:

TRANSFERS OVER \$2,500

That the Board of Education approve the following transfer:

| - | | udget Code) ansfer to | Amount | Reason |
|------------|--|--------------------------|------------------------|------------------|
| 2110.130 | | 020.150 | \$35,000.00 T | o Cover Expenses |
| | | | SECONDED B PAM PRIM | γ |
| Roll Call: | Gregory Bell John Clancy Jane Donahue William Favrea James Inhelder David Kretser Pam Prim Sharon Record Frank Hay | - yes - yes - yes | | |
| Ayes: | | DAbsent:2_ | Abstained: | _0 |

April 22, 1998

| | an sa nanan sa tanan sa nanan sa nanan sa nanan sa nanan sa sa nanan sa | | 1105 |
|----------------|--|--|-------------------|
| | | | |
| 4 | | -2- | |
| | | | |
| | | | |
| | RESOLUTION BY JOHN CLANCY: | STATE AID & TAX IMPLICATIO FOR THE 1998-99 BUDGET | NS |
| | That the Board of Education ac to project state aid revenue. Tentat used in determining estimated tax ra | ccept the use of the Legislative Education in the second sec | Budget re also |
| | used in determining estimated tax ra | | |
| | | SECONDED BY JAMES INHELDER | |
| | Roll Call: | | |
| | Gregory Bell - John Clancy - | absent yes | |
| | Jane Donahue - William Favreau - | yes absent | |
| | James Inhelder - | yes | |
| | David Kretser - Pam Prim - | yes yes | |
| | Sharon Record - Frank Hay - | yes Voo | |
| | | yes | |
| | | ent:2_ Abstained:0 | |
| | Motion Carried. | | |
| | | | |
| | | | |
| | | | |
| 14 - 1 17 - | RESOLUTION BY JAMES INHELDER: | SPECIAL MEETINGS TO PRESENT THE | |
| | | 1998-99 BUDGET | |
| | That the Board of Education he at 6:30 PM in the West Chazy Fleme | old two separate meetings on May 14 beg ntary School and at 8:15 PM in the Cumb | inning |
| | riead Elementary School. The purpos | e of these meetings will he to explain the l | eriand oudget |
| | to those who can't make it to the re | gular budget hearing. | |
| • I | · · · · | SECONDED BY DAVID KRETSER | |
| | Ayes:7 Noes:0 Abs | ent:2 Abstained:0_ | |
| | Motion Carried. | | |
| 5. * | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | Ac | nril 22, 1998 | |
| | | | |
| | | | |
| | | | |
| | | | |

RESOLUTION BY JAMES INHELDER: 1998-99 BOCES ADMINISTRATIVE BUDGET

That the Board of Education approve the 1998-99 BOCES Administrative Budget in the total amount of \$932,871 as presented.

-3-

SECONDED BY JANE DONAHUE

Roll[°]Call:

| | | | |
|-----------------|---|--------|----|
| Gregory Bell | - | absent | |
| John Clancy | - | yes | |
| Jane Donahue | - | yes | |
| William Favreau | - | absent | |
| James Inhelder | - | yes | |
| David Kretser | - | yes | |
| Pam Prim | - | no | |
| Sharon Record | - | yes | |
| Frank Hay | - | yes | |
| | | | 46 |

Ayes: __6___ Noes: __1__ Absent: __2__ Abstained: __0___

Motion Carried.

RESOLUTION BY JAMES INHELDER: ELECTION OF FIVE BOCES BOARD MEMBERS

That the Board of Education elect the following 5 BOCES Board Members:

Christopher Belair Richard Holcomb Vivian Kiroy Richard Malaney Michael St. Pierre

SECONDED BY JOHN CLANCY

Roll Call:

Gregory Bell absent John Clancy yes Jane Donahue yes William Favreau absent James Inhelder yes David Kretser yes Parn Prim yes Sharon Record yes Frank Hay yes Ayes: __7___ Noes: __0__ Absent: __2__ Abstained: __0__

Motion Carried.

April 22, 1998

-4-

RESOLUTION BY JAMES INHELDER:

BOCES FINAL REQUEST FOR 1998-99 SERVICES

That the Board of Education approve the 1998-99 BOCES final requests for services as proposed.

SECONDED BY DAVID KRETSER

Ayes: 7___ Noes: 0___ Absent: 2___ Abstained: 0___

Motion Carried.

RESOLUTION BY PAM PRIM:

WORKERS FOR ANNUAL MEETING MAY 19, 1998

That the Board of Education approve the following workers for the Annual Meeting - May 19, 1998:

| Chairperson | - | Sally Clar | лсу |
|----------------------------|----------|--|--|
| Inspector of Elections | | Mary Fog Frances H Marie Jol Edith Ree Linda Cha Florence Eleanore | Ford licoeur Id apman Corron |
| Assistant Clerks | - | Carol Sar Beverly L | - |
| | | | SECONDED BY DAVID KRETSER |
| Ayes:7 Noes:0 | _ Abse | ent:2_ | Abstained:0 |
| Motion Carried. | | | |
| RESOLUTION BY PAM PRIM: | | | ADJOURNMENT |
| That the Board of Educa | ation ad | ljourn the | meeting at 7:55 PM. |
| | | | SECONDED BY DAVID KRETSER |
| Ayes:7 Noes:0 | Abse | ent:2_ | Abstained:0 |
| Motion Carried. | | | |
| ATTEST: Joyce 2 | Ser | lar | |



DATE: <u>Lug 24, 1998</u>

April 22, 1998

May 19, 1998

ANNUAL DISTRICT MEETING

At 12:00 Noon the Chairperson called the meeting to order.

The Clerk announced that at a Special Board of Education meeting held May 19, 1998, the Board approved the appointment of Mrs. Sally Clancy as Permanent Chairperson for the meeting.

Also, at the May 19, 1998 meeting, the Board approved a list of qualified voters submitted by the District Clerk and authorized the Clerk to appoint Inspectors of Elections, and Assistant Clerks for the meeting. The following people were chosen for the various positions:

Inspectors of Elections

Mary Fogarty Frances Ford Marie Jolicoeur Edith Reed Linda Chapman Florence Corron Eleanore Inhelder

Assistant Clerks

Carol Sanger Beverly Leege

The Chairperson read the qualification of voters.

- (1) A citizen of the United States
- (2) Shall be eighteen (18) or more years of age
- (3) A resident within the district for a period of 30 days next preceding the meeting at which he wishes to vote
- (4) The Board of Education has upon its own motion provided for the personal registration of voters at school meetings in the district. Anyone who has not registered prior to this meeting will not be entitled to vote. If any special meetings are held during the year, registration days will be held prior to each of such meetings, and no person will be entitled to vote whose name does not appear on the School District Register or who has not registered with the Clinton County Board of Registration to vote at general elections.

-2-

The Chairperson read the Budget Resolution and asked for a motion to approve the resolution and submit for vote by ballot.

RESOLUTION BY MARIE JOLICOEUR:

That the proposed budget for the school year 1998-99 in the total amount of \$21,193,841 be approved and submitted for vote by ballot.

SECONDED BY ELEANORE INHELDER

The Chairperson requested from the Clerk the names of candidates who had filed petitions for two (2) five (5) year terms of office on the Board of Education to fill the vacancy of the expired terms of Pam Prim and Sharon Record.

The Clerk announced the names of the candidates as follows:

Candidates for the expired terms of Pam Prim & Sharon Record are:

Wayne Deno Steven Taylor Renate Moore Joseph Lavorando Susan Corrigan Lawrence Todd Holly Deyo Sims

The Chairperson read the ballot for election of Board Members and asked for a motion to approve and submit for vote by ballot.

RESOLUTION BY EDITH REED:

That the ballot for the election of two (2) Board Members to the Board of Education be approved as read and submitted for vote.

SECONDED BY MARIE JOLICOEUR

The Chairperson declared the polls open for voting at 12:05 PM

May 19, 1998

After determining that all eligible voters present had voted, the polls were declared closed at 9:00 PM by the Chairperson.

Immediately upon the closing of the polls, the Inspectors of Elections proceeded with the canvass of the votes.

The results of the voting was announced by the Chairperson at 9:15 PM as follows:

<u>693</u>

ADOPTION OF THE 1998-99 BUDGET

| Number of registered voters | <u>693</u> |
|-----------------------------|------------|
| | |

Number of ballots cast

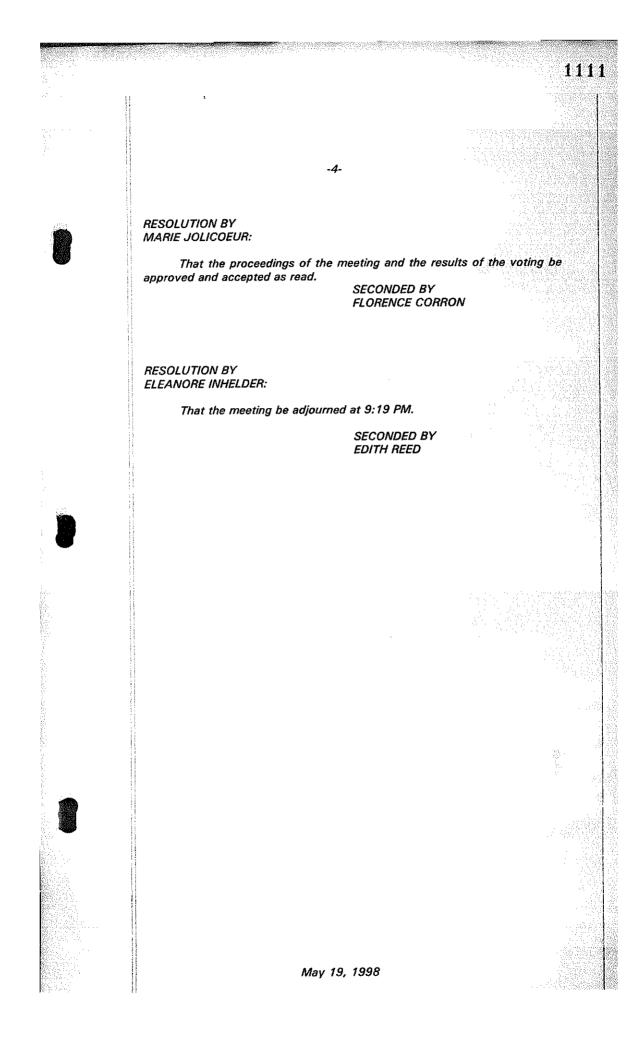
| Ayes | <u>417</u> |
|--------|--------------------|
| Noes | <u>210</u> |
| Blanks | <u> 66 </u> |
| Void | ÷ |
| Total | <u>693</u> |

ELECTION OF BOARD MEMBERS (2)

| Number of Registered V | oters | <u>693</u> |
|------------------------|--------------|------------|
| Number of ballots cast | | <u>693</u> |
| Wayne Deno | <u>187</u> | |
| Steven Taylor | <u>164</u> | |
| Renate Moore | <u>65</u> | |
| Joseph Lavorando | 9 <u>156</u> | |
| Susan Corrigan | 94 | |
| Lawrence Todd | <u>249</u> | |
| Holly Deyo Sims | <u>359</u> | |
| Blanks | <u>112</u> | |
| Void | <u>-</u> | |
| Total <u>1</u> | <u>386</u> | |
| | | |

May 19, 1998

way 19, 1998



June 2, 1998

The Regular Meeting of the Board of Education of the Beekmantown Central. School District was held on Tuesday, June 2, 1998.

