

CUMBERLAND HEAD ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

GOOD STANDING

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Hispanic or Latino	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing: Potential TSI School for 2020-21.	NA
Economically Disadvantaged	Good Standing: Potential TSI School for 2020-21.	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	2	2	—	1	3
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—
Hispanic or Latino	1	—	1	—	—	3
Multiracial	—	—	—	—	—	—
White	2	2	2	—	1	2
English Language Learners	—	—	—	—	—	—
Students with Disabilities	2	1	1	—	1	1
Economically Disadvantaged	2	1	1	—	1	3

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
American Indian or Alaska Native	—
Black or African American	—
Hispanic or Latino	1
White	2
English Language Learners	—
Students with Disabilities	2
Economically Disadvantaged	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	154	89	2
	Math	148	107	
	Science	62	215	
	Combined	364	118	
American Indian or Alaska Native	ELA	3	—	—
	Math	3	—	
	Science	1	—	
	Combined	7	—	
Black or African American	ELA	3	—	—
	Math	3	—	
	Science	—	—	
	Combined	6	—	
Hispanic or Latino	ELA	14	57	1
	Math	13	42	
	Science	3	—	
	Combined	30	62	
White	ELA	143	92	2
	Math	138	114	
	Science	60	217	
	Combined	341	123	
English Language Learners	ELA	1	—	—
	Math	1	—	
	Science	—	—	
	Combined	2	—	
Students with Disabilities	ELA	38	32	2
	Math	33	18	
	Science	14	189	
	Combined	85	52	
Economically Disadvantaged	ELA	79	58	2
	Math	74	64	
	Science	64	213	

Subgroup	Subject	Cohort	Index	Level
	Combined	217	106	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	204	67	2
	Math	202	79	
	Science	70	191	
	Combined	476	90	
American Indian or Alaska Native	ELA	3	—	—
	Math	3	—	
	Science	1	—	
	Combined	7	—	
Black or African American	ELA	3	—	—
	Math	3	—	
	Science	—	—	
	Combined	6	—	
Hispanic or Latino	ELA	18	44	1
	Math	17	32	
	Science	6	83	
	Combined	41	45	
White	ELA	192	68	2
	Math	191	82	
	Science	67	194	
	Combined	450	93	
English Language Learners	ELA	1	—	—
	Math	1	—	
	Science	—	—	
	Combined	2	—	
Students with Disabilities	ELA	79	15	1
	Math	78	8	
	Science	26	102	
	Combined	183	24	
Economically Disadvantaged	ELA	111	41	2
	Math	111	42	
	Science	77	177	

Subgroup	Subject	Cohort	Index	Level
	Combined	299	77	

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	22,038	459	48	2
American Indian or Alaska Native	—	6	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—	—
Black or African American	—	2	—	—
Hispanic or Latino	—	18	—	—
Multiracial	—	0	—	—
White	20,868	433	48.2	2
English Language Learners	—	0	—	—
Students with Disabilities	1,954	44	44.4	1
Economically Disadvantaged	9,320	207	45	1

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	2
Hispanic or Latino	1
White	2
Students with Disabilities	1
Economically Disadvantaged	1

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	1	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	1	—	—	—	—
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learners	1	—	—	—	—
Students with Disabilities	0	—	—	—	—
Economically Disadvantaged	1	—	—	—	—

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	73	204	67	83	105	122	161	N	—	200	1	1
	Math	90	202	79	99	107	124	162	N	—	200	1	
American Indian or Alaska Native	ELA	—	3	—	—	—	—	—	—	—	—	—	—
	Math	—	3	—	—	—	—	—	—	—	—	—	
Black or African American	ELA	—	3	—	—	—	—	—	—	—	—	—	—
	Math	—	3	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	ELA	—	18	—	—	—	—	—	—	—	—	—	—
	Math	—	17	—	—	—	—	—	—	—	—	—	
White	ELA	74	192	68	84	102	119	160	N	—	200	1	1
	Math	94	191	82	103	110	126	163	N	—	200	1	
English Language Learners	ELA	—	1	—	—	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—	—	
Students with Disabilities	ELA	13	79	15	28	61	85	142	N	—	200	1	1
	Math	15	78	8	30	61	85	142	N	—	200	1	
Economically Disadvantaged	ELA	45	111	41	57	95	113	157	N	—	200	1	1
	Math	66	111	42	76	94	112	156	N	—	200	1	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	11.8	416	51	12.3%	11.2%	14.6%	12.8%	8.9%	—	—	5%	3
American Indian or Alaska Native	—	5	—	—	—	—	—	—	—	—	—	—
Black or African American	—	16	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	12.9	33	5	15.2%	12.6%	19.8%	17%	11%	—	—	5%	3
White	11.6	389	47	12.1%	11%	10.5%	9.3%	7.2%	Y	—	5%	2
English Language Learners	—	2	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	19.1	85	20	23.5%	17.9%	21.5%	18.5%	11.8%	N	—	5%	1
Economically Disadvantaged	18.1	235	44	18.7%	17.1%	19.9%	17.1%	11.1%	—	Y	5%	3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	222	70.3%	449	67.3%
American Indian or Alaska Native	—	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—	—	—
Black or African American	—	3	—	—	—
Hispanic or Latino	—	10	—	—	—
Multiracial	—	0	—	—	—
White	X	208	69.2%	421	66.5%
English Language Learners	—	1	—	—	—
Students with Disabilities	X	40	57.5%	86	47.7%
Economically Disadvantaged	X	124	65.3%	247	61.1%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	222	68.5%	450	65.6%
American Indian or Alaska Native	—	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—	—	—
Black or African American	—	3	—	—	—
Hispanic or Latino	—	9	—	—	—
Multiracial	—	0	—	—	—
White	X	209	67.5%	423	65%
English Language Learners	—	1	—	—	—
Students with Disabilities	X	40	50%	87	42.5%
Economically Disadvantaged	X	124	61.3%	247	58.7%

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