The Regular Meeting was called to order at 6:32 PM by Frank Hay, President, in the High School Library.

Roll Call Was Taken:

Present:

Gregory Bell Jane Donahue William Favreau James Inhelder David Kretser Pam Prim Sharon Record Frank Hay

Absent:

John Clancy (entered at 6:55 PM)

Also Present:

David H. Walter, Superintendent of Schools Randolph B. Sapp, Business Administrator Joseph Lavorando, School Attorney Steve Broadwell, HPEAR Director Mark Dupra, CSE Director Donald Strong, Supt. of Bldgs. & Grounds Douglas Rogers, Middle School Principal Michael Retherford, High School Principal Deborah Drumm, Elementary Principal Joyce E. Sellars, District Clerk

Visitors:

Eric Brunelle Gail Giroux Pebbles Agony Jason Renadette Andre Guay Greg Fessette Steven Shutts Evelyn Lushia Jane Ayres Hailey Collins Sue Niforos Mary Strong Terri Penfield Angela Malinak Kathy Blake Larry Todd Holly Deyo Sims

June 2, 1998

Jason Chauvin Melissa Ribeiro Donna LeBlanc Jeremy Renadette Nicholas Lussier Erik Svendsen Mindy Bulriss Amanda Trim Jean Welch Scott Ferris Robin West Doug Strong Lorna Marx Mary Rabideau Sue Carter Courtney Downs

-2-

RESOLUTION BY PAM PRIM:

EXECUTIVE SESSION-IN

That the Board of Education enter Executive Session at 6:33 PM.

A. Discussion with Mr. & Mrs. Gregory Fessette

- B. Report of the Committee on Special Education
- C. Discussion of Employees Being Recommended for Tenure
- D. Discussion of Impact of Two Mediation Sessions on Negotiations with the Beekmantown Teachers Association
- E. Discussion of Potential Litigation

SECONDED BY GREGORY BELL

Ayes: __8__ Noes: __0__ Absent: __1__ Abstained: __0__

Motion Carried.

Mr. John Clancy entered the meeting at 6:55 PM.

RESOLUTION BY SHARON RECORD:

EXECUTIVE SESSION-OUT

That the Board of Education resume Regular Session at 7:43 PM.

SECONDED BY DAVID KRETSER

Ayes: __9__ Noes: __0__ Absent: __0__ Absent: __0__

Motion Carried.

RESOLUTION BY PAM PRIM:

ACTION-CSE REPORT

That the Board of Education approve the following CSE Report:

| ID | Disability | Mtg.Date | Service | |
|-----------|----------------------|----------|---|--|
| 000000610 | Learning Disabled | 6/1/98 | Resource Room - Jr.High 6/3/98 (5/W x 40 min.Group) | |
| 000000027 | Learning Disabled | 3/12/98 | 15:1 Special Class 6/2/98 (5/W x 80 min.Group) Science-Reg.Education 6/2/98 (5/W x 40 min.Group) Auto Collision 6/2/98 (5/W x 180 min.Group) | |

-3-

2

CSE Report - continued

| ID | Disability | Mtg.Date | Service |
|-----------|----------------------|------------------|---|
| 000000159 | Learning Disabled | 3/12/98 | 15:1 Special Class - Senior High 9/8/98 (5/W x 290 min.Group) Science 9/8/98 (5/W x 40 min.Group) |
| 00000085 | Learning Disabled | 3/12/98 | Adaptive Physical Education 6/2/98 (10/M x 40 min.Group) |
| 000000144 | Learning Disabled | 3/12/98 | Resource Room - Sr.High 6/2/98 (5/W x 40 min.Group) |
| 000000087 | Learning Disabled | 3/12/98 | Consultant Teacher 9//8/98 (5/W x 40 min.Group) |
| 000000540 | Learning Disabled | 3/12/98 | Resource Room - Jr. High 6/2/98 (5/W x 280 min. Group) RCT Global Studies 6/2/98 (5/W x 40 min. Group) Physical Education 6/2/98 (2/W x 40 min. Group) Biology 6/2/98 (5/W x 40 min. Group) English Regular Education 6/2/98 (5/W x 40 min. Group) Social Studies - Regular Ed. 6/2/98 (5/W x 40 min. Group) |
| 000000319 | Multiple Disabled | 5/11/98 | 12:1:1 Career Support 6/3/98 (5/W x 165 min. Group) 12:1:1 Lifeskills 6/3/98 (5/W x 165 min. Group) Speech Therapy 6/30/98 (5/W x 30 min. Group) Counseling-Indiv. 6/30/98 (2/W x 30 min. Group) |
| 000000178 | Multiple Disabled | 5/11/98 | Speech Therapy 6/3/98 (3/W x 30 min. Group) Counseling-Indiv 6/3/98 (1/W x 30 min. Group) Nursing Service 6/3/98 (0/W x min.Group) 12:1 Special Class (self- cont.) Junior High 9//8/98 (5/W x 300 min. Group) |
| 000000035 | Mentally Retarded | 5/1 3 /98 | Speech Therapy 6/3/98 (3/W x 30 min. Group) 12:1 Special Class 6/3/98 (5/W x 330 min. Group) |

100

| | | ranova i norda nji shfaqa | 1115 |
|---------------------|----------------------------|---------------------------|--|
| CSE Report - co | ntinued | - 4- | |
| ID | Disability | Mtg.Date | Service |
| 000000338 | Multiple Disabled | <i>5/13/98</i> | 12:1:1 Special Class - BOCES 6/3/98 (5/W x 300 min. Group) Speech Therapγ 6/3/98 (3/W x 30 min. Group) |
| 000000503 | Mentally Retarded | 5/13/98 | 12:1 Special Class 6/3/98 (5/W x 300 min. Group) Counseling-Indiv. 6/3/98 (2/W x min. Group) Speech Therapy 6/3/98 (5/W x 30 min. Group) |
| 000000296 | Traumatic Brain Injured | 5/13/98 | 12:1:1 Special Class - BOCES 6/3/98 (5/W x 330 min. Group) Occupational Therapy 6/3/98 (2/W x 30 min. Group) Speech Therapy 6/3/98 (2/W x 30 min. Group) Counseling-Indiv. 6/3/98 (2/W x 30 min. Group) Nursing Service 6/3/98 (0/W x 0 min. Group) |
| 000000131 | Emotionally Disturbed | 4/8/98 | 8:1:1 Special Class 6/3/98 (5/W × 300 min. Group) Speech Therapy 6/3/98 (3/W × 30 min. Group) Counseling-Indiv 6/3/98 (2/W × 30 min. Group) |
| 000000258 | Other Health Impaired | 4/8/98 | 8:1:1 Special Class 6/3/98 (5/W × 240 min. Group) Counseling-Indiv 6/3/98 (1/W × 30 min. Group) Nursing Service 6/3/98 (5/W × 1 min. Group) |
| | Ju | ıne 2, 1998 | |

| D | Disability | Mtg.Date | Service | |
|-----------|----------------------|---------------|---|---|
| | | | | |
| 000000040 | Learning Disabled | 4/8/98 | Counseling-Indiv $6//3/98$ ($1/W \times 30$ min. Group) 8:1:1 Special Class $6/3/98$ ($5/W \times 145$ min. Group) Computer Lab $6/3/98$ ($1/W \times 25$ min. Group) Library $6/3/98$ ($1/W \times 35$ min. Group) Resource Room - Elementary $6/3/98$ ($5/W \times 36$ min. Group) Language Arts $6/3/98$ ($5/W \times 45$ min. Group) Spelling - Regular Education $6/3/98$ ($5/W \times 30$ min. Group) Regular Reading $6/3/98$ ($5/W \times 45$ min. Group) Mathematics $6/3/98$ ($5/W \times 45$ min. Group) Science-Regular Education $6/3/98$ ($5/W \times 30$ min. Group) Social Studies, Regular Ed. $6/3/98$ ($5/W \times 30$ min. Group) Physical Ed. $6/3/98$ ($2/W \times 35$ min. Group) Art $6/3/98$ ($1/W \times 35$ min. Group) | |
| 000000060 | Learning Disabled | 4/8/98 | Music 6/3/98 (1/W x 35 min. Group) Counseling-Indiv 6/3/98 (1/W x 30 min. Group) Speech Therapy 6/3/98 (3/W x 30 min. Group) 15:1 Special Class 6/3/98 (5/W x 330 min. Group) 15:1 Special Class Spelling 6/3/98 (5/W x 30 min. Group) 15:1 Language Arts/English 6/3/98 (5/W x 30 min. Group) 15:1 Special Class Reading 6/3/98 (5/W x 30 min. Group) 15:1 Special Class Science 6/3/98 (5/W x 30 min.Group) 15:1 Special Class Science 6/3/98 (5/W x 30 min.Group) 15:1 Special Class Social Studies 6/3/98 (5/W x 30 min. Group) Art 6/3/98 (1/W x 30 min.Group) Computer Lab 6/3/98 (1/W x 30 min. Group) Library 6/3/98 (1/W x 30 min. Group) Music 6/3/98 | |
| | | | (1/W x 30 min.Group) Physical Ed. 6/3/98 (1/W x 30 min. Group) | |
| | | June 2, 1998 | THIN X SO MIN. GROUP | 0 |

-6-

•

| CSE Report - co | ontinued | | |
|-----------------|--------------------------|---------------|---|
| ID | Disability | Mtg.Date | Service |
| 000000490 | Learning Disabled | 4/8/98 | 15:1 Special Class 6/3/98 (5/W x 300 min. Group) Counseling-Indiv 6/3/98 (1/W x 30 min. Group) Service Coordinator 6/3/98 (1/M x 60 min. Group) |
| 00000029 | Other Health Impaired | 4/8/98 | Occupational Therapy 6/3/98 (1/W × 30 min. Individual) 15:1 Special Class - Primary 6/3/98 (5/W × 330 min. Group) Speech Therapy 6/3/98 (4/W × 30 min. Group) Physical Education 6/3/98 (2/W × 35 min. Group) Art 6/3/98 (1/W × 35 min.Group) Music 6/3/98 (1/W × 35 min.Group) Library 6/3/98 (1/W × 35 min.Group) Computer Lab 6/3/98 (2/W × 35 min.Group) |
| 00000204 | Learning Disabled | 4/8/98 | Speech Therapy 6/3/98 (5/W x 30 min. Group) 15:1 Special Class 6/3/98 (5/W x 300 min. Group) 15:1 Special Class Spelling 6/3/98 (5/W x 30 min. Group) 15:1 Language Arts/English 6/3/98 (5/W x 30 min. Group) 15:1 Special Class Reading 6/3/98 (5/W x 30 min. Group) 15:1 Special Class Science 6/3/98 (5/W x 30 min. Group) 15:1 Special Class Social Studies 6/3/98 (5/W x 30 min. Group) 15:1 Special Class-Math 6/3/98 (5/W x 30 min. Group) Physical Education 6/3/98 (2/W x 30 min. Group) Art 6/3/98 (1/W x 30 min. Group) Music 6/3/98 (1/W x 30 min. Group) Library 6/3/98 (1/W x 30 min. Group) |

| -7- |
|-----|
|-----|

| | CSE Report - com | tinued | -7- | |
|--|------------------|--------------------------|---------------|---|
| | ID | Disability | Mtg.Date | Service |
| | 000000133 | Speech Impaired | 4/20/98 | Consultant Teacher 9/8/98 (1/W x 120 min.Group) Speech Therapy 5/13/98 (3/W x 30 min.Group) |
| | 000000278 | Declassified | <i>5/6/98</i> | Resource Room-Elementary 9/8/98 (5/W x 40 min. Group) Language Arts 5/13/98 (5/W x 40 min. Group) Spelling-Regular Education 5/13/98 (5/W x 40 min. Group) Regular Reading 5/13/98 (5/W x 40 min. Group) Math 5/13/98 (5/W x 40 min. Group) Science-Regular Education 5/13/98 (5/W x 40 min. Group) Regular Social Studies 5/13/98 (5/W x 40 min. Group) Physical Education 5/13/98 (2/W x 30 min. Group) Art 5/13/98 (1/W x 30 min. Group) |
| | 000000220 | Other Health Impaired | <i>5/6/98</i> | Occupational Therapy 5/13/98 (2/W x 30 min.Group) Speech Therapy 5/13/98 (5/W x 30 min.Group) Language Arts 5/13/98 (5/W x 30 min.Group) Spelling-Regular Education 5/13/98 (5/W x 30 min.Group) Regular Reading 5/13/98 (5/W x 30 min.Group) Math 5/13/98 (5/W x 30 min.Group) Science-Regular Education 5/13/98 (5/W x 30 min.Group) Science-Regular Education 5/13/98 (5/W x 30 min.Group) Social Studies Regular Education 5/13/98 (5/W x 30 min.Group) Physical Education 5/13/98 (2/W x 30 min.Group) Arts 5/13/98 (1/W x 30 min. Group) Music 5/13/98 |
| and a second | | | June 2, 1998 | (1/W x 30 min.Group) Library 5/13/98 (1/W x 30 min.Group) Comp.Lab. 5/13/98 (1/W x 30 min.Group) Resource Room-Elem. 5/13/98 (5/W x 36 min.Group) |
| | | | | |

| CSE Report - c | ontinued | -8- | |
|----------------|--------------------------|----------------|---|
| ID | Disability | Mtg.Date | Service |
| 000000271 | Other Health Impaired | <i>5/20/98</i> | 8:1:1 Special Class 6/3/98 (5/W x 240 min.Group) Counseling-Indiv. 6/3/98 (2/W x 30 min.Group) 15:1 Special Class Social Studies 6/3/98 (5/W x 280 min.Individual) Occupational Therapy Consultation 6/3/98 (1/W x 60 min.Individual) |
| 000000317 | Learning Disabled | 4/9/98 | 15:1 Special Class 9/8/98 (5/W x 80 min.Group) Occupational Education 6/3/98 (5/W x 150 min.Group) Prealgebra 6/3/98 (1/W x 40 min.Group) |
| 000000151 | Learning Disabled . | 4/9/98 | Resource Room-Jr.High 6/3/98 (5/W x 40 min.Group) |
| 000000470 | Speech Impaired | 4/7/98 | Counseling-Indiv 6/3/98 (1/W x 30 min.Group) Speech Therapy 6/3/98 (5/W x 30 min.Group) Language Arts 6/3/98 (5/W x 30 min.Group) Spelling-Regular Education 6/3/98 (5/W x 30 min.Group) Regular Reading 6/3/98 (5/W x 30 min.Group) Math 6/3/98 (5/W x 30 min.Group) Science-Regular Education 6/3/98 (5/W x 30 min.Group) Social Studies - Regular Education 6/3/98 (5/W x 30 min.Group) Social Education 6/3/98 (5/W x 30 min.Group) Physical Education 6/3/98 (2/W x 30 min.Group) Art 6/3/98 (1/W x 30 min.Group) Music 6/3/98 (1/W x 30 min.Group) |

June 2, 1998

| CSE Report - con | tinued | | |
|------------------|-----------------------------|----------|---|
| ID | Disability | Mtg.Date | Service |
| 000000163 | Learning Disabled | 4/7/98 | 8:1:1 Special Class 6/3/98 (5/W x 300 min. Group) Counseling-Indiv 6/3/98 (2/W x 30 min. Group) Adaptive PE 6/3/98 (2/W x 10 min. Group) Nursing Service 6/3/98 (0/W x 0 min. Group) Counseling-Indiv 6/3/98 (1/W x 30 min. Group) |
| 00000037 | Other Health Impaired | 4/7/98 | Counseling-Indiv 6/3/98 (1/W × 30 min.Group) 8:1:1 Special Class 6/3/98 (5/W × 300 min.Group) PE 6/3/98 (2/W × 30 min.Group) Art 6/3/98(1/W × 30 min.Group) Music 6/3/98 (1/W × 30 min.Group) Library 6/3/98 (1/W × 30 min.Group) |

| | | | (<i>iii</i> iii x 66 <i>iiiii</i> ii 6164p) | |
|-----------|------------------------------|--------|---|--|
| 000000222 | Emotionally 4/7 Disturbed | 7/98 | 8:1:1 Special Class 6/3/98 (5/W x 300 min.Group) Counseling-Indiv 6/3/98 (1/W x 30 min.Group) Nursing Service 6/3/98 (0/W x 0 min.Group) | |
| 000000158 | Other Health Impaired | 4/7/98 | Counseling-Indiv. 6/3/98 (1/W x 30 min.Group) 8:1:1 Special Class 6/3/98 (1/Y x 600 min.Group) | |
| 000000024 | Learning Disabled | 4/7/98 | Speech Therapy 6/3/98 (5/W x 30 min.Group) | |

| 4/1/98 | Speech Therapy 6/3/98 |
|----------|----------------------------------|
| | (5/W x 30 min.Group) |
| | Resource Room-Elem. |
| | 6/3/98 (3/W x 72 min.Group) |
| | Language Arts 6/3/98 |
| | (5/W x 30 min.Group) |
| | Spelling-Regular Ed. |
| | 6/3/98 (5/W x 30 min.Group) |
| | Reg.Reading 6/3/98 |
| | (5/W x 30 min.Group) |
| | Math 6/3/98 (5/W x 30 min.Group) |
| | Reg.Science 6/3/98 |
| | (5/W x 30 min.Group) |
| | PE 6/3/98 (2/W x 30 min.Group) |
| | Art 6/3/98(1/W x 30 min. Group) |
| | Music 6/3/98 |
| | (1/W x 30 min.Group) |
| | Library 6/3/98 |
| • | (1/W x 30 min.Group) |
| 1 2 1000 | |

|--|

| | | | | 121 |
|------|-----------------|---|-------------------------|--|
| | 005.0 | | -10- | |
| ·· . | CSE Report - co | ontinued | | |
| | ID | Disability | Mtg.Date | Service |
| | 000000251 | Speech Impaired | 4/7/98 | Resource Room - Elem. 6/3/98 (5/W x 72 min.Group) Speech Therapy 6/3/98 (5/W x 30 min.Group) |
| | 000000306 | Speech Impaired | 4/7/98 | Speech Therapy 6/3/98 (5/W x 30 min.Group) |
| | 000000307 | Speech Impaired | 4/7/98 | Speech Therapy 6/3/98 (4/W x 30 min.Group) Counseling-Indiv. 6/3/98 (1/W x 30 min.Group) Resource Room-Elem. 6/3/98 (5/W x 180 min.Group) |
| | 000000452 | Preschool student with a disability | 4/9/98 | 12:1:3:1 BOCES Preschool 6/3/98 (5/W x 300 min.Group) Teacher Aide 6/3/98 (5/W x 300 min.Group) Speech Therapy 6/3/98 (5/W x 30 min.Group) Itinerant Service for Visually Impaired 6/3/98 (3/W x 30 min.Group) Occupational Therapy 6/3/98 (2/W x 30 min.Group) Assistive Techn, 6/3/98 |
| | 000000548 | Preschool student with a disability | 4/9/98 | (10/Y x 60 min.Group) Counselinng-Indiv 6/3/98 (2/W x 30 min.Group) 12:1:1 BOCES Preschool 6/3/98 (5/W x 250 min.Group) Family Contact 6/3/98 (1/M x 60 min.Group) Nursing Service 6/3/98 (0/W x 0 min.Group) |
| | 000000607 | Preschool student with a disability | 4/9/98 | Speech Therapy 6/3/98 (4/W x 45 min.Group) |
| | 000000418 | Preschool student with a disability | 4/9/98 | Itinerant Special Education Services 6/3/98 (0/W × 0 min.Group) Speech Therapy 6/3/98 (5/W × 60 min.Group) |
| | 000000246 | Declassified | 4/28/98 lune 2, 1998 | |
| | | | | |

-11-

r

CSE Report - continued ID Disability Mtg.Date Service 000000109 5/5/98 Speech Consultant Teacher 6/3/98 Impaired (5/W x 60 min. Group) Speech Therapy 6/3/98 (5/W x 30 min. Group) Occupational Therapy 6/3/98 (2/W x 30 min. Group) Occupational Therapy 9/8/98 00000032 Orthopedically 5/5/98 Impaired (2/W x 30 min.Group) Speech Therapy 9/8/98 (5/W x 30 min. Group) Physical Therapy 9/8/98 (2/W x 30 min. Group) Consultant Teacher 9/8/98 (5/W x 60 min. Group) 000000202 Learning 4/24/98 Resource Room - Jr.High Disabled 5/14/98 (5/W x 40 min.Group) Learning Resource Room - Jr.High 000000273 4/24/98 Disabled 5/13/98 (5/W x 40 min. Group) SECONDED BY DAVID KRETSER Ayes: __9__ Noes: __0__ Absent: __0__ Abstained: _ 0

Motion Carried.

RESOLUTION BY WILLIAM FAVREAU: SP.ED.PROGRAM-PERSONNEL ISSUES

That the Board of Education approve the following appointments:

| Position | Effective Date | <u>Appointee</u> | <u>Salary</u> | |
|--|---|---|--|--|
| 11 Month Typist 1:1 Aide | ⁻ May 20, 1998 June 2, 1998 | Brenda L. York Lynn Baker | \$15,525* \$11,081* | |
| Summer School | | | | |
| 8:1:1 Teacher 8:1:1 Aide School Nurse Speech/Lang. Speech/Lang.Aide School Psych. P.E. Teacher Occ. Therapist Occ. Therapist Physical Therapis Physical Therapis | t | Jill Boyer Linda Daniels Ann Felio Doreen Burke Tonya Devins Julie Jock Patricia Gallagher Melinda Conroy Sue O'Dell Donna Agnew Sara Broadwell | \$ 6,250 \$ 1,869 \$ 3,848 \$ 2,576 \$ 1,121 \$ 3,264 \$ 1,508 BOCES Contract BOCES Contract BOCES Contract BOCES Contract | |

| | an a | | |
|---|---|---|--|
| | : | | 1123 |
| | | -12- | |
| Special Education | appointments - co | ntinued | |
| Summer support | | | |
| Teacher Aide 11 month typist Psychologist Psychologist Psychologist Psychologist | 40 days 10 days 4 days 3 days 3 days 10 days | Dominique Sanger Brenda York Karen Glushko Jerry Ross Donald Levine John Short | \$2,030.40 \$705.70 \$842.52 \$749.85 \$883.41 \$1,638.80 |
| <u>Substitute Teache</u> | er Aides | | |
| Kathy Garrow Lori McDuffie Mitzi Bonhomme | | | |
| * This salary sche | edule placement wi | ll carry over into 1998-99 | |
| | | SECONDED BY SHARON RECORD | |
| Ayes:9 N | loes:0 Abs | ent:0Abstained:0 | p |
| Motion Carried. | | | |
| | | e discussed in Executive Sess veral parents concerning Band a | |
| | | | |
| RESOLUTION BY SHARON RECORI | | MINUTES | |
| That the Bo | oard of Education a | pprove the following minutes: | |
| March 24, April 7, 19 April 22, 1 | 98 998 | | |
| May 19, 13 | 998 | SECONDED BY PAM PRIM | |
| Ayes:9 N | Noes: Ab | sent:0Abstained: | _0 |
| Motion Carried. | | | |
| | | | |
| | | | 2013年 1945年 第1851年 |
| | J | lune 2, 1998 | |

| 1124 | | | 5220 757 | | | | | No. 1999 | | | | | |
|------|---------------|---------------------------------|-----------------|----------|-------|----------|--------|----------|---------|------------------------|---------|----------|----------|
| | - <i>13</i> - | | | | | | | | | | | | |
| | RESOL JAME | | | | | | | | FIN | ANCIAL RE | PORTS | | |
| | | That a | the i | Board (| of Ed | ucat | ion a | pprov | e the i | following: | | | |
| | | Budget Control - April 30, 1998 | | | | | | | | | | | |
| | | | | | | | | | | CONDED BY VID KRETS | | | |
| | Ayes: | 9 | | Noes: | | o | Abs | sent: | 0 | _ Abstaine | ed: | o | |
| | Motio | n Carr | ied. | | | | | | | | | | - |
| | RESO | | | | | | | | | | | | |
| | WILLI | | | | | | · • | | | c. n . | | | |
| | | | | | | | | | | following: | | | |
| | | Suppl | eme | ental K | epon | τοττ | ne I. | reasur | | ily 1, 1997 | - | 1, 199 | 18 |
| | | | | | | | | | | Conded B' M PRIM | Ŷ | | |
| | Ayes: | 9 | | Noes: | · | o | Ab | sent: | 0 | Abstain | ed: | 0 | |
| | Motio | n Carı | ried. | , | | | | | | | | | |
| | RESO PAM | | N B | Y | | | | | | | | | |
| | | That | the | Board | of Ea | luca | tion a | approv | e the | following: | | | |
| | | Extra | curr | icular . | Acco | unt / | Activ | ity Le | dger - | March 1, 1 | 998 - N | Aarch | 31, 1998 |
| | | | | | | | | | | CONDED B | | | |
| | Ayes: | 9 | | Noes. | : | <u>o</u> | _ Ab | sent: | 0_ | Abstain | ed: | <u>o</u> | |
| | Motio | n Car | ried. | | | | | | | | | | |
| | RESO PAM | | | IY | | | | | sc | HEDULE O | F CLAII | VIS | |
| | | That | the | Board | of Ed | duca | tion . | approv | ve the | following: | | | |
| | | Acco | unt | s Paya | ble C | heck | Reg | ister | | | | | |

SECONDED BY JAMES INHELDER

Ayes: __9__ Noes: __0__ Absent: __0__ Abstained: __0__

Motion Carried.

RESOLUTION BY WILLIAM FAVREAU:

TRANSFERS

That the Board of Education approve the following Transfers:

-14-

<u>Over \$2,500</u>

| (Budget Code) | (Budget Code) | | | |
|-----------------------|----------------|-------------|-------------------|--|
| Transfer from | Transfer to | Amount | Reason | |
| 2110.120 | 2110.150 | \$5,000.00 | To cover expenses | |
| 2110.120 | · 2110.160 | \$5,000.00 | " | |
| 2250.150 | 2250.160 | \$30,000.00 | n | |
| 2250.150 | 2610.160 | \$2,500.00 | " | |
| 2855.150 | 2855.151 | \$8,000.00 | " | |
| 1621.160 | 1620.160 | \$5,000.00 | " | i de la compañía de la |
| 2110.120 | 2110.120.00.02 | \$22,853.00 | " | |
| 2110.130 | 2110.130.00.02 | \$60,000.00 | 11 | |
| 2110.130 | 2110.140 | \$45,000.00 | " | |
| 2110.120 | 2110.140 | \$45,000.00 | " | |
| 5510-308-00-00 | 5510-301-00-00 | \$5,000.00 | <i>II</i> . | 0 2 |
| <u>Under \$2,500</u> | | | | |
| 2250-490-00-00 | 2250-200-00-00 | \$920.00 | " | |
| 9030-800-00-00 | 2610-400-01-00 | \$1,000,00 | " | 3 |
| 2070-490-00-00 | 2110-402-01-00 | \$2,000.00 | " | |
| 2070-490-00-00 | 2110-402-02-00 | \$1,000.00 | " | |
| 2110-400-03-15 | 2110-400-03-01 | \$47.76 | " | |
| 2110-400-03-15 | 2110-400-03-02 | \$13.34 | 11 | |
| 2110-400-03-15 | 2110-400-03-08 | \$22.80 | " | |
| 2110-400-03-15 | 2110-400-03-11 | \$12.00 | 11 | |
| 2110-450-03-03 | 2110-450-03-01 | \$421.46 | 11 | |
| 2110-450-03-03 | 2110-450-03-08 | \$76.30 | " | |
| 2110-450-03-03 | 2110-450-03-15 | \$97.81 | " | |
| 2110-450-03-03 | 2020-450-03-00 | \$37.60 | 11 | |
| 5510-303-00-00 | 5510-200-00-00 | \$22.34 | u | |
| <i>5510-306-00-00</i> | 5510-302-00-00 | \$500.00 | n | |
| 5510-303-00-00 | 5510-304-00-00 | \$41,32 | n | |
| 5510-306-00-00 | 5510-400-00-00 | \$1,870.66 | n | |
| 5510-306-00-00 | 5510-403-00-00 | \$414,44 | | |
| 2630-220-03-00 | 2810-200-00-00 | \$350.00 | " | |
| 5510-160-00-00 | 5510-160-02-00 | \$1,000.00 | n | |
| 9732-700-00-00 | 9732-600-00-00 | \$.60 | 11 | |
| 1310-200-00-00 | 2815-200-00-00 | \$150.27 | " | |
| 2110-200-04-00 | 2815-200-00-00 | \$721.20 | n | |
| 2855-200-00-00 | 2815-200-00-00 | \$127.05 | | |
| 2615-200-01-00 | 2815-200-00-00 | \$229.00 | ., | |
| 2815-450-00-00 | 2110-450-01-00 | \$229.00 | " | |
| 2810-400-00-00 | 2810-402-00-00 | \$100.00 | * | |
| 2815-450-00-00 | 2810-402-00-00 | \$408.16 | " | |
| 2810-400-00-00 | 2810-450-00-00 | \$69.95 | " | |
| 2810-200-00-00 | 2815-200-00-00 | \$408.16 | " | |
| 1060-400-00-00 | 1010-400-00-00 | \$600.00 | " | |
| 1240-450-00-00 | 1325-450-00-00 | \$76.65 | " | |
| 1330-450-00-00 | 1430-400-00-00 | \$1,150.34 | " | |
| 2010-400-00-05 | 2010-450-00-05 | \$46.27 | " | |
| | | | | |

Budget Transfers - continued

| (Budget Code) Transfer from | (Budget Code) Transfer to | Amount | Reason | |
|---|---|-------------------------------|----------|----------|
| 2020-150-00-00 2020-400-00-00 | 2020-160-00-00 2020-400-01-00 | | To cover | expenses |
| 2020-400-00-00 | 2020-400-01-00 | | | |
| 1621-160-00-00 | 1621-400-00-00 | | | |
| 2630-460-01-00 | 2630-450-01-00 | , | 11 | |
| 2815-150-00-00 | 2815-160-00-00 | | " | • |
| 2815-403-00-00 | 2815-400-00-00 | | " | |
| 2855-150-00-00 | 2855-160-00-00 | | " | |
| 2810-450-00-00 | 2810-400-00-00 | \$5.77 | | |
| | | SECONDED BY JAMES INHELDEF | ? | |
| ROLL CALL: | | | | |
| Gregory Be John Cland Jane Dona William Far James Inhe David Kret Pam Prim Sharon Red Frank Hay | xy - yes hue - yes vreau - yes elder - yes ser - yes - yes | | | |
| Ayes:9 Noes: | 0 Absent: | 0 Abstained: | o | • |

Motion Carried.

RESOLUTION BY WILLIAM FAVREAU:

PAYMENT TO CONTRACTORS

That the Board of Education approve the following obligation related to the Middle School Annex:

\$6,007.50 to Adirondack Builders, Inc. for general work completed and approved by Conners Group Architects. This is a partial payment and the remaining balance to finish, plus retainage will be \$3,092 after this payment is made.

> SECONDED BY GREGORY BELL

Ayes: __9__ Noes: __0_ Absent: __0_ Abstained: __0__ Motion Carried.

RESOLUTION BY WILLIAM FAVREAU:

CHANGE ORDERS RELATED TO MIDDLE SCHOOL ANNEX

That the Board of Education approve the following change order(s) related to the Middle School Annex:

-16-

1. \$1,080 increase to Site Utilities Contract for the relocation of pump unit. This increases the Site Utilities Contract with Brockway Mechanicals, Inc. to a total contract of \$40,054.

- \$1,080 credit to Beekmantown Central School District from Adirondack Builders, Inc. for placing grinder pump outside in lieu of cutting and patching slab. This impacts the General Contract and decreases the total contract to \$30,920.
- 3. \$2,251.74 increase to Site Utilities Contract for the additional work related to the contaminated soil and water. The Town of Beekmantown has agreed to reimburse the District for this additional expense. This increases the Site Utilities Contract with Brockway Mechanicals, Inc. to a total contract of \$42,305.74.
- 4. \$1,768.03 increase to Site Utilities Contract for the additional work related to the contaminated soil and water. The Town of Beekmantown has agreed to reimburse the District for a portion of this expense. This increases the Site Utilities Contract with Brockway Mechanicals, Inc. to a total contract of \$44,073.77.

SECONDED BY JANE DONAHUE

| Ayes: | 9 | Noes: | 0 | Absent: | 0 | Abstained: | 0 |
|-------|---|-------|---|---------|---|------------|---|
| | | | | | | | |

Motion Carried.

RESOLUTION BY PAM PRIM:

BID AWARDS

That the Board of Education award the General Office Supply and Classroom & Instructional Supply Bid to School Specialty. The net total of the General Office Supply award is not to exceed \$14,949.36. The net total of the Classroom & Instruction Supply award is not to exceed \$9,296.82.

SECONDED BY SHARON RECORD

| Ayes: | 9 | Noes: | 0 | Absent: | 0 | Abstained; | 0 |
|-------|---|-------|---|---------|---|------------|---|
|-------|---|-------|---|---------|---|------------|---|

Motion Carried.

| | 2 | |
|--|---|--|
| | | |
| | | |
| | | |
| | | |

RESOLUTION BY JOHN CLANCY:

FOOD SERVICE CONTRACT WITH JCEO

That the Board of Education approve the 1998-99 food service contract with the Joint Council for Economic Opportunity of Plattsburgh and Clinton County, Inc. to provide meals for the Head Start Program located at the Main Building Elementary School and at the Cumberland Head Elementary School. This agreement would be subject to approval by the school attorney.

> SECONDED BY DAVID KRETSER

Ayes: __9__ Noes: __0__ Absent: __0__ Abstained: __0__

Motion Carried.

There was discussion on the Proposed Policies 1150 <u>Term of Office of Board</u> <u>President and Vice-President</u> and 1370 <u>Code of Ethics: Board Members.</u>

Term of Office

RESOLUTION BY SHARON RECORD:

That the Board of Education approve the proposed policy concerning the term of office of Board President and Vice-President.

SECONDED BY PAM PRIM

William Favreau objected to the motion.

| Roll Call Was Taken: | Gregory Bell | - | no | |
|----------------------|-----------------|---|------------|---|
| | John Clancy | - | по | |
| | Jane Donahue | - | yes | |
| | William Favreau | - | no | |
| | James Inhelder | - | yes | |
| | David Kretser | - | no | |
| | · Pam Prim | - | yes | |
| | Sharon Record | - | yes | |
| | Frank Hay | - | no | |
| Ayes:4 Noes: | 5 Absent: | 0 | Abstained: | 0 |

Motion Not Carried.

JUNE 2, 1998

Proposed Board Policies - continued

Code of Ethics

.

RESOLUTION BY PAM PRIM:

That the Board of Education accept the Code of Ethics for Board Members.

1129

-18-

| | | SECONDED BY SHARON RECORD |
|----------------------|----------------------|-------------------------------|
| Roll Call Was Taken: | | |
| | Gregory Bell | - по |
| | John Clancy | - <i>по</i> |
| | Jane Donahue | - yes |
| | William Favreau | - no |
| | James Inhelder | - yes |
| | David Kretser | - no |
| | Pam Prim | - yes |
| | Sharon Record | - yes |
| | Frank Hay | - <i>no</i> |
| RESOLUTION BY | | |
| SHARON RECORD: | | |
| | f Education put fort | h another policy on the she |
| That the Board o | - | n another policy on the above |
| That the Board o | | SECONDED BY JAMES INHELDER |
| | 0 Absent: | SECONDED BY |
| | 0Absent: | SECONDED BY JAMES INHELDER |
| Ayes:9 Noes: | OAbsent: | SECONDED BY JAMES INHELDER |

RESOLUTION BY WILLIAM FAVREAU:

1130

INSTALLMENT PAYMENTS OF SCHOOL TAXES

That the Board of Education adopt the following resolution:

RESOLVED, that the Beekmantown Central School District agrees to participate, effective August 1, 1998, in the Clinton County program to permit installment payments of school taxes.

SECONDED BY DAVID KRETSER

| Roll Call: | Gregory Bell | - | yes | |
|------------|---------------------|---|-----|--|
| | John Clanc <u>y</u> | - | yes | |
| | Jane Donahue | - | yes | |
| | William Favreau | - | yes | |
| | James Inhelder | - | yes | |
| | David Kretser | - | yes | |
| | Pam Prim | - | yes | |
| | Sharon Record | - | yes | |
| | Frank Hay | - | yes | |
| | | | | |

| Ayes: | 9 | Noes: | 0 | Absent: | 0 | Abstained: | 0 | |
|-------|---|-------|---|---------|---|------------|---|--|
| | | | | | | | | |

Motion Carried.

RESOLUTION BY PAM PRIM:

1998-99 PAYROLL DATES

That the Board of Education approve the following 1998-99 payroll dates:

| July 10, 1998 | January 8, 1999 |
|--------------------|----------------------|
| July 24, 1998 | January 22, 1999 |
| August 7. 1998 | February 5, 1999 |
| August 21, 1998 | February 19, 1999*** |
| September 4, 1998 | March 5, 1999 |
| September 18, 1998 | March 19, 1999 |
| October 2, 1998 | April 1, 1999 |
| October 16, 1998 | April 16, 1999 |
| October 30, 1998 | April 30, 1999 |
| November 13, 1998 | May 14, 1999 |
| November 24, 1998 | May 28, 1999 |

June 2, 1998

. Na sente spanningen in der er som det generaliser i men den det er som det er som er er som er som det er so Er

-20-

Payroll Dates - continued

| December | 11, | 1998 | |
|----------|-----|------|--|
| December | 11, | 1998 | |

December 23, 1998

June 11, 1999

June 25, 1999**

NOTE:

- Payroll dates are subject to change in the event of an emergency. (1)
- In the event of an emergency snow day occurring on a scheduled payroll (2) date, checks will be distributed on the next school day.
- Teaching staff will receive the balance of their annual salary in a (3) single check on the final day of pupil attendance in June.
- The February 19, 1999 payroll checks will be mailed. (4)

SECONDED BY DAVID KRETSER

Noes: __0__ Absent: __0__ Abstained: __0__ Ayes: 9

Motion Carried.

RESOLUTION BY DAVID KRETSER:

1998-99 HOLIDAYS

That the Board of Education approve the 1998-99 holidays for all 12 month noninstructional employees:

| September 7, 1998 | January 1, 1999 |
|-------------------|-------------------------|
| October 12, 1998 | January 18, 1999 |
| November 11, 1998 | February 18, 1999 |
| November 25, 1998 | February 19, 1999 |
| November 26, 1998 | April 2, 1999 |
| November 27, 1998 | April 22, 1999 |
| December 24, 1998 | April 23, 1999 |
| December 25, 1998 | May 31, 1999 |
| | SECONDED BY PAM PRIM |
| | |

Ayes: __9__ Noes: __0__ Absent: __0__ Abstained: __0_

Motion Carried.

an na ana ana amin'ny tanàna amin'ny tanàna amin'ny tanàna amin'ny tanàna amin'ny tanàna amin'ny tanàna amin'ny 1132

1998-99 SCHOOL CALENDAR

SHARON RECORD:

That the Board of Education adopt the BOCES 1998-99 Calendar. The first day for students will be September 8, 1998.

> SECONDED BY JOHN CLANCY

Ayes: __9__ Noes: __0__ Absent: __0__ Abstained: __0__

Motion Carried.

RESOLUTION BY

Dr. Walter discussed the Targeted Retirement Incentive Plan.

Mr. Favreau gave a report on the Tenure Committee.

RESOLUTION BY JOHN CLANCY: TENURE-MICHELLE DUFRAIN

That the Board of Education award Michelle Dufrain - Guidance Counselor - tenure effective September 1, 1998.

SECONDED BY JANE DONAHUE

Ayes: __9___Noes: __0___Absent: __0___Abstained: __0___

Motion Carried.

RESOLUTION BY DAVID KRETSER: TENURE-BRENDA PERALTA

That the Board of Education award Brenda Peralta - Elem. Classroom Teacher - tenure effective September 1, 1998.

SECONDED BY PAM PRIM

Ayes: 9_ Noes: 0 Absent: 0 Abstained: 0

Motion Carried.

RESOLUTION BY JAMES INHELDER: TENURE-SYDNEY GARRANT

That the Board of Eduction award Sydney Garrant - Director of Counseling - tenure effective September 1, 1998.

SECONDED BY SHARON RECORD

Ayes: __9__ Noes: __0__ Absent: __0__ Abstained: __0__

Motion Carried.

-22-

RESOLUTION BY WILLIAM FAVREAU:

APPOINTMENT OF DEPARTMENT CHAIRS

That the Board of Education appoint the following department chairs for the 1998-99 school year:

| Katherine Fuller | - | Science |
|--------------------|---|-------------------|
| Catherine Johnston | - | Foreign Languages |
| Elaine Rice | - | English |
| Norine Sadue | - | Fine Arts |
| Louis Thompson | - | Mathematics |
| Gary VanCour | - | Social Studies |
| Jean Welch | - | Occ. Ed. |
| | | |

Salary for these positions will be determined through the collective bargaining process.

RESOLUTION BY PAM PRIM:

REQUEST FOR SUMMER EMPLOYMENT

That the Board of Education approve the employment of Mrs. Lorna Marx and Mrs. Michelle Dufrain as guidance counselors for 20 days between July 1, 1998 and August 31, 1998.

SECONDED BY DAVID KRETSER

Motion Carried.

RESOLUTION BY PAM PRIM:

That the Board of Education allocate \$3,000 to compensate librarians and library aides for work during the summer. The distribution of these funds will be determined through a meeting with interested parties.

SECONDED BY GREGORY BELL

Ayes: __9__ Noes: __0__ Absent: __0__ Abstained: __0__

Ayes: __9__ Noes: __0_ Absent: __0_ Abstained: 0

Motion Carried.

RESOLUTION BY DAVID KRETSER:

BUS/BUILDING USE REQUESTS

That the Board of Education approve a request from The North Country Girl Scout Council for the use of one bus on June 27, 1998 to transport girl scouts to the Great/Splash Water Kingdom. All District requirements will be met.

> SECONDED BY PAM PRIM

Ayes: 9_ Noes: 0 Absent: 0 Abstained: 0

Motion Carried.

RESOLUTION BY DAVID KRETSER:

District requirements will be met.

BUS/BUILDING USE REQUESTS

That the Board of Education approve a request from The North Country Girl Scout Council for the use of one bus from July 6, 1998 through August 7, 1998, Monday through Friday to transport scouts to summer camp on Point Au Roche, All

> SECONDED BY JAMES INHELDER

Ayes: __9__ Noes: __0__ Absent: __0__ Abstained: __0___

Motion Carried.

RESOLUTION BY PAM PRIM:

BUS/BUILDING USE REQUESTS

That the Board of Education approve a request from the Town of Beekmantown Youth Commission for the use of three buses, both high school gyms, and the elementary all purpose room from June 29, 1998 to August 1, 1998 for the use of buildings and from June 29, 1998 to August 28, 1998 for the use of buses. All District requirements will be met.

> SECONDED BY JAMES INHELDER

Ayes: 9 Noes: 0 Absent: 0 Abstained: 0

Motion Carried.

RESOLUTION BY DAVID KRETSER:

REQUESTS REJECTED

That the Board of Education reject the following requests:

- 1. Junior Girl Scout Troop #119 for use of a school bus on June 28-30 for a trip to Hershey Park, Pennsylvania
- 2. Beekmantown/West Chazy Cadette Troop #116 for use of a school bus on June 26 through June 29 for a trip to Washington, D.C.

SECONDED BY WILLIAM FAVREAU

Ayes: __9__ Noes: __0__ Absent: __0__ Abstained: __0__

Motion Carried.

RESOLUTION BY DAVID KRETSER:

DONATIONS/GRANTS

1135

That the Board of Education accept the following donation:

\$300 from Hills Department Stores to help fund the annual Northern Lake Champlain Awareness Day at the Cumberland Head Elementary School

| | | | SECONDED BY | |
|------------|-----------------|---------|--------------|---|
| | | | PAM PRIM | |
| Roll Call: | Gregory Bell | - yes | | |
| | John Clancy | - yes | | |
| | Jane Donahue | - yes | | |
| | William Favreau | - yes | | |
| | James Inhelder | - yes | | |
| | David Kretser | - yes | | |
| | Pam Prim | - yes | | |
| | Sharon Record | - yes | | |
| | Frank Hay | - yes | | |
| Ayes: | 9 Noes: 0 | Absent: | 0 Abstained: | 0 |

Motion Carried.



RESOLUTION BY PAM PRIM:

DONATIONS/GRANTS

That the Board of Education accept the following donation:

\$899 from the Cumberland Head Elementary School PTO for the purchase of a set of swings

| Roll Call: | Gregory Bell | - | yes | | |
|------------|-----------------|---|-----|--|--|
| | John Clancy | - | yes | | |
| | Jane Donahue | - | yes | | |
| | William Favreau | - | yes | | |
| | James Inhelder | - | yes | | |
| | David Kretser | - | yes | | |
| | Pam Prim | - | yes | | |
| | Sharon Record | - | yes | | |
| | Frank Hay | - | yes | | |

RESOLUTION BY DAVID KRETSER:

DONATIONS/GRANTS

That the Board of Education accept the following:

\$1,445 from the Cumberland Head Elementary School PTO for the purchase of a super dome climber

SECONDED BY SHARON RECORD

| Roll Call: | Gregory Bell | - | yes | | | | |
|------------|-----------------|----|-------|---|------------|---|--|
| | John Clancy | - | yes | | | | |
| | Jane Donahue | - | yes | | | | |
| | William Favreau | - | yes | | | | |
| | James Inhelder | - | yes | | | | |
| | David Kretser | - | yes | | | | |
| | Pam Prim | - | yes | | | | |
| | Sharon Record | - | yes | | | | |
| | Frank Hay | - | yes | | | | |
| Ayes: | 9 Noes:0 | Ab | sent: | о | Abstained: | о | |

Motion Carried.

RESOLUTION BY DAVID KRETSER:

CONFERENCES/MEETINGS

That the Board of Education authorize any interested Board Members and appropriate District employees to attend the following conferences and meetings with all expenses paid by the District:

- Rural Schools Program Annual Conference Cooperstown, NY July 12 -14
- NYSSBA Workshop The Legal Challenges: Educating Students with Disabilities - Albany, NY - June 11, 1998
- NYSSBA New School Board Members Academy Albany, NY July 18 & 19 or September 12 & 13
- NYSSBA 1998 Summer Academy Albany, NY July 18 & 19 or September 12 & 13

SECONDED BY PAM PRIM

Ayes: __9__ Noes: __0__ Absent: __0__ Abstained: __0__ Motion Carried.

-26-APPOINTMENTS - NON-INSTRUCTIONAL SUBS. **RESOLUTION BY** PAM PRIM: That the Board of Education approve the following substitutes: Allen C. Ayotte Custodial Worker Judy Brean Food Service Helper Michele Columbe Food Service Helper -Pam Corodimas Cafeteria Monitor -Lori McDuffie -Food Service Helper Bernard E. Reome Custodial Worker Linda K. Thorpe -Bus Driver/Bus Monitor SECONDED BY SHARON RECORD Ayes: __9__ Noes: __0__ Absent: __0__ Abstained: __0 Motion Carried. RESOLUTION BY MARION ELLIOTT - NYSSBA BOARD OF DIRECTORS DAVID KRETSER: That the Board of Education nominate Marion Elliott as a member of the New York State School Boards' Association's Board of Directors. SECONDED BY PAM PRIM Ayes: __9__ Noes: __0_ Absent: __0_ Abstained: __0 Motion Carried. RESOLUTION BY L.THOMPSON GREGORY BELL: That the Board of Education accept the request from Louis Thompson to withdraw his intention to retire letter. SECONDED BY JAMES INHELDER Ayes: _9__ Noes: __0__ Absent: __0__ Abstained; __0__ Motion Carried. June 2, 1998

a na ana ana amin'ny faritr'o amin'ny faritr'o ana amin'ny faritr'o amin'ny faritr'o amin'ny faritr'o amin'ny f

-27-

JULIE KING

RESOLUTION BY SHARON RECORD:

The the Board of Education accept the request from Julie King for a maternity leave starting approximately Sept. 1, 1998 through October 30, 1998,

SECONDED BY JOHN CLANCY

Ayes: __9__ Noes: __0__ Absent: __0__ Abstained: __0__

Motion Carried.

David Kretser expressed his concerns about summer school. Discussion followed.

RESOLUTION BY SHARON RECORD:

SUBSTITUTE TEACHERS

That the Board of Education approve the following Substitute Teachers:

Timothy Butler 88 Hill Street Keeseville, NY 12944 Elementary & Social Studies NYS Certificate of Qualification

Sara Castine 40 Sailly Avenue Plattsburgh, NY 12901

Lisa Marie Fisher 208 Fuller Road Peru, NY 12972

Sae-lyn Garrant 674 Spellman Road West Chazy, NY 12992

Keith LaPier 34C Adirondack Lane Plattsburgh, NY 12901

Heather Mary Lucia Bartmerill Road Cadyville, NY

Kari McAuliffe 25 Lorraine Street Plattsburgh, NY 12901

Sara Jane Matthew 382 Irona Road Altona, NY 12910

Lynn Q. Miller 143 Salmon River Road Plattsburgh,NY 12901 Elementary NYS Certificate of Qualification

Secondary (any area) NYS Certificate of Qualification

Mathematics & French NYS Certificate of Qualification

Secondary Business & Math NYS Certification - pending

Special Education & Elementary NYS Certification - pending

Secondary English (any area) NYS Certification - none

Special Education & Elementary NYS Certification - pending

Elementary NYS Certification - pending

Substitute Teachers - continued

Janice Namorato 145 Quaker Highlands Peru, NY 12972 Special Education & Elementary NYS Certification - provisional 1139

SECONDED BY GREGORY BELL

Ayes: __9__ Noes: __0__ Absent: __0__ Abstained: __0__ Motion Carried.

-28-

RESOLUTION BY JOHN CLANCY:

EXECUTIVE SESSION-IN

That the Board of Education enter Executive Session at 10:15 PM.

SECONDED BY SHARON RECORD

| | Ayes: | 9 | Noes: | 0 | Absent: | 0 | Abstained: | 0 |
|--|-------|---|-------|---|---------|---|------------|---|
|--|-------|---|-------|---|---------|---|------------|---|

Motion Carried.

RESOLUTION BY WILLIAM FAVREAU:

EXECUTIVE SESSION-OUT

That the Board of Education resume Regular Session at 10:45 PM.

SECONDED BY SHARON RECORD

Ayes: __9___ Noes: __0__ Absent: __0__ Abstained: 0

Motion Carried.

-29-

RESOLUTION BY WILLIAM FAVREAU:

LITIGATION

That the Board of Education settle its dispute with the Town of Beekmantown over the road frost issue by agreeing to split the \$1,768.03 bill from Brockway Mechanical Systems, Inc. with the Town.

SECONDED BY **GREGORY BELL**

Ayes: 9 Noes: 0 Absent: 0 Abstained: 0

Motion Carried.

RESOLUTION BY DAVID KRETSER:

ADJOURNMENT

That the Board of Education adjourn the meeting at 10:46 PM.

SECONDED BY WILLIAM FAVREAU

Ayes: __9__ Noes: __0__ Absent: __0__ Abstained: __0

Motion Carried.

DATE: <u>Aug 24, 1998</u> ATTEST: Joyce, & Sellars

June 2, 1998

June 16, 1998

1141

The Special Meeting of the Board of Education of the Beekmantown Central School District was held on Tuesday, June 16, 1998.

The Special Meeting was called to order at 8:30 PM by Frank Hay, President.

Roll Call Was Taken:

| Present: | Gregory Bell John Clancy Jane Donahue Sharon Record Frank Hay |
|---------------|---|
| Absent: | William Favreau James Inhelder David Kretser Pam Prim |
| Also Present: | Randolph B. Sapp, Business Administrator |

Ken Mills

Gregory Bell

John Clancy

Jane Donahue

William Favreau

James Inhelder

David Kretser

Sharon Record

Parn Prim

Frank Hay

Ayes: ___5___ Noes: __0___ Absent:

RESOLUTION BY JOHN CLANCY:

That the Board of Education authorize the expenditure of \$400.00 for advertising associated with the superintendent search. Mr. Jim Briglin will bill the District for this state-wide service.

Roll Call Vote:

SECONDED BY

GREGORY BELL

Motion Carried. RESOLUTION BY

yes yes yes

absent

absent

absent

absent

yes

yes

SHARON RECORD:

That the Special Meeting be adjourned at 8:31 PM.

SECONDED BY GREGORY BELL

4 Abstained:

ADJOURNMENT

0

Ayes: __5__ Noes: __0__ Absent: __4__ Abstained; __0_

Motion Carried.

DATE: <u>aug 24, 1998</u> ATTEST: <u>Jource Exellance</u>

June 16, 1998

June 23, 1998

The Special Meeting of the Board of Education of the Beekmantown Central School District was held on Tuesday, June 23, 1998.

The Special Meeting was called to order at 7:00 PM by Frank Hay, President, in the High School Library.

Roll Call Was Taken:

Present: Jane Donahue James Inhelder David Kretser Pam Prim Sharon Record Frank Hay

Absent: Gregory Bell John Clancy William Favreau

Also Present: David H. Walter, Superintendent of Schools Randolph B. Sapp, Business Administrator Steve Broadwell, HPEAR Director Mark Dupra, CSE Director Sydney S. Garrant, Guidance Director Donald Strong, Supt. of Buildings & Grounds Douglas Rogers, Middle School Principal Karen Murdock, Elementary Principal - CH Deborah Drumm, Elementary Principal - MB Joyce Sellars, District Clerk

Visitors: Gail Giroux Evelyn Lushia Jean Welch Scott Jennette Shelley Keuleman Brenda Peralta Armando Peralta Mary Williams Scott Ferris Lawrence Todd Holly Sims Michele Dufrain

Frank Hay, President, awarded Tenure Certificates to Brenda Peralta, Michele Dufrain and Sydney Garrant.

June 23, 1998

RESOLUTION BY SHARON RECORD:

NON INSTRUCTIONAL APPOINTMENT

That the Board of Education appoint Gail Giroux as a teacher aide effective April 20, 1998. She will be placed at step 2 of the teacher aides' salary schedule for the remainder of the 1997-98 school year.

> SECONDED BY PAM PRIM

Ayes: <u>6</u> Noes: <u>0</u> Absent: <u>3</u> Abstained: <u>0</u>

Motion Carried.

RESOLUTION BY PAM PRIM:

RETIREMENT INCENTIVE

That the Board of Education accept the Statewide Retirement Incentive Program with an effective open period of retirement from June 26, 1998 through August 7, 1998. Anyone deciding to retire under its provisions must notify the District of his/her plan to retire by July 17, 1998 and make the effective date of retirement no later than August 7, 1998.

> SECONDED BY JAMES INHELDER

Roll Call Vote:

| Ģregory Bell | - | absent |
|------------------|-------|----------------|
| John Clancy | - | absent |
| Jane Donahue | - | yes |
| William Favreau | | absent |
| James Inhelder | - | yes |
| David Kretser | - | yes |
| Pam Prim | - | yes |
| Sharon Record | - | yes |
| Frank Hay | - | yes |
| Ayes:6 Noes:0 Ab | sent: | _3 Abstained:0 |

Motion Carried.

RESOLUTION BY PAM PRIM:

EXECUTIVE SESSION-IN RATIFICATION OF CONTRACT WITH BCS TEACHERS ASSOC.

That the Board of Education go into Executive Session at 7:15 PM to discuss the ratification of the contract with the Beekmantown Teachers Association.

| | | | | NDED BY D KRETSER | |
|----|-----------------|------------|---|----------------------|---|
| 22 | Ayes:6 Noes: _ | _0 Absent: | 3 | Abstained: | 0 |
| | Motion Carried. | | | | |

June 23, 1998

-3-

RESOLUTION BY DAVID KRETSER:

EXECUTIVE SESSION-OUT

That the Board of Education resume the Special Meeting at 7:25 PM.

SECONDED BY JAMES INHELDER

| Aves: | 6 | Noes: | 0 | Absent: | 3 | Abstained: | 0 |
|-------|---|-------|---|---------|---|------------|---|
| | | | | | | | |

Motion Carried.

RESOLUTION BY DAVID KRETSER:

RATIFICATION OF CONTRACT WITH BEEK. TEACHERS ASSOC.

That the Board of Education accept the contract with the Beekmantown Teachers Association.

> SECONDED BY JAMES INHELDER

Roll Call Vote:

| | Gregory Bell | - | absent | |
|--------|-----------------|-------|---------------|---|
| | John Clancy | - | absent | |
| | Jane Donahue | - | yes | |
| | William Favreau | - | absent | |
| | James Inhelder | - | yes | |
| | David Kretser | - | yes | |
| | Pam Prim | • | yes | |
| | Sharon Record | - | yes | |
| | Frank Hay | - | abstained | |
| | | | | |
| Ayes:5 | Noes:0 Ab: | sent: | 3 Abstained:1 | _ |

Motion Carried.

RESOLUTION BY DAVID KRETSER:

PERMISSION TO BORROW

That the Board of Education approve the Treasurer to borrow up to \$1.5 million from July 6, 1998 through October 15, 1998. This is necessary to cover the cash flow during the summer months.

> SECONDED BY JAMES INHELDER

Ayes: __6__ Noes: __0__ Absent: __3__ Abstained; __0___

Motion Carried.

June 23, 1998

RESOLUTION BY PAM PRIM:

RESIGNATIONS-INSTRUCTIONAL STAFF

1145

That the Board of Education accept the following resignations:

-4-

Kristen E. Cleary - Secondary Instrumental Teacher - 8/31/98 Suzanne W. Hokanson - Elementary Art Teacher - 6/30/98 Constance Brogowski - Elementary Guidance - 6/30/98 Dennis McCarthy - Sixth Grade Teacher - 6/30/98 Juanita Stone - English Teacher - 6/30/98

> SECONDED BY DAVID KRETSER

Ayes: ___6___ Noes: ___0___ Absent: ___3___ Abstained: ___0___

Motion Carried.

RESOLUTION BY JAMES INHELDER: REQUEST FOR USE OF BUSES

That the Board of Education approve the request for the Town of Plattsburgh to use three buses for their summer program which runs from June 29th through August 31, 1998.

> SECONDED BY DAVID KRETSER

Ayes: __6__ Noes: __0__ Absent: __3__ Abstained: __0__

Motion Carried.

RESOLUTION BY JAMES INHELDER: ADJOURNMENT

That the Special Meeting be adjourned at 7:35 PM.

SECONDED BY PAM PRIM

Ayes: __6__ Noes: __0_ Absent: __3_ Abstained: __0_

Motion Carried.

After the meeting a farewell reception was held for Pam Prim and Sharon Record.

auce & Sellars DATE: _ aug 24, 1998 ATTEST: June 23, 1998

June 30, 1998

The Special Meeting of the Board of Education of the Beekmantown Central School District was held on Tuesday, June 30, 1998.

The Special Meeting was called to order at 7:00 PM by Frank Hay, President, in the High School Library.

Roll Call Was Taken:

Present:

Gregory Bell John Clancy Jane Donahue James Inhelder David Kretser Sharon Record Frank Hay

Absent:

William Favreau Pam Prim

Also Present:

David H. Walter, Superintendent of Schools Randolph B. Sapp, Business Administrator Steve Broadwell, HPEAR Director Mark Dupra, CSE Director Sydney S. Garrant, Guidance Director Donald Strong, Supt. of Buildings & Grounds Douglas Rogers, Middle School Principal Deborah Drumm, Elementary Principal Joyce Sellars, District Clerk

Visitors: Holly Sims Scott Jennette Evelyn Lushia Kathy Blake John Jewell Suzanne Niforos

Kathy Blake, a parent of a student, questioned the status of a band teacher and also the status of a letter she wrote to Dr. Walter. Discussion followed.

RESOLUTION BY GREGORY BELL:

RENEWAL OF BOND ANTICIPATION NOTE

That the Board of Education approve the renewal effective July 13, 1998, of a bond anticipation note in the amount of \$161,016.60. This is the second renewal of a school bus purchase issue which was authorized during the 1996-97 school year.

SECONDED BY JOHN CLANCY

Ayes: __7__ Noes: __0__ Absent: __2__ Abstained: __0

Motion Carried.

RESOLUTION BY GREGORY BELL:

TRANSFERS

That the Board of Education approve a blanket transfer of funds from an appropriate account code to all salary codes impacted by the negotiated teachers' contract. The intent is to encumber these funds as a 1997-98 expense.

Also, that the Board of Education approve the following transfers:

| (Budget Code) Transfer from | (Budget Code) Transfer to | Amount | Reason |
|--------------------------------|------------------------------|-----------|-------------------|
| Under \$2,500 | | | |
| 2110-480-04-00 | 2110-450-04-00 | \$81.00 | To cover expenses |
| 9010-800-00-00 | 2110-490-03-00 | \$1000.00 | n |
| 2110-450-03-02 | 2020-450-03-00 | \$11.00 | <i>n</i> . |
| 2110-400-03-07 | 2110-400-03-08 | \$112.00 | " |
| 2110-480-03-03 | 2110-480-03-09 | \$6.00 | 1 / |
| 2010-150-00-01 | 1310-160-00-00 | \$1500.00 | n 17 |
| 1060-160-00-00 | 2020-160-00-00 | \$400.00 | " |
| 1060-160-00-00 | 2070-150-00-00 | \$300.00 | " |
| 2250-150-00-00 | 2330-150-00-00 | \$1100.00 | " |
| | | | |

Transfers - continued

| (Budget Code) Transfer from | (Budget Code) Transfer to | Amount | Reason |
|--------------------------------|------------------------------|----------------------------|---|
| Over \$2,500.00 | | | |
| 9010.800 | 1310.450 | \$2,548.38 | To cover expenses |
| 9010.800 | 1310.490 | \$16,313.88 | •••••••••••••••••••••••••••••••••••••• |
| 9010.800 | 1430.400 | \$4,814.26 | # 1999 1999 1999 1999 1999 1999 1999 19 |
| 1620.479 | 1620.450 | \$11,437.40 | 7 |
| 1620.479 | 1620.478 | \$3,878.33 | 8 |
| 1910.422 | 1621.400 | \$6,125.81 | P |
| 1621.160 | 1621.450 | \$8,124.20 | 7 |
| 9010.800 | 2070.490 | \$14,097.73 | B |
| 2020.150 | 2110.130 | \$9,729.63 | ti a secondaria de la constante |
| 2110.300.02 | 2110.402.03 | \$3,629.15 | 1 |
| 9010.800 | 2110.470 | \$8,017.08 | " |
| 2250.150 | 2110.490.00.00 | \$18,844.11 | U State Stat |
| 2250.490 | 2110.490.02 | \$2,683.01 | 11 The optimized of the standard of |
| 2250.490 | 2110.490.03 | \$10,530.27 | 4 |
| 2250.150 | 2250.400 | \$7,003.62 | |
| 2250.490 | 2250.470 | \$86,767.76 | a a statistica a statistica u a statistica a |
| 2250.490 | 2615.490.01 | \$5,812.11 | " |
| 2250.490 | 2615.490.03 | \$3,810.03 | u . |
| 2810.150 | 2630.490.02 | \$7,307.83 | " |
| 2815.403 | 2855.151.00 | \$3,458.00 | 100 - |
| 5510.180 | 5510.185 | \$3,235.94 | ". |
| 5510.307 | 5510.301 | \$8,902.32 | " |
| | | SECONDED BY JOHN CLANCY | |

-3-

| | | | n Shaaray | | đ. 4 - |
|----------------|--|-----------------------------------|--------------|----------------------------------|--|
| | | | | | 114 |
| | | -4 | ! - | | |
| | Transfers - continued | | | | |
| | | | | | |
| 6 1 533 | Roll Call Was Taken: | Gregory Bell John Clancy | - | yes ves | |
| | | Jane Donahue | - | yes | |
| | | William Favreau James Inhelder | - | absent yes | |
| | | David Kretser | - | yes yes | |
| | | Pam Prim Sharon Record | - | absent | |
| | | Frank Hay | - | yes yes | |
| | Ayes:7 Noes: | 0 Absort | 2 | | |
| | | | 2 | Abstained:0_ | |
| | Motion Carried. | | | | |
| | | | | | |
| | RESOLUTION BY | HEA | TU er | | |
| | DAVID KRETSER: | SAR | ANAC (| RVICES CONTRAC CENTRAL SCHOOL | T DISTRICT |
| | services to 33 students a | | SECO JOHN | NDED BY I CLANCY | |
| | Ayes:7 Noes: _ | _0 Absent: | _2 | Abstained:0_ | _ |
| | Motion Carried. | | | | |
| | | | | | |
| | RESOLUTION BY JOHN CLANCY: | | СООК | MANAGERS | |
| | That the Board of | Education recognize | e those | Occupying the n- | |
| | Manager with the Beekma Beekmantown NonInstruct | antown Central Sch | ool Dis | strict as being repre | sition of Cook sented by the |
| | respective bargaining un | its and the individu | ASSOCII | ation effective July | |
| | representation more accu | rately reflects the i | interest | 's of this position. | his change in |
| | | | | NDED BY | |
| | | | | ORY BELL | |
| | Ayes:7 Noes: | _0 Absent: _ | 2 | Abstained: 0 | |
| | Motion Carried. | | | | - |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| 5 5 | | June 30, 1 | 998 | | |
| | | | | | |
| | | | | | $(x_1, x_2, y_1) = 0$ |
| | | | | | 동작을 다. 1975년 - 1975년 1977년 - 1977년 |
| | | | | | |

RESIGNATIONS

That the Board of Education accept the following resignations:

| Elizabeth Manor | - | Teaching Assistant - August 5, 1998 |
|-----------------|---|-------------------------------------|
| Jean Yourdon | | Cook - June 30, 1998 |
| Brenda Spooner | - | School Bus Driver - June 30, 1998 |
| Gary Butler | - | Guidance Counselor - July 31, 1998 |

SECONDED BY GREGORY BELL

Ayes: 7___ Noes: __O___ Absent: __2__ Abstained: __O___

Motion Carried.

RESOLUTION BY JAMES INHELDER:

1150

RESOLUTION BY GREGORY BELL: APPOINTMENT-NONINSTRUCTIONAL

That the Board of Education appoint Elaine Vanderstelt to a custodial worker's position effective July 1, 1998. She would be placed at step 3 of the salary schedule for that position.

SECONDED BY JAMES INHELDER

Ayes: __7__ Noes: __0__ Absent: __0__ Abstained: __0__

Motion Carried.

RESOLUTION BY DAVID KRETSER: APPOINTMENT-NONINSTRUCTIONAL SUMMER WORKERS

That the Board of Education appoint the following students to summer positions in the custodial/maintenance department. They will be paid at the rate of \$5.50 per hour.

Geoff P. Bosworth Matthew M. Drowne Jay R. Murdock

SECONDED BY JOHN CLANCY

Ayes: 7 Noes: 0 Absent: 2 Abstained: 0

Motion Carried.

RESOLUTION BY DAVID KRETSER: APPOINTMENT-NONINSTRUCTIONAL SUBS.

That the Board of Education appoint Mark Gagnier as a sub. custodial worker effective July 1, 1998

SECONDED BY JOHN CLANCY

| Ayes: | 7 | Noes: | 0 | Absent: | 2 | Abstained: | 0 |
|-------|---|-------|---|---------|---|------------|---|
| | | | | | | | |

Motion Carried.

RESOLUTION BY JOHN CLANCY:

.

REQUEST FOR LEAVE

That the Board of Education approve a maternity leave for Carol Boulrice from September 1, 1998 through approximately September 15, 1998.

> SECONDED BY JANE DONAHUE

Ayes: 7___ Noes: __0__ Absent: __2_ Abstained:

Motion Carried.

RESOLUTION BY DAVID KRETSER:

FALL COACHING APPOINTMENTS

0

That the Board of Education approve the following Fall Coaching Appointments:

| Varsity Football Varsity Football Assistant Varsity Football Assistant JV Football JV Football Assistant Modified Football Modified Football Assistant Varsity Boys Soccer Varsity Boys Assistant Soccer JV Boys Soccer Modified Boys Soccer Varsity Girls Soccer Varsity Girls Assistant JV Girls Soccer Modified Girls Soccer Varsity Cross-Country Varsity Assistant Cross-Country Varsity Gymnastics Assistant Gymnastics Varsity Cheerleading | | Mark Haley Garth Frechette Pete Villa Sanford Coakley Charlie MacCormick Sean McGee Greg Waters Jon Chapman Todd Bone Jim Quarino Ron Moss John McCarty Sarah Castine Jim Latrelle Joni Cummings Andy Hastings Jay Magiera Jennifer Mousseau Michelle Boysen Michelle Dufrain | |
|---|-----|--|--|
| | SEC | CONDED BY | |

JAMES INHELDER

| Ayes: | 7 | Noes: | 0 | Absent: | 2 | Abstained: | 0 |
|-------|---|-------|---|---------|---|------------|---|

Motion Carried.

RESOLUTION BY JAMES INHELDER: .

TEXTBOOK APPROVAL

That the Board of Education approve the following textbook:

Watkins, P.A. and Leto, G.K. <u>Holt Life Science</u>. Holt, Rinehart, & Winston. Austin: 1994. This text will be used in seventh grade life science classes and has a readability of approximately 6.8 to 7.5.

> SECONDED BY DAVID KRETSER

Ayes: __7__ Noes: __0__ Absent: __2__ Abstained: __0__

Motion Carried.

RESOLUTION BY JAMES INHELDER: **INSTRUCTIONAL APPOINTMENT**

That the Board of Education appoint Gary Phillips to a two year probationary term as an elementary teacher effective September 1, 1998. Mr. Phillips is currently a tenured remedial reading teacher and has requested an assignment change. He will retain his salary schedule position, accrued sick days, and any advantages accorded him by law and contract.

> SECONDED BY DAVID KRETSER

Ayes: 7___ Noes: 0___ Absent: 2___ Abstained: 0

Motion Carried.

CORRESPONDENCE

Dr. Walter read a letter from Sharon Record.

LATE ITEMS

Mr. Inhelder discussed the Shared Decision Making Meeting where they discussed the release time for teachers to work on curriculum.

| | | | 1153 |
|---|--|-------------------------------------|----------|
| | - 8 - | _ | |
| | | te gag | |
| | | | |
| | RESOLUTION BY JOHN CLANCY: | EXECUTIVE SESSION-IN | |
| à | That the Board of Education enter E | xecutive Session at 7:20 PM to: | |
| | - Discuss students assigned to BCS Spec. Ed. Summer School - M.Dupra - Discuss retirement incentive - D. Deshaies - Create positions | | |
| | - Create positions | SECONDED BY SHARON RECORD | |
| | Ayes:7 Noes:0 Absent: _ | 2 Abstained:0 | |
| | Motion Carried. | | |
| | RESOLUTION BY DAVID KRETSER: | EXECUTIVE SESSION - OUT | |
| | That the Board of Education resume | the Special Meeting at 8:00 PM. | |
| | | SECONDED BY JAMES INHELDER | |
| | Ayes:7 Noes:0 Absent: | 2Abstained:0 | |
| | Motion Carried. | | |
| | | | |
| | . · | | |
| | RESOLUTION BY DAVID KRETSER: | ACTION ON EXECUTIVE SESSION | |
| | That the Board of Education approv Education. | e summer school assignments for Spe | cial |
| | | SECONDED BY JOHN CLANCY | ź. |
| | Ayes:7 Noes:0 Absent: | 2 Abstained:0 | .*. : |
| | Motion Carried. | | |
| | | | , |
| | June 30 |), 1998 | |
| | | | |
| | | | |

RESOLUTION BY JOHN CLANCY:

That the Board of Education approve the payment for unused sick days for Donald Deshaies in the amount of \$25,000.

-9-

SECONDED BY JAMES INHELDER

Ayes: __7__ Noes: __0__ Absent: __2__ Abstained: __0__

Motion Carried.

RESOLUTION BY GREGORY BELL:

That the Board of Education approve the advertising of the following vacancies:

Middle School Remedial Reading Middle School Spanish Middle School Mathematics Middle/Senior High School Instrumental Music Middle School General Music (1/2) Time Elementary Art Middle School Counselor High School Counselor (Drug/Alcohol Counseling Experience) Occupational Therapist

Salary range for the 1998-99 school year will be from \$27,382 to \$57,742 depending on experience and educational preparation.

SECONDED BY JAMES INHELDER

Ayes: __7__ Noes: __0__ Absent: __2__ Abstained: __0__

Motion Carried.

RESOLUTION BY SHARON RECORD:

ADJOURNMENT

That the Board of Education adjourn the meeting at 8:30 PM.

SECONDED BY JAMES INHELDER

Ayes: 7 Noes: 0 Absent: 2 Abstained: 0

Motion Carried.

DATE: aug 24, 1998 ATTEST: Joure & Sellaro